**Erasmus+ Mobility Agreement**

**Staff Mobility For Teaching[[1]](#endnote-1)**

Planned period of the physical mobility: from *[****01/APRIL/2025****]* to *[****12/APRIL/2025****]*

Duration of physical mobility (days) – excluding travel days: **12 DAYS**

If applicable, planned period of the virtual component: from *[day/month/year]* to *[day/month/year]*

**The teaching staff member**

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| Last name (s) | **İNCİR** | First name (s) | **MAYA** |
| Seniority[[2]](#endnote-2) | **JUNIOR** | Nationality[[3]](#endnote-3) | Turkish |
| Sex [*M/F/Undefined*] | **FEMALE** | Academic year | **2024/2025** |
| E-mail | **mayaincir@akdeniz.edu.tr** | | |

**The Sending Organisation**

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| --- | --- | --- | --- | --- |
| Name | AKDENİZ UNIVERSİTY | | | |
| Erasmus code[[4]](#endnote-4)  (if applicable) | | TRANTALYA01 | Faculty/Department  (if applicable) | **FACULTY OF LETTERS / DEPARTMENT OF SOCIOLOGY** |
| Address | | DUMLUPINAR  BOULEVARD  KONYAALTI CAMPUS  07058 ANTALYA | Country/ Country code[[5]](#endnote-5) | TÜRKİYE/TR |
| Contact person  name and position | | Prof. Dr. İrfan TURHAN Erasmus+ Institutional  Coordinator International Relations  Office | Contact person  e-mail / phone | erasmus@akdeniz.edu.tr |
| Type of organisation: | | Higher Education | Size of organisation  (if applicable) | <250 employees  ≥250 employees |

**The Receiving Institution**

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| Name | **UNIWERSYTET**  **LODZKI** | Faculty/Department | **FACULTY OF**  **ECONOMICS AND SOCIOLOGY** |
| Erasmus code  (if applicable) | **PL LODZ01** |
| Address | **UL. P.O.W. 3/5, 90-255 ŁÓDŹ** | Country/ Country code | **POLAND /PL** |
| Contact person name and position | **Prof. Dr. M.Alfred** | Contact person e-mail / phone | **malfred@erasmus.edu** |

#### For guidelines, please look at the end notes on page 3.

#### **Section to be completed BEFORE THE MOBILITY**

#### **I. PROPOSED MOBILITY PROGRAMME**

Main subject field[[6]](#endnote-6):**0314**

Level (select the main one): Short cycle (EQF level 5) ; Bachelor or equivalent first cycle (EQF level 6) ; Master or equivalent second cycle (EQF level 7) ; Doctoral or equivalent third cycle (EQF level 8)

Number of students at the receiving institution benefiting from the teaching programme: **20**

Number of teaching hours: **16 hours**

Language of instruction: **English**

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| **Overall objectives of the mobility:**  **As part of the Erasmus program, I am expected to provide at least 8 hours of teaching. My academic fields of interest include gender studies, sociology of family, and digital.** |

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| **Added value of the mobility (in the context of the modernisation and internationalisation strategies of the institutions involved):**  The planned mobility will contribute to the modernisation and internationalisation strategies of the participating institutions by fostering comparative research and cross-cultural academic exchange. As part of the Erasmus Teaching Mobility, the planned lectures will provide a comparative |

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| **Content of the teaching programme (including the virtual component, if applicable):**  **APRIL 1, 2025 – INTRODUCTION AND ICE-BREAKING ACTIVITIES (1 HOUR):**  Attend the welcome session and participate in ice-breaking activities to meet students. Share information about courses.  **APRIL 2, 2025 – FAMILY AND SOCİAL LIFE (THEORETICAL PERSPECTIVES) (2 HOURS):**  Deliver a lecture on theoretical perspectives on family and social life, covering key sociological frameworks.  **APRIL 3, 2025 – SOCIAL LIFE AND FAMILY STATUS IN TURKİYE (2 HOURS):**  Present an overview of social life and family structures in Turkey, focusing on historical changes and contemporary dynamics.  **APRIL 4, 2025 – CHANGING FAMILY LIFE AND STRUCTURES IN TÜRKİYE AND POLAND: A Statistical Perspective (2 hours):**  Analyze statistical data on family structures in Türkiye and Poland, comparing demographic trends and sociocultural factors.  **APRIL 5, 2025 – COURSE OVERVIEW AND DISCUSSIONS (1 HOUR):**  Lead an online session to review course topics, facilitate discussions, and answer students and participants’ questions.  **APRIL 6, 2025 – FIRST EVALUATION AND REPORTING COURSE OUTPUTS (1 HOUR):**  Evaluate the course progress, gather feedback, and compile an interim report on key findings.  **APRIL 7, 2025 – INTRODUCTION TO DIGITAL SOCIETY (1 HOUR):**  Give a lecture on the concept of the digital society, focusing on digital transformation and its impact on social structures.  **APRIL 8, 2025 – SOCIAL AND DIGITAL STRUCTURES OF TURKİYE AND POLAND IN THE CONTEXT OF EUROPEAN STATISTICS (2 HOURS):**  Discuss the digitalization processes in Türkiye and Poland, analyzing European statistical data and policy implications.  **APRIL 9, 2025 – SOCIAL AND DIGITAL INEQUALITIES IN TURKİYE AND POLAND (2 HOURS):**  Examine social and digital inequalities, addressing factors such as income, education, and technological access.  **APRIL 10, 2025 – INSTITUTIONAL PERSPECTIVES ON SOCIAL AND DIGITAL INEQUALITIES: OVERVIEW AND DISCUSSION (2 HOURS):**  Lead a discussion on the role of institutions in addressing digital inequalities, highlighting policy measures and challenges.  **APRIL 11, 2025 – GENERAL EVALUATION OF COURSES, REPORTING FUTURE DIRECTIONS, AND FAREWELL ACTIVITIES (1 HOUR):**  Summarize course outcomes, discuss future academic collaborations, and participate in farewell activities.  **APRIL 12, 2025 – PREPARING THE EVALUATION REPORT AND SHARING WITH HOSTING STUDENTS (1 HOUR):**  Finalize and present the evaluation report in an online session with students and faculty from the host institution. |

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| **Expected outcomes and impact (e.g. on the professional development of the teaching staff member and on the competences of students at both institutions):**  **This mobility will provide valuable opportunities for professional growth by fostering international academic exchange, interdisciplinary collaboration, and innovative teaching methods. Through lectures and discussions on social structures, digital inequalities, and family dynamics in Türkiye and Poland, the mobility will enhance my comparative research skills and broaden my perspective on socio-economic transformations. By incorporating international statistical data and case studies, the courses will enhance students' research skills, deepen their understanding of social inequalities, and equip them with a global perspective on key sociological debates. Additionally, this exchange will strengthen institutional ties, paving the way for future collaborative research and joint educational initiatives.** |

**II. COMMITMENT OF THE THREE PARTIES**

By signing[[7]](#endnote-7) this document, the teaching staff member, the sending organisation and the receiving institution confirm that they approve the proposed mobility agreement.

The sending higher education institution or other organisation supports the staff mobility as part of its modernisation and internationalisation strategy and will recognise it as a component in any evaluation or assessment of the teaching staff member.

The teaching staff member will share their experience, in particular its impact on their professional development and on the sending higher education institution or other organisation, as a source of inspiration to others.

The teaching staff member and the beneficiary organisation commit to the requirements set out in the grant agreement signed between them.

The teaching staff member and the receiving institution will communicate to the sending organisation any problems or changes regarding the proposed mobility programme or mobility period.

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| **The teaching staff member**  Name: **MAYA İNCİR**  Signature: Date: **10.04.2025** |

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| **The sending organisation**  Name of the responsible person: **Prof. Dr. İrfan TURHAN**  Signature: Date: **14.04.2025** |

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| **The receiving institution**  Name of the responsible person: **Prof. Dr. M.Alfred**  Signature: Date: **12.04.2025** |

1. Adaptations of this template

   In case the mobility combines teaching and training activities, **this template** should be used and adjusted to fit both activity types.

   In the case of mobility between higher education institutions (HEIs) this agreement must always be signed by the staff member, the sending and the receiving HEI (three signatures in total).

   In the case of KA171 outgoing mobility of invited staff from (non-academic) organisation to teach in a HEI, this agreement must be signed by the participant, the beneficiary organisation, the HEI receiving the staff member, and the organisation they belong to (four signatures in total). An additional space should be added for signature of the beneficiary organisation organising the mobility.

   In the case of incoming mobility of invited staff from enterprises/(non-academic) organisation to teach in a HEI, this agreement must be signed by the staff member, the receiving institution (if applicable, the beneficiary organisation (if different from the receiving institution)) and the sending organisation (three or four signatures in total). [↑](#endnote-ref-1)
2. **Seniority:** Junior (approx. < 10 years of experience), Intermediate (approx. > 10 and < 20 years of experience) or Senior (approx. > 20 years of experience). [↑](#endnote-ref-2)
3. **Nationality:** Country to which the person belongs administratively and that issues the ID card and/or passport. [↑](#endnote-ref-3)
4. **Erasmus code:** A unique identifier that every higher education institution that has been awarded with the Erasmus Charter for Higher Education receives. It is only applicable to higher education institutions located in EU Member States and third countries associated to the programme. [↑](#endnote-ref-4)
5. **Country code**: ISO 3166-2 country codes available at: <https://www.iso.org/obp/ui>. [↑](#endnote-ref-5)
6. The [ISCED-F 2013 search tool](http://ec.europa.eu/education/tools/isced-f_en.htm) (available at <https://ec.europa.eu/eurostat/statistics-explained/index.php?title=International_Standard_Classification_of_Education_%28ISCED%29#ISCE> should be used to find the ISCED 2013 detailed field of education and training. [↑](#endnote-ref-6)
7. Circulating papers with original signatures is not compulsory. Scanned copies of signatures or electronic signatures may be accepted, depending on the national legislation of the country of the beneficiary organisation (in the case of mobility with third countries not associated to the programme: the national legislation of the EU Member State or third country associated to the programme). Certificates of attendance can be provided electronically or through any other means accessible to the staff member and the sending institution. [↑](#endnote-ref-7)