



2023-2024 Academic Year
List of Courses Offered in Foreign Language
2023-2024 Akademik Yılı
Yabancı Dilde Açılacak Dersler Listesi

Faculty of Education
Eğitim Fakültesi

	Department <i>Bölüm</i>	Course Code <i>Ders Kodu</i>	ECTS <i>AKTS</i>	Course Title <i>Dersin Adı</i>	Semester <i>Dönem</i>	Course Content <i>Dersin İçeriği</i>	Academic Staff <i>Dersi Veren Öğretim Elemanı</i>	Online Available <i>Çevrimiçi</i>
1	English Language Teaching Department	AZİÖ102	2	English Reading Skills (II)	Spring	Advances the comprehension on a wide range of authentic reading materials including newspapers, book reviews, and academic texts to comprehend diverse viewpoints by predicting and identifying the main ideas through decoding semantical clues within texts. It also aims to advance students' effective reading habits of critical thinking skills through analyzing and synthesizing new information.	Res. Assist. Dr. Funda Ölmez Çağlar	N/A
2	English Language Teaching Department	AZİÖ104	3	English Writing Skills	Spring	Advances the skills on foundational genre analysis of linear English 5-paragraph essay through persuasive writing skills. Creating a writing lesson for 21 st century's digital natives in the English Language.	Assoc. Prof. Dr. Başak Eda Hancı-Azizoglu	N/A
3	English Language Teaching Department	AZİÖ106		Listening and Pronunciation in the English Language (II)	Spring	Analyzes original listening materials and speech phrases regarding their phonetic differences through acquiring high level listening and pronunciation skills. Critical listening and speaking skills stress on vowels, consonants, words and intonation, and phonological transcription studies are carried out.	Assoc. Prof. Dr. Hüseyin Kafes	N/A
4	English Language Teaching Department	AZİÖ108	3	Oral Communication Skills in the English Language (II) Sözlü İletişim Becerileri 2	Spring	Develops the advanced ability to communicate verbally by using appropriate expressions and strategies for various verbal communication situations through feelings and thoughts effectively via conversation, presentations and discussion activities. Aims to advance speaking and understanding skills by using current original audio-visual materials.	Asst. Prof. Dr. Ersen Vural	N/A
5	English Language Teaching Department	AZİÖ110	2	Structure of English	Spring	Explores how the word order in the English Language is generated through word clusters and its semantic relationships using X-Bar theory. Creating an interactive grammar lesson for 21 st century's digital natives in the English Language.	Assoc. Prof. Dr. Başak Eda Hancı-Azizoglu	N/A
6	English Language Teaching Department	AZİÖ202	3	English Language Teaching Programs	Spring	Explores the basic concepts related to curriculum development of English language teaching programs from past to the present. Effective English language teaching programs regarding varying levels; methods, techniques, tools and materials, measurement criteria along with required teacher qualifications are investigated and studied.	Asst. Prof. Dr. Simla Course	N/A
7	English Language Teaching Department	AZİÖ204	4	English Literature	Spring	Explores cultural history of British and American literature through advanced techniques used in main text analysis. Reflects on critical literary periods along with various genres of short stories, poems, plays and novels and its relationship to advanced interpretation of texts and literary arts.	Lecturer Gülseren Aslı Seçmen	N/A
8	English Language Teaching Department	AZİÖ206	3	Linguistics (II)	Spring	Investigates advanced concepts of linguistic analysis; concepts related to the nature, structure and use of language through providing an awareness of native versus second language analysis. Linguistic competence and practice, linguistic creativity, artificial languages and communication between living things, suprasegmentals, research on brain and language, language disorders along with phonetics and semantic analysis are explored through advanced meaning and reference relationships.	Assoc. Prof. Dr. Hüseyin Kafes	N/A
9	English Language Teaching Department	AZİÖ208		Language Acquisition	Spring	Explores first and second language acquisition theories along with language acquisition processing developmental stages by comparing first and second language acquisition. Case studies, comparative analysis of native and target language use of corpus data, comparison of second language acquisition in children and adults regarding developmental stages in native and second language acquisition are investigated.	Assoc. Prof. Dr. Mustafa Caner	
10	English Language Teaching Department	ASİÖ204	4	New Approaches in English Language Teaching	Spring	Explores new course designs and approaches in English Language Teaching regarding diverse students' needs, second/foreign/international/special purpose/academic language use. Current practices in innovative language teaching models through constructivist approach, content-focused, task-focused, problem-focused, corpus-focused language teaching, multiple intelligences and holistic language approach are discussed and applied through the use of technology in language classes.	Res. Assist. Dr. Funda Ölmez Çağlar	N/A
11	English Language Teaching Department	AZİÖ304	5	Teaching English Language Skills	Spring	Emphasizes advanced stages and techniques of listening, speaking, pronunciation and vocabulary teaching through improving language awareness and teaching skills for diverse learner groups, ages and language proficiency levels. Lesson planning principles and techniques that are suitable for different proficiency levels are investigated.	Asst. Prof. Dr. Ersen Vural	N/A

12	English Language Teaching Department	AZİÖ306	3	Language and Literature Teaching (II)	Spring	Analyzes selected British and American literature genres by focusing on the use of literature in language teaching through advanced examples of short stories and novels. Integrates both literature and language teaching in theory and practice by considering figurative comparative perspectives of social structures and cultural institutions.	Assoc. Prof. Dr. Özlem Saka	N/A
13	English Language Teaching Department	ASİÖ304	4	Pragmatics and Language Learning	Spring	Explores the critical knowledge of basic pragmatic concepts and models through applying the tact theory to teaching English language teaching methods. Contextual and situational use of the English language is analyzed and discussed, and effective materials for the pragmatic use of language in the classroom environment are developed.	Asst. Prof. Dr. Simla Course	N/A
14	English Language Teaching Department	AZİÖ 402	4	Testing and Evaluation in English Language Teaching	Spring	Explores exam types and effective measurement methods that are used for different age groups and language proficiency levels regarding the applications of innovative evaluation principles in the English language teaching. Analyzes types of questions that are used to measure reading, writing, listening, speaking, vocabulary and grammar levels by preparing sample exam evaluation strategies.	Assoc. Prof. Dr. Özlem Saka	N/A
15	English Language Teaching Department	ASİÖ404	4	Assessment of classroom learning	Spring	Explores measurement tools and their properties used in English Education through written exams short answer exams, true-false type tests, multiple choice tests, paired tests and oral probes. Investigates other evaluation in-class methods of observations, interview, performance evaluations, student product files, research papers, research projects, peer evaluation, self-evaluation, attitude scales regarding the effective assessment and grading learning outcomes.	Assoc. Prof. Mustafa Caner	N/A