Institute of Educational Sciences
Eğitim Bilimleri Enstitüsü

on	Department *Bölüm*	Course Code *Ders Kodu*	ECTS *AKTS*	Course Title *Dersin Adı*	Semester *Dönem*	Course Content *Dersin İçeriği*	Academic Staff *Dersi Veren Öğretim Elemanı*	Online Available *Çevrimiçi*
1	Foreign Language Teaching *Yabancı Dil Öğretimi*	İÖP5006	7	Discourse Analysis	spring	In this course the students are introduced to the theories of discourse analysis of both written and spoken texts and recent research in these areas. Through theories and research, the students are expected to analyse the authentic use of English in these two mediums. In addition, taking the language class as a community and classroom language as a specific discourse, the students are expected to analyse classroom language and suggest ways of improving their classroom practices as language teachers. The students are invited to analyse their own experiences as language teachers to this end.	Assist. Prof. Dr. Simla Course	N/A
2	Foreign Language Teaching *Yabancı Dil Öğretimi*	İÖP5012	7	Measurement and Evaluation Studies in FLE	spring	This course presents basic concepts, principles and constructs of classroom-based measurement and evaluation. Different types of tests and testing (e.g.: proficiency, achievement, diagnostic and placement tests, direct and indirect testing, discrete point and integrative testing, norm referenced and criterion referenced testing, objective testing and subjective testing, communicative language testing) and various types of questions for a wide range of language assessment purposes, development and evaluation of such language tests and of other available types (e.g.: portfolio, self-assessment, learner diaries) are among the topics of this course.	Assoc. Prof. Dr. F. Özlem Saka	N/A
3	Foreign Language Teaching *Yabancı Dil Öğretimi*	İÖP5016	7	Technology and Language Teaching	spring	The aim of this course is to raise students' awareness on the design and use of ICT resources in language teaching and learning environments. The objective of the course is to provide the background that will help students, as a teacher, administrator or language learner, make informed decisions about the use of technology inside and outside the classroom over the next decade. Additionally, this course on CALL or TELL (Technology-Enhanced Language Learning) or WELL (Web-Enhanced ...) or MALL (Mobile-Assisted Language Learning) will cover the theoretical and practical aspects of using technology to promote language teaching and learning. Moreover, this course will survey current classroom practices in technology-assisted language learning, examine their pedagogical rationale, and give students hands-on practice creating and delivering technology-based lessons in accordance with their own teaching interests. This course seeks to help students gain an ability to integrate knowledge of the use of technology into a language learning environment; an understanding of commonly practiced techniques for creating and orchestrating stimulating and relevant activities, particularly those generating authentic student interaction; as well as conduct research on the technology use in language classrooms.	Assoc. Prof. Dr. Mustafa Caner	N/A

4	Foreign Language Teaching *Yabancı Dil Öğretimi*	İÖP5020	7	Current Issues in ELT	spring	The course aims to help raise learners' awareness of and approach critically to current issues in teaching and learning English as a foreign/second language scientifically. It involves the presentation and discussion of research articles chosen by students from the assigned journal list on predetermined topics such as teacher training, EFL, SLA, pragmatic competence, classroom discourse, etc. Presentation and discussion of research articles chosen by students from the assigned journal list on predetermined topics.	Assoc. Prof. Dr. Hüseyin Kafes	N/A
5	Foreign Language Teaching *Yabancı Dil Öğretimi*	İÖP5022	7	Cognitive Linguistics and Foreign Language Education	spring	Cognitive structures of linguistic items of a second language and basic factors shaping the process of learning a subsequent language after first language is examined.	Assist. Prof. Dr. Ersen Vural	N/A
6	Foreign Language Teaching *Yabancı Dil Öğretimi*	İÖP5024	7	Academic Writing II	spring	This course makes an introduction to the main concepts in academic writing analysis; understanding the genre, rhetorical structure, its purpose by way of awareness-raising activities, analysis of different parts of the academic article. It involves the academic research article and book review in the course contents.	Assoc. Prof. Dr. Başak Eda Azizoğlu	N/A
7	Foreign Language Teaching *Yabancı Dil Öğretimi*	İÖP5025	7	Teacher Psychology in Foreign Language Education	spring	This course aims to help students comprehend the importance of teacher psychology in foreign language learning and teaching; and to gain theoretical knowledge and research experience on the impact of different teacher psychological factors on the foreign language teaching process and results. In the course, basic concepts related to the psychology of language learning and teaching are explained, and the importance of teacher psychology in the foreign language teaching process is emphasized. Language teacher individual differences are discussed along with their theoretical foundations. Discussions about language teacher individual differences are supported with current research methods and results. The relationships among these psychological factors and their reflections on the language teaching process are discussed. Research skills related to this field of study are developed through guided research projects carried out by students during the semester.	Dr. Funda Ölmez Çağlar	N/A