



2026-2027 Academic Year
List of Courses Offered in Foreign Language
2026-2027 Akademik Yılı
Yabancı Dilde Açılacak Dersler Listesi

Faculty of Education
Eğitim Fakültesi

	Department <i>Bölüm</i>	Course Code <i>Ders Kodu</i>	ECTS <i>AKTS</i>	Course Title <i>Dersin Adı</i>	Semester <i>Dönem</i>	Course Content <i>Dersin İçeriği</i>	Academic Staff <i>Dersi Veren Öğretim Elemanı</i>	Online Available <i>Çevrimiçi</i>
1	Special Education <i>Özel Eğitim</i>	EMÖE 105	4	Special and inclusive education	Fall/Spring <i>Güz/Bahar</i>	This course introduces the principles, policies, practices, and ethical foundations of special and inclusive education. It examines learner diversity, disability, additional educational needs, barriers to participation, inclusive curriculum design, assessment, classroom management, collaboration, assistive technology, and family-school partnerships. The course moves beyond simply placing learners with disabilities in mainstream classrooms. It prepares teachers to identify and remove barriers so that all learners can access, participate in, and make meaningful progress in education.	Dr. Abdullah Çiftçi	Available
2	Special Education <i>Özel Eğitim</i>	EMÖE 106		Language and Behavioural Interventions in Special Education	Fall/Spring <i>Güz/Bahar</i>	This course introduces the assessment, planning, implementation, and evaluation of language, communication, social, emotional, and behavioural interventions for learners with disabilities and additional educational needs. Participants examine typical and diverse language development, communication barriers, augmentative and alternative communication, functional communication training, positive behaviour support, functional behaviour assessment, classroom-based interventions, progress monitoring, collaboration with families and professionals, and ethical decision-making. The course emphasizes strengths-based, culturally responsive, trauma-sensitive, and person-centred practice. Participants learn to view communication and behaviour within the learner's developmental, social, cultural, sensory, instructional, and environmental context.	Dr. Abdullah Çiftçi	Available