

F. Course Description					
Course Name		Civic Awareness and Engagement (CAE)			
Course Language		Turkish			
Course Level		Associate Degree (x)	Bachelor's Degree (x)	Master's Degree (x)	Doctor of Philosophy ()
Mode of Delivery					
Formal Education (x)		Evening Education (x)		Distance Learning ()	
Course Type		Course Unit Code		Course Code	
Compulsory ()	Elective ()	TDP		303/304	
Theory (Hours)	Practice (Hours)	Total	Semester	National Credits	ECTS
2	0	2	Fall/Spring	2	2
Course Objectives		<p>To provide the fundamentals and principles of civic awareness, project technique and philosophy to design civic awareness and engagement projects.</p> <p>In addition, with these projects, students are supposed to;</p> <ol style="list-style-type: none"> 1. Participate in social life with a sense of "awareness" and "responsibility". 2. Gain experience in different social environments. 3. Instill the awareness that it is also a social responsibility to make positive contributions to the society they live in. 4. Enhance their own understanding of becoming competent with improved self-confidence. 			
Course Content		<p>Civic Awareness and Engagement Projects are practice-based projects aiming both to increase the quality of life of different groups of needs and to enhance students' own professional and personal developments (directly and indirectly).</p> <p>Projects can enable students to develop/reinforce their sense of belonging and make them feel happy to contribute effectively to the society they live in. In addition, students can make "solid" and "direct" contributions to the community service activities of universities with these projects. The projects can be another "successful" and "sustainable" example of inter-university collaboration and university-community interaction.</p> <p>However, the main concern and contribution of the projects is "social benefit".</p> <p><i>Key concepts: Awareness, responsibility, volunteerism, project, project cycle management, logical framework approach in projects</i></p>			
Pre-requisites		None			
Recommended Elective Courses		None			
Course Learning Outcomes		<p>Students completing a civic awareness and engagement project successfully;</p> <ol style="list-style-type: none"> 1. Knows the concepts of project and project cycle management. 2. Explains the logical framework approach in projects. 3. Recognizes the possible problems encountered in project implementation. 			

	<ol style="list-style-type: none"> 4. Evaluates ways to create and find resources. 5. Designs a Civic Awareness and Engagement Project and apply it. 6. Enhance their knowledge and skills about social aspects of life. 7. Reinforce what they have learned by doing, experiencing and letting others experience. 8. Develop efficient working skills within a group. 9. Show different sensitivities.
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Course Coordinator	Civic Awareness and Engagement Project Coordination Unit
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Course Lecturer(s)	
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Course Assistants	
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Teaching Methods		
<input checked="" type="checkbox"/> Oral Presentation	<input checked="" type="checkbox"/> Case Study	<input checked="" type="checkbox"/> Computer assisted
<input checked="" type="checkbox"/> Discussion	<input checked="" type="checkbox"/> Drama	<input type="checkbox"/> Laboratory
<input checked="" type="checkbox"/> Problem Solving	<input type="checkbox"/> Invention	<input checked="" type="checkbox"/> Question-Answer
<input type="checkbox"/> Experiment	<input checked="" type="checkbox"/> Project	<input checked="" type="checkbox"/> Ppt. Presentation

Course Notes / Textbooks	<ol style="list-style-type: none"> 1. "Ders Notları" (Y. Kaplan) 2. "Proje Döngüsü Yönetimi Mantıksal Çerçeve Yaklaşımı" (F. C. Tekindağ) 3. "Sivil Toplumdan Proje Örnekleri" (STGP) 4. "Türkiye'de Gönüllülük" (Article / Bilgi University) 5. "Pay it Forward" (Movie) 6. "Sivil Toplum Geliştirme Merkezi Derneği" (stgm.org.tr) 7. "Gençlik ve Spor Bakanlığı" (gonulluyuzbiz.gov.tr) 8. "Sosyal Sorumluluk" (Elvettin Akman, Kenan Ören, H. Bahadır Eser / Pelikan Yayınları-Sosyoloji Dizisi) 9. "Kurumsal Sosyal Sorumluluk" (Seçil Deren Van Het Hofc , Sibel Hoştut / Nobel Akademik Yayıncılık) 10. "Sürdürülebilir Kurumsal Sosyal Sorumluluk Projeleri" (Ekin Yayınevi) 11. "Kurumsal Sosyal Sorumluluk" (Tuğçe Gürel Boran / Beta Yayınevi)
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Evaluation System		
<input type="checkbox"/> Direct Conversion System		<input type="checkbox"/> Relative Assessment

Measurement and Evaluation System	Requirements	Number	Percentage of Grade
	Attendance	15	Strongly suggested!
	Quizzes		
	Midterm Exam(s)	1	40
	Homework(s) / Seminar(s)	14	
	Term Assignment(s) / Project	1	
	Practice		
	Others		
	Final Exam	1	60
Total			% 100

Distribution of Topics By Weeks		
Weeks	Topics	Preparatory Work
1	Project, Project Cycle, Causes of Project Failures Examples of Successful Projects in Turkey and the World	Recommended Reading
2	Project Preparation Processes: Logical Framework Approach in Projects	Recommended Reading
3	Strategies for Finding Funds / Resources Regulations of Civic Awareness and Engagement Projects: The materials to be used in practice	Recommended Reading
4	Communication, Communication with Individuals with Disadvantages and Empathy	Recommended Reading
5	Conceptual Remarks: Social Acceleration, Social Cop-Out, Volunteering, Responsibility ... Get Started...	Recommended Reading
6	Last meeting of the project group before the practices; final review of project preparations	Recommended Reading
7	Practice of the prepared project	Project-specific preparations
8	Practice of the prepared project	Project-specific preparations
9	Practice of the prepared project, Midterm Exam Presentations	Project-specific preparations
10	Practice of the prepared project	Project-specific preparations
11	Practice of the prepared project	Project-specific preparations
12	Practice of the prepared project	Project-specific preparations
13	Practice of the prepared project "Shareholder Evaluation Surveys" applications; Preparing for project presentation	Project-specific preparations
14	Project final event / festival "Project Evaluation and Final Report" preparation Project presentation preparations	Project-specific preparations
15	Presentation of the projects to the public; Uploading them to AVESIS	Event preparation and organisation

Program Outcomes	Course Learning Outcomes*									
	LO1	LO2	LO3	LO4	LO5	LO6	LO7	LO8	LO9	LO10
PO 01										
PO 02										
PO 03										
PO 04										
PO 05										
PO 06										
PO 07										
PO 08										
PO 09										
PO 10										
PO 11										
PO 12										
PO 13										
PO 14										

* 1: Low

2: Lowest

3: Average

4: High

5: Highest

ECTS of the Course Based on Learning, Teaching and Evaluation Activities (Average Hours)				
Activities	Number	Preparatory Work	Duration	Total Workload
Theory	15		2	30
Practice				
Homework(s) / Seminar(s)				
Practice	10		2	20
Project Presentation				
Other Learning Activities				
Quizzes				
Midterm Exam(s)	1	3	1	4
Final Exam	1	5	1	6
Total Workload (Hours)				60
Rounding [Total Workload (hours) / Weekly Workload (30)] = ECTS				2

F. Course Description					
Course Name		Civic Awareness and Engagement I / (CAE I)			
Course Language		Turkish			
Course Level		Associate Degree (x)	Bachelor's Degree (x)	Master's Degree ()	Doctor of Philosophy ()
Mode of Delivery					
Formal Education (x)		Evening Education ()		Distance Learning ()	
Course Type		Course Unit Code		Course Code	
Compulsory ()	Elective ()	TDP		301	
Theory (Hours)	Practice (Hours)	Total	Semester	National Credits	ECTS
2	0	2	Fall	2	2
Course Objectives		To provide the fundamentals and principles of civic awareness, project technique and philosophy to design civic awareness and engagement projects.			
Course Content		<p>Civic Awareness and Engagement Projects are practice-based projects aiming both to increase the quality of life of different groups of needs and to enhance students' own professional and personal developments (directly and indirectly).</p> <p><i>Key concepts: Project, Project cycle management, logical framework approach in projects</i></p>			
Pre-requisites					
Recommended Elective Courses					
Course Learning Outcomes		<ol style="list-style-type: none"> 1. Knows the concepts of project, project cycle, project cycle management etc. 2. Categorizes the causes of project failures. 3. Explains the logical framework approach in projects. 4. Uses the concepts of communication, communication processes and empathy. 5. Recognizes the materials to be used in practice. 6. Evaluates possible projects. 7. Recognizes the possible problems encountered in project implementation. 8. Evaluates ways to create and find resources. 9. Designs a Civic Awareness and Engagement Project 			
Course Coordinator		Civic Awareness and Engagement Project Coordination Unit			
Course Lecturer(s)					

Course Assistants	
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Teaching Methods		
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<input checked="" type="checkbox"/> Oral Presentation	<input checked="" type="checkbox"/> Case Study	<input checked="" type="checkbox"/> Computer assisted
<input checked="" type="checkbox"/> Discussion	<input type="checkbox"/> Drama	<input type="checkbox"/> Laboratory
<input type="checkbox"/> Problem Solving	<input type="checkbox"/> Invention	<input checked="" type="checkbox"/> Question-Answer
<input type="checkbox"/> Experiment	<input checked="" type="checkbox"/> Project	<input checked="" type="checkbox"/> Ppt. Presentation

Course Notes / Textbooks	<ol style="list-style-type: none"> 1. "Ders Notları" (Y. Kaplan) 2. "Proje Döngüsü Yönetimi Mantıksal Çerçeve Yaklaşımı" (F. C. Tekindağ) 3. "Sivil Toplumdan Proje Örnekleri" (STGP) 4. "Türkiye'de Gönüllülük" (Article / Bilgi University) 5. "Pay it Forward" (Movie) 6. "Sivil Toplum Geliştirme Merkezi Derneği" (stgm.org.tr) 7. "Gençlik ve Spor Bakanlığı" (gonulluyuzbiz.gov.tr) 8. "Sosyal Sorumluluk" (Elvettin Akman, Kenan Ören, H. Bahadır Eser / Pelikan Yayınları-Sosyoloji Dizisi) 9. "Kurumsal Sosyal Sorumluluk" (Seçil Deren Van Het Hofc , Sibel Hoştut / Nobel Akademik Yayıncılık) 10. "Sürdürülebilir Kurumsal Sosyal Sorumluluk Projeleri"(Ekin Yayınevi) 11. "Kurumsal Sosyal Sorumluluk" (Tuğçe Gürel Boran / Beta Yayınevi)
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Evaluation System		
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<input type="checkbox"/> Direct Conversion System		<input type="checkbox"/> Relative Assessment
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Measurement and Evaluation System	Requirements	Number	Percentage of Grade
	Attendance	15	Strongly suggested!
	Quizzes		
	Midterm Exam(s)	1	40
	Homework(s) / Seminar(s)	14	
	Term Assignment(s) / Project	1	
	Practice		
	Others		
	Final Exam	1	60
	Total		% 100

Distribution of Topics By Weeks		
Weeks	Topics	Preparatory Work
1	Introduction of the course and related discussions	Syllabus
2	Project, Project Cycle, Causes of Project Failures	Recommended Reading
3	Examples of Successful Projects in Turkey and the World	Recommended Reading
4	Logical Framework Approach in Projects	Recommended Reading
5	SWOT Analysis and Project Idea	Recommended Reading
6	Communication, Communication Processes and Empathy	Recommended Reading
7	Regulations of Civic Awareness and Engagement Projects: Introducing the materials to be used in practice	Recommended Reading
8	Information / Evaluation: "Possible Projects", Current Issues in Civic Awareness and Engagement	Recommended Reading
9	Midterm Exam	
10	Announcement and Presentation of the projects offered. Next Process ...	Recommended Reading
11	Conceptual Remarks: Social Acceleration, Social Cop-Out, Volunteering, Responsibility ... Get Started...	Recommended Reading
12	Strategies for Finding Funds / Resources	Recommended Reading
13	Review: Next Step of the Project Groups	Recommended Reading
14	Project Specific Issues / Studies	Recommended Reading
15	General Overview and Discussion	

Program Outcomes	Course Learning Outcomes*									
	LO1	LO2	LO3	LO4	LO5	LO6	LO7	LO8	LO9	LO10
PO 01										
PO 02										
PO 03										
PO 04										
PO 05										
PO 06										
PO 07										
PO 08										
PO 09										
PO 10										
PO 11										
PO 12										
PO 13										
PO 14										

* 1: Low

2: Lowest

3: Average

4: High

5: Highest

ECTS of the Course Based on Learning, Teaching and Evaluation Activities (Average Hours)				
Activities	Number	Preparatory Work	Duration	Total Workload
Theory	15		2	30
Practice				
Homework(s) / Seminar(s)				
Term Assignment / Project	1	14	1	15
Practice				
Other Learning Activities	It differs	4	1	5
Quizzes				
Midterm Exam(s)	1	4	1	5
Final Exam	1	4	1	5
Total Workload (Hours)				60
Rounding [Total Workload (hours) / Weekly Workload (30)] = ECTS				3

F. Course Description

Course Name						Civic Awareness and Engagement II / (CAE II)							
Course Language						Turkish							
Course Level						Associate Degree (x)		Bachelor's Degree (x)		Master's Degree ()		Doctor of Philosophy ()	
Mode of Delivery													
Formal Education (x)				Evening Education ()				Distance Learning ()					
Course Type				Course Unit Code				Course Code					
Compulsory ()		Elective ()		TDP				302					
Theory (Hours)		Practice (Hours)		Total		Semester		National Credits		ECTS			
2		0		2		Spring		2		2			
Course Objectives						<p>Individuals' positive contributions to society is not only a matter of capability, but also a social responsibility. Students should learn not only to "take" and "wait for it" but also to "give", "share" and "make sacrifices". They should know that they can do many things themselves to change the things they complain about. They can "make a difference"!</p> <p>With these projects, students are supposed to;</p> <ol style="list-style-type: none"> 1. participate in social life with a sense of "awareness" and "responsibility". 2. gain experience in different social environments. 3. instill the awareness that it is also a social responsibility to make positive contributions to the society they live in. 4. enhance their own understanding of becoming competent with improved self-confidence. 							
Course Content						<p>With these projects, students will be able to increase the quality of life of different groups of needs and to enhance their own professional and personal developments (directly and indirectly). Projects can enable students to develop/reinforce their sense of belonging and make them feel happy to contribute effectively to the society they live in. In addition, students can make "solid" and "direct" contributions to the community service activities of universities with these projects. The projects can be another "successful" and "sustainable" example of inter-university collaboration and university-community interaction. However, the main concern and contribution of the projects is "social benefit".</p>							
Pre-requisites						None							
Recommended Elective Courses						None							
Course Learning Outcomes						<p>Students completing a civic awareness and engagement project successfully;</p> <ol style="list-style-type: none"> 1. Enhance their knowledge and skills about social aspects of life. 							

	<ol style="list-style-type: none"> 2. Reinforce what they have learned by doing, experiencing and letting others experience. 3. Develop basic management techniques and skills. 4. Develop efficient working skills within a group. 5. Question the basic rights and responsibilities of citizens. 6. Show different sensitivities. 7. Make an effort to popularise science/ culture/ art/ history/ Literature/ nature and sport in the society.
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Course Coordinator	
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Course Lecturer(s)	
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Course Assistants	
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Teaching Methods		
<input checked="" type="checkbox"/> Oral Presentation	<input type="checkbox"/> Case Study	<input type="checkbox"/> Computer assisted
<input checked="" type="checkbox"/> Discussion	<input checked="" type="checkbox"/> Drama	<input type="checkbox"/> Laboratory
<input checked="" type="checkbox"/> Problem Solving	<input type="checkbox"/> Invention	<input checked="" type="checkbox"/> Practice
<input type="checkbox"/> Experiment	<input checked="" type="checkbox"/> Project	<input type="checkbox"/>

Course Notes / Textbooks	<ol style="list-style-type: none"> 1. "Proje Döngüsü Yönetimi Mantıksal Çerçeve Yaklaşımı" (F. C. Tekindağ) 2. "Sivil Toplumdan Proje Örnekleri" (STGP) 3. "Türkiye'de Gönüllülük" (Makale / Bilgi Üniversitesi) 4. "Pay it Forward" (Film) 5. "Sivil Toplum Geliştirme Merkezi Derneği" (stgm.org.tr) 6. "Gençlik ve Spor Bakanlığı" (gonulluyuzbiz.gov.tr) 7. "Sosyal Sorumluluk" (Elvettin Akman, Kenan Ören, H. Bahadır Eser / Pelikan Yayınları-Sosyoloji Dizisi) 8. "Kurumsal Sosyal Sorumluluk" (Seçil Deren Van Het Hofc, Sibel Hoştut / Nobel Akademik Yayıncılık) 9. "Sürdürülebilir Kurumsal Sosyal Sorumluluk Projeleri" (Ekin Yayınevi) 10. "Kurumsal Sosyal Sorumluluk" (Tuğçe Gürel Boran / Beta Yayınevi)
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Evaluation System	
<input type="checkbox"/> Direct Conversion System	<input type="checkbox"/> Relative Assessment

Mesarument and Evaluation System	Requirements	Number	Percentage of Grade
	Attendance	15	
	Quizzes		
	Midterm Exam(s) (Project presentations)	1	40
	Homework(s)		
	Term Assignment(s) / Project		
	Practice (Laboratory, Atelier , Field Work,	14	



Akdeniz University



	Problem Based Learning- PBL Reports)		
	Others	1	
	Final Exam	1	60
	Total		% 100

Distribution of Topics By Weeks		
Weeks	Topics	Preparatory Work
1	Last meeting of the project group before the practices; final review of project preparations	Project-specific preparations
2	Practice of the prepared project	Project-specific preparations
3	Practice of the prepared project	Project-specific preparations
4	Practice of the prepared project	Project-specific preparations
5	Practice of the prepared project	Project-specific preparations
6	Practice of the prepared project	Project-specific preparations
7	Practice of the prepared project	Project-specific preparations
8	Practice of the prepared project	Project-specific preparations
9	Midterm (Project presentations)	Project-specific preparations
10	Practice of the prepared project	Project-specific preparations
11	Practice of the prepared project	Project-specific preparations
12	Project final event / festival	Project-specific preparations
13	“Shareholder Evaluation Surveys” applications; Preparing for project presentation	Project-specific preparations
14	“Project Evaluation and Final Report” preparation	Project-specific preparations
15	Presentation of the projects to the public; Uploading them to AVESIS	Project-specific preparations

Program Outcomes	Course Learning Outcomes*									
	LO1	LO2	LO3	LO4	LO5	LO6	LO7	LO8	LO9	LO10
PO 01										
PO 02										
PO 03										
PO 04										
PO 05										
PO 06										
PO 07										
PO 08										
PO 09										
PO 10										
PO 11										
PO 12										
PO 13										
PO 14										

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2: Lowest

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