



**2025-2026 Academic Year**  
**List of Courses Offered in Foreign Language**  
**2025-2026 Akademik Yılı**  
**Yabancı Dilde Açılacak Dersler Listesi**

**Faculty of Education**  
**Eğitim Fakültesi**

	Department <i>Bölüm</i>	Course Code <i>Ders Kodu</i>	ECTS <i>AKTS</i>	Course Title <i>Dersin Adı</i>	Semester <i>Dönem</i>	Course Content <i>Dersin İçeriği</i>	Academic Staff <i>Dersi Veren Öğretim Elemanı</i>	Online Available <i>Çevrimiçi</i>
1	English Language Teaching <i>İngiliz Dili Eğitimi</i>	AZİÖ102	3	Reading Skills II <i>Okuma Becerileri II</i>	Spring <i>Bahar</i>	Advances the comprehension on a wide range of authentic reading materials including newspapers, book reviews, and academic texts to comprehend diverse viewpoints by predicting and identifying the main ideas through decoding semantical clues within texts. It also aims to advance students' effective reading habits of critical thinking skills through analyzing and synthesizing new information.	Dr. Funda Ölmez Çağlar <i>Arş. Gör. Dr.Funda Ölmez Çağlar</i>	N/A
2	English Language Teaching <i>İngiliz Dili Eğitimi</i>	AZİÖ104	3	Writing Skills II <i>Yazma Becerileri II</i>	Spring <i>Bahar</i>	Advances the skills on foundational genre analysis of linear English 5-paragraph essay through persuasive writing skills. Creating a writing lesson for 21st century's digital natives in the English Language.	Assoc. Prof. Dr. Başak Eda Hancı-Azizoglu <i>Doç. Dr. Başak Eda Hancı-Azizoglu</i>	N/A
3	English Language Teaching <i>İngiliz Dili Eğitimi</i>	AZİÖ106	4	Listening and Pronunciation II <i>Dinleme ve Sesletim II</i>	Spring <i>Bahar</i>	Analyzes original listening materials and speech phrases regarding their phonetic differences through acquiring high level listening and pronunciation skills. Critical listening and speaking skills stress on vowels, consonants, words and intonation, and phonological transcription studies are carried out.	Assoc. Prof. Dr. Hüseyin Kafes <i>Doç. Dr. Hüseyin Kafes</i>	N/A
4	English Language Teaching <i>İngiliz Dili Eğitimi</i>	AZİÖ108	3	Oral Communication Skills II <i>Sözlü İletişim Becerileri II</i>	Spring <i>Bahar</i>	Develops the advanced ability to communicate verbally by using appropriate expressions and strategies for various verbal communication situations through feelings and thoughts effectively via conversation, presentations and discussion activities. Aims to advance speaking and understanding skills by using current original audio-visual materials.	Assist. Prof. Dr. Simla Course <i>Dr. Öğretim Üyesi Simla Course</i>	N/A
5	English Language Teaching <i>İngiliz Dili Eğitimi</i>	AZİÖ110	3	Structure of English <i>İngilizcenin Yapısı</i>	Spring <i>Bahar</i>	Explores how the word order in the English Language is generated through word clusters and its semantic relationships using X-Bar theory. Creating an interactive grammar lesson for 21st century's digital natives in the English Language.	Assist. Prof. Dr. Ersen Vural <i>Dr. Öğretim Üyesi Ersen Vural</i>	N/A
6	English Language Teaching <i>İngiliz Dili Eğitimi</i>	GKİÖ102	3	German II <i>Almanca II</i>	Spring <i>Bahar</i>	Advances four basic language domains of listening, speaking, reading and writing in the German language. The verbal skills of greetings, description of directions, asking and answering simple questions are acquired along with the ability to read materials of restaurants, transportation and shopping places. Teaches to write simple texts while focuses basic listening and comprehension skills of giving directions, place/people descriptions etc.) by using the German language.		N/A
7	English Language Teaching <i>İngiliz Dili Eğitimi</i>	GKİÖ104	3	Russian II <i>Rusça II</i>	Spring <i>Bahar</i>	Advances four basic language domains of listening, speaking, reading and writing in the Russian language. The verbal skills of greetings, description of directions, asking and answering simple questions are acquired along with the ability to read materials of restaurants, transportation and shopping places. Teaches to write simple texts while focuses basic listening and comprehension skills of giving directions, place/people descriptions etc.) by using the Russian language.		N/A
8	English Language Teaching <i>İngiliz Dili Eğitimi</i>	AZİÖ210	4	Approaches to English Language Learning and Teaching 2 <i>İngilizce Öğrenme ve Öğretme Yaklaşımları 2</i>	Spring <i>Bahar</i>	Explores contemporary approaches in English language teaching (ELT), focusing on their theoretical foundations and practical applications. Topics include constructivist perspectives, communicative language teaching (CLT), content-based instruction (CBI), content and language integrated learning (CLIL), the whole language approach, and task-based language teaching (TBLT). Students also examine text-based instruction, the lexical approach, multiple intelligences theory, neurolinguistic programming, cooperative learning, and the natural approach. The course further addresses post-method pedagogy, English for specific purposes (ESP), World Englishes, and the role of intercultural communication and technology in L2 classrooms. Through group presentations, lesson planning, and reflective portfolios, student teachers critically analyze these approaches and develop their ability to design effective and context-sensitive language instruction.	Dr. Funda Ölmez Çağlar <i>Arş. Gör. Dr.Funda Ölmez Çağlar</i>	N/A
9	English Language Teaching <i>İngiliz Dili Eğitimi</i>	AZİÖ204	4	English Literature II <i>İngiliz Edebiyatı II</i>		Explores cultural history of British and American literature through advanced techniques used in main text analysis. Reflects on critical literary periods along with various genres of short stories, poems, plays and novels and its relationship to advanced interpretation of texts and literary arts.	Assoc. Prof. Dr. Başak Eda Hancı-Azizoglu <i>Doç. Dr. Başak Eda Hancı-Azizoglu</i>	N/A

10	English Language Teaching <i>İngiliz Dili Eğitimi</i>	AZİÖ206	3	Linguistics II <i>Dilbilim II</i>	Investigates advanced concepts of linguistic analysis; concepts related to the nature, structure and use of language through providing an awareness of native versus second language analysis. Linguistic competence and practice, linguistic creativity, artificial languages and communication between living things, suprasegmentals, research on brain and language, language disorders along with phonetics and semantic analysis are explored through advanced meaning and reference relationships.	Assoc. Prof. Dr. Hüseyin Kafes <i>Doç. Dr. Hüseyin Kafes</i>	N/A
11	English Language Teaching <i>İngiliz Dili Eğitimi</i>	AZİÖ208	4	Language Acquisition <i>Dil Edinimi</i>	Explores first and second language acquisition theories along with language acquisition processing developmental stages by comparing first and second language acquisition. Case studies, comparative analysis of native and target language use of corpus data, comparison of second language acquisition in children and adults regarding developmental stages in native and second language acquisition are investigated.	Prof. Dr. Mustafa Caner <i>Prof. Dr. Mustafa Caner</i>	N/A
12	English Language Teaching <i>İngiliz Dili Eğitimi</i>	ASİÖ208	4	English Teaching Programmes <i>İngilizce Öğretim Programları</i>	Basic concepts about curricula, development of English language teaching curricula, linking it to other courses and researching qualifications of an English teacher.	Assist. Prof. Dr. Simla Course <i>Dr. Öğretim Üyesi Simla Course</i>	N/A
13	English Language Teaching <i>İngiliz Dili Eğitimi</i>	GKS212	2	Spanish 2 <i>İspanyolca 2</i>	Aims to build upon the foundational language skills acquired in the "Spanish I" course and to help students develop the ability to communicate more effectively at a higher level in Spanish. Students will be able to express themselves in more complex communicative situations, such as narrating past events, talking about the future, and expressing opinions and emotions. They will also be able to comprehend texts in greater depth and produce written work on a wider range of topics. Additionally, the course aims to enhance students' cultural competence by exploring different aspects of Spanish-speaking cultures in greater detail.	Assist. Prof. Dr. Ersen Vural <i>Dr. Öğretim Üyesi Ersen Vural</i>	N/A
14	English Language Teaching <i>İngiliz Dili Eğitimi</i>	AZİÖ302	5	Teaching English to Young Learners II <i>Çocuklara Yabancı Dil Öğretimi II</i>	The enriched scope of this study targets young language learners for their early learning styles and strategies. Developing advanced course activities through audio visual tools, and the significance of scaffolding for age appropriate language teaching techniques are emphasized to better support cognitive and affective developments of young language learners.	Prof. Dr. Binnur Genç İlter <i>Prof. Dr. Binnur Genç İlter</i>	N/A
15	English Language Teaching <i>İngiliz Dili Eğitimi</i>	AZİÖ304	5	Teaching Language Skills II <i>İngilizce Dil Becerilerinin Öğretimi II</i>	Emphasizes advanced stages and techniques of listening, speaking, pronunciation and vocabulary teaching through improving language awareness and teaching skills for diverse learner groups, ages and language proficiency levels. Lesson planning principles and techniques that are suitable for different proficiency levels are investigated.	Dr. Fatma Şeyma Koç <i>Arş. Gör. Dr. Fatma Şeyma Koç</i>	N/A
16	English Language Teaching <i>İngiliz Dili Eğitimi</i>	AZİÖ306	3	Language and Literature Teaching II <i>Dil ve Edebiyat Öğretimi II</i>	This course focuses on the use of literature in language teaching. The characteristics of poetry and drama as a literary genre; Example poems and plays from British and American and those which are originally produced in English, approaches to analyzing ways to use contemporary poetry and drama; activities that help students analyze literature as context and as content; teaching of literature and language in these two genres and theoretical and practical dimensions of this integration; teaching cultural and social issues through poetry and drama in the following domains: comparison and contrast between objects or products that exist in the target and native culture; proverbs, idioms, formulaic expressions which embody cultural values; social structures, roles and relationships; customs/ rituals/ traditions; beliefs, values, taboos and superstitions; political, historic and economic background; cultural institutions; metaphorical/ connotative meanings, use of humour.	Assoc. Prof. Dr. F. Özlem Saka <i>Doç. Dr. F. Özlem Saka</i>	N/A
17	English Language Teaching <i>İngiliz Dili Eğitimi</i>	ASİÖ302	4	Pragmatics and Language Teaching <i>Edimbilimi ve Dil Öğretimi</i>	Explores the critical knowledge of basic pragmatic concepts and models through applying the tact theory to teaching English language teaching methods. Contextual and situational use of the English language is analyzed and discussed, and effective materials for the pragmatic use of language in the classroom environment are developed.	Assist. Prof. Dr. Simla Course <i>Dr. Öğretim Üyesi Simla Course</i>	N/A
18	English Language Teaching <i>İngiliz Dili Eğitimi</i>	ASİÖ304		Sociolinguistics and Language Teaching <i>Sosyodilbilim ve Dil Öğretimi</i>	The course covers fundamental concepts of sociolinguistics (linguistic variation, language attitudes, language planning, multilingualism, language and identity, discourse analysis) and their impact on language teaching. Topics such as the role of social factors in language acquisition processes, teaching strategies for different linguistic groups, cultural sensitivity, and identity construction in language teaching will be examined in detail. Furthermore, the course will explore how sociolinguistic approaches can be brought into the language classroom through real-world examples and case studies.	Assist. Prof. Dr. Ersen Vural <i>Dr. Öğretim Üyesi Ersen Vural</i>	N/A
19	English Language Teaching <i>İngiliz Dili Eğitimi</i>	AZİÖ402	4	Exam Preparation and Evaluation in English Language Teaching <i>İngilizce Öğretiminde Sınav Hazırlama ve Değerlendirme</i>	Explores exam types and effective measurement methods that are used for different age groups and language proficiency levels regarding the applications of innovative evaluation principles in the English language teaching. Analyzes types of questions that are used to measure reading, writing, listening, speaking, vocabulary and grammar levels by preparing sample exam evaluation strategies.	Assoc. Prof. Dr. F. Özlem Saka <i>Doç. Dr. F. Özlem Saka</i>	N/A
20	English Language Teaching <i>İngiliz Dili Eğitimi</i>	ASİÖ402	4	English Coursebook Analysis <i>İngilizce Ders Kitabı İncelemesi</i>	Analyzes the components of physical, educational, visual design and language expression features and standards of an English Language learning textbook regarding both the context and the content of the material. Evaluates the ease of the teaching and evaluation materials for its content, language proficiency level, format for effective teaching activities.	Prof. Dr. Binnur Genç İlter <i>Prof. Dr. Binnur Genç İlter</i>	N/A

21	English Language Teaching <i>İngiliz Dili Eğitimi</i>	ASİÖ404	4	Evaluation of In-Class Learning <i>Sınıf içi Uygulamaların Değerlendirilmesi</i>	Explores measurement tools and their properties used in English Language Education through written exams, short answer exams, true-false type tests, multiple choice tests, paired tests and oral probes. Investigates other evaluation in-class methods of observations, interview, performance evaluations, student product files, research papers, research projects, peer evaluation, self-evaluation, attitude scales regarding the effective assessment and grading learning outcomes.	Prof. Dr. Mustafa Caner <i>Prof. Dr. Mustafa Caner</i>	N/A
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