2024-2025 Academic Year
List of Courses Offered in Foreign Language
2024-2025 Akademik Yılı
Yabancı Dilde Açılacak Dersler Listesi

Institute of Educational Sciences
Eğitim Bilimleri Enstitüsü

	Department / *Bölüm*	Course Code / *Ders Kodu*	ECTS / *AKTS*	Course Title / *Dersin Adı*	Semester / *Dönem*	Course Content / *Dersin İçeriği*	Academic Staff / *Dersi Veren Öğretim Elemanı*	Online Available / *Çevrimiçi*
1	İngiliz Dili Eğitimi *English Language Teaching*	İÖP5001 (Graduate Course)	7	Yabancı Dil Öğretim Yöntemleri *Foreign Language Teaching Methods*	Güz *Fall*	Investigation of new improvements and trends in ELT to analyse and apply them into effective teaching processes.	Prof. Dr. Binnur Genç İlter	N/A
2	İngiliz Dili Eğitimi *English Language Teaching*	İÖP5005 (Graduate Course)	7	Yabancı Dil Sınıflarında Edebiyat Öğretimi *English Literature in Foreign Language Classes*	Güz *Fall*	The use of literary genres of poetry and short stories along with the theoretical and practical scholarly discussions to support ELT methods and programs.	Assoc. Prof. Dr. F. Özlem Saka	N/A
3	İngiliz Dili Eğitimi *English Language Teaching*	İÖP5007 (Graduate Course)	7	Uygulamalı Dilbilim *Applied Linguistics*	Güz *Fall*	Includes concepts related to applied linguistics; interconceptual relations, first and second language acquisition, theories of first and second language acquisition, reflections of first and second language acquisition theories to approaches, methods and techniques in language teaching, the effects of geographical and social variation of a language on language teaching, the relationship between language and the brain, the biology of the human brain, methods used in studying the biology of a language, studies conducted in neurolinguistics and their effects on language teaching.	Assist. Prof. Dr. Ersen Vural	N/A
4	İngiliz Dili Eğitimi *English Language Teaching*	İÖP5013 (Graduate Course)	7	Dil Edinimi Araştırmaları *Studies on Language Acquisition*	Güz *Fall*	Presents an overview of the theories of first and second language acquisition (e.g. behaviorism, innatism, information processing, connectionism, and the interactionist position) and focus on the developmental stages and sequences of first and target language acquisition through reading recent studies in the field of language acquisition. Through this course, students will become knowledgeable about the nature and structure of language and how first and second languages develop. Additionally, students will explore language teaching strategies consistent with the current understanding of the nature, structure and development of language. By developing a repertoire of effective strategies, students will investigate best practices and current research and consider how to adapt and integrate these principles into their own educational practice.	Assoc. Prof. Dr. Mustafa Caner	N/A
5	İngiliz Dili Eğitimi *English Language Teaching*	İÖP5017 (Graduate Course)	7	Yabancı Dil Öğreniminde Öğrenen Kimliği *Learner Identity in Foreign*	Güz *Fall*	The course first introduces the students the structuralist and post-structuralist accounts in social sciences in general and language learning in particular. Next, human agency and agency of language learners in language classroom will be explored. Understanding language learning motivation will also be an important part of this course together with language learner autonomy. Finally, how language learners' identity plays a role in shaping language learners' identity will be investigated.	Assist. Prof. Dr. Simla Course	N/A
6	İngiliz Dili Eğitimi *English Language Teaching*	İÖP5019	7	Akademik Yazma I *Academic Writing I*	Güz *Fall*	Introduction to the main and critical concepts in academic writing analysis; understanding the concept of genre with its rhetorical structure and purpose by means of awarenessraising activities. Involves analysis of the selected academic research articles and book reviews are within the course content.	Assoc. Prof. Dr. Hüseyin Kafes	N/A
7	İngiliz Dili Eğitimi *English Language Teaching*	İÖP5021	7	Bilgisayarlı Dilbilim ve Yapay Zeka *Computational Linguistics and Artificial Intelligence*	Güz *Fall*	Presents students with the conceptual aspects of designing and conducting a research study by using artificial intelligence and linguistic coding within the context of computational linguistics. Specifically addresses critical choices concerning research questions, data collection, methods of measurements, and analysis through computational linguistics as an innovative and interdisciplinary research method. Examines areas where language and cognitive data interact through recent applied and technological research tools via artificial intelligence.	Assoc. Prof. Dr. Başak Eda Hancı-Azizoglu	N/A

8	İngiliz Dili Eğitimi *English Language Teaching*	İÖP5023	7	Yabancı Dil Eğitiminde Öğrenen Psikolojisi *The Psychology of the Learner in Foreign Language Education*	Güz *Fall*	Aims to help students comprehend the psychology of the learner in foreign language learning to gain theoretical knowledge and research experience on the psychological factors related to the learner and the effects of these factors on the foreign language learning process and results. Initially introduces the basics of psychology of language learning and different theoretical approaches related to language learners' psychology. Individual learner differences are addressed with current research approaches. Psychological factors that have important effects on language learning process and success are introduced. Theoretical knowledge about psychological factors affecting learning is supported with current research by weekly readings and discussions. Research skills related to different sub-fields of language learning psychology (e.g., language learning motivation, anxiety, willingness to communicate, etc.) are investigated through research projects.	Research Assistant Dr. Funda Ölmez Çağlar	N/A
9	İngiliz Dili Eğitimi *English Language Teaching*	İÖP5004	7	İngilizce Öğretiminde Program ve Materyal Geliştirme *Program and Material Development in ELT*	Bahar *Spring*	Investigation of new syllabus designs for establishing new language materials, theory and principles to analyse and create innovative language learning and teaching programs.	Prof. Dr. Binnur Genç İlter	N/A
10	İngiliz Dili Eğitimi *English Language Teaching*	İÖP5006	7	Söylem Çözümlemesi *Discourse Analysis*	Bahar *Spring*	Introduces the theories of discourse analysis of both written and spoken texts and recent research in these areas. Through theories and research, the students are expected to analyse the authentic use of English in these two mediums. In addition, taking the language class as a community and classroom language and a specific discourse, the students are expected to analyse classroom language and suggest ways of improving their classroom practices as language teachers. The students are invited to analyse their own experiences as language teachers to this end.	Assist. Prof. Simla Course	N/A
11	İngiliz Dili Eğitimi *English Language Teaching*	İÖP5012	7	Yabancı Dil Öğretiminde Ölçme ve Değerlendirme Araştırmaları *Measurement and Evaluation Studies in Foreign Language Education*	Bahar *Spring*	Presents basic concepts and critical principles and constructs of classroom-based measurement and evaluation. Different types of tests and testing (e.g.proficiency, achievement, diagnostic and placement tests, direct and indirect testing, discrete point and integrative testing, norm referenced and criterion referenced testing, objective testing and subjective testing, communicative language testing) and various types of questions for a wide range of language assessment purposes, development and evaluation of such language tests and of other available assessment types (e.g.: portfolio, self-assessment, learner diaries) are among the topics of this critical course.	Assoc. Prof. Dr. Özlem Saka	N/A
12	İngiliz Dili Eğitimi *English Language Teaching*	İÖP5016	7	Teknoloji ve Dil Öğretimi *Technology and Language Teaching*	Bahar *Spring*	Aims to raise students' awareness on the design and use of ICT resources in language teaching and learning environments. The objective of the course is to provide the background that will help students, as a teacher, administrator or language learner, make informed decisions about the use of technology inside and outside the classroom over the next decade. Additionally, this course on CALL or TELL will cover the theoretical and practical aspects of using technology to promote language teaching and learning. Moreover, this course will survey current classroom practices in technology-assisted language learning, examine their pedagogical rationale, and give students hands-on practice creating and delivering technology-based lessons in accordance with their own teaching interests. This course seeks to help students gain an ability to integrate knowledge of the use of technology into a language learning environment; an understanding of commonly practiced techniques for creating and orchestrating stimulating and relevant activities, particularly those generating authentic student interaction; as well as conducting research on the technology use in language classrooms.	Assoc. Prof. Dr. Mustafa Caner	N/A
13	İngiliz Dili Eğitimi *English Language Teaching*	İÖP5020	7	Dil Öğretiminde Güncel Tartışmalar *Current Issues in Language Teaching*	Bahar *Spring*	Aims to help raise learners' awareness to critically approach current issues in teaching and learning English as a foreign/second language scientifically. It involves the presentation and discussion of research articles chosen by students from the assigned journal list on predetermined topics such as teacher training, EFL, SLA, pragmatic competence, classroom discourse, etc. Involves presentations and discussions of research articles chosen by students from the assigned journal list on predetermined topics.	Assoc. Prof. Dr. Hüseyin Kafes	N/A
14	İngiliz Dili Eğitimi *English Language Teaching*	İÖP5022	7	Bilişsel Dilbilim ve Yabancı Dil Öğretimi *Cognitive Linguistics and Foreign Language Education*	Bahar *Spring*	Investigates the cognitive structures of linguistic elements of a second language through the basic factors that shape the process of learning a subsequent language after first language acquisition is examined.	Assist. Prof. Dr. Ersen Vural	N/A
15	İngiliz Dili Eğitimi *English Language Teaching*	İÖP5024	7	Akademik Yazma II *Academic Writing II*	Bahar *Spring*	Explores academic writing as a scientific genre within recent research writing techniques and applications. Analyzes novel rhetorical approaches to be able to write a research thesis by adapting to globally accepted and scientifically proven writing skills.	Assoc. Prof. Dr. Başak Eda Hancı-Azizoglu	N/A
16	İngiliz Dili Eğitimi *English Language Teaching*	İÖP5025	7	Yabancı Dil Öğretiminde Öğretmen Psikolojisi *Teachers' Psychology in Foreign Language Education*	Bahar *Spring*	Aims to help students comprehend the importance of teachers' psychology in foreign language learning and teaching; and to gain theoretical knowledge and research experience on the impact of different teaching related psychological factors on the foreign language teaching process and results. In the course, basic concepts related to the psychology of language learning and teaching are explained, and the importance of teachers' psychology in the foreign language teaching process is emphasized. Individual language teacher differences are discussed along with their theoretical foundations. Research skills related to this field of study are developed through guided research projects carried out by students during the semester.	Research Assistant Dr. Funda Ölmez Çağlar	N/A