Akdeniz University
Rektörlük Servis
Rektörlük Servis


Writing with F keyboard using 10 fingers method
Content of the Course:
Scientificality of F keyboard, letter keys, rhymes
Prerequisites and co-requisities:
Course Coordinator:
Firat YÜCEL
Name of Lecturers:

## Assistants:

Recommended or Required Reading
Resources On Parmak Metoduyla Hızlı F Klavye Kullanımı, Adalet Bakanlığı, Eğitim Dairesi Başkanlığı, Şubat 2018 On Parmak Metoduyla Hızıı F Klavye Kullanımı, Adalet Bakanlığı, Eğitim Dairesi Başkanlığı, Şubat 2018.

| Course Category |  |  |  |
| :---: | :---: | :---: | :---: |
| Mathmatics and Basic Sciences | 0 | Education | : 10 |
| Engineering | : 0 | Science | : 0 |
| Engineering Design | : 0 | Health | : 0 |
| Social Sciences | : 20 | Field | : 70 |


| Weekly Detailed Course Contents |  |
| :---: | :---: |
| Week Topics | Study Materials Materials |
| 1 Scientificality of the F keyboard | Preparing F keyboard computer lalTextbook |
| 2 Usage rates and percentages of letters in F keyboard sequence | Lecture 1 Textbook |
| 3 Using letter keys, placing fingers in a basic order, Backspace, spacebar | Lecture 2 Textbook |
| $4 \quad$ A, K and M letter keys | Lecture 3 Textbook |
| $5 \quad \mathrm{E}, \mathrm{L}$ and I letter keys | Lecture 4 |
| $6 \quad \mathrm{Y}, \mathrm{U}$ and T letter keys | Lecture 5 Textbook |
| $7 \quad$ Ü, Ş and I letter keys | Lecture 6 Textbook |
| 8 . ${ }^{\text {a }}$ Midterm exam | All lectures Textbook |
| 9 R, S and C letter keys | Lecture 7 Textbook |
| $10 \quad$ Z, O and D letter keys | Lecture 9 . |
| 11 N, G and Ç letter keys | Lecture 10 Textbook |
| $12 \quad \mathrm{G}, \mathrm{H}$ and V letter keys | Lecture 11 Textbook |
| 13 B, F and P letter keys | Lecture 12 |
| 14 J and Ö letter keys, general review | Lecture 13 Textbook |
| Course Learning Outcomes |  |
| No Learning Outcomes |  |
| C01 Compherending the sciencientificality of F keyboard. <br> C02 Using the F keyboard to write letters correctly using the ten finger <br> C03 Gaining the ability to write words in their field with F finger using |  |


| Assessment Methods and Criteria |  |  | ECTS Allocated Based on Student Workload |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| In-Term Studies | Quantity | Percentage | Activities | Quantity | Duration | Total Work Load |
| Mid-terms | 1 | \%30 | Course Duration | 14 | 4 | 56 |
| Quizzes | 3 | \%10 | Hours for off-the-c.r.stud | 10 | 5 | 50 |
| Assignment | 0 | \%0 | Assignments | 0 | 0 | 0 |
| Attendance | 0 | \%0 | Presentation | 0 | 0 | 0 |
| Practice | 0 | \%0 | Mid-terms | 1 | 1 | 1 |
| Project | 0 | \%0 | Practice | 0 | 0 | 0 |
| Final examination | 1 | \%60 | Laboratory | 0 | 0 | 0 |
| Total | \%100 |  | Project | 0 | 0 | 0 |
|  |  |  | Final examination | 1 | 1 | 1 |
|  |  |  | Total Work Load |  |  | 108 |
|  |  |  | ECTS Credit of the Course |  |  | 4 |

Contribution of Learning Outcomes to Programme Outcomes

## bbb

