



AKDENİZ UNIVERSITY

FACULTY of NURSING

EDUCATION PROGRAM BOOK

(2021-2022 Academic Year)

Fall-Spring Semester



ANTALYA

CONTENTS

A. INTRODUCTION OF THE FACULTY	Page
General Introduction	3
Mission	3
Vision	3
Core Tasks	3
Quality Policy	4
Departments	4
Practice Areas	4
National and International Colloborations	5
 B. FACULTY EDUCATION PROGRAM	
Admission Conditions	6
Graduation Conditions	6
Program Aims	6
Program Outcomes	6
Faculty of Nursing Curriculum	7
Descriptions of Distance Education Courses and Curriculum Courses	14
 C. DEFINITIONS OF COURSE INFORMATION PACKAGE	24
2021-2022 Academic Year Fall Semester	
2021-2022 Academic Year Spring Semester	

A. INTRODUCTION OF FACULTY

General Introduction

It was established in 1997 within the scope of Akdeniz University Antalya School of Health Nursing Department and continued its education between 1997-2012. With the decision of the Council of Ministers published in the Official Gazette dated 25.11.2012, it became a "Faculty of Nursing" within Akdeniz University. Our Faculty, which is the fourth Faculty of Nursing established in Turkey, has been admitting students since the 2013-2014 academic year.

It is aimed to provide students with a strong background in nursing sciences in the Faculty, whose education period is 4 years. For this reason, science, practice, and education are carried out together in the Faculty. There are academicians (professors, associate professors, doctor lecturers, lecturers, research assistants) who will guide students in the field at every stage of academic development in the faculty.

Interactive education methods (group work, case study, demonstration, etc.) are also used to ensure active participation of students in many lessons in the faculty where the classical education method is used. Clinical practices are carried out in clinics or the field by the objectives of the courses. The education and examination language of the faculty is Turkish.

The Faculty of Nursing carries out its teaching activities in a service building with a closed area of 7100 m² on the campus. There are computer, skill, and communication laboratories and a conference hall within the faculty.

Along with Nursing Undergraduate education, Master's and doctoral programs are carried out by the faculty in all departments.

Mission

In the direction of scientific approaches, in protecting, developing, and maintaining the health of the person, family, and society; To teach nurses who can use education, practice, research, management, and leadership roles effectively and consider universal and cultural values.

Vision

To be a nationally and internationally recognized and preferred pioneering Faculty with its education, management, research, and practice philosophy.

Core Tasks

In the direction of scientific approaches, in protecting, developing, and maintaining the health of the person, family, and society; To teach nurses who can use education, practice, research, management, and leadership roles effectively and consider universal and cultural values

To be a nationally and internationally recognized and preferred pioneering Faculty with its education, management, research, and practice philosophy.

Quality Policy

Our faculty has been awarded the ISO 9001: 2009 Quality Management System (QMS) certification as a result of the certification examination made by TSE in 2016. Our Faculty aims to teach nurses who can perform health care practices in universal standards with the understanding of the Quality Management System and to increase the national and international recognition of our faculty with scientific and social activities.

Departments

1. Department of Fundamental Nursing
2. Department of Internal Medicine Nursing
3. Department of Surgical Nursing
4. Department of Obstetrics and Gynecology Nursing
5. Department of Child Health and Disease Nursing
6. Department of Management in Nursing
7. Department of Psychiatric Nursing
8. Department of Public Health Nursing
9. Department of Nursing Education (According to the decision of YÖK, dated February 12, 2020, number E.11506)

Practice Areas



- Akdeniz University Hospital
- Health Sciences University Antalya Education and Research Hospital
- Antalya Atatürk State Hospital
- Private Hospitals
- Provincial Health Directorate
- District Health Directorates
- Healthy Life Centers
- Home Care Centers
- Community Mental Health Centers
- Family Health Centers
- Schools affiliated to Antalya Provincial Directorate of National Education
- Special Education and Rehabilitation Centers
- Nursing Homes
- Different villages within the scope of field application

National and International Collaborations

Erasmus, Farabi, and Mevlana Exchange Programs, Bologna Process, EU Youth Programs, IAESTE, Joint Diploma Programs, and other international agreement activities are carried out by Akdeniz University “International Relations Office”.

Countries and Universities with Agreements within the Scope of Erasmus Plus Program

COUNTRY	CITY	UNIVERSITY	START YEAR	FINISH YEAR
Germany	Berlin	<i>Evangelische Hochschule Berlin</i>	2014	2021
Greece	Thessaloniki	<i>Alexander Technological Educational Institute of Thessaloniki (Technologiko Ekpaideftiko Idryma Thessalonikis)</i>	2014	2021
Norway	Trondheim	<i>Norges Teknisk-Naturvitenskapelige Universitet Ntnu</i>	2018	2021
Portugal	Castelo Branco	<i>Instituto Politécnico De Castelo Branco</i>	2014	2021
Portugal	Leiria	<i>Instituto Politecnico De Leiria</i>	2014	2021
Poland	Czestochowa	<i>Akademia Polonijna W Czestochowie</i>	2014	2021
Poland	PRZEMYSL	<i>PANSTWOWA WYZSZA SZKOLA WSCHODNIOEUROPEJSKA W PRZEMYSLU</i>	2014	2021
Poland	Warszawa	<i>Akademia Wychowania Fizycznego Jozefa Pilsudskiego W Warszawie</i>	2014	2021
Romania	Brasov	<i>Universitatea Transilvania Din Brasov</i>	2014	2021
Slovenia	Maribor	<i>Univerza V Mariboru</i>	2018	2021
Unified Kingdom	Worcester	<i>University of Worcester</i>	2014	2021

Universities and Countries Agreed Within the Scope of Mevlana Exchange Program

Project-based Mevlana Exchange Program has been created. Information about the Mevlana countries can be accessed via the links below ([Klasik Mevlana Ülkeleri \(Giden Öğrenci, Gelen Öğrenci, Gelen Öğretim Elemanı\)](#)). ([Tüm Mevlana Ülkeleri \(Proje Tabanlı Mevlana için Giden Öğrenci, Giden Öğretim Elemanı, Gelen Öğrenci, Gelen Öğretim Elemanı\)](#)).

B. FACULTY EDUCATION PROGRAM

Admission Conditions

Students are admitted to the Faculty with the numerical score obtained in the Student Selection and Placement Exam. It has been decided that the academic year student quotas will be valid from the items in the terms and explanations guide of the higher education program, as items 38 and 87 are valid. These substances;

1. Students who will be enrolled in this program must wear the uniform required by the profession in practical courses (items 38).
2. To enroll in this program, a committee report must be obtained from a full-fledged official hospital and/or proposed by the university, certifying that there are no physical and mental disabilities that will prevent him from carrying out this profession during and after the education (items 87).

Graduation Conditions

A nursing undergraduate diploma is given to students who have completed all courses of eight semesters, which are given according to the " Faculty of Nursing Course Curriculum". Students must complete 240 ECTS credits of nursing education to receive a bachelor's degree.

Program Objectives

- In the first three years following graduation, 80% of our students are employed as nurses in protective, therapeutic, and rehabilitative areas where they can offer nursing care in line with the holistic approach and nursing process for the health care needs of the healthy/sick person, family, and society.
- Take cares of professional ethical principles and values in nursing practices, use effective communication skills, evidence-based information, and informatics technologies as a professional member of the healthcare team.
- With the consciousness of lifelong learning, she/he continues her/his professional development by taking responsibility in the education, application, management, and research areas of nursing, 10% of them continue their graduate education within the first three years of graduation.

Program Outcomes

1. Has current theoretical and applied knowledge specific to the field of nursing.
2. Apply nursing care by using the knowledge and skills acquired based on evidence in the field of nursing.
3. Take cares of the universality of ethical principles, values, and human rights in the fields of education,

practice, management, and research of nursing.

4. Acts following laws, regulations and legislation in professional practices.
5. Uses informatics and care technologies in nursing education, practice, research, and management.
6. The interdisciplinary and interdisciplinary team works in cooperation.
7. Communicates effectively with the person, family, and society.
8. Takes part in all kinds of research, projects, and activities that will contribute to personal and professional development.
9. Uses problem-solving, decision making, critical thinking, and leadership skills in professional practice.
10. Uses at least one foreign language at a level to reach scientific information and communicate effectively.
11. Adopts a lifelong learning approach in personal and professional development.

The Curriculum of the Faculty of Nursing

(2021-2022 Academic Year)

(This program will be applied to students registered for the 2020-2021 Academic Year)

I. SEMESTER

COURSE CODE	COURSE NAME	STATUS	THEORIC	LAB.	PRAC.	FREE STUDY	CREDIT (ECTS)
HMF 101	Fundamentals of Nursing -I	Z	4	0	0	4	4
HMF 103	Anatomy	Z	4	2	0	6	6
HMF 105	Microbiology and Parasitology	Z	2	0	0	2	2
HMF 107	Physiology	M	4	0	0	4	4
HMF 109	Interpersonal Relationships	M	2	0	0	2	2
YBD 101	Foreign Language I	M	2	0	0	4	4
TDB 101	Turkish Language I	M	2	0	0	2	2
ATA 101	Ataturk's Principles and History of Turkish Revolution I	M	2	0	0	2	2
⁺ HMF 117	Occupational Health and Safety	M	2	0	0	2	2
	Elective Course I						
*HMF 111	Developing of Caring Behaviors	E	2	0	0	2	2
*HMF 113	Nursing Philosophy	E	2	0	0	2	2
*HMF 115	Entrepreneurship	E	2	0	0	2	2
***TDB 115	Academic Turkish I	E	2	0	0	2	2
TOTAL			26	2	0	30	30

II.SEMESTER

COURSE CODE	COURSE NAME	STATUS	THEORIC	LAB.	PRAC.	FREE STUDY	CREDIT (ECTS)
HMF 102	Fundamentals of Nursing -II	M	4	4	8	14	14
HMF 104	Psychology	M	2	0	0	2	2
ENF 101	Use of Information Technologies	M	3	0	0	4	4
YBD102	Foreign Language II	M	2	0	0	4	4
ATA102	Atatürk's Principles and History of Turkish Revolution II	M	2	0	0	2	2
TDB 102	Turkish Language II	M	2	0	0	2	2
	Elective Course II						
*HMF 106	Health Assessment	E	2	0	0	2	2
*HMF 108	Sexual Health	E	2	0	0	2	2
***TDB 115	Academic Turkish II	E	2	0	0	2	2
TOTAL			17	4	8	30	30

III. SEMESTER

COURSE CODE	COURSE NAME	STATUS	THEORIC	LAB.	PRAC.	FREE STUDY	CREDIT (ECTS)
HMF 201	Internal Medicine Nursing	M	4	2	10	16	16
HMF 203	Pharmacology	M	2	0	0	3	3
HMF 205	Vocational Foreign Language I	M	3	0	0	4	4
HMF 207	Introduction to Nutrition	M	2	0	0	2	2
HMF 209	Biochemistry	M	2	0	0	2	2
Elective Course III							
*HMF 211	History of Nursing and Deontology	E	2	0	0	3	3
*HMF 213	Health Care Ethics	E	2	0	0	3	3
TOTAL			15	2	10	30	30

IV. SEMESTER

COURSE CODE	COURSE NAME	STATUS	THEORIC	LAB.	PRAC.	FREE STUDY	CREDIT (ECTS)
HMF 202	Surgical Nursing	M	4	2	10	16	16
HMF 204	Pathology	M	2	0	0	2	2
HMF 206	Professional Foreign Language II	M	3	0	0	4	4
HMF 208	Care and First Aid in Disasters	M	2	0	0	3	3
Elective Course IV							
*HMF 210	Communication Skills Development	E	2	0	0	3	3
*HMF 212	Professional Communication	E	2	0	0	3	3
Elective Course V							
*HMF 214	Infectious Diseases	E	2	0	0	2	2
*HMF 216	Care in Infectious Diseases	E	2	0	0	2	2
TOTAL			15	2	10	30	30

V. SEMESTER

COURSE CODE	COURSE NAME	STATUS	THEORIC	LAB.	PRAC.	FREE STUDY	CREDIT (ECTS)
+HMF 301	Women's Health and Disease Nursing	M	4	2	10	13	13
HMF 303	Nursing Management	M	4	0	4	7	7
HMF 305	Biostatistics	M	2	0	0	2	2
HMF 307	Vocational Foreign Language III	M	4	0	0	4	4
Elective Course VI							
*HMF 309	Emergency Care Nursing	E	2	0	0	2	2
*HMF 311	Trauma Nursing	E	2	0	0	2	2
Elective Course VII							
*HMF 313	Family Health Nursing	E	2	0	0	2	2
*HMF 315	Neonatal Nursing	E	2	0	0	2	2
*GNC 317	Volunteering Studies	E	1	0	2	2	2
*TDP 319	Community Support Projects	E	1	0	2	2	2
TOTAL			18	2	14	30	30

VI. SEMESTER

COURSE CODE	COURSE NAME	STATUS	THEORIC	LAB.	PRAC.	FREE STUDY	CREDIT (ECTS)
HMF 302	Pediatric Nursing	M	4	2	10	13	13
HMF 304	Teaching in Nursing	M	4	0	4	7	6
HMF 306	Health Sociology	M	2	0	0	2	2
HMF 308	Vocational Foreign Language IV	M	4	0	0	4	4
HMF 310	Research	M	3	0	0	3	3
Elective Course XIII							
*HMF 314	Nursing Informatics	E	2	0	0	2	2
*HMF 316	Quality Management	E	2	0	0	2	2
TOTAL			19	2	14	30	30

VII. SEMESTER

COURSE CODE	COURSE NAME	STATUS	THEORIC	LAB.	PRAC.	FREE STUDY	CREDIT (ECTS)
HMF 401	Psychiatric Mental Health Nursing	M	4	2	10	13	13
+HMF 403	Public Health Nursing	M	4	0	12	13	13
HMF 405	Vocational Foreign Language V	M	4	0	0	4	4
TOTAL			12	2	22	30	30

VIII. SEMESTER

COURSE CODE	COURSE NAME	STATUS	THEORIC	LAB.	PRAC.	FREE STUDY	CREDIT (ECTS)
*HMF 418	Nursing Intern Practice	M	1	0	31	26	26
HMF 416	Vocational Foreign Language VI	M	4	0	0	4	4
TOPLAM			5	0	31	30	30

* It is mandatory to choose one of the elective courses. ** Free Study: The student's study hours are non-credit. The student is not graded. It is not considered a burden for the instructor. *** TDB115 Academic Turkish I and TDB116 Academic Turkish II can only be chosen by foreign students. + III, V., and VII. The students must attend the 4-hour occupational health and safety program before clinical practice. + It is mandatory for students to attend the 4-hour occupational health and safety program before clinical practice. 04.05 of the Nursing Faculty Nursing Department Board. It was accepted by its decision numbered (4/8) dated 2020. It was accepted by the decision of the Faculty of Nursing Faculty Board of Nursing, dated 04.05.2020, numbered 4 (6). It was accepted by the decision of the Akdeniz University Senate dated 22.06.2020 and numbered 31 (7)

Introducing the Courses

CODE	NAME	STATUS	CLASS	PERIOD	SEMESTER
HMF 101	Fundamentals of Nursing -I	M	1	Fall	1
HMF 103	Anatomy	M	1	Fall	1
HMF 105	Microbiology and Parasitology	M	1	Fall	1
HMF 107	Physiology	M	1	Fall	1
HMF 109	Interpersonal Relationships	M	1	Fall	1
YBD 101	Foreign Language I	M	1	Fall	1
TDB 101	Turkish Language I	M	1	Fall	1
ATA 101	Ataturk's Principles and History of Turkish Revolution I	M	1	Fall	1
HMF 117	Occupational Health and Safety	M	1	Fall	1
HMF 111	Developing of Caring Behaviors	E	1	Fall	1
HMF 113	Nursing Philosophy	E	1	Fall	1
HMF 115	Entrepreneurship	E	1	Fall	1
TDB 115	Academic Turkish I	E	1	Fall	1
HMF 102	Fundamentals of Nursing -II	M	1	Spring	2
HMF 104	Psychology	M	1	Spring	2
ENF 101	Use of Information Technologies	M	1	Spring	2
YBD 102	Foreign Language II	M	1	Spring	2
ATA 102	Atatürk's Principles and History of Turkish Revolution II	M	1	Spring	2
TDB 102	Turkish Language II	M	1	Spring	2
HMF 106	Health Assessment	E	1	Spring	2
HMF 108	Sexual Health	E	1	Spring	2
TDB 116	Academic Turkish II	E	1	Spring	2
HMF 201	Internal Medicine Nursing	M	2	Fall	3
HMF 203	Pharmacology	M	2	Fall	3
HMF 205	Vocational Foreign Language I	M	2	Fall	3
HMF 207	Introduction to Nutrition	M	2	Fall	3
HMF 209	Biochemistry	M	2	Fall	3
HMF 211	History of Nursing and Deontology	E	2	Fall	3
HMF 213	Health Care Ethics	E	2	Fall	3
HMF 202	Surgical Nursing	M	2	Spring	4
HMF 204	Pathology	M	2	Spring	4
HMF 206	Professional Foreign Language II	M	2	Spring	4
HMF 208	Care and First Aid in Disasters	M	2	Spring	4
HMF 210	Communication Skills Development	E	2	Spring	4
HMF 212	Professional Communication	E	2	Spring	4
HMF 214	Infectious Diseases	E	2	Spring	4
HMF 216	Care in Infectious Diseases	E	2	Spring	4
HMF 301	Women's Health and Disease Nursing	M	3	Fall	5
HMF 303	Nursing Management	M	3	Fall	5
HMF 305	Biostatistics	M	3	Fall	5

HMF 307	Vocational Foreign Language III	M	3	Fall	5
HMF 309	Emergency Care Nursing	E	3	Fall	5
HMF 311	Trauma Nursing	E	3	Fall	5
HMF 313	Family Health Nursing	E	3	Fall	5
HMF 315	Neonatal Nursing	E	3	Fall	5
GNC317	Volunteering Studies	E	3	Fall	6
TDP 319	Community Support Projects	E	3	Fall	6
HMF 302	Pediatric Nursing	M	3	Spring	6
HMF 304	Teaching in Nursing	M	3	Spring	6
HMF 306	Health Sociology	M	3	Spring	6
HMF 308	Vocational Foreign Language IV	M	3	Spring	6
HMF 310	Research	M	3	Spring	6
HMF 314	Nursing Informatics	E	3	Spring	6
HMF 316	Quality Management	E	3	Spring	6
HMF 401	Psychiatric Mental Health Nursing	M	4	Fall	7
HMF 403	Public Health Nursing	M	4	Fall	7
HMF 405	Vocational Foreign Language V	M	4	Fall	7
HMF 418	Nursing Intern Practice	M	4	Spring	8
HMF 416	Vocational Foreign Language VI	M	4	Spring	8

Distance Education Courses

The list of distance education courses to be offered in the Fall and Spring semesters of the 2020-2021 Academic Year by the Faculty Board decision number E.72252 dated 08.07.2020 and included in the faculty curriculum is as follows.

CODE	NAME	STATUS	CLASS	PERIOD	SEMESTER
HMF 101	Fundamentals of Nursing -I	M	1	Fall	1
HMF 109	Interpersonal Relationships	M	1	Fall	1
HMF 117	Occupational Health and Safety	M	1	Fall	1
HMF 111	Developing of Caring Behaviors	E	1	Fall	1
HMF 113	Nursing Philosophy	E	1	Fall	1
HMF 104	Psychology	M	1	Spring	2
HMF 108	Sexual Health	E	1	Spring	2
HMF 211	History of Nursing and Deontology	E	2	Fall	3
HMF 213	Health Care Ethics	E	2	Fall	3
HMF 210	Communication Skills Development	E	2	Spring	4
HMF 212	Professional Communication	E	2	Spring	4
HMF 214	Infectious Diseases	E	2	Spring	4
HMF 216	Care in Infectious Diseases	E	2	Spring	4
HMF 305	Biostatistics	M	3	Fall	5
HMF 313	Family Health Nursing	E	3	Fall	5
HMF 315	Neonatal Nursing	E	3	Fall	5
HMF 306	Health Sociology	M	3	Spring	6
HMF 310	Research	M	3	Spring	6
HMF 314	Nursing Informatics	E	3	Spring	6
HMF 316	Quality Management	E	3	Spring	6

Theoretical Practical Occupational Courses

Theoretical Practical Occupational Courses: Mandatory

- Fundamentals of Nursing -I
- Fundamentals of Nursing -2
- Internal Medicine Nursing
- Surgical Nursing
- Women's Health and Disease Nursing
- Pediatric Nursing
- Psychiatric Mental Health Nursing
- Public Health Nursing
- Nursing Management

- Teaching in Nursing
- Nursing Intern Practice

Theoretical Practical Occupational Courses: Compulsory

o Fundamental of Nursing-I course is given in the first semester of the first year to introduce the profession to students who are new to nursing education, to teach the nature of the profession, its reason for existence, purpose, functions, and the basic concepts of the profession, and at the same time to facilitate the adaptation of the student to nursing as long as he/she is preparing to serve the society in his/her roles.

o Fundamental of Nursing-II course is given in the second semester of the first year to gain the basic nursing skills in line with the basic principles, concepts, theories, and ethical values of nursing based on human beings.

o Internal Diseases Nursing course is given in the first semester of the second grade to provide students with the knowledge and application skills for the development and protection of the health of the healthy/sick person and family, and medical treatment/care and rehabilitation processes in the health problems related to the systems.

o Surgical Nursing course is given in the second semester of the second year to gain knowledge and application skills about the necessary nursing care in line with the understanding of basic health services, to meet the physical, psychological and social needs of the individual to regain, maintain and raise the health of the patient before, during and after surgery, the basic principles of surgery, diseases that require surgical intervention and nursing care.

o Women's Health and Disease Nursing course is given in the first semester of the third grade to teach practically the skills of preventive, curative, and rehabilitative nursing approaches for the protection, development, and improvement of women's reproductive health based on women's health and diseases and deals with pre-pregnancy, pregnancy, birth, postpartum and climacteric period and common gynecological conditions which are a part of women's health.

o Pediatric Nursing course is given in the second semester of the third grade with the holistic nursing approach to gain the knowledge, skills, and behaviors that can examine the growth and development characteristics of the child from birth to the end of adolescence according to systems.

- o Nursing Management course is given in the first semester of the third grade to provide students with the knowledge, skills, and attitudes regarding the management activities involved in planning, organizing, conducting, evaluating, and coordinating nursing services.
- o Teaching in Nursing is given in the second semester of the third grade to develop the instructor role of the nurse by examining the basic concepts, principles, and teaching process of teaching.
- o Psychiatric Mental Health Nursing course deals with the basics of mental health psychiatric nursing, community-based mental health psychiatric nursing, therapeutic approaches in psychiatric nursing, psychosocial nursing practices in non-psychiatric settings, and psychobiological disorders in line with the Mental Health Psychiatric Nursing Practice Standards. In this context, to teach students the ability to collect data about individuals, families, and groups through the systematic problem-solving method "Nursing Process", to diagnose, plan and implement mental health-enhancing, preventive, and curative nursing interventions, and to evaluate the results, Mental Health and Disease Nursing course is given in the first semester of the fourth year.
- o Public Health Nursing course is given in the first semester in the fourth year to learn how to protect and improve the physical, mental, and social health of the individual and the family, and to improve the health of the society by providing monitoring and rehabilitation of their treatment when necessary.
- o Nursing Intern Practice course is given in the second semester of the fourth year in order to transfer the student's theoretical knowledge to practice, to increase clinical skills, clinical decision-making, critical thinking and research skills, and to improve their ability to work independently by increasing their cognitive, affective and behavioral skills. Theoretical Practical occupational courses are the courses given in the second semester of the fourth grade within the scope of intern practice and are carried out in line with the “Akdeniz University Nursing Faculty, Nursing Department, Procedures and Principles of Intern Practice” where students are defined as intern nurse students.

Courses Other Than Occupational Courses

The courses given in addition to the occupational courses in our faculty contribute to our students having the necessary equipment and skills to perform the nursing profession as university graduates. These courses contribute to the training of nursing students with university graduate qualifications through learning the history of society and nursing,

establishing interdisciplinary networking by acquiring features such as communication, entrepreneurship, providing care to individuals with different health problems, to be able to do research and use technology, loyalty to professional values, awareness of ethical principles and responsibilities, and the developing the philosophy of care, competence in foreign languages, learning the language of quality, and planning their future based on statistical data.

Courses other than theoretical, theoretical, and practical occupational courses in the curriculum of the Faculty of Nursing carried out by expert lecturers from Faculty of Medicine, Faculty of Health Sciences, Vocational School of Health Services, Faculty of Letters, Akdeniz University Hospital, Turkish Language Department, School of Foreign Languages, Atatürk's Principles and Revolution History Research and Application Center the Entrepreneurship and Business Development Application Research Center, Statistics Unit, and Department of Informatics. Faculty are assigned in line with the course assignments that are renewed every semester. The National Nursing Core Education Program (HUÇEP) is sent to the lecturers assigned in the field of basic medicine by e-mail by our Vice Dean responsible for faculty-student affairs and student affairs staff before each academic year, and they are requested to review the course program and contents according to HUÇEP.

Other Required Courses Other Than Occupational Courses

- Anatomy (4 hours theoretical, 2 hours laboratory)
 - Microbiology and Parasitology (2 hours theoretical)
 - Physiology (4 hours theoretical)
 - Pharmacology (2 hours theoretical)
 - Biochemistry (2 hours theoretical)
 - Pathology (2 hours theoretical)
 - Introduction to Nutrition (2 hours theoretical)
 - Psychology (2 hours theoretical)
 - Health Sociology (2 hours theoretical)
 - Biostatistics (2 hours theoretical)
 - Occupational Health and Safety (2 hours theoretical)
-
- Anatomy lesson is given in the first semester of the first year to teach the normal structure, neighborhood, and functions of the organs related to the systems.
 - Microbiology and Parasitology course is given to nursing students in the first semester of the first year to provide basic knowledge about microorganisms that cause infection and the diseases caused by them to help them practice their profession.
 - Physiology lesson is given in the first semester of the first year to teach the functions of the human body at the cell, organ, and system level.
 - Pharmacology course is given in the first semester of the second year to learn the pharmacokinetics of drugs, their mechanisms of action, drug interactions, drug use, contraindications, and side effects.
 - Biochemistry course is given in the first semester of the second year to train nurses who know the basic concepts of biochemistry and can use this knowledge in their professional practice.
 - Pathology course is given in the second semester of the second year to provide nursing students with general knowledge of pathology and to have a general culture about the place of pathology in diseases.
 - Introduction to Nutrition lesson, healthy nutrition, illness and nutrition in special cases; The second grade is given in the first semester in order to use it in professional and private life.

- Psychology course is given in the second semester of the first year to inform students about the basic subjects of psychology, to contribute to their understanding of the basic concepts and theories of psychology and to learn about human behavior and development.
- Health Sociology course is given in the second semester of the third grade to make the student understand and understand the relationship between health and socio-cultural structure and the social dimension of health as well as the medical dimension.
- Biostatistics is taught in the first semester of the third year to train students who have basic theoretical knowledge of biostatistics, can apply biostatistical methods, interpret results, plan, conduct, and conclude independent research in their field, and use statistical software.
- Occupational Health and Safety course is given in the first semester of the first year to develop the concept of occupational health and safety in nursing practices, to understand the health surveillance of employees and the surveillance of the work environment, and to identify dangers and risks.

Common Mandatory courses:

- Atatürk's Principles and History of the Turkish Revolution (2 hours theoretical)
- Turkish Language (2 hours theoretical)
- Foreign Language (2 hours theoretical)
- Use of Information Technologies (3 hours theoretical)

Common mandatory courses are given by the related departments at our university in our faculty. Common courses are the courses included in the sub-clause (I) of the first paragraph of Item 5 of the Law and the courses of the informatics department accepted by the Senate. According to the Associate Degree and Undergraduate Education and Examination Regulations of our university, students are required to take common courses to graduate.

- **Ataturk's Principles and History of Revolution courses:** Our students take both semesters in the first year to remember the period starting from the Ottoman Empire to today's Turkey and gain new knowledge. As university graduates, our students, who will contribute to the development of our society, are expected to know the history and events that affect their history and to shape their future with lessons learned from history.
- **Turkish Language course:** It is given in both semesters of the first year to comprehend the structure and basic grammar features of Turkish, to understand the texts read properly, to expand the vocabulary of the students.
- **Foreign Language (English) courses:** It is given in both semesters of the first year for

our students studying in touristic geography to maintain effective communication. English lessons are given in both semesters of each class as Professional Foreign Language courses after the first year.

- **Use of Information Technologies course:** Computers are widely used in various areas of life today, which is defined as the technology age. It is given to our students, who are members of the nursing profession, which is a professional health discipline, in the second semester of the first year to keep up with the times.

Elective Courses Offered By Class In Our Faculty

1st Class	<ul style="list-style-type: none"> ▪ Developing Caring Behaviors ▪ Nursing Philosophy ▪ Entrepreneurship ▪ Health Assessment ▪ Sexual Health ▪ Academic Turkish I
2. Class	<ul style="list-style-type: none"> ▪ History of Nursing and Deontology ▪ Health Care Ethics ▪ Communication Skills Development ▪ Professional Communication ▪ Infectious Diseases ▪ Care in Infectious Diseases ▪ Academic Turkish II
3rd Class	<ul style="list-style-type: none"> ▪ Emergency Care Nursing ▪ Trauma Nursing ▪ Family Health Nursing ▪ Neonatal Nursing ▪ Research ▪ Nursing Informatics ▪ Quality Management ▪ Volunteering Studies ▪ Community Support Projects
4th Class	<ul style="list-style-type: none"> ▪ Nursing Intern Practice

Elective Courses

In our faculty, other elective courses except for Entrepreneurship, Academic Turkish I, and Academic Turkish II are given by the faculty members of the nursing department.

o Academic Turkish I is a course included in the first semester of the 2020-2021 Academic Year curriculum and can only be chosen by foreign students to raise awareness of academic language and gain the ability to use the Turkish language as a scientific language in the most effective way.

o Academic Turkish II is a course included in the second semester of the first year of the 2020-2021 Academic Year curriculum and can only be chosen by foreign students to raise awareness of academic language and to gain the ability to use the Turkish language as a scientific language in the most effective way.

o Entrepreneurship course: Networking, which is an undeniable fact for progress and development, can be created with entrepreneurial persons. For the nursing profession of our country to have an international network, young people with high entrepreneurial characteristics should be included in our profession. This course is given to our students in the first semester of the first year.

o Developing of Caring Behaviors course: It is given in the first semester of the first year to gain nursing caring behaviors before starting clinical practice so that students can effectively fulfill the caring role, which is one of the most valuable values of the profession.

o Nursing Philosophy course: It is given in the first semester of the first year for students to acquire the basic philosophy and values of nursing that will contribute to the formation of their professional values, and to have the understanding of giving sensitive and knowledge-based care in line with these values and philosophy while carrying out their professional studies.

o Health Assessment course: It is given in the second semester of the first year for students to understand the importance of health assessment in nursing care and to gain skills in methods that can be used to evaluate health.

o Sexual Health course: It aims to enable our students to acquire the necessary information about sexuality and to acquire the attitude and skill to make the right decisions on issues concerning sexual health.

o History of Nursing and Deontology course: It is given in the first semester of the second year to teach the students the philosophy and aims of nursing as a profession, to teach the basic and deontological principles and professional ethics of nursing, to enable them to discuss nursing education, practice and the problems encountered, to teach the role of the professional nurse in the healthcare team, to teach the nurses' legal responsibilities, to inform them about national and international nursing organizations, and to gain the ability to use the knowledge gained in education to solve the problems encountered.

o Health Care Ethics course: It is given in the first semester of the second grade for students to analyze important and controversial issues in the ethics of care, to make inferences about possible solutions by analyzing ethical problems, to make inferences about possible solutions, to make systematic decisions about the best solution for a specific situation.

o Communication Skills Development course: It is given in the second semester of the second year for the student to get to know himself, gain communication skills, develop assertiveness and use them in his own life, as well as recognize various communication problems that may arise in human relations, and gain the ability to solve these problems.

o Professional Communication course: It is based on the course of the interpersonal relations of the student, and is given in the second semester of the second grade to teach the student to recognize various communication problems that may arise in the relations between the individual, family, team members and team members, and to plan and apply

situation-specific interventions to solve these problems.

- o Infectious Diseases and Care in Infectious Diseases courses: These are given in the second term of the second year for the prevention and treatment of communicable diseases and the protection of public health.

- o Trauma Nursing course: It is given to our students in the first semester of the third grade so that they can care for traumatized individuals.

- o Emergency Care Nursing course: It is given to our students in the first of the third grade to give the student the ability to apply the necessary nursing care to patients of all ages, individuals and their families who need urgent care by using the nursing process in order to acquire information about concepts and principles related to emergency care, to know the emergency care equipment and to put into practice It is given during the period.

- o Family Health Nursing course: It is given in the first term of the third year to protect the family, which is the smallest society, and to contribute to the maintenance of health.

- o Neonatal Nursing course: It is given in the first semester of the third year to provide information on the evaluation of healthy and high-risk newborns and nursing care.

- o Volunteering studies course: It is given in the first semester of the third grade to strengthen the ties between the university and the society by using the knowledge and skills that students have acquired throughout their education life and to raise awareness about various issues and problems in the society.

- o Community Support Projects course: It is given in the first semester of the third grade to identify the problems in the society, gain awareness of social responsibility and develop projects with social awareness and sensitivity.

- o Nursing Informatics course: It is given to help gain knowledge about e-health services, which have gained momentum with the development of technology.

o Quality Management course: It is given in the second semester of the third year to teach the quality processes in nursing management.

C. COURSE INFORMATION PACKAGE DEFINITIONS

2021-2022 Academic Year Fall Semester

2021-2022 Academic Year Spring Semester



Akdeniz University

Faculty of Nursing
Nursing

TDB 115 ACADEMIC TURKISH I					
Semester	Course Unit Code	Course Unit Title	L+P	Credit	Number of ECTS Credits
1	TDB 115	ACADEMIC TURKISH I	2	2	2

Mode of Delivery:

Face to Face

Language of Instruction:

Turkish

Level of Course Unit:

Bachelor's Degree

Work Placement(s):

No

Department / Program:

Nursing

Type of Course Unit:

Elective

Objectives of the Course:

To raise awareness of academic language. To be able to bring academic written expression activities to an effective and perfect level. To ensure proper use of terminological expressions that should be known and used in terms of field. To teach the phonetic, morphological, semantic and syntactic features of the Turkish language and to gain the ability to use the Turkish language as a scientific language in the most effective way.

Content of the Course:

Studies on the phonetic, morphological and semantic characteristics of the Turkish language. Reading and writing academic texts in Turkish Language.

Prerequisites and co-requisites:

Course Coordinator:

Name of Lecturers:

Instructor Meryem Yılmaz KARACA

Assistants:

Recommended or Required Reading

Resources

Monippally M.M., Pawar B. S. (2010). Academic Writing A Guide for Management Students And Researchers. New Delhi: Response Books.
Robert A Day, (2000), Bilimsel Bir Makale Nasıl Yazılır ve Yayınlanır?, (Çeviren: Gülay Aşkar Altay), Tübitak Yayınları.
BİR, Ali Atif (Editör), (1999), Sosyal Bilimlerde Araştırma Yöntemleri, Anadolu Üniversitesi Açıköğretim Fakültesi Yayınları.
Murray R., & Moore, S. (2006). The Handbook of Academic Writing A Fresh Approach. Berkshire: Open University Press
ŞENÖZ AYATA, Canan (2014), Bilimsel Metin Üretimi, Papatya Yayıncılık.

Course Category

Mathematics and Basic Sciences	:		Education	:	20
Engineering	:		Science	:	
Engineering Design	:		Health	:	
Social Sciences	:	30	Field	:	50

Weekly Detailed Course Contents

Week	Topics	Study Materials	Materials
1	What is tongue? World Languages ??and Turkish		
2	The concept of "Academic Language", Turkish as an academic language, the need for academic Turkish		
3	Stages of text design in academic Turkish		
4	Stages of text design in academic Turkish		
5	Stages of text design in academic Turkish		
6	Integration of academic Turkish and scientific terms		
7	Methods of obtaining, using and transferring data in scientific research		
8	Phonetic, morjological, semantic features of the Turkish language		
9	Midterm Exam, Syntax qualities of the Turkish language		
10	Reading and writing academic texts in Turkish language		
11	Reading and writing academic texts in Turkish language		
12	Reading and writing academic texts in Turkish language		
13	Reading and writing academic texts in Turkish language		
14	Reading and writing academic texts in Turkish language		

Course Learning Outcomes

No	Learning Outcomes
C01	Will be able to explain the features of Turkish.
C02	Will be able to understand and evaluate what he/she has read.
C03	Reads and evaluates different text types.
C04	Compares different text types.
C05	He/She criticizes the text she read

Program Learning Outcomes

No	Learning Outcome
P09	Use problem solving, decision making, critical thinking and leadership skills in their professional practices.
P08	Participate in all kinds of researches, projects and activities that will contribute to their individual and professional development.
P10	Use at least one foreign language to reach scientific knowledge and communicate effectively.
P01	Have the current theoretical and practical knowledge in the field of nursing.
P11	Accept lifelong learning approach in personal and professional development.
P07	Communicate effectively with individual, family and society.
P02	Apply nursing care by using the knowledge and skills based on evidence in the field of nursing.
P06	Work in collaboration of disciplinary and interdisciplinary teams.
P04	Act in accordance with laws, regulations and legislation in professional practice.
P05	Use informatics and care technologies in nursing education, practice, research and management.
P03	Protect ethical principles, the universal of values and human rights in the fields of education, practice, management and research of nursing care.

Assessment Methods and Criteria		
In-Term Studies	Quantity	Percentage
Mid-terms	1	%30
Quizzes	0	%0
Assignment	1	%10
Attendance	0	%0
Practice	0	%0
Project	0	%0
Final examination	1	%60
Total		%100

ECTS Allocated Based on Student Workload			
Activities	Quantity	Duration	Total Work Load
Course Duration	14	2	28
Hours for off-the-c.r.stud	14	2	28
Assignments	1	2	2
Presentation	1	1	1
Mid-terms	1	1	1
Practice	0	0	0
Laboratory	0	0	0
Project	0	0	0
Final examination	1	1	1
Total Work Load			61
ECTS Credit of the Course			2

Contribution of Learning Outcomes to Programme Outcomes				
bbb				

	P07	P10	P11
All	2	3	2
C01	1	3	
C02	1	3	
C03		3	1
C04		3	1
C05		3	1



Akdeniz University

Faculty of Nursing
Nursing

HMF 103 ANATOMY					
Semester	Course Unit Code	Course Unit Title	L+P	Credit	Number of ECTS Credits
1	HMF 103	ANATOMY	6	5	6

Mode of Delivery:

Face to Face

Language of Instruction:

Turkish

Level of Course Unit:

Bachelor's Degree

Work Placement(s):

No

Department / Program:

Nursing

Type of Course Unit:

Required

Objectives of the Course:

To teach the movement, respiration, circulation, digestion, excretion, reproduction, endocrine and nervous systems in the human body and the normal structure of these systems, their neighbors and their functions.

Content of the Course:

Introduction to Anatomy, General Movement System and terminology; Bones; Joints; Muscles; Respiratory System Anatomy; Circulatory system Anatomy; Excretory System Anatomy; Genital Organs Anatomy; Practice ; Central nervous system; Anatomy of Sensory Organs; Anatomy of the endocrine system

Prerequisites and co-requisites:**Course Coordinator:****Name of Lecturers:**

Prof. Dr. Nurettin OğuzProf. Dr. Levent Sarıkıoğlu

Assistants:**Recommended or Required Reading****Resources**

Human Anatomy Mehmet Yıldırım
Atlas of Human Anatomy

A. Elhan, K. Arıncı, Anatomi (2 cilt), Güneş Tıp Yayınları, 2014 E. Unur, H. Ülger, N. Ekinci, Anatomi, Kuvılcım Yayınevi, 2009, Yıldırım M. İnsan Anatomisi 8. baskı, Nobel tıp

Course Category

Mathematics and Basic Sciences	:	Education	:
Engineering	:	Science	:
Engineering Design	:	Health	: 100
Social Sciences	:	Field	:

Weekly Detailed Course Contents

Week	Topics	Study Materials	Materials
1	Introduction to Anatomy, General Movement System and terminology		
2	Bones		
3	Bones		
4	Joints		
5	Muscles		
6	Muscles		
7	Respiratory System Anatomy		
8	Anatomy of Vascular system		
9	Midterm Exam, Anatomy of the Excretory System		
10	Anatomy of genital organs		
11	Anatomy of gastrointestinal system		
12	Central nervous system		
13	Anatomy of Sense Organs		
14	Anatomy of the endocrine system		

Course Learning Outcomes

No	Learning Outcomes
C01	use anatomy terminology
C02	Define systems
C03	Evaluate the relationship of systems to each other
C04	Define special sense organs
C05	Describe anatomical terms, anatomical planes and anatomical positions
C06	Know the skeletal system, joints and muscles
C07	Knows the formation of the circulatory and respiratory system and explains the relations with other systems
C08	Knows the formation of the digestive system and reveals its relations with other systems
C09	Knows the formation of the nervous system and reveals its relations with other systems
C10	She/her used the anatomy knowledge in the her/his practice.

Program Learning Outcomes

No	Learning Outcome
P09	Use problem solving, decision making, critical thinking and leadership skills in their professional practices.
P08	Participate in all kinds of researches, projects and activities that will contribute to their individual and professional development.
P10	Use at least one foreign language to reach scientific knowledge and communicate effectively.
P01	Have the current theoretical and practical knowledge in the field of nursing.
P11	Accept lifelong learning approach in personal and professional development.
P07	Communicate effectively with individual, family and society.
P02	Apply nursing care by using the knowledge and skills based on evidence in the field of nursing.
P06	Work in collaboration of disciplinary and interdisciplinary teams.
P04	Act in accordance with laws, regulations and legislation in professional practice.

P05	Use informatics and care technologies in nursing education, practice, research and management.
P03	Protect ethical principles, the universal of values and human rights in the fields of education, practice, management and research of nursing care.

Assessment Methods and Criteria			ECTS Allocated Based on Student Workload			
In-Term Studies	Quantity	Percentage	Activities	Quantity	Duration	Total Work Load
Mid-terms	1	%35	Course Duration	14	4	56
Quizzes	0	%0	Hours for off-the-c.r.stud	14	6	84
Assignment	0	%0	Assignments	0	0	0
Attendance	0	%0	Presentation	0	0	0
Practice	1	%5	Mid-terms	1	1	1
Project	0	%0	Practice	0	0	0
Final examination	1	%60	Laboratory	14	2	28
Total		%100	Project	0	0	0
			Final examination	1	1	1
			Total Work Load			170
			ECTS Credit of the Course			6

Contribution of Learning Outcomes to Programme Outcomes						
bbb						

	P01	P02	P05	P09	P11
All	3	3	2	3	3
C01	3		2		
C02	3	4			3
C03				4	
C04	3				
C05	3				
C06	4				
C07	4			4	
C08	3			4	
C09	3			4	
C10		4		4	3



Akdeniz University

Faculty of Nursing
Nursing

ATA 101 ATATÜRK'S PRINCIPLE AND HISTORY OF REVOLUTION I					
Semester	Course Unit Code	Course Unit Title	L+P	Credit	Number of ECTS Credits
1	ATA 101	ATATÜRK'S PRINCIPLE AND HISTORY OF REVOLUTION I	2	2	2

Mode of Delivery:

Face to Face

Language of Instruction:

Turkish

Level of Course Unit:

Bachelor's Degree

Work Placement(s):

No

Department / Program:

Nursing

Type of Course Unit:

Required

Objectives of the Course:

The aim of the course is to enable students to develop an understanding of the historical sense and the importance of Turkish revolution.

Content of the Course:

Concepts related to the Turkish revolution. Modernization of Ottomans The Period of Tanzimat ,New Ottomans and Constitutional Monarchy I,The Party of union and Progress and Constitutional Monarchy II, Trablusgarp and Balkan Wars,The First World War and Its Conclusions , Reasons for the collapse of the Ottoman Empire, Resistance Movements in Anatolia ,Amasya Circular ,Congresses of Erzurum and Sivas ,Opening of Grand National Assembly ,Independence War , Mudanya Armistice, Lausanne Peace Treaty .

Prerequisites and co-requisites:

Course Coordinator:

Instructor Ahmet Kısa

Name of Lecturers:

Instructor AHMET KISA

Assistants:

Recommended or Required Reading

Resources

Stanford Shaw, Osmanlı İmparatorluğu ve Modern Türkiye
Durmuş Yalçın vd., Türkiye Cumhuriyeti Tarihi I-II
Ali İhsan Gencer, Sabahattin Özel, Türk İnkılap Tarihi
Mustafa Kemal Atatürk, Atatürk'ün Bütün Eserleri
Sina Akşin, Türkiye'nin Yakın Tarihi
Şerafettin Turan, Türk Devrim Tarihi
Fahir Armaoğlu, XX. Yüzyıl Siyasi Tarihi
Bernard Lewis, Modern Türkiye'nin Doğuşu
Mustafa Kemal Atatürk, Nutuk

Course Category

Mathematics and Basic Sciences	:		Education	:	20
Engineering	:		Science	:	
Engineering Design	:		Health	:	
Social Sciences	:	30	Field	:	50

Weekly Detailed Course Contents

Week	Topics	Study Materials	Materials
1	Concepts related to the Turkish revolution		
2	Reasons for the collapse of the Ottoman Empire		
3	Modernization of Ottomans		
4	New Ottomans and Constitutional Monarchy I,The Party of Union and Progress		
5	Constitutional Monarchy II, Trablusgarp and Balkan Wars		
6	The First World War		
7	Conclusions of the First World War		
8	Mondros armistice and occupations		
9	Kuvay-ı Milliye		
10	Congresses of Erzurum and Sivas		
11	Ottoman Assembly and Misak-ı Milli		
12	Opening of Grand National Assembly		
13	Independence War, East, South Frontiers, Western Front		
14	Mudanya Armistice, Lausanne Peace Treaty .		

Course Learning Outcomes

No	Learning Outcomes
C01	Learn the concepts related to the revolution and use them
C02	Learn general information about the Ottoman State's history of the last century
C03	The history of Turkish modernization
C04	Gain theoretical knowledge about the political developments in the transition from empire to the national state
C05	Learns the military history of the National Struggle
C06	Learn the information related to the founding of the Republic of Turkey
C07	It will scan and use electronic and written sources related to the topic
C08	Interpret current events based on the theoretical knowledge learned about topic

Program Learning Outcomes

No	Learning Outcome
P09	Use problem solving, decision making, critical thinking and leadership skills in their professional practices.
P08	Participate in all kinds of researches, projects and activities that will contribute to their individual and professional development.
P10	Use at least one foreign language to reach scientific knowledge and communicate effectively.
P01	Have the current theoretical and practical knowledge in the field of nursing.
P11	Accept lifelong learning approach in personal and professional development.
P07	Communicate effectively with individual, family and society.
P02	Apply nursing care by using the knowledge and skills based on evidence in the field of nursing.
P06	Work in collaboration of disciplinary and interdisciplinary teams.
P04	Act in accordance with laws, regulations and legislation in professional practice.
P05	Use informatics and care technologies in nursing education, practice, research and management.

Assessment Methods and Criteria		
In-Term Studies	Quantity	Percentage
Mid-terms	1	%30
Quizzes	0	%0
Assignment	1	%10
Attendance	0	%0
Practice	0	%0
Project	0	%0
Final examination	1	%60
Total		%100

ECTS Allocated Based on Student Workload			
Activities	Quantity	Duration	Total Work Load
Course Duration	14	2	28
Hours for off-the-c.r.stud	14	2	28
Assignments	1	1	1
Presentation	1	1	1
Mid-terms	1	1	1
Practice	0	0	0
Laboratory	0	0	0
Project	0	0	0
Final examination	1	1	1
Total Work Load			60
ECTS Credit of the Course			2

Contribution of Learning Outcomes to Programme Outcomes					
bbb					

	P04	P05	P09	P11
All	3	3	3	2
C01				1
C02				1
C03				1
C04				1
C05				1
C06	3			
C07		3	4	4
C08			4	4



Akdeniz University

Faculty of Nursing
Nursing

HMF 111 DEVELOPING OF CARING BEHAVIORS					
Semester	Course Unit Code	Course Unit Title	L+P	Credit	Number of ECTS Credits
1	HMF 111	DEVELOPING OF CARING BEHAVIORS	2	2	2

Mode of Delivery:

Face to Face

Language of Instruction:

Turkish

Level of Course Unit:

Bachelor's Degree

Work Placement(s):

No

Department / Program:

Nursing

Type of Course Unit:

Elective

Objectives of the Course:

To provide nursing care and caring behaviors

Content of the Course:

In this course, the student will be given knowledge, attitude and behavior related to developing professional nursing care behavior

Prerequisites and co-requisites:

Course Coordinator:

Associate Prof.Dr. Emine KOLAssociate Prof.Dr. İlkey BOZ

Name of Lecturers:

Associate Prof.Dr. Emine KOLAssociate Prof.Dr. İlkey BOZ

Assistants:

Recommended or Required Reading

Resources

Watson J. Jean Watson's theory of human caring In: Smith MC, Parker ME, eds. Nursing Theories and Nursing Practice. 4th ed. 2014.

Watson J. Nursing Philosophy and Science of Caring. Revised edition. 2008.

Allgood MR. Nursing Theorists. 8. Edition. USA: Elsevier, 2014.

McEwen, & E. M. Wills (Eds), Theoretical Basisfor Nursing (2nd ed.), Philadelphia, PA: Lippincott.2007.

McEwen, M. Grand Nursing Theories Based on Human Needs. In M

Course Category

Mathematics and Basic Sciences	:	Education	:
Engineering	:	Science	:
Engineering Design	:	Health	: 100
Social Sciences	:	Field	:

Weekly Detailed Course Contents

Week	Topics	Study Materials	Materials
1	Caring concept	Reading the related section of the	
2	Caring concept and nursing	Reading the related section of the	
3	The Concept of Care-Art and Aesthetics	Reading the related section of the	
4	Use of Intuition in Care	Reading the related section of the	
5	Ways of learning from knowledge to wisdom	Reading the related section of the	
6	Mid-term, Human Caring Science Theory	Reading the related section of the	
7	Relationship between nursing care and interpersonal care	Reading the related section of the	
8	Care Behaviors: Individual Recognition, Individual Centering	Reading the related section of the	
9	Caring Behaviors: Being Ready, Presence, Accepting, Establishing Eye Contact,	Reading the related section of the	
10	Caring Behaviors: Smiling and Calling with a Name	Reading the relevant part of the te	
11	Caring Behaviors: Authentic Listening	Reading the related section of the	
12	Caring Behaviors: Touching	Reading the related section of the	
13	Caring Behaviors: Providing Comfort	Reading the related section of the	
14	Case Study	Literature Review, Interview, Pres	

Course Learning Outcomes

No	Learning Outcomes
C01	To be able to analyze caring concept
C02	To understand the relationship between nursing and care concept
C03	Building care awareness
C04	To be able to recognize the caring behavior
C05	To understand the philosophy of Human Care Theory
C06	Define caring behaviors
C07	Use caring behaviors in case of sample caring

Program Learning Outcomes

No	Learning Outcome
P09	Use problem solving, decision making, critical thinking and leadership skills in their professional practices.
P08	Participate in all kinds of researches, projects and activities that will contribute to their individual and professional development.
P10	Use at least one foreign language to reach scientific knowledge and communicate effectively.
P01	Have the current theoretical and practical knowledge in the field of nursing.
P11	Accept lifelong learning approach in personal and professional development.
P07	Communicate effectively with individual, family and society.
P02	Apply nursing care by using the knowledge and skills based on evidence in the field of nursing.
P06	Work in collaboration of disciplinary and interdisciplinary teams.
P04	Act in accordance with laws, regulations and legislation in professional practice.
P05	Use informatics and care technologies in nursing education, practice, research and management.
P03	Protect ethical principles, the universal of values and human rights in the fields of education, practice, management and research of nursing care.

Assessment Methods and Criteria			ECTS Allocated Based on Student Workload			
In-Term Studies	Quantity	Percentage	Activities	Quantity	Duration	Total Work Load
Mid-terms	1	%40	Course Duration	14	2	28
Quizzes	0	%0	Hours for off-the-c.r.stud	14	2	28
Assignment	0	%0	Assignments	0	0	0
Attendance	0	%0	Presentation	0	0	0
Practice	0	%0	Mid-terms	1	1	1
Project	0	%0	Practice	0	0	0
Final examination	1	%60	Laboratory	0	0	0
Total		%100	Project	0	0	0
			Final examination	1	1	1
			Total Work Load			58
			ECTS Credit of the Course			2

Contribution of Learning Outcomes to Programme Outcomes												
bbb												
	P01	P02	P03	P04	P05	P06	P07	P08	P09	P10	P11	
All	3	3	2	2	2	2	2	2	2	2	2	
C01	3			2	2	1		2	2		1	
C02	3	3		2	1				1			
C03			1		1		2	2				
C04		2				1	2			1	1	
C05			1			1		1	1			
C06			1			1		1		1		
C07				1	1		1				1	



Akdeniz University

Faculty of Nursing
Nursing

HMF 107 PHYSIOLOGY					
Semester	Course Unit Code	Course Unit Title	L+P	Credit	Number of ECTS Credits
1	HMF 107	PHYSIOLOGY	4	4	4

Mode of Delivery:

Face to Face

Language of Instruction:

Turkish

Level of Course Unit:

Bachelor's Degree

Work Placement(s):

No

Department / Program:

Nursing

Type of Course Unit:

Required

Objectives of the Course:

To teach the functions of human body at the level of cell, organ and system.

Content of the Course:

Cell and neuromuscular physiology, blood physiology, cardiovascular system physiology, digestive system physiology, renal physiology, respiratory system physiology, central nervous system physiology, endocrine system physiology

Prerequisites and co-requisites:

Course Coordinator:

Associate Prof.Dr. Özlem Özsoy

Name of Lecturers:

Prof. Dr. Filiz BasralıAssociate Prof. Dr. Özlem ÖzsoyProf. Dr. Mehmet BülbülAssociate Prof. Dr. Pınar ÜlkerProf. Dr. Nimet Uysal

Assistants:

Recommended or Required Reading

Resources

Ganong's Medical Physiology (W. Ganong)

Medical Physiology, Thirteenth edition (A.C. Guyton and J.E. Hall)

Course Category

Mathematics and Basic Sciences	:	Education	:
Engineering	:	Science	:
Engineering Design	:	Health	: 100
Social Sciences	:	Field	:

Weekly Detailed Course Contents

Week	Topics	Study Materials	Materials
1	Transport of substances through cell membranesMembrane potentials		
2	Physiology of nerve and muscle		
3	Blood physiology		
4	Blood physiology		
5	Cardiovascular system physiology		
6	Cardiovascular system physiology		
7	Gastrointestinal system physiology		
8	Renal physiology		
9	Respiratory system physiology		
10	Central nervous system physiology		
11	Central nervous system physiology		
12	The special senses		
13	Endocrine system physiology		
14	Endocrine system physiology		

Course Learning Outcomes

No	Learning Outcomes
C01	Describes the neurons, synaptic transmission and neuronal communication pathways.
C02	Describes the mechanism of smooth muscle and skeletal muscle contractions.
C03	Describes the structure and functions of white blood cells and coagulation pathways
C04	Describes the structures and classification of hormones and functions of hypothalamo-hypophysis axis.
C05	Describes membrane transportation pathways and mechanisms of resting membrane potential and action potential
C06	Describes the structures, volumes and capacities of respiratory system and mechanisms of breathing.
C07	Describes the structure of heart and mechanisms during cardiac cycle and ECG.
C08	Describes the components of circulatory system and defines the blood pressure
C09	Describes the mechanisms of vision, hearing, taste and smell.
C10	Describes the functions of hormones released from endocrine glands.
C11	Describes the renal blood flow, filtration, reabsorption and secretion mechanisms
C12	Describes the functions of male and female genital systems.
C13	Describes the structures and functions of central nervous system
C14	Describes the motility, secretion and absorption mechanisms in digestive system.
C15	Describes the structure and functions of red blood cells

Program Learning Outcomes

No	Learning Outcome
P09	Use problem solving, decision making, critical thinking and leadership skills in their professional practices.
P08	Participate in all kinds of researches, projects and activities that will contribute to their individual and professional development.
P10	Use at least one foreign language to reach scientific knowledge and communicate effectively.
P01	Have the current theoretical and practical knowledge in the field of nursing.
P11	Accept lifelong learning approach in personal and professional development.
P07	Communicate effectively with individual, family and society.
P02	Apply nursing care by using the knowledge and skills based on evidence in the field of nursing.

P06	Work in collaboration of disciplinary and interdisciplinary teams.
P04	Act in accordance with laws, regulations and legislation in professional practice.
P05	Use informatics and care technologies in nursing education, practice, research and management.
P03	Protect ethical principles, the universal of values and human rights in the fields of education, practice, management and research of nursing care.

Assessment Methods and Criteria			ECTS Allocated Based on Student Workload			
In-Term Studies	Quantity	Percentage	Activities	Quantity	Duration	Total Work Load
Mid-terms	1	%40	Course Duration	14	4	56
Quizzes	0	%0	Hours for off-the-c.r.stud	14	4	56
Assignment	0	%0	Assignments	0	0	0
Attendance	0	%0	Presentation	0	0	0
Practice	0	%0	Mid-terms	1	1	1
Project	0	%0	Practice	0	0	0
Final examination	1	%60	Laboratory	0	0	0
Total		%100	Project	0	0	0
			Final examination	1	1	1
			Total Work Load			114
			ECTS Credit of the Course			4

Contribution of Learning Outcomes to Programme Outcomes				
bbb				
	P01	P02	P11	
All	3	3	3	
C01	5	4	5	
C02	5	4	5	
C03	5	5	5	
C04	5	4	5	
C05	5	4	5	
C06	5	5	5	
C07	5	5	5	
C08	5	4	5	
C09	5	5	5	
C10	5	4	5	
C11	5	4	5	
C12	5	4	5	
C13	5	4	5	
C14	5	5	5	
C15	5	5	5	



Akdeniz University

Faculty of Nursing
Nursing

HMF 115 ENTREPRENEURSHIP					
Semester	Course Unit Code	Course Unit Title	L+P	Credit	Number of ECTS Credits
1	HMF 115	ENTREPRENEURSHIP	2	2	2

Mode of Delivery:

Face to Face

Language of Instruction:

Turkish

Level of Course Unit:

Bachelor's Degree

Work Placement(s):

No

Department / Program:

Nursing

Type of Course Unit:

Elective

Objectives of the Course:

This course aims to provide the students with the skills to: To have an idea about establishing a new enterprise; assessing entrepreneurship, identifying the resources needed to develop a business idea; to be able to come to the business start point, to write a business plan; To make the necessary researches in order to turn the business idea into business plan and to use the necessary techniques for the preparation and presentation of the business plan.

Content of the Course:

Make necessary research for the business plan, use the necessary techniques for business plan preparation and presentation.

Prerequisites and co-requisites:

Course Coordinator:

Instructor Metehan YAYKAŞLI

Name of Lecturers:

Assistants:

Recommended or Required Reading

Resources

- Orhan Küçük. Girişimcilik ve Küçük İşletme Yönetimi, Seçkin Yayıncılık, 2015, Ankara
- Girişimcilik Temel Kavramlar ve Bazı Güncel Konular, Semra Güney; Siyasal Kitabevi, 2015, Ankara
- KOSGEB İş Planı Hazırlama Rehberi
- Tutar H., Altınkaynak F., Terzi D., Girişimcilik (Temel Girişimcilik ve İş Kurma Süreci), Detay Yayıncılık, İstanbul, 2017. Çelik A., Uygulamalı Girişimcilik, Eğitim Yayınları, İş

Course Category

Mathematics and Basic Sciences	:	Education	:
Engineering	:	Science	:
Engineering Design	:	Health	:
Social Sciences	: 100	Field	:

Weekly Detailed Course Contents

Week	Topics	Study Materials	Materials
1	Introduction to Entrepreneurship: Basic Concepts	-	Tutar H., Altınkaynak F., Terzi D.,
2	Current support for entrepreneurship		Tutar H., Altınkaynak F., Terzi D.,
3	Self-testing of the entrepreneur, gaining awareness of own abilities and skills		Tutar H., Altınkaynak F., Terzi D.,
4	The entrepreneur's ability to develop communication skills, make decisions and take action.		Tutar H., Altınkaynak F., Terzi D.,
5	Testing the business idea, emphasizing its strengths and eliminating weaknesses.		Tutar H., Altınkaynak F., Terzi D.,
6	Introduction of CANVAS business model and preparation of own business model		Tutar H., Altınkaynak F., Terzi D.,
7	Market and marketing plan - 1: Writing customer and market concepts in the plan		Tutar H., Altınkaynak F., Terzi D.,
8	Market and marketing plan - 2: Inclusion of the Marketing Mix in the plan		Tutar H., Altınkaynak F., Terzi D.,
9	Determining the production processes and adding them to the business plan		Tutar H., Altınkaynak F., Terzi D.,
10	Inclusion of management and human resources plans in the business plan		Tutar H., Altınkaynak F., Terzi D.,
11	Financial plan 1 - Determining the cost structure and predicting the revenue stream		Tutar H., Altınkaynak F., Terzi D.,
12	Financial plan 2 - Determining the breakeven point and Target profit		Tutar H., Altınkaynak F., Terzi D.,
13	Integration of the business plan		Tutar H., Altınkaynak F., Terzi D.,
14	Completing the writing and submission of the business plan		Tutar H., Altınkaynak F., Terzi D.,

Course Learning Outcomes

No	Learning Outcomes
C01	Recognizes the entrepreneur's qualifications and can test his / her abilities and skills before the decision to become an entrepreneur.
C02	Can test the business idea
C03	Can develop the business idea and create a business model.
C04	Recognizes the Business Plan with its sub-modules and can transform its own idea into a plan.
C05	Can write the business plan with all its components.
C06	Kullanabileceği destekleri de bilerek dış çevredeki fırsatları güçlü yönlerle birlikte değerlendirir.

Program Learning Outcomes

No	Learning Outcome
P09	Use problem solving, decision making, critical thinking and leadership skills in their professional practices.
P08	Participate in all kinds of researches, projects and activities that will contribute to their individual and professional development.
P10	Use at least one foreign language to reach scientific knowledge and communicate effectively.
P01	Have the current theoretical and practical knowledge in the field of nursing.
P11	Accept lifelong learning approach in personal and professional development.
P07	Communicate effectively with individual, family and society.
P02	Apply nursing care by using the knowledge and skills based on evidence in the field of nursing.
P06	Work in collaboration of disciplinary and interdisciplinary teams.
P04	Act in accordance with laws, regulations and legislation in professional practice.
P05	Use informatics and care technologies in nursing education, practice, research and management.
P03	Protect ethical principles, the universal of values and human rights in the fields of education, practice, management and research of nursing care.

Assessment Methods and Criteria		
In-Term Studies	Quantity	Percentage
Mid-terms	1	%30
Quizzes	0	%0
Assignment	1	%10
Attendance	0	%0
Practice	0	%0
Project	0	%0
Final examination	1	%60
Total		%100

ECTS Allocated Based on Student Workload			
Activities	Quantity	Duration	Total Work Load
Course Duration	14	2	28
Hours for off-the-c.r.stud	14	2	28
Assignments	1	2	2
Presentation	0	0	0
Mid-terms	1	1	1
Practice	0	0	0
Laboratory	0	0	0
Project	0	0	0
Final examination	1	1	1
Total Work Load			60
ECTS Credit of the Course			2

Contribution of Learning Outcomes to Programme Outcomes										
bbb										
	P02	P03	P04	P06	P07	P08	P09	P11		
All	3	3	3	3	3	3	3	3		
C01	3	3		5	5	5	4	5		
C02				4		5	4	3		
C03				3		5	5	4		
C04				4		5	4			
C05				4		5	5			
C06	3		3	5	4	5	5	4		



Akdeniz University

Faculty of Nursing
Nursing

HMF 101 Fundamentals of Nursing					
Semester	Course Unit Code	Course Unit Title	L+P	Credit	Number of ECTS Credits
1	HMF 101	Fundamentals of Nursing	4	4	4

Mode of Delivery:

Face to Face

Language of Instruction:

Turkish

Level of Course Unit:

Bachelor's Degree

Work Placement(s):

No

Department / Program:

Nursing

Type of Course Unit:

Required

Objectives of the Course:

The purpose of the course is to introduce the profession to the students who start newly of nursing profession, to ensure the adaptation of students to nursing process who dealing with the basic concepts of nursing in which nature of the profession, the reason for existence, the purpose of nursing, the operations and also prepare to duty in their own roles to the society.

Content of the Course:

Basic Concepts in Nursing (Human, Environment, Health-Disease and Nursing), Holistic and Humanistic Approach, Life Process, Basic Human Needs, Cultural and Social Roles, Functions and Responsibilities of Nursing, Homeostasis, Individual and Hospital Environment, Patient Admission and Discharge, Infection Control, Movement Requirement, Hygiene Requirement of Healthy Individual, Problem Solving Process in Nursing, Physical Examination Methods in Nursing and Preparing the Individual for Physical Examination, Pain, sleep and Rest, Maintaining Fluid-Electrolyte Balance, Application of Drugs (Drug Knowledge and Preparation for the Application of Medicines), Loss, Death and Grief Process, Blood Transfusion

Prerequisites and co-requisites:

Course Coordinator:

Associate Prof.Dr. Emine KOL

Name of Lecturers:

Associate Prof.Dr. EMİNE KOLInstructor RABİYE DEMİRİŞIKAsist Prof.Dr. SERPİL İNCE Asist Prof.Dr. Banu TERZİ

Assistants:

Recommended or Required Reading

Resources

Bozkurt G., Duzkaya D.S., Terzi B., Ed., "Application of the Nursing Process: Clinical Decision Making Process", Nobel Tıp Kitabevleri, İSTANBUL, 2017
Potter, P. A., Perry, A. G., Stockert, P. A. & Hall, A. M. (2016). Fundamentals of Nursing (8th Edition). USA:Elsevier
Görgülü, R. S. (2014). Hemşireler İçin Fizik Muayene Yöntemleri. İstanbul:İstanbul Tıp.
Bektaş, H. (2015). Taylor Klinik Hemşirelik Becerileri-Bir Hemşirelik Süreci Yaklaşımı. İstanbul:Nobel.
Kapucu, S., Akyar, İ. & Korkmaz, F. (2018). Pearson Hemşirelik Tanıları El Kitabı. Ankara:Pelikan.
Akça Ay, F. (2018). Sağlık Uygulamalarında Temel Kavramlar ve Beceriler. İstanbul:Nobel.
Atabek Aşti, T. & Karadağ, A. (2016). Hemşirelik Esasları: Hemşirelik Bilimi ve Sanatı. İstanbul:Akademi

Course Category

Mathematics and Basic Sciences	:	Education	:
Engineering	:	Science	:
Engineering Design	:	Health	: 100
Social Sciences	:	Field	:

Weekly Detailed Course Contents

Week	Topics	Study Materials	Materials
1	Introduction and promotion of the course, Basic Concepts in Nursing-Human, Health-Disease	Reading the related section of the	
2	Basic Concepts in Nursing-Nursing, Holistic and Humanistic Approach	Reading the related section of the	
3	Life Process, Basic Human Requirements	Reading the related section of the	
4	Cultural and Social Roles, Functions and Responsibilities of Nursing, Homeostasis	Reading the related section of the	
5	Individual and Hospital Environment, Patient Admission and Discharge	Reading the related section of the	
6	Infection Control	Reading the related section of the	
7	Movement Requirement	Reading the related section of the	
8	Hygiene Needs of a Healthy Individual	Reading the related section of the	
9	Midterm exam, Problem Solving Process in Nursing	Reading the related section of the	
10	Physical Examination Methods in Nursing and Preparing the Individual for Physical Examination	Reading the related section of the	
11	Pain, Sleep and Rest	Reading the related section of the	
12	Maintaining Liquid-Electrolyte Balance	Reading the related section of the	
13	Preparation for Medication Administration	Reading the related section of the	
14	Loss, Death and Grief process, Blood Transfusion	Reading the related section of the	

Course Learning Outcomes

No	Learning Outcomes
C01	The student relates human and basic concepts of human
C02	The student recognizes the importance of handling human in his/her specific presence as holistic, healthy/ill individual based working.
C03	The student describes the profession and basic concepts of the profession.
C04	The student recognizes that cultural/social, professional roles and expectations and their aspect of reflected to practice.
C05	The student identifies the basic philosophy of nursing and it's place in the health care system
C06	The student prepares for a professional stand
C07	The student recognizes the nursing profession and develops a professional aspect.

Program Learning Outcomes

No	Learning Outcome
P09	Use problem solving, decision making, critical thinking and leadership skills in their professional practices.
P08	Participate in all kinds of researches, projects and activities that will contribute to their individual and professional development.
P10	Use at least one foreign language to reach scientific knowledge and communicate effectively.
P01	Have the current theoretical and practical knowledge in the field of nursing.
P11	Accept lifelong learning approach in personal and professional development.
P07	Communicate effectively with individual, family and society.
P02	Apply nursing care by using the knowledge and skills based on evidence in the field of nursing.
P06	Work in collaboration of disciplinary and interdisciplinary teams.
P04	Act in accordance with laws, regulations and legislation in professional practice.
P05	Use informatics and care technologies in nursing education, practice, research and management.

Assessment Methods and Criteria			ECTS Allocated Based on Student Workload			
In-Term Studies	Quantity	Percentage	Activities	Quantity	Duration	Total Work Load
Mid-terms	1	%40	Course Duration	14	4	56
Quizzes	0	%0	Hours for off-the-c.r.stud	14	4	56
Assignment	0	%0	Assignments	0	0	0
Attendance	0	%0	Presentation	0	0	0
Practice	0	%0	Mid-terms	1	1	1
Project	0	%0	Practice	0	0	0
Final examination	1	%60	Laboratory	0	0	0
Total		%100	Project	0	0	0
			Final examination	1	1	1
			Total Work Load			114
			ECTS Credit of the Course			4

Contribution of Learning Outcomes to Programme Outcomes												
bbb												
	P01	P02	P03	P04	P05	P06	P07	P08	P09	P10	P11	
All	3	3	2	3	3	3	3	2	2	3	3	
C01	4		1	2			2			3		
C02		3			1							
C03	4											
C04				3	1							
C05		2	1	2	3	4	3		2	3	4	
C06			2			4					4	
C07		4	4	3	4	4	3	1		4	4	



Akdeniz University

Faculty of Nursing
Nursing

HMF 113 NURSING PHILOSOPHY					
Semester	Course Unit Code	Course Unit Title	L+P	Credit	Number of ECTS Credits
1	HMF 113	NURSING PHILOSOPHY	2	2	2

Mode of Delivery:

Face to Face

Language of Instruction:

Turkish

Level of Course Unit:

Bachelor's Degree

Work Placement(s):

Yes

Department / Program:

Nursing

Type of Course Unit:

Elective

Objectives of the Course:

The aim of this course is to acquaint the students with the basic philosophy and values of nursing, which will contribute to the formation of their professional values while carrying out their professional activities in accordance with this sensitive values and philosophy that they have the understanding and the knowledge-based caregiving.

Content of the Course:

Introduction to the course(Aim, Target, Content and Method Analysis Homework and Assessment System), Being a Nursing Student , What is the man? I as possibilities presence: Self- aweranness, Nursing Philosophy,Nursing Values as a Student and Nursing Understanding, Philosophy and Nursing, Nursing and Existence, Philosophy of Nursing - Philosophy of Nursing, Nursing in Pandemi Process, Presence in Care, Value, Values System and Value Formation, Individual, Social and Professional Values, Value Formation and Values in Nursing, Human and Nursing as A Paradigm in Nursing, Environment and Nursing as A Paradigm in Nursing, Health and Nursing as A Paradigm in Nursing, Health Care System and Nursing, Ethics and Ethics in Nursing, As a Value: Responsibility, A Professional And A Reflection Of The Philosophy Of Nursing: The Moment Of Nursing, Role and Responsibilities of Nurses in the Context of Nursing Philosophy- Evaluation of The Core

Prerequisites and co-requisites:

Course Coordinator:

Asist Prof.Dr. Saliha Hallaç

Name of Lecturers:

Asist Prof.Dr. Saliha Hallaç Asist Prof.Dr. Dudu KARAKAYA

Assistants:

Recommended or Required Reading

Resources	
	Hemşirelik Felsefesi Kuramlar, Bakım modelleri ve politik yaklaşımlar- Çaylan Pektekin
	Basic Rules of Philosophy Georges Politzer
	Hemşireliğe İlk Adım, Dilek Akkuş
	İnsan ve Kültür, Bozkurt Güvenç
	Hemşireliğin Düşünsel Temelleri, Perihan Veliöğlu
	Hemşirelikte Haklar ve Sorumluluklar – Türk Hemşireler Derneği Yayını
	Türkçe ve Yabancı Süreli Yayınlar
	Veri tabanı: OVID, EBRARY, PROQUEST, EBSCOHOST, Science Direct, Instructor Presentations

Course Category

Mathematics and Basic Sciences	:	Education	:
Engineering	:	Science	:
Engineering Design	:	Health	: 80
Social Sciences	: 20	Field	:

Weekly Detailed Course Contents

Week	Topics	Study Materials	Materials
1	Introduction to the course and Acquaintance/ (Aim, Target, Content and Method Analysis Homework and		
2	Student I as Possibilities presence: Self Aweranness		
3	Philosophy of Professional and philosophy of Nursing /Nursing and Existence		
4	Value, Values System and Value Formation		
5	Individual, Social and Professional Values/Value Formation and Values in Nursing		
6	Midterm/ Nursing in Pandemic Process/Presence in Care		
7	Environment and Nursing as A Paradigm in Nursing		
8	Health and Nursing as A Paradigm in Nursing		
9	Human and Nursing as A Paradigm in Nursing		
10	Midterm Exam, Health Care Systems and Nursing		
11	Ethics and Ethics in Nursing/As a Value: Responsibility/As a Value: No Harm/As a Value: Justice/As a Value		
12	Role and Responsibilities of Nurses in the Context of Nursing Philosophy		
13	A Professional Oath as A Reflection Of The Philosophy Of Nursing: The Oath Nursing		
14	Nursing Law in the Context of Nursing Philosophy		

Course Learning Outcomes

No	Learning Outcomes
C01	Describe own the nursing values and understanding at the beginning and end of the course.
C02	Discusses the relationship between philosophy and nursing philosophy.
C03	Discuss the reason of nursing and nursing existence.
C04	Discuss the paradigms such as value, care, human, health and environment which will contribute to the formation of nursing philosophy / nursing values.
C05	Express the ethical and legal roles and responsibilities of nurses in the context of nursing philosophy with in the health care system
C06	Expresses that they are sensitive to work in accordance with universal nursing values and aware of their ethical and legal responsibilities.
C07	Explain the distinction between individual and social values and nursing values.

Program Learning Outcomes

No	Learning Outcome
P09	Use problem solving, decision making, critical thinking and leadership skills in their professional practices.
P08	Participate in all kinds of researches, projects and activities that will contribute to their individual and professional development.
P10	Use at least one foreign language to reach scientific knowledge and communicate effectively.
P01	Have the current theoretical and practical knowledge in the field of nursing.
P11	Accept lifelong learning approach in personal and professional development.
P07	Communicate effectively with individual, family and society.
P02	Apply nursing care by using the knowledge and skills based on evidence in the field of nursing.
P06	Work in collaboration of disciplinary and interdisciplinary teams.

P04	Act in accordance with laws, regulations and legislation in professional practice.
P05	Use informatics and care technologies in nursing education, practice, research and management.
P03	Protect ethical principles, the universal of values and human rights in the fields of education, practice, management and research of nursing care.

Assessment Methods and Criteria		
In-Term Studies	Quantity	Percentage
Mid-terms	1	%40
Quizzes	0	%0
Assignment	0	%0
Attendance	0	%0
Practice	0	%0
Project	0	%0
Final examination	1	%60
Total		%100

ECTS Allocated Based on Student Workload			
Activities	Quantity	Duration	Total Work Load
Course Duration	14	2	28
Hours for off-the-c.r.stud	14	2	28
Assignments	0	0	0
Presentation	0	0	0
Mid-terms	1	8	8
Practice	0	0	0
Laboratory	0	0	0
Project	0	0	0
Final examination	1	8	8
Total Work Load			72
ECTS Credit of the Course			2

Contribution of Learning Outcomes to Programme Outcomes						
bbb						

	P01	P03	P04	P09	P11
All	3	3	2	2	3
C01		3			
C02	4				
C03	4				
C04	4	3			
C05	4	4	1	1	4
C06		4			4
C07		4			4



Akdeniz University

Faculty of Nursing
Nursing

HMF 117 OCCUPATIONAL HEALTH AND SAFETY					
Semester	Course Unit Code	Course Unit Title	L+P	Credit	Number of ECTS Credits
1	HMF 117	OCCUPATIONAL HEALTH AND SAFETY	2	2	2

Mode of Delivery:

Face to Face

Language of Instruction:

Turkish

Level of Course Unit:

Bachelor's Degree

Work Placement(s):

No

Department / Program:

Nursing

Type of Course Unit:

Required

Objectives of the Course:

It is the development of the concept of occupational health and safety in nursing practices, understanding the health surveillance and work environment surveillance of the employees, and determining the dangers and risks.

Content of the Course:

Occupational Health and Safety Concepts, Risks in the Work Environment, Health Surveillance of Employees, Occupational Accidents and Occupational Diseases

Prerequisites and co-requisites:

Course Coordinator:

Associate Prof.Dr. Mehtap TÜRKAY

Name of Lecturers:

Associate Prof.Dr. Mehtap TÜRKAY

Assistants:

Recommended or Required Reading

Resources
Occupational Health and Safety Occupational Diseases
Occupational Health and Safety Book
Lecturer Notes, Lecture Presentations, Occupational Health and Safety Book

Course Category

Mathematics and Basic Sciences	:	Education	:
Engineering	:	Science	:
Engineering Design	:	Health	: 80
Social Sciences	: 20	Field	:

Weekly Detailed Course Contents

Week	Topics	Study Materials	Materials
1	Introduction to Occupational Health: The Relationship between Work and Health	To be a first-year student	lecturer notesBilir N. İş Sağlığı ve (
2	Historical development of occupational health and safety	review of previous lessons	Lecturer notes and presentationsB
3	Occupational Health and Safety Organization in the Turkey and World: LegislationOccupational Hygiene	Review of previous lessons	Lecturer notes and presentationsB
4	Working environment surveillance	Review of previous lessons	Lecturer notes and presentationsB
5	Biological and Chemical Risks in the Work Environment	Review of previous lessons	Lecturer notes and presentationsB
6	Physical and Ergonomic Risks in the Work Environment	Review of previous lessons	Lecturer notes and presentationsB
7	Psychosocial Risks in the Workplace	Review of previous lessons	Lecturer notes and presentationsB
8	Health Surveillance of Employees	Review of previous lessons	Lecturer notes and presentationsB
9	Midterm exam, continue the subject	All courses must be reviewed	Lecturer notes and presentations,
10	Task of Workplace Doctor and Workplace NurseDefinition of work accident	Review of previous lessons	Lecturer notes and presentationsB
11	Introduction to Occupational DiseasesMedical and Legal Process in Occupational Diseases, and Protection	Review of previous lessons	Lecturer notes and presentationsB
12	Occupational Risks of Healthcare ProfessionalsProtection Culture at Healthcare Professionals	Review of previous lessons	Lecturer notes and presentationsB
13	Healthcare Workers' Health with StatisticsViolence Against Healthcare Professionals	Review of previous lessons	Lecturer notes and presentationsB
14	Continue the subject	All lecturer presentations and noteLecturer notes and presentationsB	

Course Learning Outcomes

No	Learning Outcomes
C01	Defines the concept of occupational health and safety
C02	Summarizes the historical development of occupational health and safety in Turkey and the world
C03	Defines the modern occupational health and safety approach
C04	States the application principles of occupational health and safety
C05	Knows the occupational and worker health policies, can discuss the service of worker health in Turkey
C06	Knows the legislation on occupational and worker health
C07	Know occupational health services in the working environment
C08	Defines the concept of the work environment and worker health surveillance
C09	Knows the applications required for the protection and improvement of employee health
C10	Evaluates the physical, chemical, and biological risks in the work environment
C11	Knows the risk groups in the working environment and the protective measures to be taken against these groups
C12	Knows the definitions and importance of occupational accidents and diseases
C13	Know occupational accident and disease statistics in Turkey and the world
C14	Lists occupational diseases classification, explain protection from occupational diseases.
C15	Knows the occupational risks of healthcare professionals, develops a culture of protection against these risks
C16	Knows the vaccination program for healthcare professionals

Program Learning Outcomes

No	Learning Outcome
P09	Use problem solving, decision making, critical thinking and leadership skills in their professional practices.
P08	Participate in all kinds of researches, projects and activities that will contribute to their individual and professional development.
P10	Use at least one foreign language to reach scientific knowledge and communicate effectively.
P01	Have the current theoretical and practical knowledge in the field of nursing.
P11	Accept lifelong learning approach in personal and professional development.
P07	Communicate effectively with individual, family and society.
P02	Apply nursing care by using the knowledge and skills based on evidence in the field of nursing.

P06	Work in collaboration of disciplinary and interdisciplinary teams.
P04	Act in accordance with laws, regulations and legislation in professional practice.
P05	Use informatics and care technologies in nursing education, practice, research and management.
P03	Protect ethical principles, the universal of values and human rights in the fields of education, practice, management and research of nursing care.

Assessment Methods and Criteria			ECTS Allocated Based on Student Workload			
In-Term Studies	Quantity	Percentage	Activities	Quantity	Duration	Total Work Load
Mid-terms	1	%40	Course Duration	14	2	28
Quizzes	0	%0	Hours for off-the-c.r.stud	14	2	28
Assignment	0	%0	Assignments	0	0	0
Attendance	0	%0	Presentation	0	0	0
Practice	0	%0	Mid-terms	1	1	1
Project	0	%0	Practice	0	0	0
Final examination	1	%60	Laboratory	0	0	0
Total		%100	Project	0	0	0
			Final examination	1	1	1
			Total Work Load			58
			ECTS Credit of the Course			2

Contribution of Learning Outcomes to Programme Outcomes									
bbb									
	P01	P02	P03	P04	P05	P06	P08	P11	
All	3	3	3	3	3	3	3	3	
C01	4	2	5					4	
C02				5					
C03		3				5		5	
C04		3				5		5	
C05				5					
C06				5					
C07		4	4					5	
C08		4	4					5	
C09		3	3			5			
C10		3	3			5			
C11		3	3			5			
C12		4	4		4				
C13							5		
C14		4						5	
C15		3	3					4	
C16		3	3					4	



Akdeniz University

Faculty of Nursing
Nursing

HMF 109 Interpersonal Relationships					
Semester	Course Unit Code	Course Unit Title	L+P	Credit	Number of ECTS Credits
1	HMF 109	Interpersonal Relationships	2	2	2

Mode of Delivery:

Face to Face

Language of Instruction:

Turkish

Level of Course Unit:

Bachelor's Degree

Work Placement(s):

No

Department / Program:

Nursing

Type of Course Unit:

Required

Objectives of the Course:

The aim of this course is to obtain the students to recognize the human, human behavior and self; to win communication skills; to develop assertiveness skills ; to utilize them at relationships with sick / healthy individuals and their life.

Content of the Course:

The dynamics of interpersonal relations - Conceptual aspect of communication Variables affecting communication, Communication types Basic concepts for interpersonal relationships, Personality concept Self concept Listening and Comprehension Skills Communication in Nursing and Patient-Nurse Relationship Helpful relationship and social relationship - Interview and interview principles, Techniques that facilitate and prevent communication with Patient Relatives Stress Midterm Anxiety Crisis Conflict and Conflict Resolution Empathy, Assertive Human Relations in the Context of Group and Group Dynamics Course Assessment

Prerequisites and co-requisites:

Course Coordinator:

Prof.Dr. Kadriye BULDUKOĞLU

Name of Lecturers:

Associate Prof.Dr. Kerime Bademli Instructor Yağmur ÇOLAK YILMAZER

Assistants:

Recommended or Required Reading

Resources

Sully P., Dallas J.(2005) Essential communication skills for nursing. USA: Elsevier -Mosby Comp.
Taşocak, G. (2003). Hasta Eğitimi. İstanbul: İstanbul Basım ve Yayınevi.
Terakye, G. (1998). Hasta Hemşire İlişkileri. 5. Baskı. Ankara:Zirve Ofset Ltd.Şti.
Veliöğlu, P. (1999). Hemşirelikte Kavram ve Kuramlar. İstanbul: Alaş Ofset.
Üstün B, Demir S(2019) Hemşirelikte İletişim. İstanbul: akdemi basın ve Yayıncılık
Veri tabanı: OVID, EBRARY, PROQUEST, EBSCOHOST, Science Direct...
Aban, S. (1995). Hemşirelikte Güç Sahibi Olma. Hacettepe Üniversitesi Hemşirelik Yüksekokulu Dergisi, 2(1), 4-10.
Biol, L. (1997). Hemşirelik Süreci. 3. Baskı, İzmir: Etki Matbaacılık.
Edwards B.J., Brilhart J.K.(1981) Communication in Nursing Practice. Mosby Company.

Course Category

Mathematics and Basic Sciences	:	Education	:
Engineering	:	Science	:
Engineering Design	:	Health	: 60
Social Sciences	: 40	Field	:

Weekly Detailed Course Contents

Week	Topics	Study Materials	Materials
1	Dynamics of interpersonal relations- The conceptual aspect of communication		
2	The variables affecting communication, Types of communication		
3	The basic concepts that make up interpersonal relationships, The concept of personality The concept of s		
4	Listening and Comprehension Skills		
5	Communication in Nursing and Patient-Nurse Relationship		
6	Midterm exam, continue topic		
7	Contributing relationship and social relationship, Communication techniques that facilitate and hinder, İnt		
8	Conflict and conflict management,		
9	Stress		
10	Crisis		
11	Anxiety		
12	Communication with Patient Relatives		
13	Empathy Assertiveness		
14	Human Relations in the Context of Group and Group Dynamics- Course Assessment		

Course Learning Outcomes

No	Learning Outcomes
C01	Gains knowledge about the concepts that the basis of interpersonal relations
C02	Recognizes himself/ herself and becomes aware of the emotional needs and behavioral reactions of the individuals he / she is in contact with.
C03	Understand the importance of communication techniques that facilitate and hinder.
C04	Understand the importance of coping methods.
C05	Understands the concept of team as a group.
C06	Uses what he/she has learned in Interpersonal Relationships in his/her own life.

Program Learning Outcomes

No	Learning Outcome
P09	Use problem solving, decision making, critical thinking and leadership skills in their professional practices.
P08	Participate in all kinds of researches, projects and activities that will contribute to their individual and professional development.
P10	Use at least one foreign language to reach scientific knowledge and communicate effectively.
P01	Have the current theoretical and practical knowledge in the field of nursing.
P11	Accept lifelong learning approach in personal and professional development.
P07	Communicate effectively with individual, family and society.
P02	Apply nursing care by using the knowledge and skills based on evidence in the field of nursing.
P06	Work in collaboration of disciplinary and interdisciplinary teams.
P04	Act in accordance with laws, regulations and legislation in professional practice.
P05	Use informatics and care technologies in nursing education, practice, research and management.

Assessment Methods and Criteria		
In-Term Studies	Quantity	Percentage
Mid-terms	1	%40
Quizzes	0	%0
Assignment	0	%0
Attendance	0	%0
Practice	0	%0
Project	0	%0
Final examination	1	%60
Total		%100

ECTS Allocated Based on Student Workload			
Activities	Quantity	Duration	Total Work Load
Course Duration	14	2	28
Hours for off-the-c.r.stud	14	2	28
Assignments	0	0	0
Presentation	0	0	0
Mid-terms	1	2	2
Practice	0	0	0
Laboratory	0	0	0
Project	0	0	0
Final examination	1	2	2
Total Work Load			60
ECTS Credit of the Course			2

Contribution of Learning Outcomes to Programme Outcomes							
bbb							
	P01	P03	P06	P07	P09	P11	
All	3	2	3	3	2	3	
C01	3			3			
C02	4	1		3	2		
C03	4			3	3		
C04	4			4	3		
C05			4	3			
C06						4	



Akdeniz University

Faculty of Nursing
Nursing

HMF 105 MICROBIOLOGY AND PARASITOLOGY					
Semester	Course Unit Code	Course Unit Title	L+P	Credit	Number of ECTS Credits
1	HMF 105	MICROBIOLOGY AND PARASITOLOGY	2	2	2

Mode of Delivery:

Face to Face

Language of Instruction:

Turkish

Level of Course Unit:

Bachelor's Degree

Work Placement(s):

No

Department / Program:

Nursing

Type of Course Unit:

Required

Objectives of the Course:

The aim of this course is to provide nursing student with basic information about infection microorganisms and diseases caused by them.

Content of the Course:

This course covers basic medical microbiology, bacteriology, virology, parasitology, mycology, natural and acquired immunity and microbiological diagnostic processes.

Prerequisites and co-requisites:

Course Coordinator:

Name of Lecturers:

Prof. Dr. Ahmet Yılmaz ÇOBAN

Assistants:

Recommended or Required Reading

Resources

Klinik Mikrobiyoloji. Hakkı Bilgehan

Microbiology in Health Sciences, Editor Doç. Dr. Özgül Kısa

Doç. Dr. Mustafa ALTINDIŞ (2010). Hemşireler için Mikrobiyoloji, Nobel Tıp Kitabevi

Course Category

Mathematics and Basic Sciences	:	Education	:
Engineering	:	Science	:
Engineering Design	:	Health	: 100
Social Sciences	:	Field	:

Weekly Detailed Course Contents

Week	Topics	Study Materials	Materials
1	General Microbiology		
2	Normal microbial flora of the body		
3	Examination of clinical samples (transport and storage)Diagnostic methods of microbiology		
4	Disinfection, antiseptics and sterilization		
5	Antimicrobial drugs		
6	Host parasite relationshipBasic immunology and immunity		
7	Hypersensitivity reactionsVaccines and vaccination applications		
8	Airborne infections		
9	Food and waterborne infections		
10	Wound and skin infections		
11	Sexually transmitted infections		
12	Arthropod borne infections		
13	Infections caused by blood and blood productsBiological warfare agents		
14	Hospital infections		

Course Learning Outcomes

No	Learning Outcomes
C29	To be informed the basic tools and equipment used in microbiology and producing of microorganisms
C33	Obtaining information about the microbial diagnostic methods
C43	Learning the main bacteria that cause infections
C44	Learning basis information about the science of microbiology
C46	Learning antigen, serum antibody, sterilization, vaccine and immun response
C52	Learning the main parasites that cause infections
C57	Learning the main viruses that cause infections
C64	Distinquishing bacteria, virus, fungi, parasites and gaining information about the classification of microorganisms
C70	Learning the methods of sampling techniques and sterilization
C74	Learning the main fungus that cause infections

Program Learning Outcomes

No	Learning Outcome
P09	Use problem solving, decision making, critical thinking and leadership skills in their professional practices.
P08	Participate in all kinds of researches, projects and activities that will contribute to their individual and professional development.
P10	Use at least one foreign language to reach scientific knowledge and communicate effectively.
P01	Have the current theoretical and practical knowledge in the field of nursing.
P11	Accept lifelong learning approach in personal and professional development.
P07	Communicate effectively with individual, family and society.
P02	Apply nursing care by using the knowledge and skills based on evidence in the field of nursing.
P06	Work in collaboration of disciplinary and interdisciplinary teams.
P04	Act in accordance with laws, regulations and legislation in professional practice.
P05	Use informatics and care technologies in nursing education, practice, research and management.



Akdeniz University

Faculty of Nursing
Nursing

TURKISH LANGUAGE I					
Semester	Course Unit Code	Course Unit Title	L+P	Credit	Number of ECTS Credits
1	TDB 101	TURKISH LANGUAGE I	2	2	2

Mode of Delivery:

Face to Face

Language of Instruction:

Turkish

Level of Course Unit:

Bachelor's Degree

Work Placement(s):

No

Department / Program:

Nursing

Type of Course Unit:

Required

Objectives of the Course:

Structure of Turkish and acquisition of basic grammar rules, comprehension of reading texts, expanding learners' vocabulary knowledge.

Content of the Course:

History and basic rules of Turkish language, reading exemplary literary and scientific texts.

Prerequisites and co-requisites:

Course Coordinator:

Name of Lecturers:

Instructor Meral Bayram Instructor Nami Erdoğan Instructor Nurdan Kılıncı İnevi Instructor Ramazan Saka Instructor Talha Tunç Instructor Sinan Oruçoğlu Instructor Meryem Yılmaz Karaca Instructor Mehmet Köyyar Instructor Ali Karagöz Instructor Alpaslan Gönenç Instructor Arzu Tırak Aslan Instructor Aykut Çelik Instructor Bahadır İlter Instructor Betül Bilgin Instructor Dürye Kara Instructor Bilal Nargöz Instructor Füsün Anı

Assistants:

Recommended or Required Reading

Resources

Türk Dil Kurumu, Yazım Kılavuzu
İsmail Parlatır, Zeynep Korkmaz Hamza Zülfiyar, Tuncer Gülensoy, Necati Birinci, Ahmet B. Ercilasun, Türk Dili ve Kompozisyon
Zeynep Korkmaz, Türk Dili Üzerine Araştırmalar
Güler Gülsevin, Erdoğan Boz, Türk Dili ve Kompozisyon I-II
Ahmet Bican Ercilasun, Başlangıçtan Yirminci Yüzyıla Türk Dili Tarihi.
Doğan Aksan, Türkçenin Gücü
Türk Dil Kurumu, Büyük Türkçe Sözlük
Muharrem Ergin, Üniversiteler İçin Türk Dili
Leyla Karahan, Türk Dili Üzerine İncelemeler

Course Category

Mathematics and Basic Sciences	:		Education	:	20
Engineering	:		Science	:	
Engineering Design	:		Health	:	
Social Sciences	:	30	Field	:	50

Weekly Detailed Course Contents

Week	Topics	Study Materials	Materials
1	What is language? The place and importance of the language as a social concept in the nation life.		
2	The relationship between language and culture		
3	The position of Turkish language today and its range.		
4	The current status of the Turkish language and its spread areas		
5	Sounds and classifications of them in Turkish. Sound features of Turkish		
6	Rules related to sound knowledge Syllable knowledge		
7	Writing rules and application. (Rules related to sounds and affixes)		
8	Writing rules and applications		
9	Midterm, Punctuation and application		
10	Derivational affix and application		
11	Derivational affix and application		
12	Nouns and verb inflections in Turkish		
13	General informations about composition		
14	Plan to use while writing a composition and application.		

Course Learning Outcomes

No	Learning Outcomes
C01	Know about the languages used in the world and the place of Turkish among.
C02	Acquires the correct use of spelling rules and punctuation marks.
C03	Acquires a larger vocabulary.
C04	Can use science and knowledge in a better way.
C05	Acquires reading habit and pleasure.

Program Learning Outcomes

No	Learning Outcome
P09	Use problem solving, decision making, critical thinking and leadership skills in their professional practices.
P08	Participate in all kinds of researches, projects and activities that will contribute to their individual and professional development.
P10	Use at least one foreign language to reach scientific knowledge and communicate effectively.
P01	Have the current theoretical and practical knowledge in the field of nursing.
P11	Accept lifelong learning approach in personal and professional development.
P07	Communicate effectively with individual, family and society.
P02	Apply nursing care by using the knowledge and skills based on evidence in the field of nursing.
P06	Work in collaboration of disciplinary and interdisciplinary teams.
P04	Act in accordance with laws, regulations and legislation in professional practice.
P05	Use informatics and care technologies in nursing education, practice, research and management.
P03	Protect ethical principles, the universal of values and human rights in the fields of education, practice, management and research of nursing care.

Assessment Methods and Criteria		
In-Term Studies	Quantity	Percentage
Mid-terms	1	%30
Quizzes	0	%0
Assignment	1	%10
Attendance	0	%0
Practice	0	%0
Project	0	%0
Final examination	1	%60
Total		%100

ECTS Allocated Based on Student Workload			
Activities	Quantity	Duration	Total Work Load
Course Duration	14	2	28
Hours for off-the-c.r.stud	14	2	28
Assignments	1	1	1
Presentation	1	1	1
Mid-terms	1	1	1
Practice	0	0	0
Laboratory	0	0	0
Project	0	0	0
Final examination	1	1	1
Total Work Load			60
ECTS Credit of the Course			2

Contribution of Learning Outcomes to Programme Outcomes				
bbb				

	P01	P07	P09	P11
All	3	3	3	3
C01		4		
C02		4		
C03		4		
C04	3	4	4	
C05			4	4



Akdeniz University

Faculty of Nursing
Nursing

YBD 101 FOREIGN LANGUAGE I					
Semester	Course Unit Code	Course Unit Title	L+P	Credit	Number of ECTS Credits
1	YBD 101	FOREIGN LANGUAGE I	2	2	4

Mode of Delivery:

Face to Face

Language of Instruction:

Turkish

Level of Course Unit:

Bachelor's Degree

Work Placement(s):

No

Department / Program:

Nursing

Type of Course Unit:

Required

Objectives of the Course:

The aim of this course is to improve students' language abilities at basic level.

Content of the Course:

In this course, students gain the abilities to understand and apply familiar and common expressions and basic sentences for the satisfaction of basic needs; to introduce oneself to others and to ask and reply to questions on personal details such as where he/she lives, people he/she knows and things he/she possesses; to respond in a simple manner, provided the other party speaks slowly and clearly and is prepared to help.

Prerequisites and co-requisites:

Course Coordinator:

Instructor Güher Ceylan Kuşoğlu

Name of Lecturers:

Instructor Güher Ceylan Kuşoğlu

Assistants:

Recommended or Required Reading

Resources ENGLISH FOR LIFE

Course Category

Mathematics and Basic Sciences	:	Education	:	80
Engineering	:	Science	:	
Engineering Design	:	Health	:	
Social Sciences	:	Field	:	10
	10			

Weekly Detailed Course Contents

Week	Topics	Study Materials	Materials
1	Countries and nationalities the alphabet days of the week.	Related activities in the workbook	
2	The verb "to be" affirmative subject and possessive pronouns.	Related activities in the workbook	
3	Numbers (0-20) phone numbers jobs.	Related activities in the workbook	
4	The verb "to be" negative and question forms.	Related activities in the workbook	
5	Asking for and understanding personal details.	Related activities in the workbook	
6	Giving one's own personal details.	Related activities in the workbook	
7	Numbers (20-100).	Related activities in the workbook	
8	Demonstratives singular-plural nouns.	Related activities in the workbook	
9	Midterm Exam, The verb "have got".	Related activities in the workbook	
10	Adjectives	Related activities in the workbook	
11	"How many" countable nouns.	Related activities in the workbook	
12	"How much" uncountable nouns.	Related activities in the workbook	
13	Describing one's family and close social environment.	Related activities in the workbook	
14	Asking and telling the time and price of an item.	Related activities in the workbook	

Course Learning Outcomes

No	Learning Outcomes
C01	1. He/ she understands basic short texts, postcards, emails, notices, instructions written with frequently used expressions and basic forms.
C02	2. He/she follows short monologues, dialogues and instructions provided the other person talks slowly and clearly.
C03	3. He/she recognizes frequently used everyday expressions and very basic phrases such as personal and family information, shopping, the place where he/she lives in/ v
C04	4. He/she asks questions about personal details such as his/her family, where he/she lives, things he/she has and he/she answers these questions when asked slowly ar
C05	5. He/ she buys what she needs by asking simple questions.

Program Learning Outcomes

No	Learning Outcome
P09	Use problem solving, decision making, critical thinking and leadership skills in their professional practices.
P08	Participate in all kinds of researches, projects and activities that will contribute to their individual and professional development.
P10	Use at least one foreign language to reach scientific knowledge and communicate effectively.
P01	Have the current theoretical and practical knowledge in the field of nursing.
P11	Accept lifelong learning approach in personal and professional development.
P07	Communicate effectively with individual, family and society.
P02	Apply nursing care by using the knowledge and skills based on evidence in the field of nursing.
P06	Work in collaboration of disciplinary and interdisciplinary teams.
P04	Act in accordance with laws, regulations and legislation in professional practice.
P05	Use informatics and care technologies in nursing education, practice, research and management.
P03	Protect ethical principles, the universal of values and human rights in the fields of education, practice, management and research of nursing care.

Assessment Methods and Criteria			ECTS Allocated Based on Student Workload			
In-Term Studies	Quantity	Percentage	Activities	Quantity	Duration	Total Work Load
Mid-terms	1	%40	Course Duration	14	2	28
Quizzes	0	%0	Hours for off-the-c.r.stud	14	6	84
Assignment	0	%0	Assignments	0	0	0
Attendance	0	%0	Presentation	0	0	0
Practice	0	%0	Mid-terms	1	1	1
Project	0	%0	Practice	0	0	0
Final examination	1	%60	Laboratory	0	0	0
Total		%100	Project	0	0	0
			Final examination	1	1	1
			Total Work Load			114
			ECTS Credit of the Course			4

Contribution of Learning Outcomes to Programme Outcomes												
bbb												
	P01	P02	P03	P04	P05	P06	P07	P08	P09	P10	P11	
All	2	2	2	2	2	2	3	2	2	3	3	
C01	1	1	1	1	1	1	2	2	2	2	5	
C02	1	1	1	1	1	2	3	1	1	2	5	
C03	1	1	1	1	1	1	4	1	1	3	5	
C04	1	1	1	1	1	2	3	2	2	2	5	
C05	1	1	1	1	1	1	3	1	1	3	5	



Akdeniz University

Faculty of Nursing
Nursing

HMF 201 Internal Medicine Nursing					
Semester	Course Unit Code	Course Unit Title	L+P	Credit	Number of ECTS Credits
3	HMF 201	Internal Medicine Nursing	14	10	16

Mode of Delivery:

Face to Face

Language of Instruction:

Turkish

Level of Course Unit:

Bachelor's Degree

Work Placement(s):

No

Department / Program:

Nursing

Type of Course Unit:

Required

Objectives of the Course:

The aim of this course is to provide the students with the knowledge and application skills related to the development and protection of the health of the patients/healthy individual and the family, and the medical treatment/care and rehabilitation processes in health problems related to systems.

Content of the Course:

Pain, Preventive Health Services- Basic Health Services, 21 Century Health Goals, Rehabilitation Nursing, Old Age and Nursing, Home Care in Chronic Diseases, Complementary Therapies in Chronic Diseases, Cardiovascular Diseases and Nursing Care, Imbalances Of Fluid-Electrolyte and Acid-Base and Nursing Care, Urinary System Diseases and Nursing Care, Shock and Nursing Care, Digestive System Diseases and Nursing Care, Endocrine System Diseases and Nursing Care, Joint - The Connective Tissue Diseases And Nursing Care, Respiratory System Diseases and Nursing Care, Hematologic Diseases and Nursing Care, Nervous System Diseases and Nursing Care, Oncological Diseases and Nursing Care, Immune System Diseases and Nursing Care, Commonly used Drugs in Internal Medicine Clinic, Sample Case Presentations, Physical Examination Methods (Theoretical Presentations and Laboratory Practice)

Prerequisites and co-requisites:

Course Coordinator:

Prof. Dr. Zeynep ÖZER

Name of Lecturers:

Prof. Dr. Zeynep ÖZER Prof. Dr. Hicran BEKTAŞ Instructor Dr. Semra GÜNDOĞDU Asist Prof. Dr. Fatma ARIKAN Asist Prof. Dr. Selma TURAN KAVRADIM

Assistants:

Recommended or Required Reading

Resources

Akçay T. (2013) Harrison Endokrinoloji. Nobel Tıp Kitabevi.
Aydın EÜ, Uran B.N.Ö (2020). İç Hastalıkları Hemşireliğinde 500 Soru & 500 Yanıt: Deneme Sınavı, Çukurova Nobel Tıp Kitabevi, Ankara.
Akdemir N, Birol L. (2020) İç Hastalıkları ve Hemşirelik Bakımı, Genişletilmiş 4. Baskı, Sistem Ofset.
Karadokvan A, Aslan FE. (2010) Dahili ve Cerrahi Hastalıklarda Bakım Nobel Kitapevleri, Adana.
Diabetes Mellitus Çalışma Grubu (2012) Diabetes Mellitus ve Komplikasyonlarının Tanı, Tedavi ve İzlem Klavuzu, Türkiye Endokrinoloji ve Metabolizma Derneği, İstanbul
Durma Z. (2012) Kronik Hastalıklar ve Bakım. Nobel Tıp Kitapevleri.
İlgin G, Biberoglu K, Süleymanlar G, Ünal S. (2012) Temel İç Hastalıkları Kitabı. 3. Son Baskı, Güneş Kitapevleri.
Gökdoğan F, Karadokvan F, Özcan Ş. ve ark. (2007) Hemşirelik Bakım Planları, Ed; Akbayrak N, İlhan SE, Anel G, Albayrak A, alter Yayıncılık, Ankara.
Aydın EÜ, Uran B.N.Ö (2020). İç Hastalıkları Hemşireliğinde 500 Soru & 500 Yanıt: Sorunlar & Vakalar (2020), Çukurova Nobel Tıp Kitabevi, Ankara.

Course Category

Mathematics and Basic Sciences	:	Education	:
Engineering	:	Science	:
Engineering Design	:	Health	: 100
Social Sciences	:	Field	:

Weekly Detailed Course Contents

Week	Topics	Study Materials	Materials
1	Objectives of Internal Diseases Nursing Course-Content of Internal Medicine Nursing Course-Educational		
2	Imbalances of Fluid-Electrolyte and Nursing Care, Imbalances of Acid-Base and Nursing Care, Home Care		
3	Cardiovascular Diseases and Nursing Care, Physical Examination Methods, Cardiovascular Case Sample, P		
4	Cardiovascular Diseases and Nursing Care, Pain, Complementary Therapies in Chronic Diseases, Physical		
5	Urinary System Diseases and Nursing Care, Urinary System Case Sample, I. Sharing Practice Homework		
6	Digestive System Diseases and Nursing Care, Physical Examination Methods, Digestive System Case Sam		
7	Digestive System Diseases and Nursing Care, Shock and Nursing Care, Physical Examination Methods, Di		
8	Endocrine System Diseases and Nursing Care, Endocrine System Case Sample		
9	Ara Sınav, Respiratory System Diseases and Nursing Care, Physical Examination Methods, Respiratory Sys		
10	Respiratory System Diseases and Nursing Care, Immune System Diseases and Nursing Care, Physical Exa		
11	Hematologic Diseases and Nursing Care, Joint - The Connective Tissue Diseases And Nursing Care, Hema		
12	Practice Exam, Oncological Diseases and Nursing Care, Oncological Disease Case Sample		
13	Nervous System Diseases and Nursing Care, Physical Examination Methods, Nervous System Case Sample		
14	Nervous System Diseases and Nursing Care, Nervous System Case Sample, Internal Medicine Nursing Coi		

Course Learning Outcomes

No	Learning Outcomes
C01	To be able to give nursing care specific to individuals with health problems related to systems and to gain the connection skill between systems.
C02	To protect and improve the health of individuals, family and the community and to gain the application skill for holistic nursing care in the disease.
C03	To recognize the risk factors and risk groups related to the diseases and to gain the ability to identify the problems.
C04	To gain critical thinking ability.
C05	To be able to synthesize and transfer to care the information that he/she gained the theoretical knowledge in this lessons with other lessons.
C06	To develop the ability to use therapeutic communication skills.
C07	To prepare for professional life using scientific problem-solving steps.
C08	To gain skills for team cooperation.
C09	To gain the ability of research, examination and self-development.

Program Learning Outcomes

No	Learning Outcome
P09	Use problem solving, decision making, critical thinking and leadership skills in their professional practices.
P08	Participate in all kinds of researches, projects and activities that will contribute to their individual and professional development.
P10	Use at least one foreign language to reach scientific knowledge and communicate effectively.
P01	Have the current theoretical and practical knowledge in the field of nursing.
P11	Accept lifelong learning approach in personal and professional development.
P07	Communicate effectively with individual, family and society.
P02	Apply nursing care by using the knowledge and skills based on evidence in the field of nursing.
P06	Work in collaboration of disciplinary and interdisciplinary teams.

P04	Act in accordance with laws, regulations and legislation in professional practice.
P05	Use informatics and care technologies in nursing education, practice, research and management.
P03	Protect ethical principles, the universal of values and human rights in the fields of education, practice, management and research of nursing care.

Assessment Methods and Criteria			ECTS Allocated Based on Student Workload			
In-Term Studies	Quantity	Percentage	Activities	Quantity	Duration	Total Work Load
Mid-terms	1	%20	Course Duration	14	4	56
Quizzes	0	%0	Hours for off-the-c.r.stud	14	16	224
Assignment	0	%0	Assignments	3	12	36
Attendance	0	%0	Presentation	0	0	0
Practice	4	%40	Mid-terms	1	1	1
Project	0	%0	Practice	14	10	140
Final examination	1	%40	Laboratory	14	2	28
Total		%100	Project	0	0	0
			Final examination	1	1	1
			Total Work Load			486
			ECTS Credit of the Course			16

Contribution of Learning Outcomes to Programme Outcomes												
bbb												
	P01	P02	P03	P04	P05	P06	P07	P08	P09	P10	P11	
All	3	3	3	3	3	3	3	3	3	2	3	
C01	2	3			3	3	3	2	3	1	3	
C02	3	3	3	4	3	3	3		3	1	3	
C03	3	3			3	3	3	2	3	1	3	
C04	2	3	3		3	3	3	3	3			
C05	3	3	3	3	3	3	3		2	1	3	
C06		3	3		3	3	3		3		3	
C07	3	3	3		3	3	3	3	3		3	
C08		3	3		3	3	3	3	3			
C09	2	3	5		3	3	3	3	3		3	



Akdeniz University

Faculty of Nursing
Nursing

HMF 203 Pharmacology					
Semester	Course Unit Code	Course Unit Title	L+P	Credit	Number of ECTS Credits
3	HMF 203	Pharmacology	2	2	3

Mode of Delivery:

Face to Face

Language of Instruction:

Turkish

Level of Course Unit:

Bachelor's Degree

Work Placement(s):

No

Department / Program:

Nursing

Type of Course Unit:

Required

Objectives of the Course:

This course aims to be learned pharmacokinetics of drugs, drug action mechanisms, drug interactions, drug use, contraindications and side effects of drugs.

Content of the Course:

This course includes Introduction to pharmacology, Pharmacokinetics, Pharmacovigilance, Autonomic Nervous System, Central Nervous System, Cardiovascular System, Respiratory System, Gastrointestinal System and Urinary System Pharmacology, Chemotherapeutics, NSAII and Other Anti-Inflammatory Drugs, Birth Control Medicines.

Prerequisites and co-requisites:

Course Coordinator:

Associate Prof.Dr. Cahit NACİTARHAN

Name of Lecturers:

Associate Prof.Dr. Cahit NACİTARHAN

Assistants:

Recommended or Required Reading

Resources

Katzung B.G. (2018) Basic & Clinical Pharmacology, 14 th Edition, McGraw Hill Medical Books.
Brunton L.L., Hilal-Dandan R., Knollmann B.C. (2018) Goodman and Gilman's The Pharmacological Basis of Therapeutics, 13 th Edition, McGraw Hill Medical Books.
Kayaalp O. Akilı Tedavi Yönünden Tıbbi Farmakoloji 1-2, 13. Baskı, Pelikan Kitabevi, 2018.
Goodman L.S., Gilman A.G., Rall T.W. and Murad F. (1985) The Pharmacological Basis of Therapeutics, Blackwell Scientific Publications, Oxford, England.
Course notes and references

Course Category

Mathematics and Basic Sciences	:	Education	:
Engineering	:	Science	:
Engineering Design	:	Health	: 100
Social Sciences	:	Field	:

Weekly Detailed Course Contents

Week	Topics	Study Materials	Materials
1	Introduction to Pharmacology	Literature reading	Course notes and references
2	Pharmacokinetics	Literature reading	Course notes and references
3	Autonomous Nervous System Pharmacology-I	Literature reading	Course notes and references
4	Cardiovascular System Pharmacology-I	Literature reading	Course notes and references
5	Cardiovascular System Pharmacology-II	Literature reading	Course notes and references
6	Midterm Exam	Studying personally	Course notes and references
7	Respiratory System Pharmacology	Literature reading	Course notes and references
8	Gastrointestinal System Pharmacology	Literature reading	Course notes and references
9	Urinary System Pharmacology	Literature reading	Course notes and references
10	Chemotherapeutics	Literature reading	Course notes and references
11	NSAII and Other Anti-Inflammatory Drugs	Literature reading	Course notes and references
12	Contraceptives	Literature reading	Course notes and references
13	Pharmacovigilance	Literature reading	Course notes and references
14	Central Nervous System Drugs	Literature reading	Course notes and references

Course Learning Outcomes

No	Learning Outcomes
C01	To be able to define the effects of the body on the drugs used in various ways.
C02	To be able to define the mechanisms, interactions, side effects and contraindications of drugs used in the treatment of diseases related to whole body systems.
C03	To be able to define the mechanisms used in the prevention of pregnancy, the mechanisms of action of birth control drugs, their side effects and contraindications
C04	To be aware of the adverse effects of currently used drugs.
C05	To be able to express the importance and importance of notifying the relevant centers in the Ministry of Health when the adverse effects of the drug occur.

Program Learning Outcomes

No	Learning Outcome
P09	Use problem solving, decision making, critical thinking and leadership skills in their professional practices.
P08	Participate in all kinds of researches, projects and activities that will contribute to their individual and professional development.
P10	Use at least one foreign language to reach scientific knowledge and communicate effectively.
P01	Have the current theoretical and practical knowledge in the field of nursing.
P11	Accept lifelong learning approach in personal and professional development.
P07	Communicate effectively with individual, family and society.
P02	Apply nursing care by using the knowledge and skills based on evidence in the field of nursing.
P06	Work in collaboration of disciplinary and interdisciplinary teams.
P04	Act in accordance with laws, regulations and legislation in professional practice.
P05	Use informatics and care technologies in nursing education, practice, research and management.
P03	Protect ethical principles, the universal of values and human rights in the fields of education, practice, management and research of nursing care.

Assessment Methods and Criteria			ECTS Allocated Based on Student Workload			
In-Term Studies	Quantity	Percentage	Activities	Quantity	Duration	Total Work Load
Mid-terms	1	%40	Course Duration	14	2	28
Quizzes	0	%0	Hours for off-the-c.r.stud	14	4	56
Assignment	0	%0	Assignments	0	0	0
Attendance	0	%0	Presentation	0	0	0
Practice	0	%0	Mid-terms	1	1	1
Project	0	%0	Practice	0	0	0
Final examination	1	%60	Laboratory	0	0	0
Total		%100	Project	0	0	0
			Final examination	1	1	1
			Total Work Load			86
			ECTS Credit of the Course			3

Contribution of Learning Outcomes to Programme Outcomes								
bbb								
	P01	P02	P03	P04	P06	P07	P09	
All	3	3	3	3	3	3	3	
C01	5						4	
C02	5		4				4	
C03	5		4				4	
C04	5	5	4	5			4	
C05	5	5	4		4	5	4	



Akdeniz University

Faculty of Nursing
Nursing

HMF 205 Vocational Foreign Language I					
Semester	Course Unit Code	Course Unit Title	L+P	Credit	Number of ECTS Credits
3	HMF 205	Vocational Foreign Language I	3	3	4

Mode of Delivery:

Face to Face

Language of Instruction:

Turkish

Level of Course Unit:

Bachelor's Degree

Work Placement(s):

No

Department / Program:

Nursing

Type of Course Unit:

Required

Objectives of the Course:

To give the students the relevant medical English capability

Content of the Course:

Welcome Asking for and giving personal info Healthcare Jobs Welcome Introducing Yourself Asking for and giving Personal Info Healthcare Places Human Body Body Parts Human BodynIllnesses Emergency First Aid Kit Emergency Common Medical Verbs Doctor's Office Daily Verbs Doctor's Office Body Movements Medical Lab Lab Tools Medical Lab Common Collocations

Prerequisites and co-requisites:

Course Coordinator:

Instructor Özer Bircan

Name of Lecturers:

Instructor Özer Bircan

Assistants:

Recommended or Required Reading

Resources

Cambridge English for Nursing-Virginia Allum
STEP UP-1 Course Book and teacher's notes
STEP UP-1 Ders Kitabı ve Öğretim Elemanı notları
Öğretim Elemanı Notları

Course Category

Mathematics and Basic Sciences	:	Education	:
Engineering	:	Science	:
Engineering Design	:	Health	: 40
Social Sciences	: 50	Field	: 10

Weekly Detailed Course Contents

Week	Topics	Study Materials	Materials
1	Welcome Asking for and giving personal infoHealthcare Jobs	Course Book and Teacher's Notes	Course Book and Teacher's Notes
2	WelcomeIntroducing YourselfAsking for and giving Personal InfoHealthcare Places	Course Book and Teacher's Notes	Course Book and Teacher's Notes
3	Human BodyBody Parts	Course Book and Teacher's Notes	Course Book and Teacher's Notes
4	Human BodyIllnesses	Course Book and Teacher's Notes	Course Book and Teacher's Notes
5	EmergencyFirst Aid Kit	Course Book and Teacher's Notes	Course Book and Teacher's Notes
6	EmergencyCommon Medical Verbs	Course Book and Teacher's Notes	Course Book and Teacher's Notes
7	Doctor's OfficeDaily Verbs	Course Book and Teacher's Notes	Course Book and Teacher's Notes
8	Doctor's OfficeBody Movements	Course Book and Teacher's Notes	Course Book and Teacher's Notes
9	Midterm Exam, Medical LabLab Tools	Course Book and Teacher's Notes	Course Book and Teacher's Notes
10	Medical LabCommon Collocations	Course Book and Teacher's Notes	Course Book and Teacher's Notes
11	Overall Review-1	Course Book and Teacher's Notes	Course Book and Teacher's Notes
12	Overall Review-2	Course Book and Teacher's Notes	Course Book and Teacher's Notes
13	Overall Review-3	Course Book and Teacher's Notes	Course Book and Teacher's Notes
14	Overall Review-4	Course Book and Teacher's Notes	Course Book and Teacher's Notes

Course Learning Outcomes

No	Learning Outcomes
C48	The aim of this course is to help students acquire sound foreign language habits which they will need during their university education and their work at health institution

Program Learning Outcomes

No	Learning Outcome
P09	Use problem solving, decision making, critical thinking and leadership skills in their professional practices.
P08	Participate in all kinds of researches, projects and activities that will contribute to their individual and professional development.
P10	Use at least one foreign language to reach scientific knowledge and communicate effectively.
P01	Have the current theoretical and practical knowledge in the field of nursing.
P11	Accept lifelong learning approach in personal and professional development.
P07	Communicate effectively with individual, family and society.
P02	Apply nursing care by using the knowledge and skills based on evidence in the field of nursing.
P06	Work in collaboration of disciplinary and interdisciplinary teams.
P04	Act in accordance with laws, regulations and legislation in professional practice.
P05	Use informatics and care technologies in nursing education, practice, research and management.
P03	Protect ethical principles, the universal of values and human rights in the fields of education, practice, management and research of nursing care.

Assessment Methods and Criteria		
In-Term Studies	Quantity	Percentage
Mid-terms	1	%40
Quizzes	0	%0
Assignment	0	%0
Attendance	0	%0
Practice	0	%0
Project	0	%0
Final examination	1	%60
Total		%100

ECTS Allocated Based on Student Workload			
Activities	Quantity	Duration	Total Work Load
Course Duration	14	3	42
Hours for off-the-c.r.stud	14	5	70
Assignments	0	0	0
Presentation	0	0	0
Mid-terms	1	1	1
Practice	0	0	0
Laboratory	0	0	0
Project	0	0	0
Final examination	1	1	1
Total Work Load			114
ECTS Credit of the Course			4

Contribution of Learning Outcomes to Programme Outcomes				
bbb				

	P08	P10	P11
All	3	3	3
C48	4	5	3



Akdeniz University

Faculty of Nursing
Nursing

HMF 207 INTRODUCTION TO NUTRITION					
Semester	Course Unit Code	Course Unit Title	L+P	Credit	Number of ECTS Credits
3	HMF 207	INTRODUCTION TO NUTRITION	2	2	2

Mode of Delivery:

Face to Face

Language of Instruction:

Turkish

Level of Course Unit:

Bachelor's Degree

Work Placement(s):

No

Department / Program:

Nursing

Type of Course Unit:

Required

Objectives of the Course:

To learn healthy nutrition and medical nutrition therapy in chronic diseases.

Content of the Course:

Macro and micronutrients, Food groups, Medical nutrition therapy in Chronic Diseases

Prerequisites and co-requisites:

Course Coordinator:

Name of Lecturers:

Specialist Sevgi Kayahan

Assistants:

Recommended or Required Reading

Resources

BAYSAL, A.; Beslenme, Hatipoğlu Yayinevi, 2004.

To learn the basic rules of healthy nutrition, 2. To be able to provide healthy nutrition advice to patients as a health worker, 3. Getting basic information about nutrition

Course Category

Mathematics and Basic Sciences	:	Education	:
Engineering	:	Science	:
Engineering Design	:	Health	: 100
Social Sciences	:	Field	:

Weekly Detailed Course Contents

Week	Topics	Study Materials	Materials
1	Healthy Nutrition		
2	Carbohydrates and Fiber		
3	Proteins and Nutrition in Kidney Disease		
4	Lipids and Nutrition in Cardiovascular Disease		
5	Vitamins		
6	Minerals		
7	Energy Metabolism, Nutrition in Digestive System Disease		
8	Food Groups		
9	Midterm Exam, Food groups		
10	Enteral-Parenteral Nutrition		
11	Nutrition in Pregnancy and Lactation		
12	Nutrition in Childhood		
13	Malnutrition and Nutrition in Cancer		
14	Lesson evaluation		

Course Learning Outcomes

No	Learning Outcomes
C12	Learn the basic rules of healthy nutrition
C56	Learn the basic information about pregnant and lactating nutrition, child nutrition and take part in community health works
C61	Learn the basic information about nutrition of diseases, the necessary information provide to patients and take part in multidisciplinary working groups
C69	To make suggestions for a healthy diet to patients as a health worker

Program Learning Outcomes

No	Learning Outcome
P09	Use problem solving, decision making, critical thinking and leadership skills in their professional practices.
P08	Participate in all kinds of researches, projects and activities that will contribute to their individual and professional development.
P10	Use at least one foreign language to reach scientific knowledge and communicate effectively.
P01	Have the current theoretical and practical knowledge in the field of nursing.
P11	Accept lifelong learning approach in personal and professional development.
P07	Communicate effectively with individual, family and society.
P02	Apply nursing care by using the knowledge and skills based on evidence in the field of nursing.
P06	Work in collaboration of disciplinary and interdisciplinary teams.
P04	Act in accordance with laws, regulations and legislation in professional practice.
P05	Use informatics and care technologies in nursing education, practice, research and management.
P03	Protect ethical principles, the universal of values and human rights in the fields of education, practice, management and research of nursing care.

Assessment Methods and Criteria			ECTS Allocated Based on Student Workload			
In-Term Studies	Quantity	Percentage	Activities	Quantity	Duration	Total Work Load
Mid-terms	1	%40	Course Duration	14	2	28
Quizzes	0	%0	Hours for off-the-c.r.stud	14	2	28
Assignment	0	%0	Assignments	0	0	0
Attendance	0	%0	Presentation	0	0	0
Practice	0	%0	Mid-terms	1	1	1
Project	0	%0	Practice	0	0	0
Final examination	1	%60	Laboratory	0	0	0
Total		%100	Project	0	0	0
			Final examination	1	1	1
			Total Work Load			58
			ECTS Credit of the Course			2

Contribution of Learning Outcomes to Programme Outcomes					
bbb					
	P01	P02	P06	P07	
All	3	3	3	3	
C12	3				
C56	4	3		4	
C61		3	4	3	
C69		3		4	



Akdeniz University

Faculty of Nursing
Nursing

HMF 209 BIOCHEMISTRY					
Semester	Course Unit Code	Course Unit Title	L+P	Credit	Number of ECTS Credits
3	HMF 209	BIOCHEMISTRY	2	2	2

Mode of Delivery:

Face to Face

Language of Instruction:

Turkish

Level of Course Unit:

Bachelor's Degree

Work Placement(s):

No

Department / Program:

Nursing

Type of Course Unit:

Required

Objectives of the Course:

Educate nurses who know basic concepts of Biochemistry and can use these knowledge in nursery practice.

Content of the Course:

The structure, function and metabolism of biologically important molecules – carbohydrates, lipids, proteins, vitamins and nucleotides - and biochemical basis of common diseases. Biological function of constituents of human body- water, minerals, enzymes, hormones- in normal and abnormal states of human health.

Prerequisites and co-requisites:

Course Coordinator:

Instructor Oğuz Öztürk

Name of Lecturers:

Instructor Oğuz ÖZTÜRK

Assistants:

Recommended or Required Reading

Resources

Temel&Klinik Biyokimya, Bahattin Adam, Nobel Tıp Kitapevleri, 1. Edition

1.To get information about biochemical concepts and molecular basis of living systems. To understand normal biochemical processes are the basis of health and all diseases.
1. Biyokimya, Figen Gürdöl , Evin Ademoğlu, Nobel Tıp Kitapevleri, 2. Baskı 2. Biyokimya, Engin Gözükara, Nobel Tıp Kitabevi, 5. Baskı 3. Lippincott's Biyokimya, çeviri ed

Course Category

Mathematics and Basic Sciences	:	Education	:
Engineering	:	Science	:
Engineering Design	:	Health	: 100
Social Sciences	:	Field	:

Weekly Detailed Course Contents

Week	Topics	Study Materials	Materials
1	Introduction to Biochemistry , Definition and Working Area of Biochemistry, Biochemical Properties of Living Systems		
2	Structure, Classification, Digestion - Absorption and Metabolism of Carbohydrates. Regulation of Blood Glucose		
3	Structure, Classification and Functions of Lipids; Lipid Metabolism; Disorders of Lipid Metabolism.		
4	Amino Acids; Structure, Classification and Functions of Proteins; Protein Metabolism; Disorders of Protein Metabolism		
5	Structures and Metabolism of Nucleotides; Structure and Properties of DNA and RNA; Protein Synthesis.		
6	Structure and Functions of Hemoglobin and Myoglobin; Synthesis and Destruction of Heme; Hemoglobin		
7	Structure and Functions of Hemoglobin and Myoglobin; Synthesis and Destruction of Heme; Hemoglobin		
8	Classification, Biological Importance and Functions of Vitamins		
9	Midterm Exam, Structures, Properties and Classification of Enzymes; Factors of Affecting Enzyme Activity,		
10	Metabolism of Water and Minerals; Requirement of Water, Composition of Body Fluids, Mineral Metabolism		
11	Definition of Hormones, Secretion of Hormones to the Circulation, Actions of Hormones, Hormone Classification		
12	Pancreatic Hormones, Hormones of Adrenal Cortex and Medulla, Hormones of Gonads, Hormones of Other Endocrine Glands		
13	Specimen Handling for the Clinical Biochemistry Laboratory Practices, Preanalytical Factors of Affecting of Laboratory Results		
14	Hepatic function tests, kidney function tests		

Course Learning Outcomes

No	Learning Outcomes
C24	To provide basic information about specimen handling methods for laboratory practice and preanalytically factors that affect laboratory tests.
C24	To get sufficient information about the hormonal control of metabolism, structure and functions of hormones and hormonal disorders.
C30	To understand biochemical structure and functions of vitamins and enzymes.
C33	To understand composition of body fluids, mineral metabolism and functions.
C48	To learn about the composition of the body and the major classes of molecules found in it. To understand carbohydrates, lipids, proteins, water and minerals are the chemical basis of life.
C53	To get information about biochemical concepts and molecular basis of living systems. To understand normal biochemical processes are the basis of health and all diseases.
C55	To learn about structure and functions of hemoglobin and myoglobin; to understand of basis of jaundice.
C88	To get information about the structure of DNA and RNA and their roles in the cells.

Program Learning Outcomes

No	Learning Outcome
P09	Use problem solving, decision making, critical thinking and leadership skills in their professional practices.
P08	Participate in all kinds of researches, projects and activities that will contribute to their individual and professional development.
P10	Use at least one foreign language to reach scientific knowledge and communicate effectively.
P01	Have the current theoretical and practical knowledge in the field of nursing.
P11	Accept lifelong learning approach in personal and professional development.
P07	Communicate effectively with individual, family and society.
P02	Apply nursing care by using the knowledge and skills based on evidence in the field of nursing.
P06	Work in collaboration of disciplinary and interdisciplinary teams.
P04	Act in accordance with laws, regulations and legislation in professional practice.
P05	Use informatics and care technologies in nursing education, practice, research and management.
P03	Protect ethical principles, the universal of values and human rights in the fields of education, practice, management and research of nursing care.

Assessment Methods and Criteria		
In-Term Studies	Quantity	Percentage
Mid-terms	1	%40
Quizzes	0	%0
Assignment	0	%0
Attendance	0	%0
Practice	0	%0
Project	0	%0
Final examination	1	%60
Total		%100

ECTS Allocated Based on Student Workload			
Activities	Quantity	Duration	Total Work Load
Course Duration	14	2	28
Hours for off-the-c.r.stud	14	2	28
Assignments	0	0	0
Presentation	0	0	0
Mid-terms	1	1	1
Practice	0	0	0
Laboratory	0	0	0
Project	0	0	0
Final examination	1	1	1
Total Work Load			58
ECTS Credit of the Course			2

Contribution of Learning Outcomes to Programme Outcomes											
bbb											
	P02	P03	P04	P05	P06	P07	P08	P09	P10	P11	
All	3	2	3	3	3	3	2	2	2	3	
C24	10	4	6	10	7	9	2	2	2	7	
C30	5	2	3	5	2	4	1	1	1	3	
C33	5	2	3	5	2	4	1	1	1	3	
C48	5	2	3	5	2	4	1	1	1	3	
C53	3	2	3	5	2	4	1	1	1	3	
C55	5	2	3	5	2	4	1	1	1	3	
C88	3	2	3	5	2	4	1	1	1	3	



Akdeniz University

Faculty of Nursing
Nursing

HMF 211 History of Nursing and Deontology					
Semester	Course Unit Code	Course Unit Title	L+P	Credit	Number of ECTS Credits
3	HMF 211	History of Nursing and Deontology	2	2	3

Mode of Delivery:

Face to Face

Language of Instruction:

Turkish

Level of Course Unit:

Bachelor's Degree

Work Placement(s):

No

Department / Program:

Nursing

Type of Course Unit:

Elective

Objectives of the Course:

The aim of this course is to comprehend nursing philosophy and aims as a profession, to teach basic and deontological principles and professional ethic rules in nursing which are up to date of nursing, to be able to discuss nursing education, nursing practice and problems encountered, to understand the role of the professional nurse in the health care team, to teach the legal responsibilities of the nurse, to inform national and international nursing organizations, to gain the ability to use the information acquired in education in the solution of the problems encountered.

Content of the Course:

Deontology Introduction: Deontology Concept, Morals Concept, Value Concept, Ethics Concept, Ethical Standards Development and Causes, Antiquity and the Middle Ages Health Care Practices, Modern and Contemporary Ages Health Care Practice, History of Nursing in Turkey, Turkey and the World Development of Nursing Education, Factors Affecting the Development of the Nursing Profession, Basic Principles of Professionalism, Concept of Occupation, Philosophy of Nursing as a Profession, Science and Art Direction of Nursing, Duties, Authorities and Responsibilities of Nurses, Nurse Leaders in the World and Turkey, Ethics and Values, Ethics Codes, Nursing Law, Regulations and Settings in Turkey, Human Rights, Patient Rights, Professional Organizations and Associations

Prerequisites and co-requisites:

Course Coordinator:

Asist Prof.Dr. Serpil İNCE

Name of Lecturers:

Asist Prof.Dr. Serpil İNCE

Assistants:

Recommended or Required Reading

Resources

Bayraktar N (1999) 2000'li Yıllara Doğru Hemşirelik: Sağlık ve Toplum, 9(4):46-47.
Demirhan A, Oğuz Y, Elçioğlu Ö, Doğan H. (2001) Klinik Etik, İstanbul.
Tıbbi Deontoloji ve Biyomedikal Etik'in Ana Hatları, Yay.: A.Terzioğlu, İstanbul, 1998
Burkhardt MA, Nathaniel AK. (2013) Çağdaş Hemşirelikte Etik. Alpar ŞE, Bahçecik N, Karabacak Ü (Çev Ed). İstanbul Tıp Kitabevi, İstanbul.
Karagözoğlu Ş. (2008) Hemşirelikte Bireysel ve Profesyonel Özerklik, Hemşirelikte Araştırma Geliştirme Dergisi 3: 41-50.
Köşgeroğlu, N. (2018). Hemşirelik ve Estetik. Hemşire Olmak Hayata. Vize Yayıncılık, İstanbul.
Nyatanga L. (2005) Nursing and the philosophy of science. Nurse Education Today 25, 670-674.
Sellman, D. (2016). İyi Bir Hemşire Olmak. Konan, N, Anđ, Ö. (Çev Ed). Nobel Yayıncılık, İstanbul.
Ann E, Barrett M. (2002). What is Nursing Science?. Nurs Sci Q 15:51-60.

Course Category

Mathematics and Basic Sciences	:	Education	:
Engineering	:	Science	:
Engineering Design	:	Health	: 100
Social Sciences	:	Field	:

Weekly Detailed Course Contents

Week	Topics	Study Materials	Materials
1	Introducing the Course Program	Determination of lesson resources	
2	Deontology Introduction: Deontology Concept, Morals Concept, Value Concept, Ethics Concept, Ethical St	Reading the related section of the	
3	Antiquity and the Middle Ages Health Care Practices	Reading the related section of the	
4	Modern and Contemporary Ages Health Care Practice	Reading the related section of the	
5	History of Nursing in Turkey	Reading the related section of the	
6	Turkey and the World Development of Nursing Education	Reading the related section of the	
7	Concept of Occupation, Nursing Philosophy as a Occupation, Factors Affecting the Development of Profes	Reading the related section of the	
8	Science and Art Direction of NursingEthical Values and Ethical Codes	Reading the related section of the	
9	MIDTERM		
10	Group Work: - Turkey and in the World Nurse Leaders - The role of the nurse in the Health	Literature Review, Interview, Pres	
11	Group Work: - Laws and Regulations related to nursing in Turkey arrangements	Research, Literature Review, Pres	
12	Group Work: - Wars and Nursing - Sagas: Health Care Practices	Research, Literature Review, Pres	
13	Group Work: - Human Rights, Patient Rights - Nurse's Duties, Authorities and Responsibil	Literature Review, Interview, Pres	
14	Group Work: Film Analysis: - Evaluation of the nurses' duties, authorities and responsibilities	Film viewing, presentation prepara	

Course Learning Outcomes

No Learning Outcomes

- C01 Understands the concepts of deontology, ethics, value and ethics.
- C02 Knows the duties, authorities and responsibilities of the nursing profession.
- C03 Comprehend and defend human rights and patient rights.
- C04 Explains the historical development of nursing and nursing in the process from pre-historical period to the present.
- C05 Understand and adopt the ethical principles of nursing profession and implement these basic principles.
- C06 Understands and adopts the interdisciplinary team approach in health care system.
- C07 Scans Turkish / foreign literature on his / her subject and use information technologies in the classroom.

Program Learning Outcomes

No Learning Outcome

- P09 Use problem solving, decision making, critical thinking and leadership skills in their professional practices.
- P08 Participate in all kinds of researches, projects and activities that will contribute to their individual and professional development.
- P10 Use at least one foreign language to reach scientific knowledge and communicate effectively.
- P01 Have the current theoretical and practical knowledge in the field of nursing.
- P11 Accept lifelong learning approach in personal and professional development.
- P07 Communicate effectively with individual, family and society.
- P02 Apply nursing care by using the knowledge and skills based on evidence in the field of nursing.
- P06 Work in collaboration of disciplinary and interdisciplinary teams.
- P04 Act in accordance with laws, regulations and legislation in professional practice.

P05	Use informatics and care technologies in nursing education, practice, research and management.
P03	Protect ethical principles, the universal of values and human rights in the fields of education, practice, management and research of nursing care.

Assessment Methods and Criteria		
In-Term Studies	Quantity	Percentage
Mid-terms	1	%20
Quizzes	0	%0
Assignment	1	%20
Attendance	0	%0
Practice	0	%0
Project	0	%0
Final examination	1	%60
Total		%100

ECTS Allocated Based on Student Workload			
Activities	Quantity	Duration	Total Work Load
Course Duration	14	2	28
Hours for off-the-c.r.stud	14	4	56
Assignments	1	2	2
Presentation	1	2	2
Mid-terms	1	1	1
Practice	0	0	0
Laboratory	0	0	0
Project	0	0	0
Final examination	1	1	1
Total Work Load			90
ECTS Credit of the Course			3

Contribution of Learning Outcomes to Programme Outcomes											
bbb											

	P01	P02	P03	P04	P05	P06	P07	P08	P09	P10	P11
All	3	3	3	3	3	3	2	2	3	2	3
C01	3										
C02		2		4							
C03	3		4	4							
C04	2	3									2
C05			4	3			2				
C06			3			4			3		
C07	4		3		4		2	2	2	2	4



Akdeniz University

Faculty of Nursing
Nursing

HMF 213 Health Care Ethics					
Semester	Course Unit Code	Course Unit Title	L+P	Credit	Number of ECTS Credits
3	HMF 213	Health Care Ethics	2	2	3

Mode of Delivery:

Face to Face

Language of Instruction:

Turkish

Level of Course Unit:

Bachelor's Degree

Work Placement(s):

No

Department / Program:

Nursing

Type of Course Unit:

Elective

Objectives of the Course:

This course has the following aims for students ; to learn some of the most controversial and important issues in modern medical ethics, to learn the skills of looking at particular real life situations, analyzing what ethical issues are involved, and coming up with possible solutions, to learn a systematic way of deciding which is the best solution for a particular situation.

Content of the Course:

1. Moral and Ethics 2. History of nursing ethics 3. Basic concepts of nursing ethics 4. Values in Nursing 5. Ethical theories: Principle-based ethics 6. Ethical theories: Virtue based ethics 7. Ethical theories: Caring Ethics 8. Ethical Decision Making Models in Nursing 9. Ethical Decision Making, Case: Rejection of treatment 10. Ethical Decision Making, Case: The right to live and die 11. Ethical Decision Making, Case: The principle of confidentiality in care and telling the truth 12. Ethical Decision Making, Case: Reproduction and genetic technologies

Prerequisites and co-requisites:

Course Coordinator:

Associate Prof.Dr. İlkay BOZ

Name of Lecturers:

Associate Prof.Dr. İlkay BOZ

Assistants:

Recommended or Required Reading

Resources

Atar S. (2017). Doğum öncesi bakım esnasında kötü haberin verilmesi. Türkiye Biyoetik Dergisi, 4(4): 145-157.
Babadag K. Hemsirelik ve değerler. 1st ed. Ankara, Turkey: alter Press, 2010.
Cimete G. (2002) Yaşam Sonu Bakım: Ölümcül Hastalarda Bütüncül Yaklaşım. İstanbul: Nobel Matbaacılık
Çelik R."Bakım/Özen Etiği ve Eğitim Felsefesinde Feminizm Temelli Bir Yaklaşım" Fe Dergi 8, no. 2 (2016), 73-85.
Çevlikli BA. (2017). Feminist Etik Açından Gebeliğin Sonlandırılması. Türkiye Biyoetik Dergisi, 4(4): 158-164.
Davis AJ, Tschudin V, de Reave L (2006). Essentials of Teaching and Learning in Nursing Ethics, Perspectives and Methods. Philadelphia, USA: Elsevier.
Hemsirelik İçin Etik İlke ve Sorumluluklar. Türk Hemşireler Derneği. www.turkhemsirelerderneği.org.tr
Kantek F, Kaya A. Professional values, job satisfaction, and intent to leave among nursing managers. J Nurs Res 2017 25(4): 319-325
Karadağlı F. (2016). Profesyonel Hemşirelikte Etik. Düzce Üniversitesi Sağlık Bilimleri Enstitüsü Dergisi. 6(3): 197-200.

Course Category

Mathematics and Basic Sciences	:	Education	:
Engineering	:	Science	:
Engineering Design	:	Health	: 100
Social Sciences	:	Field	:

Weekly Detailed Course Contents

Week	Topics	Study Materials	Materials
1	Moral and ethics	Literature search, research, reading	
2	History of ethics in nursing	Literature search, research, reading	
3	Basic concepts of nursing ethics	Literature search, research, reading	
4	Values in Nursing	Literature search, research, reading	
5	Ethical theories: Principle-based ethics	Literature search, research, reading	
6	Ethical theories: Virtue based ethics	Literature search, research, reading	
7	Ethical theories: Ethics of care	Literature search, research, reading	
8	Ethical theories: Ethics of care, cont.	Literature search, research, reading	
9	Midterm Exam, Ethical Decision Making Models in Nursing, Midterm	Literature search, research, reading	
10	Ethical Decision Making, Case: Rejection of treatment	Literature search, research, reading	
11	Ethical Decision Making: Case: The right to live and die	Literature search, research, reading	
12	Ethical Decision Making: Case: The right to live and die	Literature search, research, reading	
13	Ethical Decision Making, Case: The principle of confidentiality in care and telling the truth	Literature search, research, reading	
14	Ethical Decision Making, Case: Reproduction and genetic technologies	Literature search, research, reading	

Course Learning Outcomes

No	Learning Outcomes
C01	To be able to define ethical principles in nursing
C02	To be able to understand the effects of nursing values on care
C03	To be able to develop sensitivity to ethical problems in nursing
C04	To be able to analyze the ethical dimension of care
C05	Knowing the systematic decision-making processes needed to solve ethical problems
C06	To develop solutions to ethical problems in care

Program Learning Outcomes

No	Learning Outcome
P09	Use problem solving, decision making, critical thinking and leadership skills in their professional practices.
P08	Participate in all kinds of researches, projects and activities that will contribute to their individual and professional development.
P10	Use at least one foreign language to reach scientific knowledge and communicate effectively.
P01	Have the current theoretical and practical knowledge in the field of nursing.
P11	Accept lifelong learning approach in personal and professional development.
P07	Communicate effectively with individual, family and society.
P02	Apply nursing care by using the knowledge and skills based on evidence in the field of nursing.
P06	Work in collaboration of disciplinary and interdisciplinary teams.
P04	Act in accordance with laws, regulations and legislation in professional practice.
P05	Use informatics and care technologies in nursing education, practice, research and management.
P03	Protect ethical principles, the universal of values and human rights in the fields of education, practice, management and research of nursing care.

Assessment Methods and Criteria		
In-Term Studies	Quantity	Percentage
Mid-terms	1	%40
Quizzes	0	%0
Assignment	0	%0
Attendance	0	%0
Practice	0	%0
Project	0	%0
Final examination	1	%60
Total		%100

ECTS Allocated Based on Student Workload			
Activities	Quantity	Duration	Total Work Load
Course Duration	14	2	28
Hours for off-the-c.r.stud	14	2	28
Assignments	0	0	0
Presentation	0	0	0
Mid-terms	1	1	1
Practice	0	0	0
Laboratory	0	0	0
Project	0	0	0
Final examination	1	1	1
Total Work Load			58
ECTS Credit of the Course			2

Contribution of Learning Outcomes to Programme Outcomes												
bbb												
	P01	P02	P03	P04	P05	P06	P07	P08	P09	P10	P11	
All	3	3	3	3	2	3	3	2	3	2	3	
C01	2	4	5	5	1	4	3	1	3	1	3	
C02	4	4	5	5	1	4	3	1	3	1	3	
C03	2	4	5	5	1	4	3	1	3	1	3	
C04	4	4	5	5	1	4	3	1	3	1	3	
C05	3	4	5	5	1	4	3	1	3	1	3	
C06	4	4	5	5	1	4	3	1	3	1	3	



Akdeniz University

Faculty of Nursing
Nursing

HMF 301 Women's Health and Disease Nursing					
Semester	Course Unit Code	Course Unit Title	L+P	Credit	Number of ECTS Credits
5	HMF 301	Women's Health and Disease Nursing	14	10	13

Mode of Delivery:

Face to Face

Language of Instruction:

Turkish

Level of Course Unit:

Bachelor's Degree

Work Placement(s):

No

Department / Program:

Nursing

Type of Course Unit:

Required

Objectives of the Course:

This course is based on women's health and diseases and is discussed pre-pregnancy, pregnancy, childbirth, postpartum, climacteric and common gynecologic conditions by a part of the women's health. The course is teach by applied that abilities in relation to preventive, curative and rehabilitative nursing approach to protecting, promoting and improving of women's reproductive health.

Content of the Course:

Introduction to women's health and gynecology nursing, reproductive health and the role of the nurse, psychosocial and biological aspects of human sexuality, nursing care for women during climacteric and menopause period, nursing care for women during prenatal, natal and postnatal stages, normal newborn, nursing care for women during high risk pregnancies, childbirth and postpartum period, newborn and nursing care, care in family planning and infertility, infections of reproductive system and nursing care, disorders of pelvic support structures and nursing care, care of patient's with cancer of the reproductive system, care of patient's with gynecologic cancer, menstrual disorders and nursing care, violence against women and nursing issues.

Prerequisites and co-requisites:

Course Coordinator:

Name of Lecturers:

Associate Prof.Dr. İlkyaz BozAsist Prof.Dr. Öznur KürükcüAsist Prof.Dr. Nurcan KırcaInstructor Gülşen Ak SözerProf.Dr. Kamile Kabukcuoğlu Associate Prof.Dr. Hatice YangınInstructor Nilüfer Tok YanıkInstructor Gonca Kazancı Kuşoğlu

Assistants:

Research Assist. Arzu AkpınarResearch Assist. Ayşe Deliktaş DemirciResearch Assist. Mehtap AkgünResearch Assist. Meltem ÖzkayaResearch Assist. Merve Koçhan Research Assist. Hatice Gündül

Recommended or Required Reading

Resources	
Murray, S. S., & McKinney, E. S. (2014). Foundations of maternal-newborn and women's health nursing-e book: Elsevier Health Sciences.	
Ricci, S. (2016). Study Guide for Essentials of Maternity, Newborn and Women's Health Nursing: Lippincott Williams & Wilkins.	
Schulling, K. D., & Likis, F. E. (2016). Women's gynecologic health: Jones & Bartlett Learning.	
Johnson, K. A. (2017). The Fourth Trimester: A Postpartum Guide to Healing Your Body, Balancing Your Emotions, and Restoring Your Vitality: Shambhala.	
Huggins, K. (2017). The Nursing Mother's Companion, 7th Edition, with New Illustrations: The Breastfeeding Book Mothers Trust, from Pregnancy Through Weaning: Har	
Covington, S. N. (2015). Fertility Counseling: Cambridge University Press.	
Kantrowitz, B., & Wingert, P. (2018). The Menopause Book: The Complete Guide: Hormones, Hot Flashes, Health, Moods, Sleep, Sex: Workman Publishing Company.	
Thomson, G., & Schmied, V. (2017). Psychosocial Resilience and Risk in the Perinatal Period: Implications and Guidance for Professionals: Taylor & Francis.	
Jordan, R. G., Farley, C. L., & Grace, K. T. (2018). Prenatal and postnatal care: a woman-centered approach: John Wiley & Sons.	

Course Category			
Mathematics and Basic Sciences	:	Education	:
Engineering	:	Science	:
Engineering Design	:	Health	: 100
Social Sciences	:	Field	:

Weekly Detailed Course Contents

Week	Topics	Study Materials	Materials
1	Theoric:Reproductive system anatomy and reproductive physiologyLaboratory:Discussion of reproductive	Reviewing of literature, researchin	
2	Theoric:Fetal development and conceptionPreconceptional CareSexual healthLaboratory:Display and disci	Reviewing of literature, researchin	
3	Theoric:The status of maternal and child health in TurkeyPrenatal careLaboratory:Pregnant woman physi	Reviewing of literature, researchin	
4	Theoric:Regulation of fertilityNursing care in heart diseases during pregnancyLaboratory:Family planning	Reviewing of literature, researchin	
5	Theoric:Diabetes during pregnancy and nursing careNursing care in assisted reproductive techniquesLab	Reviewing of literature, researchin	
6	Theoric:Anemia in pregnancy, RH incompatibilityHypertensive diseases in pregnancy and nursing careLab	Reviewing of literature, researchin	
7	Theoric:Hemorrhagic conditions during pregnancyPremature rupture of membranes,hiperemesis gravidar	Reviewing of literature, researchin	
8	Theoric:Unwanted, plural, adolescent and advanced age pregnanciesPhysiology of laborRisky situations i	Reviewing of literature, researchin	
9	Midterm exam,Theoric:Postpartum psychosocial problemsNursing care in the postpartum periodLaborator	Reviewing of literature, researchin	
10	Theoric:Nursing care in high-risk laborInterventional laborLactationUterine dysfunction, Preterm laborLab	Reviewing of literature, researchin	
11	Theoric:Newborn carePelvic support structure disorders and nursing careBenign gynecological changesLa	Reviewing of literature, researchin	
12	Theoric:Abnormal uterine bleeding, premenstrual syndrome, dysmenorrhea, pelvic pain, amenorrheaMen	Reviewing of literature, researchin	
13	Theoric:Genital tract infections and sexually transmitted diseasesOvarian, Vulva and Vaginal CancerLabor	Reviewing of literature, researchin	
14	Theoric:Endometrium and Cervical CancerViolence against womenLaboratory:Physical examination video	Reviewing of literature, researchin	

Course Learning Outcomes

No	Learning Outcomes
C01	1. Being able to comprehend the position of women in the world and in Turkey.
C02	2. Being able to understand the importance of the role of the nurse at protection and promotion of women s, fetus s and newborn s health. develop appro
C03	3. Being able to use appropriate nursing approaches in cases of deviation from normal at women s, fetus s and newborn s health.
C04	4. Being able to consult and train individuals, families and society about reproductive health.
C05	5. Being able to consult and train individuals, families and society at climacteric period.
C06	6. Being able to use the techniques of effective communication with individual, family and team members during communication.
C07	7. Being able to identify the legal and ethical issues and problems in practice while caring a individual who has reproductive health problems.
C08	8. Being able to use the knowledge and skills learned the obstetrics and gynecology nursing course at her own life.

Program Learning Outcomes

No	Learning Outcome
P09	Use problem solving, decision making, critical thinking and leadership skills in their professional practices.
P08	Participate in all kinds of researches, projects and activities that will contribute to their individual and professional development.
P10	Use at least one foreign language to reach scientific knowledge and communicate effectively.
P01	Have the current theoretical and practical knowledge in the field of nursing.
P11	Accept lifelong learning approach in personal and professional development.
P07	Communicate effectively with individual, family and society.
P02	Apply nursing care by using the knowledge and skills based on evidence in the field of nursing.
P06	Work in collaboration of disciplinary and interdisciplinary teams.

P04	Act in accordance with laws, regulations and legislation in professional practice.
P05	Use informatics and care technologies in nursing education, practice, research and management.
P03	Protect ethical principles, the universal of values and human rights in the fields of education, practice, management and research of nursing care.

Assessment Methods and Criteria			ECTS Allocated Based on Student Workload			
In-Term Studies	Quantity	Percentage	Activities	Quantity	Duration	Total Work Load
Mid-terms	1	%20	Course Duration	14	4	56
Quizzes	0	%0	Hours for off-the-c.r.stud	13	12	156
Assignment	0	%0	Assignments	2	6	12
Attendance	0	%0	Presentation	0	0	0
Practice	3	%40	Mid-terms	1	1	1
Project	0	%0	Practice	14	10	140
Final examination	1	%40	Laboratory	14	2	28
Total		%100	Project	0	0	0
			Final examination	1	1	1
			Total Work Load			394
			ECTS Credit of the Course			13

Contribution of Learning Outcomes to Programme Outcomes												
bbb												
	P01	P02	P03	P04	P05	P06	P07	P08	P09	P10	P11	
All	3	3	3	3	3	3	3	3	3	3	3	
C01	3	4	5	4		4	3	3	3		4	
C02	4	3	4	3					4		4	
C03	5	4	4	4	3	4	4	3	3	3	3	
C04	4	3	4			4	5	4		3	5	
C05	4	3	3	3	3	4	4	3	3	3	5	
C06	4	3	3			4	5	3	3	4	4	
C07	4	4	5	5		3	4	3	3	3	4	
C08	5	4				3					4	



Akdeniz University

Faculty of Nursing
Nursing

HMF 303 Nursing Management					
Semester	Course Unit Code	Course Unit Title	L+P	Credit	Number of ECTS Credits
5	HMF 303	Nursing Management	8	6	7

Mode of Delivery:

Face to Face

Language of Instruction:

Turkish

Level of Course Unit:

Bachelor's Degree

Work Placement(s):

No

Department / Program:

Nursing

Type of Course Unit:

Required

Objectives of the Course:

Acquiring basic knowledge, skills and attitudes about the planning, organization, implementation, evaluation and coordination of activities related to the management nursing services

Content of the Course:

Introduction to Management, Nursing Management, Relationship between Management and Leadership, Nursing Services Management Processes (Data Collection, Planning, Organizing, Directing / execution, Control and Supervision, Coordination), Health Policy and Legislation, Health Services Accreditation

Prerequisites and co-requisites:

Course Coordinator:

Associate Prof.Dr. Filiz Kantek

Name of Lecturers:

Instructor İlkay KavlaAsist Prof.Dr. Nezaket Yıldırım

Assistants:

Research Assist. Hande Yeşilbaş

Recommended or Required Reading

Resources

Uyer, G. (1993) Hemşirelik ve Yönetim, Hürbilek Matbaacılık, Ankara.Akat, İ. ve Budak, G. (1999) İşletme Yönetimi, Barış Yayınevi, İzmir.
Onal, G. (1998) İşletme Yönetimi ve Organizasyonu, Türkmen Kitabevi, İstanbul.
Hussey, D.E. (1997). Kurumsal Değişimi Başarmak, Etkin Yönetim Dizisi, Rota Yayınları, İstanbul.
Rowland and Rowland (1997) Nursing Administration Handbook, 4. Edition, An Apsen Publication.
Abaan, S., Argon, G., Kocaman, G., Oktay, S. ve Uyer, G. (1996) Hemşirelik Hizmetleri El Kitabı, Vehbi Koç Vakfı Yayınları, İzmir.
Mackenzie, A. (1989). Zaman Tuzağı, Modern Yönetim Dizisi, Rota Yayınları, İstanbul.
Tomey A.M. (2000) Nursing Management and Leadership, Mosby, St. Louis.
Velioglu, P (1982) Hemşirelikte Yönetim, Meteksan Yayınları, No:6, Ankara.
Kocahanoglu, O. (1991) Devlet Memurları Kanunu, Temel Yayınları, Yayın No:45.

Course Category

Mathematics and Basic Sciences	:	Education	:
Engineering	:	Science	:
Engineering Design	:	Health	: 100
Social Sciences	:	Field	:

Weekly Detailed Course Contents

Week	Topics	Study Materials	Materials
1	Introduction to Management, Nursing Management and its practice	Literature search	
2	Executive and Leadership Relations, Uygulama	Literature search	
3	Nursing Service Management Process (Data Collection, Planning) and its practice	Literature search	
4	Nursing Service Management Process (Organization, Routing/Execution) and practice	Literature search	
5	Nursing Service Presentation Systems and its practice	Literature search	
6	Power and authority, Practice	Literature search	
7	Problem Solving and Decision Making, Practice	Literature search	
8	Dispute and Conflict Prevention, Time Management, Practice	Literature search	
9	Midterm, Motivation and its practice		
10	Job satisfaction and burnout, practice	Literature search	
11	Nursing Services Management (Control and Supervision) and its practice	Literature search	
12	Nursing Service Management Process (Coordination) ve its practice	Literature search	
13	Health Policies and Laws/ Practice	Literature search	
14	Health Services Accreditation, Practice	Literature search	

Course Learning Outcomes

No	Learning Outcomes
C01	Explaining the basic concepts, principles and theories in management such as planning, organization, leadership and evaluation
C02	Determining problems in nursing services management problems and providing solutions to these problems
C03	Performing nursing activities within the framework of laws and regulations related to nursing practices
C04	Understanding the importance of authority and sources of authority in nursing
C05	Defining the Nursing delivery systems
C06	Providing recommendations for improving motivation in nursing

Program Learning Outcomes

No	Learning Outcome
P09	Use problem solving, decision making, critical thinking and leadership skills in their professional practices.
P08	Participate in all kinds of researches, projects and activities that will contribute to their individual and professional development.
P10	Use at least one foreign language to reach scientific knowledge and communicate effectively.
P01	Have the current theoretical and practical knowledge in the field of nursing.
P11	Accept lifelong learning approach in personal and professional development.
P07	Communicate effectively with individual, family and society.
P02	Apply nursing care by using the knowledge and skills based on evidence in the field of nursing.
P06	Work in collaboration of disciplinary and interdisciplinary teams.
P04	Act in accordance with laws, regulations and legislation in professional practice.
P05	Use informatics and care technologies in nursing education, practice, research and management.
P03	Protect ethical principles, the universal of values and human rights in the fields of education, practice, management and research of nursing care.

Assessment Methods and Criteria			ECTS Allocated Based on Student Workload			
In-Term Studies	Quantity	Percentage	Activities	Quantity	Duration	Total Work Load
Mid-terms	1	%20	Course Duration	14	4	56
Quizzes	0	%0	Hours for off-the-c.r.stud	14	7	98
Assignment	0	%0	Assignments	0	0	0
Attendance	0	%0	Presentation	0	0	0
Practice	1	%40	Mid-terms	1	1	1
Project	0	%0	Practice	14	4	56
Final examination	1	%40	Laboratory	0	0	0
Total		%100	Project	0	0	0
			Final examination	1	1	1
			Total Work Load			212
			ECTS Credit of the Course			7

Contribution of Learning Outcomes to Programme Outcomes											
bbb											
	P01	P02	P03	P04	P05	P06	P07	P08	P09	P11	
All	3	3	3	3	2	3	3	3	3	2	
C01	5	2	2	4	3	3		1	4	2	
C02	2	3	2			3	2	4	5	3	
C03	3	2	4	5		3				1	
C04	3			3		3	3	2	3	3	
C05	3	3		1	1	3	2		3	1	
C06	1			1	1	4	3	3	5	2	



Akdeniz University

Faculty of Nursing
Nursing

HMF 305 Biostatistics					
Semester	Course Unit Code	Course Unit Title	L+P	Credit	Number of ECTS Credits
5	HMF 305	Biostatistics	2	2	2

Mode of Delivery:

Face to Face

Language of Instruction:

Turkish

Level of Course Unit:

Bachelor's Degree

Work Placement(s):

No

Department / Program:

Nursing

Type of Course Unit:

Required

Objectives of the Course:

The objective of the program is to educate biostatisticians who are able to apply statistical methods in new fields, have sufficient theoretical knowledge on biostatistics to be able to make scientific contributions to science, are able to apply advanced biostatistical methods properly and interpret results of their studies, are able to plan, carry out, and finalize researches in their fields individually, and are able to use more than one statistical software efficiently.

Content of the Course:

Science, scientific method, statistics and biostatistics concepts, basic biostatistics concepts, types of variables, SPSS program, statistical tests

Prerequisites and co-requisites:

Course Coordinator:

Asist. Prof. Dr. Aysegül ILGAZ

Name of Lecturers:

Asist. Prof. Dr. Aysegül ILGAZ

Assistants:

Recommended or Required Reading

Resources

Course notes

Sümbüloğlu K, Sümbüloğlu V. Biostatistics. 2018. Ankara: Hatiboğlu Publisher.

Karagöz Y. SPSS AMOS Meta Applied Scientific Research Methods and Publication Ethics. Ankara: Nobel Academic Publishing.

Erçetin ŞŞ. 2020 Research Techniques. Ankara: Nobel Academic Publishing.

There is no prerequisite or co-requisite for this course

Course Category

Mathematics and Basic Sciences	:	Education	:
Engineering	:	Science	:
Engineering Design	:	Health	: 100
Social Sciences	:	Field	:

Weekly Detailed Course Contents

Week	Topics	Study Materials	Materials
1	Definition, Purpose and Goals of Biostatistics	none	none
2	Basic Concepts in Biostatistics	none	none
3	Sampling methods	none	none
4	Sample size	none	none
5	Measures defining frequency distributions (mean, quartiles and percentages, extent of distribution)	none	none
6	Variable types	none	none
7	Data input	none	none
8	Classification of data, presentation of data with graphics	none	none
9	Normal distribution, properties of normal distribution	none	none
10	General information about significance tests	none	none
11	Independent Samples t Test	none	none
12	Mann Whitney U test	none	none
13	Paired Sample t-Test	none	none
14	Chi-square test	none	none
15	Chi Square test	none	none

Course Learning Outcomes

No	Learning Outcomes
C01	Explain the usage areas of biostatistics.
C02	Uses and interprets the frequency distribution.
C03	Explain the measures of central tendency.
C04	Explain the basic concepts related to statistics.
C05	Ability to use statistical software
C06	Can arrange and analyze data.
C07	Will be able to explain and calculate probability.
C08	Can interpret the statistical analysis findings.
C09	Will be able to use and evaluate sampling distributions, statistical estimation and inference.
C10	Students have improved thinking-analytical skills
C11	Students gain basics of research

Program Learning Outcomes

No	Learning Outcome
P09	Use problem solving, decision making, critical thinking and leadership skills in their professional practices.
P08	Participate in all kinds of researches, projects and activities that will contribute to their individual and professional development.
P10	Use at least one foreign language to reach scientific knowledge and communicate effectively.
P01	Have the current theoretical and practical knowledge in the field of nursing.
P11	Accept lifelong learning approach in personal and professional development.
P07	Communicate effectively with individual, family and society.
P02	Apply nursing care by using the knowledge and skills based on evidence in the field of nursing.
P06	Work in collaboration of disciplinary and interdisciplinary teams.

P04	Act in accordance with laws, regulations and legislation in professional practice.
P05	Use informatics and care technologies in nursing education, practice, research and management.
P03	Protect ethical principles, the universal of values and human rights in the fields of education, practice, management and research of nursing care.

Assessment Methods and Criteria			ECTS Allocated Based on Student Workload			
In-Term Studies	Quantity	Percentage	Activities	Quantity	Duration	Total Work Load
Mid-terms	1	%40	Course Duration	15	2	30
Quizzes	0	%0	Hours for off-the-c.r.stud	15	2	30
Assignment	0	%0	Assignments	0	0	0
Attendance	0	%0	Presentation	0	0	0
Practice	0	%0	Mid-terms	1	1	1
Project	0	%0	Practice	0	0	0
Final examination	1	%60	Laboratory	0	0	0
Total		%100	Project	0	0	0
			Final examination	1	1	1
			Total Work Load			62
			ECTS Credit of the Course			2

Contribution of Learning Outcomes to Programme Outcomes							
bbb							

	P01	P05	P06	P08	P09	P10	P11
All	3	3	3	3	3	3	3
C01	5	5	3	5		3	3
C02		5	3	5			3
C03		5	3	5		3	3
C04		5	3	5		3	3
C05		5	3	5		3	3
C06		5		5	4		3
C07		5	3	5		4	3
C08		5	3	5	4	3	3
C09		5		5		4	3
C10		5	3	5		3	3
C11		5	4	5		3	3



Akdeniz University

Faculty of Nursing
Nursing

HMF 307 VOCATIONAL FOREIGN LANGUAGE III					
Semester	Course Unit Code	Course Unit Title	L+P	Credit	Number of ECTS Credits
5	HMF 307	VOCATIONAL FOREIGN LANGUAGE III	4	4	4

Mode of Delivery:

Face to Face

Language of Instruction:

Turkish

Level of Course Unit:

Bachelor's Degree

Work Placement(s):

No

Department / Program:

Nursing

Type of Course Unit:

Required

Objectives of the Course:

Using English in professional settings, speaking with the correct pronunciation, stress, and intonation with appropriate vocabulary and expressions at work, listening comprehension in professional contexts, writing, correspondence, and reading comprehension.

Content of the Course:

Using English in the field of Nursing in European language portfolio, the general level of A2.1.

Prerequisites and co-requisites:

Course Coordinator:

Instructor Güher Ceylan KUŞOĞLU

Name of Lecturers:

Instructor Güher Ceylan Kuşoğlu

Assistants:

Recommended or Required Reading

Resources

Audio cds and itool
An audio-visulal material (DVD)
Grammar In Use
There is no available specific course note belongs to the course.
Step Up for Medical English 1
Dersin kapsamında ödev bulunmamaktadır.
Arasınay, kısa sınav, yarıyıl sonu sınavı

Course Category

Mathematics and Basic Sciences	:	1	Education	:	
Engineering	:		Science	:	
Engineering Design	:		Health	:	100
Social Sciences	:		Field	:	

Weekly Detailed Course Contents

Week	Topics	Study Materials	Materials
1	Unit 1 Anatomyvoc: body partsreading: amazing facts about our bodygrammar: the verb to be writing: fill None		The course book(Step Up 1)
2	Unit 1 Anatomyorgans and systems/ tips for being healthy/ subject, object pronouns, possessives/ startinNone		Course book
3	Unit 2 NursingVocabulary: instruments used in nursingGrammar: simple present tense affirmative formReNone		Course book
4	Unit 2 NursingVocabulary: duties of a nurseListening: two conversations between the patients and the nNone		Course book
5	Unit 3 ParamedicsVocabulary: emergenciesReading: the ambulance of the futureGrammar: future tense: None		Course book
6	Unit 3 ParamedicsVocabulary: emergency experiences Listening: two dialogues related to the future the fNone		Course book
7	General review	Vocabulary and grammar workshe	Grammar In UseCourse book
8	Unit 4 X-RayVocabulary: radiology termsReading: futuristic x-ray scannerGrammar: comparative / superlNone		Course book
9	Midterm exam, Unit 4 X-RayVocabulary: radiology termsReading: futuristic x-ray scannerGrammar: compNone		Course book
10	Unit 4 X-RayVocabulary: medical terms with have and getListening: two dialogues between the patients eNone		Course book
11	Watching a film in English and doing activities related to the film	None	Dvd / worksheet
12	Unit 5 Dental LabVocabulary: dental anatomyReading: duties of a lab technicianGrammar: countable and None		Course book
13	Unit 5 Dental LabVocabulary: dental careListening: two dialogues related to a dentist appointment/ dentaNone		Course book
14	Review	Worksheet	Grammar In UseCourse book

Course Learning Outcomes

No	Learning Outcomes
C01	The aim of this course is to help students acquire sound foreign language habits which they will need during their university education and their work at health institutio
C02	The student understands and uses relevant terminology
C03	The student learns the expressions and vocabulary in official correspondence.
C04	The student uses English in his/her career.
C05	The student understands the main parts of occupational articles.
C06	The student understands and uses the relevant grammatical structures.
C07	The student has an A2.1 level of Professional English

Program Learning Outcomes

No	Learning Outcome
P09	Use problem solving, decision making, critical thinking and leadership skills in their professional practices.
P08	Participate in all kinds of researches, projects and activities that will contribute to their individual and professional development.
P10	Use at least one foreign language to reach scientific knowledge and communicate effectively.
P01	Have the current theoretical and practical knowledge in the field of nursing.
P11	Accept lifelong learning approach in personal and professional development.
P07	Communicate effectively with individual, family and society.
P02	Apply nursing care by using the knowledge and skills based on evidence in the field of nursing.
P06	Work in collaboration of disciplinary and interdisciplinary teams.
P04	Act in accordance with laws, regulations and legislation in professional practice.
P05	Use informatics and care technologies in nursing education, practice, research and management.
P03	Protect ethical principles, the universal of values and human rights in the fields of education, practice, management and research of nursing care.

Assessment Methods and Criteria			ECTS Allocated Based on Student Workload			
In-Term Studies	Quantity	Percentage	Activities	Quantity	Duration	Total Work Load
Mid-terms	1	%40	Course Duration	14	4	56
Quizzes	0	%0	Hours for off-the-c.r.stud	14	4	56
Assignment	0	%0	Assignments	0	0	0
Attendance	0	%0	Presentation	0	0	0
Practice	0	%0	Mid-terms	1	1	1
Project	0	%0	Practice	0	0	0
Final examination	1	%60	Laboratory	0	0	0
Total		%100	Project	0	0	0
			Final examination	1	1	1
			Total Work Load			114
			ECTS Credit of the Course			4

Contribution of Learning Outcomes to Programme Outcomes						
bbb						

	P06	P07	P09	P10	P11
All	3	3	3	3	3
C01	3	3	2	5	3
C02	3	3	2	5	3
C03	3	3	2	5	3
C04	3	3	2	5	3
C05	3	3	2	5	3
C06	3	3	2	5	3
C07	3	3	2	5	3



Akdeniz University

Faculty of Nursing
Nursing

HMF 309 Emergency Care Nursing					
Semester	Course Unit Code	Course Unit Title	L+P	Credit	Number of ECTS Credits
5	HMF 309	Emergency Care Nursing	2	2	2

Mode of Delivery:

Face to Face

Language of Instruction:

Turkish

Level of Course Unit:

Bachelor's Degree

Work Placement(s):

No

Department / Program:

Nursing

Type of Course Unit:

Elective

Objectives of the Course:

This course aims to obtain necessary information and skill for proper application to the student about emergency events.

Content of the Course:

Introduction to Emergency Department, Emergency Care and Nurses Standards, Code of Emergency Department, Responsibility of Emergency Team, Emergency Department Design, Emergency Department Management, Triage, Physical Assessment, Basic and Advanced Life Support, Infection Control, Shock, Multiple Trauma, Cranial-Spinal Traumas, Thoracic and Pulmonary Traumas, Extremity Traumas, Abdominal Traumas, Emergency Care in Burns, Neurologic Dysfunctions, Emergency Related in Metabolic, Endocrine and Fluid-Electrolyte Disorders, Cardiovascular Emergencies, Environmental Emergencies, Toxicological Emergencies.

Prerequisites and co-requisites:

Course Coordinator:

Name of Lecturers:

Asist. Prof. Dr. Emine Çatal

Assistants:

Recommended or Required Reading

- Resources**
- Sever M.S., Yazıcı H. (2018) Dahili-Cerrahi-Adli Acil'ler El Kitabı, II. Baskı, Nobel Tıp Kitabevleri, İstanbul.
 - Courtois C.A., Ford J.D. (2016) Treatment of Complex Trauma: A Sequenced, Relationship-Based Approach Reprint Edition, Guilford Press, NewYork, USA.
 - Clarke S., Santy-Tomlinson J. (2014) Orthopaedic and Trauma Nursing: An Evidence-based Approach to Musculoskeletal Care 1st Edition, John Wiley & Sons Ltd., UK.
 - Buettner J. (2017) Fast Facts for the ER Nurse, Third Edition: Emergency Department Orientation in a Nutshell (Volume 3) 3rd Edition, Springer Publishing Company, USA.
 - Holbery N., Newcombe P. (2017) Çev: Tokem Y., Sucu Dağ G., Dölek M. Bir Bakışta Acil Hemşireliği, Çukurova Nobel Tıp Kitabevi, Adana.
 - Wolters Kluwer Health/Lippincott Williams & Wilkins, United Kingdom.
 - Solheim J. (2016) Emergency Nursing: The Profession, the Pathway, the Practice 1st Edition, Sigma Theta Tau International Honor Society of Nursing, USA.
 - ENA-Emergency Nursing Association. (2014) TNCC-Trauma Nursing Core Course, Provider Manual Seventh Edition, USA.
 - Swith W. (2018) Emergency Nursing Core Curriculum, Emergency Nursing Association (ENA), Seventh Edition, Elsevier, USA.

Course Category

Mathematics and Basic Sciences	:	Education	:
Engineering	:	Science	:
Engineering Design	:	Health	: 100
Social Sciences	:	Field	:

Weekly Detailed Course Contents

Week	Topics	Study Materials	Materials
1	Course introduction, Introduction to Emergency Care, Unit Standards, Emergency department standards,	Literature review and reading	Course notes and references
2	Responsibility of Emergency Team, Legal Obligation, Emergency Nursing	Literature review and reading	Course notes and references
3	Rescue Service and Equipment, Emergency Department Design, Emergency Department Management	Literatür review and reading	Course notes and references
4	Physical Assessment and Triage	Literature review and reading	Course notes and references
5	Basic and Advanced Life Support	Literature review and reading	Course notes and references
6	Cardiovascular Emergencies	Literature review and reading	Course notes and references
7	Emergency approach of shock	Literature review and reading	Course notes and references
8	Metabolic and Endocrine Emergencies	Literature review and reading	Course notes and references
9	Midterm exam emergency care for burns	Working outside the classroom	Course notes and references
10	Neurological Emergencies	Literature review and reading	Course notes and references
11	Course assessment Infection Control, Environmental Emergencies,	Literature review and reading	Course notes and references
12	Toxicological Emergencies	Literature review and reading	Course notes and references
13	Multiple trauma; head, vertebral, thoracic traumas and emergencies	Literature review and reading	Course notes and references
14	Abdominal, genitourinary and extremity traumas	Literature review and reading	Course notes and references
	Course evaluation		

Course Learning Outcomes

No Learning Outcomes

- C01 To be able to transfer the acquired current information about emergency care to person, families and community.
- C02 To be able to classify patients requiring urgent intervention according to national and international triage scoring systems.
- C03 To be able to perform the primary and secondary evaluation of the patient / injured in cases requiring urgent intervention.
- C04 To be able to provide emergency care services to the patient / injured according to nursing process and standards.
- C05 To be able to manage emergency situations.
- C06 To be able to apply the stages of basic and advanced life support correctly.
- C07 To be able to select appropriate tools and equipment for emergency situations.
- C08 To be able to make disciplinary-interdisciplinary cooperation as a member of the emergency team.
- C09 To be able to communicate effectively with patients and their relatives
- C10 To gain the ability of quick evaluation and decision making.

Program Learning Outcomes

No Learning Outcome

- P09 Use problem solving, decision making, critical thinking and leadership skills in their professional practices.
- P08 Participate in all kinds of researches, projects and activities that will contribute to their individual and professional development.
- P10 Use at least one foreign language to reach scientific knowledge and communicate effectively.
- P01 Have the current theoretical and practical knowledge in the field of nursing.
- P11 Accept lifelong learning approach in personal and professional development.
- P07 Communicate effectively with individual, family and society.
- P02 Apply nursing care by using the knowledge and skills based on evidence in the field of nursing.
- P06 Work in collaboration of disciplinary and interdisciplinary teams.
- P04 Act in accordance with laws, regulations and legislation in professional practice.

P05	Use informatics and care technologies in nursing education, practice, research and management.
P03	Protect ethical principles, the universal of values and human rights in the fields of education, practice, management and research of nursing care.

Assessment Methods and Criteria		
In-Term Studies	Quantity	Percentage
Mid-terms	1	%20
Quizzes	0	%0
Assignment		%20
Attendance	0	%0
Practice	0	%0
Project	0	%0
Final examination	1	%60
Total		%100

Contribution of Learning Outcomes to Programme Outcomes											
bbb											
	P01	P02	P03	P04	P05	P06	P07	P09	P10	P11	
All	3	3	3	3	3	3	3	3	3	3	
C01	5	5		4	4				3	3	
C02	5										
C03		4									
C04			3	5	4						
C05	5	5						4			
C06	5	5	3		4						
C07	4	4	3		3						
C08						5	4				
C09							5				
C10								5			



Akdeniz University

Faculty of Nursing
Nursing

HMF 311 Trauma Nursing					
Semester	Course Unit Code	Course Unit Title	L+P	Credit	Number of ECTS Credits
5	HMF 311	Trauma Nursing	2	2	2

Mode of Delivery:

Face to Face

Language of Instruction:

Turkish

Level of Course Unit:

Bachelor's Degree

Work Placement(s):

No

Department / Program:

Nursing

Type of Course Unit:

Elective

Objectives of the Course:

The aim of this course is to gain necessary information and skill about the trauma care, using the nursing process to give ability of nursing care about the patient who is exposed to trauma.

Content of the Course:

Injury Mechanism, Physical Diagnostics and Triage, Intra-Institutional and Inter-Institutional Transfer of the Trauma Patient Critical Care, Providing Basic and Advanced Cardiac Life Support, Multiple Traumas, Abdominal and Urinary Trauma, Thoracic Traumas, Head Traumas and Spinal Cord Injuries, Trauma psychology, Psychological trauma and post-traumatic stress disorders, Limb Traumas, Face and Neck Injury, Environmental Injuries, Burns and external wounds, Trauma Special Situations: Pregnant Trauma Patients, Elderly Individuals, Trauma in Children, Traumatic Shock Legal and Ethical Responsibilities of Nurses in Trauma, Mass Injuries

Prerequisites and co-requisites:

Course Coordinator:

Name of Lecturers:

Asist. Prof. Dr. Nilgün AKSOY

Assistants:

Recommended or Required Reading

Resources	
10. Hoshino C.M, Tiberi J.V, Harris T.G. (2014) Orthopaedic Emergency and Office Procedures, Wolters Kluwer Health/Lippincott Williams & Wilkins, United Kingdom.	
12. Tokem Y, Sucu Dağ G, Dölek M. (2018). Bir Bakışta Acil Hemşireliği. 1. Baskı, Çukurova Nobel Tıp	
1. Clarke S, Santy-Tomlinson J. (2014) Orthopaedic and Trauma Nursing: An Evidence-based Approach to Musculoskeletal Care 1st Edition, John Wiley & Sons Ltd., UK.	
2. Skinner DV, Driscoll PA. (2016). ABC of Major Trauma (ABC Series). 4 th Edition, Wiley-Blackwell, UK.	
7. Sever M.Ş, Yazıcı H.(2018) Dahili-Cerrahi-Adli Acil'ler El Kitabı, II. Baskı, Nobel Tıp Kitabevleri, İstanbul.	
9. ENA-Emergency Nursing Association. (2014) TNCC-Trauma Nursing Core Course, Provider Manual Seventh Edition, USA.	
3. Nutbeam T, Boylan M. (2013). ABC of Prehospital Emergency Medicine. 1st Edition, 1st Edition, Wiley-Blackwell, UK.	
8. Courtois C.A, Ford J.D. (2016) Treatment of Complex Trauma: A Sequenced, Relationship-Based Approach Reprint Edition, Guilford Press, NewYork, USA.	
11. Akbulut G. (2016). Bütüncül Bakış Açısıyla Travma Temel Bilgi.1. Baskı. Nobel Tıp Kitabevleri	

Course Category

Mathematics and Basic Sciences	:	Education	:
Engineering	:	Science	:
Engineering Design	:	Health	: 100
Social Sciences	:	Field	:

Weekly Detailed Course Contents

Week	Topics	Study Materials	Materials
1	Injury Mechanism	Literature review and reading	Lecture notes and references
2	Physical Diagnostics and Triage	Literature review and reading	Lecture notes and references
3	Intra-Institutional and Inter-Institutional Transfer of the Trauma Patient	Literature review and reading	Lecture notes and references
4	Providing Basic and Advanced Cardiac Life Support	Literature review and reading	Lecture notes and references
5	Multiple Traumas	Literature review and reading	Lecture notes and references
6	Abdominal and Urinary Trauma	Literature review and reading	Lecture notes and references
7	Thoracic Traumas	Literature review and reading	Lecture notes and references
8	Head Traumas and Spinal Cord Injuries	Literature review and reading	Lecture notes and references
9	Midterm Exam, Trauma Psychology Psychological Trauma and Post-Traumatic Stress Disorders	Literature review and reading	Lecture notes and references
10	Limb Traumas Face and Neck Injury	Literature review and reading	Lecture notes and references
11	Environmental Injuries Burn and other Wounds	Literature review and reading	Lecture notes and references
12	Trauma Special Situations: Pregnant Trauma Patients, Older Individuals, Trauma in Children	Literature review and reading	Lecture notes and references
13	Traumatic Shock	Literature review and reading	Lecture notes and references
14	Legal and Ethical Responsibilities of Nurses in Trauma, Mass Injuries, Course Evaluation	Literature review and reading	Lecture notes and references

Course Learning Outcomes

No	Learning Outcomes
C01	Being able to know the traumas that may occur on all systems
C02	Being able to apply the nursing process of patients exposed to trauma
C03	Performs primary and secondary evaluation of the traumatized patient.
C04	Being able to apply the stages of Basic and advanced life support
C05	Communicate effectively with patients and their relatives.
C06	Being able to apply nursing intervention to prevent complication for patient exposed to trauma
C07	Being able to choose suitable equipments used in emergency situation
C08	Being able to use to-date information related to trauma

Program Learning Outcomes

No	Learning Outcome
P09	Use problem solving, decision making, critical thinking and leadership skills in their professional practices.
P08	Participate in all kinds of researches, projects and activities that will contribute to their individual and professional development.
P10	Use at least one foreign language to reach scientific knowledge and communicate effectively.
P01	Have the current theoretical and practical knowledge in the field of nursing.
P11	Accept lifelong learning approach in personal and professional development.
P07	Communicate effectively with individual, family and society.
P02	Apply nursing care by using the knowledge and skills based on evidence in the field of nursing.
P06	Work in collaboration of disciplinary and interdisciplinary teams.
P04	Act in accordance with laws, regulations and legislation in professional practice.
P05	Use informatics and care technologies in nursing education, practice, research and management.

Assessment Methods and Criteria			ECTS Allocated Based on Student Workload			
In-Term Studies	Quantity	Percentage	Activities	Quantity	Duration	Total Work Load
Mid-terms	1	%20	Course Duration	14	2	28
Quizzes	1	%20	Hours for off-the-c.r.stud	14	2	28
Assignment	0	%0	Assignments	0	0	0
Attendance	0	%0	Presentation	0	0	0
Practice	0	%0	Mid-terms	2	2	4
Project	0	%0	Practice	0	0	0
Final examination	1	%60	Laboratory	0	0	0
Total		%100	Project	0	0	0
			Final examination	1	1	1
			Total Work Load			61
			ECTS Credit of the Course			2

Contribution of Learning Outcomes to Programme Outcomes												
bbb												
	P01	P02	P03	P04	P05	P06	P07	P08	P09	P10	P11	
All	3	3	3	3	3	3	3	3	3	3	3	
C01	5	5		5	5	4	5	5			5	
C02	5	5	5	5		5	5		5			
C03	5	4		4								
C04	5	5		5	5				5	4		
C05						5	5		4	4	5	
C06	4	5	5	5	4		5	4	4			
C07	5	5		4	5	5			4	4	5	
C08	4	5	5		4			5		4	5	



Akdeniz University

Faculty of Nursing
Nursing

HMF 313 Family Health Nursing					
Semester	Course Unit Code	Course Unit Title	L+P	Credit	Number of ECTS Credits
5	HMF 313	Family Health Nursing	2	2	2

Mode of Delivery:

Face to Face

Language of Instruction:

Turkish

Level of Course Unit:

Bachelor's Degree

Work Placement(s):

No

Department / Program:

Nursing

Type of Course Unit:

Elective

Objectives of the Course:

The aim of this course is to provide information about family and family health nursing, to create awareness about the family dynamics.

Content of the Course:

This course is to cover topics such as definition of family, family roles, values, functions, and functions, development and the importance of family health nursing, family dynamics, changes, illness and loss and assessment of the family.

Prerequisites and co-requisites:

Course Coordinator:

Name of Lecturers:

Prof.Dr. Selma ÖNCELAsist Prof.Dr. Arzu AKCAN

Assistants:

Recommended or Required Reading

Resources	
Stanhope M,Lancaster, J, (1995) Community Health Nursing ,Process and Practice for Promoting Health, Mosby, Newyork, Toronto	
İnaç N, Hatipoğlu S. (1995) Sağlıklı Toplamlar İçin Sağlıklı Aile,Damla Matbaacılık. Ankara	
Şirin A (Ed), Kadın Sağlığı, Bedray Basın Yayıncılık, İstanbul, 2008.	
Duyan V, Sosyal Hizmet Temelleri yaklaşımları Müdahale Yöntemleri, Sosyal Hizmet Uzmanları Derneği Genel Merkezi-Ankara, Yayın No: 16.	
Turan N, Sosyal Kişisel Çalışma, Birey ve Aile İçin Sosyal Hizmet, Ankara, 2009	
Allender JJA, Spradley B.W (2000), Community Health Nursing Concepts and Practice, Fifth Edition, Lippincott, Philadelphia- New York- Baltimore	
Kuğuoğlu S., Demirbağ BC. Aile Temelli Sağlık Yaklaşımı. Güneş Tıp Kitabevleri, 2015	
REPUBLIC OF TURKEY MINISTRY OF FAMILY, LABOR AND SOCIAL SERVICES FAMILY AND COMMUNITY SERVICES GENERAL DIRECTORATE TURKISH FAMILY STRUCTURE	

Course Category

Mathematics and Basic Sciences	:	Education	:
Engineering	:	Science	:
Engineering Design	:	Health	: 100
Social Sciences	:	Field	:

Weekly Detailed Course Contents

Week	Topics	Study Materials	Materials
1	Course presentation, definition of family, structures and functions of the family.	Reading the recommended resource	
2	Family life cycle and features	Reading the recommended resource	
3	Family life cycle and features	Reading the recommended resource	
4	Family from past to present in Turkish society	Reading the recommended resource	
5	- Family types and characteristics- The effect of culture on family	Reading the recommended resource	
6	Characteristics of healthy families	Reading the recommended resource	
7	Characteristics of unhealthy families	Reading the recommended resource	
8	Genogram, culturegram, ecomap of family	Study the cultural characteristics of	
9	Midterm,- Family communication- Media and internet usage.	Observation of a family in the vicin	
10	Factors affecting family health, family evaluation and data collection sources	Reading the recommended resource	
11	Mc Master family evaluation approach	Reading the recommended resource	
12	Practices of family health nursing in our countryFamily health nursing: the historical process of development	Reading the recommended resource	
13	Family research in Turkish society.The structure and functioning of the Ministry of Family and Social Policies	Reading research	
14	Evaluation of course		

Course Learning Outcomes

No	Learning Outcomes
C01	Meet the health care needs of the healthy/sick person and family according to the holistic approach and nursing process.
C02	Protect universal, cultural and professional ethical principles and values in nursing practices.
C03	Use effective communication skills, evidence-based information and information technologies as a professional member of the health team.
C04	Maintain professional development in family health nursing with the awareness of lifelong learning.

Program Learning Outcomes

No	Learning Outcome
P09	Use problem solving, decision making, critical thinking and leadership skills in their professional practices.
P08	Participate in all kinds of researches, projects and activities that will contribute to their individual and professional development.
P10	Use at least one foreign language to reach scientific knowledge and communicate effectively.
P01	Have the current theoretical and practical knowledge in the field of nursing.
P11	Accept lifelong learning approach in personal and professional development.
P07	Communicate effectively with individual, family and society.
P02	Apply nursing care by using the knowledge and skills based on evidence in the field of nursing.
P06	Work in collaboration of disciplinary and interdisciplinary teams.
P04	Act in accordance with laws, regulations and legislation in professional practice.
P05	Use informatics and care technologies in nursing education, practice, research and management.
P03	Protect ethical principles, the universal of values and human rights in the fields of education, practice, management and research of nursing care.

Assessment Methods and Criteria		
In-Term Studies	Quantity	Percentage
Mid-terms	0	%40
Quizzes	0	%0
Assignment	0	%0
Attendance	0	%0
Practice	0	%0
Project	0	%0
Final examination	0	%60
Total		%100

ECTS Allocated Based on Student Workload			
Activities	Quantity	Duration	Total Work Load
Course Duration	14	2	28
Hours for off-the-c.r.stud	14	2	28
Assignments	0	0	0
Presentation	0	0	0
Mid-terms	1	1	1
Practice	0	0	0
Laboratory	0	0	0
Project	0	0	0
Final examination	1	1	1
Total Work Load			58
ECTS Credit of the Course			2

Contribution of Learning Outcomes to Programme Outcomes											
bbb											

	P01	P02	P03	P04	P05	P06	P07	P08	P09	P10	P11
All	3	3	3	3	3	3	3	3	3	3	3
C01	4	4			4						
C02	4	4	5	4						3	
C03					4		5		3		
C04						4		4	4		5



Akdeniz University

Faculty of Nursing
Nursing

HMF 315 Neonatal Nursing					
Semester	Course Unit Code	Course Unit Title	L+P	Credit	Number of ECTS Credits
5	HMF 315	Neonatal Nursing	2	2	2

Mode of Delivery:

Face to Face

Language of Instruction:

Turkish

Level of Course Unit:

Bachelor's Degree

Work Placement(s):

No

Department / Program:

Nursing

Type of Course Unit:

Elective

Objectives of the Course:

To provide information about the evaluation of healthy and high risk newborns and nursing care.

Content of the Course:

Newborn postnatal adaptation and physiological characteristics, an initial assesment of the newborn, resuscitation in newborns, nursing interventions in neonatal care, minor problems of newborns, high-risk newborn, feeding a premature baby, newborn with respiratory distress, newborn with hematological problems, infectious diseases seen in the perinatal period, high risk due to maternal problems, nursing interventions and discharge planning in high-risk newborns.

Prerequisites and co-requisites:

Course Coordinator:

Name of Lecturers:

Asist. Prof. Dr. Sevcen A. TURAN / Instructor Süreyya SARVAN

Assistants:

Recommended or Required Reading

Resources

Conk, Z., Başbakkal Z., Bal Yılmaz H, Bolışık B. (2018). Pediatri Hemşireliği, Akademisyen Tıp Kitabevi, Ankara.
Büyükgöncü L, Kılıçarslan Törün E. (2017). Çocuk Sağlığı Temel Hemşirelik Yaklaşımları, Ankara Nobel Tıp Kitabevleri, Ankara.
ÖZEK E, BİLGİN HS. Yenidoğan Yoğun Bakım Hemşireliği, (2018). Güneş Tıp Kitabevi, Ankara.
Temel Yenidoğan Bakımı, TC. Sağlık Bakanlığı, Türkiye Halk Sağlığı Kurumu, 2018, Ankara
? Wilson D. (2015) Health Promotion of the Infant and Family, Wong's Essentials of Pediatric Nursing, 10th Edition, Elsevier, Canada:452-479
Aziz, K., Lee, H. C., Escobedo, M. B., Hoover, A. V., Kamath-Rayne, B. D., Kapadia, V. S., ... & Weiner, G. M. (2020). Part 5: Neonatal Resuscitation: 2020 American Heart Association Guidelines for Pediatric Advanced Life Support. *Resuscitation*, 151, 10-20.
Oygür N, Önal E, Zenciroğlu A. Türk neonatoloji derneği doğum salonu yönetimi rehberi, 2016
Lawn JE, Blencowe H, Oza S, You D, Lee AC, Waiswa P, Mathers C. Every Newborn: progress, priorities, and potential beyond survival. *The Lancet*. 2014; 384(9938): 185-190.
? Kültürsay, N., Bilgen, H., Türkylmaz, C. (2018) Sağlıklı Term Bebeğin Beslenmesi Rehberi 2018 Güncellemesi, Türk Neonatoloji Derneği

Course Category

Mathematics and Basic Sciences	:	Education	:
Engineering	:	Science	:
Engineering Design	:	Health	:
Social Sciences	:	Field	:
			100

Weekly Detailed Course Contents

Week	Topics	Study Materials	Materials
1	Postnatal Adapdation and Physiological Features of Newborn	Reviewing of literature, researchin	
2	First Assessment of Newborn	Reviewing of literature, researchin	
3	Minor Problems of Newborns	Reviewing of literature, researchin	
4	Nursing Intervention in Newborn Care	Reviewing of literature, researchin	
5	Risky Newborn	Reviewing of literature, researchin	
6	Newborn Resuscitation	Reviewing of literature, researchin	
7	Feeding a premature baby	Reviewing of literature, researchin	
8	Newborn with respiratory distress	Reviewing of literature, researchin	
9	Midterm exam, Newborn with hematological problems	Reviewing of literature, researchin	
10	Infectious Diseases of the Perinatal Period	Reviewing of literature, researchin	
11	High Risk because of Maternal Problems	Reviewing of literature, researchin	
12	Nursing Interventions in High-Risk Neonate	Reviewing of literature, researchin	
13	Planning the newborn's discharge	Reviewing of literature, researchin	
14	Evaluation of the lesson	Reviewing of literature, researchin	

Course Learning Outcomes

No	Learning Outcomes
C01	To learn newborn health problems in the Turkey and World
C02	To implement the nursing care of healthy and sick newborn and family
C03	To teach parents about home care for newborns that have healthy and health problems
C04	To consulting parents about newborns health problems and care
C05	To apply physical examination to newborns that have healthy and health problem
C06	To use ability learning and research

Program Learning Outcomes

No	Learning Outcome
P09	Use problem solving, decision making, critical thinking and leadership skills in their professional practices.
P08	Participate in all kinds of researches, projects and activities that will contribute to their individual and professional development.
P10	Use at least one foreign language to reach scientific knowledge and communicate effectively.
P01	Have the current theoretical and practical knowledge in the field of nursing.
P11	Accept lifelong learning approach in personal and professional development.
P07	Communicate effectively with individual, family and society.
P02	Apply nursing care by using the knowledge and skills based on evidence in the field of nursing.
P06	Work in collaboration of disciplinary and interdisciplinary teams.
P04	Act in accordance with laws, regulations and legislation in professional practice.
P05	Use informatics and care technologies in nursing education, practice, research and management.
P03	Protect ethical principles, the universal of values and human rights in the fields of education, practice, management and research of nursing care.

Assessment Methods and Criteria		
In-Term Studies	Quantity	Percentage
Mid-terms	1	%40
Quizzes	0	%0
Assignment	0	%0
Attendance	0	%0
Practice	0	%0
Project	0	%0
Final examination	1	%60
Total		%100

ECTS Allocated Based on Student Workload			
Activities	Quantity	Duration	Total Work Load
Course Duration	14	2	28
Hours for off-the-c.r.stud	14	2	28
Assignments	0	0	0
Presentation	0	0	0
Mid-terms	1	1	1
Practice	0	0	0
Laboratory	0	0	0
Project	0	0	0
Final examination	1	1	1
Total Work Load			58
ECTS Credit of the Course			2

Contribution of Learning Outcomes to Programme Outcomes							
bbb							

	P01	P02	P05	P07	P08	P09	P11
All	3	3	3	3	3	3	3
C01	4		3				
C02		4					
C04							3
C05		3		3			
C06					3	4	



Akdeniz University

Faculty of Nursing
Nursing

GNC317 Voluntary Studies					
Semester	Course Unit Code	Course Unit Title	L+P	Credit	Number of ECTS Credits
5	GNC317	Voluntary Studies	3	2	2

Mode of Delivery:

Face to Face

Language of Instruction:

Turkish

Level of Course Unit:

Bachelor's Degree

Work Placement(s):

Yes

Department / Program:

Nursing

Type of Course Unit:

Elective

Objectives of the Course:

The aim of the course is to strengthen the ties between the university and the society by using the knowledge and skills that students have acquired throughout their education life and to ensure that they gain awareness about various issues and problems in the society.

Content of the Course:

Within the scope of the course, theoretical issues will be covered and the student is expected to develop and implement projects in cooperation with non-governmental organizations or local governments.

Prerequisites and co-requisites:

Course Coordinator:

Instructor Yağmur ÇOLAK YILMAZER

Name of Lecturers:

Instructor Yağmur ÇOLAK YILMAZER

Assistants:

Recommended or Required Reading

Resources

Kuzucu, K. Kamer, S. T., Alabaş, R., Çitil M., Dilek D., Polat Ü. (2009). Community Service Practices. Ankara: Pegem Publishing
Lecturer presentations..

Course Category

Mathematics and Basic Sciences	:	Education	:	20
Engineering	:	Science	:	
Engineering Design	:	Health	:	50
Social Sciences	:	Field	:	

Weekly Detailed Course Contents

Week	Topics	Study Materials	Materials
1	Basic Concepts in Volunteer Work		
2	Basic Areas of Volunteering		
3	Civil Society Organizations		
4	Examining Volunteering Activities		
5	Volunteering and Nursing		
6	Ethics and Legislation in Volunteering Work		
7	Introduction to the Project and Project Types		
8	Project Development in Volunteer Work		
9	Project Development in Volunteer Work		
10	Project Work with a Group / Field Work		
11	Project work with a Group / Field Work		
12	Project Work with a Group / Field Work		
13	Presentation and Evaluation of Projects		
14	Presentation and Evaluation of Projects		

Course Learning Outcomes

No	Learning Outcomes
C01	Creates awareness by detecting social problems.
C02	Willing to participate in volunteering work.
C03	The ability to work together with the team develops.
C04	Design and implements volunteer activities for the community.
C05	Evaluates volunteering studies in the context of nursing philosophy.

Program Learning Outcomes

No	Learning Outcome
P09	Use problem solving, decision making, critical thinking and leadership skills in their professional practices.
P08	Participate in all kinds of researches, projects and activities that will contribute to their individual and professional development.
P10	Use at least one foreign language to reach scientific knowledge and communicate effectively.
P01	Have the current theoretical and practical knowledge in the field of nursing.
P11	Accept lifelong learning approach in personal and professional development.
P07	Communicate effectively with individual, family and society.
P02	Apply nursing care by using the knowledge and skills based on evidence in the field of nursing.
P06	Work in collaboration of disciplinary and interdisciplinary teams.
P04	Act in accordance with laws, regulations and legislation in professional practice.
P05	Use informatics and care technologies in nursing education, practice, research and management.
P03	Protect ethical principles, the universal of values and human rights in the fields of education, practice, management and research of nursing care.

Assessment Methods and Criteria		
In-Term Studies	Quantity	Percentage
Mid-terms	1	%20
Quizzes	0	%0
Assignment	0	%0
Attendance	0	%0
Practice	1	%40
Project	0	%0
Final examination	1	%40
Total		%100

ECTS Allocated Based on Student Workload			
Activities	Quantity	Duration	Total Work Load
Course Duration	14	1	14
Hours for off-the-c.r.stud	14	1	14
Assignments	0	0	0
Presentation	0	0	0
Mid-terms	1	1	1
Practice	14	2	28
Laboratory	0	0	0
Project	0	0	0
Final examination	1	1	1
Total Work Load			58
ECTS Credit of the Course			2

Contribution of Learning Outcomes to Programme Outcomes											
bbb											
	P01	P02	P03	P04	P05	P06	P07	P08	P09	P11	
All	3	3	3	3	3	3	3	3	3	3	
C01	3		4	4		5	5	4			
C02					3	5		5		4	
C03				4	3	5	5	4	4		
C04	3	3	4	4	5	5	5	5	4	4	
C05	3		4	3					3		



Akdeniz University

Faculty of Nursing
Nursing

TDB319 COMMUNITY SUPPORT PROJECTS					
Semester	Course Unit Code	Course Unit Title	L+P	Credit	Number of ECTS Credits
5	TDB319	COMMUNITY SUPPORT PROJECTS	3	2	2

Mode of Delivery:

Face to Face

Language of Instruction:

Turkish

Level of Course Unit:

Bachelor's Degree

Work Placement(s):

Yes

Department / Program:

Nursing

Type of Course Unit:

Elective

Objectives of the Course:

It is aimed that students can identify the problems in society, gain awareness of social responsibility in this regard, and improve projects with social awareness and sensitivity.

Content of the Course:

This subject consists of 1 hour of theory and 2 hours of practice per week. In the evaluation of the course, online mid-term exam 20%, Practice (Project homework) 40% and Online Final 40% contribute to the final grade.

Prerequisites and co-requisites:

Course Coordinator:

Name of Lecturers:

Instructor Dr. Yasemin DEMİR AVCI

Assistants:

Recommended or Required Reading

Resources Ünal Ç. Sosyal Proje Geliştirme. 1. Baskı 2014, Pegem Akademi;Ankara
Şeker A. Topluma Hizmet Uygulamaları. 2009. Nobel Yayıncılık;Ankara
Öğretim elemanı sunuları

Course Category

Mathematics and Basic Sciences	: 0	Education	: 0
Engineering	: 10	Science	: 0
Engineering Design	: 0	Health	: 50
Social Sciences	: 50	Field	: 0

Weekly Detailed Course Contents

Week	Topics	Study Materials	Materials
1	Subject introduction, expectations, program content	Practice: Introduction to the project	Practice: Introduction to the project
2	Historical Process and Basic Concepts	Practice: Project types	Practice: Project types
3	Historical Process and Basic Concepts	Practice: Project Development Processes	Practice: Project Development Processes
4	Research and Project	Practice: Project Development Processes	Practice: Project Development Processes
5	Research and Project	Practice: Project Development Processes	Practice: Project Development Processes
6	Community Service Practices	Practice: Project Development Processes	Practice: Project Development Processes
7	Community Service Practices	Practice: Project Development Processes	Practice: Project Development Processes
8	Community Service Practices	Practice: Group work	Practice: Group work
9	Midterm exam, Non-governmental Organization	Practice: Sharing of an Experience	Practice: Sharing of an Experience
10	Non-governmental Organization	Practice: Sharing of an Experience	Practice: Sharing of an Experience
11	Non-governmental Organization in Turkey	Practice: Project Practice 1	Practice: Project Practice 1
12	Ethics and Legislation Related to Community Service Practices	Practice: Project Practice 1	Practice: Project Practice 1
13	Ethics and Legislation Related to Community Service Practices	Practice: Project Practice 1	Practice: Project Practice 1
14	Ethics and Legislation Related to Community Service Practices	Practice: Project Practice 1	Practice: Project Practice 1

Course Learning Outcomes

No	Learning Outcomes
C01	Enhancing the susceptibility of student nurses to know the society
C02	Student nurses to identify problems in society and improve projects related to these problems
C03	Student nurses to develop teamwork ability
C04	Voluntary participation of student nurses in socially supported projects
C05	Recultivating student nurses' characteristics such as entrepreneurship, awareness and self-confidence
C06	Recultivating the communication of student nurses

Program Learning Outcomes

No	Learning Outcome
P09	Use problem solving, decision making, critical thinking and leadership skills in their professional practices.
P08	Participate in all kinds of researches, projects and activities that will contribute to their individual and professional development.
P10	Use at least one foreign language to reach scientific knowledge and communicate effectively.
P01	Have the current theoretical and practical knowledge in the field of nursing.
P11	Accept lifelong learning approach in personal and professional development.
P07	Communicate effectively with individual, family and society.
P02	Apply nursing care by using the knowledge and skills based on evidence in the field of nursing.
P06	Work in collaboration of disciplinary and interdisciplinary teams.
P04	Act in accordance with laws, regulations and legislation in professional practice.
P05	Use informatics and care technologies in nursing education, practice, research and management.
P03	Protect ethical principles, the universal of values and human rights in the fields of education, practice, management and research of nursing care.

Assessment Methods and Criteria		
In-Term Studies	Quantity	Percentage
Mid-terms	1	%20
Quizzes	0	%0
Assignment	0	%0
Attendance	0	%0
Practice	1	%40
Project	0	%0
Final examination	0	%40
Total		%100

ECTS Allocated Based on Student Workload			
Activities	Quantity	Duration	Total Work Load
Course Duration	14	1	14
Hours for off-the-c.r.stud	14	2	28
Assignments	0	0	0
Presentation	0	0	0
Mid-terms	1	1	1
Practice	14	2	28
Laboratory	0	0	0
Project	0	1	0
Final examination	1	1	1
Total Work Load			72
ECTS Credit of the Course			2

Contribution of Learning Outcomes to Programme Outcomes
bbb

	P01	P02	P03	P04	P05	P06	P07	P08	P09	P10	P11
All	3	3	3	3	3	3	3	3	3	3	3
C01	4	4	5	4	5	5	5	5	5	2	5
C02	4	4	5	4	5	5	5	5	5	3	5
C03	4	4	5	5	5	5	5	5	5	4	5
C04	4	4	5	4	5	5	5	5	5	5	5
C05	5	5	5	4	5	5	5	5	5	3	5
C06	5	3	5	5	5	4	3	5	3	4	5



Akdeniz University

Faculty of Nursing
Nursing

HMF 401 Psychiatric Mental Health Nursing					
Semester	Course Unit Code	Course Unit Title	L+P	Credit	Number of ECTS Credits
7	HMF 401	Psychiatric Mental Health Nursing	14	10	13

Mode of Delivery:

Face to Face

Language of Instruction:

Turkish

Level of Course Unit:

Bachelor's Degree

Work Placement(s):

Yes

Department / Program:

Nursing

Type of Course Unit:

Required

Objectives of the Course:

Within the scope of this course, the basics of mental health psychiatric nursing, community-based mental health psychiatric nursing, therapeutic approaches in psychiatric nursing, psychosocial nursing practices in non-psychiatric settings and psychobiological disorders are discussed according to psychiatric mental health nursing practice standards. In this context, students are taught how to plan, implement and evaluate the results of nursing interventions that improving the mental health, preventing and recovering mental illnesses, collecting data about individuals, families and groups through systematic problem solving method in terms of "Nursing Process".

Content of the Course:

Course Presentation (Objective, Content and Method Analysis, Homework and Evaluation System) Introduction to Psychiatric-Mental Health Diseases and Nursing (Definition, Purpose, Philosophy, Conceptual Framework, Historical Development) Community Mental Health Services and Community Mental Health Nursing in Turkey and in the World Family and Family Dynamics PSYCHIATRIC-MENTAL HEALTH NURSING PRACTICE STANDARDS AND NURSING PROCESS, Standards of Practice, Standard I. Assessment (History of patient and Mental Health State Assessment, Observation, Interview), Standard II. Diagnosis, Standard III. Outcomes Identification, Standard IV. Planning, Standard V. Implementation (Milieu Therapy, Consultation, Self-care Activities, Health Promotion and Maintaining, Health Education, Case Management, Psychobiologic Interventions, Psychotherapy, Trauma/Crisis Intervention), Standard VI. Evaluation, Standards of Professional Performance, Standard I. Quality of Practice, Standard II. Quality of Performance, Standard III. Education, Standard IV. Collegiality, Standard V. Ethics (Legal and Ethics Issue in Psychiatry), Standard VI. Collaboration, Standard VII. Research, Standard VIII. Resource Utilization PSYCHOSOCIAL NURSING PRACTICES OUT OF PSYCHIATRIC MILIEU, Approach to patient who has Psychiatric Disorders in Non-Psychiatric Settings PSYCHOBIOLOGICAL DISORDERS, Anxiety Disorders and Psychiatric Nursing, Obsessive Compulsive Disorder and Psychiatric Nursing, Schizophrenia Spectrum and Other Psychotic Disorders and Psychiatric Nursing, Bipolar and Related Disorders and Psychiatric Nursing, Depression Disorder and Psychiatric Nursing, Substance abuse disorders and Psychiatric Nursing, Neurocognitive Disorders and Psychiatric Nursing, Neurodevelopmental Disorders (Child and Adolescent) and Psychiatric Nursing, Eating Disorders and Psychiatric Nursing, Personality Disorders, Sexuality Disorders

Prerequisites and co-requisites:

Course Coordinator:

Prof. Dr. Kadriye Buldukoğlu

Name of Lecturers:

Associate Prof. Dr. Kerime Bademli Asist Prof. Dr. Saliha Hallaç Asist Prof. Dr. İlkey Keser Asist Prof. Dr. Dudu Karakaya Instructor Yağmur ÇOLAK YILMAZER Research Assist. Dr. Sultan Taş Bora

Assistants:

Recommended or Required Reading

Resources	
Özparlak, A., & Karakaya, D. (2020). Familial Factors Associated with Internet Addiction in Adolescents and Nursing Care. Türkiye Klinikleri Journal of Nursing Sciences, 1	
Holoday-Worret P.A. (1996) Psychiatric Mental Health Nursing Mosby- Year Book	
Özcan, A. (2006). Hemşire Hasta İlişkisi ve İletişimi. (2.Basım). Ankara: Sistem Ofset Bas. Yay. San. Tic. Ltd. Şti.	
Boyd M.A. (2002) Psychiatric Nursing Contemporary Practice. New York: Lippincott Company WW, USA	
Öztürk O. ve Uluşahin A. (2008) Mental Health Disorders. I ve II. Ankara: Nobel Tip Press	
Shieves, LR.(2008). Basic Concept of Psychitric Mental Health Nursing.(7. Edition). Philadelphia: Lippincott Williams&Wilkins.	
Varcariolis E.M. (1998) Foundations of Psychiatric Mental Health Nursing. Third Edition. W.B. Saunders Company. U.S.A	
Videbeck S.L. (2001) Psychiatric Mental Health Nursing. Philadelphia: Lippincott Company WW, USA	
Worley N.K. (1997) Mental Health Nursing in the Community. Mosby-Year Book	

Course Category

Mathematics and Basic Sciences	:	Education	:
Engineering	:	Science	:
Engineering Design	:	Health	: 100
Social Sciences	:	Field	:

Weekly Detailed Course Contents

Week	Topics	Study Materials	Materials
1	I. Definition of Subject/Course	II. Foundations of Psychiatric-Mental Health Nursing	Introduction to Psychia Searching and reading literature
2	Community Mental Health Nursing Practice-Continued	Cultural, Political, Economic, Legal and Ethical Dime	Reading literature, drawing a genc
3	IV. THERAPEUTIC APPROACHES IN PSYCHIATRIC AND MENTAL HEALTH NURSING	Psychiatric and Menta	Searching and reading literature,
4	A. Standards of Care	Standard I. Data collection (Continued)	Observation
5	Standard I. Data Collection-Interview- (Continued)	Standard II. Diagnosing	Standard III. Identification of E
6	Standard V.f. Milieu Therapy	Team Approach	Therapeutic Groups and Group Dynamics
7	Standard V. Evaluation- CONTINUED	Standard V.e. Psychobiological Interventions	LABORATORYTherap
8	Standard IV. Evaluation- CONTINUED	Standard V.h Psychotherapy	Psychosocial interventions / psychother
9	MID-TERM EXAM	Intervention to Trauma/Crisis - Continued	Standard VI. Evaluation
10	V. PSYCHOSOCIAL NURSING PRACTICES OUT OF PSYCHIATRIC MILIEU	Approach to patient who has Psy	Searching and reading literature,
11	Schizophrenia Spectrum and other Psychotic Disorders and Psychiatric Nursing	Neurocognitive Disorders a	Searching and reading literature,
12	Anxiety Disorders and Psychiatric Nursing	Obsessive Compulsive Disorder and Psychiatric Nursing	LABORA' Searching and reading literature,
13	Bipolar and Related Disorders and Psychiatric Nursing	Depressif Disorders and Psychiatric Nursing	Substar Searching and reading literature,
14	Substance Abuse Disorders and Psychiatric Nursing (Continued)	Neurodevelopmental (Child and Adolescer	Reading literature, remembering ir

Course Learning Outcomes

No	Learning Outcomes
C01	In this course, students will be able to define the biopsychosocial dimensions of human, normal and abnormal behavior patterns, factors affecting behaviors and the be
C02	Define definition, aims, philosophy, roles, standards and historical development process of mental health nursing
C03	Discuss the importance of family in terms of improving, preventing, preserving and rehabilitating the mental health of people living in society
C04	Establish with multidisciplinary collaboration for individuals who have mental disorders and need professionally support in the community.
C05	Use nursing skills for therapeutic approaches in the care of individuals with mental disorders and emergency psychiatric problems
C06	Feel ready for psychiatric nursing practices attending for laboratory applications preparedly
C07	Recognize the roles and responsibilities of the nurse in the therapeutic environment and feel active responsibility in the field of application
C08	Discuss functions and working places of consultation- liason psychiatric nursing and nurses' roles and responsibilities in the health team.
C09	Behave in accordance with ethical principles in their practices and aware legal and ethic issues in the psychiatry
C10	Use systematic approaches to care for individuals, families and groups

Program Learning Outcomes

No	Learning Outcome
P09	Use problem solving, decision making, critical thinking and leadership skills in their professional practices.
P08	Participate in all kinds of researches, projects and activities that will contribute to their individual and professional development.
P10	Use at least one foreign language to reach scientific knowledge and communicate effectively.

P01	Have the current theoretical and practical knowledge in the field of nursing.
P11	Accept lifelong learning approach in personal and professional development.
P07	Communicate effectively with individual, family and society.
P02	Apply nursing care by using the knowledge and skills based on evidence in the field of nursing.
P06	Work in collaboration of disciplinary and interdisciplinary teams.
P04	Act in accordance with laws, regulations and legislation in professional practice.
P05	Use informatics and care technologies in nursing education, practice, research and management.
P03	Protect ethical principles, the universal of values and human rights in the fields of education, practice, management and research of nursing care.

Assessment Methods and Criteria			ECTS Allocated Based on Student Workload			
In-Term Studies	Quantity	Percentage	Activities	Quantity	Duration	Total Work Load
Mid-terms	1	%20	Course Duration	14	4	56
Quizzes	0	%0	Hours for off-the-c.r.stud	12	13	156
Assignment	0	%0	Assignments	0	0	0
Attendance	0	%0	Presentation	0	0	0
Practice	3	%40	Mid-terms	1	1	1
Project	0	%0	Practice	14	10	140
Final examination	1	%40	Laboratory	14	2	28
Total		%100	Project	0	0	0
			Final examination	1	1	1
			Total Work Load			382
			ECTS Credit of the Course			13

Contribution of Learning Outcomes to Programme Outcomes										
bbb										
	P01	P02	P03	P04	P06	P07	P08	P09	P11	
All	3	3	2	2	3	3	2	3	2	
C01	3	3	3			2			1	
C02	3	1	4	3	1	3		3	1	
C03	3	1	1	1	1	4		3	1	
C04	2	1	1	2	4	3		3	1	
C05	3	2	1	1	3	4		3	1	
C06	1						1	1	1	
C07	2	3	1		2			1	1	
C08	2	3	1	1	3	3		1	1	
C09	1		4	4	1			1	1	
C10	3	4	1	1	2	3		3	1	



Akdeniz University

Faculty of Nursing
Nursing

HMF 403 Public Health Nursing					
Semester	Course Unit Code	Course Unit Title	L+P	Credit	Number of ECTS Credits
7	HMF 403	Public Health Nursing	16	10	13

Mode of Delivery:

Face to Face

Language of Instruction:

Turkish

Level of Course Unit:

Bachelor's Degree

Work Placement(s):

Yes

Department / Program:

Nursing

Type of Course Unit:

Required

Objectives of the Course:

The aim of this course is to protect and improve the health of the individual and the family's physical, mental and social aspects, and to improve the health of the society by providing follow-up and rehabilitation of the treatment when necessary.

Content of the Course:

It examines and implements the nursing process within the basic health services approach in order to improve health, to protect and to remedy the health conditions affecting health in all stages of development from infancy to old age within the life cycle.

Prerequisites and co-requisites:

Course Coordinator:

Prof.Dr. Sebahat Gözüm

Name of Lecturers:

Asist.Prof.Dr. Arzu AKCANProf.Dr. Sebahat GÖZÜMAst.Prof.Dr. Ayla TUZCUAsist.Prof.Dr. Leyla MUSLUAsist.Prof.Dr. Ayşe MEYDANLIOĞLU Prof.Dr. Selma ÖNCELInstructor Kadriye Aydemir

Assistants:

Recommended or Required Reading

Resources	
Okul Dönemindeki Çocukların Sağlığının Geliştirilmesi. Ed. Gözüm S. Vize Yayıncılık 2016	
Maurer FA, Smith CH, Community/Public Health Nursing Practice (Health for Families and Population), fourth edition, Saunders Elsevier, 2009	
Bahar Z, Beşer A. Evde Bakım, Akademi Basın 2017	
Bilgili N, Kitiş Y. Yaşlılık ve Yaşlı Sağlığı. Vize Yayıncılık 2017	
Güler Ç, Akın L. Halk Sağlığı. Hacettepe Üniversitesi Yayınları 2012	
Stanhope M, Lancaster J. Public Health Nursing, population-centered health care in the community. 8th Edition. 2012	
Instructor's lecture notes	
1. Stanhope M, Lancaster J (2015) Public Health Nursing. 9th Ed. Population-Centered Health Care in the Community, Washington; Mosby Company. 2. Seviğ G,Tanrıver	

Course Category

Mathematics and Basic Sciences	:	Education	:
Engineering	:	Science	:
Engineering Design	:	Health	: 100
Social Sciences	:	Field	:

Weekly Detailed Course Contents

Week	Topics	Study Materials	Materials
1	Introduction of the aim and scope of the course, Community Diagnosis, Services Performed in the Field	Reading of the proposed sources	
2	Historical Development of Public Health and Public Health Nursing, Purpose and Working Areas, Managen	Reading of the proposed sources	
3	Purpose and Working Areas of Public Health Nursing Continuation, Public Health Nursing in Extraordinary	Reading of the proposed sources	
4	Women's Health and Follow-upPractice- Women's Health and Follow-up	Reading of the proposed sources	
5	Adult and Elderly Health Screening Programs in the Community: Early DiagnosisPractice- Adult and Elderl	Reading of the proposed sources	
6	Baby-Child Health and Follow-upPractice- Baby-Child Health and Follow-up	Reading of the proposed sources	
7	Immunization in Infectious DiseasesPractice- Immunization in Infectious Diseases	Reading of the proposed sources	
8	Healthy Lifestyle Behaviors, Elderly HealthPractice- Elderly Health	Reading of the proposed sources	
9	Midterm ExamAdolescent Health, School Health and NursingPractice- Adolescent Health, School Health ar	Reading of the proposed sources	
10	Home Health Care ServicesPractice- Home Health Care Services	Reading of the proposed sources	
11	Evaluation of Fragile Groups in SocietyPractice- Evaluation of Fragile Groups in Society	Reading of the proposed sources	
12	Occupational Health and NursingPractice- Occupational Health and Nursing	Reading of the proposed sources	
13	Family Centered Care, Family Health NursingPractice- Family Health Nursing	Reading of the proposed sources	
14	Environmental HealthPractice- Environmental Health	Reading suggested resources about	

Course Learning Outcomes

No	Learning Outcomes
C01	To be able to comprehend the importance, protection and development of public health in the world and in our country and the responsibilities of public health nurse in
C02	To be able to distinguish and apply the functions, functions of public health nurses in primary, secondary, and tertiary stages
C03	Define the primary health problems of the region
C04	Should be able to make risk assessments and know the measures to be taken for risky / vulnerable groups in the society
C05	Know the early diagnosis methods of common health problems in society
C06	To be able to analyze the importance of family health, the relationship between individual, family and community health, be able to communicate well with the family
C07	To be able to apply the systematic nursing approach to meeting the health needs of the healthy or sick individual and to evaluate the patient within the home area
C08	To be able to implement practices (education, counseling, health screening) to improve public health
C09	Be able to gain ethical approaches in public health nursing
C10	Read and interpret at least one current literature on the field

Program Learning Outcomes

No	Learning Outcome
P09	Use problem solving, decision making, critical thinking and leadership skills in their professional practices.
P08	Participate in all kinds of researches, projects and activities that will contribute to their individual and professional development.
P10	Use at least one foreign language to reach scientific knowledge and communicate effectively.
P01	Have the current theoretical and practical knowledge in the field of nursing.
P11	Accept lifelong learning approach in personal and professional development.
P07	Communicate effectively with individual, family and society.
P02	Apply nursing care by using the knowledge and skills based on evidence in the field of nursing.
P06	Work in collaboration of disciplinary and interdisciplinary teams.
P04	Act in accordance with laws, regulations and legislation in professional practice.

P05	Use informatics and care technologies in nursing education, practice, research and management.
P03	Protect ethical principles, the universal of values and human rights in the fields of education, practice, management and research of nursing care.

Assessment Methods and Criteria		
In-Term Studies	Quantity	Percentage
Mid-terms	1	%20
Quizzes	0	%0
Assignment	0	%0
Attendance	0	%0
Practice	3	%40
Project	0	%0
Final examination	1	%40
Total		%100

[illegible]



Akdeniz University

Faculty of Nursing
Nursing

Vocational Foreign Language V					
Semester	Course Unit Code	Course Unit Title	L+P	Credit	Number of ECTS Credits
7	HMF 405	Vocational Foreign Language V	4	4	4

Mode of Delivery:

Face to Face

Language of Instruction:

Turkish

Level of Course Unit:

Bachelor's Degree

Work Placement(s):

No

Department / Program:

Nursing

Type of Course Unit:

Required

Objectives of the Course:

This course aims learning the English terms related to nursing, communicating with patients and healthcare team in English and following basic medical English publications.

Content of the Course:

B1 level reading, witing, speaking and listening skills in English

Prerequisites and co-requisities:

Course Coordinator:

Instructor Funda Günata

Name of Lecturers:

Instructor Funda Günata

Assistants:

Recommended or Required Reading

Resources	
Essential Grammar in Use, Raymond Murphy	
Cambridge English for Nursing	
2. Ignatavicius D. D., Workman M. L., Rebar C. R. (2018) Medical Surgical Nursing : Concepts For Interprofessional Collaborative Care , 9th Edition, Elsevier Inc., Canada.	
Medical Nursing, National English	
Oxford English For Careers Nursing 1	
Oxford English For Careers Nursing 1	
Okuma ve çeviri çalışmaları	

Course Category

Mathematics and Basic Sciences	:	Education	:
Engineering	:	Science	:
Engineering Design	:	Health	: 100
Social Sciences	:	Field	:

Weekly Detailed Course Contents

Week	Topics	Study Materials	Materials
1	The Hospihal Team : Vocabulary, Grammar: Olmak Filli, Listening: A job interview, Reading : The Nursing		Oxford English For Careers Nursing
2	In and around the hospital, Grammar : Present Simple v Present Continuous, Reading: It's my job: Porter		Oxford English For Careers Nursing
3	Grammar-Listening-Speaking-Writing: Prepositions of place and movement, Directions of place and move		Oxford English For Careers Nursing
4	Hospital Admission: Vocabulary, Listening, Speaking (Patient Record Form), Reading: It's my job: Recepti		Oxford English For Careers Nursing
5	Grammar: Past simple v Past continuous, Reading: Bad handwriting, Speaking: Find someone who		Oxford English For Careers Nursing
6	Accidents and emergencies-Vocabulary: First Aid, Grammar: Instructions, Speaking: Instructions, Listenin		Oxford English For Careers Nursing
7	Reading: A surprise passenger (a birth), It's my job: Paramedic, Writing: Signs and Symptoms		Oxford English For Careers Nursing
8	Pain-Vocabulary/Speaking (Describing pain), Listening: Pain chart, Grammar: Comparison, Listening: Pair		Oxford English For Careers Nursing
9	Midterm Examination / First Aid	Self study	Oxford English For Careers Nursing
10	Reading: Pain, Speaking: Patient care, Writin: A Pain report		Oxford English For Careers Nursing
11	Speaking: names of symptoms, Listening_ Symptoms, Language Spot_ Question forms, Reading: It's my		Oxford English For Careers Nursing
12	Listening: A helpline call, Writin: Symptom report, Reading: Mystrely Syndromes		Oxford English For Careers Nursing
13	Caring for the elderly-Listening: A care house, Reading: Old age and the brain, Alzheimer's disease, Gran		Oxford English For Careers Nursing
14	Vocabulary: Problems and aids, Listening: Assessing a patient, Speaking: Caring for elderly, General Revi		Oxford English For Careers Nursing

Course Learning Outcomes

No	Learning Outcomes
C01	S/he can use the medical words related to nursing
C02	S/he can recognize the main idea and outlines of an article written in basic form
C03	S/he can guess and interpret the meaning of the unknown words and language structures in simple texts
C04	S/he can write texts about an event he/ she experienced or he/ she knows in past form
C05	S/he can express and ask for an opinion about daily life in a dialogue
C06	S/he can use a series of phrases and sentences to talk about his/ her backaround
C07	S/he can understand simple daily conversations
C08	S/he can catch the main points in TV news.
C09	S/he can write simple connected text on topics which are familiar or of personal interests

Program Learning Outcomes

No	Learning Outcome
P09	Use problem solving, decision making, critical thinking and leadership skills in their professional practices.
P08	Participate in all kinds of researches, projects and activities that will contribute to their individual and professional development.
P10	Use at least one foreign language to reach scientific knowledge and communicate effectively.
P01	Have the current theoretical and practical knowledge in the field of nursing.
P11	Accept lifelong learning approach in personal and professional development.
P07	Communicate effectively with individual, family and society.
P02	Apply nursing care by using the knowledge and skills based on evidence in the field of nursing.
P06	Work in collaboration of disciplinary and interdisciplinary teams.
P04	Act in accordance with laws, regulations and legislation in professional practice.
P05	Use informatics and care technologies in nursing education, practice, research and management.
P03	Protect ethical principles, the universal of values and human rights in the fields of education, practice, management and research of nursing care.

Assessment Methods and Criteria		
In-Term Studies	Quantity	Percentage
Mid-terms	1	%40
Quizzes	0	%0
Assignment	0	%0
Attendance	0	%0
Practice	0	%0
Project	0	%0
Final examination	1	%60
Total		%100

ECTS Allocated Based on Student Workload			
Activities	Quantity	Duration	Total Work Load
Course Duration	14	4	56
Hours for off-the-c.r.stud	14	4	56
Assignments	0	0	0
Presentation	0	0	0
Mid-terms	1	1	1
Practice	0	0	0
Laboratory	0	0	0
Project	0	0	0
Final examination	1	1	1
Total Work Load			114
ECTS Credit of the Course			4

Contribution of Learning Outcomes to Programme Outcomes										
bbb										

	P01	P02	P03	P05	P08	P10	P11
All	3	3	3	3	3	3	3
C01	4	5				5	4
C02	4	5	4	4	4	5	4
C03						5	4
C04						5	4
C05						5	4
C06						5	4
C07						5	4
C08						5	4
C09					5	5	4



Akdeniz University

Faculty of Nursing
Nursing

ATA 102 Atatürk's Principles and History of Turkish Revolution II					
Semester	Course Unit Code	Course Unit Title	L+P	Credit	Number of ECTS Credits
2	ATA 102	Ataturk's Principles and History of Turkish Revolution II	2	2	2

Mode of Delivery:

Face to Face

Language of Instruction:

Turkish

Level of Course Unit:

Bachelor's Degree

Work Placement(s):

No

Department / Program:

Nursing

Type of Course Unit:

Required

Objectives of the Course:

The aim of the course is to enable students to develop an understanding of the historical sense and the importance of Turkish revolution. This course focuses on the Turkish revolutions and the principles of Kemalism

Content of the Course:

Abolition of Sultanate, Declaration of Republic ,Abolition of Caliphate ,Political Movement and Parties ,Juridical Revolution ,Revolution in the Field of Education and Culture ,Social Revaluations ,Turkish Foreign Policy in the Period of Atatürk ,Principles of Atatürk

Prerequisites and co-requisites:

Course Coordinator:

Name of Lecturers:

Instructor FATMA ÇETİNInstructor MURAT ÖNALInstructor KORAY ERGİInstructor AHMET KISAINstructor NURDAN ÇETİNKAYAINstructor BENİ KÜMBÜL UZUNSAKALInstructor MURAT BOZInstructor MEHMET KÜÇÜKInstructor MUSTAFA MALHUT

Assistants:

Recommended or Required Reading

Resources	
	Durmuş Yalçın vd., Türkiye Cumhuriyeti Tarihi I-II
	Fahir Armaoğlu, XX. Yüzyıl Siyasi Tarihi
	Şerafettin Turan, Türk Devrim Tarihi
	Mustafa Kemal Atatürk, Nutuk
	Mustafa Kemal Atatürk, Atatürk'ün Bütün Eserleri
	Ali İhsan Gencer, Sabahattin Özel, Türk İnkılap Tarihi
	Bernard Lewis, Modern Türkiye'nin Doğuşu
	Sina Akşin, Türkiye'nin Yakın Tarihi
	Stanford Shaw, Osmanlı İmparatorluğu ve Modern Türkiye

Course Category

Mathematics and Basic Sciences	:	Education	:	20
Engineering	:	Science	:	
Engineering Design	:	Health	:	
Social Sciences	:	Field	:	50
	:		:	30

Weekly Detailed Course Contents

Week	Topics	Study Materials	Materials
1	Revolutions in the political arena (removal of the Sultanate, Ankara becoming the capital, declaration of t		
2	Multi-party allegations of transit: the establishment of the Progressive Republican Party, the Sheikh Said		
3	Experiences of multi-party alliance transition The establishment of the Free Republic Party, the rally of İzi		
4	Constitutional movements: Constitutions of 1921, 1924, developments in the field of law		
5	Education and Culture Revolutions		
6	Social inland reforms		
7	İzmir Economic Congress, economic policy in the early years of the Republic, not as a reflection of the 19		
8	Turkish foreign policy of Atatürk period (Turkish-English, Turkish-Soviet, Turkish-French, Turkish-Italian r		
9	Turkish foreign policy of Atatürk period (Turkish-English, Turkish-Soviet, Turkish-French, Turkish-Italian r		
10	Atatürk Principles (Republicanism, Secularism, Nationalism, Populism, Statism, Revolutionism)		
11	Atatürk İlkeleri (Cumhuriyetçilik, Laiklik, Milliyetçilik, Halkçılık, Devletçilik, İnkılapçılık)		
12	After Atatürk's Turkey: İnönü Period Internal and External developments		
13	After Atatürk's Turkey: İnönü Period Internal and External developments		
14	After Atatürk's Turkey: İnönü Period Internal and External developments		

Course Learning Outcomes

No Learning Outcomes

C01	Learn political, socio-economic and socio-cultural knowledge about Atatürk's revolutions.
C02	Explains Political Movement and Parties in Turkey
C03	Explains Principles of Atatürk and their importance.
C04	Explains the relations / problems between Turkey and its neighbours.
C05	Topics electronic and written sources
C06	Interpret current events based on knowledge he learned on the theoretical subject.

Program Learning Outcomes

No	Learning Outcome
P09	Use problem solving, decision making, critical thinking and leadership skills in their professional practices.
P08	Participate in all kinds of researches, projects and activities that will contribute to their individual and professional development.
P10	Use at least one foreign language to reach scientific knowledge and communicate effectively.
P01	Have the current theoretical and practical knowledge in the field of nursing.
P11	Accept lifelong learning approach in personal and professional development.
P07	Communicate effectively with individual, family and society.
P02	Apply nursing care by using the knowledge and skills based on evidence in the field of nursing.
P06	Work in collaboration of disciplinary and interdisciplinary teams.
P04	Act in accordance with laws, regulations and legislation in professional practice.
P05	Use informatics and care technologies in nursing education, practice, research and management.
P03	Protect ethical principles, the universal of values and human rights in the fields of education, practice, management and research of nursing care.

Assessment Methods and Criteria			ECTS Allocated Based on Student Workload			
In-Term Studies	Quantity	Percentage	Activities	Quantity	Duration	Total Work Load
Mid-terms	1	%30	Course Duration	14	2	28
Quizzes	0	%0	Hours for off-the-c.r.stud	8	2	16
Assignment	1	%10	Assignments	1	1	1
Attendance	0	%0	Presentation	1	1	1
Practice	0	%0	Mid-terms	1	1	1
Project	0	%0	Practice	0	0	0
Final examination	1	%60	Laboratory	0	0	0
Total		%100	Project	0	0	0
			Final examination	1	1	1
			Total Work Load			48
			ECTS Credit of the Course			2

Contribution of Learning Outcomes to Programme Outcomes			
bbb			
	P09	P11	
All	3	3	
C01	3		
C02		3	
C03		3	
C04		3	
C05	4	4	
C06	4	4	



Akdeniz University

Faculty of Nursing
Nursing

ENF 101 Usage of Information Technologies					
Semester	Course Unit Code	Course Unit Title	L+P	Credit	Number of ECTS Credits
2	ENF 101	Usage of Information Technologies	3	3	4

Mode of Delivery:

Face to Face

Language of Instruction:

Turkish

Level of Course Unit:

Bachelor's Degree

Work Placement(s):

No

Department / Program:

Nursing

Type of Course Unit:

Required

Objectives of the Course:

The aim of this course is comprehend the importance of basic information technologies to students.

Content of the Course:

Computer hardware, software and operating system, internet and internet browser, e-mail management, newsgroups and forums, web based learning, word processing, spreadsheet, presentation maker, internet and career, personal web site development, e-commerce and making a identifier material.

Prerequisites and co-requisites:

Course Coordinator:

Name of Lecturers:

Associate Prof.Dr. Yaşar ÖZVAROLInstructor Hakan ELİNÇ

Assistants:

Recommended or Required Reading

Resources WINDOWS 10 INSTRUCTION MANUAL BOOK

Course Category

Mathematics and Basic Sciences	: 80	Education	: 70
Engineering	: 80	Science	: 80
Engineering Design	: 80	Health	: 75
Social Sciences	: 60	Field	: 60

Weekly Detailed Course Contents

Week	Topics	Study Materials	Materials
1	Presentation of the course objectives and content- Computer basics- The computer's basic components		
2	Computer hardware- Hardware parts- Keyboard and mouse usage		
3	Software and Operating System- Operating systems, programming languages, the conceptsof the prograi		
4	Internet and Internet Browser- Internet and the history- Used concepts in the internet Internet and doma		
5	Word processor- File operations- Page structure- Text operations Text formatting Text placement Bullets		
6	- Visual objects Image processing Drawing objects Text box Adding word art Adding graphics Equations a		
7	Spreadsheet- Working with spreadsheet- Data formats- Editing spreadsheet Row / column widths Border		
8	Midterm		
9	Formulas and Functions- Formulas Numerical formulas Logical formulas Using formulas- Functions Sum A		
10	Graphics- Chart type Data range Graphic labels Graphic layout Graphic areaSorting and filtering operation		
11	Presentation design- Presentation structure Page settings Adding page number Adding header and footer		
12	Internet and CareerMaking up a job applicationPersonal web site preparation- Basic Information Site map		
13	- Visual design Text operations Graphic objects Tables Multi media objects- Site publishing on WEB		
14	Electronic Commerce-E Commerce The logic of E-commerce Shopping on the internet Advertising on the		

Course Learning Outcomes

No	Learning Outcomes
C01	Determine the means of information technology hardware and software features
C02	Communicate on the internet
C03	Make a job application on the Internet
C04	Edit text
C05	Edit numeric data
C06	Prepare presentation materials
C07	Prepare promotion materials with templates

Program Learning Outcomes

No	Learning Outcome
P09	Use problem solving, decision making, critical thinking and leadership skills in their professional practices.
P08	Participate in all kinds of researches, projects and activities that will contribute to their individual and professional development.
P10	Use at least one foreign language to reach scientific knowledge and communicate effectively.
P01	Have the current theoretical and practical knowledge in the field of nursing.
P11	Accept lifelong learning approach in personal and professional development.
P07	Communicate effectively with individual, family and society.
P02	Apply nursing care by using the knowledge and skills based on evidence in the field of nursing.
P06	Work in collaboration of disciplinary and interdisciplinary teams.
P04	Act in accordance with laws, regulations and legislation in professional practice.
P05	Use informatics and care technologies in nursing education, practice, research and management.
P03	Protect ethical principles, the universal of values and human rights in the fields of education, practice, management and research of nursing care.

Assessment Methods and Criteria		
In-Term Studies	Quantity	Percentage
Mid-terms	1	%30
Quizzes	0	%0
Assignment	1	%10
Attendance	0	%0
Practice	0	%0
Project	0	%0
Final examination	1	%60
Total		%100

ECTS Allocated Based on Student Workload			
Activities	Quantity	Duration	Total Work Load
Course Duration	14	3	42
Hours for off-the-c.r.stud	14	4	56
Assignments	1	10	10
Presentation	0	0	0
Mid-terms	1	10	10
Practice	0	0	0
Laboratory	0	0	0
Project	0	0	0
Final examination	1	16	16
Total Work Load			134
ECTS Credit of the Course			4

Contribution of Learning Outcomes to Programme Outcomes										
bbb										

	P02	P03	P05	P06	P07	P08	P09	P10	P11
All	3	3	3	3	3	3	3	3	2
C01	5	4	3			2	5	2	3
C02			5	4		2	5	3	3
C03			2	5		3	2	4	
C04		3					2	4	1
C05	2	3			3		3	1	1
C06	2	3	2			2	3	5	1
C07	2	3	2			2	2	5	2



Akdeniz University

Faculty of Nursing
Nursing

HMF 108 SEXUAL HEALTH					
Semester	Course Unit Code	Course Unit Title	L+P	Credit	Number of ECTS Credits
2	HMF 108	SEXUAL HEALTH	2	2	2

Mode of Delivery:

Face to Face

Language of Instruction:

Turkish

Level of Course Unit:

Bachelor's Degree

Work Placement(s):

No

Department / Program:

Nursing

Type of Course Unit:

Elective

Objectives of the Course:

The aim of this course is; to improve sexual health by helping students to develop positive sexual views, to acquire the knowledge needed for sexual health care, and to help them make the right decisions, attitudes and skills in matters related to sexual health.

Content of the Course:

In this course; 1. Sexuality and the concept of sexual health 2. Sexual health in society 3. Psychosocial dimension of sexuality 4. Sexual development according to life stages 5. Sexual health and reproductive health risks that women and men may encounter during their lifetime (childhood, adolescence, youth, adult, advanced age) 6. Sexually transmitted infections and prevention 7. The early diagnosis and treatment of STDs is of social importance 8. Regulation of fertility 9. Sexual Health Models

Prerequisites and co-requisites:

Course Coordinator:

Name of Lecturers:

Associate Prof.Dr. Hatice YANGINInstructor Dr. Gülşen AK SÖZER

Assistants:

Recommended or Required Reading

Resources	
Büyükkayacı Duman N. Sexual Health. 2019. Nobel Tıp Kitabevleri Tic. Ltd. Şti. İstanbul.	
World Health Organization 2006. Defining sexual health: report of a technical consultation on sexual health, 28–31 January 2002, Geneva. pp: 1-30. http://www.who.int	
World Health Organization 2015. Sexual health, human rights and the law All rights reserved. Publications of the World Health Organization are available on the WHO website	
Gölbacı Z, Evclili F. Hasta Cinselliğinin Değerlendirilmesi Ve Hemşirelik: Engeller Ve Öneriler. Anadolu Hemşirelik ve Sağlık Bilimleri Dergisi, 2013;16:3, 182-189.	
Parker P. Sexuality, culture and society: shifting paradigms in sexuality research. Culture, Health & Sexuality 2009;11(3), 251–266.	
Fışkın G, Kızılkaya Beji N. Cinsel Fonksiyonun Değerlendirilmesi ve Hemşirenin Rolü. http://www.journalagent.com/androloji/pdfs/AND_2014_56_73_76.pdf . Accessed: 22	
Lowdermilk DE; PerySE, Maternity & Women's health Care, 9. Edition, 2007	
Davidson M, London, & Ladewig. Olds' Maternal Newborn Nursing And Women's Health Across the Lifespan. Ninth Edition, Newjersey Pearson, 2012.	
Taşkın L. Doğum ve Kadın Sağlığı Hemşireliği. Genişletilmiş XIII. Baskı. Akademisyen Tıp Kitabevi. Ankara, 2016.	

Course Category			
Mathematics and Basic Sciences	:	Education	:
Engineering	:	Science	:
Engineering Design	:	Health	: 100
Social Sciences	:	Field	:

Weekly Detailed Course Contents

Week	Topics	Study Materials	Materials
1	Introducing the purpose, content and scope of the course	Literature search, researching, rea	
2	Sexuality and the concept of sexual health	Literature search, researching, rea	
3	Sexual health in society	Literature search, researching, rea	
4	Psychosocial dimension of sexuality	Literature search, researching, rea	
5	Sexuality and other non-normative behaviors	Literature search, researching, rea	
6	Sexual development according to life stages	Literature search, researching, rea	
7	Physiology of sexual action	Literature search, researching, rea	
8	Sexual rights	Literature search, researching, rea	
9	Sexual health and reproductive health risks that women and men may encounter during their lifetime (ch	Literature search, researching, rea	
10	Sexually transmitted infections and prevention	Literature search, researching, rea	
11	The early diagnosis and treatment of STDs is social importance	Literature search, researching, rea	
12	Regulation of fertility	Literature search, researching, rea	
13	Sexual Health Models	Literature search, researching, rea	
14	General evaluation of the course	Literature search, researching, rea	

Course Learning Outcomes

No	Learning Outcomes
C01	Identify the place of sexual health within the concept of being healthy and define the components of reproductive health.
C02	Explain the risks of sexual and reproductive health that women and men may encounter during their lifetime (childhood, adolescence, youth, adult, advanced age).
C03	Discuss the importance of reproductive rights and respect for the individual.
C04	Describe sexually transmitted infections and HIV / AIDS.
C05	Situation in Turkey and in the world, will determine the priorities and issues of condom use.
C06	Describe situations where STDs and AIDS are infected and not infected.
C07	Explain the social importance of early diagnosis and treatment of STDs.
C08	Collecting and consulting data about sexual health models

Program Learning Outcomes

No	Learning Outcome
P09	Use problem solving, decision making, critical thinking and leadership skills in their professional practices.
P08	Participate in all kinds of researches, projects and activities that will contribute to their individual and professional development.
P10	Use at least one foreign language to reach scientific knowledge and communicate effectively.
P01	Have the current theoretical and practical knowledge in the field of nursing.
P11	Accept lifelong learning approach in personal and professional development.
P07	Communicate effectively with individual, family and society.
P02	Apply nursing care by using the knowledge and skills based on evidence in the field of nursing.
P06	Work in collaboration of disciplinary and interdisciplinary teams.
P04	Act in accordance with laws, regulations and legislation in professional practice.
P05	Use informatics and care technologies in nursing education, practice, research and management.

Assessment Methods and Criteria			ECTS Allocated Based on Student Workload			
In-Term Studies	Quantity	Percentage	Activities	Quantity	Duration	Total Work Load
Mid-terms	1	%30	Course Duration	14	2	28
Quizzes	1	%10	Hours for off-the-c.r.stud	14	2	28
Assignment	0	%0	Assignments	0	0	0
Attendance	0	%0	Presentation	2	8	16
Practice	0	%0	Mid-terms	1	1	1
Project	0	%0	Practice	0	0	0
Final examination	1	%60	Laboratory	0	0	0
Total		%100	Project	0	0	0
			Final examination	1	1	1
			Total Work Load			74
			ECTS Credit of the Course			2

Contribution of Learning Outcomes to Programme Outcomes											
bbb											
	P01	P02	P03	P04	P05	P06	P07	P08	P09	P10	P11
All	3	3	3	3	3	3	3	3	3	3	3
C01	3	3					4	3			4
C02	4	4	5				4	3			5
C03	4		5	4				3			4
C04	4	4		3		3	4				
C05	4	3	4				3	4	3	3	3
C06	4	4				3	4				
C07	4	4	4		4	4	4	3		3	
C08	4	5	3	3	3	4	5	3	3	3	4



Akdeniz University

Faculty of Nursing
Nursing

HMF 102 Fundamentals of Nursing -II					
Semester	Course Unit Code	Course Unit Title	L+P	Credit	Number of ECTS Credits
2	HMF 102	Fundamentals of Nursing -II	12	14	14

Mode of Delivery:

Face to Face

Language of Instruction:

Turkish

Level of Course Unit:

Bachelor's Degree

Work Placement(s):

Yes

Department / Program:

Nursing

Type of Course Unit:

Required

Objectives of the Course:

To teach basic nursing skills in line with the basic principles, concepts, theories and ethical values of nursing according to human beings.

Content of the Course:

Infection prevention and control practices, activity and exercise practices, the hygiene needs of bedridden patients, vital signs, hot and cold applications, local drug applications, parenteral medication administration, respiratory system practices, digestive system practices, urinary system practices, elimination practices, maintain tissue integrity, physical examination and nursing process.

Prerequisites and co-requisites:

Course Coordinator:

Associate Prof.Dr. Emine KOL

Name of Lecturers:

Instructor Rabiye DEMİR IŞIK Associate Prof.Dr. Emine KOL Asist Prof.Dr. Serpil İNCE Associate Prof.Dr. Banu TERZİ

Assistants:

Recommended or Required Reading

Resources

Erdemir, F. (2012). Nursing Diagnostics Handbook. In: Carpetino-Mayet, L. J. Ankara: Nobel.
Bozkurt G., Düzkaya D.S., Terzi B., (Eds.) (2017). Implementation of the Nursing Process: Clinical Decision Making Process. İstanbul: Nobel.
Göçmen Baykara, Z., Çalışkan, N., Öztürk, D., Karadağ, A. (2019). Basic Nursing Skills: Checklists- Web-Accessed Educational Videos. Ankara: Nobel.
Atabek Aşti, T. & Karadağ, A. (2016). Fundamentals of Nursing: Nursing Science and Art. İstanbul: Academy.
Potter, P. A., Perry, A. G., Stockert, P. A. & Hall, A. M. (2016). Fundamentals of Nursing (8th Edition). USA: Elsevier.
Bektaş, H. (2015). Taylor' s Handbook of Clinical Nursing Skills. İstanbul: Nobel.
Kapucu, S., Akyar, İ. & Korkmaz, F. (2018). Pearson Nursing Diagnosis Handbook. Ankara: Pelikan.
Akça Ay, F. (2017). Basic Concepts and Skills in Health Practices. İstanbul: Nobel.
Görgülü, R. S. (2014). Physical Examination Methods for Nurses. İstanbul: İstanbul Medicine.

Course Category

Mathematics and Basic Sciences	:	Education	:
Engineering	:	Science	:
Engineering Design	:	Health	: 100
Social Sciences	:	Field	:

Weekly Detailed Course Contents

Week	Topics	Study Materials	Materials
1	Vital signs/ Laboratuar/Practice	Reading the topic to be teaching t	Textbooks and skill checklists
2	Vital signs/Laboratuar/Practice	Reading the topic to be teaching t	Textbooks and skill checklists
3	Hot and cold applications/Laboratuar/Practice	Reading the topic to be teaching t	Textbooks and skill checklists
4	Parenteral medication administration- I/Laboratuar/Practice	Reading the topic to be teaching t	Textbooks and skill checklists
5	Preparation of injection application; Parenteral medication administration- II/Laboratuar/Practice	Reading the topic to be teaching t	Textbooks and skill checklists
6	Intramuscular injection/Laboratuar/Practice	Reading the topic to be teaching t	Textbooks and skill checklists
7	Parenteral medication administration-III; Intravenous fluid therapy/Laboratuar/Practice	Reading the topic to be teaching t	Textbooks and skill checklists
8	Midterm; Maintain tissue integrity/Laboratuar/Practice	Reading the topic to be teaching t	Textbooks and skill checklists
9	Respiratory system/Laboratuar/Practice	Reading the topic to be teaching t	Textbooks and skill checklists
10	Digestive system-Nutrition/Laboratuar/Practice	Reading the topic to be teaching t	Textbooks and skill checklists
11	Digestive system-Elimination/Laboratuar/Practice	Reading the topic to be teaching t	Textbooks and skill checklists
12	Urinary system/Laboratuar/Practice	Reading the topic to be teaching t	Textbooks and skill checklists
13	Urinary system; Physical Examination/Laboratuar/Practice	Reading the topic to be teaching t	Textbooks and skill checklists
14	Physical Examination/Laboratuar/Practice	Reading the topic to be teaching t	Textbooks and skill checklists
15	Nursing process;/Laboratua+Practice-CORE exam	Reading the topic to be teaching t	Textbooks

Course Learning Outcomes

No Learning Outcomes

- C01 The student gains the knowledge and skills required for the protection, maintenance and improvement of health.
C02 The student performs the nursing process through basic concepts, principles and methods related to patient care.
C03 The student uses the skills of beginning, maintaining and ending communication with individual and healthcare team members.
C04 The student performs basic nursing skills.
C05 The student uses the right tools and equipment in nursing care.

Program Learning Outcomes

No Learning Outcome

- P09 Use problem solving, decision making, critical thinking and leadership skills in their professional practices.
P08 Participate in all kinds of researches, projects and activities that will contribute to their individual and professional development.
P10 Use at least one foreign language to reach scientific knowledge and communicate effectively.
P01 Have the current theoretical and practical knowledge in the field of nursing.
P11 Accept lifelong learning approach in personal and professional development.
P07 Communicate effectively with individual, family and society.
P02 Apply nursing care by using the knowledge and skills based on evidence in the field of nursing.
P06 Work in collaboration of disciplinary and interdisciplinary teams.
P04 Act in accordance with laws, regulations and legislation in professional practice.
P05 Use informatics and care technologies in nursing education, practice, research and management.
P03 Protect ethical principles, the universal of values and human rights in the fields of education, practice, management and research of nursing care.

Assessment Methods and Criteria			ECTS Allocated Based on Student Workload			
In-Term Studies	Quantity	Percentage	Activities	Quantity	Duration	Total Work Load
Mid-terms	1	%20	Course Duration	14	4	56
Quizzes	0	%0	Hours for off-the-c.r.stud	14	14	196
Assignment	0	%0	Assignments	0	0	0
Attendance	0	%0	Presentation	0	0	0
Practice	14	%40	Mid-terms	1	1	1
Project	0	%0	Practice	14	8	112
Final examination	1	%40	Laboratory	14	4	56
Total		%100	Project	0	0	0
			Final examination	1	1	1
			Total Work Load			422
			ECTS Credit of the Course			14

Contribution of Learning Outcomes to Programme Outcomes											
bbb											
	P01	P02	P03	P04	P05	P06	P07	P09	P11		
All	3	3	3	3	3	3	3	2	2		
C01	5	3	4	4	3	2	3		2		
C02	2	4	4	4	3	2	2	2			
C03	4		4			3	4				
C04	4	4	4	4	4	3	2				
C05	4	4	3	3	3						



Akdeniz University

Faculty of Nursing
Nursing

HMF 104 Psychology					
Semester	Course Unit Code	Course Unit Title	L+P	Credit	Number of ECTS Credits
2	HMF 104	Psychology	2	2	2

Mode of Delivery:

Face to Face

Language of Instruction:

Turkish

Level of Course Unit:

Bachelor's Degree

Work Placement(s):

No

Department / Program:

Nursing

Type of Course Unit:

Required

Objectives of the Course:

The aim of this course is to inform students about the basic issues related to psychology, to understand the basic concepts and theories of psychology and to contribute to the learning of human behavior and development.

Content of the Course:

Definition and Subject of Psychology, The Importance of Psychology in Nursing Care, History of Psychology, Sub-branches of psychology, Approaches in Psychology, Sensation, Perception and Memory, Learning, Intelligence, Feelings, Personality, Motivation, Cultural Psychology, Social Psychology, Developmental Psychology, Abnormal Psychology, Clinical Psychology

Prerequisites and co-requisites:

Course Coordinator:

Name of Lecturers:

Research Assist.Dr. Ayşe Büşra İplikçi

Assistants:

Recommended or Required Reading

Resources

Psychology and Life - Introduction to Psychology Philip G. Zimbardo, Richard J. Gerrig Nobel Press
Morris, C. G. (2002). Psikolojiyi anlamak (3. baskı). (H.B. Ayvazık ve M. Sayıl, Çev.). Ankara: Türk Psikologlar Derneği Yayınları.
2- Atkinson, R.L.; Atkinson, R.C.; Smith, E.E.; Bem, D.J.; Hoeksma, S. (1996). "Psikolojiye Giriş."
5- Plotnik R(2009)Psikolojiye Giriş. Çeviri: Tamer Genç. Kaknüs yayınları, İstanbul
4- Upton D(2017)Hemşireler ve Sağlık Profesyonelleri için Psikolojiye Giriş. Çeviri editörü: Ruhi Selçuk Tabak, Yelda Özen. Palme Yayıncılık
3- Morgan C. (2009), Psikolojiye Giriş, 18. Baskı (Ed. Karakaş, S. Ve Eski R.), Eğitim Akademi

Course Category

Mathematics and Basic Sciences	:	Education	:
Engineering	:	Science	:
Engineering Design	:	Health	: 50
Social Sciences	: 50	Field	:

Weekly Detailed Course Contents

Week	Topics	Study Materials	Materials
1	DESCRIPTION OF THE COURSE CONTENTWHAT IS PSYCHOLOGY?• Definition of Psychology• The Importance of Psychology	Reading literatureSample Case Dis	
2	Research Methods in Psychology	Reading, literature review	
3	Learning, Behavior Analysis and Memory	Reading literatureSample Case Dis	
4	INTELLIGENCE- What is Intelligence- Intelligence Theories	Reading literatureSample Case Dis	
5	FEELINGS- What's the feelings?-Basic feelings- Physiology of the feelings	Reading literatureSample Case Dis	
6	EXAM		
7	PERSONALITY-What's personality?-Theories of Personality	Reading literatureSample Case Dis	
8	MOTIVATION-Motivation-Motivation Theories	Reading literatureSample Case Dis	
9	CULTURAL PSYCHOLOGY- Culture-Specific Behavior Patterns- Theories of Socio-Cultural Development	Reading literatureSample Case Dis	
10	SOCIAL PSYCHOLOGY- Definition of Social Psychology- Social Impact and Social Behavior- Social Compliance	Reading literatureSample Case Dis	
11	DEVELOPMENTAL PSYCHOLOGY- Infancy and Characteristics- Childhood and Characteristics- Adolescence	Reading literatureSample Case Dis	
12	DEVELOPMENTAL PSYCHOLOGY - Infancy and Characteristics - Childhood and Characteristics - Adolescence	Reading literatureSample Case Dis	
13	ANORMAL PSYCHOLOGY- Normal and Abnormal Behaviors- Approaches to abnormal behavior-Mental health	Reading literatureSample Case Dis	
14	CLINICAL PSYCHOLOGY- Common mental disorders- Mood disorders- Psychotic disorders- Anxiety Disorders	Reading literatureSample Case Dis	

Course Learning Outcomes

No	Learning Outcomes
C01	About the subject by scanning national and international current literature, be able to presentations.
C02	Describe the different states of consciousness
C03	Explain the learning, development, personality theories and research methods together with the findings.
C04	Explain the fundamentals of biological and physiological of behavior.
C05	Define the science of psychology and the historical field of psychology, explains the development of the science of psychology, the objectives and related to the concept.
C06	Query and explain the observations about people, learning, memory, cognitive processes, motivation, emotions in the context.
C07	Explain that what is abnormal behavior, how it was formed and risk factors.
C08	Explain the memory studies and research methods together with findings
C09	Explain the methods of the research conducted on cognition and mental abilities.

Program Learning Outcomes

No	Learning Outcome
P09	Use problem solving, decision making, critical thinking and leadership skills in their professional practices.
P08	Participate in all kinds of researches, projects and activities that will contribute to their individual and professional development.
P10	Use at least one foreign language to reach scientific knowledge and communicate effectively.
P01	Have the current theoretical and practical knowledge in the field of nursing.
P11	Accept lifelong learning approach in personal and professional development.
P07	Communicate effectively with individual, family and society.
P02	Apply nursing care by using the knowledge and skills based on evidence in the field of nursing.
P06	Work in collaboration of disciplinary and interdisciplinary teams.
P04	Act in accordance with laws, regulations and legislation in professional practice.
P05	Use informatics and care technologies in nursing education, practice, research and management.

Assessment Methods and Criteria		
In-Term Studies	Quantity	Percentage
Mid-terms	1	%40
Quizzes	0	%0
Assignment	0	%0
Attendance	0	%0
Practice	0	%0
Project	0	%0
Final examination	1	%60
Total		%100

ECTS Allocated Based on Student Workload			
Activities	Quantity	Duration	Total Work Load
Course Duration	14	2	28
Hours for off-the-c.r.stud	6	6	36
Assignments	0	0	0
Presentation	0	0	0
Mid-terms	1	1	1
Practice	0	0	0
Laboratory	0	0	0
Project	0	0	0
Final examination	1	1	1
Total Work Load			66
ECTS Credit of the Course			2

Contribution of Learning Outcomes to Programme Outcomes											
bbb											
	P01	P02	P03	P04	P05	P06	P07	P08	P09	P10	P11
All	3	2	2	2	3	3	3	3	2	2	3
C01	4	2	2	2	3	2	2	4	2	3	4
C02	2	2	2	2	2	2	3	5	2	1	2
C03	3	2	2	2	3	2	4	4	2	1	2
C04	2	2	2	2	2	2	2	5	1	1	2
C05	2	2	2	2	2	2	3	4	1	1	4
C06	3	2	2	2	2	4	4	5	4	1	3
C07	3	2	2	2	4	2	4	4	1	1	4
C08	3	2	2	2	3	1	4	4	2	1	4
C09	3	2	2	2	3	2	4	5	2	1	4



Akdeniz University

Faculty of Nursing
Nursing

HMF 106 HEALTH ASSESSMENT					
Semester	Course Unit Code	Course Unit Title	L+P	Credit	Number of ECTS Credits
2	HMF 106	HEALTH ASSESSMENT	2	2	2

Mode of Delivery:

Face to Face

Language of Instruction:

Turkish

Level of Course Unit:

Bachelor's Degree

Work Placement(s):

No

Department / Program:

Nursing

Type of Course Unit:

Elective

Objectives of the Course:

In line with the ethical values of human-based nursing, it is to gain physical examination skills to determine the needs of the healthy / sick individual and the health problems related to these needs.

Content of the Course:

Health Assessment Methods Data Collection Methods in Health Assessment Evaluation of Data Physical Exam Preparation and Methods Health Perception and Health Management Assessment Nutritional and Metabolic Pattern Elimination Pattern Activity and Exercise Pattern sleep and Rest Pattern Cognitive-Perception Pattern Self-Perception Role and Relationship Pattern Sexuality and Reproductive Pattern Coping and Stress Tolerance Belief and Value Pattern Case study

Prerequisites and co-requisites:

Course Coordinator:

Associate Prof.Dr. Emine KOL Asist Prof.Dr. Serpil İNCE

Name of Lecturers:

Asist Prof.Dr. Serpil İNCE Associate Prof.Dr. Emine KOL

Assistants:

Recommended or Required Reading

Resources

Swartz MH. (Translated by Eds: Ünal S., Özkaya Şahin G.). 2006. Physical Diagnosis, History Taking and Examination. Günes Bookstore, Ankara.
Enç, N. 2015. Health Diagnosis and Physical Examination, Nobel Medical, İstanbul.
Sabuncu N., Ay AF. (Ed) 2010. Clinical Skills: Assessment of Health Patient Care and Follow-up, Nobel Medical, İstanbul.
Kuyurtar F.2020. Clinician / Student Physical Examination for Nurses and Midwives, Nobel Medical, İstanbul.
Gorgulu, RS. 2014. Physical Examination Methods for Nurses, 72 Tasarım Limited, Ankara.
Eti Aslan F. (2017). Health Assessment and Clinical Decision Making, Nobel Medical, İstanbul.

Course Category

Mathematics and Basic Sciences	:	Education	:
Engineering	:	Science	:
Engineering Design	:	Health	: 100
Social Sciences	:	Field	:

Weekly Detailed Course Contents

Week	Topics	Study Materials	Materials
1	Presentation of the CourseCourse Objectives, Objectives, Content and MethodInvestigation		
2	Health Assessment MethodsDevelopmental AssessmentFunctional AssessmentComprehensive Evaluation	Reading the subject to be explained	
3	Data Collection Methods in Health AssessmentHave an InterviewTaking StoryCreating and Using a Database	Reading the subject to be explained	
4	Evaluation of Data:Objective DataSubjective DataAnalysis of DataInterpretation of Data	Reading the subject to be explained	
5	Perception of Health and Assessment of Health Management	Reading the subject to be explained	
6	Nutritional and Metabolic Status	Reading the subject to be explained	
7	Elimination Pattern	Reading the subject to be explained	
8	Midterm/Elimination Pattern	Reading the subject to be explained	
9	Activity and Exercise Pattern	Reading the subject to be explained	
10	Sleep and Rest PatternCognitive Perception Pattern	Reading the subject to be explained	
11	Self-PerceptionRole and Relationship Pattern	Reading the subject to be explained	
12	Role and Relationship Form	Reading the subject to be explained	
13	Coping and Stress Tolerance	Reading the subject to be explained	
14	Beliefs and Values	Reading the subject to be explained	

Course Learning Outcomes

No	Learning Outcomes
C01	The student explains the methods of evaluating the health of a healthy / sick individual.
C02	The student gains the skills of interviewing with a healthy / sick individual and taking the health history.
C03	The student interprets and analyzes the data obtained as a result of the evaluation of a healthy / sick individual.
C04	The student uses physical examination skills to evaluate the body systems of a healthy / sick person.
C05	The student diagnose healthy/sick individuals in line with the Functional Health Patterns Model.

Program Learning Outcomes

No	Learning Outcome
P09	Use problem solving, decision making, critical thinking and leadership skills in their professional practices.
P08	Participate in all kinds of researches, projects and activities that will contribute to their individual and professional development.
P10	Use at least one foreign language to reach scientific knowledge and communicate effectively.
P01	Have the current theoretical and practical knowledge in the field of nursing.
P11	Accept lifelong learning approach in personal and professional development.
P07	Communicate effectively with individual, family and society.
P02	Apply nursing care by using the knowledge and skills based on evidence in the field of nursing.
P06	Work in collaboration of disciplinary and interdisciplinary teams.
P04	Act in accordance with laws, regulations and legislation in professional practice.
P05	Use informatics and care technologies in nursing education, practice, research and management.
P03	Protect ethical principles, the universal of values and human rights in the fields of education, practice, management and research of nursing care.

Assessment Methods and Criteria		
In-Term Studies	Quantity	Percentage
Mid-terms	1	%40
Quizzes	0	%0
Assignment	0	%0
Attendance	0	%0
Practice	0	%0
Project	0	%0
Final examination	1	%60
Total		%100

ECTS Allocated Based on Student Workload			
Activities	Quantity	Duration	Total Work Load
Course Duration	14	2	28
Hours for off-the-c.r.stud	14	2	28
Assignments	0	0	0
Presentation	0	0	0
Mid-terms	1	1	1
Practice	0	0	0
Laboratory	0	0	0
Project	0	0	0
Final examination	1	1	1
Total Work Load			58
ECTS Credit of the Course			2

Contribution of Learning Outcomes to Programme Outcomes										
bbb										
	P01	P02	P03	P04	P05	P06	P07	P09	P11	
All	3	3	3	3	3	3	3	3	3	
C01	4	3	3				3	3		
C02	2	5	4				3	3		
C03	3					2	3	4		
C04	4	4					4	4	3	
C05	4	4	3	3	3	3	3	3	3	



Akdeniz University

Faculty of Nursing
Nursing

TDB 102 Turkish Language II					
Semester	Course Unit Code	Course Unit Title	L+P	Credit	Number of ECTS Credits
2	TDB 102	Turkish Language II	2	2	2

Mode of Delivery:

Face to Face

Language of Instruction:

Turkish

Level of Course Unit:

Bachelor's Degree

Work Placement(s):

No

Department / Program:

Nursing

Type of Course Unit:

Required

Objectives of the Course:

To improve the comprehension and expression abilities of the students who are studying at bachelor's level and associate degree is aimed by giving information related to general features of Turkish concerning the fact of the natural function of the language.

Content of the Course:

The sentence structures in Turkish and examples of usages contrary to these structures, comprehension-expression practices, general features of writing types.

Prerequisites and co-requisites:

Course Coordinator:

Name of Lecturers:

Instructor Alparslan GönençInstructor Ali KaragözInstructor Aykut ÇelikInstructor Bahadır İlerInstructor Betül BilginInstructor Dürye KaraInstructor Füsün ArıcıInstructor Mehmet KöyyarInstructor Meral BayramInstructor Nami ErdoğanInstructor Nurdan Kılınc İneviInstructor Ramazan SakaInstructor Talha TunçInstructor Sinan OruçoğluInstructor Meryem Yılmaz KaracaInstructor Arzu Tırak AslanInstructor Bilal Nargöz

Assistants:

Recommended or Required Reading

Resources	
Zeynep Korkmaz, Türk Dili Üzerine Araştırmalar	
Gürer Gülsevin, Erdoğan Boz, Türk Dili ve Kompozisyon I-II	
Anlamak ve Anlatmak, Oya ADALI, Pan Yayınları, İstanbul, 2003.	
Üniversiteler için Uygulamalı Türk Dili ve Kompozisyon Bilgileri, Prof. Dr. Yakup KARASOY	
Dile Genel Bir Bakış, Fatma ERKMAN AKERSON, Multilingual, İstanbul, 2000	
Türk Dili Ders Notları I-II, Dr. Güven KAYA, Dr. Cemil ÖZTÜRK, Asuman YILGÖR, Nesrin ALTUN, Bedri SELİMHOCACIOĞLU, Boğaziçi Üniversitesi Yayınları, İstanbul, 2005.	
Muharrem Ergin, Üniversiteler için Türk Dili	
Leyla Karahan, Türk Dili Üzerine İncelemeler	
İsmail Parlatur, Zeynep Korkmaz Hamza Zulfikar, Tuncer Gülensoy, Necati Birinci, Ahmet B. Ercilasun, Türk Dili ve Kompozisyon	

Course Category			
Mathematics and Basic Sciences	:	Education	: 80
Engineering	:	Science	:
Engineering Design	:	Health	:
Social Sciences	: 20	Field	:

Weekly Detailed Course Contents

Week	Topics	Study Materials	Materials
1	zz	The features of the structure form	
2	Sentence Knowledge	Sentence Knowledge	
3	Tümceyi oluşturan yapıların çözümlenmesi	Analysing the structures forming s	
4	Analysing the structures forming sentences	Analysing the structures forming s	
5	hh	Theoretical knowledge for Verbal t	
6	Verbal expression application	Verbal expression application	
7	Written text types	Written text types	
8	Methods of forming composition (written text)	Methods of forming composition (t	
9	Applications of forming written texts	Applications of forming written tex	
10	MID-TERM EXAM	MID-TERM EXAM	
11	Ambiguity of Expressions	Ambiguity of Expressions	
12	Applications for ambiguity of expressions	Applications for ambiguity of expe	
13	Analysing the texts with cintific contents in terms of linguistic method.	Analysing the texts with cintific co	
14	Linguistic rules which should be implemented while wrting texts with scientific content	Linguistic rules which should be ir	

Course Learning Outcomes

No	Learning Outcomes
C01	The student recalls the sentence structures in Turkish and their functional features.
C02	The student analyses usages contrary to structural features of Turkish with the help of examples and develops a positive attitude towards the correct use.
C03	The student develops an opinion about the problems of Turkish today and behaves attentively in usage.
C04	The student implements functional features required by oral and written expression.
C05	The student notices things which are required by reading and comprehending.
C06	The student classifies writing types.
C07	The student develops solutions related to the field he/she studies in the conditions which require linguistic information and skill.

Program Learning Outcomes

No	Learning Outcome
P09	Use problem solving, decision making, critical thinking and leadership skills in their professional practices.
P08	Participate in all kinds of researches, projects and activities that will contribute to their individual and professional development.
P10	Use at least one foreign language to reach scientific knowledge and communicate effectively.
P01	Have the current theoretical and practical knowledge in the field of nursing.
P11	Accept lifelong learning approach in personal and professional development.
P07	Communicate effectively with individual, family and society.
P02	Apply nursing care by using the knowledge and skills based on evidence in the field of nursing.
P06	Work in collaboration of disciplinary and interdisciplinary teams.
P04	Act in accordance with laws, regulations and legislation in professional practice.
P05	Use informatics and care technologies in nursing education, practice, research and management.

Assessment Methods and Criteria			ECTS Allocated Based on Student Workload			
In-Term Studies	Quantity	Percentage	Activities	Quantity	Duration	Total Work Load
Mid-terms	1	%30	Course Duration	14	2	28
Quizzes	0	%0	Hours for off-the-c.r.stud	14	2	28
Assignment	1	%10	Assignments	1	2	2
Attendance	0	%0	Presentation	0	0	0
Practice	0	%0	Mid-terms	1	1	1
Project	0	%0	Practice	0	0	0
Final examination	1	%60	Laboratory	0	0	0
Total		%100	Project	0	0	0
			Final examination	1	1	1
			Total Work Load			60
			ECTS Credit of the Course			2

Contribution of Learning Outcomes to Programme Outcomes				
bbb				

	P07	P09	P11
All	3	3	3
C01	1		
C02		3	
C03	3		
C04	3	2	3
C05	3	2	3
C06			2
C07	3	3	3



Akdeniz University

Faculty of Nursing
Nursing

YBD 102 FOREIGN LANGUAGE II					
Semester	Course Unit Code	Course Unit Title	L+P	Credit	Number of ECTS Credits
2	YBD 102	FOREIGN LANGUAGE II	2	4	4

Mode of Delivery:

Face to Face

Language of Instruction:

Turkish

Level of Course Unit:

Bachelor's Degree

Work Placement(s):

No

Department / Program:

Nursing

Type of Course Unit:

Required

Objectives of the Course:

The aim of this course is to improve students' basic language skills.

Content of the Course:

In this lesson, if the spoken people speak slowly and clearly and are ready to help the following skills are given to students skills of communicating at a simple level, introducing oneself or others, communicating through basic questions such as where he lives, who he has known and to recognize and use familiar, daily expressions and very basic idioms are gained in order to meet their concrete needs.

Prerequisites and co-requisites:

Course Coordinator:

Name of Lecturers:

Instructor Umut ERYİĞİT

Assistants:

Recommended or Required Reading

Resources ENGLISH FOR LIFE

Course Category			
Mathematics and Basic Sciences	:	Education	: 80
Engineering	:	Science	:
Engineering Design	:	Health	:
Social Sciences	: 10	Field	: 10

Weekly Detailed Course Contents			
Week	Topics	Study Materials	Materials
1	Positive use of present tense		Akırtırma Kitabından ilgili akırtırma:
2	Ability to transfer daily routines		Akırtırma Kitabından ilgili akırtırma:
3	The use of the negative and question states of the present tense,		Akırtırma Kitabından ilgili akırtırma:
4	To be able to convey leisure activities, to ask others		Akırtırma Kitabından ilgili akırtırma:
5	Special days, months, dates		Akırtırma Kitabından ilgili akırtırma:
6	Being able to make suggestions		Akırtırma Kitabından ilgili akırtırma:
7	Frequency adverbs		Akırtırma Kitabından ilgili akırtırma:
8	Subject and object pronouns		Akırtırma Kitabından ilgili akırtırma:
9	Midterm exam, to be able to describe his room, house and the environment he lives in		Akırtırma Kitabından ilgili akırtırma:
10	To be able to interpret simple short texts written in present tense		Akırtırma Kitabından ilgili akırtırma:
11	Likes and dislikes		Akırtırma Kitabından ilgili akırtırma:
12	To be able to convey activities, to ask others		Akırtırma Kitabından ilgili akırtırma:
13	Request and catering patterns		Akırtırma Kitabından ilgili akırtırma:
14	Using the There is / there are pattern and some, any, a, an		Akırtırma Kitabından ilgili akırtırma:

Course Learning Outcomes	
No	Learning Outcomes
C01	Dikkatli ve açıkca yöneltilen soru ve yönermeleri yorumlar.
C02	Gazete, dergi ve afişlerde ver alan kişilere ve vasadıkları verlere ait bilgileri avırt eder.
C03	Yöner, zaman, tarih, planlar gibi belirli sözcük grupları ve çok kısa cümleler kullanarak kendi ve ailesi ile ilgili konusur.
C04	Hoslandığı, hoşlanmadığı sevdler, günlük eylemleri, kabiliyetleri v.b. konularda konusur.
C05	Ad, soyad, uyruk gibi kişisel bilgiler vererek form doldurur.

Program Learning Outcomes	
No	Learning Outcome
P09	Use problem solving, decision making, critical thinking and leadership skills in their professional practices.
P08	Participate in all kinds of researches, projects and activities that will contribute to their individual and professional development.
P10	Use at least one foreign language to reach scientific knowledge and communicate effectively.
P01	Have the current theoretical and practical knowledge in the field of nursing.
P11	Accept lifelong learning approach in personal and professional development.
P07	Communicate effectively with individual, family and society.
P02	Apply nursing care by using the knowledge and skills based on evidence in the field of nursing.
P06	Work in collaboration of disciplinary and interdisciplinary teams.
P04	Act in accordance with laws, regulations and legislation in professional practice.
P05	Use informatics and care technologies in nursing education, practice, research and management.
P03	Protect ethical principles, the universal of values and human rights in the fields of education, practice, management and research of nursing care.

Assessment Methods and Criteria		
In-Term Studies	Quantity	Percentage
Mid-terms	1	%40
Quizzes	0	%0
Assignment	1	%10
Attendance	0	%0
Practice	0	%0
Project	0	%0
Final examination	1	%50
Total		%100

ECTS Allocated Based on Student Workload			
Activities	Quantity	Duration	Total Work Load
Course Duration	14	2	28
Hours for off-the-c.r.stud	14	4	56
Assignments	4	7	28
Presentation	0	0	0
Mid-terms	1	1	1
Practice	0	0	0
Laboratory	0	0	0
Project	0	0	0
Final examination	1	1	1
Total Work Load			114
ECTS Credit of the Course			4

Contribution of Learning Outcomes to Programme Outcomes				
bbb				

	P05	P07	P08	P10
All	3	3	3	3
C01			3	5
C02				5
C03		3		5
C04				5
C05	3			5



Akdeniz University

Faculty of Nursing
Nursing

ATA 102 Atatürk's Principles and History of Turkish Revolution II					
Semester	Course Unit Code	Course Unit Title	L+P	Credit	Number of ECTS Credits
2	ATA 102	Ataturk's Principles and History of Turkish Revolution II	2	2	2

Mode of Delivery:

Face to Face

Language of Instruction:

Turkish

Level of Course Unit:

Bachelor's Degree

Work Placement(s):

No

Department / Program:

Nursing

Type of Course Unit:

Required

Objectives of the Course:

The aim of the course is to enable students to develop an understanding of the historical sense and the importance of Turkish revolution. This course focuses on the Turkish revolutions and the principles of Kemalism

Content of the Course:

Abolition of Sultanate, Declaration of Republic ,Abolition of Caliphate ,Political Movement and Parties ,Juridical Revolution ,Revolution in the Field of Education and Culture ,Social Revaluations ,Turkish Foreign Policy in the Period of Atatürk ,Principles of Atatürk

Prerequisites and co-requisites:

Course Coordinator:

Name of Lecturers:

Instructor FATMA ÇETİNInstructor MURAT ÖNALInstructor KORAY ERGİInstructor AHMET KISAInstructor NURDAN ÇETİNKAYAINstructor BENİ KÜMBÜL UZUNSAKALInstructor MURAT BOZInstructor MEHMET KÜÇÜKInstructor MUSTAFA MALHUT

Assistants:

Recommended or Required Reading

Resources	
	Durmuş Yalçın vd., Türkiye Cumhuriyeti Tarihi I-II
	Fahir Armaoğlu, XX. Yüzyıl Siyasi Tarihi
	Şerafettin Turan, Türk Devrim Tarihi
	Mustafa Kemal Atatürk, Nutuk
	Mustafa Kemal Atatürk, Atatürk'ün Bütün Eserleri
	Ali İhsan Gencer, Sabahattin Özel, Türk İnkılap Tarihi
	Bernard Lewis, Modern Türkiye'nin Doğuşu
	Sina Akşin, Türkiye'nin Yakın Tarihi
	Stanford Shaw, Osmanlı İmparatorluğu ve Modern Türkiye

Course Category

Mathematics and Basic Sciences	:	Education	:	20
Engineering	:	Science	:	
Engineering Design	:	Health	:	
Social Sciences	:	Field	:	50
	:		:	30

Weekly Detailed Course Contents

Week	Topics	Study Materials	Materials
1	Revolutions in the political arena (removal of the Sultanate, Ankara becoming the capital, declaration of t		
2	Multi-party allegations of transit: the establishment of the Progressive Republican Party, the Sheikh Said		
3	Experiences of multi-party alliance transition The establishment of the Free Republic Party, the rally of İzi		
4	Constitutional movements: Constitutions of 1921, 1924, developments in the field of law		
5	Education and Culture Revolutions		
6	Social inland reforms		
7	İzmir Economic Congress, economic policy in the early years of the Republic, not as a reflection of the 19		
8	Turkish foreign policy of Atatürk period (Turkish-English, Turkish-Soviet, Turkish-French, Turkish-Italian r		
9	Turkish foreign policy of Atatürk period (Turkish-English, Turkish-Soviet, Turkish-French, Turkish-Italian r		
10	Atatürk Principles (Republicanism, Secularism, Nationalism, Populism, Statism, Revolutionism)		
11	Atatürk İlkeleri (Cumhuriyetçilik, Laiklik, Milliyetçilik, Halkçılık, Devletçilik, İnkılapçılık)		
12	After Atatürk's Turkey: İnönü Period Internal and External developments		
13	After Atatürk's Turkey: İnönü Period Internal and External developments		
14	After Atatürk's Turkey: İnönü Period Internal and External developments		

Course Learning Outcomes

No	Learning Outcomes
C01	Learn political, socio-economic and socio-cultural knowledge about Atatürk's revolutions.
C02	Explains Political Movement and Parties in Turkey
C03	Explains Principles of Atatürk and their importance.
C04	Explains the relations / problems between Turkey and its neighbours.
C05	Topics electronic and written sources
C06	Interpret current events based on knowledge he learned on the theoretical subject.

Program Learning Outcomes

No	Learning Outcome
P09	Use problem solving, decision making, critical thinking and leadership skills in their professional practices.
P08	Participate in all kinds of researches, projects and activities that will contribute to their individual and professional development.
P10	Use at least one foreign language to reach scientific knowledge and communicate effectively.
P01	Have the current theoretical and practical knowledge in the field of nursing.
P11	Accept lifelong learning approach in personal and professional development.
P07	Communicate effectively with individual, family and society.
P02	Apply nursing care by using the knowledge and skills based on evidence in the field of nursing.
P06	Work in collaboration of disciplinary and interdisciplinary teams.
P04	Act in accordance with laws, regulations and legislation in professional practice.
P05	Use informatics and care technologies in nursing education, practice, research and management.
P03	Protect ethical principles, the universal of values and human rights in the fields of education, practice, management and research of nursing care.

Assessment Methods and Criteria			ECTS Allocated Based on Student Workload			
In-Term Studies	Quantity	Percentage	Activities	Quantity	Duration	Total Work Load
Mid-terms	1	%30	Course Duration	14	2	28
Quizzes	0	%0	Hours for off-the-c.r.stud	8	2	16
Assignment	1	%10	Assignments	1	1	1
Attendance	0	%0	Presentation	1	1	1
Practice	0	%0	Mid-terms	1	1	1
Project	0	%0	Practice	0	0	0
Final examination	1	%60	Laboratory	0	0	0
Total		%100	Project	0	0	0
			Final examination	1	1	1
			Total Work Load			48
			ECTS Credit of the Course			2

Contribution of Learning Outcomes to Programme Outcomes			
bbb			
	P09	P11	
All	3	3	
C01	3		
C02		3	
C03		3	
C04		3	
C05	4	4	
C06	4	4	



Akdeniz University

Faculty of Nursing
Nursing

ENF 101 Usage of Information Technologies					
Semester	Course Unit Code	Course Unit Title	L+P	Credit	Number of ECTS Credits
2	ENF 101	Usage of Information Technologies	3	3	4

Mode of Delivery:

Face to Face

Language of Instruction:

Turkish

Level of Course Unit:

Bachelor's Degree

Work Placement(s):

No

Department / Program:

Nursing

Type of Course Unit:

Required

Objectives of the Course:

The aim of this course is comprehend the importance of basic information technologies to students.

Content of the Course:

Computer hardware, software and operating system, internet and internet browser, e-mail management, newsgroups and forums, web based learning, word processing, spreadsheet, presentation maker, internet and career, personal web site development, e-commerce and making a identifier material.

Prerequisites and co-requisites:

Course Coordinator:

Name of Lecturers:

Associate Prof.Dr. Yaşar ÖZVAROLInstructor Hakan ELİNÇ

Assistants:

Recommended or Required Reading

Resources WINDOWS 10 INSTRUCTION MANUAL BOOK

Course Category					
Mathematics and Basic Sciences	:	80	Education	:	70
Engineering	:	80	Science	:	80
Engineering Design	:	80	Health	:	75
Social Sciences	:	60	Field	:	60

Weekly Detailed Course Contents			
Week	Topics	Study Materials	Materials
1	Presentation of the course objectives and content- Computer basics- The computer's basic components		
2	Computer hardware- Hardware parts- Keyboard and mouse usage		
3	Software and Operating System- Operating systems, programming languages, the conceptsof the prograi		
4	Internet and Internet Browser- Internet and the history- Used concepts in the internet Internet and doma		
5	Word processor- File operations- Page structure- Text operations Text formatting Text placement Bullets		
6	- Visual objects Image processing Drawing objects Text box Adding word art Adding graphics Equations a		
7	Spreadsheet- Working with spreadsheet- Data formats- Editing spreadsheet Row / column widths Border		
8	Midterm		
9	Formulas and Functions- Formulas Numerical formulas Logical formulas Using formulas- Functions Sum A		
10	Graphics- Chart type Data range Graphic labels Graphic layout Graphic areaSorting and filtering operation		
11	Presentation design- Presentation structure Page settings Adding page number Adding header and footer		
12	Internet and CareerMaking up a job applicationPersonal web site preparation- Basic Information Site map		
13	- Visual design Text operations Graphic objects Tables Multi media objects- Site publishing on WEB		
14	Electronic Commerce-E Commerce The logic of E-commerce Shopping on the internet Advertising on the		

Course Learning Outcomes	
No	Learning Outcomes
C01	Determine the means of information technology hardware and software features
C02	Communicate on the internet
C03	Make a job application on the Internet
C04	Edit text
C05	Edit numeric data
C06	Prepare presentation materials
C07	Prepare promotion materials with templates

Program Learning Outcomes	
No	Learning Outcome
P09	Use problem solving, decision making, critical thinking and leadership skills in their professional practices.
P08	Participate in all kinds of researches, projects and activities that will contribute to their individual and professional development.
P10	Use at least one foreign language to reach scientific knowledge and communicate effectively.
P01	Have the current theoretical and practical knowledge in the field of nursing.
P11	Accept lifelong learning approach in personal and professional development.
P07	Communicate effectively with individual, family and society.
P02	Apply nursing care by using the knowledge and skills based on evidence in the field of nursing.
P06	Work in collaboration of disciplinary and interdisciplinary teams.
P04	Act in accordance with laws, regulations and legislation in professional practice.
P05	Use informatics and care technologies in nursing education, practice, research and management.
P03	Protect ethical principles, the universal of values and human rights in the fields of education, practice, management and research of nursing care.

Assessment Methods and Criteria		
In-Term Studies	Quantity	Percentage
Mid-terms	1	%30
Quizzes	0	%0
Assignment	1	%10
Attendance	0	%0
Practice	0	%0
Project	0	%0
Final examination	1	%60
Total		%100

ECTS Allocated Based on Student Workload			
Activities	Quantity	Duration	Total Work Load
Course Duration	14	3	42
Hours for off-the-c.r.stud	14	4	56
Assignments	1	10	10
Presentation	0	0	0
Mid-terms	1	10	10
Practice	0	0	0
Laboratory	0	0	0
Project	0	0	0
Final examination	1	16	16
Total Work Load			134
ECTS Credit of the Course			4

Contribution of Learning Outcomes to Programme Outcomes										
bbb										

	P02	P03	P05	P06	P07	P08	P09	P10	P11
All	3	3	3	3	3	3	3	3	2
C01	5	4	3			2	5	2	3
C02			5	4		2	5	3	3
C03			2	5		3	2	4	
C04		3					2	4	1
C05	2	3			3		3	1	1
C06	2	3	2			2	3	5	1
C07	2	3	2			2	2	5	2



Akdeniz University

Faculty of Nursing
Nursing

HMF 108 SEXUAL HEALTH					
Semester	Course Unit Code	Course Unit Title	L+P	Credit	Number of ECTS Credits
2	HMF 108	SEXUAL HEALTH	2	2	2

Mode of Delivery:

Face to Face

Language of Instruction:

Turkish

Level of Course Unit:

Bachelor's Degree

Work Placement(s):

No

Department / Program:

Nursing

Type of Course Unit:

Elective

Objectives of the Course:

The aim of this course is; to improve sexual health by helping students to develop positive sexual views, to acquire the knowledge needed for sexual health care, and to help them make the right decisions, attitudes and skills in matters related to sexual health.

Content of the Course:

In this course; 1. Sexuality and the concept of sexual health 2. Sexual health in society 3. Psychosocial dimension of sexuality 4. Sexual development according to life stages 5. Sexual health and reproductive health risks that women and men may encounter during their lifetime (childhood, adolescence, youth, adult, advanced age) 6. Sexually transmitted infections and prevention 7. The early diagnosis and treatment of STDs is of social importance 8. Regulation of fertility 9. Sexual Health Models

Prerequisites and co-requisites:

Course Coordinator:

Name of Lecturers:

Associate Prof.Dr. Hatice YANGINInstructor Dr. Gülşen AK SÖZER

Assistants:

Recommended or Required Reading

Resources	
Büyükkayacı Duman N. Sexual Health. 2019. Nobel Tıp Kitabevleri Tic. Ltd. Şti. İstanbul.	
World Health Organization 2006. Defining sexual health: report of a technical consultation on sexual health, 28–31 January 2002, Geneva. pp: 1-30. http://www.who.int	
World Health Organization 2015. Sexual health, human rights and the law All rights reserved. Publications of the World Health Organization are available on the WHO website	
Gölbacı Z, Evclil F. Hasta Cinselliğinin Değerlendirilmesi Ve Hemşirelik: Engeller Ve Öneriler. Anadolu Hemşirelik ve Sağlık Bilimleri Dergisi, 2013;16:3, 182-189.	
Parker P. Sexuality, culture and society: shifting paradigms in sexuality research. Culture, Health & Sexuality 2009;11(3), 251–266.	
Fışkın G, Kızılkaya Beji N. Cinsel Fonksiyonun Değerlendirilmesi ve Hemşirenin Rolü. http://www.journalagent.com/androloji/pdfs/AND_2014_56_73_76.pdf . Accessed: 22	
Lowdermilk DE; PerySE, Maternity & Women's health Care, 9. Edition, 2007	
Davidson M, London, & Ladewig. Olds' Maternal Newborn Nursing And Women's Health Across the Lifespan. Ninth Edition, Newjersey Pearson, 2012.	
Taşkın L. Doğum ve Kadın Sağlığı Hemşireliği. Genişletilmiş XIII. Baskı. Akademisyen Tıp Kitabevi. Ankara, 2016.	

Course Category			
Mathematics and Basic Sciences	:	Education	:
Engineering	:	Science	:
Engineering Design	:	Health	: 100
Social Sciences	:	Field	:

Weekly Detailed Course Contents

Week	Topics	Study Materials	Materials
1	Introducing the purpose, content and scope of the course	Literature search, researching, rea	
2	Sexuality and the concept of sexual health	Literature search, researching, rea	
3	Sexual health in society	Literature search, researching, rea	
4	Psychosocial dimension of sexuality	Literature search, researching, rea	
5	Sexuality and other non-normative behaviors	Literature search, researching, rea	
6	Sexual development according to life stages	Literature search, researching, rea	
7	Physiology of sexual action	Literature search, researching, rea	
8	Sexual rights	Literature search, researching, rea	
9	Sexual health and reproductive health risks that women and men may encounter during their lifetime (ch	Literature search, researching, rea	
10	Sexually transmitted infections and prevention	Literature search, researching, rea	
11	The early diagnosis and treatment of STDs is social importance	Literature search, researching, rea	
12	Regulation of fertility	Literature search, researching, rea	
13	Sexual Health Models	Literature search, researching, rea	
14	General evaluation of the course	Literature search, researching, rea	

Course Learning Outcomes

No	Learning Outcomes
C01	Identify the place of sexual health within the concept of being healthy and define the components of reproductive health.
C02	Explain the risks of sexual and reproductive health that women and men may encounter during their lifetime (childhood, adolescence, youth, adult, advanced age).
C03	Discuss the importance of reproductive rights and respect for the individual.
C04	Describe sexually transmitted infections and HIV / AIDS.
C05	Situation in Turkey and in the world, will determine the priorities and issues of condom use.
C06	Describe situations where STDs and AIDS are infected and not infected.
C07	Explain the social importance of early diagnosis and treatment of STDs.
C08	Collecting and consulting data about sexual health models

Program Learning Outcomes

No	Learning Outcome
P09	Use problem solving, decision making, critical thinking and leadership skills in their professional practices.
P08	Participate in all kinds of researches, projects and activities that will contribute to their individual and professional development.
P10	Use at least one foreign language to reach scientific knowledge and communicate effectively.
P01	Have the current theoretical and practical knowledge in the field of nursing.
P11	Accept lifelong learning approach in personal and professional development.
P07	Communicate effectively with individual, family and society.
P02	Apply nursing care by using the knowledge and skills based on evidence in the field of nursing.
P06	Work in collaboration of disciplinary and interdisciplinary teams.
P04	Act in accordance with laws, regulations and legislation in professional practice.
P05	Use informatics and care technologies in nursing education, practice, research and management.

Assessment Methods and Criteria			ECTS Allocated Based on Student Workload			
In-Term Studies	Quantity	Percentage	Activities	Quantity	Duration	Total Work Load
Mid-terms	1	%30	Course Duration	14	2	28
Quizzes	1	%10	Hours for off-the-c.r.stud	14	2	28
Assignment	0	%0	Assignments	0	0	0
Attendance	0	%0	Presentation	2	8	16
Practice	0	%0	Mid-terms	1	1	1
Project	0	%0	Practice	0	0	0
Final examination	1	%60	Laboratory	0	0	0
Total		%100	Project	0	0	0
			Final examination	1	1	1
			Total Work Load			74
			ECTS Credit of the Course			2

Contribution of Learning Outcomes to Programme Outcomes												
bbb												
	P01	P02	P03	P04	P05	P06	P07	P08	P09	P10	P11	
All	3	3	3	3	3	3	3	3	3	3	3	
C01	3	3					4	3				4
C02	4	4	5				4	3				5
C03	4		5	4				3				4
C04	4	4		3		3	4					
C05	4	3	4				3	4	3	3	3	
C06	4	4				3	4					
C07	4	4	4		4	4	4	3		3		
C08	4	5	3	3	3	4	5	3	3	3	4	



Akdeniz University

Faculty of Nursing
Nursing

HMF 102 Fundamentals of Nursing -II					
Semester	Course Unit Code	Course Unit Title	L+P	Credit	Number of ECTS Credits
2	HMF 102	Fundamentals of Nursing -II	12	14	14

Mode of Delivery:

Face to Face

Language of Instruction:

Turkish

Level of Course Unit:

Bachelor's Degree

Work Placement(s):

Yes

Department / Program:

Nursing

Type of Course Unit:

Required

Objectives of the Course:

To teach basic nursing skills in line with the basic principles, concepts, theories and ethical values of nursing according to human beings.

Content of the Course:

Infection prevention and control practices, activity and exercise practices, the hygiene needs of bedridden patients, vital signs, hot and cold applications, local drug applications, parenteral medication administration, respiratory system practices, digestive system practices, urinary system practices, elimination practices, maintain tissue integrity, physical examination and nursing process.

Prerequisites and co-requisites:

Course Coordinator:

Associate Prof.Dr. Emine KOL

Name of Lecturers:

Instructor Rabiye DEMİR IŞIK Associate Prof.Dr. Emine KOL Asist Prof.Dr. Serpil İNCE Associate Prof.Dr. Banu TERZİ

Assistants:

Recommended or Required Reading

Resources

Erdemir, F. (2012). Nursing Diagnostics Handbook. In: Carpetino-Mayet, L. J. Ankara: Nobel.
Bozkurt G., Düzkaya D.S., Terzi B., (Eds.) (2017). Implementation of the Nursing Process: Clinical Decision Making Process. İstanbul: Nobel.
Göçmen Baykara, Z., Çalışkan, N., Öztürk, D., Karadağ, A. (2019). Basic Nursing Skills: Checklists- Web-Accessed Educational Videos. Ankara: Nobel.
Atabek Aşti, T. & Karadağ, A. (2016). Fundamentals of Nursing: Nursing Science and Art. İstanbul: Academy.
Potter, P. A., Perry, A. G., Stockert, P. A. & Hall, A. M. (2016). Fundamentals of Nursing (8th Edition). USA: Elsevier.
Bektaş, H. (2015). Taylor' s Handbook of Clinical Nursing Skills. İstanbul: Nobel.
Kapucu, S., Akyar, İ. & Korkmaz, F. (2018). Pearson Nursing Diagnosis Handbook. Ankara: Pelikan.
Akça Ay, F. (2017). Basic Concepts and Skills in Health Practices. İstanbul: Nobel.
Görgülü, R. S. (2014). Physical Examination Methods for Nurses. İstanbul: İstanbul Medicine.

Course Category

Mathematics and Basic Sciences	:	Education	:
Engineering	:	Science	:
Engineering Design	:	Health	: 100
Social Sciences	:	Field	:

Weekly Detailed Course Contents

Week	Topics	Study Materials	Materials
1	Vital signs/ Laboratuvar/Practice	Reading the topic to be teaching t	Textbooks and skill checklists
2	Vital signs/Laboratuvar/Practice	Reading the topic to be teaching t	Textbooks and skill checklists
3	Hot and cold applications/Laboratuvar/Practice	Reading the topic to be teaching t	Textbooks and skill checklists
4	Parenteral medication administration- I/Laboratuvar/Practice	Reading the topic to be teaching t	Textbooks and skill checklists
5	Preparation of injection application; Parenteral medication administration- II/Laboratuvar/Practice	Reading the topic to be teaching t	Textbooks and skill checklists
6	Intramuscular injection/Laboratuvar/Practice	Reading the topic to be teaching t	Textbooks and skill checklists
7	Parenteral medication administration-III; Intravenous fluid therapy/Laboratuvar/Practice	Reading the topic to be teaching t	Textbooks and skill checklists
8	Midterm; Maintain tissue integrity/Laboratuvar/Practice	Reading the topic to be teaching t	Textbooks and skill checklists
9	Respiratory system/Laboratuvar/Practice	Reading the topic to be teaching t	Textbooks and skill checklists
10	Digestive system-Nutrition/Laboratuvar/Practice	Reading the topic to be teaching t	Textbooks and skill checklists
11	Digestive system-Elimination/Laboratuvar/Practice	Reading the topic to be teaching t	Textbooks and skill checklists
12	Urinary system/Laboratuvar/Practice	Reading the topic to be teaching t	Textbooks and skill checklists
13	Urinary system; Physical Examination/Laboratuvar/Practice	Reading the topic to be teaching t	Textbooks and skill checklists
14	Physical Examination/Laboratuvar/Practice	Reading the topic to be teaching t	Textbooks and skill checklists
15	Nursing process;/Laboratua+Practice-CORE exam	Reading the topic to be teaching t	Textbooks

Course Learning Outcomes

No Learning Outcomes

- C01 The student gains the knowledge and skills required for the protection, maintenance and improvement of health.
C02 The student performs the nursing process through basic concepts, principles and methods related to patient care.
C03 The student uses the skills of beginning, maintaining and ending communication with individual and healthcare team members.
C04 The student performs basic nursing skills.
C05 The student uses the right tools and equipment in nursing care.

Program Learning Outcomes

No Learning Outcome

- P09 Use problem solving, decision making, critical thinking and leadership skills in their professional practices.
P08 Participate in all kinds of researches, projects and activities that will contribute to their individual and professional development.
P10 Use at least one foreign language to reach scientific knowledge and communicate effectively.
P01 Have the current theoretical and practical knowledge in the field of nursing.
P11 Accept lifelong learning approach in personal and professional development.
P07 Communicate effectively with individual, family and society.
P02 Apply nursing care by using the knowledge and skills based on evidence in the field of nursing.
P06 Work in collaboration of disciplinary and interdisciplinary teams.
P04 Act in accordance with laws, regulations and legislation in professional practice.
P05 Use informatics and care technologies in nursing education, practice, research and management.
P03 Protect ethical principles, the universal of values and human rights in the fields of education, practice, management and research of nursing care.

Assessment Methods and Criteria		
In-Term Studies	Quantity	Percentage
Mid-terms	1	%20
Quizzes	0	%0
Assignment	0	%0
Attendance	0	%0
Practice	14	%40
Project	0	%0
Final examination	1	%40
Total		%100

ECTS Allocated Based on Student Workload			
Activities	Quantity	Duration	Total Work Load
Course Duration	14	4	56
Hours for off-the-c.r.stud	14	14	196
Assignments	0	0	0
Presentation	0	0	0
Mid-terms	1	1	1
Practice	14	8	112
Laboratory	14	4	56
Project	0	0	0
Final examination	1	1	1
Total Work Load			422
ECTS Credit of the Course			14

Contribution of Learning Outcomes to Programme Outcomes											
bbb											
	P01	P02	P03	P04	P05	P06	P07	P09	P11		
All	3	3	3	3	3	3	3	2	2		
C01	5	3	4	4	3	2	3		2		
C02	2	4	4	4	3	2	2	2			
C03	4		4			3	4				
C04	4	4	4	4	4	3	2				
C05	4	4	3	3	3						



Akdeniz University

Faculty of Nursing
Nursing

HMF 104 Psychology					
Semester	Course Unit Code	Course Unit Title	L+P	Credit	Number of ECTS Credits
2	HMF 104	Psychology	2	2	2

Mode of Delivery:

Face to Face

Language of Instruction:

Turkish

Level of Course Unit:

Bachelor's Degree

Work Placement(s):

No

Department / Program:

Nursing

Type of Course Unit:

Required

Objectives of the Course:

The aim of this course is to inform students about the basic issues related to psychology, to understand the basic concepts and theories of psychology and to contribute to the learning of human behavior and development.

Content of the Course:

Definition and Subject of Psychology, The Importance of Psychology in Nursing Care, History of Psychology, Sub-branches of psychology, Approaches in Psychology, Sensation, Perception and Memory, Learning, Intelligence, Feelings, Personality, Motivation, Cultural Psychology, Social Psychology, Developmental Psychology, Abnormal Psychology, Clinical Psychology

Prerequisites and co-requisites:

Course Coordinator:

Name of Lecturers:

Research Assist.Dr. Ayşe Büşra İplikçi

Assistants:

Recommended or Required Reading

Resources

Psychology and Life - Introduction to Psychology Philip G. Zimbardo, Richard J. Gerrig Nobel Press
Morris, C. G. (2002). Psikolojiyi anlamak (3. baskı). (H.B. Ayvazık ve M. Sayıl, Çev.). Ankara: Türk Psikologlar Derneği Yayınları.
2- Atkinson, R.L.; Atkinson, R.C.; Smith, E.E.; Bem, D.J.; Hoeksma, S. (1996). "Psikolojiye Giriş."
5- Plotnik R(2009)Psikolojiye Giriş. Çeviri: Tamer Genç. Kaknüs yayınları, İstanbul
4- Upton D(2017)Hemşireler ve Sağlık Profesyonelleri için Psikolojiye Giriş. Çeviri editörü: Ruhi Selçuk Tabak, Yelda Özen. Palme Yayıncılık
3- Morgan C. (2009), Psikolojiye Giriş, 18. Baskı (Ed. Karakaş, S. Ve Eski R.), Eğitim Akademi

Course Category

Mathematics and Basic Sciences	:	Education	:
Engineering	:	Science	:
Engineering Design	:	Health	: 50
Social Sciences	: 50	Field	:

Weekly Detailed Course Contents

Week	Topics	Study Materials	Materials
1	DESCRIPTION OF THE COURSE CONTENTWHAT IS PSYCHOLOGY?• Definition of Psychology• The Impor	Reading literatureSample Case Dis	
2	Research Methods in Psychology	Reading, literature review	
3	Learning, Behavior Analysis and Memory	Reading literatureSample Case Dis	
4	INTELLIGENCE- What is Intelligence- Intelligence Theories	Reading literatureSample Case Dis	
5	FEELINGS- What's the feelings?-Basic feelings- Physiology of the feelings	Reading literatureSample Case Dis	
6	EXAM		
7	PERSONALITY-What's personality?-Theories of Personality	Reading literatureSample Case Dis	
8	MOTIVATION-Motivation-Motivation Theories	Reading literatureSample Case Dis	
9	CULTURAL PSYCHOLOGY- Culture-Specific Behavior Patterns- Theories of Socio-Cultural Development	Reading literatureSample Case Dis	
10	SOCIAL PSYCHOLOGY- Definition of Social Psychology- Social Impact and Social Behavior- Social Complia	Reading literatureSample Case Dis	
11	DEVELOPMENTAL PSYCHOLOGY- Infancy and Characteristics- Childhood and Characteristics- Adolescence	Reading literatureSample Case Dis	
12	DEVELOPMENTAL PSYCHOLOGY - Infancy and Characteristics - Childhood and Characteristics - Adolescer	Reading literatureSample Case Dis	
13	ANORMAL PSYCHOLOGY- Normal and Normal Behaviors- Approaches to abnormal behavior-Mental health	Reading literatureSample Case Dis	
14	CLINICAL PSYCHOLOGY- Common mental disorders- Mood disorders- Psychotic disorders- Anxiety Disord	Reading literatureSample Case Dis	

Course Learning Outcomes

No	Learning Outcomes
C01	About the subject by scanning national and international current literature, be able to presentations.
C02	Describe the different states of consciousness
C03	Explain the learning, development, personality theories and research methods together with the findings.
C04	Explain the fundamentals of biological and physiological of behavior.
C05	Define the science of psychology and the historical field of psychology, explains the development of the science of psychology, the objectives and related to the concept
C06	Query and explain the observations about people, learning, memory, cognitive processes, motivation, emotions in the context.
C07	Explain that what is abnormal behavior, how it was formed and risk factors.
C08	Explain the memory studies and research methods together with findings
C09	Explain the methods of the research conducted on cognition and mental abilities.

Program Learning Outcomes

No	Learning Outcome
P09	Use problem solving, decision making, critical thinking and leadership skills in their professional practices.
P08	Participate in all kinds of researches, projects and activities that will contribute to their individual and professional development.
P10	Use at least one foreign language to reach scientific knowledge and communicate effectively.
P01	Have the current theoretical and practical knowledge in the field of nursing.
P11	Accept lifelong learning approach in personal and professional development.
P07	Communicate effectively with individual, family and society.
P02	Apply nursing care by using the knowledge and skills based on evidence in the field of nursing.
P06	Work in collaboration of disciplinary and interdisciplinary teams.
P04	Act in accordance with laws, regulations and legislation in professional practice.
P05	Use informatics and care technologies in nursing education, practice, research and management.

Assessment Methods and Criteria		
In-Term Studies	Quantity	Percentage
Mid-terms	1	%40
Quizzes	0	%0
Assignment	0	%0
Attendance	0	%0
Practice	0	%0
Project	0	%0
Final examination	1	%60
Total		%100

ECTS Allocated Based on Student Workload			
Activities	Quantity	Duration	Total Work Load
Course Duration	14	2	28
Hours for off-the-c.r.stud	6	6	36
Assignments	0	0	0
Presentation	0	0	0
Mid-terms	1	1	1
Practice	0	0	0
Laboratory	0	0	0
Project	0	0	0
Final examination	1	1	1
Total Work Load			66
ECTS Credit of the Course			2

Contribution of Learning Outcomes to Programme Outcomes											
bbb											
	P01	P02	P03	P04	P05	P06	P07	P08	P09	P10	P11
All	3	2	2	2	3	3	3	3	2	2	3
C01	4	2	2	2	3	2	2	4	2	3	4
C02	2	2	2	2	2	2	3	5	2	1	2
C03	3	2	2	2	3	2	4	4	2	1	2
C04	2	2	2	2	2	2	2	5	1	1	2
C05	2	2	2	2	2	2	3	4	1	1	4
C06	3	2	2	2	2	4	4	5	4	1	3
C07	3	2	2	2	4	2	4	4	1	1	4
C08	3	2	2	2	3	1	4	4	2	1	4
C09	3	2	2	2	3	2	4	5	2	1	4



Akdeniz University

Faculty of Nursing
Nursing

HMF 106 HEALTH ASSESSMENT					
Semester	Course Unit Code	Course Unit Title	L+P	Credit	Number of ECTS Credits
2	HMF 106	HEALTH ASSESSMENT	2	2	2

Mode of Delivery:

Face to Face

Language of Instruction:

Turkish

Level of Course Unit:

Bachelor's Degree

Work Placement(s):

No

Department / Program:

Nursing

Type of Course Unit:

Elective

Objectives of the Course:

In line with the ethical values of human-based nursing, it is to gain physical examination skills to determine the needs of the healthy / sick individual and the health problems related to these needs.

Content of the Course:

Health Assessment Methods Data Collection Methods in Health Assessment Evaluation of Data Physical Exam Preparation and Methods Health Perception and Health Management Assessment Nutritional and Metabolic Pattern Elimination Pattern Activity and Exercise Pattern sleep and Rest Pattern Cognitive-Perception Pattern Self-Perception Role and Relationship Pattern Sexuality and Reproductive Pattern Coping and Stress Tolerance Belief and Value Pattern Case study

Prerequisites and co-requisites:

Course Coordinator:

Associate Prof.Dr. Emine KOL Asist Prof.Dr. Serpil İNCE

Name of Lecturers:

Asist Prof.Dr. Serpil İNCE Associate Prof.Dr. Emine KOL

Assistants:

Recommended or Required Reading

Resources

Swartz MH. (Translated by Eds: Ünal S., Özkaya Şahin G.). 2006. Physical Diagnosis, History Taking and Examination. Günes Bookstore, Ankara.
Enç, N. 2015. Health Diagnosis and Physical Examination, Nobel Medical, İstanbul.
Sabuncu N., Ay AF. (Ed) 2010. Clinical Skills: Assessment of Health Patient Care and Follow-up, Nobel Medical, İstanbul.
Kuyurtar F.2020. Clinician / Student Physical Examination for Nurses and Midwives, Nobel Medical, İstanbul.
Gorgulu, RS. 2014. Physical Examination Methods for Nurses, 72 Tasarım Limited, Ankara.
Eti Aslan F. (2017). Health Assessment and Clinical Decision Making, Nobel Medical, İstanbul.

Course Category

Mathematics and Basic Sciences	:	Education	:
Engineering	:	Science	:
Engineering Design	:	Health	: 100
Social Sciences	:	Field	:

Weekly Detailed Course Contents

Week	Topics	Study Materials	Materials
1	Presentation of the CourseCourse Objectives, Objectives, Content and MethodInvestigation		
2	Health Assessment MethodsDevelopmental AssessmentFunctional AssessmentComprehensive Evaluation	Reading the subject to be explained	
3	Data Collection Methods in Health AssessmentHave an InterviewTaking StoryCreating and Using a Database	Reading the subject to be explained	
4	Evaluation of Data:Objective DataSubjective DataAnalysis of DataInterpretation of Data	Reading the subject to be explained	
5	Perception of Health and Assessment of Health Management	Reading the subject to be explained	
6	Nutritional and Metabolic Status	Reading the subject to be explained	
7	Elimination Pattern	Reading the subject to be explained	
8	Midterm/Elimination Pattern	Reading the subject to be explained	
9	Activity and Exercise Pattern	Reading the subject to be explained	
10	Sleep and Rest PatternCognitive Perception Pattern	Reading the subject to be explained	
11	Self-PerceptionRole and Relationship Pattern	Reading the subject to be explained	
12	Role and Relationship Form	Reading the subject to be explained	
13	Coping and Stress Tolerance	Reading the subject to be explained	
14	Beliefs and Values	Reading the subject to be explained	

Course Learning Outcomes

No	Learning Outcomes
C01	The student explains the methods of evaluating the health of a healthy / sick individual.
C02	The student gains the skills of interviewing with a healthy / sick individual and taking the health history.
C03	The student interprets and analyzes the data obtained as a result of the evaluation of a healthy / sick individual.
C04	The student uses physical examination skills to evaluate the body systems of a healthy / sick person.
C05	The student diagnose healthy/sick individuals in line with the Functional Health Patterns Model.

Program Learning Outcomes

No	Learning Outcome
P09	Use problem solving, decision making, critical thinking and leadership skills in their professional practices.
P08	Participate in all kinds of researches, projects and activities that will contribute to their individual and professional development.
P10	Use at least one foreign language to reach scientific knowledge and communicate effectively.
P01	Have the current theoretical and practical knowledge in the field of nursing.
P11	Accept lifelong learning approach in personal and professional development.
P07	Communicate effectively with individual, family and society.
P02	Apply nursing care by using the knowledge and skills based on evidence in the field of nursing.
P06	Work in collaboration of disciplinary and interdisciplinary teams.
P04	Act in accordance with laws, regulations and legislation in professional practice.
P05	Use informatics and care technologies in nursing education, practice, research and management.
P03	Protect ethical principles, the universal of values and human rights in the fields of education, practice, management and research of nursing care.

Assessment Methods and Criteria			ECTS Allocated Based on Student Workload			
In-Term Studies	Quantity	Percentage	Activities	Quantity	Duration	Total Work Load
Mid-terms	1	%40	Course Duration	14	2	28
Quizzes	0	%0	Hours for off-the-c.r.stud	14	2	28
Assignment	0	%0	Assignments	0	0	0
Attendance	0	%0	Presentation	0	0	0
Practice	0	%0	Mid-terms	1	1	1
Project	0	%0	Practice	0	0	0
Final examination	1	%60	Laboratory	0	0	0
Total		%100	Project	0	0	0
			Final examination	1	1	1
			Total Work Load			58
			ECTS Credit of the Course			2

Contribution of Learning Outcomes to Programme Outcomes										
bbb										
	P01	P02	P03	P04	P05	P06	P07	P09	P11	
All	3	3	3	3	3	3	3	3	3	
C01	4	3	3				3	3		
C02	2	5	4				3	3		
C03	3					2	3	4		
C04	4	4					4	4	3	
C05	4	4	3	3	3	3	3	3	3	



Akdeniz University

Faculty of Nursing
Nursing

TDB 102 Turkish Language II					
Semester	Course Unit Code	Course Unit Title	L+P	Credit	Number of ECTS Credits
2	TDB 102	Turkish Language II	2	2	2

Mode of Delivery:

Face to Face

Language of Instruction:

Turkish

Level of Course Unit:

Bachelor's Degree

Work Placement(s):

No

Department / Program:

Nursing

Type of Course Unit:

Required

Objectives of the Course:

To improve the comprehension and expression abilities of the students who are studying at bachelor's level and associate degree is aimed by giving information related to general features of Turkish concerning the fact of the natural function of the language.

Content of the Course:

The sentence structures in Turkish and examples of usages contrary to these structures, comprehension-expression practices, general features of writing types.

Prerequisites and co-requisites:

Course Coordinator:

Name of Lecturers:

Instructor Alparslan GönençInstructor Ali KaragözInstructor Aykut ÇelikInstructor Bahadır İlerInstructor Betül BilginInstructor Dürye KaraInstructor Füsün ArıcıInstructor Mehmet KöyyarInstructor Meral BayramInstructor Nami ErdoğanInstructor Nurdan Kılınc İneviInstructor Ramazan SakaInstructor Talha TunçInstructor Sinan OruçoğluInstructor Meryem Yılmaz KaracaInstructor Arzu Tırak AslanInstructor Bilal Nargöz

Assistants:

Recommended or Required Reading

Resources	
Zeynep Korkmaz, Türk Dili Üzerine Araştırmalar	
Gürer Gülsevin, Erdoğan Boz, Türk Dili ve Kompozisyon I-II	
Anlamak ve Anlatmak, Oya ADALI, Pan Yayınları, İstanbul, 2003.	
Üniversiteler için Uygulamalı Türk Dili ve Kompozisyon Bilgileri, Prof. Dr. Yakup KARASOY	
Dile Genel Bir Bakış, Fatma ERKMAN AKERSON, Multilingual, İstanbul, 2000	
Türk Dili Ders Notları I-II, Dr. Güven KAYA, Dr. Cemil ÖZTÜRK, Asuman YILGÖR, Nesrin ALTUN, Bedri SELİMHOCACIOĞLU, Boğaziçi Üniversitesi Yayınları, İstanbul, 2005.	
Muharrem Ergin, Üniversiteler için Türk Dili	
Leyla Karahan, Türk Dili Üzerine İncelemeler	
İsmail Parlatur, Zeynep Korkmaz Hamza Zulfikar, Tuncer Gülensoy, Necati Birinci, Ahmet B. Ercilasun, Türk Dili ve Kompozisyon	

Course Category			
Mathematics and Basic Sciences	:	Education	: 80
Engineering	:	Science	:
Engineering Design	:	Health	:
Social Sciences	: 20	Field	:

Weekly Detailed Course Contents

Week	Topics	Study Materials	Materials
1	zz	The features of the structure form	
2	Sentence Knowledge	Sentence Knowledge	
3	Tümceyi oluşturan yapıların çözülmesi	Analysing the structures forming s	
4	Analysing the structures forming sentences	Analysing the structures forming s	
5	hh	Theoretical knowledge for Verbal t	
6	Verbal expression application	Verbal expression application	
7	Written text types	Written text types	
8	Methods of forming composition (written text)	Methods of forming composition (t	
9	Applications of forming written texts	Applications of forming written tex	
10	MID-TERM EXAM	MID-TERM EXAM	
11	Ambiguity of Expressions	Ambiguity of Expressions	
12	Applications for ambiguity of expressions	Applications for ambiguity of expe	
13	Analysing the texts with cintific contents in terms of linguistic method.	Analysing the texts with cintific co	
14	Linguistic rules which should be implemented while wrting texts with scientific content	Linguistic rules which should be ir	

Course Learning Outcomes

No	Learning Outcomes
C01	The student recalls the sentence structures in Turkish and their functional features.
C02	The student analyses usages contrary to structural features of Turkish with the help of examples and develops a positive attitude towards the correct use.
C03	The student develops an opinion about the problems of Turkish today and behaves attentively in usage.
C04	The student implements functional features required by oral and written expression.
C05	The student notices things which are required by reading and comprehending.
C06	The student classifies writing types.
C07	The student develops solutions related to the field he/she studies in the conditions which require linguistic information and skill.

Program Learning Outcomes

No	Learning Outcome
P09	Use problem solving, decision making, critical thinking and leadership skills in their professional practices.
P08	Participate in all kinds of researches, projects and activities that will contribute to their individual and professional development.
P10	Use at least one foreign language to reach scientific knowledge and communicate effectively.
P01	Have the current theoretical and practical knowledge in the field of nursing.
P11	Accept lifelong learning approach in personal and professional development.
P07	Communicate effectively with individual, family and society.
P02	Apply nursing care by using the knowledge and skills based on evidence in the field of nursing.
P06	Work in collaboration of disciplinary and interdisciplinary teams.
P04	Act in accordance with laws, regulations and legislation in professional practice.
P05	Use informatics and care technologies in nursing education, practice, research and management.

Assessment Methods and Criteria			ECTS Allocated Based on Student Workload			
In-Term Studies	Quantity	Percentage	Activities	Quantity	Duration	Total Work Load
Mid-terms	1	%30	Course Duration	14	2	28
Quizzes	0	%0	Hours for off-the-c.r.stud	14	2	28
Assignment	1	%10	Assignments	1	2	2
Attendance	0	%0	Presentation	0	0	0
Practice	0	%0	Mid-terms	1	1	1
Project	0	%0	Practice	0	0	0
Final examination	1	%60	Laboratory	0	0	0
Total		%100	Project	0	0	0
			Final examination	1	1	1
			Total Work Load			60
			ECTS Credit of the Course			2

Contribution of Learning Outcomes to Programme Outcomes				
bbb				

	P07	P09	P11
All	3	3	3
C01	1		
C02		3	
C03	3		
C04	3	2	3
C05	3	2	3
C06			2
C07	3	3	3



Akdeniz University

Faculty of Nursing
Nursing

YBD 102 FOREIGN LANGUAGE II					
Semester	Course Unit Code	Course Unit Title	L+P	Credit	Number of ECTS Credits
2	YBD 102	FOREIGN LANGUAGE II	2	4	4

Mode of Delivery:

Face to Face

Language of Instruction:

Turkish

Level of Course Unit:

Bachelor's Degree

Work Placement(s):

No

Department / Program:

Nursing

Type of Course Unit:

Required

Objectives of the Course:

The aim of this course is to improve students' basic language skills.

Content of the Course:

In this lesson, if the spoken people speak slowly and clearly and are ready to help the following skills are given to students skills of communicating at a simple level, introducing oneself or others, communicating through basic questions such as where he lives, who he has known and to recognize and use familiar, daily expressions and very basic idioms are gained in order to meet their concrete needs.

Prerequisites and co-requisites:

Course Coordinator:

Name of Lecturers:

Instructor Umut ERYİĞİT

Assistants:

Recommended or Required Reading

Resources ENGLISH FOR LIFE

Course Category

Mathematics and Basic Sciences	:	Education	:	80
Engineering	:	Science	:	
Engineering Design	:	Health	:	
Social Sciences	:	Field	:	10

Weekly Detailed Course Contents

Week	Topics	Study Materials	Materials
1	Positive use of present tense		Akırtırma Kitabından ilgili akırtırma:
2	Ability to transfer daily routines		Akırtırma Kitabından ilgili akırtırma:
3	The use of the negative and question states of the present tense,		Akırtırma Kitabından ilgili akırtırma:
4	To be able to convey leisure activities, to ask others		Akırtırma Kitabından ilgili akırtırma:
5	Special days, months, dates		Akırtırma Kitabından ilgili akırtırma:
6	Being able to make suggestions		Akırtırma Kitabından ilgili akırtırma:
7	Frequency adverbs		Akırtırma Kitabından ilgili akırtırma:
8	Subject and object pronouns		Akırtırma Kitabından ilgili akırtırma:
9	Midterm exam, to be able to describe his room, house and the environment he lives in		Akırtırma Kitabından ilgili akırtırma:
10	To be able to interpret simple short texts written in present tense		Akırtırma Kitabından ilgili akırtırma:
11	Likes and dislikes		Akırtırma Kitabından ilgili akırtırma:
12	To be able to convey activities, to ask others		Akırtırma Kitabından ilgili akırtırma:
13	Request and catering patterns		Akırtırma Kitabından ilgili akırtırma:
14	Using the There is / there are pattern and some, any, a, an		Akırtırma Kitabından ilgili akırtırma:

Course Learning Outcomes

No	Learning Outcomes
C01	Dikkatli ve açıkça yöneltilen soru ve yönermeleri yorumlar.
C02	Gazete, dergi ve afişlerde ver alan kişilere ve vasadıkları verlere ait bilgileri avırt eder.
C03	Yöner, zaman, tarih, planlar gibi belirli sözcük grupları ve çok kısa cümleler kullanarak kendi ve ailesi ile ilgili konusur.
C04	Hoslandığı, hoşlanmadığı sevdler, günlük eylemleri, kabiliyetleri v.b. konularda konusur.
C05	Ad, soyad, uyruk gibi kişisel bilgiler vererek form doldurur.

Program Learning Outcomes

No	Learning Outcome
P09	Use problem solving, decision making, critical thinking and leadership skills in their professional practices.
P08	Participate in all kinds of researches, projects and activities that will contribute to their individual and professional development.
P10	Use at least one foreign language to reach scientific knowledge and communicate effectively.
P01	Have the current theoretical and practical knowledge in the field of nursing.
P11	Accept lifelong learning approach in personal and professional development.
P07	Communicate effectively with individual, family and society.
P02	Apply nursing care by using the knowledge and skills based on evidence in the field of nursing.
P06	Work in collaboration of disciplinary and interdisciplinary teams.
P04	Act in accordance with laws, regulations and legislation in professional practice.
P05	Use informatics and care technologies in nursing education, practice, research and management.
P03	Protect ethical principles, the universal of values and human rights in the fields of education, practice, management and research of nursing care.

Assessment Methods and Criteria		
In-Term Studies	Quantity	Percentage
Mid-terms	1	%40
Quizzes	0	%0
Assignment	1	%10
Attendance	0	%0
Practice	0	%0
Project	0	%0
Final examination	1	%50
Total		%100

ECTS Allocated Based on Student Workload			
Activities	Quantity	Duration	Total Work Load
Course Duration	14	2	28
Hours for off-the-c.r.stud	14	4	56
Assignments	4	7	28
Presentation	0	0	0
Mid-terms	1	1	1
Practice	0	0	0
Laboratory	0	0	0
Project	0	0	0
Final examination	1	1	1
Total Work Load			114
ECTS Credit of the Course			4

Contribution of Learning Outcomes to Programme Outcomes					
bbb					

	P05	P07	P08	P10
All	3	3	3	3
C01			3	5
C02				5
C03		3		5
C04				5
C05	3			5



Akdeniz University

Faculty of Nursing
Nursing

HMF 202 Surgical Nursing					
Semester	Course Unit Code	Course Unit Title	L+P	Credit	Number of ECTS Credits
4	HMF 202	Surgical Nursing	14	10	16

Mode of Delivery:

Face to Face

Language of Instruction:

Turkish

Level of Course Unit:

Bachelor's Degree

Work Placement(s):

No

Department / Program:

Nursing

Type of Course Unit:

Required

Objectives of the Course:

Surgical Nursing course, the understanding of basic health services in line with the basic principles of surgery, diseases and nursing care systems that require surgical intervention, preoperative, intraoperative, and postoperative patients regain health, to maintain and increase the individual's physical, psychological and social needs in order to meet the required gives information about nursing care and the ability to apply.

Content of the Course:

Principles of Surgical Nursing, Fluids and Electrolytes in Surgery, Surgical Aseptic Techniques and The Role of Nurses in Hospital Infection Control, in Perioperative The Period Nursing Care of The Individual, Nutrition in Surgical Patient, Surgical Shock, Surgical Pain, Cell Injury, Inflammation and Wound Care Burn and Nursing Care, Surgery of The Gastrointestinal System and Nursing Care, Surgery of The Nervous System and Nursing Care, Surgery of The Musculoskeletal System and Nursing Care, Surgery of The Cardiovascular System and Nursing Care, Breast Surgery and Nursing Care, Surgery of The Endocrine System and Nursing Care, Surgery of The Urinary System and Nursing Care, Transplantations and Nursing Care, Surgery of the Eye System, Surgery of The Ear and Nose System and Nursing Care.

Prerequisites and co-requisites:

Course Coordinator:

Name of Lecturers:

Prof.Dr. Fatma CEBECİ Asist Prof.Dr. Nilgün AKSOYAsist Prof.Dr. Ebru KARAZEYBEKAsist Prof.Dr. Emine ÇATAL

Assistants:

Recommended or Required Reading

Resources	
Erden, S. (Eds.). (2021), Ağrı ve Kontrolü, 1. Baskı, Akademisyen Kitabevi, Ankara	
Arslan, S. (Eds.) (2021). Cerrahi Hemşireliğinde Temel Kavramlar ve Bakım, . Baskı, Akademisyen Kitabevi, Ankara	
Çelik, S. (2021). Cerrahi Hemşireliğinde Güncel Uygulamalar, 1. Baskı, Nobel Tıp Kitabevi	
Enç, N. Yoğun Bakım Hemşireliği (2021), 1. Baskı, Nobel Tıp Kitabevi	
Yavuz Van Giersbergen, M., Ögce, F., Çakır Umar, D., & Candan Dönmez, Y. (Eds.). (2015). 9. Ulusal Türk Cerrahi ve Ameliyathane Hemşireliği Kongresi Kongre Kitabı (1	
Goodman, T., & Spry, C. (2017). Essentials of Perioperative Nursing (6 ed.). Burlington: Jones & Bartlett Learning.	
Ignatavicius D. D, Workman M. L, Rebar C. R. (2018) Medical Surgical Nursing : Concepts For Interprofessional Collaborative Care , 9th Edition, Elseiver Inc., Canada.	
Özhan Elbaş N. (2015) Cerrahi Hastalıkları Hemşireliği Akl Notları, I, Baskı, Güneş Tıp Kitabevleri, Ankara.	
Lewis S. M, Dirksen S. R, Heitkemper M. M, Butcher L. (2014) Medical Surgical Nursing: Assesment And Management Of Clinical Problems, Ninth Edition, Elseiver, Mosby,	

Course Category			
Mathematics and Basic Sciences	:	Education	:
Engineering	:	Science	:
Engineering Design	:	Health	: 100
Social Sciences	:	Field	:

Weekly Detailed Course Contents

Week	Topics	Study Materials	Materials
1	Principles of surgical nursing, Surgery pain and nursing care, shock and nursing care / laboratory practice	Searching and reading of literature	Lecture Notes and Resources
2	Fluids and electrolytes in surgery, Nursing care in surgical infections, and inflammation, wound care burn and nursing care / laboratory practice	Searching and reading of literature	Lecture Notes and Resources
3	In perioperative the period nursing care of the individual/ laboratory practice / clinical practice	Searching and reading of literature	Lecture Notes and Resources
4	In perioperative the period nursing care of the individual, Surgery of the endocrine system and nursing care / laboratory practice / clinical practice	Searching and reading of literature	Lecture Notes and Resources
5	Surgery of the gastrointestinal system and nursing care / laboratory practice / Clinical practice	Searching and reading of literature	Lecture Notes and Resources
6	Nutrition in surgical patient/ Surgery of the gastrointestinal system and nursing care/ laboratory practice/	searching and reading of literature	Lecture Notes and Resources
7	Surgery of the cardiovascular system and nursing care/ laboratory practice / clinical practice	searching and reading of literature	Lecture Notes and Resources
8	Surgery of the ear and nose system and nursing care, Surgery of the cardiovascular system and nursing care / laboratory practice / clinical practice	Searching and reading of literature	Lecture Notes and Resources
9	Surgery of the musculoskeletal system and nursing care/ laboratory practice / clinical practice	Searching and reading of literature	Lecture Notes and Resources
10	Breast surgery and nursing care, Surgery of the eye system and nursing care, Surgery of the musculoskeletal system and nursing care / laboratory practice / clinical practice	Searching and reading of literature	Lecture Notes and Resources
11	Surgery of the nervous system and nursing care/ laboratory practice / clinical practice	Searching and reading of literature	Lecture Notes and Resources
12	Transplantations and nursing care, Surgery of the nervous system and nursing care/ laboratory practice / laboratory practice	Searching and reading of literature	Lecture Notes and Resources
13	Surgery of the urinary system and nursing care/ laboratory practice / clinical practice	Searching and reading of literature	Lecture Notes and Resources
14	Surgery of the respiratory and nursing care/ laboratory practice / clinical practice	Searching and reading of literature	Lecture Notes and Resources

Course Learning Outcomes

No	Learning Outcomes
C01	To be able to apply the nursing process before, during and after surgery in cases requiring surgical intervention for all body systems.
C02	To be able to use appropriate tools and resources in the field of surgical nursing according to current knowledge and developing technologies.
C03	To be able to apply nursing interventions for complications that may occur in a patient undergoing surgical intervention.
C04	To be able to behave in accordance with universal human rights, patient rights and ethical approaches.
C05	To be able to provide counseling for the need taking into consideration the physical, mental, social and cultural differences of the patient undergoing surgical intervention.
C06	To be able to carry out discharge training in order to maintain an individual's home health at the highest level after surgical procedure.
C07	To be able to develop professional knowledge and practices in the field of surgical nursing through critical thinking and research.
C08	To be able to cooperate with disciplinary and interdisciplinary team.
C09	To be able to use fast and accurate decision-making ability which is important for surgical nurse.
C10	To be able to communicate effectively with individual, family and community by using communication skills

Program Learning Outcomes

No	Learning Outcome
P09	Use problem solving, decision making, critical thinking and leadership skills in their professional practices.
P08	Participate in all kinds of researches, projects and activities that will contribute to their individual and professional development.
P10	Use at least one foreign language to reach scientific knowledge and communicate effectively.
P01	Have the current theoretical and practical knowledge in the field of nursing.
P11	Accept lifelong learning approach in personal and professional development.
P07	Communicate effectively with individual, family and society.
P02	Apply nursing care by using the knowledge and skills based on evidence in the field of nursing.

P06	Work in collaboration of disciplinary and interdisciplinary teams.
P04	Act in accordance with laws, regulations and legislation in professional practice.
P05	Use informatics and care technologies in nursing education, practice, research and management.
P03	Protect ethical principles, the universal of values and human rights in the fields of education, practice, management and research of nursing care.

Assessment Methods and Criteria			ECTS Allocated Based on Student Workload			
In-Term Studies	Quantity	Percentage	Activities	Quantity	Duration	Total Work Load
Mid-terms	1	%20	Course Duration	14	4	56
Quizzes	0	%0	Hours for off-the-c.r.stud	14	16	224
Assignment	0	%0	Assignments	0	0	0
Attendance	0	%0	Presentation	1	24	24
Practice	1	%40	Mid-terms	1	10	10
Project	0	%0	Practice	14	10	140
Final examination	1	%40	Laboratory	14	2	28
Total		%100	Project	0	0	0
			Final examination	1	1	1
			Total Work Load			483
			ECTS Credit of the Course			16

Contribution of Learning Outcomes to Programme Outcomes											
bbb											
	P01	P02	P03	P04	P05	P06	P07	P08	P09	P10	P11
All	3	3	3	3	3	3	3	3	3	3	3
C01	5	5	4	4		4	4		4		4
C02	4	4		3	5			3	4	4	
C03	5	5	4	4							
C04			5	4							
C05	4	5	4	4	3		5		4		3
C06	4	4	4	4	5		5		4		
C07	4	4	5		4			4	5		
C08						5					
C09	4	4							5		4
C10						4	5				



Akdeniz University

Faculty of Nursing
Nursing

HMF 204 Pathology					
Semester	Course Unit Code	Course Unit Title	L+P	Credit	Number of ECTS Credits
4	HMF 204	Pathology	2	2	2

Mode of Delivery:

Face to Face

Language of Instruction:

Turkish

Level of Course Unit:

Bachelor's Degree

Work Placement(s):

No

Department / Program:

Nursing

Type of Course Unit:

Required

Objectives of the Course:

The aim of this course is to provide general pathology knowledge to nursing students and to have general culture about the place of pathology in diseases.

Content of the Course:

This course includes the definition and history of pathology, cellular pathology, pathology laboratory diagnostic techniques, etiology, inflammation and healing, genetic diseases, infectious diseases, immunology, neoplasia, fluid and hemodynamic balance, hemodynamic disorders.

Prerequisites and co-requisites:

Course Coordinator:

Name of Lecturers:

Prof. Dr. Gülsüm Özlem Elpek

Assistants:

Recommended or Required Reading

Resources

1. Porth C.M. (2018) Çev: Durusu Tanrıöver M., Sarı A. Patofizyolojinin Temelleri, 4. Baskı, Palme Yayıncılık, Ankara.
1. Tuzlalı S., Güllüoğlu M., Çevikbaş U. (2014) Robbins Temel Patoloji, Nobel Kitabevi, 9. Baskı, İstanbul.
2. Berkowitz A. (2016) Çev: Nurten A. & Anđ Ö. Basitleştirilmiş Klinik Patofizyoloji, Nobel Kitabevi, İstanbul.

Instructor presentations and references

Course Category

Mathematics and Basic Sciences	:	Education	:
Engineering	:	Science	:
Engineering Design	:	Health	: 100
Social Sciences	:	Field	:

Weekly Detailed Course Contents

Week	Topics	Study Materials	Materials
1	Course introduction Definition and history of pathology and cellular pathology	Literature reading	Course notes and references
2	Pathology Laboratory Diagnostic Techniques	Literature reading	Course notes and references
3	Etiology Inflammation and Healing	Literature reading	Course notes and references
4	Cell Injury-1	Literature reading	Course notes and references
5	Cell Injury-2	Literature reading	Course notes and references
6	Genetic Diseases	Literature reading	Course notes and references
7	Infectious diseases	Literature reading	Course notes and references
8	Immunology-1	Literature reading	Course notes and references
9	Immunology-2	Literature reading	Course notes and references
10	Midterm Exam	Literature reading	Course Note and References
11	Neoplasia-1	Literature reading	Course notes and references
12	Neoplasia-2	Literature reading	Course notes and references
13	Hemodynamic Disorders-1	Literature reading	Course notes and references
14	Hemodynamic Disorders-2	Literature reading	Course notes and references

Course Learning Outcomes

No	Learning Outcomes
C01	To explain the pathology, the materials coming to the pathology laboratory, the general functioning of the pathology laboratory
C02	To describe the mechanisms of cellular adaptation, factors that cause cell injury and mechanisms of action, reversible or irreversible cell injury, apoptosis and morphologic
C03	To describe the mechanisms related to hemodynamic disorders and the morphological changes they create.
C04	To explain the pathological features of acute and chronic inflammation, cell regeneration, wound healing and repair pathology.
C05	To describe the basic immunological mechanisms and hypersensitivity reactions, immunodeficiency diseases and autoimmune diseases
C06	To describe the general characteristics, classification and naming of tumors, the basic characteristics of benign-malignant tumors
C07	To plan and apply the nursing practices accordingly by monitoring the pathological changes in the patient.

Program Learning Outcomes

No	Learning Outcome
P09	Use problem solving, decision making, critical thinking and leadership skills in their professional practices.
P08	Participate in all kinds of researches, projects and activities that will contribute to their individual and professional development.
P10	Use at least one foreign language to reach scientific knowledge and communicate effectively.
P01	Have the current theoretical and practical knowledge in the field of nursing.
P11	Accept lifelong learning approach in personal and professional development.
P07	Communicate effectively with individual, family and society.
P02	Apply nursing care by using the knowledge and skills based on evidence in the field of nursing.
P06	Work in collaboration of disciplinary and interdisciplinary teams.
P04	Act in accordance with laws, regulations and legislation in professional practice.
P05	Use informatics and care technologies in nursing education, practice, research and management.
P03	Protect ethical principles, the universal of values and human rights in the fields of education, practice, management and research of nursing care.

Assessment Methods and Criteria		
In-Term Studies	Quantity	Percentage
Mid-terms	1	%40
Quizzes	0	%0
Assignment	0	%0
Attendance	0	%0
Practice	0	%0
Project	0	%0
Final examination	1	%60
Total		%100

ECTS Allocated Based on Student Workload			
Activities	Quantity	Duration	Total Work Load
Course Duration	14	2	28
Hours for off-the-c.r.stud	14	3	42
Assignments	0	0	0
Presentation	0	0	0
Mid-terms	1	1	1
Practice	0	0	0
Laboratory	0	0	0
Project	0	0	0
Final examination	1	1	1
Total Work Load			72
ECTS Credit of the Course			2

Contribution of Learning Outcomes to Programme Outcomes						
bbb						

	P01	P02	P03	P04	P09
All	3	3	3	3	3
C01	4				
C02	4				
C03	4				
C04	4				
C05	4				
C06	4				
C07	4	5	3	3	3



Akdeniz University

Faculty of Nursing
Nursing

Vocational Foreign Language II					
Semester	Course Unit Code	Course Unit Title	L+P	Credit	Number of ECTS Credits
4	HMF 206	Vocational Foreign Language II	3	4	4

Mode of Delivery:

Face to Face

Language of Instruction:

Turkish

Level of Course Unit:

Bachelor's Degree

Work Placement(s):

No

Department / Program:

Nursing

Type of Course Unit:

Required

Objectives of the Course:

To give the students the relevant medical English capability

Content of the Course:

Mid-term exam

Prerequisites and co-requisites:

Course Coordinator:

Prof. Dr. AYŞEGÜL İŞLER DALGIÇ

Name of Lecturers:

Instructor Ayşe Nehir AKMAN

Assistants:

Recommended or Required Reading

Resources

Mamashealth.com (web sitesi)
Oxford English for Careers - Nursing 1 - Course Book and teacher's notes
Oxford English for Careers - Nursing 1 Ders Kitabı ve Öğretim Elemanı notları
Öğretim Elemanı notları

Course Category

Mathematics and Basic Sciences	:	Education	:
Engineering	:	Science	:
Engineering Design	:	Health	:
Social Sciences	:	Field	:

Weekly Detailed Course Contents

Week	Topics	Study Materials	Materials
1	Operating RoomMedical Equipment	Course BookTeacher's Notes	Course BookTeacher's Notes
2	Operating RoomCommon Adjectives	Course BookTeacher's Notes	Course BookTeacher's Notes
3	Dietetics and DietingPhysical Appearance Adjectives	Course BookTeacher's Notes	Course BookTeacher's Notes
4	DieticianTypes of Food	Course BookTeacher's Notes	Course BookTeacher's Notes
5	PharmacyMedicine Types	Course BookTeacher's Notes	Course BookTeacher's Notes
6	PharmacyAdjectives related to Feeling	Course BookTeacher's Notes	Course BookTeacher's Notes
7	Dental CareDental Vocabulary	Course BookTeacher's Notes	Course BookTeacher's Notes
8	Dental CareTooth Anatomy	Course BookTeacher's Notes	Course BookTeacher's Notes
9	Mid-term		
10	Medical SecretaryComputer Verbs	Course BookTeacher's Notes	Course BookTeacher's Notes
11	Overall Review of the Term-1Vocabulary Studies of the Units	Course Book and Teacher's Notes	Course Book and Teacher's Notes
12	Overall Review of the Term-2Vocabulary Studies of the Units	Course Book and Teacher's Notes	Course Book and Teacher's Notes
13	Overall Review of the Term-3Medical Vocabulary Studies of the Units	Course Book and Teacher's Notes	Course Book and Teacher's Notes
14	Overall Review of the Term-4Medical Vocabulary Studies of the Units	Course Book and Teacher's Notes	Course Book and Teacher's Notes

Course Learning Outcomes

No Learning Outcomes

C54 The aim of this course is to help students acquire sound foreign language habits which they will need during their university education and their work at health institution

Program Learning Outcomes

No Learning Outcome

- P09 Use problem solving, decision making, critical thinking and leadership skills in their professional practices.
- P08 Participate in all kinds of researches, projects and activities that will contribute to their individual and professional development.
- P10 Use at least one foreign language to reach scientific knowledge and communicate effectively.
- P01 Have the current theoretical and practical knowledge in the field of nursing.
- P11 Accept lifelong learning approach in personal and professional development.
- P07 Communicate effectively with individual, family and society.
- P02 Apply nursing care by using the knowledge and skills based on evidence in the field of nursing.
- P06 Work in collaboration of disciplinary and interdisciplinary teams.
- P04 Act in accordance with laws, regulations and legislation in professional practice.
- P05 Use informatics and care technologies in nursing education, practice, research and management.
- P03 Protect ethical principles, the universal of values and human rights in the fields of education, practice, management and research of nursing care.

Assessment Methods and Criteria		
In-Term Studies	Quantity	Percentage
Mid-terms	1	%40
Quizzes	0	%0
Assignment	1	%10
Attendance	0	%0
Practice	0	%0
Project	0	%0
Final examination	1	%50
Total		%100

ECTS Allocated Based on Student Workload			
Activities	Quantity	Duration	Total Work Load
Course Duration	14	3	42
Hours for off-the-c.r.stud	14	3	42
Assignments	1	10	10
Presentation	0	0	0
Mid-terms	1	1	1
Practice	0	0	0
Laboratory	0	0	0
Project	1	10	10
Final examination	1	1	1
Total Work Load			106
ECTS Credit of the Course			4

Contribution of Learning Outcomes to Programme Outcomes							
bbb							
	P01	P02	P05	P07	P10	P11	
All	3	3	3	3	3	3	
C54	4	4	4	4	5	4	



Akdeniz University

Faculty of Nursing
Nursing

HMF 208 Disaster Care and First Aid					
Semester	Course Unit Code	Course Unit Title	L+P	Credit	Number of ECTS Credits
4	HMF 208	Disaster Care and First Aid	2	2	3

Mode of Delivery:

Face to Face

Language of Instruction:

Turkish

Level of Course Unit:

Bachelor's Degree

Work Placement(s):

No

Department / Program:

Nursing

Type of Course Unit:

Required

Objectives of the Course:

This course aims to gain knowledge and skills regarding the measures to be taken on time and on-site in order to save their lives the person who were exposed an accident for any reason or gotten sick suddenly, come to grief in time of natural disasters or war; to prevent or limit injury.

Content of the Course:

This course examines the basic principles and functions of the nursing in the situations that require disaster maintenance and first aid. In this context, this course includes the subjects that are Disasters; The Laws Related to Disaster and Calamities in Turkey; Disaster Situations and Emergent Problems in Society and The Environmental Health Effects of This Problems; The Measures to be Taken Before the Earthquake; The Applications That Need to be Done During The Earthquake; The Measures to be Taken and The Applications That Need to be Done After The Earthquake; The Significance of First Aid; The Situations Requiring First Aid; The Characteristics of a First Aiders; The Principles of First Aid; The Assessment of Individual; Primary and Secondary Survey; The First Aid Related to Respiratory and Circulatory System; The Methods of Artificial Respiration In Adults and Children; The External Cardiac Massage in Adults and Children; The First Aid for Heart Attack; Bleedings; The Types of Bleeding; The Methods of Stopping Bleeding; The Principles of First Aid Injuries; The First Aid for Sprains, Dislocations, Fractures, Organ Breaks, Nosebleeds; Shock; Syncope; Epilepsy; Hysterical Reaction; and Coma; The First Aid of Head, Spinal, Thorax, Abdominal Injuries; Poisonings and Insect Bites, The First Aid ff Toxicological Agent, Food, Scorpion, Snake, Spider Poisoning; Drowning; The First Aid of Foreign Object in The Ear, Nose, Throat And Eye; The First Aid For Sunstroke, Hot Hit, Freezes, Burns and Electrical Shock; Home Accidents and First Aid; The Duties and Organization of Civil Defense; Transportation of Injured and Communication.

Prerequisites and co-requisites:

Course Coordinator:

Asist. Prof. Dr. Ebru Karazeybek

Name of Lecturers:

Assistants:

Recommended or Required Reading

Resources

3. Özel G, Akbuğa Özel B, Özcan C, Sarugan M. (2016) , Üniversiteler, Hemşirelik Fakülteleri ve SHMYO'lar için İlk Yardım, Güneş Tıp Kitapevleri.
7. American Red Cross First Aid/CPR/AED (2014), http://www.redcross.org/images/MEDIA_CustomProductCatalog/m55540601_FA-CPR-AED-Part-Manual.pdf
5. Yüksel S, Cücen Z. (2012) , İlk yardım ve temel uygulamalar, Nobel Akademik Yayıncılık.
1. Yıldız H, Çatal E. (2015) İlk Yardım, I. Baskı, Lisans Yayıncılık, İstanbul.
2. Yavuz M, Demir Korkmaz F, Özbayır T. (2012) , Temel İlk yardım, I. Baskı, Meta Basım Matbaacılık, İzmir.
4. Erdil F, Bayraktar N, Şenol Çelik S. (2012) , Temel İlk Yardım, 2.Baskı, Elif Yayınevi.
6. Basic first aid, American safety&healty institute(student Handbook) (2008) , <https://co.grand.co.us/DocumentCenter/View/555>.

Instructor presentations

1. Yıldız H, Çatal E. (2015) İlk Yardım, I. Baskı, Lisans Yayıncılık, İstanbul.

Course Category

Mathematics and Basic Sciences	:	Education	:
Engineering	:	Science	:
Engineering Design	:	Health	: 100
Social Sciences	:	Field	:

Weekly Detailed Course Contents

Week	Topics	Study Materials	Materials
1	The significance of first aid; the situations requiring first aid; the characteristics of a first aiders; the prin	Literature review and reading	Course notes and resources
2	Disasters; the laws related to disaster and calamities in Turkey, disaster situations; the problems that ar	Literature review and reading	Course notes and resources
3	The measures to be taken before the earthquake; the applications that need to be done during the earth	Literature review and reading	Course notes and resources
4	The duties and organization of civil defense;	Literature review and reading	Course notes and resources
5	Bleedings; the types of bleeding; the methods of stopping bleeding. The principles of first aid injuries; th	Literature review and reading	Course notes and resources
6	Shock, syncope, epilepsy, hysterical reaction	Literature review and reading	Course notes and resources
7	The first aid related to respiratory and circulatory system; the methods of artificial respiration in adults ar	Literature review and reading	Course notes and resources
8	The first aid of sprains, dislocations, fractures;	Literature review and reading	Course notes and resources
9	The first aid for head injuries;The first aid for thorax injuries; The first aid for abdominal injuries; The firs	Literature review and reading	Course notes and resources
10	Burns and the first aidfor elektrkal shock.	Literature review and reading	Course notes and resources
11	The first aid for sunstroke; the first aid for hot hit; the first aid for freezes	Literature review and reading	Course notes and resources
12	Poisonings and insect bites, the first aid for chemical agent poisonings, the first aid for food poisonings, l	Literature review and reading	Course notes and resources
13	Drowning; the first aid for foreign object in the ear, nose, throat and eye.	Literature review and reading	Course notes and resources
14	Lesson evaluation		

Course Learning Outcomes

No	Learning Outcomes
C01	Being able to knows the importance and principles of first aid.
C02	Being able to perform primary and secondary evaluation of patient / injured in cases requiring first aid.
C03	Being able to according to the current information about the field of first aid application may decide the situations.
C04	Being able to recognize the changes in consciousness level and make the necessary applications.
C05	Being able to communicate effectively with patients and their relatives.
C06	Being able to gains the ability of quick evaluation and decision making.
C07	Being able to knows the laws of disaster and disasters in our country and the consequences on society.
C08	Being able to knows the precautions to be taken before, during and after the earthquake.

Program Learning Outcomes

No	Learning Outcome
P09	Use problem solving, decision making, critical thinking and leadership skills in their professional practices.
P08	Participate in all kinds of researches, projects and activities that will contribute to their individual and professional development.
P10	Use at least one foreign language to reach scientific knowledge and communicate effectively.
P01	Have the current theoretical and practical knowledge in the field of nursing.
P11	Accept lifelong learning approach in personal and professional development.
P07	Communicate effectively with individual, family and society.

P02	Apply nursing care by using the knowledge and skills based on evidence in the field of nursing.
P06	Work in collaboration of disciplinary and interdisciplinary teams.
P04	Act in accordance with laws, regulations and legislation in professional practice.
P05	Use informatics and care technologies in nursing education, practice, research and management.
P03	Protect ethical principles, the universal of values and human rights in the fields of education, practice, management and research of nursing care.

Assessment Methods and Criteria			ECTS Allocated Based on Student Workload			
In-Term Studies	Quantity	Percentage	Activities	Quantity	Duration	Total Work Load
Mid-terms	1	%40	Course Duration	14	2	28
Quizzes	0	%0	Hours for off-the-c.r.stud	15	3	45
Assignment	0	%0	Assignments	0	0	0
Attendance	0	%0	Presentation	0	0	0
Practice	0	%0	Mid-terms	1	1	1
Project	0	%0	Practice	0	0	0
Final examination	1	%60	Laboratory	0	0	0
Total		%100	Project	0	0	0
			Final examination	1	1	1
			Total Work Load			75
			ECTS Credit of the Course			2

Contribution of Learning Outcomes to Programme Outcomes												
bbb												
	P01	P02	P03	P04	P05	P06	P07	P08	P09	P10	P11	
All	3	3	3	3	3	3	3	3	3	3	3	
C01	5								5			
C02	5	5	5	5	4	4	5		5	3	5	
C03	5	5	5	5	4	4	4	5	5		5	
C04	5	5	5	5	5	4	4		5		5	
C05			5			5	5		5			
C06	5	5			5	5	5		5		5	
C07	5	4		5							5	
C08	5	5	5	5	4	5	5		5		5	



Akdeniz University

Faculty of Nursing
Nursing

HMF 210 Communication Skills Development					
Semester	Course Unit Code	Course Unit Title	L+P	Credit	Number of ECTS Credits
4	HMF 210	Communication Skills Development	2	2	3

Mode of Delivery:

Face to Face

Language of Instruction:

Turkish

Level of Course Unit:

Bachelor's Degree

Work Placement(s):

No

Department / Program:

Nursing

Type of Course Unit:

Elective

Objectives of the Course:

The purpose of communication skills course is to improve the ability communication skills, self-recognition skills, assertive communication skills to the student and to use them in his/her own life, but also can recognize a variety of communication problems that may arise in human relations and gain skills on how to solve these problems

Content of the Course:

Basic concepts of communication The factors that facilitate communication The factors that prevent communication Being able to say no Use of "I language" / "You language" Ability to make requests, compliment and accept the compliment positively Self recognition, recognizing emotions and expressing yourself Listening and comprehension skills in communication Dealing with anger and anger Coping with stress, anxiety and crisis situations Recognizing cognitive schema Communication of the nurse in the face of patient behaviors that cause difficulty in communication

Prerequisites and co-requisites:

Course Coordinator:

Prof. Dr. Kadriye Buldukoğlu

Name of Lecturers:

Asist. Prof. Dr. İlkyay KeserResearch Assist. Dr. Sultan Taş Bora

Assistants:

Recommended or Required Reading

Resources

6. Terakye G. (1998) Hasta- Hemşire İlişkileri. Zirve Ofset, Ankara
Lisa Kennedy Sheldon; Janice B Foust (2014). Communication for nurses : talking with patients. Burlington, MA : Jones & Bartlett Learning,
Özcan A. (2006) Patient- Nurse Relationship and Communication. Sistem Ofset Bas. Yay. San. Tic. Ltd. Şti. , Ankara
Orlando I.J. (1985) Hemşire-Hasta İlişkisinde Kişilerarası Süreçler. Çev. Özcan A., Platin N., İstanbul
Edwards B.J., Brilhart J.K. (1981) Communication in Nursing Practice. Mosby Company
Gürhan N., Okanlı A. (2017) Yaşamın Sırrı İletişim. Ankara Nobel Tıp Kitabevi
Sully P., Dallas J. (2005) Essential communication skills for nursing Elsevier Mosby, USA
Lucy Webb (2011) Nursing: Communication Skills in Practice. OUP Oxford; 1st Edition edition
Üstün B., Demir S (2019). Hemşirelikte İletişim. Akademi Yayınları

Course Category

Mathematics and Basic Sciences	: 0	Education	: 0
Engineering	: 0	Science	: 0
Engineering Design	: 0	Health	: 100
Social Sciences	: 100	Field	: 0

Weekly Detailed Course Contents

Week	Topics	Study Materials	Materials
1	General MeetDescription of the Course and Teaching MethodBasic Concepts of Communication		
2	Factors facilitating communication		
3	Factors affecting effective communication		
4	Saying no skills		
5	To use "I language" / "You language"		
6	To be able to request a compliment to compliment and be able to accept positive		
7	Self-awareness, recognizing emotions and self expression		
8	listen and understanding ability in communication		
9	Midterm Exam, Anger and coping with anger		
10	Coping with stress, anxiety and crisis situations		
11	Effective team communication		
12	Recognition of cognitive schemas		
13	Communication of the nurse with difficult patient behavior		
14	Communication of the nurse with difficult patient behaviorEvaluation of the course		

Course Learning Outcomes

No	Learning Outcomes
C01	Gain basic communication skills
C02	Understands the importance of the techniques that facilitates and prevents communication
C03	Self-awareness
C04	Developing coping strategies
C05	Be aware of their feelings and thoughts
C06	Gain and develop assertiveness skills
C07	Understands the patient behaviors that generate communication issues.
C08	Develops appropriate approach skills in the face of patient behaviors that cause communication challenges.

Program Learning Outcomes

No	Learning Outcome
P09	Use problem solving, decision making, critical thinking and leadership skills in their professional practices.
P08	Participate in all kinds of researches, projects and activities that will contribute to their individual and professional development.
P10	Use at least one foreign language to reach scientific knowledge and communicate effectively.
P01	Have the current theoretical and practical knowledge in the field of nursing.
P11	Accept lifelong learning approach in personal and professional development.
P07	Communicate effectively with individual, family and society.
P02	Apply nursing care by using the knowledge and skills based on evidence in the field of nursing.
P06	Work in collaboration of disciplinary and interdisciplinary teams.
P04	Act in accordance with laws, regulations and legislation in professional practice.
P05	Use informatics and care technologies in nursing education, practice, research and management.

Assessment Methods and Criteria			ECTS Allocated Based on Student Workload			
In-Term Studies	Quantity	Percentage	Activities	Quantity	Duration	Total Work Load
Mid-terms	1	%30	Course Duration	14	2	28
Quizzes	1	%10	Hours for off-the-c.r.stud	13	3	39
Assignment	0	%0	Assignments	0	0	0
Attendance	0	%0	Presentation	0	0	0
Practice	0	%0	Mid-terms	2	12	24
Project	0	%0	Practice	0	0	0
Final examination	1	%60	Laboratory	0	0	0
Total		%100	Project	0	0	0
			Final examination	1	11	11
			Total Work Load			102
			ECTS Credit of the Course			3

Contribution of Learning Outcomes to Programme Outcomes										
bbb										
	P01	P02	P03	P06	P07	P08	P09	P11		
All	3	2	3	3	3	2	3	2		
C01	3	1	1	3	5	1	5	3		
C02	3	1		5	5	1	5	3		
C03	1	1	3	3	5	1	3	1		
C04	2	1		3	5	1	5	3		
C05	2	1	4	3	5	1	3	1		
C06	3	1	1	3	5	1	5	1		
C07	3	3		3	5		4			
C08	3	3		3	5		4			



Akdeniz University

Faculty of Nursing
Nursing

HMF 212 Professional Communication					
Semester	Course Unit Code	Course Unit Title	L+P	Credit	Number of ECTS Credits
4	HMF 212	Professional Communication	2	2	3

Mode of Delivery:

Face to Face

Language of Instruction:

Turkish

Level of Course Unit:

Bachelor's Degree

Work Placement(s):

No

Department / Program:

Nursing

Type of Course Unit:

Elective

Objectives of the Course:

This course is based on the interpersonal relations course; aims to teach basic nursing approaches so that students can recognize communication problems and difficult patient situations that may arise in their relations with healthy or sick individuals, families and team members, plan case-specific interventions and use them in their practices.

Content of the Course:

The Professional relationship and interview –interaction process, therapeutic and non therapeutic communication techniques, communicate periods of development (children, adolescents, elderly), approach to people who wants to establish a social relationship, approach to the individual who is ill and hospitalized (crisis, anxiety, stress), approach to people cry and crying, approach to the person requests, approach that shows the behavior of people who refused treatment, remonstrant and anger, approach dependent people, approach people with sexually-oriented behavior, approach to patients living with sensory deprivation, loneliness and disorientation (hospitalized patients in intensive care, bedridden patient etc), approach is fatal to the patient (loss, mourning), approach to the individual who is physical integrity of the corrupted, (surgery, burns, amputations), approach to the individual who is impaired mental health, approach to the individual who is depressive and inward-looking, general assessment

Prerequisites and co-requisites:

Course Coordinator:

Prof. Dr. Kadriye BULDUKOĞLU

Name of Lecturers:

Asist Prof. Dr. Saliha HALLAÇProf. Dr. Kadriye BULDUKOĞLU

Assistants:

Recommended or Required Reading

Resources	
9. National and International Guidelines, algorithms and literature on the Covid 19 pandemic	
3. Özcan A.(2006) Hasta- Hemşire İlişkisi ve İletişim. Sistem Ofset Bas. Yay. San. Tic. Ltd. Şti. , Ankara	
4. Edwards B.J., Brillhart J.K.(1981) Communication in Nursing Practice. Mosby Company	
1. Orlando I.J. (1985) Hemşire-Hasta İlişkisinde Kişilerarası Süreçler. Çev. Özcan A., Platin N., İstanbul	
2. Terakye G. (1998) Hasta- Hemşire İlişkileri. Zirve Ofset, Ankara	
5. Riley J.B. (2004) Communication in Nursing Fifth Edition Mosby, USA	
6. Sully P., Dallas J.(2005) Essential communication skills for nursing Elsevier Mosby, USA	
7. Üstün B, Demir S(2019). Hemşirelikte İletişim. İstanbul: Akademi Basın ve Yayıncılık	
8. Veri tabanı: OVID, EBRARY, PROQUEST, EBSCOHOST, Science Direct	

Course Category

Mathematics and Basic Sciences	:	Education	:
Engineering	:	Science	:
Engineering Design	:	Health	: 40
Social Sciences	: 10	Field	: 50

Weekly Detailed Course Contents

Week	Topics	Study Materials	Materials
1	Course introduction and meeting* Determining the fulfillment status of "communication-interaction requir		*Course and Teaching MethodIntr
2	Approach to the individual when face-to-face communication is not possible*Communication-interaction f	Reviewing their own life experienc	*Use of verbal and nonverbal eler
3	Approach to people who wants to establish a social relationship Approach to people with sexually-orient	Reviewing their own life experienc	Programme of the CuorseInstructc
4	According to communicate periods of development (children, adolescents, elderly)	Reviewing their own life experienc	Programme of the CuorseInstructc
5	Approach to people cry and cryingApproach to the person requests	Reviewing their own life experienc	Programme of the CuorseInstructc
6	Approach to the individual who is ill and hospitalized (crisis, anxiety, stres...)	Reviewing their own life experienc	Programme of the CuorseInstructc
7	Approach to the Patient with Sensory Disorder, Loneliness and Orientation Disorder (Inpatient in the Inte	Reviewing their own life experienc	Programme of the CuorseInstructc
8	Approach to the individual who is physical integrity of the corrupted (surgery, burns, amputations),	Reviewing their own life experienc	Programme of the CuorseInstructc
9	Approach to dependend people (Codependency, substance abuse..)	Reviewing their own life experienc	Programme of the CuorseInstructc
10	MidtermExample Case: Interaction Example Discussion		Instructor lecture notesExample c
11	Approach that shows the behavior of people who refused treatment, remonstrant and anger	Reviewing their own life experienc	Programme of the CuorseInstructc
12	Approach to the individual who is impaired mental health	Reviewing their own life experienc	Programme of the CuorseInstructc
13	Approach to the individual who is depressive and inward-looking	Reviewing their own life experienc	Programme of the CuorseInstructc
14	Person in Terminal Period / Person with Fatal DiseaseApproach (Loss, Mourning)General Course Evaluatir	Reviewing their own life experienc	Programme of the CourseInstructc

Course Learning Outcomes

No	Learning Outcomes
C01	To be able to express the communication-interaction needs shaped by the effect of the Covid-19 Pandemic
C02	To be able to discuss the basic dynamics of Professional Relationship and Interaction Process
C03	Recognize therapeutic communication techniques in establishing, developing and terminating professional relationships with individuals, families and team members
C04	To be able to recognize communication problems and difficult patient situations in special situations that may arise in relations between the individual, family and team r
C05	To be able to discuss the importance of using therapeutic communication techniques in communication with individual, family and team members.
C06	To be able to discuss the developer and facilitator interventions for special groups and situations.
C07	Express the importance of using facilitating communication techniques to solve the communication difficulties in special groups and situations

Program Learning Outcomes

No	Learning Outcome
P09	Use problem solving, decision making, critical thinking and leadership skills in their professional practices.
P08	Participate in all kinds of researches, projects and activities that will contribute to their individual and professional development.
P10	Use at least one foreign language to reach scientific knowledge and communicate effectively.
P01	Have the current theoretical and practical knowledge in the field of nursing.
P11	Accept lifelong learning approach in personal and professional development.
P07	Communicate effectively with individual, family and society.
P02	Apply nursing care by using the knowledge and skills based on evidence in the field of nursing.
P06	Work in collaboration of disciplinary and interdisciplinary teams.
P04	Act in accordance with laws, regulations and legislation in professional practice.

P05	Use informatics and care technologies in nursing education, practice, research and management.
P03	Protect ethical principles, the universal of values and human rights in the fields of education, practice, management and research of nursing care.

Assessment Methods and Criteria		
In-Term Studies	Quantity	Percentage
Mid-terms	1	%40
Quizzes	0	%0
Assignment	0	%0
Attendance	0	%0
Practice	0	%0
Project	0	%0
Final examination	1	%60
Total		%100

ECTS Allocated Based on Student Workload			
Activities	Quantity	Duration	Total Work Load
Course Duration	14	2	28
Hours for off-the-c.r.stud	14	3	42
Assignments	0	0	0
Presentation	0	0	0
Mid-terms	1	8	8
Practice	0	0	0
Laboratory	0	0	0
Project	0	0	0
Final examination	1	16	16
Total Work Load			94
ECTS Credit of the Course			3

Contribution of Learning Outcomes to Programme Outcomes						
bbb						

	P01	P06	P07	P09	P11
All	3	3	3	3	3
C01	3				
C02	5		4		
C03	5		4		
C04				4	
C05	4	4	4	3	
C06	4		4		
C07					4



Akdeniz University

Faculty of Nursing
Nursing

HMF 214 Infectious Diseases					
Semester	Course Unit Code	Course Unit Title	L+P	Credit	Number of ECTS Credits
4	HMF 214	Infectious Diseases	2	2	2

Mode of Delivery:

Face to Face

Language of Instruction:

Turkish

Level of Course Unit:

Bachelor's Degree

Work Placement(s):

No

Department / Program:

Nursing

Type of Course Unit:

Elective

Objectives of the Course:

The aim of this course is to gain knowledge about epidemiological and clinical features, treatment, prevention, control and nursing care of infectious diseases.

Content of the Course:

Infectious Diseases Nursing course includes prevention of infectious diseases, immunization, treatment and nursing care. Causes of infectious diseases, host defense mechanisms, methods of combating infectious diseases, hospital infections, blood, respiratory, digestive, skin, mucous membranes and frequently encountered diseases and nursing care

Prerequisites and co-requisites:

Course Coordinator:

Name of Lecturers:

Instructor Dr. Semra Gündoğdu

Assistants:

Recommended or Required Reading

Resources

Görak, G., Savaşer, S., Yılsız, S. (2010). Bulaşıcı Hastalıklar Hemşireliği, İstanbul Tıp Kitabevi.

Instructional presentations and resources

1. Görak, G., Savaşer, S., Yılsız, S. (2010). Bulaşıcı Hastalıklar Hemşireliği, İstanbul Tıp Kitabevi. 2. Tekeli, E. (2003). İnfeksiyon Hastalıkları El Kitabı, Bilimsel Tıp Yayınevi

Course Category

Mathematics and Basic Sciences	:	Education	:
Engineering	:	Science	:
Engineering Design	:	Health	: 100
Social Sciences	:	Field	:

Weekly Detailed Course Contents

Week	Topics	Study Materials	Materials
1	Introduction, Introduction of Course and Resources	reading literature	Instructional presentations and res
2	General Features of Infectious Diseases and Nursing Care	reading literature	Instructional presentations and res
3	Infection and Isolation Methods	reading literature	Instructional presentations and res
4	Immunity	reading literature	Instructional presentations and res
5	Sexually Transmitted Diseases	reading literature	Instructional presentations and res
6	Diseases transmitted by skin and mucosa	reading literature	Instructional presentations and res
7	Diseases transmitted by skin and mucosa	reading literature	Instructional presentations and res
8	Respiratory Diseases	reading literature	Instructional presentations and res
9	VISA WEEK	preparing exam questions	exam documents
10	Respiratory Diseases	reading literature	nstructional presentations and res
11	Hospital Infections	reading literature	Instructional presentations
12	Diseases Transmitted by Digestive System	reading literature	Instructional presentations
13	Diseases Transmitted by Digestive System	reading literature	Instructional presentations and res
14	Course Evaluation	reading literature	Instructional presentations and res

Course Learning Outcomes

No	Learning Outcomes
C01	Explains the epidemiology of infectious diseases
C02	Describe the etiology of infectious diseases
C03	Explains the elements of infection chain and their role in infection control
C04	Explains the precautions to be taken before infectious diseases
C05	Explains the procedures after infectious diseases
C06	Defines the ways of outbreaks, control methods
C07	Explains the transmission of common infectious diseases in society
C08	Classify infectious diseases according to transmission routes
C09	Explains ways to prevent infectious diseases
C10	Describe the types of immunization and immunization

Program Learning Outcomes

No	Learning Outcome
P09	Use problem solving, decision making, critical thinking and leadership skills in their professional practices.
P08	Participate in all kinds of researches, projects and activities that will contribute to their individual and professional development.
P10	Use at least one foreign language to reach scientific knowledge and communicate effectively.
P01	Have the current theoretical and practical knowledge in the field of nursing.
P11	Accept lifelong learning approach in personal and professional development.
P07	Communicate effectively with individual, family and society.
P02	Apply nursing care by using the knowledge and skills based on evidence in the field of nursing.
P06	Work in collaboration of disciplinary and interdisciplinary teams.
P04	Act in accordance with laws, regulations and legislation in professional practice.
P05	Use informatics and care technologies in nursing education, practice, research and management.



Akdeniz University

Faculty of Nursing
Nursing

HMF 216 Caring of Infectious Diseases					
Semester	Course Unit Code	Course Unit Title	L+P	Credit	Number of ECTS Credits
4	HMF 216	Caring of Infectious Diseases	2	2	2

Mode of Delivery:

Face to Face

Language of Instruction:

Turkish

Level of Course Unit:

Bachelor's Degree

Work Placement(s):

No

Department / Program:

Nursing

Type of Course Unit:

Elective

Objectives of the Course:

The course aims to transfer the research results in nursing into practice, to gain knowledge and skills for the use and placement of current nursing knowledge.

Content of the Course:

In this course; • Defining the gap between research and practice, • Timely creation of information for care and its application to practice, with the best evidence available in nursing practice, • The ultimate goal is to select the best available method for evidence / knowledge transfer, and to use the best result in the patient's care.

Prerequisites and co-requisites:

Course Coordinator:

Asist Prof.Dr. Fatma Ankan

Name of Lecturers:

Prof.Dr. Zeynep Özer Asist Prof.Dr. Fatma AnkanAsist Prof.Dr. Sevcin Atay TuranProf.Dr. Hicran Bektaş

Assistants:

Recommended or Required Reading

Resources

Evidence-Based Nursing: A Guide to Clinical Practice. DiCenso A, Guyatt G, Ciliska D. Elsevier Health Sciences, 2005.

<https://joannabriggs.org/>

Evidence-Based Nursing: An Introduction.Editors Cullum N, Donna Ciliska, Haynes B, Marks S. Wiley, 2007.

Evidence-Based Nursing: An Introduction.Editors Cullum N, Donna Ciliska, Haynes B, Marks S. Wiley, 2007. Evidence-Based Nursing: A Guide to Clinical Practice. DiCenso

Course Category

Mathematics and Basic Sciences	:	Education	:
Engineering	:	Science	:
Engineering Design	:	Health	: 100
Social Sciences	:	Field	:

Weekly Detailed Course Contents

Week	Topics	Study Materials	Materials
1	Introducing the aim, subject and scope of the course	Literature review, research, readin	
2	Critically evaluating the literature	Literature review, research, readin	
3	Critical review of clinical relevance / application unity of knowledge	Literature review, research, readin	
4	Critically examining the effectiveness of information and its effect on patient outcomes	Literature review, research, readin	
5	Steps of applying the evidence to clinical practice	Literature review, research, readin	
6	Situational analysis of reflection of application components in knowledge transfer	Literature review, research, readin	
7	Facilitating the application change, evaluating the process and the result	Literature review, research, readin	
8	Continuous application development	Literature review, research, readin	
9	Sharing the results through disseminationprofessional development, networking and mentoring	Literature review, research, readin	
10	Application of transferring research results into practice (The steps after the research question is created	Literature review, research, readin	
11	Application of transferring research results into practice (The steps after the research question is created	Literature review, research, readin	
12	Application of transferring research results into practice (The steps after the research question is created	Literature review, research, readin	
13	Application of transferring research results into practice (The steps after the research question is created	Literature review, research, readin	
14	Application of transferring research results into practice (The steps after the research question is created	Literature review, research, readin	
15	Assessment of course	Written and verbal feedback	

Course Learning Outcomes

No	Learning Outcomes
C01	Evaluates the literature critically
C02	Knows the application steps of evidence in clinical practice
C03	Conducts situational analysis of the reflection of evidence application components, facilitation of application change, evaluation of process and result
C04	Leadership in evidence-based care develops strategies for the practical acceptance and use of research evidence
C05	Knows professional development, networking and mentoring practices in the application of research results

Program Learning Outcomes

No	Learning Outcome
P09	Use problem solving, decision making, critical thinking and leadership skills in their professional practices.
P08	Participate in all kinds of researches, projects and activities that will contribute to their individual and professional development.
P10	Use at least one foreign language to reach scientific knowledge and communicate effectively.
P01	Have the current theoretical and practical knowledge in the field of nursing.
P11	Accept lifelong learning approach in personal and professional development.
P07	Communicate effectively with individual, family and society.
P02	Apply nursing care by using the knowledge and skills based on evidence in the field of nursing.
P06	Work in collaboration of disciplinary and interdisciplinary teams.
P04	Act in accordance with laws, regulations and legislation in professional practice.
P05	Use informatics and care technologies in nursing education, practice, research and management.
P03	Protect ethical principles, the universal of values and human rights in the fields of education, practice, management and research of nursing care.

Assessment Methods and Criteria		
In-Term Studies	Quantity	Percentage
Mid-terms	0	%0
Quizzes	0	%0
Assignment	3	%20
Attendance	0	%0
Practice	5	%5
Project	1	%5
Final examination	1	%70
Total		%100

ECTS Allocated Based on Student Workload			
Activities	Quantity	Duration	Total Work Load
Course Duration	3	15	45
Hours for off-the-c.r.stud	0	0	0
Assignments	0	0	0
Presentation	0	0	0
Mid-terms	0	0	0
Practice	5	10	50
Laboratory	0	0	0
Project	2	5	10
Final examination	1	60	60
Total Work Load			165
ECTS Credit of the Course			6

Contribution of Learning Outcomes to Programme Outcomes												
bbb												
	P01	P02	P03	P04	P05	P06	P07	P08	P09	P10	P11	
C01	5	5	5	5	5	4	4	4	3	3	5	
C02	5	5	5	5	5	4	4	4	3	3	5	
C03	5	5	5	5	5	4	4	4	3	3	5	
C04	5	5	5	5	5	4	4	4	3	3	5	
C05	5	5	5	4	4	4	5	4	3	3	5	



Akdeniz University

Faculty of Nursing
Nursing

HMF 302 Pediatric Nursing					
Semester	Course Unit Code	Course Unit Title	L+P	Credit	Number of ECTS Credits
6	HMF 302	Pediatric Nursing	14	10	13

Mode of Delivery:

Face to Face

Language of Instruction:

Turkish

Level of Course Unit:

Bachelor's Degree

Work Placement(s):

Yes

Department / Program:

Nursing

Type of Course Unit:

Required

Objectives of the Course:

This course consists of holistic approach that according to the systems is to examine disorders of health in child and to monitor normal growth and development from childhood and adolescent

Content of the Course:

World and in our children's health status, parent-child and nurse, growth and development, nutrition, children's follow-up of solid, fluid and electrolyte balance and imbalances, home accidents, common psychosocial problems in childhood, for children's nursing practice (anthropometric measurements, physical examination, evaluation of percentile curves, signs of life, material collection, oxygen applications, pharmaceutical applications, methods of feeding, suctioning, postural drainage, catheter care), the classification of the newborn, neonatal diseases and nursing care, and nursing care system diseases

Prerequisites and co-requisites:

Course Coordinator:

Name of Lecturers:

Prof. Dr. Emine EFE Prof. Dr. Aysegül İŞLER DALGIÇ Instructor Dr. Süreyya SARVAN Associate Prof. Dr. Sevcan ATAY TURAN Research Assist. Dr. Ayla KAYA

Assistants:

Recommended or Required Reading

Resources

Potts, N.L., Mandelco, B.L. (2012). Pediatric Nursing Caring for Children and Their Families. Third Edition, Publisher: Delmar Cengage Learning, Canada.
Ball, J.W., Bindler, R.C., Cowen, K.J. (2012). Principles of Pediatric Nursing: Caring for Children, 5th Edition. Publisher: Prentice Hall.
Bindler R. C., Cowen K. J. (2010). Child Health Nursing : Partnering With Children & Families, Second Edition, Pearson, Newyork.
Wong, D. L. (2011). Wong's nursing care of infants and children. St. , 9th ed, Mo. : Mosby/ Elsevier, Louis.
Konk, Z., Başbakkal Z., Bal Yılmaz H, Bolışık B. (2018). Pediatri Hemşireliği, Akademisyen Tıp Kitabevi, Ankara.
Büyükgönenç L, Kılıçarslan Törün E. (2017). Çocuk Sağlığı Temel Hemşirelik Yaklaşımları, Ankara Nobel Tıp Kitabevleri, Ankara.
Instructor presentations
1. Potts, N.L., Mandelco, B.L. (2012). Pediatric Nursing Caring for Children and Their Families. Third Edition, Publisher: Delmar Cengage Learning, Canada. 2. Ashwill J.V

Course Category

Mathematics and Basic Sciences	:	Education	:
Engineering	:	Science	:
Engineering Design	:	Health	: 100
Social Sciences	:	Field	:

Weekly Detailed Course Contents

Week	Topics	Study Materials	Materials
1	The State of Children's Health in Turkey and in the World, Growth and Development by Childhood/practic	Reviewing of literature, researchin	
2	Aim and Philosophy of Child Health Nursing, Holistic Care, Family Centered Care, Atraumatic care, Ethics	Reviewing of literature, researchin	
3	Neonatal Diseases and Nursing Care, Pediatric Physical Examination, Nutrition / Laboratory /Practice	Reviewing of literature, researchin	
4	Respiratory System Function Changes and Nursing Care, Oxygen Applications, Nebul Application, Postura	Reviewing of literature, researchin	
5	Functional Changes in the Digestive System and Nursing Care / Clinical Practice/ Laboratory	Reviewing of literature, researchin	
6	Changes in Cardiovascular System Function and Nursing Care, Life Findings / Laboratory/ Practice	Reviewing of literature, researchin	
7	Neurological System Function Changes and Nursing Care / Laboratory/ Practice	Reviewing of literature, researchin	
8	Changes in Urinary System Function and Nursing Care / Laboratory/ Practice	Reviewing of literature, researchin	
9	Changes in Endocrine System Function and Nursing Care, Drug Applications in Children / Laboratory Prac	Reviewing of literature, researchin	
10	Oncological Diseases and Nursing Care, Terminal Period and Palliative Care / Laboratory/ Practice	Reviewing of literature, researchin	
11	Hematologic Changes and Nursing Care / Clinical Practice/ Laboratory/ Practice	Reviewing of literature, researchin	
12	Muscle-Skeletal System Function Changes and Nursing Care / Laboratory/ Practice	Reviewing of literature, researchin	
13	Critical Thinking and Problem Solving in Pediatric Nursing and Child Neglect and Abuse, / Laboratory/ Pr	Reviewing of literature, researchin	
14	Approach to Disabled Children and Family/ Laboratory/ Practice/ Course evaluation	Reviewing of literature, researchin	

Course Learning Outcomes

No	Learning Outcomes
C01	Knows the concepts of child health services
C02	Child health problems in our country and the world knows
C03	The child with the family and the surrounding area is considered as a whole
C04	Definitions of healthy and sick children according to developmental periods
C05	Adversely affect the health of children and the early diagnosis of disease, treatment and care and understand the role
C06	Healthy / sick child care according to nursing process allows
C07	Reactions by the child and the family knows the disease and hospitalization
C08	Children and families gain some skills to health education and counseling
C09	Monitors scientific and technological developments in the field of pediatric and understand the importance of research

Program Learning Outcomes

No	Learning Outcome
P09	Use problem solving, decision making, critical thinking and leadership skills in their professional practices.
P08	Participate in all kinds of researches, projects and activities that will contribute to their individual and professional development.
P10	Use at least one foreign language to reach scientific knowledge and communicate effectively.
P01	Have the current theoretical and practical knowledge in the field of nursing.
P11	Accept lifelong learning approach in personal and professional development.
P07	Communicate effectively with individual, family and society.
P02	Apply nursing care by using the knowledge and skills based on evidence in the field of nursing.
P06	Work in collaboration of disciplinary and interdisciplinary teams.
P04	Act in accordance with laws, regulations and legislation in professional practice.

P05	Use informatics and care technologies in nursing education, practice, research and management.
P03	Protect ethical principles, the universal of values and human rights in the fields of education, practice, management and research of nursing care.

Assessment Methods and Criteria			ECTS Allocated Based on Student Workload			
In-Term Studies	Quantity	Percentage	Activities	Quantity	Duration	Total Work Load
Mid-terms	1	%20	Course Duration	14	6	84
Quizzes	0	%0	Hours for off-the-c.r.stud	14	10	140
Assignment	0	%0	Assignments	0	0	0
Attendance	0	%0	Presentation	0	0	0
Practice	2	%40	Mid-terms	1	1	1
Project	0	%0	Practice	14	10	140
Final examination	1	%40	Laboratory	14	2	28
Total		%100	Project	0	0	0
			Final examination	1	1	1
			Total Work Load			394
			ECTS Credit of the Course			13

Contribution of Learning Outcomes to Programme Outcomes											
bbb											
	P01	P02	P03	P04	P05	P06	P07	P08	P09	P11	
All	3	3	3	3	3	3	3	3	3	3	
C01	3										
C02	2									4	
C03	3		3				3				
C04		4									
C05					3	3				3	
C06	4	4							4		
C08	2					3	3				
C09		4		3				3			



Akdeniz University

Faculty of Nursing
Nursing

HMF 304 Teaching in Nursing					
Semester	Course Unit Code	Course Unit Title	L+P	Credit	Number of ECTS Credits
6	HMF 304	Teaching in Nursing	8	6	6

Mode of Delivery:

Face to Face

Language of Instruction:

Turkish

Level of Course Unit:

Bachelor's Degree

Work Placement(s):

No

Department / Program:

Nursing

Type of Course Unit:

Required

Objectives of the Course:

Teaching in nursing; aims to improve the educational role of nurses by studying the basic concepts, principles and teaching process related to teaching.

Content of the Course:

The importance of Content in Nursing Education, Nursing Education Development, Basic Concepts in Education, the factors affecting learning, learning levels, teaching process, Instructional Materials, Instructional Strategies, Teaching Assessment, Patient Education, Health Education, Adult Education, Inservice Education, Group Education, Clinical Education, Quality in Education.

Prerequisites and co-requisites:

Course Coordinator:

Instructor Dr. Nilüfer Tok Yanık

Name of Lecturers:

Instructor Kadriye Aydemir Instructor Yağmur ÇOLAK YILMAZER

Assistants:

Recommended or Required Reading

Resources

Yalın H.İ. (2002) Öğretim Teknolojileri ve Materyal Geliştirme, Nobel Yayın Dağıtım, Ankara.
Uzunboyulu H., Hürsen Ç. (2008) Eğitim Programları ve Değerlendirmesi, Pegem Akademi Yayıncılık, Ankara.
Saylan, N. ve ark (2007) Eğitim Bilimine Giriş, Anı Yayıncılık, Ankara.
Tekindal S. (2008) Eğitimde Ölçme ve Değerlendirme, Pegem Akademi Yayıncılık, Ankara.
Aydoğan, İ. (2007) Öğretim İlke ve Yöntemleri. Öğretimde araç-gereç kullanımı. (Ed. Arslan M.) Anı Yayıncılık, Ankara.
Sönmez V. (2007) Öğretim İlke ve Yöntemleri. Anı Yayıncılık, Ankara.
Canobbio M.M. (1996) Mosby's Handbook of Patient teaching, Mosby –Year Book, St. Louis.
Bilen M. (1993) Plandan Uygulamaya Öğretim, Takav Matbaacılık, Ankara.
Uyer G. (1992) Hemşirelikte Klinik Öğretim, Hatipoğlu Yayınları, Ankara.

Course Category

Mathematics and Basic Sciences	:	Education	:
Engineering	:	Science	:
Engineering Design	:	Health	: 100
Social Sciences	:	Field	:

Weekly Detailed Course Contents

Week	Topics	Study Materials	Materials
1	Introduction to Nursing Education, Nursing Education and the importance of place as a Nurse Educator,	Literature Search	
2	Basic Concepts in Education, Learning Theories/ Practice	Literature Search	
3	Factors affecting learning/ Practice	Literatür search	
4	Learning Levels/ Practice	Literatür search	
5	Training Process and Nursing Process Relation, Education Process Stages (Data Collection, Defining Learning Objectives)	Literatür search	
6	Stages of Training Process (Determining Goals of Education, Training Content Determination)/ Practice	Literatür search	
7	Teaching Materials/ Practice	Literatür search	
8	Midterm Teaching materials/ practice	Literature search	
9	Teaching Strategies, Evaluation of Education / Practice	Literatür search	
10	Patient Education / Practice	Literatür search	
11	Health Education / Practice	Literatür search	
12	Adult Education / Practice	Literatür search	
13	In-Service Education, School Health Education/Practice	Literature review/presentation	
14	Approaches to Ensuring Competence in Nursing Education: Guidance Nursing System, Peer Education, Model of Nursing Education	Literature review/presentation	

Course Learning Outcomes

No	Learning Outcomes
C01	Knowledge of concepts relevant to education and establishing relationship between these concepts
C02	Learning theories and approaches to use in educational processes
C03	All training courses (Health Education, Patient Education, EFA, etc.) and choosing the most suitable and convenient to use training methods and material
C04	Conducting an effective training
C05	Assessing and interpreting the results of the application of education and training using efficient and accurate methods and decision making

Program Learning Outcomes

No	Learning Outcome
P09	Use problem solving, decision making, critical thinking and leadership skills in their professional practices.
P08	Participate in all kinds of researches, projects and activities that will contribute to their individual and professional development.
P10	Use at least one foreign language to reach scientific knowledge and communicate effectively.
P01	Have the current theoretical and practical knowledge in the field of nursing.
P11	Accept lifelong learning approach in personal and professional development.
P07	Communicate effectively with individual, family and society.
P02	Apply nursing care by using the knowledge and skills based on evidence in the field of nursing.
P06	Work in collaboration of disciplinary and interdisciplinary teams.
P04	Act in accordance with laws, regulations and legislation in professional practice.
P05	Use informatics and care technologies in nursing education, practice, research and management.
P03	Protect ethical principles, the universal of values and human rights in the fields of education, practice, management and research of nursing care.

Assessment Methods and Criteria		
In-Term Studies	Quantity	Percentage
Mid-terms	1	%20
Quizzes	0	%0
Assignment	0	%0
Attendance	0	%0
Practice	2	%40
Project	0	%0
Final examination	1	%40
Total		%100

ECTS Allocated Based on Student Workload			
Activities	Quantity	Duration	Total Work Load
Course Duration	14	4	56
Hours for off-the-c.r.stud	14	7	98
Assignments	1	4	4
Presentation	0	0	0
Mid-terms	1	1	1
Practice	14	4	56
Laboratory	0	0	0
Project	0	0	0
Final examination	1	1	1
Total Work Load			216
ECTS Credit of the Course			7

Contribution of Learning Outcomes to Programme Outcomes										
bbb										
	P01	P02	P03	P05	P06	P07	P08	P09	P11	
All	3	3	3	3	3	3	2	3	3	
C01	5				3	3		3	5	
C02	5	3	3	2	3	3	2	3	4	
C03	4	2	3	4	2	3	2	2	3	
C04				4	3	3	2	3	3	
C05	4		3	4	3	3	2	4	3	



Akdeniz University

Faculty of Nursing
Nursing

HMF 306 Health Sociology					
Semester	Course Unit Code	Course Unit Title	L+P	Credit	Number of ECTS Credits
6	HMF 306	Health Sociology	2	2	2

Mode of Delivery:

Face to Face

Language of Instruction:

Turkish

Level of Course Unit:

Bachelor's Degree

Work Placement(s):

No

Department / Program:

Nursing

Type of Course Unit:

Required

Objectives of the Course:

This course aims to establish the relation between health and socio-cultural structure and emphasize the importance of social dimension of health as well as its medical dimension.

Content of the Course:

Content of the course includes the subjects of rise, development, pioneers and factors of medical sociology, health and illnesses, socio-cultural factors affecting the health and illness, doctor-patient interaction, nurse-patient interaction, health systems, social structures of health organizations, social categories, social processes and health, sociological glance at contemporary and traditional medicine.

Prerequisites and co-requisites:

Course Coordinator:

Name of Lecturers:

Asist. Prof. Dr. Leyla MUSLU Associate Prof. Dr. Ayla TUZCU

Assistants:

Recommended or Required Reading

Resources	
Hamzaoglu O. (2010). What is Health? How should it be defined? Society and Physician. Volume 25, Issue: 6, s: 403-410.	
Pescosolido BA., Martin JK, McLeod JD, Rogers A. (Eds)(2011). Handbook of the Sociology of Health, Illness, and Healing, A Blueprint for the 21st Century, Springer New	
Sarı Ö, Atılman GK. (2012). Health Sociology, Conceptual Discussions on Disease and Health, Karatay Academy, İstanbul.	
Sezgin, D. (2011). Medicalized Life Individualized Health. İstanbul: Ayrıntı	
Cirhinlioğlu Zafer. (2010). Health Sociology, Nobel Publication Distribution, Ankara	
OECD ve IBRD/World Bank. (2008). OECD Reviews of Health Systems TURKEY. OECD Publishing.	
Morral P. (2009). Sociology and Health: An Introduction 2nd Edition, Kindle Edition, Roudledge, Madison Avenue, New York.	
Nalçacı E., Özalp'e, Hamzaoglu O (Editors). (2006). Glossary of Critical Health Sociology.	
Brady H. (2012). Medicine, Health and Society, Sage Publication Ltd. London.	

Course Category

Mathematics and Basic Sciences	:	Education	:
Engineering	:	Science	:
Engineering Design	:	Health	: 100
Social Sciences	:	Field	:

Weekly Detailed Course Contents

Week	Topics	Study Materials	Materials
1	Introduction of objective and scope of the course	Source browsing, research, reading	
2	The subject and importance of sociology, basic sociological concepts, the field of sociology, the birth, development	Source browsing, research, reading	
3	Concepts of health and disease from a sociological perspective, disease and social relations	Source browsing, research, reading	
4	Organization of health services in Turkey	Source browsing, research, reading	
5	Social factors affecting health 1 (Education-Social class)	Source browsing, research, reading	
6	Social factors affecting health 2 (Culture, Religion)	Source browsing, research, reading	
7	Social factors affecting health-2 Article Presentation	Source browsing, research, reading	
8	Social factors affecting health 3 (Poverty, Unemployment)	Source browsing, research, reading	
9	Factors Affecting Health 4 (Presence of chronic diseases, Habits harmful to health, nutrition, leisure time, Source browsing, research, reading	Source browsing, research, reading	
10	Midterm exam		
11	Working conditions and working relations of health and medical personnel in terms of labor markets	Source browsing, research, reading	
12	Health, Media - Sports, Nutrition, Aesthetics (body intervention) Complementary therapies	Source browsing, research, reading	
13	Poverty, Health, Media - Sport, Nutrition, Aesthetics related article presentation	Source browsing, research, reading	
14	Health inequality	Source browsing, research, reading	
15	Urbanization and Health	Source browsing, research, reading	

Course Learning Outcomes

No	Learning Outcomes
C01	Understand the causality relationship between health-illness and society
C02	Understand the socio-cultural dimension of health and illness.
C03	Understand the social factors affecting health and illness such as income, social class, gender, marital status, religion, education etc...
C04	Analyse the relationships between patient/hospital/doctor and nurse and contribute the development of the relationship between medical personnel and patient.
C05	Consider about the problems related to health services and health organizations in different countries and compare them.
C06	Understand the role and importance of medical personnel in health protection and cure of illnesses
C07	Evaluate the social consequences of health policies of European Union and Turkey

Program Learning Outcomes

No	Learning Outcome
P09	Use problem solving, decision making, critical thinking and leadership skills in their professional practices.
P08	Participate in all kinds of researches, projects and activities that will contribute to their individual and professional development.
P10	Use at least one foreign language to reach scientific knowledge and communicate effectively.
P01	Have the current theoretical and practical knowledge in the field of nursing.
P11	Accept lifelong learning approach in personal and professional development.
P07	Communicate effectively with individual, family and society.
P02	Apply nursing care by using the knowledge and skills based on evidence in the field of nursing.
P06	Work in collaboration of disciplinary and interdisciplinary teams.
P04	Act in accordance with laws, regulations and legislation in professional practice.
P05	Use informatics and care technologies in nursing education, practice, research and management.
P03	Protect ethical principles, the universal of values and human rights in the fields of education, practice, management and research of nursing care.

Assessment Methods and Criteria			ECTS Allocated Based on Student Workload			
In-Term Studies	Quantity	Percentage	Activities	Quantity	Duration	Total Work Load
Mid-terms	1	%40	Course Duration	15	2	30
Quizzes	0	%0	Hours for off-the-c.r.stud	15	2	30
Assignment	0	%0	Assignments	0	0	0
Attendance	0	%0	Presentation	0	0	0
Practice	0	%0	Mid-terms	1	1	1
Project	0	%0	Practice	0	0	0
Final examination	1	%60	Laboratory	0	0	0
Total		%100	Project	0	0	0
			Final examination	1	1	1
			Total Work Load			62
			ECTS Credit of the Course			2

Contribution of Learning Outcomes to Programme Outcomes											
bbb											
	P01	P02	P03	P04	P06	P07	P08	P09	P10	P11	
All	3	2	3	3	3	3	2	3	2	2	
C01	3	1	2			2		2		2	
C02	5	2	3			2	2	2		2	
C03	4	2	3			4		3		2	
C04		1			5	3		2			
C05			1	5			2		1	1	
C06	3			4	5	2	2	2			
C07				5					1	1	



Akdeniz University

Faculty of Nursing
Nursing

HMF 308 Vocational Foreign Language IV					
Semester	Course Unit Code	Course Unit Title	L+P	Credit	Number of ECTS Credits
6	HMF 308	Vocational Foreign Language IV	4	4	4

Mode of Delivery:

Face to Face

Language of Instruction:

Turkish

Level of Course Unit:

Bachelor's Degree

Work Placement(s):

No

Department / Program:

Nursing

Type of Course Unit:

Required

Objectives of the Course:

Using English in professional settings, speaking with the correct pronunciation, stress, and intonation with appropriate vocabulary and expressions at work, listening comprehension in professional contexts, writing, correspondence, and reading comprehension.

Content of the Course:

Using English in the field of Nursing in European language portfolio, the general level of A2.

Prerequisites and co-requisites:

Course Coordinator:

Instructor Güher Ceylan KUŞOĞLU

Name of Lecturers:

Instructor Güher Ceylan Kuşoğlu

Assistants:

Recommended or Required Reading

Resources

Grammar In Use, an audio visual material (DVD)

Step Up for Medical English 1 Black Swan

There is no available specific course notes.

Step Up for Medical English 1

Yok

Arasnav, kısa sınav ve yılsonu sınavı

Course Category

Mathematics and Basic Sciences :

Engineering :

Engineering Design :

Social Sciences :

Education :

Science :

Health :

Field :

100

Weekly Detailed Course Contents

Week	Topics	Study Materials	Materials
1	Unit 6 DieteticsVocabulary: diet vocabularyReading: breathariansm dietGrammar: expressing ability and pNone		Course book
2	Unit 6 DieteticsVocabulary: adjectives describing illnessesReading: benefits of chocolateGrammar: ConditionalNone		Course book
3	Unit 7 PrescriptionsVocabulary: symptoms and illnessesGrammar: imperatives and expressing rules: the None		Course book
4	Unit 7 Prescriptions Vocabulary: medicationReading: strange health tipsGrammar: giving advice should / :None		Course book
5	Unit 8 SurgeryVocabulary: surgical instrumentsReading: largest babies in the worldGrammar: past simpleYok		Course book
6	Unit 8 SurgeryVocabulary: orthopedic suppliesReading: new liver changed her blood typeGrammar: past :None		Course book
7	General review	Worksheet	Grammar In Use Course book
8	Unit 9 In the labVocabulary: lab equipmentReading: the article'dead mouse comes back to life'Grammar: None		Course book
9	Mid-term exam	None	Course book
10	Unit 9 In the labVocabulary: parts of a hospitalReading: the article'scientists say pink is for girls'GrammarNone		Course book
11	Watching a film in English and doing activities related to the film	None	DVD
12	Unit 10 ReceptionsVocabulary: healthcare jobsGrammar: present perfect tense affirmative formsReading:None		Course book
13	Unit 10 ReceptionsVocabulary: required skills and duties of a medical secretaryListening: two dialogues aNone		Course book
14	Review	Worksheet	Grammar In UseCourse book

Course Learning Outcomes

No Learning Outcomes

C01 The aim of this course is to help students acquire sound foreign language habits which they will need during their university education and their work at health institutio

C02 The students understand and uses the relevant concepts.

C03 The student learns vocabulary and explanations used in official situations

Program Learning Outcomes

No Learning Outcome

P09 Use problem solving, decision making, critical thinking and leadership skills in their professional practices.

P08 Participate in all kinds of researches, projects and activities that will contribute to their individual and professional development.

P10 Use at least one foreign language to reach scientific knowledge and communicate effectively.

P01 Have the current theoretical and practical knowledge in the field of nursing.

P11 Accept lifelong learning approach in personal and professional development.

P07 Communicate effectively with individual, family and society.

P02 Apply nursing care by using the knowledge and skills based on evidence in the field of nursing.

P06 Work in collaboration of disciplinary and interdisciplinary teams.

P04 Act in accordance with laws, regulations and legislation in professional practice.

P05 Use informatics and care technologies in nursing education, practice, research and management.

P03 Protect ethical principles, the universal of values and human rights in the fields of education, practice, management and research of nursing care.

Assessment Methods and Criteria			ECTS Allocated Based on Student Workload			
In-Term Studies	Quantity	Percentage	Activities	Quantity	Duration	Total Work Load
Mid-terms	1	%40	Course Duration	14	4	56
Quizzes	0	%0	Hours for off-the-c.r.stud	14	4	56
Assignment	0	%0	Assignments	0	0	0
Attendance	0	%0	Presentation	0	0	0
Practice	0	%0	Mid-terms	1	1	1
Project	0	%0	Practice	0	0	0
Final examination	1	%60	Laboratory	0	0	0
Total		%100	Project	0	0	0
			Final examination	1	1	1
			Total Work Load			114
			ECTS Credit of the Course			4

Contribution of Learning Outcomes to Programme Outcomes												
bbb												
	P01	P02	P03	P04	P05	P06	P07	P08	P09	P10	P11	
All	3	2	2	2	2	2	3	3	3	3	3	
C01	4	2	1	1	1	1	3	5	2	5	5	
C02	3	1	1	1	1	1	5	3	3	5	5	
C03	1	1	2	2	1	1	3	4	1	3	5	



Akdeniz University

Faculty of Nursing
Nursing

HMF 310 Research					
Semester	Course Unit Code	Course Unit Title	L+P	Credit	Number of ECTS Credits
6	HMF 310	Research	3	3	3

Mode of Delivery:

Face to Face

Language of Instruction:

Turkish

Level of Course Unit:

Bachelor's Degree

Work Placement(s):

No

Department / Program:

Nursing

Type of Course Unit:

Required

Objectives of the Course:

Teaching basic epidemiological information to students, giving them knowledge about research, obeying scientific principles in research, and making and using research in their professional life; to determine the health problems that threaten the society in a realistic and scientific way, to develop and apply preventive health measures, and to be a good research reader.

Content of the Course:

The scope of epidemiology, health measures, the research process, ways to know, types of research, literature search, population and sampling in research, sources of error, the qualitative properties of research, research ethics, referencing, research to evaluate.

Prerequisites and co-requisites:

Course Coordinator:

Name of Lecturers:

Asist. Prof. Dr. Arzu Akcan Asist. Prof. Dr. Ayşe MEYDANLIOĞLU Prof. Dr. Selma ÖNCEL

Assistants:

Recommended or Required Reading

Resources

Sümbüloğlu K, Sümbüloğlu V, Biyoistatistik, 8. Baskı, Ankara: Hatiboğlu yayınevi, 1998
Hamza E, SPSS Paket Programı ile İstatistiksel Veri Analizi, 2010.
Erefe İ (Ed), Hemşirelikte Araştırma İlke, Süreç ve Yöntemler, Odak Ofset, İstanbul, 2002.
Akin G, Bilimsel Araştırma ve Yazım Teknikleri, Ankara: Tiyyem Yayıncılık, 2009.
Değerli Ü, Kanıtı Dayalı Tıp Tanı ve Tedavi İçin 500 İpucu, Ünal Tıp Kitabevleri, 2003.
Karasar N, Bilimsel Araştırma Yöntemleri, 20. Basım, Ankara, Nobel Yayın Dağıtım, 2010.
Erdoğan S, Nahcıvan N, Esin N. Hemşirelikte Araştırma. İstanbul: Nobel Tıp Kitabevleri, 2014.
Özgür S, Sağlık Alanında Araştırma Yöntemleri, Genişletilmiş ve Düzeltilmiş 3. Baskı, Güneş Tıp Kitabevleri, Gaziantep, 2009.
Özgöker U, Bilimsel Araştırma ve Çalışma Yöntemleri, Derin yayınları, İstanbul, 2007

Course Category

Mathematics and Basic Sciences	:	Education	:
Engineering	:	Science	:
Engineering Design	:	Health	: 100
Social Sciences	:	Field	:

Weekly Detailed Course Contents

Week	Topics	Study Materials	Materials
1	Introduction of the course, importance of research and ways of knowing, main concepts of research	Reading and evaluating research	
2	Determining the research topic and literature review, the purpose of the research, research questions, hypotheses	Reading and evaluating research	
3	The definition of epidemiology, its scope, historical development, usage areas, the concept of causality	Reading and evaluating research	
4	Epidemiological data sourcesHealth metrics	Reading and evaluating research	
5	Universe and sample, determining the sample size, sampling methods	Reading and evaluating research	
6	Data Collection Methods, Techniques and Tools	Reading and evaluating research	
7	Classification of research typesDescriptive studies	Reading and evaluating research	
8	Observational Analytical Research	Reading and evaluating research	
9	Experimental Research	Reading and evaluating research	
10	Qualitative Research Methods and Use in Nursing Research Problems	Reading and evaluating research	
11	Methodological StudiesSources of Error in Research	Reading and evaluating research	
12	Research Ethics, BibliographyResearch Report Writing	Reading and evaluating research	
13	Surveillance, ScreeningsCommunicable diseases epidemiology	Reading and evaluating research	
14	Chronic diseases epidemiologyNutrition epidemiologyBusiness epidemiologyAccident epidemiology	Reading and evaluating research	

Recommended Optional Programme Components

HMF 305 Biostatistics

Course Learning Outcomes

No	Learning Outcomes
C01	To be able to define concepts related to epidemiology
C02	To be able to explain the usage areas of epidemiology
C03	Being able to explain research types
C04	Ability to criticize all stages of the research process
C05	To be able to plan research on the health problems of the society

Program Learning Outcomes

No	Learning Outcome
P09	Use problem solving, decision making, critical thinking and leadership skills in their professional practices.
P08	Participate in all kinds of researches, projects and activities that will contribute to their individual and professional development.
P10	Use at least one foreign language to reach scientific knowledge and communicate effectively.
P01	Have the current theoretical and practical knowledge in the field of nursing.
P11	Accept lifelong learning approach in personal and professional development.
P07	Communicate effectively with individual, family and society.
P02	Apply nursing care by using the knowledge and skills based on evidence in the field of nursing.
P06	Work in collaboration of disciplinary and interdisciplinary teams.
P04	Act in accordance with laws, regulations and legislation in professional practice.

P05	Use informatics and care technologies in nursing education, practice, research and management.
P03	Protect ethical principles, the universal of values and human rights in the fields of education, practice, management and research of nursing care.

Assessment Methods and Criteria		
In-Term Studies	Quantity	Percentage
Mid-terms	1	%30
Quizzes	0	%0
Assignment	1	%30
Attendance	0	%0
Practice	0	%0
Project	0	%0
Final examination	1	%40
Total		%100

ECTS Allocated Based on Student Workload			
Activities	Quantity	Duration	Total Work Load
Course Duration	14	3	42
Hours for off-the-c.r.stud	14	3	42
Assignments	1	4	4
Presentation	0	0	0
Mid-terms	1	1	1
Practice	0	0	0
Laboratory	0	0	0
Project	0	0	0
Final examination	1	1	1
Total Work Load			90
ECTS Credit of the Course			3

Contribution of Learning Outcomes to Programme Outcomes												
bbb												
	P01	P02	P03	P04	P05	P06	P07	P08	P09	P10	P11	
All	3	3	3	3	3	3	2	3	3	2	3	
C01	4											
C02	4	5						3				
C03	5	5			3			5				
C04	5	5	3		3			5	3	2	3	
C05	5	5	3	3	3	3	2	5	3	2		



Akdeniz University

Faculty of Nursing
Nursing

HMF 314 NURSING INFORMATICS					
Semester	Course Unit Code	Course Unit Title	L+P	Credit	Number of ECTS Credits
6	HMF 314	NURSING INFORMATICS	2	2	2

Mode of Delivery:

Face to Face

Language of Instruction:

Turkish

Level of Course Unit:

Bachelor's Degree

Work Placement(s):

No

Department / Program:

Nursing

Type of Course Unit:

Elective

Objectives of the Course:

This course aims to introduce students to the basic computer and health informatics terminology and developments in computer technology, e-health, telehealth, education and research. The aim of this course is to provide the students with the necessary knowledge and skills to use the knowledge effectively in the information age, informing them about the data standards, data integrity, general health and nursing information standards and electronic health record, health information systems, security and privacy.

Content of the Course:

Introduction to Health Informatics Fundamentals of Nursing Informatics Data and Information in Health Health Records Clinical Information Systems Health Informatics Standards Coding, Classification and Nomenclature Systems E-health, telehealth, home care systems Security and Ethics in Health Informatics The Future of Health and Nursing Informatics General Evaluation and Discussion

Prerequisites and co-requisites:

Course Coordinator:

Name of Lecturers:

Instructor Dr. Deniz Özel

Assistants:

Recommended or Required Reading

Resources

1) Hannah K.J., Ball M. J., Edwards M.J. A. (2006). Introduction to nursing informatics. Birkhäuser pub.

Course Category

Mathematics and Basic Sciences	:	Education	:
Engineering	:	Science	:
Engineering Design	:	Health	: 100
Social Sciences	:	Field	:

Weekly Detailed Course Contents

Week	Topics	Study Materials	Materials
1	Introduction to Health Informatics• Health Informatics Components• Health Informatics Application Areas		
2	Fundamentals of Nursing Informatics• Definition• Theory• History		
3	Data and Information in Health• Importance of Data and Information in Health Informatics• Health Infor		
4	Health Records• Health Records and Problems• Electronic Health Records (EHR)• Importance and Benefit		
5	Clinical Information Systems• Hospital Information Systems (HIS)• Radiology Information Systems (RIS)•		
7	• Content of Clinical Nursing Records• Problems in Nursing Records• Use of Nursing Data• Nursing Inform		
8	Health Informatics Standards• Why are Standards Needed?• Standards in Health Information System• St		
9	Coding, Classification and Nomenclature Systems• Features of Coding System• Nomenclature Systems• C		
10	E-health, telehealth, home care systems		
12	Security and Ethics in Health Informatics		
13	The Future of Health and Nursing Informatics		
14	General Evaluation and Discussion		

Course Learning Outcomes

No	Learning Outcomes
C11	6. Become familiar with the clinical information systems
C12	1. Are well-informed on definition, theoretic history of the nursery informatics
C13	9. Understand security and ethical issues in healthcare information systems
C25	5. Data integrity, the use of standard terminology and discuss the importance of electronic patient record applications
C30	4. Discuss the use of technologies for e-health
C38	3. Become familiar with the basic computer concepts and terminology, and appreciate the importance of information and information technology in nursing
C53	7. Become familiar with the nursing coding and classification systems
C68	2. Explain basic concepts related to health informatics
C77	8. Discuss the importance of, and the necessary skills needed for the nursing information management

Program Learning Outcomes

No	Learning Outcome
P09	Use problem solving, decision making, critical thinking and leadership skills in their professional practices.
P08	Participate in all kinds of researches, projects and activities that will contribute to their individual and professional development.
P10	Use at least one foreign language to reach scientific knowledge and communicate effectively.
P01	Have the current theoretical and practical knowledge in the field of nursing.
P11	Accept lifelong learning approach in personal and professional development.
P07	Communicate effectively with individual, family and society.
P02	Apply nursing care by using the knowledge and skills based on evidence in the field of nursing.
P06	Work in collaboration of disciplinary and interdisciplinary teams.
P04	Act in accordance with laws, regulations and legislation in professional practice.
P05	Use informatics and care technologies in nursing education, practice, research and management.
P03	Protect ethical principles, the universal of values and human rights in the fields of education, practice, management and research of nursing care.

Assessment Methods and Criteria			ECTS Allocated Based on Student Workload			
In-Term Studies	Quantity	Percentage	Activities	Quantity	Duration	Total Work Load
Mid-terms	1	%40	Course Duration	14	2	28
Quizzes	0	%0	Hours for off-the-c.r.stud	14	2	28
Assignment	0	%0	Assignments	0	0	0
Attendance	0	%0	Presentation	0	0	0
Practice	0	%0	Mid-terms	1	1	1
Project	0	%0	Practice	0	0	0
Final examination	1	%60	Laboratory	0	0	0
Total		%100	Project	0	0	0
			Final examination	1	1	1
			Total Work Load			58
			ECTS Credit of the Course			2

Contribution of Learning Outcomes to Programme Outcomes		
bbb		
	P03	P05
All	3	3
C11		5
C12		5
C13	5	5
C25		5
C30		5
C38		5
C53		5
C68		5
C77		5



Akdeniz University

Faculty of Nursing
Nursing

HMF 316 Quality Management					
Semester	Course Unit Code	Course Unit Title	L+P	Credit	Number of ECTS Credits
6	HMF 316	Quality Management	2	2	2

Mode of Delivery:

Face to Face

Language of Instruction:

Turkish

Level of Course Unit:

Bachelor's Degree

Work Placement(s):

No

Department / Program:

Nursing

Type of Course Unit:

Elective

Objectives of the Course:

Acquiring knowledge, skills and attitudes about quality management approaches to and applications for nursing services

Content of the Course:

Basic concepts of quality management, quality management applications in health institutions, setting up quality management systems, quality assessment – monitoring methods, quality control methods, factors affecting the quality of nursing services.

Prerequisites and co-requisites:

Course Coordinator:

Name of Lecturers:

Asist. Prof. Dr. Nezaket YILDIRIM Instruktur İlkey Kavla

Assistants:

Recommended or Required Reading

Resources Alcan Z, Aksoy A, Civil B, Tekin DE, Ekim R, Özbucak Civil S, Doğan T ve Çakar V (2010) Hemşirelik Hizmetleri Işığında Hastane Süreçleri (ISO, JCI ve MAGNET Standartları)

Course Category			
Mathematics and Basic Sciences	:	Education	:
Engineering	:	Science	:
Engineering Design	:	Health	: 100
Social Sciences	:	Field	:

Weekly Detailed Course Contents			
Week	Topics	Study Materials	Materials
1	Basic concepts of quality management	Literature search	
2	Development of quality concept	Literature search	
3	Quality management applications in health institutions	Literature search	
4	Quality management applications in health institutions	Literature search	
5	Quality management applications in health institutions	Literature search	
6	Quality management applications in nursing services	Literature search	
7	Quality management applications in nursing services	Literature search	
8	Setting up quality management systems in nursing services, forming quality standards in nursing services	Literature search	
9	Quality assessment – monitoring methods in nursing services	Literature search	
10	Quality assessment – monitoring methods in nursing services	Literature search	
11	Quality control methods in nursing services	Literature search	
12	Quality control methods in nursing services	Literature search	
13	Factors affecting the quality of nursing services in health institutions	Literature search	
14	Factors affecting the quality of nursing services in health institutions	Literature search	

Course Learning Outcomes	
No	Learning Outcomes
C01	Explaining the relationship between the basic notions of quality management
C02	Comparing the quality management applications in different health institutions
C03	Taking active roles in quality management applications in nursing services
C04	Forming quality standards in nursing services
C05	Selecting the appropriate quality assessment – monitoring methods for nursing services

Program Learning Outcomes	
No	Learning Outcome
P09	Use problem solving, decision making, critical thinking and leadership skills in their professional practices.
P08	Participate in all kinds of researches, projects and activities that will contribute to their individual and professional development.
P10	Use at least one foreign language to reach scientific knowledge and communicate effectively.
P01	Have the current theoretical and practical knowledge in the field of nursing.
P11	Accept lifelong learning approach in personal and professional development.
P07	Communicate effectively with individual, family and society.
P02	Apply nursing care by using the knowledge and skills based on evidence in the field of nursing.
P06	Work in collaboration of disciplinary and interdisciplinary teams.
P04	Act in accordance with laws, regulations and legislation in professional practice.
P05	Use informatics and care technologies in nursing education, practice, research and management.
P03	Protect ethical principles, the universal of values and human rights in the fields of education, practice, management and research of nursing care.

Assessment Methods and Criteria		
In-Term Studies	Quantity	Percentage
Mid-terms	1	%40
Quizzes	0	%0
Assignment	0	%0
Attendance	0	%0
Practice	0	%0
Project	0	%0
Final examination	1	%60
Total		%100

ECTS Allocated Based on Student Workload			
Activities	Quantity	Duration	Total Work Load
Course Duration	14	2	28
Hours for off-the-c.r.stud	14	2	28
Assignments	0	0	0
Presentation	0	0	0
Mid-terms	1	1	1
Practice	0	0	0
Laboratory	0	0	0
Project	0	0	0
Final examination	1	1	1
Total Work Load			58
ECTS Credit of the Course			2

Contribution of Learning Outcomes to Programme Outcomes											
bbb											
	P01	P02	P03	P04	P05	P06	P07	P08	P09	P11	
All	3	3	1	3	3	3	3	3	3	3	
C01	5					2			2		
C02	3			2	2	3			4		
C03	4	3	3	3	4	4	3	4	4	3	
C04	4	4	3	4	4	4		3	4	4	
C05	4	3	3	4	4	3		3	4	4	



Akdeniz University

Faculty of Nursing
Nursing

Nursing Intern Practice					
Semester	Course Unit Code	Course Unit Title	L+P	Credit	Number of ECTS Credits
8	HMF 418	Nursing Intern Practice	32	17	26

Mode of Delivery:

Face to Face

Language of Instruction:

Turkish

Level of Course Unit:

Bachelor's Degree

Work Placement(s):

Yes

Department / Program:

Nursing

Type of Course Unit:

Required

Objectives of the Course:

The aim of this course is to transfer the student's theoretical knowledge to practice, to increase clinical skills, clinical decision-making, critical thinking and research skills, and to develop the ability to work independently by increasing their skills in cognitive, affective and behavioral areas.

Content of the Course:

In this course, the issues to be considered within the scope of the Covid-19 pandemic, hand hygiene, use of personal protective equipment, waste management, quality management, evidence-based nursing practices, patient safety and employee safety, the importance of teamwork, the importance of communication within the team will be discussed. New arrangements will be made in the course content according to the difficulties encountered in clinical practice.

Prerequisites and co-requisites:

Course Coordinator:

Name of Lecturers:

Instructor Dr. Gülşen AK SÖZER Instructor Dr. Semra GÜNDOĞDU Instructor Dr. Songül BİŞKİN ÇETİN Instructor Dr. Habibe ÖZÇELİK Instructor Rabiye DEMİR IŞIK Research Assist. Dr. Sultan TAŞ BORA Instructor Duygu ALTUNTAŞ

Assistants:

Recommended or Required Reading

Resources
Ostendorf W., Perry A.G., Potter PA. (2019). Nursing Interventions & Clinical Skills E-Book, Seventh edition, Elsevier Health Sciences, St. Louis;MO.
Herdman T.H., Kamitsuru S. (2018;2017). NANDA nursing diagnoses: definitions & classification 2018-2020, Eleventh edition, Thieme, New York.
Colyar M.R. (2020). Advanced Practice Nursing Procedures, second edition, F. A. Davis Company.
Williams P.A. (2018;2016). deWit's Fundamental Concepts and Skills for Nursing: E-Book, 5 edition, Elsevier Health Sciences, St. Louis;Missouri.
Nettina S.M. (2018). Lippincott Manual of Nursing Practice, eleventh Edition, LWW
Christenbery T.L. (2018). Evidence-Based Practice in Nursing, Foundations, Skills and Roles, First Edition, Springer Publishing Company, NewYork.
Dentlinger N, Ramdin V. (2015) Medical-Surgical Nursing, III. Translation from print, translate, ed: Çelik S, Ustabakan Ö. Internal and Surgical Diseases Nursing, Nobel Y
Grace, P.J. (2018) Nursing ethics and professional responsibility in advanced practice, Thirth Edition, Jones and Bartlett Publisher, Boston, USA.
Beylik U., Avcı K. (2019). Quality Management and Accreditation in Health, Gazi Publishing House, Ankara.

Course Category

Mathematics and Basic Sciences	:	Education	:
Engineering	:	Science	:
Engineering Design	:	Health	: 100
Social Sciences	:	Field	:

Weekly Detailed Course Contents

Week	Topics	Study Materials	Materials
1	Meeting, sharing the content and procedure of the course with the students / Application	Searching resources, researching,	
2	Introduction of the intern clinical application forms / Application	Searching resources, researching,	
3	Sharing / Application of exam and clinical practice evaluations	Searching resources, researching,	
4	Introduction of new application areas - Discussion of clinical practice principles / Application	Searching resources, researching,	
5	Mediterranean University Hospital Nursing Services Managers' meeting with Intern students and their exp	Searching resources, researching,	
6	In the Covid-19 pandemic, infection control and points to be considered in clinical practice / Application	Searching resources, researching,	
7	Use of personal protective equipment, hand hygiene / Practice in Covid-19 pandemic	Searching resources, researching,	
8	Hand hygiene / Application	Searching resources, researching,	
9	Waste Management / Application	Searching resources, researching,	
10	How has the pandemic affected nursing? / Application	Searching resources, researching, hemovigilance	
11	Introduction / Application of Akdeniz University Hospital	Searching resources, researching,	
12	Quality / Practice in Healthcare Services	Searching resources, researching,	
13	Turkish Nurses Association Introduction / Application	Searching resources, researching,	
14	Course Evaluation / Application	Searching resources, researching,	

Course Learning Outcomes

No	Learning Outcomes
C01	Knowing the situations that require intervention regarding all systems and applying the nursing process
C02	Implementing nursing interventions to prevent complications that may develop in the patient.
C03	To be able to act in accordance with patient rights and ethical approaches.
C04	To determine the general factors related to the physical, mental, social well-being and cultural differences of the patient and to plan the necessary discharge education
C05	Developing professional knowledge and clinical skills in the field of nursing through critical thinking and research.
C06	Ability to cooperate with an interdisciplinary team.
C07	To be able to follow developments and policies related to the profession.
C08	To have professional awareness.

Program Learning Outcomes

No	Learning Outcome
P09	Use problem solving, decision making, critical thinking and leadership skills in their professional practices.
P08	Participate in all kinds of researches, projects and activities that will contribute to their individual and professional development.
P10	Use at least one foreign language to reach scientific knowledge and communicate effectively.
P01	Have the current theoretical and practical knowledge in the field of nursing.
P11	Accept lifelong learning approach in personal and professional development.
P07	Communicate effectively with individual, family and society.
P02	Apply nursing care by using the knowledge and skills based on evidence in the field of nursing.
P06	Work in collaboration of disciplinary and interdisciplinary teams.
P04	Act in accordance with laws, regulations and legislation in professional practice.

P05	Use informatics and care technologies in nursing education, practice, research and management.
P03	Protect ethical principles, the universal of values and human rights in the fields of education, practice, management and research of nursing care.

Assessment Methods and Criteria		
In-Term Studies	Quantity	Percentage
Mid-terms	1	%20
Quizzes	0	%0
Assignment	0	%0
Attendance	0	%0
Practice	1	%35
Project	1	%5
Final examination	1	%40
Total		%100

ECTS Allocated Based on Student Workload			
Activities	Quantity	Duration	Total Work Load
Course Duration	14	1	14
Hours for off-the-c.r.stud	13	26	338
Assignments	0	0	0
Presentation	0	0	0
Mid-terms	1	1	1
Practice	14	31	434
Laboratory	0	0	0
Project	1	1	1
Final examination	1	1	1
Total Work Load			789
ECTS Credit of the Course			26

Contribution of Learning Outcomes to Programme Outcomes											
bbb											

	P01	P02	P03	P04	P05	P06	P07	P08	P09	P10	P11
All	3	3	3	3	3	3	3	3	3	3	3
C01	5	5		5	4						4
C02	4	4									
C03			5				5			4	4
C04	4	5		4			4			4	5
C05			5		5			4	4		
C06						4	4			5	5
C07					4		4				
C08			4	4	4	4					



Akdeniz University

Faculty of Nursing
Nursing

Vocational Foreign Language VI					
Semester	Course Unit Code	Course Unit Title	L+P	Credit	Number of ECTS Credits
8	HMF 416	Vocational Foreign Language VI	4	4	4

Mode of Delivery:

Face to Face

Language of Instruction:

Turkish

Level of Course Unit:

Bachelor's Degree

Work Placement(s):

No

Department / Program:

Nursing

Type of Course Unit:

Required

Objectives of the Course:

Learning the English terms related to nursing, communicating with patients and healthcare team in English. 3. Following basic medical English publications.

Content of the Course:

A2.2 level reading, writing, speaking, listening skills in English

Prerequisites and co-requisites:

Course Coordinator:

Name of Lecturers:

Instructor Tanju ÖZDOĞRU Instructor Muzaffer DAĞLIOĞLU

Assistants:

Recommended or Required Reading

Resources	
Essential Grammar in Use - Raymond Murphy	
Nursing, Express Publishing	
Ignatavicius D.D. Workman M.L. Rebar C.R. (2018) Medical Surgical Nursing: Concepts For Interprofessional Collaborative Care, 9th Edition, Elsevier Inc, Canada	
Medical Nursing, National English	
Cambridge English for Nursing	
Step Up for Medical English 2	
Step Up for Medical English 2	
Okuma ve çeviri	

Course Category

Mathematics and Basic Sciences	:	Education	:
Engineering	:	Science	:
Engineering Design	:	Health	:
Social Sciences	:	Field	: 100

Weekly Detailed Course Contents

Week	Topics	Study Materials	Materials
1	Common illnesses in children, reading an article about baby teeth, zero and first conditionals, writing a di		Step Up for Medical English
2	phrasal verbs related to illnesses, reading activity about what to do to stay away from ticks, wish clause,		Step Up for Medical English
3	Vocabulary for the parts of the human ear, reading activity about Stigma, Indefinite pronouns, speaking ;		Step Up for Medical English
4	Vocabulary about ear diseases and disorders, reading an text about Alzheimer, Indefinite pronouns, spea		Step Up for Medical English
5	Vocabulary for elderly health problems, reading an article about caregiving, future plans, speaking activi		Step Up for Medical English
6	MIDTERM	Self study	Step Up for Medical English
7	Medical terminology, reading an article about Old People, Will/ Might, writing activity on what do you wan		Step Up for Medical Engineering
8	Terms related to human cell, reading an article about Genetically Modified Fruit, relative clauses, speaki		Step Up for Medical English
9	Vocabulary for Genetics, reading an article about Organic Foods, dolaylı sorular ve ricalar.izin ve rica cür		Step Up for Medical English
10	Terms related to mental illnesses and disorders, reading a text about Bipolar, comparing present perfect		Step Up for Medical English
11	Terms related to mental health, reading a text on Stres, if conditional type 2, speaking activity on Stres n		Step Up for Medical English
12	Studying vocabulary and translation		Medical Nursing, Nursing
13	Writing dialogues and role play		
14	Dialog writing		

Course Learning Outcomes

No	Learning Outcomes
C01	S/he can use the medical words related to nursing
C02	S/he can recognize the main idea and outlines of an article written in basic form
C03	S/he can guess and interpret the meaning of the unknown words and language structures in simple texts
C04	S/he can write texts about an event he/ she experienced or he/ she knows in past form
C05	S/he can express and ask for an opinion about daily life in a dialogue
C06	S/he can use a series of phrases and sentences to talk about his/ her background.
C07	S/he can understand simple daily conversations
C08	S/he can catch the main points in TV news
C09	S/he can write simple connected text on topics which are familiar or of personal interests
C10	The aim of this course is to help students acquire sound foreign language habits which they will need during their university education and their work at health institutio

Program Learning Outcomes

No	Learning Outcome
P09	Use problem solving, decision making, critical thinking and leadership skills in their professional practices.
P08	Participate in all kinds of researches, projects and activities that will contribute to their individual and professional development.
P10	Use at least one foreign language to reach scientific knowledge and communicate effectively.
P01	Have the current theoretical and practical knowledge in the field of nursing.
P11	Accept lifelong learning approach in personal and professional development.
P07	Communicate effectively with individual, family and society.
P02	Apply nursing care by using the knowledge and skills based on evidence in the field of nursing.
P06	Work in collaboration of disciplinary and interdisciplinary teams.
P04	Act in accordance with laws, regulations and legislation in professional practice.
P05	Use informatics and care technologies in nursing education, practice, research and management.

Assessment Methods and Criteria			ECTS Allocated Based on Student Workload			
In-Term Studies	Quantity	Percentage	Activities	Quantity	Duration	Total Work Load
Mid-terms	1	%40	Course Duration	14	4	56
Quizzes	0	%0	Hours for off-the-c.r.stud	14	4	56
Assignment	0	%0	Assignments	0	0	0
Attendance	0	%0	Presentation	0	0	0
Practice	0	%0	Mid-terms	1	4	4
Project	0	%0	Practice	0	0	0
Final examination	1	%60	Laboratory	0	0	0
Total		%100	Project	0	0	0
			Final examination	1	1	1
			Total Work Load			117
			ECTS Credit of the Course			4

Contribution of Learning Outcomes to Programme Outcomes										
bbb										

	P01	P02	P03	P05	P08	P10	P11
All	3	3	3	3	3	3	3
C01	4	5				5	4
C02	4	5	4	4	4	5	4
C03						5	4
C04						5	4
C05						5	4
C06						5	4
C07						5	4
C08						5	4
C09						5	4
C10					5	5	4



Akdeniz University

Faculty of Nursing
Nursing

Nursing Intern Practice					
Semester	Course Unit Code	Course Unit Title	L+P	Credit	Number of ECTS Credits
8	HMF 418	Nursing Intern Practice	32	17	26

Mode of Delivery:

Face to Face

Language of Instruction:

Turkish

Level of Course Unit:

Bachelor's Degree

Work Placement(s):

Yes

Department / Program:

Nursing

Type of Course Unit:

Required

Objectives of the Course:

The aim of this course is to transfer the student's theoretical knowledge to practice, to increase clinical skills, clinical decision-making, critical thinking and research skills, and to develop the ability to work independently by increasing their skills in cognitive, affective and behavioral areas.

Content of the Course:

In this course, the issues to be considered within the scope of the Covid-19 pandemic, hand hygiene, use of personal protective equipment, waste management, quality management, evidence-based nursing practices, patient safety and employee safety, the importance of teamwork, the importance of communication within the team will be discussed. New arrangements will be made in the course content according to the difficulties encountered in clinical practice.

Prerequisites and co-requisites:

Course Coordinator:

Name of Lecturers:

Instructor Dr. Gülşen AK SÖZER Instructor Dr. Semra GÜNDOĞDU Instructor Dr. Songül BİŞKİN ÇETİN Instructor Dr. Habibe ÖZÇELİK Instructor Rabiye DEMİR IŞIK Research Assist. Dr. Sultan TAŞ BORA Instructor Duygu ALTUNTAŞ

Assistants:

Recommended or Required Reading

Resources

Ostendorf W., Perry A.G., Potter PA. (2019). Nursing Interventions & Clinical Skills E-Book, Seventh edition, Elsevier Health Sciences, St. Louis;MO.
Herdman T.H., Kamitsuru S. (2018;2017). NANDA nursing diagnoses: definitions & classification 2018-2020, Eleventh edition, Thieme, New York.
Colyar M.R. (2020). Advanced Practice Nursing Procedures, second edition, F. A. Davis Company.
Williams P.A. (2018;2016). deWit's Fundamental Concepts and Skills for Nursing: E-Book, 5 edition, Elsevier Health Sciences, St. Louis;Missouri.
Nettina S.M. (2018). Lippincott Manual of Nursing Practice, eleventh Edition, LWW
Christenberry T.L. (2018). Evidence-Based Practice in Nursing, Foundations, Skills and Roles, First Edition, Springer Publishing Company, NewYork.
Dentlinger N, Ramdin V. (2015) Medical-Surgical Nursing, III. Translation from print, translate, ed: Çelik S, Ustabakan Ö. Internal and Surgical Diseases Nursing, Nobel N Grace, P.J. (2018) Nursing ethics and professional responsibility in advanced practice, Thirth Edition, Jones and Bartlett Publisher, Boston, USA.
Beylik U., Avcı K. (2019). Quality Management and Accreditation in Health, Gazi Publishing House, Ankara.

Course Category

Mathematics and Basic Sciences	:	Education	:
Engineering	:	Science	:
Engineering Design	:	Health	: 100
Social Sciences	:	Field	:

Weekly Detailed Course Contents

Week	Topics	Study Materials	Materials
1	Meeting, sharing the content and procedure of the course with the students / Application	Searching resources, researching,	
2	Introduction of the intern clinical application forms / Application	Searching resources, researching,	
3	Sharing / Application of exam and clinical practice evaluations	Searching resources, researching,	
4	Introduction of new application areas - Discussion of clinical practice principles / Application	Searching resources, researching,	
5	Mediterranean University Hospital Nursing Services Managers' meeting with Intern students and their exp	Searching resources, researching,	
6	In the Covid-19 pandemic, infection control and points to be considered in clinical practice / Application	Searching resources, researching,	
7	Use of personal protective equipment, hand hygiene / Practice in Covid-19 pandemic	Searching resources, researching,	
8	Hand hygiene / Application	Searching resources, researching,	
9	Waste Management / Application	Searching resources, researching,	
10	How has the pandemic affected nursing? / Application	Searching resources, researching, hemovigilance	
11	Introduction / Application of Akdeniz University Hospital	Searching resources, researching,	
12	Quality / Practice in Healthcare Services	Searching resources, researching,	
13	Turkish Nurses Association Introduction / Application	Searching resources, researching,	
14	Course Evaluation / Application	Searching resources, researching,	

Course Learning Outcomes

No	Learning Outcomes
C01	Knowing the situations that require intervention regarding all systems and applying the nursing process
C02	Implementing nursing interventions to prevent complications that may develop in the patient.
C03	To be able to act in accordance with patient rights and ethical approaches.
C04	To determine the general factors related to the physical, mental, social well-being and cultural differences of the patient and to plan the necessary discharge education
C05	Developing professional knowledge and clinical skills in the field of nursing through critical thinking and research.
C06	Ability to cooperate with an interdisciplinary team.
C07	To be able to follow developments and policies related to the profession.
C08	To have professional awareness.

Program Learning Outcomes

No	Learning Outcome
P09	Use problem solving, decision making, critical thinking and leadership skills in their professional practices.
P08	Participate in all kinds of researches, projects and activities that will contribute to their individual and professional development.
P10	Use at least one foreign language to reach scientific knowledge and communicate effectively.
P01	Have the current theoretical and practical knowledge in the field of nursing.
P11	Accept lifelong learning approach in personal and professional development.
P07	Communicate effectively with individual, family and society.
P02	Apply nursing care by using the knowledge and skills based on evidence in the field of nursing.
P06	Work in collaboration of disciplinary and interdisciplinary teams.
P04	Act in accordance with laws, regulations and legislation in professional practice.

P05	Use informatics and care technologies in nursing education, practice, research and management.
P03	Protect ethical principles, the universal of values and human rights in the fields of education, practice, management and research of nursing care.

Assessment Methods and Criteria		
In-Term Studies	Quantity	Percentage
Mid-terms	1	%20
Quizzes	0	%0
Assignment	0	%0
Attendance	0	%0
Practice	1	%35
Project	1	%5
Final examination	1	%40
Total		%100

ECTS Allocated Based on Student Workload			
Activities	Quantity	Duration	Total Work Load
Course Duration	14	1	14
Hours for off-the-c.r.stud	13	26	338
Assignments	0	0	0
Presentation	0	0	0
Mid-terms	1	1	1
Practice	14	31	434
Laboratory	0	0	0
Project	1	1	1
Final examination	1	1	1
Total Work Load			789
ECTS Credit of the Course			26

Contribution of Learning Outcomes to Programme Outcomes											
bbb											

	P01	P02	P03	P04	P05	P06	P07	P08	P09	P10	P11
All	3	3	3	3	3	3	3	3	3	3	3
C01	5	5		5	4						4
C02	4	4									
C03			5				5			4	4
C04	4	5		4			4			4	5
C05			5		5			4	4		
C06						4	4			5	5
C07					4		4				
C08			4	4	4	4					



Akdeniz University

Faculty of Nursing
Nursing

Vocational Foreign Language VI					
Semester	Course Unit Code	Course Unit Title	L+P	Credit	Number of ECTS Credits
8	HMF 416	Vocational Foreign Language VI	4	4	4

Mode of Delivery:

Face to Face

Language of Instruction:

Turkish

Level of Course Unit:

Bachelor's Degree

Work Placement(s):

No

Department / Program:

Nursing

Type of Course Unit:

Required

Objectives of the Course:

Learning the English terms related to nursing, communicating with patients and healthcare team in English. 3. Following basic medical English publications.

Content of the Course:

A2.2 level reading, writing, speaking, listening skills in English

Prerequisites and co-requisites:

Course Coordinator:

Name of Lecturers:

Instructor Tanju ÖZDOĞRUInstructor Muzaffer DAĞLIOĞLU

Assistants:

Recommended or Required Reading

Resources	
Essential Grammar in Use - Raymond Murphy	
Nursing, Express Publishing	
Ignatavicius D.D.Workman M.L,Rebar C.R(2018) Medical Surgical Nursing: Concepts For Interprofessional Collaborative Care, 9th Edition, Elsevier Inc, Canada	
Medical Nursing, National English	
Cambridge English for Nursing	
Step Up for Medical English 2	
Step Up for Medical English 2	
Okuma ve çeviri	

Course Category

Mathematics and Basic Sciences	:	Education	:
Engineering	:	Science	:
Engineering Design	:	Health	:
Social Sciences	:	Field	: 100

Weekly Detailed Course Contents

Week	Topics	Study Materials	Materials
1	Common illnesses in children, reading an article about baby teeth, zero and first conditionals, writing a di		Step Up for Medical English
2	phrasal verbs related to illnesses, reading activity about what to do to stay away from ticks, wish clause,		Step Up for Medical English
3	Vocabulary for the parts of the human ear, reading activity about Stigma, Indefinite pronouns, speaking ;		Step Up for Medical English
4	Vocabulary about ear diseases and disorders, reading an text about Alzheimer, Indefinite pronouns, spea		Step Up for Medical English
5	Vocabulary for elderly health problems, reading an article about caregiving, future plans, speaking activi		Step Up for Medical English
6	MIDTERM	Self study	Step Up for Medical English
7	Medical terminology, reading an article about Old People, Will/ Might, writing activity on what do you wan		Step Up for Medical Engineering
8	Terms related to human cell, reading an article about Genetically Modified Fruit, relative clauses, speaki		Step Up for Medical English
9	Vocabulary for Genetics, reading an article about Organic Foods, dolaylı sorular ve ricalar.izin ve rica cür		Step Up for Medical English
10	Terms related to mental illnesses and disorders, reading a text about Bipolar, comparing present perfect		Step Up for Medical English
11	Terms related to mental health, reading a text on Stres, if conditional type 2, speaking activity on Stres n		Step Up for Medical English
12	Studying vocabulary and translation		Medical Nursing, Nursing
13	Writing dialogues and role play		
14	Dialog writing		

Course Learning Outcomes

No	Learning Outcomes
C01	S/he can use the medical words related to nursing
C02	S/he can recognize the main idea and outlines of an article written in basic form
C03	S/he can guess and interpret the meaning of the unknown words and language structures in simple texts
C04	S/he can write texts about an event he/ she experienced or he/ she knows in past form
C05	S/he can express and ask for an opinion about daily life in a dialogue
C06	S/he can use a series of phrases and sentences to talk about his/ her background.
C07	S/he can understand simple daily conversations
C08	S/he can catch the main points in TV news
C09	S/he can write simple connected text on topics which are familiar or of personal interests
C10	The aim of this course is to help students acquire sound foreign language habits which they will need during their university education and their work at health institutio

Program Learning Outcomes

No	Learning Outcome
P09	Use problem solving, decision making, critical thinking and leadership skills in their professional practices.
P08	Participate in all kinds of researches, projects and activities that will contribute to their individual and professional development.
P10	Use at least one foreign language to reach scientific knowledge and communicate effectively.
P01	Have the current theoretical and practical knowledge in the field of nursing.
P11	Accept lifelong learning approach in personal and professional development.
P07	Communicate effectively with individual, family and society.
P02	Apply nursing care by using the knowledge and skills based on evidence in the field of nursing.
P06	Work in collaboration of disciplinary and interdisciplinary teams.
P04	Act in accordance with laws, regulations and legislation in professional practice.
P05	Use informatics and care technologies in nursing education, practice, research and management.

Assessment Methods and Criteria		
In-Term Studies	Quantity	Percentage
Mid-terms	1	%40
Quizzes	0	%0
Assignment	0	%0
Attendance	0	%0
Practice	0	%0
Project	0	%0
Final examination	1	%60
Total		%100

ECTS Allocated Based on Student Workload			
Activities	Quantity	Duration	Total Work Load
Course Duration	14	4	56
Hours for off-the-c.r.stud	14	4	56
Assignments	0	0	0
Presentation	0	0	0
Mid-terms	1	4	4
Practice	0	0	0
Laboratory	0	0	0
Project	0	0	0
Final examination	1	1	1
Total Work Load			117
ECTS Credit of the Course			4

Contribution of Learning Outcomes to Programme Outcomes										
bbb										

	P01	P02	P03	P05	P08	P10	P11
All	3	3	3	3	3	3	3
C01	4	5				5	4
C02	4	5	4	4	4	5	4
C03						5	4
C04						5	4
C05						5	4
C06						5	4
C07						5	4
C08						5	4
C09						5	4
C10					5	5	4