



2025-2026 Academic Year
List of Courses Offered in Foreign Language
2025-2026 Akademik Yılı
Yabancı Dilde Açılacak Dersler Listesi

Faculty of Education
Eğitim Fakültesi

	Department <i>Bölüm</i>	Course Code <i>Ders Kodu</i>	ECTS <i>AKTS</i>	Course Title <i>Dersin Adı</i>	Semester <i>Dönem</i>	Course Content <i>Dersin İçeriği</i>	Academic Staff <i>Dersi Veren Öğretim Elemanı</i>	Online Available <i>Çevrimiçi</i>
1	English Language Teaching Department	AZİÖ101	3	Reading Skills I	Fall	Presents a wide range of authentic reading materials including newspapers, book reviews, and academic texts to comprehend diverse viewpoints by predicting and identifying the main ideas through decoding semantical clues within texts. It also aims to equip students with effective reading habits of critical thinking skills through analyzing and synthesizing new information.	Dr. Funda Ölmez Çağlar	N/A
2	English Language Teaching Department	AZİÖ103	3	Writing Skills I	Fall	Introduces a foundational genre analysis of linear English 5-paragraph essay and the use of the narrative style through improving a voice in the English Language.	Assoc. Prof. Dr. Başak Eda Hancı-Azizoglu	N/A
3	English Language Teaching Department	AZİÖ105	4	Listening and Pronunciation I	Fall	Analyzes original listening materials and speech phrases regarding their phonetic differences through acquiring listening and pronunciation skills. Various listening and speaking skills, stress on vowels, consonants, words and intonation, and phonological transcription studies are carried out.	Assoc. Prof. Dr. Hüseyin Kafes	N/A
4	English Language Teaching Department	AZİÖ107	3	Oral Communication Skills I	Fall	Develops the ability to communicate verbally by using appropriate expressions and strategies for various verbal communication situations through feelings and thoughts effectively via conversations, presentations and discussion activities. Aims to improve speaking and understanding skills by using current original audio- visual materials.	Assist. Prof. Dr. Simla Course	N/A
5	English Language Teaching Department	GKİÖ101	3	German I	Fall	Improves four basic language domains of listening, speaking, reading and writing in the German language. The verbal skills of greetings, description of directions, asking and answering simple questions are acquired along with the ability to read materials of restaurants, transportation and shopping places. Teaches to write simple texts while focuses basic listening and comprehension skills of giving directions, place/people descriptions etc.) by using the German language.		N/A
6	English Language Teaching Department	GKİÖ103	3	Russian I	Fall	Improves four basic language domains of listening, speaking, reading and writing in the Russian language. The verbal skills of greetings, description of directions, asking and answering simple questions are acquired along with the ability to read materials of restaurants, transportation and shopping places. Teaches to write simple texts while focuses basic listening and comprehension skills of giving directions, place/people descriptions etc.) by using the Russian language.		N/A
7	English Language Teaching Department	AZİÖ102	3	Reading Skills II	Spring	Advances the comprehension on a wide range of authentic reading materials including newspapers, book reviews, and academic texts to comprehend diverse viewpoints by predicting and identifying the main ideas through decoding semantical clues within texts. It also aims to advance students' effective reading habits of critical thinking skills through analyzing and synthesizing new information.		N/A
8	English Language Teaching Department	AZİÖ104	3	Writing Skills II	Spring	Advances the skills on foundational genre analysis of linear English 5-paragraph essay through persuasive writing skills. Creating a writing lesson for 21st century's digital natives in the English Language.		N/A
9	English Language Teaching Department	AZİÖ106	4	Listening and Pronunciation II	Spring	Analyzes original listening materials and speech phrases regarding their phonetic differences through acquiring high level listening and pronunciation skills. Critical listening and speaking skills stress on vowels, consonants, words and intonation, and phonological transcription studies are carried out.		N/A
10	English Language Teaching Department	AZİÖ108	3	Oral Communication Skills II	Spring	Develops the advanced ability to communicate verbally by using appropriate expressions and strategies for various verbal communication situations through feelings and thoughts effectively via conversation, presentations and discussion activities. Aims to advance speaking and understanding skills by using current original audio-visual materials.		N/A
11	English Language Teaching Department	AZİÖ110	3	Structure of English	Spring	Explores how the word order in the English Language is generated through word clusters and its semantic relationships using X-Bar theory. Creating an interactive grammar lesson for 21 st century's digital natives in the English Language.		N/A

12	English Language Teaching Department	GKİÖ102	3	German II	Spring	Advances four basic language domains of listening, speaking, reading and writing in the German language. The verbal skills of greetings, description of directions, asking and answering simple questions are acquired along with the ability to read materials of restaurants, transportation and shopping places. Teaches to write simple texts while focuses basic listening and comprehension skills of giving directions, place/people descriptions etc.) by using the German language.		N/A
13	English Language Teaching Department	GKİÖ104	3	Russian II	Spring	Advances four basic language domains of listening, speaking, reading and writing in the Russian language. The verbal skills of greetings, description of directions, asking and answering simple questions are acquired along with the ability to read materials of restaurants, transportation and shopping places. Teaches to write simple texts while focuses basic listening and comprehension skills of giving directions, place/people descriptions etc.) by using the Russian language.		N/A
14	English Language Teaching Department	AZİÖ201	4	Approaches to English Language Learning and Teaching 1	Fall	The course offers a comprehensive overview of the major approaches and methods in English language teaching (ELT), ranging from traditional to contemporary practices. It begins with an introduction to language teaching methodology and early developments, followed by an in-depth exploration of methods such as the Grammar-Translation Method, the Direct Method, the Audiolingual Method, the Silent Way, Suggestopedia, Community Language Learning, Total Physical Response, and Communicative Language Teaching. Throughout the semester, student teachers engage in group presentations and prepare portfolios to apply their knowledge in practical teaching contexts, culminating in a general review to synthesize learning.	Dr. Funda Ölmez Çağlar	N/A
15	English Language Teaching Department	AZİÖ203	4	English Literature I	Fall	Explores cultural history of British and American literature through techniques used in main text analysis. Analyzes basic critical literary periods along with various genres of short stories, poems, plays and novels and its relationship to critical examination and interpretation of texts and literary arts.	Assoc. Prof. Dr. Başak Eda Hancı-Azizoglu	N/A
16	English Language Teaching Department	AZİÖ205	3	Linguistics I	Fall	Investigates basic concepts of linguistic analysis; concepts related to the nature, structure and use of language through providing an awareness of native versus second language analysis. Linguistic competence and practice, linguistic creativity, artificial languages and communication between living things, suprasegmentals, research on brain and language, language disorders along with phonetics and semantic analysis are explored through meaning and reference relationships.	Assoc. Prof. Dr. Hüseyin Kafes	N/A
17	English Language Teaching Department	AZİÖ207	3	Critical Reading and Writing Skills	Fall	Examines, summarizes and/or report on current studies selected from the field of English language education. Offers an opportunity to analyze texts with its local and contextual information. Compares texts by advocating different views on the same subject by reflective approaches.	Assist. Prof. Dr. Ersen Vural	N/A
18	English Language Teaching Department	GKS211	2	Spanish 1	Fall	Aims to equip students of the English Language Teaching department—who have no or very limited prior knowledge of Spanish—with basic Spanish language skills at the beginner level. The course aims to develop listening, speaking, reading, and writing skills that will enable students to introduce themselves, ask and answer simple questions, and meet basic needs in everyday communication situations. Additionally, it aims to increase students' cultural awareness through a general introduction to Spanish-speaking cultures.	Assist. Prof. Dr. Ersen Vural	
19	English Language Teaching Department	ASİÖ205	4	Oral Expression and Public Speaking	Fall	Practical skills for effective communication; fundamental stages of speech preparation and delivery including adopting and developing audio and visual aids; extended presentations as an outcome of extensive reading and research; oral and written language skills in job-related situations such as interviewing, socializing, telephoning, presenting information, holding meetings as well as CV and application writing	Assoc. Prof. Dr. Mustafa Caner	N/A
20	English Language Teaching Department	AZİÖ210	4	Approaches to English Language Learning and Teaching 2	Spring	Explores contemporary approaches in English language teaching (ELT), focusing on their theoretical foundations and practical applications. Topics include constructivist perspectives, communicative language teaching (CLT), content-based instruction (CBI), content and language integrated learning (CLIL), the whole language approach, and task-based language teaching (TBLT). Students also examine text-based instruction, the lexical approach, multiple intelligences theory, neurolinguistic programming, cooperative learning, and the natural approach. The course further addresses post-method pedagogy, English for specific purposes (ESP), World Englishes, and the role of intercultural communication and technology in L2 classrooms. Through group presentations, lesson planning, and reflective portfolios, student teachers critically analyze these approaches and develop their ability to design effective and context-sensitive language instruction.		N/A
21	English Language Teaching Department	AZİÖ204	4	English Literature II	Spring	Explores cultural history of British and American literature through advanced techniques used in main text analysis. Reflects on critical literary periods along with various genres of short stories, poems, plays and novels and its relationship to advanced interpretation of texts and literary arts.		N/A
22	English Language Teaching Department	AZİÖ206	3	Linguistics II	Spring	Investigates advanced concepts of linguistic analysis; concepts related to the nature, structure and use of language through providing an awareness of native versus second language analysis. Linguistic competence and practice, linguistic creativity, artificial languages and communication between living things, suprasegmentals, research on brain and language, language disorders along with phonetics and semantic analysis are explored through advanced meaning and reference relationships.		N/A
23	English Language Teaching Department	AZİÖ208	3	Language Acquisition	Spring	Explores first and second language acquisition theories along with language acquisition processing developmental stages by comparing first and second language acquisition. Case studies, comparative analysis of native and target language use of corpus data, comparison of second language acquisition in children and adults regarding developmental stages in native and second language acquisition are investigated.		N/A

24	English Language Teaching Department	GKS212	2	Spanish 2	Spring	Aims to build upon the foundational language skills acquired in the "Spanish I" course and to help students develop the ability to communicate more effectively at a higher level in Spanish. Students will be able to express themselves in more complex communicative situations, such as narrating past events, talking about the future, and expressing opinions and emotions. They will also be able to comprehend texts in greater depth and produce written work on a wider range of topics. Additionally, the course aims to enhance students' cultural competence by exploring different aspects of Spanish-speaking cultures in greater detail.		N/A
25	English Language Teaching Department	AZİÖ301	5	Teaching English to Young Learners I	Fall	The scope of this course targets young language learners for their early learning styles and strategies. Developing course activities through audio visual tools, and the significance of scaffolding for age- appropriate language teaching techniques are emphasized to support cognitive and affective developments of young language learners.	Prof. Dr. Binnur Genç İltır	N/A
26	English Language Teaching Department	AZİÖ303	5	Teaching English Language Skills I	Fall	Emphasizes critical stages and techniques of listening, speaking, pronunciation and vocabulary teaching through improving language awareness and teaching skills for diverse learner groups, ages and language proficiency levels. Lesson planning principles and techniques that are suitable for different proficiency levels are explored.	Dr. Fatma Şeyma Koç	N/A
27	English Language Teaching Department	AZİÖ305	3	Language and Literature Teaching I	Fall	Explores selected British and American literature genres by focusing on the use of literature in language teaching through examples of short stories and novels. Integrates both literature and language teaching in theory and practice by considering figurative comparative perspectives of social structures and cultural institutions.	Assoc. Prof. Dr. F. Özlem Saka	N/A
28	English Language Teaching Department	ASİÖ303	4	Discourse Analysis and Language Teaching	Fall	Analyzes the element of coherence in texts by examining real language use in different discourse types by examining the significance of discourse analysis in language teaching. At the end of this course, prospective English teachers' language skills and teaching practices will be enriched by providing them a perspective on text analysis by using discourse analysis techniques	Assist. Prof. Dr. Simla Course	N/A
29	English Language Teaching Department	AZİÖ302	5	Teaching English to Young Learners II	Spring	The enriched scope of this study targets young language learners for their early learning styles and strategies. Developing advanced course activities through audio visual tools, and the significance of scaffolding for age- appropriate language teaching techniques are emphasized to better support cognitive and affective developments of young language learners.		N/A
30	English Language Teaching Department	AZİÖ304	5	Teaching Language Skills II	Spring	Emphasizes advanced stages and techniques of listening, speaking, pronunciation and vocabulary teaching through improving language awareness and teaching skills for diverse learner groups, ages and language proficiency levels. Lesson planning principles and techniques that are suitable for different proficiency levels are investigated.		N/A
31	English Language Teaching Department	AZİÖ306	3	Language and Literature Teaching II	Spring	This course focuses on the use of literature in language teaching. The characteristics of poetry and drama as a literary genre; Example poems and plays from British and American and those which are originally produced in English, approaches to analyzing ways to use contemporary poetry and drama; activities that help students analyze literature as context and as content; teaching of literature and language in these two genres and theoretical and practical dimensions of this integration; teaching cultural and social issues through poetry and drama in the following domains: comparison and contrast between objects or products that exist in the target and native culture; proverbs, idioms, formulaic expressions which embody cultural values; social structures, roles and relationships; customs/ rituals/ traditions; beliefs, values, taboos and superstitions; political, historic and economic background; cultural institutions; metaphorical/ connotative meanings, use of humour.		N/A
32	English Language Teaching Department	ASİÖ302	4	Pragmatics and Language Teaching	Spring	Explores the critical knowledge of basic pragmatic concepts and models through applying the tact theory to teaching English language teaching methods. Contextual and situational use of the English language is analyzed and discussed, and effective materials for the pragmatic use of language in the classroom environment are developed.		N/A
33	English Language Teaching Department	AZİÖ401	3	Syllabus Design in ELT	Fall	Explores theories and principles of effective course content and materials design in English language teaching along with the critical relationship between method, context and format for the ease of effective material selection. Prepares prospective English teachers for the best teaching practices in terms of method selection, content evaluation.	Assoc. Prof. Dr. F. Özlem Saka	N/A
34	English Language Teaching Department	ASİÖ401	4	Material Design in English Language Teaching	Fall	Offers effective principles of innovative materials design in English language teaching along with the critical relationship between method, context and format for the ease of suitable material selection. Prepares prospective English teachers for the best teaching practices in terms of method selection and material evaluation	Prof. Dr. Binnur Genç İltır	N/A
35	English Language Teaching Department	ASİÖ403	4	Teaching of Integrated Language Skills	Fall	Offers effective teaching methods and techniques to teach communicative language skills through integrated lesson plans. The focus is on how to integrate reading, speaking, listening and writing skills within a lesson plan by integrating grammar, vocabulary and pronunciation into real life skills-based lesson plans for teacher candidates.	Dr. Fatma Şeyma Koç	N/A
36	English Language Teaching Department	AZİÖ402	4	Exam Preparation and Evaluation in English Language Teaching	Spring	Explores exam types and effective measurement methods that are used for different age groups and language proficiency levels regarding the applications of innovative evaluation principles in the English language teaching. Analyzes types of questions that are used to measure reading, writing, listening, speaking, vocabulary and grammar levels by preparing sample exam evaluation strategies.		N/A
37	English Language Teaching Department	ASİÖ402	4	English Coursebook Analysis	Spring	Analyzes the components of physical, educational, visual design and language expression features and standards of an English Language learning textbook regarding both the context and the content of the material. Evaluates the ease of the teaching and evaluation materials for its content, language proficiency level, format for effective teaching activities.		N/A

38	English Language Teaching Department	ASiÖ404	4	Evaluation of In-Class Learning	Spring	Explores measurement tools and their properties used in English Language Education through written exams, short answer exams, true-false type tests, multiple choice tests, paired tests and oral probes. Investigates other evaluation in-class methods of observations, interview, performance evaluations, student product files, research papers, research projects, peer evaluation, self-evaluation, attitude scales regarding the effective assessment and grading learning outcomes.		N/A
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