



2025-2026 Academic Year
List of Courses Offered in Foreign Language
2025-2026 Akademik Yılı
Yabancı Dilde Açılacak Dersler Listesi

Faculty of Education
Eğitim Fakültesi

	Department <i>Bölüm</i>	Course Code <i>Ders Kodu</i>	ECTS <i>AKTS</i>	Course Title <i>Dersin Adı</i>	Semester <i>Dönem</i>	Course Content <i>Dersin İçeriği</i>	Academic Staff <i>Dersi Veren Öğretim Elemanı</i>	Online Available <i>Çevrimiçi</i>
1	Educational Sciences <i>Eğitim Bilimleri</i>	EMPD 207	5	Educational Psychology		Gaining basic understanding and appreciation for the importance of scientific research and its role in education. •Learning basic principles, terminology, theories and research findings regarding the theories of human development and learning. •Increasing student understanding of the relationships among social, emotional, mental, and developmental characteristics of children in schools today. •Understanding the individual differences, abilities, and their effect in motivating students.	Assoc. Prof. Dr. Evrim Çetinkaya Yıldız	No
2	Educational Sciences <i>Eğitim Bilimleri</i>	EMPD 201	5	Learning Psychology		This course provides a comprehensive outline of research and theory related to human learning. The course emphasizes major concepts of learning theory and covers relevant motivational and developmental theories. The course underlines the relationship between theory, research and practice. Major objectives of the course: 1. To inform students with the general concepts of learning theory; 2. To review, understand, and critique research related to theories of learning; 3. To provide students the opportunity to engage in critical analysis of theories ; 4. To give students opportunities to think about how to apply course material into their personal philosophy and future practice.	Dr. Seval Apaydın	No
3	Educational Sciences <i>Eğitim Bilimleri</i>	EMPD 209	5	Inclusive Education		Content of inclusion and inclusion; inclusive education: the definition, content and importance of inclusive education; legal basis for inclusive education; national and international legislation; approaches and standards in inclusive education; teacher roles in inclusive education; inclusive curriculum and materials; attitudes and values in inclusive education; inclusive school and class; preparing an action plan for inclusive education; Contextual learning practices: features that differentiate students, effective communication, language used, psycho-social support, differentiation of teaching and examples, methods and techniques, planning of teaching, inclusion in course materials and selection of inclusive activities; course design applications.	Assoc. Prof. Dr. Evrim Çetinkaya Yıldız	No
4	Educational Sciences <i>Eğitim Bilimleri</i>	EMPD 203	5	Psychoeducational Groups		This course aims to teach key concepts in psychoeducational groups, leadership skills, group process and progress in psychoeducational groups. This course will include topics like key concepts in psychoeducational groups, group leadership skills, process and progress in psychoeducational groups, and psychoeducational groups for different groups.	Prof. Dr. S. Gülfem Çakır	No
5	Educational Sciences <i>Eğitim Bilimleri</i>	EMPD 214	5	Theories of Counseling		The purpose of this course is to give more comprehensible information about counseling theories, make students aware of historical, philosophical and technical details of each theory, and give an understanding about current practices of theories. This course will include basic counseling theories, basic characteristics of each theory, limitations and strengths of counseling theories, relationships between theory and practice, research on theories, practice and advances.	Prof. Dr. S. Gülfem Çakır	No
6	Educational Sciences <i>Eğitim Bilimleri</i>	EMPD 210	5	Interpersonal Communication		This course aims to teach basic communication skills, factors that contribute to effective communication in different contexts and situations, assertiveness skills and conflict management strategies. This course will include topics like verbal and nonverbal communication, effective listening skills, empathy, assertiveness, and conflict management.	Prof. Dr. S. Gülfem Çakır	No
7	Educational Sciences <i>Eğitim Bilimleri</i>	EMPD 213	5	Career Guidance & Counselling		This course aims students to know career guidance services, to understand assessment methods for specifying vocational tendencies, to learn to implement, evaluate and interpret the tests that are used in career guidance and to prepare a career guidance program and to conduct a group guidance sessions in career development.	Dr. Seval Apaydın	No

8	Educational Sciences <i>Eğitim Bilimleri</i>	EMPD 211	5	Loss&Grief Counseling	<p>This course is designed to provide students with a richer understanding of the dynamics of loss, bereavement, grief, and grief counselling. It covers the following topics: grief and loss; differentiating normal and pathological grief; the grief process; children and grief; the helping process in specific losses; and the counselling skills necessary for facilitating grief recovery. Students expected to be able to:</p> <ul style="list-style-type: none"> - develop a knowledge of the experience of grief - identify children's grief responses by developmental stage. - differentiate normal grief from traumatic and complicated grief. - develop counselling skills to facilitate the grieving process. - develop knowledge of how to work with children in grief.- develop an intervention plan for loss and grief in schools. 	Dr. Seval Apaydın	No
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