



AKDENİZ UNIVERSITY FACULTY of NURSING

EDUCATION PROGRAM BOOK (2022-2023 Academic Year)



ANTALYA

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2022-2023 Academic Year Fall Semester
2022-2023 Academic Year Spring Semester

A. INTRODUCTION OF FACULTY

General Introduction

It was established in 1997 within the scope of Akdeniz University Antalya School of Health Nursing Department and continued its education between 1997-2012. With the decision of the Council of Ministers published in the Official Gazette dated 25.11.2012, it became a "Faculty of Nursing" within Akdeniz University. Our Faculty, which is the fourth Faculty of Nursing established in Turkey, has been admitting students since the 2013-2014 academic year.

It is aimed to provide students with a strong background in nursing sciences in the Faculty, whose education period is 4 years. For this reason, science, practice, and education are carried out together in the Faculty. There are academicians (professors, associate professors, doctor lecturers, lecturers, research assistants) who will guide students in the field at every stage of academic development in the faculty. There is also an applied lecturer working by assignment and a nurse working in the laboratories.

Interactive education methods (group work, case study, demonstration, concept maps, article review portfolio, role play, case study, mentimeter, flipped, creative drama, etc.) are also used to ensure active participation of students in many lessons in the faculty where the classical education method is used. Clinical practices are carried out in clinics or the field by the objectives of the courses. The education and examination language of the faculty is Turkish.

The Faculty of Nursing carries out its teaching activities in a service building with a closed area of 7100 m² on the campus. There are classrooms, lecture theater, library, psychosocial counseling room, graduate classrooms, computer, skill, and communication laboratories and a conference hall within the faculty.

Along with Nursing Undergraduate education, except the Department of Nursing Education Master's and doctoral programs are carried out by the faculty in all departments.

Our faculty has been accredited by the Nursing Education Accreditation Board to be valid from 04 April 2022 until 30 September 2025. The Quality Management System Certificate was renewed on April 14, 2022 and the certificate deadline is April 14, 2025.

Mission

In the direction of scientific approaches, in protecting, developing, and maintaining the health of the person, family, and society; To teach nurses who can use education,

practice, research, management, and leadership roles effectively and consider universal and cultural values.

Vision

To be a nationally and internationally recognized and preferred pioneering Faculty with its education, management, research, and practice philosophy.

Core Tasks

In the direction of scientific approaches, in protecting, developing, and maintaining the health of the person, family, and society; To teach nurses who can use education, practice, research, management, and leadership roles effectively and consider universal and cultural values

To be a nationally and internationally recognized and preferred pioneering Faculty with its education, management, research, and practice philosophy.

Quality Policy

Our faculty has been awarded the ISO 9001: 2009 Quality Management System (QMS) certification as a result of the certification examination made by TSE in 2016. Our Faculty aims to teach nurses who can perform health care practices in universal standards with the understanding of the Quality Management System and to increase the national and international recognition of our faculty with scientific and social activities.

Departments

1. Department of Fundamental Nursing
2. Department of Internal Medicine Nursing
3. Department of Surgical Nursing
4. Department of Obstetrics and Gynecology Nursing
5. Department of Child Health and Disease Nursing
6. Department of Management in Nursing
7. Department of Psychiatric Nursing
8. Department of Public Health Nursing
9. Department of Nursing Education

Practice Areas



- Akdeniz University Hospital
- Health Sciences University Antalya Education and Research Hospital
- Antalya Atatürk State Hospital
- Private Hospitals
- Provincial Health Directorate
- District Health Directorates
- Healthy Life Centers
- Home Care Centers
- Community Mental Health Centers
- Family Health Centers
- Schools affiliated to Antalya Provincial Directorate of National Education
- Special Education and Rehabilitation Centers
- Nursing Homes
- Different villages within the scope of field application

National and International Collaborations

Erasmus, Bologna Process, EU Youth Programs, IAESTE, Joint Diploma Programs, and other international agreement activities are carried out by Akdeniz University “International Relations Office”.

Countries and Universities with Agreements within the Scope of Erasmus Plus Program

COUNTRY CITY		UNIVERSITY	START YEAR	FINISH YEAR
Germany	Berlin	<i>Evangelische Hochschule Berlin</i>	2014	2022
Greece	Thessaloniki	<i>Alexander Technological Educational Institute of Thessaloniki (Technologiko Ekpaideftiko Idryma Thessalonikis)</i>	2014	2022
Norway	Trondheim	<i>Norges Teknisk-Naturvitenskapelige Universitet Ntnu</i>	2018	2022
Portugal	Castelo Branco	<i>Instituto Politécnico De Castelo Branco</i>	2014	2022
Portugal	Leiria	<i>Instituto Politecnico De Leiria</i>	2014	2022
Poland	Czestochowa	<i>Akademia Polonijna W Czestochowie</i>	2014	2022
Poland	PRZEMYSL	PANSTWOWA WYZSZA SZKOLA WSCHODNIOEUROPEJSKA W PRZEMYSLU	2014	2025
Poland	Warszawa	<i>Akademia Wychowania Fizycznego Jozefa Pilsudskiego W Warszawie</i>	2014	2022
Romania	Brasov	<i>Universitatea Transilvania Din Brasov</i>	2014	2022
Slovenia	Maribor	<i>Univerza V Mariboru</i>	2018	2022
Unified Kingdom	Worcester	<i>University of Worcester</i>	2014	2022
Croatia	Bjelovar	<i>Veleuciliste u Bjelovaru</i>	2021	2029
Italy	Pisa	<i>Universita di Pisa</i>	2021	2029
Sirbia	Nowy Sacz	<i>University of Novi Sad</i>	2021	2029
Finland	Abo	<i>Abo Akademi</i>	2022	2027

B. FACULTY EDUCATION PROGRAM

Admission Conditions

Students are admitted to the Faculty with the numerical score obtained in the Student Selection and Placement Exam. It has been decided that the academic year student quotas will be valid from the items in the terms and explanations guide of the higher education program, as items 38 and 87 are valid. These substances;

1. Students who will be enrolled in this program must wear the uniform required by the profession in practical courses (items 38).
2. To enroll in this program, a committee report must be obtained from a full-fledged official hospital and/or proposed by the university, certifying that there are no physical and mental disabilities that will prevent him from carrying out this profession during and after the education (items 87).

Graduation Conditions

The student who succeeds by taking all 240 ECTS courses in the Nursing Faculty Education Program graduates with the title of “nurse” and is entitled to receive a nursing diploma.

Program Objectives

- In the first three years following graduation, 80% of our students are employed as nurses in protective, therapeutic, and rehabilitative areas where they can offer nursing care in line with the holistic approach and nursing process for the health care needs of the healthy/sick person, family, and society.
- Take cares of professional ethical principles and values in nursing practices, use effective communication skills, evidence-based information, and informatics technologies as a professional member of the healthcare team.
- With the consciousness of lifelong learning, she/he continues her/his professional development by taking responsibility in the education, application, management, and research areas of nursing, 10% of them continue their graduate education within the first three years of graduation.

Program Outcomes

1. Has current theoretical and applied knowledge specific to the field of nursing.
2. Apply nursing care by using the knowledge and skills acquired based on evidence in the field of nursing.
3. Take cares of the universality of ethical principles, values, and human rights in the fields of education, practice, management, and research of nursing.
4. Acts following laws, regulations and legislation in professional practices.
5. Uses informatics and care technologies in nursing education, practice, research, and management.
6. The interdisciplinary and interdisciplinary team works in cooperation.
7. Communicates effectively with the person, family, and society.
8. Takes part in all kinds of research, projects, and activities that will contribute to personal and professional development.
9. Uses problem-solving, decision making, critical thinking, and leadership skills in professional practice.
10. Uses at least one foreign language at a level to reach scientific information and communicate effectively.
11. Adopts a lifelong learning approach in personal and professional development.

The Curriculum of the Faculty of Nursing (2022-2023 Academic Year)

I. SEMESTER

COURSE CODE	COURSE NAME	STATUS	THEORIC	LAB.	PRAC.	FREE STUDY	CREDIT (ECTS)
HMF 101	Fundamentals of Nursing -I	Z	4	0	0	4	4
HMF 103	Anatomy	Z	4	2	0	6	6
HMF 105	Microbiology and Parasitology	Z	2	0	0	2	2
HMF 107	Physiology	M	4	0	0	4	4
HMF 109	Interpersonal Relationships	M	2	0	0 YBD	2	2
101	Foreign Language I	M	2	0	0		
TDB 101	Turkish Language I	M	2	0	0	4	4
						2	2
ATA 101	Ataturk's Principles and History 0 of Turkish Revolution I	M		2	0	2	2
*HMF 117	Occupational Health and Safety	M	2	0	0	2	2
	Elective Course I					2	2
*HMF 111	Developing of Caring Behaviors	E	2	0	0	2	2
*HMF 113	Nursing Philosophy	E	2	0	0		
*HMF 115	Entrepreneurship	E	2	0	0	2	2
***TDB 115	Academic Turkish I	E	2	0	0	2	2
TOTAL			26	2	0	30	30

II.SEMESTER

COURSE CODE	COURSE NAME	STATUS	THEORIC	LAB.	PRAC.	FREE STUDY	CREDIT (ECTS)
HMF 102	Fundamentals of Nursing -II	M	4	4	8	14	14
HMF 104	Psychology	M	2	0	0	2	2
ENF 101	Use of Information Technologies	M	3	0	0	4	4
YBD102	Foreign Language II	M	2	0	0	4	4
ATA102	Atatürk's Principles and History 0 of Turkish Revolution II	M		2	0	2	2
TDB 102	Turkish Language II	M	2	0	0	2	2

Elective Course II							
*HMF 106	Health Assessment	E	2	0	0	2	2
*HMF 108	Sexual Health	E	2	0	0	2	2
TOTAL			17	4	8	30	30

III. SEMESTER

COURSE CODE	COURSE NAME	STATUS	THEORIC	LAB.	PRAC.	FREE STUDY	CREDIT (ECTS)
HMF 201	Internal Medicine Nursing	M	4	2	10	16	16
HMF 203	Pharmacology	M	2	0	0	3	3
HMF 205	Vocational Foreign Language I	M	3	0	0	4	4
HMF 207	Introduction to Nutrition	M	2	0	0	2	2
HMF 209	Biochemistry	M	2	0	0	2	2
Elective Course III							
*HMF 211	History of Nursing and Deontology	E	2	0	0	3	3
*HMF 213	Health Care Ethics	E	2	0	0	3	3
TOTAL			15	2	10	30	30

IV. SEMESTER

COURSE CODE	COURSE NAME	STATUS	THEORIC	LAB.	PRAC.	FREE STUDY	CREDIT (ECTS)
HMF 202	Surgical Nursing	M	4	2	10	16	16
HMF 204	Pathology	M	2	0	0	2	2
HMF 206	Professional Foreign Language II	M	3	0	0	4	4
HMF 208	Care and First Aid in Disasters	M	2	0	0	3	3
Elective Course IV							
*HMF 210	Communication Skills Development	E	2	0	0	3	3
*HMF 212	Professional Communication	E	2	0	0	3	3
Elective Course V							
*HMF 214	Infectious Diseases	E	2	0	0	2	2
*HMF 216	Care in Infectious Diseases	E	2	0	0	2	2
TOTAL			15	2	10	30	30

**V.
SEMESTER**

COURSE CODE	COURSE NAME	STATUS	THEORIC	LAB.	PRAC.	FREE STUDY	CREDIT (ECTS)
+HMF 301	Women's Health and Disease Nursing	M	4	2	10	13	13
HMF 303	Nursing Management	M	4	0	4	7	7
HMF 305	Biostatistics	M	2	0	0	2	2
HMF 307	Vocational Foreign Language III	M	4	0	0	4	4
	Elective Course VI						
*HMF 309	Emergency Care Nursing	E	2	0	0	2	2
*HMF 311	Trauma Nursing	E	2	0	0	2	2
	Elective Course VII						
*HMF 313	Family Health Nursing	E	2	0	0	2	2
*HMF 315	Neonatal Nursing	E	2	0	0	2	2
*GNC 317	Volunteering Studies	E	1	0	2	2	2
*TDP 319	Community Support Projects	E	1	0	2	2	2
TOTAL			18	2	14	30	30

**VI.
SEMESTER**

COURSE CODE	COURSE NAME	STATUS	THEORIC	LAB.	PRAC.	FREE STUDY	CREDIT (ECTS)
HMF 302	Pediatric Nursing	M	4	2	10	13	13
HMF 304	Teaching in Nursing	M	4	0	4	7	6
HMF 306	Health Sociology	M	2	0	0	2	2
HMF 308	Vocational Foreign Language IV	M	4	0	0	4	4
HMF 310	Research	M	3	0	0	3	3

Elective Course XIII							
*HMF 314	Nursing Informatics	E	2	0	0	2	2
*HMF 316	Quality Management	E	2	0	0	2	2
TOTAL			19	2	14	31	30

VII. SEMESTER

COURSE CODE	COURSE NAME	STATUS	THEORIC	LAB.	PRAC.	FREE STUDY	CREDIT (ECTS)
HMF 401	Psychiatric Mental Health Nursing	M	4	2	10	13	13
+HMF 403	Public Health Nursing	M	4	0	12	13	13
HMF 405	Vocational Foreign Language V	M	4	0	0	4	4
TOTAL			12	2	22	30	30

VIII. SEMESTER

COURSE CODE	COURSE NAME	STATUS	THEORIC	LAB.	PRAC.	FREE STUDY	CREDIT (ECTS)
*HMF 418	Nursing Intern Practice	M	1	0	31	26	26
HMF 416	Vocational Foreign Language VI	M	4	0	0	4	4
TOPLAM			5	0	31	30	30

* It is mandatory to choose one of the elective courses. ** Free Study: The student's study hours are non-credit. The student is not graded. It is not considered a burden for the instructor. *** TDB115 Academic Turkish I and TDB116 Academic Turkish II can only be chosen by foreign students. + III, V., and VII. The students must attend the 4-hour occupational health and safety program before clinical practice. + It is mandatory for students to attend the 4-hour occupational health and safety program before clinical practice.

04.05 of the Nursing Faculty Nursing Department Board. It was accepted by its decision numbered (4/8) dated 2020. It was accepted by the decision of the Faculty of Nursing Faculty Board of Nursing, dated 04.05.2020, numbered 4 (6). It was accepted by the decision of the Akdeniz University Senate dated 22.06.2020 and numbered 31 (7)

Due to the Kahramanmaraş-centered earthquakes that took place in our country in the spring semester of the 2022-2023 Academic Year, YÖK decided to conduct the courses with distance education method in its decision dated 17.02.2023 and to complete the spring semester courses with both face-to-face and distance education methods as of 30.03.2023.

oSurgical Nursing course is given in the second semester of the second year to gain knowledge and application skills about the necessary nursing care in line with the understanding of basic health services, to meet the physical, psychological and social needs of the individual to regain, maintain and raise the health of the patient before, during and after surgery, the basic principles of surgery, diseases that require surgical intervention and nursing care.

oWomen's Health and Disease Nursing course is given in the first semester of the third grade to teach practically the skills of preventive, curative, and rehabilitative nursing approaches for the protection, development, and improvement of women's reproductive health based on women's health and diseases and deals with pre-pregnancy, pregnancy, birth, postpartum and climacteric period and common gynecological conditions which are a part of women's health.

oPediatric Nursing course is given in the second semester of the third grade with the holistic nursing approach to gain the knowledge, skills, and behaviors that can examine the growth and development characteristics of the child from birth to the end of adolescence according to systems.

oNursing Management course is given in the first semester of the third grade to provide students with the knowledge, skills, and attitudes regarding the management activities involved in planning, organizing, conducting, evaluating, and coordinating nursing services.

oTeaching in Nursing is given in the second semester of the third grade to develop the instructor role of the nurse by examining the basic concepts, principles, and teaching process of teaching.

oPsychiatric Mental Health Nursing course deals with the basics of mental health psychiatric nursing, community-based mental health psychiatric nursing, therapeutic approaches in psychiatric nursing, psychosocial nursing practices in non-psychiatric settings, and psychobiological disorders in line with the Mental Health Psychiatric Nursing Practice Standards. In this context, to teach students the ability to collect data about individuals, families, and groups through the systematic problem-solving method "Nursing Process", to diagnose, plan and implement mental health-enhancing, preventive, and curative nursing interventions, and to evaluate the results, Mental Health and Disease Nursing course is given in the first semester of the fourth year.

oPublic Health Nursing course is given in the first semester in the fourth year to learn how to protect and improve the physical, mental, and social health of the individual and the family, and to improve the health of the society by providing monitoring and rehabilitation of their treatment when necessary.

oNursing Intern Practice course is given in the second semester of the fourth year in order to transfer the student's theoretical knowledge to practice, to increase clinical skills, clinical decision-making, critical thinking and research skills, and to improve their ability to work independently by increasing their cognitive, affective and behavioral skills. Theoretical Practical occupational

courses are the courses given in the second semester of the fourth grade within the scope of intern practice and are carried out in line with the “Akdeniz University Nursing Faculty,

oNursing Department, Procedures and Principles of Intern Practice” where students are defined as intern nurse students.

Courses Other Than Occupational Courses

The courses given in addition to the occupational courses in our faculty contribute to our students having the necessary equipment and skills to perform the nursing profession as university graduates. These courses contribute to the training of nursing students with university graduate qualifications through learning the history of society and nursing, establishing interdisciplinary networking by acquiring features such as communication, entrepreneurship, providing care to individuals with different health problems, to be able to do research and use technology, loyalty to professional values, awareness of ethical principles and responsibilities, and the developing the philosophy of care, competence in foreign languages, learning the language of quality, and planning their future based on statistical data.

Courses other than theoretical, theoretical, and practical occupational courses in the curriculum of the Faculty of Nursing carried out by expert lecturers from Faculty of Medicine, Faculty of Health Sciences, Vocational School of Health Services, Faculty of Letters, Akdeniz University Hospital, Turkish Language Department, School of Foreign Languages, Atatürk's Principles and Revolution History Research and Application Center the Entrepreneurship and Business Development Application Research Center, Statistics Unit, and Department of Informatics. Faculty are assigned in line with the course assignments that are renewed every semester. The National Nursing Core Education Program (HUÇEP) is sent to the lecturers assigned in the field of basic medicine by e-mail by our Vice Dean responsible for faculty-student affairs and student affairs staff before each academic year, and they are requested to review the course program and contents according to HUÇEP.

Other Required Courses Other Than Occupational Courses

- Anatomy (4 hours theoretical, 2 hours laboratory)
- Microbiology and Parasitology (2 hours theoretical)
- Physiology (4 hours theoretical)
- Pharmacology (2 hours theoretical)
- Biochemistry (2 hours theoretical)
- Pathology (2 hours theoretical)
- Introduction to Nutrition (2 hours theoretical)
- Psychology (2 hours theoretical)

- Health Sociology (2 hours theoretical)
- Biostatistics (2 hours theoretical)
- Occupational Health and Safety (2 hours theoretical)
- Anatomy lesson is given in the first semester of the first year to teach the normal structure, neighborhood, and functions of the organs related to the systems.
- Microbiology and Parasitology course is given to nursing students in the first semester of the first year to provide basic knowledge about microorganisms that cause infection and the diseases caused by them to help them practice their profession.
- Physiology lesson is given in the first semester of the first year to teach the functions of the human body at the cell, organ, and system level.
- Pharmacology course is given in the first semester of the second year to learn the pharmacokinetics of drugs, their mechanisms of action, drug interactions, drug use, contraindications, and side effects.
- Biochemistry course is given in the first semester of the second year to train nurses who know the basic concepts of biochemistry and can use this knowledge in their professional practice.
- Pathology course is given in the second semester of the second year to provide nursing students with general knowledge of pathology and to have a general culture about the place of pathology in diseases.
- Introduction to Nutrition lesson, healthy nutrition, illness and nutrition in special cases; The second grade is given in the first semester in order to use it in professional and private life.
- Psychology course is given in the second semester of the first year to inform students about the basic subjects of psychology, to contribute to their understanding of the basic concepts and theories of psychology and to learn about human behavior and development.
- Health Sociology course is given in the second semester of the third grade to make the student understand and understand the relationship between health and socio-cultural structure and the social dimension of health as well as the medical dimension.
- Biostatistics is taught in the first semester of the third year to train students who have basic theoretical knowledge of biostatistics, can apply biostatistical methods, interpret results, plan, conduct, and conclude independent research in their field, and use statistical software.
- Occupational Health and Safety course is given in the first semester of the first year to develop the concept of occupational health and safety in nursing practices, to understand the health surveillance of employees and the surveillance of the work environment, and to identify dangers and risks.

Common Mandatory courses:

- Atatürk's Principles and History of the Turkish Revolution (2 hours theoretical)
- Turkish Language (2 hours theoretical)
- Foreign Language (2 hours theoretical)
- Use of Information Technologies (3 hours theoretical)

Common mandatory courses are given by the related departments at our university in our faculty. Common courses are the courses included in the sub-clause (I) of the first paragraph of Item 5 of the Law and the courses of the informatics department accepted by the Senate. According to the Associate Degree and Undergraduate Education and Examination Regulations of our university, students are required to take common courses to graduate.

- **Ataturk's Principles and History of Revolution courses:** Our students take both semesters in the first year to remember the period starting from the Ottoman Empire to today's Turkey and gain new knowledge. As university graduates, our students, who will contribute to the development of our society, are expected to know the history and events that affect their history and to shape their future with lessons learned from history.
- **Turkish Language course:** It is given in both semesters of the first year to comprehend the structure and basic grammar features of Turkish, to understand the texts read properly, to expand the vocabulary of the students.
- **Foreign Language (English) courses:** It is given in both semesters of the first year for our students studying in touristic geography to maintain effective communication. English lessons are given in both semesters of each class as Professional Foreign Language courses after the first year.
- **Use of Information Technologies course:** Computers are widely used in various areas of life today, which is defined as the technology age. It is given to our students, who are members of the nursing profession, which is a professional health discipline, in the second semester of the first year to keep up with the times.

Elective Courses Offered By Class In Our Faculty

1st Class	<ul style="list-style-type: none"> ✦ Developing Caring Behaviors ✦ Nursing Philosophy ✦ Entrepreneurship ✦ Health Assessment ✦ Sexual Health ✦ Academic Turkish I
2. Class	<ul style="list-style-type: none"> ✦ History of Nursing and Deontology ✦ Health Care Ethics ✦ Communication Skills Development ✦ Professional Communication ✦ Infectious Diseases ✦ Care in Infectious Diseases
3rd Class	<ul style="list-style-type: none"> ✦ Emergency Care Nursing

	<ul style="list-style-type: none"> ✦ Trauma Nursing ✦ Family Health Nursing ✦ Neonatal Nursing ✦ Research ✦ Nursing Informatics ✦ Quality Management ✦ Volunteering Studies ✦ Community Support Projects
4th Class	✦ Nursing Intern Practice

Elective Courses

In our faculty, other elective courses except for Entrepreneurship, Academic Turkish I are given by the faculty members of the nursing department.

o Academic Turkish I is a course included in the first semester of the 2020-2021 Academic Year curriculum and can only be chosen by foreign students to raise awareness of academic language and gain the ability to use the Turkish language as a scientific language in the most effective way.

o Entrepreneurship course: Networking, which is an undeniable fact for progress and development, can be created with entrepreneurial persons. For the nursing profession of our country to have an international network, young people with high entrepreneurial characteristics should be included in our profession. This course is given to our students in the first semester of the first year.

o Developing of Caring Behaviors course: It is given in the first semester of the first year to gain nursing caring behaviors before starting clinical practice so that students can effectively fulfill the caring role, which is one of the most valuable values of the profession. o Nursing Philosophy course: It is given in the first semester of the first year for students to acquire the basic philosophy and values of nursing that will contribute to the formation of their professional values, and to have the understanding of giving sensitive and knowledgebased care in line with these values and philosophy while

- carrying out their professional studies o Health Assessment course: It is given in the second semester of the first year for students to understand the importance of health assessment in nursing care and to gain skills in methods that can be used to evaluate health.
- o Sexual Health course: It aims to enable our students to acquire the necessary information about sexuality and to acquire the attitude and skill to make the right decisions on issues concerning sexual health.
- o History of Nursing and Deontology course: It is given in the first semester of the second year to teach the students the philosophy and aims of nursing as a profession, to teach the basic and deontological principles and professional ethics of nursing, to enable them to discuss nursing education, practice and the problems encountered, to teach the role of the professional nurse in the healthcare team, to teach the nurses' legal responsibilities, to inform them about national and international nursing organizations, and to gain the ability to use the knowledge gained in education to solve the problems encountered.
- o Health Care Ethics course: It is given in the first semester of the second grade for students to analyze important and controversial issues in the ethics of care, to make inferences about possible solutions by analyzing ethical problems, to make inferences about possible solutions, to make systematic decisions about the best solution for a specific situation.
- o Communication Skills Development course: It is given in the second semester of the second year for the student to get to know himself, gain communication skills, develop assertiveness and use them in his own life, as well as recognize various communication problems that may arise in human relations, and gain the ability to solve these problems.
- o Professional Communication course: It is based on the course of the interpersonal relations of the student, and is given in the second semester of the second grade to teach the student to recognize various communication problems that may arise in the relations between the individual, family, team members and team members, and to plan and apply

situation-specific interventions to solve these problems.

- o Infectious Diseases and Care in Infectious Diseases courses: These are given in the second term of the second year for the prevention and treatment of communicable diseases and the protection of public health.
- o Trauma Nursing course: It is given to our students in the first semester of the third grade so that they can care for traumatized individuals.
- o Emergency Care Nursing course: It is given to our students in the first of the third grade to give the student the ability to apply the necessary nursing care to patients of all ages, individuals and their families who need urgent care by using the nursing process in order to acquire information about concepts and principles related to emergency care, to know the emergency care equipment and to put into practice It is given during the period.
- o Family Health Nursing course: It is given in the first term of the third year to protect the family, which is the smallest society, and to contribute to the maintenance of health.
- o Neonatal Nursing course: It is given in the first semester of the third year to provide information on the evaluation of healthy and high-risk newborns and nursing care.
- o Volunteering studies course: It is given in the first semester of the third grade to strengthen the ties between the university and the society by using the knowledge and skills that students have acquired throughout their education life and to raise awareness about various issues and problems in the society.
- o Community Support Projects course: It is given in the first semester of the third grade to identify the problems in the society, gain awareness of social responsibility and develop projects with social awareness and sensitivity.
- o Nursing Informatics course: It is given to help gain knowledge about e-health services, which have gained momentum with the development of technology.
- o Quality Management course: It is given in the second semester of the third year to teach the quality processes in nursing management.

Courses in Akdeniz University Nursing Faculty Education Program to Program Outcomes

Table 2.1. Contribution of Course Learning Outcomes to Program Outcomes
For Fall Semester Compulsory Courses

Course name	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11
Nursing Fundamentals- I	3	3	2	3	3	3	3	2	2	3	3
Anatomy	3	3									
Microbiology and Parasitology	3	3	3	2	2	2	2	2	2	2	3
Physiology	3	3									3
Interpersonal Relations	3					3	3		2		3
Foreign language								3		3	3
Turkish Language 1	3						3		3		3
Ataturk's Principles and History of Revolution I				3	3				3		2
Occupational health and Safety	3	3	3	3	3	3		3			3
Internal Medicine Nursing	3	3	3	3	3	3	3	2	3	2	3
Pharmacology	3	3	3	3		3	3		3		
Professional Foreign Language I	2	2	2	2	2	2	3	2	2	3	3
Introduction to Nutrition	3	3				3	3				
biochemistry		3	2	3	3	3	3	2	2	2	3
Women's Health and Diseases Nursing	3	3	3	3	3	3	3	3	3	3	3
Management in Nursing	3	3	3	3	2	3	3	3	3		2
biostatistics	3				3	3		3	3	3	3
Professional Foreign Language III						3	3		3	3	3
Mental Health and Diseases Nursing	3	3	2	2		3	3	2	3		2
Public Health Nursing	3	3	3			3	3	3	3	3	3
Professional Foreign Language V	3	3	3		3			3		3	3

0-no contribution 1-some contribution 2-moderate contribution 3-full contribution

PO: Program output

**The table is filled only for compulsory courses.

Fall semester For Elective Courses

0-no contribution 1-some contribution 2-moderate contribution 3-full contribution
PO: Program output

[illegible][illegible]

Use of Information Technologies		3	3		3	3	3	3	3	3	2
Nursing Fundamentals- II	3	3	3	3	3	3	3		2		2
Psychology	3	2	2	2	3	3	3	3	2	2	3
Turkish Language II							3		3		3
Foreign Language II					3		3	3		3	
Surgical Diseases Nursing	3	3	3	3	3	3	3	3	3	3	3
Pathology	3	3	3	3					3		
Professional Foreign Language II	3	3			3		3			3	3
Care and First Aid in Disasters	3	3	3	3	3	3	3	3	3	3	3
Child Health and Diseases Nursing	3	3	3	3	3	3	3	3	3		3
Teaching in Nursing	3	3	3	3	3	3	3	3	3	2	3
Sociology of Health	3	2	3	3		3	3	2	3	2	2
Professional Foreign Language IV	3	2	2	2	2	2	3	3	3	3	3
Research	3	3	3	3	3	3	2	3	3	2	3
Nursing Intern Practice	3	3	3	3	3	3	3	3	3	3	3
Professional Foreign Language VI	3	3	3		3			3		3	3

For Spring Semester Compulsory Courses

PO: Program output
**The table is filled only for compulsory courses.
0-no contribution 1-some contribution 2-moderate contribution 3-full contribution

For Elective Courses

Course name	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11
Sexual Health	3	3	3	3	3	3	3	3	3	3	3
Evaluation of Health	3	3	3	3	3	3	3		3		3

Developing Communication Skills	3	2	3			3	3	2	3		2
Professional Communication	3					3	3		3		3
Infectious diseases	2	3	3	3	3	3	2	2	2		2
Care in Infectious Diseases	3	3	3	3	3	3	3	3	2	3	
Nursing Informatics			3		3						
Quality management	3	3	one	3	3	3	3	3	3		3

PO: Program output
 **The table is filled only for elective courses.

The Relationship of Learning Outcomes of the Courses in Akdeniz University Nursing Faculty Education Program with Program Outcomes

**Table 2.2. Relation of Course Learning Outcomes and Program Outcomes
For Fall Semester Compulsory Courses**

[illegible]

Microbiology and Parasitology	LO29, 33, 43,44,46, 57,64,70, 74	LO29, 33, 43,44,46, 57,64,70, 74	LO29, 33, 43,44,46, 57,64,70, 74	LO29, 33, 43,44,46, 57,64,70, 74	LO29, 33, 43,44,46, 57,64,70, 74	LO29, 33, 43,44,46, 57,64,70, 74	LO29, 33, 43,44,46, 57,64,70, 74	LO29, 33, 43,44,46, 57,64,70, 74	LO29, 33, 43,44,46, 57,64,70, 74	LO29, 33, 43,44,46, 57,64,70, 74	LO29, 33, 43,44,46, 57,64,70, 74	LO29, 33, 43,44,46, 57,64,70, 74
Physiology	LO1-15	LO1-15										LO1-15
Interpersonal Relations	LO1,3					LO6	LO1,3, 5		LO3			LO6
Foreign language	LO1-5	LO1-5	LO1-5	LO1-5	LO1-5	LO1-5	LO1-5	LO1-5	LO1-5	LO1-5	LO1-5	LO1-5
Turkish Language 1	LO4						LO1-4		LO4,5			LO5
Ataturk's Principles and History of Revolution-I				LO6	LO7				LO7-8			LO1-5, LO7-8
Occupational health and Safety	LO1	LO1,3-4, 7-12, 14-16	LO1, 7-12, 15,16	LO2,5,6	LO12	LO3,4, 9-11		LO13				LO1, 3,4, 7,8, 14-16
Internal Medicine Nursing	LO1-11	LO1-11	LO1-11	LO1-11	LO1-11	LO1-11	LO1-11	LO1-11	LO1-11	LO1-11	LO1-11	LO1-11
Pharmacology	LO1-5	LO4,5	LO2-5	LO4		LO5	LO5		LO1-5			
Professional Foreign Language I								LO48		LO48		LO48
Introduction to Nutrition	LO12,56	LO56,61, 69				LO61	LO56,61, 69					
Biochemistry		LO24,30, 33, 48, 53, 55, 88	LO24,30, 33, 48, 53, 55, 88	LO24,30, 33, 48, 53, 55, 88	LO24,30, 33, 48, 53, 55, 88	LO24,30, 33, 48, 53, 55, 88	LO24,30, 33, 48, 53, 55, 88	LO24,30, 33, 48, 53, 55, 88	LO24,30,33, 48, 53, 55, 88	LO24,30, 33, 48, 53, 55, 88		LO24,30,33, 48, 53, 55, 88

Course name	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11
Women's Health and Diseases Nursing	LO1-8	LO1-8	LO1-7	LO1-3, 5, 7	LO3.5	LO1,3-7	LO1,3-8	LO1,3-7	LO1-3, 5-7	LO3-7	LO1-8
Management in Nursing	LO1-6	LO1-3, 5	LO1-3	LO1, 3-6	LO1, 5, 6	LO1-6	LO2, 4-6	LO1,2, 4,6	LO1,2, 4, 6		LO1-6
biostatistics	LO1				LO1-11	LO1-5,7,8, 10,11		LO1-11	LO6, 81	LO1, 3-5, 7-11	LO1-11
Professional Foreign Language III						LO1-7	LO1-7		LO1-7	LO1-7	LO1-7

Mental Health and Diseases Nursing	LO1-10	LO1-5, 7,8, 10	LO1-5,	LO2-5, 8-10		LO2-5, 7-10	LO1-5, 8, 10	LO6	LO2-10		LO1-10
Public Health Nursing	LO1	LO2	LO4			LO5	LO3	LO8	LO4	LO10	LO8
Professional Foreign Language V	LO1,2	LO1,2	LO2		LO2		LO2	LO2-10		LO1-10	LO1-10

OP: Program output LO: Learning output

****The table is filled only for compulsory courses.**

Fall Semester Elective Courses

[illegible]

Emergency Nursing	LO1,2, 5-7	LO1,3, 5-7	LO4, 6,7	LO1, 4	LO1,4, 6, 7	LO8	LO8,9		LO5	LO1	LO1
Trauma Nursing	LO1-4, 6-8	LO1-4, 6-8	LO2, 6, 8	LO1-4, 6.7	LO1, 4, 6-8	LO1,2, 5.7	LO1,2, 5.6	LO1, 6.8	LO2, LO4-7	LO4,5,7,8	LO1, 5, 7.8
Family Health Nursing	LO1,2	LO1,2	LO2	LO2	LO1, 3	LO4	LO3	LO4	LO4	LO2	LO4
Neonatal Nursing	LO1	LO2,5			LO1		LO5	LO6	LO6		LO4
Volunteering Studies	LO1,4,5	LO4	LO1, 4,5	LO1, 3-5	LO2-4	LO1-4	LO11, 3,4	LO1-4	LO3-5		LO2, 4
Social Support Projects	LO1-6	LO1-6	LO1-6	LO1-6	LO1-6	LO1-6	LO1-6	LO1-6	LO1-6	LO1-6	LO1-6

OP: Program output LO: Learning output

**The table is filled only for elective courses.

For Spring Semester Compulsory Courses

Course name	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11
Ataturk's Principles and History of Revolution II									LO 1, 5, 6		LO 2, 3, 4, 5, 6
Use of Information Technologies		LO 1, 5, 6, 7	LO 1, 4, 5, 6, 7		LO 1, 2, 3, 6, 7	LO 2.3	LO 5	LO 1, 2, 3, 6, 7	LO 1, 2, 3, 4, 5, 6, 7	LO 1, 2, 3, 4, 5, 6, 7	LO 1, 2, 4, 5, 6, 7
Nursing Fundamentals-II	LO 1, 2, 3, 4, 5	LO 1, 2, 4, 5	LO 1, 2, 3, 4, 5	LO 1, 2, 4, 5	LO 1, 2, 4, 5	LO 1, 2, 3, 4	LO 1, 2, 3, 4		LO 2		LO 1
Psychology	LO 1, 2, 3, 4, 5, 6, 7, 8, 9	LO 1, 2, 3, 4, 5, 6, 7, 8, 9	LO 1, 2, 3, 4, 5, 6, 7, 8, 9	LO 1, 2, 3, 4, 5, 6, 7, 8, 9	LO 1, 2, 3, 4, 5, 6, 7, 8, 9	LO 1, 2, 3, 4, 5, 6, 7, 8, 9	LO 1, 2, 3, 4, 5, 6, 7, 8, 9	LO 1, 2, 3, 4, 5, 6, 7, 8, 9	LO 1, 2, 3, 4, 5, 6, 7, 8, 9	LO 1, 2, 3, 4, 5, 6, 7, 8, 9	LO 1, 2, 3, 4, 5, 6, 7, 8, 9
Turkish Language II							LO 1, 3, 4, 5, 7		LO 2, 4, 5, 7		LO 4, 5, 6, 7

Foreign Language II					LO 5		LO 3	LO 1		LO 1, 2, 3, 4, 5	
Surgical Diseases Nursing	LO 1, 2, 3, 5, 6, 7, 9	LO 1, 2, 3, 5, 6, 7, 9	LO 1, 2, 3, 4, 5, 6, 7, 8, 9	LO 1, 3, 4, 5, 6, 7	LO 2, 5, 6, 7	LO 1, 8, 10	LO 1, 5, 6, 10	LO 2, 7	LO 1, 2, 5, 6, 7, 9	LO 2	LO 1, 5, 9
Pathology	LO 1, 2, 3, 4, 5, 6, 7	LO 7	LO 7	LO 7					LO 7		
Professional Foreign Language II	LO 1	LO 1			LO 1		LO 1			LO 1	LO 1
Care and First Aid in Disasters	LO 1, 2, 3, 4, 6, 7, 8	LO 2, 3, 4, 6, 7, 8	LO 2, 3, 4, 5, 8	LO 2, 3, 4, 7, 8	LO 2, 3, 4, 6, 8	LO 2, 3, 4, 5, 6, 8	LO 2, 3, 4, 5, 6, 8	LO 3	LO 1, 2, 3, 4, 5, 6, 8	LO 2	LO 2, 3, 4, 6, 7, 8
Child Health and Diseases Nursing	LO 1, 2, 3, 6, 8	LO 4, 6, 9	LO 3	LO 9	LO 5	LO 5, 8	LO 3, 8	LO 9	LO 6		LO 2, 5
Teaching in Nursing	LO 1, 2, 3, 4, 5, 6, 7, 8	LO 1, 2, 3, 4, 5, 6, 7, 8	LO 4, 6, 7, 8	LO 5, 6, 7, 8	LO 1, 2, 3, 4, 5, 6, 7	LO 1, 2, 3, 4, 5, 6, 7, 8	LO 3, 5	LO 1, 2, 3, 6, 7, 8	LO 1, 2, 3, 6, 7, 8	1, 2, 3, 4, 5, 6, 7, 8	LO 1, 2, 3, 6, 7, 8
Sociology of Health	LO 1, 2, 3, 6	LO 1, 2, 3, 4	LO 1, 2, 3, 5	LO 5, 6, 7		LO 4, 6	LO 1, 2, 3, 4, 6	LO 2, 5, 6	LO 1, 2, 3, 4, 6	LO 5, 7	LO 1, 2, 3, 5, 7
Professional Foreign Language IV	LO 1, 2, 3	LO 1, 2, 3	LO 1, 2, 3	LO 1, 2, 3	LO 1, 2, 3	LO 1, 2, 3	LO 1, 2, 3	LO 1, 2, 3	LO 1, 2, 3	LO 1, 2, 3	LO 1, 2, 3
Research	LO 1, 2, 3, 4, 5	LO 2, 3, 4, 5	LO 4, 5	LO 5	LO 3, 4, 5	LO 5	LO 5	LO 2, 3, 4, 5	LO 4, 5	LO 4, 5	LO 4
Nursing Intern Practice	LO 1, 2, 4	LO 1, 2, 4	LO 3, 5, 8	LO 1, 4, 8	LO 1, 5, 7, 8	LO 6, 8	LO 3, 4, 6, 7	LO 5	LO 5	LO 3, 4, 6	LO 1, 3, 4, 6
Professional Foreign Language VI	LO 1, 2	LO 1, 2	LO 2		LO 2			LO 2, 10		LO 1, 2, 3, 4, 5, 6, 7, 8, 9, 10	LO 1, 2, 3, 4, 5, 6, 7, 8, 9, 10

OP: Program output LO: Learning output

**The table is filled only for compulsory courses.

For Spring Semester Elective Courses

Course name	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11
Sexual Health	LO 1, 2, 3, 4, 5, 6, 7, 8	LO 1, 2, 4, 5, 6, 7, 8	LO 2, 3, 5, 7, 8	LO 3, 4, 8	LO 7, 8	LO 4, 6, 7, 8	LO 1, 2, 4, 5, 6, 7, 8	LO 1, 2, 3, 5, 7, 8	LO 5, 8	LO 5, 7, 8	LO 1, 2, 3, 5, 8
Evaluation of Health	LO 1, 2, 3, 4, 5	LO 1, 2, 4, 5	LO 1, 2, 5	LO 5	LO 5	LO 3, 5	LO 1, 2, 3, 4, 5		LO 1, 2, 3, 4, 5		LO 4, 5
Developing Communication Skills	LO 1, 2, 3, 4, 5, 6, 7, 8	LO 1, 2, 3, 4, 5, 6, 7, 8	LO 1, 3, 5, 6			LO 1, 2, 3, 4, 5, 6, 7, 8	LO 1, 2, 3, 4, 5, 6, 7, 8	LO 1, 2, 3, 4, 5, 6	LO 1, 2, 3, 4, 5, 6, 7, 8		LO 1, 2, 3, 4, 5, 6
Professional Communication	LO 1, 2, 3, 5, 6					LO 5	LO 2, 3, 5, 6		LO 4, 5		LO 7
Infectious diseases	LO 1, 2, 3, 4	LO 1, 2, 3, 4, 5, 6, 10	LO 1, 2, 3, 4, 5, 6	LO 1, 2, 3, 4, 5, 6, 8	LO 1, 2, 3, 4, 5, 6	LO 1, 2, 3, 4, 5, 6	LO 1, 2, 3, 4, 5, 6, 7	LO 1, 2, 3, 4, 5, 6, 7	LO 1, 2, 3, 4, 5, 6, 7		LO 1, 2, 3, 9
Care in Infectious Diseases	LO 1, 2, 3, 4, 5, 6, 7, 8, 9, 10	LO 1, 2, 3, 4, 5, 6, 7, 8, 9, 10	LO 1, 2, 3, 4, 5, 6, 7, 8, 9, 10	LO 1, 2, 3, 4, 5, 6, 7, 8, 9, 10	LO 1, 2, 3, 4, 5, 6, 7, 8, 9, 10	LO 1, 2, 3, 4, 5, 6, 7, 8, 9, 10	LO 1, 2, 3, 4, 5, 6, 7, 8, 9, 10	LO 1, 2, 3, 4, 5, 6, 7, 8, 9, 10	LO 1, 2, 3, 4, 5	LO 1, 2, 3, 4, 5, 6, 7, 8, 9, 10	LO 1, 2, 3, 4, 5

Nursing Informatics			LO 3		LO 1, 2, 3, 4, 5, 6, 7, 8, 9						
Quality management	LO 1, 2, 3, 4, 5	LO 3, 4, 5	LO 3, 4, 5	LO 2, 3, 4, 5	LO 2, 3, 4, 5	LO 1, 2, 3, 4, 5	LO 3	LO 3, 4, 5	LO 1, 2, 3, 4, 5		LO 3, 4, 5

OP: Program output LO: Learning output
**The table is filled only for elective courses.

C. DEFINITIONS OF COURSE INFORMATION PACKAGE

2022-2023 Academic Year Fall Semester



Akdeniz University

Faculty of Nursing Nursing

HMF 103 ANATOMY					
Semester	Course Unit Code	Course Unit Title	L+P	Credit	Number of ECTS Credits
1	HMF 103	ANATOMY	6	5	6

Mode of Delivery:

Face to Face

Language of Instruction:

Turkish

Level of Course Unit: Bachelor's

Degree

Work Placement(s):

No

Department / Program:

Nursing

Type of Course Unit:

Required

Objectives of the Course:

The aim of the course is to provide the students with a systematic overview basic knowledge about morphology and functional ana

Content of the Course:

Basic knowledge of anatomy and systematic teaching of human anatomy **Prerequisites and co-requisites:**

Course Coordinator: Asist

Prof.Dr. ALKAN UĞURLU

Name of Lecturers: Prof.Dr.

Muzaffer SINDEL **Assistants:**

atomy of the human body

Recommended or Required Reading					
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Resources	x	,Elsevier,41st Edition,20 , 5
		Gray H.Gray's Anatomy:The Anatomical Basis of Clinical PraAdam W.M. Mitchell. ELSEV
		Sindel M:Basic human anatomy, 1st.Tip .Kitabevi. 2023
		GRAY'S Anatomy for Students, Richard L.Drake, Wayne Vogl
		IER –Churchill Livingstone,

Course Category					
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Mathematics and Basic Sciences	:	Education	:		
Engineering : Engineering Design	:	Science	:		
Social Sciences	:	Health	:	100	
		Field	:		

Weekly Detailed Course Contents					
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Week Topics	Study Materials	Materials
1 Introduction/Laboratory	Reading from reference books and	
2 Anatomy of the bone/Laboratory	Reading from reference books and	
3 Anatomy of the joints /Laboratory	Reading from reference books and	
4 Anatomy of muscular system / Laboratory	Reading from reference books and	
5 The respiratory system / Laboratory	Reading from reference books and	
6 Quiz	Reading from reference books and	
7 The heart and vascular system /Laboratory	Reading from reference books and	
8 The gastrointestinal tract /Laboratory	Reading from reference books and	
9 The urinary system / Laboratory	Reading from reference books and	
10 The reproductive system / Laboratory	Reading from reference books and	
11 The endocrine system / Laboratory	Reading from reference books and	
12 The nervous system / Laboratory	Reading from reference books and	
13 The nervous system / Laboratory	Reading from reference books and	
14 The senses / Laboratory	Reading from reference books and	

Course Learning Outcomes					
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No	Learning Outcomes
C01	To have knowledge about basic anatomical concepts
C02	To learn basic information about bone and skeletal system
C03	To have knowledge about the function and structure of the joints
No	Learning Outcome
P09	Use problem solving, decision making, critical thinking and leadership skills in their professional practices.
P08	Participate in all kinds of researches, projects and activities that will contribute to their individual and professional development.
P10	Use at least one foreign language to reach scientific knowledge and communicate effectively.
P01	Have the current theoretical and practical knowledge in the field of nursing.
P11	Accept lifelong learning approach in personal and professional development.
P07	Communicate effectively with individual, family and society.
P02	Apply nursing care by using the knowledge and skills based on evidence in the field of nursing.
P06	Work in collaboration of disciplinary and interdisciplinary teams.

C04	To have knowledge about structure and function of the muscle
C05	To have information about the respiratory system organs and respiration
C06	To know the structure of the heart and the vessels of the circulatory system
C07	To know the structure of the heart and the vessels of the circulatory system
C08	To have information about the anatomy of the digestive system organs and the functions
C09	To have information about the organs of urinary system and its functioning
C10	To have knowledge about anatomy and functioning of male and female internal and external genital organs
C11	To have knowledge about the anatomy and functioning of the endocrine system organs
C12	To have knowledge about the anatomy of the peripheral nervous system and the structures it innervates
C13	To have knowledge about the morphology and functioning of the central nervous system.
C14	To have knowledge about anatomy sensory organs and senses

Program Learning Outcomes

P04	Act in accordance with laws, regulations and legislation in professional practice.
P05	Use informatics and care technologies in nursing education, practice, research and management.
P03	Protect ethical principles, the universal of values and human rights in the fields of education, practice, management and research of nursing care.

Assessment Methods and Criteria			ECTS Allocated Based on Student Workload			
In-Term Studies	Quantity	Percentage	Activities	Quantity	Duration	Total Work Load
Mid-terms	1	%35	Course Duration	14	4	56
Quizzes	0	%0	Hours for off-the-c.r.stud	14	6	84
Assignment	0	%0	Assignments	0	0	0
Attendance	0	%0	Presentation	0	0	0
Practice	1	%5	Mid-terms	1	1	1
Project	0	%0	Practice	0	0	0
Final examination	1	%60	Laboratory	14	2	28
Total		%100	Project	0	0	0
			Final examination	1	1	1
			Total Work Load			170
			ECTS Credit of the Course			6

Contribution of Learning Outcomes to Programme Outcomes			
bbb			

	P01	P02
All	3	3
C01	4	4
C02	4	4
C03	4	4
C04	4	4
C05	4	4
C06	4	4
C07	4	4
C08	4	4
C09	4	4
C10	4	4
C11	4	4
C12	4	4
C13	4	4
C14	4	4



Akdeniz University

Faculty of Nursing
Nursing

TDB 115 ACADEMIC TURKISH I

Semester	Course Unit Code	Course Unit Title	L+P	Credit	Number of ECTS Credits
1	TDB 115	ACADEMIC TURKISH I	2	2	2

Mode of Delivery:

Face to Face

Language of Instruction:

Turkish

Level of Course Unit:

Bachelor's

Degree

Work Placement(s):

No

Department / Program:

Nursing

Type of Course Unit:

Elective

Objectives of the Course:

To raise awareness of academic language. To be able to bring academic written expression activities to an effective and perfect level. To ensure proper use of terminological expressions that should be known and used in terms of field. To teach the phonetic, morphological, semantic and syntactic features of the Turkish language and to gain the ability to use the Turkish language as a scientific language in the most effective way.

Content of the Course:

Studies on the phonetic, morphological and semantic characteristics of the Turkish language. Reading and writing academic texts in Turkish Language.

Prerequisites and co-requisites:

Course Coordinator:

Name of Lecturers:

Instructor Dr. Nurdan KILINÇ İNEVİ Assistants:

Recommended or Required Reading

Resources		
Monipally M.M., Pawar B. S. (2010). Academic Writing A Guide for Management Students And Researchers Robert A Day, (2000), Bilimsel Bir Makale Nasıl Yazılır ve Yayınlanır?, (Çeviren: Gülay Aşkar Altay), BİR, Ali Atif (Editör), (1999), Sosyal Bilimlerde Araştırma Yöntemleri, Anadolu Üniversitesi Açıköğretim Fakültesi Murray R., & Moore, S. (2006). The Handbook of Academic Writing A Fresh Approach. Berkshire: ŞENÖZ AYATA, Canan (2014), Bilimsel Metin Üretimi, Papatya Yayıncılık.		New Delhi: Response Yayınları.
		iversity Press

Course Category

Mathematics and Basic Sciences	:		Education	:	20
Engineering	:		Science	:	
Engineering Design	:		Health	:	
Social Sciences	:	30	Field	:	50

Weekly Detailed Course Contents

Week Topics	Study Materials	Materials
1 What is tongue? World Languages ??and Turkish		
2 The concept of "Academic Language", Turkish as an academic language, the need for academic Turkish		
3 Stages of text design in academic Turkish		
4 Stages of text design in academic Turkish		
5 Stages of text design in academic Turkish		
6 Integration of academic Turkish and scientific terms		
7 Methods of obtaining, using and transferring data in scientific research		
8 Phonetic, morjological, semantic features of the Turkish language		
9 Midterm Exam, Syntax qualities of the Turkish language		
10 Reading and writing academic texts in Turkish language		
11 Reading and writing academic texts in Turkish language		
12 Reading and writing academic texts in Turkish language		
13 Reading and writing academic texts in Turkish language		
14 Reading and writing academic texts in Turkish language		

Course Learning Outcomes

No	Learning Outcomes
C01	Will be able to explain the features of Turkish.
C02	Will be able to understand and evaluate what he/she has read.
C03	Reads and evaluates different text types.
C04	Compares different text types.
C05	He/She criticizes the text she read

Program Learning Outcomes

No	Learning Outcome
P09	Use problem solving, decision making, critical thinking and leadership skills in their professional practices.
P08	Participate in all kinds of researches, projects and activities that will contribute to their individual and professional development.
P10	Use at least one foreign language to reach scientific knowledge and communicate effectively.
P01	Have the current theoretical and practical knowledge in the field of nursing.

P11	Accept lifelong learning approach in personal and professional development.
P07	Communicate effectively with individual, family and society.
P02	Apply nursing care by using the knowledge and skills based on evidence in the field of nursing.
P06	Work in collaboration of disciplinary and interdisciplinary teams.
P04	Act in accordance with laws, regulations and legislation in professional practice.
P05	Use informatics and care technologies in nursing education, practice, research and management.
P03	Protect ethical principles, the universal of values and human rights in the fields of education, practice, management and research of nursing care.

Assessment Methods and Criteria			ECTS Allocated Based on Student Workload			
In-Term Studies	Quantity	Percentage	Activities	Quantity	Duration	Total Work Load
Mid-terms	1	%30	Course Duration	14	2	28
Quizzes	0	%0	Hours for off-the-c.r.stud	14	2	28
Assignment	1	%10	Assignments	1	2	2
Attendance	0	%0	Presentation	1	1	1
Practice	0	%0	Mid-terms	1	1	1
Project	0	%0	Practice	0	0	0
Final examination	1	%60	Laboratory	0	0	0
Total		%100	Project	0	0	0
			Final examination	1	1	1
			Total Work Load			61
			ECTS Credit of the Course			2
Contribution of Learning Outcomes to Programme Outcomes						
bbb						

Contribution of Learning Outcomes to Programme Outcomes

bbb

	P07	P10	P11
All	2	3	2
C01	1	3	
C02	1	3	
C03		3	1
C04		3	1
C05		3	1



Akdeniz University

Faculty of Nursing
Nursing

Semester	Course Unit Code	Course Unit Title	L+P	Credit	Number of ECTS Credits
1	ATA 101	ATATÜRK'S PRINCIPLE AND HISTORY OF REVOLUTION I	2	2	2

Mode of Delivery:

Face to Face

Language of Instruction:

Turkish

Level of Course Unit:

Bachelor's

Degree

Work Placement(s):

No

Department / Program:

Nursing

Type of Course Unit:

Required

Objectives of the Course:

The aim of the course is to enable students to develop an understanding of the historical sense and the importance of Turkish revolution. **Content of**

the Course:

Concepts related to the Turkish revolution. Modernization of Ottomans The Period of Tanzimat ,New Ottomans and Constitutional Monarchy I,The Party of union and Progress and Constitutional Monarchy II, Trablusgarp and Balkan Wars,The First World War and Its Conclusions , Reasons for the collapse of the Ottoman Empire, Resistance Movements in Anatolia ,Amasya Circular ,Congresses of Erzurum and Sivas ,Opening of Grand National Assembly ,Independence War , Mudanya Armistice, Lausanne Peace Treaty . **Prerequisites and co-requisites:**

Course Coordinator:

Instructor Dr. Ahmet Kısa **Name**

of Lecturers: Instructor Dr.

AHMET KISA **Assistants:**

Recommended or Required Reading

Resources	
	Stanford Shaw, Osmanlı İmparatorluğu ve Modern Türkiye
	Durmuş Yalçın vd., Türkiye Cumhuriyeti Tarihi I-II
	Ali İhsan Gencer, Sabahattin Özel, Türk İnkılap Tarihi
	Mustafa Kemal Atatürk, Atatürk'ün Bütün Eserleri
	Sina Akşin, Türkiye'nin Yakın Tarihi
	Şerafettin Turan, Türk Devrim Tarihi
	Fahir Armaoğlu, XX. Yüzyıl Siyasi Tarihi
	Bernard Lewis, Modern Türkiye'nin Doğuşu
	Mustafa Kemal Atatürk, Nutuk

Course Category

Mathematics and Basic Sciences	:		Education	:	20
Engineering	:		Science	:	
Engineering Design	:		Health	:	
Social Sciences	:	30	Field	:	50

Weekly Detailed Course Contents

Week Topics	Study Materials	Materials
1		
2	Concepts related to the Turkish revolution	
3	Reasons for the collapse of the Ottoman Empire	
4	Modernization of Ottomans	
5	New Ottomans and Constitutional Monarchy I,The Party of Union and Progress	
6	Constitutional Monarchy II, Trablusgarp and Balkan Wars	
7	The First World War	
8	Conclusions of the First World War	
9	Mondros armistice and occupations	
10	Kuvay-ı Milliye	
11	Congresses of Erzurum and Sivas	
12	Ottoman Assembly and Misak-ı Milli	
13	Opening of Grand National Assembly	
14	Independence War, East, South Frontiers, Western Front	
15	Mudanya Armistice, Lausanne Peace Treaty .	

Course Learning Outcomes

No	Learning Outcomes
C01	Learn the concepts related to the revolution and use them
C02	Learn general information about the Ottoman State's history of the last century
C03	The history of Turkish modernization
C04	Gain theoretical knowledge about the political developments in the transition from empire to the national state
C05	Learns the military history of the National Struggle
C06	Learn the information related to the founding of the Republic of Turkey
C07	It will scan and use electronic and written sources related to the topic
C08	Interpret current events based on the theoretical knowledge learned about topic

Program Learning Outcomes

No	Learning Outcome
P09	Use problem solving, decision making, critical thinking and leadership skills in their professional practices.
P08	Participate in all kinds of researches, projects and activities that will contribute to their individual and professional development.

P10	Use at least one foreign language to reach scientific knowledge and communicate effectively.
P01	Have the current theoretical and practical knowledge in the field of nursing.
P11	Accept lifelong learning approach in personal and professional development.
P07	Communicate effectively with individual, family and society.
P02	Apply nursing care by using the knowledge and skills based on evidence in the field of nursing.
P06	Work in collaboration of disciplinary and interdisciplinary teams.
P04	Act in accordance with laws, regulations and legislation in professional practice.
P05	Use informatics and care technologies in nursing education, practice, research and management.
P03	Protect ethical principles, the universal of values and human rights in the fields of education, practice, management and research of nursing care.

Assessment Methods and Criteria			ECTS Allocated Based on Student Workload			
In-Term Studies	Quantity	Percentage	Activities	Quantity	Duration	Total Work Load
Mid-terms	1	%30	Course Duration	14	2	28
Quizzes	0	%0	Hours for off-the-c.r.stud	14	2	28
Assignment	1	%10	Assignments	1	1	1
Attendance	0	%0	Presentation	1	1	1
Practice	0	%0	Mid-terms	1	1	1
Project	0	%0	Practice	0	0	0
Final examination	1	%60	Laboratory	0	0	0
Total		%100	Project	0	0	0
			Final examination	1	1	1
			Total Work Load			60
			ECTS Credit of the Course			2

Contribution of Learning Outcomes to Programme Outcomes					
bbb					

	P04	P05	P09	P11
All	3	3	3	2
C01				1
C02				1
C03				1
C04				1
C05				1
C06	3			
C07		3	4	4
C08			4	4



Akdeniz University

Faculty of Nursing
Nursing

HMF 111 DEVELOPING OF CARING BEHAVIORS					
Semester	Course Unit Code	Course Unit Title	L+P	Credit	Number of ECTS Credits
1	HMF 111	DEVELOPING OF CARING BEHAVIORS	2	2	2

Mode of Delivery:

Face to Face

Language of Instruction:

Turkish

Level of Course Unit:

Bachelor's Degree

Work Placement(s):

No

Department / Program:

Nursing

Type of Course Unit:

Elective

Objectives of the Course:

To provide nursing care and caring behaviors

Content of the Course:

In this course, the student will be given knowledge,

Prerequisites and co-requisites:

Course Coordinator:

Associate Prof.Dr. Emine KOLAssociate Prof.Dr. İlkey BO

Name of Lecturers:

Associate Prof.Dr. Emine KOLAssociate Prof.Dr. İlkey BOZ

Assistants:

tude and behavior related to developing professional nursing care behavior

Recommended or Required Reading

Resources

Watson J. Jean Watson's theory of human caring In: Smith MC, Parker ME, eds. Nursing Theories and Nursing Practice. 4th ed. 2014.
Watson J. Nursing Philosophy and Science of Caring. Revised edition. 2008.
Alligood MR. Nursing Theorists. 8. Edition. USA: Elsevier, 2014.
McEwen, & E. M. Wills (Eds), Theoretical Basisfor Nursing (2nd ed.), Philadelphia, PA: Lippincott.2007.
McEwen, M. Grand Nursing Theories Based on Human Needs. In M

Course Category

Mathematics and Basic Sciences	:	Education	:
Engineering : Engineering Design	:	Science	:
Social Sciences	:	Health	: 100
		Field	:

Weekly Detailed Course Contents

Week Topics	Study Materials	Materials
1 Caring concept	Reading the related section of the	
2 Caring concept and nursing	Reading the related section of the	
3 The Concept of Care-Art and Aesthetics	Reading the related section of the	
4 Use of Intuition in Care	Reading the related section of the	
5 Ways of learning from knowledge to wisdom	Reading the related section of the	
6 Mid-term, Human Caring Science Theory	Reading the related section of the	
7 Relationship between nursing care and interpersonal care	Reading the related section of the	
8 Care Behaviors: Individual Recognition, Individual Centering	Reading the related section of the	
9 Caring Behaviors: Being Ready, Presence, Accepting, Establishing Eye Contact,	Reading the related section of the	
10 Caring Behaviors: Smiling and Calling with a Name	Reading the relevant part of the te	
11 Caring Behaviors: Authentic Listening	Reading the related section of the	
12 Caring Behaviors: Touching	Reading the related section of the	
13 Caring Behaviors: Providing Comfort	Reading the related section of the	
14 Case Study	Literature Review, Interview, Prese	

Course Learning Outcomes

No	Learning Outcomes
C01	To be able to analyze caring concept
C02	To understand the relationship between nursing and care concept
C03	Building care awareness
C04	To be able to recognize the caring behavior
C05	To understand the philosophy of Human Care Theory
C06	Define caring behaviors
C07	Use caring behaviors in case of sample caring

Program Learning Outcomes

No	Learning Outcome
P09	Use problem solving, decision making, critical thinking and leadership skills in their professional practices.

P08	Participate in all kinds of researches, projects and activities that will contribute to their individual and professional development.
P10	Use at least one foreign language to reach scientific knowledge and communicate effectively.
P01	Have the current theoretical and practical knowledge in the field of nursing.
P11	Accept lifelong learning approach in personal and professional development.
P07	Communicate effectively with individual, family and society.
P02	Apply nursing care by using the knowledge and skills based on evidence in the field of nursing.
P06	Work in collaboration of disciplinary and interdisciplinary teams.
P04	Act in accordance with laws, regulations and legislation in professional practice.
P05	Use informatics and care technologies in nursing education, practice, research and management.
P03	Protect ethical principles, the universal of values and human rights in the fields of education, practice, management and research of nursing care.

Assessment Methods and Criteria			ECTS Allocated Based on Student Workload			
In-Term Studies	Quantity	Percentage	Activities	Quantity	Duration	Total Work Load
Mid-terms	1	%40	Course Duration	14	2	28
Quizzes	0	%0	Hours for off-the-c.r.stud	14	2	28
Assignment	0	%0	Assignments	0	0	0
Attendance	0	%0	Presentation	0	0	0
Practice	0	%0	Mid-terms	1	1	1
Project	0	%0	Practice	0	0	0
Final examination	1	%60	Laboratory	0	0	0
Total		%100	Project	0	0	0
			Final examination	1	1	1
			Total Work Load			58
			ECTS Credit of the Course			2

Contribution of Learning Outcomes to Programme Outcomes												
bbb												
	P01	P02	P03	P04	P05	P06	P07	P08	P09	P10	P11	
All	3	3	2	2	2	2	2	2	2	2	2	
C01	3			2	2	1		2	2			1
C02	3	3		2	1				1			
C03			1		1		2	2				
C04		2				1	2			1	1	
C05			1			1		1	1			
C06			1			1		1		1		
C07				1	1		1					1



Akdeniz University

Faculty of Nursing Nursing

HMF 107 PHYSIOLOGY					
Semester	Course Unit Code	Course Unit Title	L+P	Credit	Number of ECTS Credits
1	HMF 107	PHYSIOLOGY	4	4	4

Mode of Delivery:

Face to Face

Language of Instruction:

Turkish

Level of Course Unit: Bachelor's

Degree

Work Placement(s):

No

Department / Program:

Nursing

Type of Course Unit:

Required

Objectives of the Course:

To teach the functions of human body at the level of cell, organ and system. **Content of the Course:**

Cell and neuromuscular physiology, blood physiology, cardiovascular system physiology, digestive system physiology, renal physiology, endocrine system physiology

Prerequisites and co-requisites:

Course Coordinator:

Research Assist.Dr. OSMAN SİNEN **Name**

of Lecturers:

Research Assist.Dr. OSMAN SİNEN **Assistants:**

system physiology, s system physiology,

Recommended or Required Reading

Resources	
Ganong's Medical Physiology (W. Ganong)	Hall)
Medical Physiology, Thirteenth edition (A.C. Guyton and J.E	
İnsan Fizyolojisi (Türk Fizyolojik Bilimler Derneği)	

Course Category

Mathematics and Basic Sciences	:	Education	:
Engineering	:	Science	:
Engineering Design	:	Health	: 100
Social Sciences	:	Field	:

Weekly Detailed Course Contents

Week Topics	Study Materials	Materials
1		
Transport of substances through cell membranes		
Membrane potentials		
2		
Physiology of nerve and muscle		
3		
Blood physiology		
4		
Blood physiology		
5		
Cardiovascular system physiology		
6		
Cardiovascular system physiology		
7		
Gastrointestinal system physiology		
8		
Renal physiology		
9		
Respiratory system physiology		
10		
Central nervous system physiology		
11		
Central nervous system physiology		
12		
The special senses		
13		
Endocrine system physiology		
14		
Endocrine system physiology		

Course Learning Outcomes

No	Learning Outcomes
C01	Describes the neurons, synaptic transmission and neuronal communication pathways.
C02	Describes the mechanism of smooth muscle and skeletal muscle contractions.
C03	Describes the structure and functions of white blood cells and coagulation pathways
C04	Describes the structures and classification of hormones and functions of hypothalamo-hypophysis axis.
C05	Describes membrane transportation pathways and mechanisms of resting membrane potential and action potential
C06	Describes the structures, volumes and capacities of respiratory system and mechanisms of breathing.
No	Learning Outcome
P09	Use problem solving, decision making, critical thinking and leadership skills in their professional practices.
P08	Participate in all kinds of researches, projects and activities that will contribute to their individual and professional development.
P10	Use at least one foreign language to reach scientific knowledge and communicate effectively.
P01	Have the current theoretical and practical knowledge in the field of nursing.
P11	Accept lifelong learning approach in personal and professional development.
P07	Communicate effectively with individual, family and society.
P02	Apply nursing care by using the knowledge and skills based on evidence in the field of nursing.

C07	Describes the sturcture of heart and mechanims during cardiac cycle and ECG.
C08	Describes the components of circulatory system and defines the blood pressure
C09	Describes the mechanisms of vision, hearing, taste and smell.
C10	Describes the functions of hormones released from endocrine glands.
C11	Describes the renal blood blow, filtration, reabsorption and secretion mechanisms
C12	Describes the functions of male and female genital systems.
C13	Describes the structures and functions of central nervous system
C14	Describes the motility, secretion and absorption mechanisms in digestive system.
C15	Describes the sturcture and functions of red blood cells

Program Learning Outcomes	
P06	Work in collaboration of disciplinary and interdisciplinary teams.
P04	Act in accordance with laws, regulations and legislation in professional practice.
P05	Use informatics and care technologies in nursing education, practice, research and management.
P03	Protect ethical principles, the universal of values and human rights in the fields of education, practice, management and research of nursing care.

Assessment Methods and Criteria			ECTS Allocated Based on Student Workload			
In-Term Studies	Quantity	Percentage	Activities	Quantity	Duration	Total Work Load
Mid-terms	1	%40	Course Duration	14	4	56
Quizzes	0	%0	Hours for off-the-c.r.stud	14	4	56
Assignment	0	%0	Assignments	0	0	0
Attendance	0	%0	Presentation	0	0	0
Practice	0	%0	Mid-terms	1	1	1
Project	0	%0	Practice	0	0	0
Final examination	1	%60	Laboratory	0	0	0
Total		%100	Project	0	0	0
			Final examination	1	1	1
			Total Work Load			114
			ECTS Credit of the Course			4

Contribution of Learning Outcomes to Programme Outcomes				
bbb				
	P01	P02	P11	
All	3	3	3	
C01	5	4	5	
C02	5	4	5	
C03	5	5	5	
C04	5	4	5	
C05	5	4	5	
C06	5	5	5	
C07	5	5	5	
C08	5	4	5	
C09	5	5	5	
C10	5	4	5	
C11	5	4	5	
C12	5	4	5	
C13	5	4	5	
C14	5	5	5	
C15	5	5	5	



Akdeniz University

Faculty of Nursing
Nursing

HMF 115 ENTREPRENEURSHIP					
Semester	Course Unit Code	Course Unit Title	L+P	Credit	Number of ECTS Credits
1	HMF 115	ENTREPRENEURSHIP	2	2	2

Mode of Delivery:

Face to Face

Language of Instruction:

Turkish

Level of Course Unit:

Bachelor's

Degree

Work Placement(s):

No

Department / Program:

Nursing

Type of Course Unit:

Elective

Objectives of the Course:

This course aims to provide the students with the skills to: To have an idea about establishing a new enterprise; assessing entrepreneurship, identifying the resources needed to develop a business idea; to be able to come to the business start point, to write a business plan; To make the necessary researches in order to turn the business idea into business plan and to use the necessary techniques for the preparation and presentation of the business plan.

Content of the Course:

Make necessary research for the business plan, use the necessary techniques for business plan preparation and presentation.

Prerequisites and co-requisites:

Course Coordinator:

Instructor

Metehan YAYKASLI

Lecturers:

Associate Prof.Dr. Fatma Nuray ATSAN

Recommended or Required Reading		
Resources	<ul style="list-style-type: none"> Orhan Küçük. Girişimcilik ve Küçük İşletme Yönetimi, Girişimcilik Temel Kavramlar ve Bazı Güncel Konular, KOSGEB İş Planı Hazırlama Rehberi Tutar H., Altınkaynak F., Terzi D., Girişimcilik (Temel Girişim 	in Yayıncılık, 2015, Ankara , Ankara ay Yayıncılık, İstanbul, 2017. ygulamalı Girişimcilik, Eğitim Yayınları, a Güney; Siyasal Kitabevi, 201Çelik A., U cılık ve İş Kurma Süreci), Det

Course Category			
Mathematics and Basic Sciences	:	Education	:
Engineering	:	Science	:
Engineering Design	:	Health	:
Social Sciences	:	Field	:
	100		

Weekly Detailed Course Contents		
Week Topics	Study Materials	Materials

1	Introduction to Entrepreneurship: Basic Concepts	-	Tutar H., Altınkaynak F., Terzi D.,
2	Current support for entrepreneurship	Tutar H., Altınkaynak F., Terzi D.,	
3	Self-testing of the entrepreneur, gaining awareness of own abilities and skills	Tutar H., Altınkaynak F., Terzi D.,	4 - The entrepreneur's ability to develop communication skills, make decisions and take action. Tutar H., Altınkaynak F., Terzi D.,
5	Testing the business idea, emphasizing its strengths and eliminating weaknesses.	Tutar H., Altınkaynak F., Terzi D.,	6 - Introduction of CANVAS business model and preparation of own business model Tutar H., Altınkaynak F., Terzi D.,
7	Market and marketing plan - 1: Writing customer and market concepts in the plan	Tutar H., Altınkaynak F., Terzi D.,	8 - Market and marketing plan - 2: Inclusion of the Marketing Mix in the plan Tutar H., Altınkaynak F., Terzi D.,
9	Determining the production processes and adding them to the business plan	Tutar H., Altınkaynak F., Terzi D.,	10 - Inclusion of management and human resources plans in the business plan Tutar H., Altınkaynak F., Terzi D.,
11	Financial plan 1 - Determining the cost structure and predicting the revenue stream	Tutar H., Altınkaynak F., Terzi D.,	12 - Financial plan 2 - Determining the breakeven point and Target profit Tutar H., Altınkaynak F., Terzi D.,
13	Integration of the business plan	Tutar H., Altınkaynak F., Terzi D.,	
14	Completing the writing and submission of the business plan	Tutar H., Altınkaynak F., Terzi D.,	

Course Learning Outcomes	
No	Learning Outcomes
C01	Recognizes the entrepreneur's qualifications and can test his / her abilities and skills before the decision to become an entrepreneur.

C02	Can test the business idea
C03	Can develop the business idea and create a business model.
C04	Recognizes the Business Plan with its sub-modules and can transform its own idea into a plan.
C05	Can write the business plan with all its components.
C06	Kullanabileceği destekleri de bilerek dış çevredeki fırsatları güçlü yönlerle birlikte değerlendirir.

Program Learning Outcomes	
No	Learning Outcome
P09	Use problem solving, decision making, critical thinking and leadership skills in their professional practices.
P08	Participate in all kinds of researches, projects and activities that will contribute to their individual and professional development.
P10	Use at least one foreign language to reach scientific knowledge and communicate effectively.
P01	Have the current theoretical and practical knowledge in the field of nursing.
P11	Accept lifelong learning approach in personal and professional development.
P07	Communicate effectively with individual, family and society.
P02	Apply nursing care by using the knowledge and skills based on evidence in the field of nursing.
P06	Work in collaboration of disciplinary and interdisciplinary teams.
P04	Act in accordance with laws, regulations and legislation in professional practice.
P05	Use informatics and care technologies in nursing education, practice, research and management.
P03	Protect ethical principles, the universal of values and human rights in the fields of education, practice, management and research of nursing care.

Assessment Methods and Criteria			ECTS Allocated Based on Student Workload			
In-Term Studies	Quantity	Percentage	Activities	Quantity	Duration	Total Work Load
Mid-terms	1	%30	Course Duration	14	2	28
Quizzes	0	%0	Hours for off-the-c.r.stud	14	2	28
Assignment	1	%10	Assignments	1	2	2
Attendance	0	%0	Presentation	0	0	0
Practice	0	%0	Mid-terms	1	1	1
Project	0	%0	Practice	0	0	0
Final examination	1	%60	Laboratory	0	0	0
Total		%100	Project	0	0	0
			Final examination	1	1	1
			Total Work Load			60
			ECTS Credit of the Course			2

Contribution of Learning Outcomes to Programme Outcomes									
bbb									
	P02	P03	P04	P06	P07	P08	P09	P11	
All	3	3	3	3	3	3	3	3	
C01	3	3		5	5	5	4	5	
C02				4		5	4	3	
C03				3		5	5	4	
C04				4		5	4		
C05				4		5	5		
C06	3		3	5	4	5	5	4	



Akdeniz University

Faculty of Nursing
Nursing

HMF 101 Fundamentals of Nursing

Semester	Course Unit Code	Course Unit Title	L+P	Credit	Number of ECTS Credits
1	HMF 101	Fundamentals of Nursing	4	4	4

Mode of Delivery:

Face to Face

Language of Instruction:

Turkish

Level of Course Unit:

Bachelor's Degree

Work Placement(s):

No

Department / Program:

Nursing

Type of Course Unit:

Required

Objectives of the Course:

The purpose of the course is to introduce the profession to the students who start newly of nursing profession, to ensure the adaptation of students to nursing process who dealing with the basic concepts of nursing in which nature of the profession, the reason for existence, the purpose of nursing, the operations and also prepare to duty in their own roles to the society.

Content of the Course:

Basic Concepts in Nursing (Human, Environment, Health-Disease and Nursing), Holistic and Humanistic Approach, Life Process, Basic Human Needs, Cultural and Social Roles, Functions and Responsibilities of Nursing, Homeostasis, Individual and Hospital Environment, Patient Admission and Discharge, Infection Control, Movement Requirement, Hygiene Requirement of Healthy Individual, Problem Solving Process in Nursing, Physical Examination Methods in Nursing and Preparing the Individual for Physical Examination, Pain, sleep and Rest, Maintaining Fluid-Electrolyte Balance, Application of Drugs (Drug Knowledge and Preparation for the Application of Medicines), Loss, Death and Grief Process, Blood Transfusion **Prerequisites**

and co-requisites:

Course Coordinator:

Associate Prof.Dr. Emine KOL

Name of Lecturers:

Associate Prof.Dr. EMİNE KOLInstructor RABİYE DEMİRİŞİKAsist Prof.Dr. SERPİL İNCE Asist Prof.Dr. Banu TERZİ **Assistants:**

Recommended or Required Reading

Resources Bozkurt G., Duzkaya D.S., Terzi B., Ed., "Application of the Nursing Process: Clinical Decision Making Process", Nobel Tıp Kitabevleri, İSTANBUL, 2017
Potter, P. A., Perry, A. G., Stockert, P. A. & Hall, A. M. (2016). Fundamentals of Nursing (8th Edition). USA:Elsevier Görgülü, R. S. (2014)
Hemşireler İçin Fizik Muayene Yöntemleri. İstanbul:İstanbul Tıp.
Bektaş, H. (2015). Taylor Klinik Hemşirelik Becerileri-Bir Hemşirelik Süreci Yaklaşımı. İstanbul:Nobel.
Kapucu, S., Akyar, İ. & Korkmaz, F. (2018). Pearson Hemşirelik Tanıları El Kitabı. Ankara:Pelikan.
Akça Ay, F. (2018). Sağlık Uygulamalarında Temel Kavramlar ve Beceriler. İstanbul:Nobel.
Atabek Aşti, T. & Karadağ, A. (2016). Hemşirelik Esasları: Hemşirelik Bilimi ve Sanatı. İstanbul:Akademi

Course Category

Mathematics and Basic Sciences	:	Education	:
Engineering	:	Science	:
Engineering Design	:	Health	: 100
Social Sciences	:	Field	:

Weekly Detailed Course Contents

Week Topics	Study Materials	Materials
1 Introduction and promotion of the course, Basic Concepts in Nursing-Human, Health-Disease	Reading the related section of the 2 Basic	
Concepts in Nursing-Nursing, Holistic and Humanistic Approach	Reading the related section of the	
3 Life Process, Basic Human Requirements	Reading the related section of the	
4 Cultural and Social Roles, Functions and Responsibilities of Nursing, Homeostasis	Reading the related section of the 5 Individual and	
Hospital Environment, Patient Admission and Discharge	Reading the related section of the	
6 Infection Control	Reading the related section of the 7 Movement Requirement	Reading the related section of the
8 Hygiene Needs of a Healthy Individual	Reading the related section of the 9 Midterm exam, Problem Solving Process in Nursing	
Reading the related section of the		

Course Learning Outcomes

No	Learning Outcomes
C01	The student relates human and basic concepts of human
C02	The student recognizes the importance of handling human in his/her specific presence as holistic, healthy/ill individual based working.
C03	The student describes the profession and basic concepts of the profession.
C04	The student recognizes that cultural/social, professional roles and expectations and their aspect of reflected to practice.
C05	The student identifies the basic philosophy of nursing and it's place in the health care system
C06	The student prepares for a professional stand
C07	The student recognizes the nursing profession and develops a professional aspect.

Program Learning Outcomes

No	Learning Outcome
P09	Use problem solving, decision making, critical thinking and leadership skills in their professional practices.
P08	Participate in all kinds of researches, projects and activities that will contribute to their individual and professional development.
P10	Use at least one foreign language to reach scientific knowledge and communicate effectively.
P01	Have the current theoretical and practical knowledge in the field of nursing.
P11	Accept lifelong learning approach in personal and professional development.
P07	Communicate effectively with individual, family and society.
P02	Apply nursing care by using the knowledge and skills based on evidence in the field of nursing.
P06	Work in collaboration of disciplinary and interdisciplinary teams.
P04	Act in accordance with laws, regulations and legislation in professional practice.

10	Physical Examination Methods in Nursing and Preparing the Individual for Physical Examination	Reading the related section of the
11	Pain, Sleep and Rest	Reading the related section of the
12	Maintaining Liquid-Electrolyte Balance	Reading the related section of the 13
	Reading the related section of the	Preparation for Medication Administration
14	Loss, Death and Grief process, Blood Transfusion	Reading the related section of the
P05	Use informatics and care technologies in nursing education, practice, research and management.	
P03	Protect ethical principles, the universal of values and human rights in the fields of education, practice, management and research of nursing care.	

Assessment Methods and Criteria			ECTS Allocated Based on Student Workload			
In-Term Studies	Quantity	Percentage	Activities	Quantity	Duration	Total Work Load
Mid-terms	1	%40	Course Duration	14	4	56
Quizzes	0	%0	Hours for off-the-c.r.stud	14	4	56
Assignment	0	%0	Assignments	0	0	0
Attendance	0	%0	Presentation	0	0	0
Practice	0	%0	Mid-terms	1	1	1
Project	0	%0	Practice	0	0	0
Final examination	1	%60	Laboratory	0	0	0
Total		%100	Project	0	0	0
			Final examination	1	1	1
			Total Work Load			114
			ECTS Credit of the Course			4

Contribution of Learning Outcomes to Programme Outcomes											
bbb											

	P01	P02	P03	P04	P05	P06	P07	P08	P09	P10	P11
All	3	3	2	3	3	3	3	2	2	3	3
C01	4		1	2			2			3	
C02		3			1						
C03	4										
C04				3	1						
C05		2	1	2	3	4	3		2	3	4
C06			2			4					4
C07		4	4	3	4	4	3	1		4	4



Akdeniz University

Faculty of Nursing
Nursing

HMF 113 NURSING PHILOSOPHY

Semester	Course Unit Code	Course Unit Title	L+P	Credit	Number of ECTS Credits
1	HMF 113	NURSING PHILOSOPHY	2	2	2

Mode of Delivery:

Face to Face

Language of Instruction:

Turkish

Level of Course Unit: Bachelor's

Degree

Work Placement(s):

No

Department / Program:

Nursing

Type of Course Unit:

Elective

Objectives of the Course:

The aim of this course is to acquaint the students with the basic philosophy and values of nursing, which will contribute to the formation of their professional values while carrying out their professional activities in accordance with this sensitive values and philosophy that they have the understanding and the knowledge-based caregiving. **Content of the Course:**

Introduction to the course(Aim, Target, Content and Method Analysis Homework and Assessment System),Being a Nursing Student , What is the man? I as possibilities presence: Self- awerance, Nursing Philosophy,Nursing Values as a Student and Nursing Understanding, Philosophy and Nursing, Nursing and Existence, Philosophy of Nursing - Philosophy of Nursing, Nursing in Pandemi Process, Presence in Care, Value, Values System and Value Formation, Individual, Social and Professional Values, Value Formation and Values in Nursing, Human and Nursing as A Paradigm in Nursing, Environment and Nursing as A Paradigm in Nursing, Health and Nursing as A Paradigm in Nursing, Health Care System and Nursing, Ethics and Ethics in Nursing, As a Value: Responsibility, A Professional And A Reflection of The Philosophy Of Nursing: The Moment Of Nursing, Role and Responsibilities of Nurses in the Context of Nursing Philosophy- Evaluation of The Core **Prerequisites and co-requisites:**

Course Coordinator:

Asist Prof.Dr. Saliha Hallaç Name

of Lecturers:

Recommended or Required Reading

Resources

Hemşirelik Felsefesi Kuramlar, Bakım modelleri ve politik yaklaşımlar- Çaylan Pektekin
Basic Rules of Philosophy Georges Politzer
Hemşireliğe İlk Adım, Dilek Akkuş
İnsan ve Kültür, Bozkurt Güvenç
Hemşireliğin Düşünsel Temelleri, Perihan Velioğlu
Hemşirelikte Haklar ve Sorumluluklar – Türk Hemşireler Derneği Yayını
Türkçe ve Yabancı Süreli Yayınlar
Veri tabanı: OVID, EBRARY, PROQUEST, EBSCOHOST, Science Direct, Instructor Presentations

Course Category

Mathematics and Basic Sciences :
Engineering :
Engineering Design :
Social Sciences : 20

Education :
Science :
Health : 80
Field :

Weekly Detailed Course Contents

Week Topics	Study Materials	Materials

Course Learning Outcomes

No	Learning Outcomes
C01	Describe own the nursing values and understanding at the beginning and end of the course.
C02	Discusses the relationship between philosophy and nursing philosophy.
C03	Discuss the reason of nursing and nursing existence.
C04	Discuss the paradigms such as value, care, human, health and environment which will contribute to the formation of nursing philosophy / nursing values.
C05	Express the ethical and legal roles and responsibilities of nurses in the context of nursing philosophy with in the health care system
C06	Expresses that they are sensitive to work in accordance with universal nursing values and aware of their ethical and legal responsibilities.
C07	Explain the distinction between individual and social values and nursing values.

Program Learning Outcomes

No	Learning Outcome
P09	Use problem solving, decision making, critical thinking and leadership skills in their professional practices.
P08	Participate in all kinds of researches, projects and activities that will contribute to their individual and professional development.
P10	Use at least one foreign language to reach scientific knowledge and communicate effectively.
P01	Have the current theoretical and practical knowledge in the field of nursing.
P11	Accept lifelong learning approach in personal and professional development.
P07	Communicate effectively with individual, family and society.
P02	Apply nursing care by using the knowledge and skills based on evidence in the field of nursing.
P06	Work in collaboration of disciplinary and interdisciplinary teams.

Asist Prof.Dr. Saliha Hallaç Asist Prof.Dr. Dudu KARAKAYA **Assistants:**

1	Introduction to the course and Acquaintance/ (Aim, Target, Content and Method Analysis Homework and	
2	The Human as Possibilities presence: What is the human?	Literature Reading
3	Philosophy of Professional Philosophy of Nursing Understanding of Nursing	Literature Reading
4	Value, Values System and Value Formation	Literature reading
5	Individual, Social and Professional Values/Value Formation and Values in Nursing	Literature Reading
6	HOLIDAY	
7	Human and Nursing as A Paradigm in Nursing	Literature Reading
8	Health and Nursing as A Paradigm in Nursing	Literature Reading
9	Environment and Nursing as A Paradigm in Nursing	
10	GUEST COLLEAGUES MEETING Nursing and Existence Presence in Care	Literature reading
11	Ethics and Ethics in Nursing/As a Value	Literature Okuma
12	Rights and Responsibilities in NursingRole and Responsibilities of Nurses in the Context of Nursing Philoso	Literature Reading
13	A Professional Oath as A Reflection Of The Philosophy Of Nursing: The Oath Nursing	Literature Okuma
14	*Nursing values and understanding of nursing as a student nurse	Literature Reading

P04	Act in accordance with laws, regulations and legislation in professional practice.
P05	Use informatics and care technologies in nursing education, practice, research and management.
P03	Protect ethical principles, the universal of values and human rights in the fields of education, practice, management and research of nursing care.

Assessment Methods and Criteria			ECTS Allocated Based on Student Workload			
In-Term Studies	Quantity	Percentage	Activities	Quantity	Duration	Total Work Load
Mid-terms	1	%40	Course Duration	14	2	28
Quizzes	0	%0	Hours for off-the-c.r.stud	14	2	28
Assignment	0	%0	Assignments	0	0	0
Attendance	0	%0	Presentation	0	0	0
Practice	0	%0	Mid-terms	1	8	8
Project	0	%0	Practice	0	0	0
Final examination	1	%60	Laboratory	0	0	0
Total		%100	Project	0	0	0
			Final examination	1	8	8
			Total Work Load			72
			ECTS Credit of the Course			2

Contribution of Learning Outcomes to Programme Outcomes						
bbb						

	P01	P03	P04	P09	P11
All	3	3	2	2	3
C01		3			
C02	4				
C03	4				
C04	4	3			
C05	4	4	1	1	4
C06		4			4
C07		4			4



Akdeniz University

Faculty of Nursing
Nursing

HMF 117 OCCUPATIONAL HEALTH AND SAFETY

Semester	Course Unit Code	Course Unit Title	L+P	Credit	Number of ECTS Credits
1	HMF 117	OCCUPATIONAL HEALTH AND SAFETY	2	2	2

Mode of Delivery:

Face to Face

Language of Instruction:

Turkish

Level of Course Unit: Bachelor's

Degree

Work Placement(s):

No

Department / Program:

Nursing

Type of Course Unit:

Required

Objectives of the Course:

It is the development of the concept of occupational health and safety in nursing practices, understanding the health surveillance and work environment dangers and risks.

Content of the Course:

Occupational Health and Safety Concepts, Risks in the Work Environment, Health Surveillance of Employees, Occupational Accidents and Occupational Diseases

Prerequisites and co-requisites:**Course Coordinator:**

Associate Prof.Dr. Mehtap TÜRKAY Name

of Lecturers:

Associate Prof.Dr. Mehtap TÜRKAY Assistants:

ment surveillance if the employees, and determining the

Recommended or Required Reading**Resources**

Occupational Health and Safety Occupational Diseases and Safety Book
Occupational Health and Safety Book
Lecturer Notes, Lecture Presentations, Occupational Health

Course Category

Mathematics and Basic Sciences : Engineering

:

Engineering Design

Social Sciences

: 20

Education

Science

Health

Field

: 80

Weekly Detailed Course Contents**Week Topics****Study Materials****Materials**

1	Introduction to Occupational Health: The Relationship between Work and Health	To be a first-year student	lecturer notes	Bilir N. İş Sağlığı ve G
2	Historical development of occupational health and safety	review of previous lessons	Lecturer notes and presentations	B
3	Occupational Health and Safety Organization in the Turkey and World: Legislation	Occupational Hygiene Review of previous lessons	Lecturer notes and presentations	B
4	Working environment surveillance	Review of previous lessons	Lecturer notes and presentations	B 5 Biological and Chemical Risks in the Work Environment
	Review of previous lessons	Lecturer notes and presentations	B 6 Physical and Ergonomic Risks in the Work Environment	Review of previous lessons
	Lecturer notes and presentations	B 7 Psychosocial Risks in the Workplace	Review of previous lessons	Lecturer notes and presentations
	Employees	Review of previous lessons	Lecturer notes and presentations	B 8 Health Surveillance of
9	Midterm exam, continue the subject	All courses must be reviewed	Lecturer notes and presentations,	
10	Task of Workplace Doctor and Workplace Nurse	Definition of work accident	Review of previous lessons	Lecturer notes and presentations
11	Introduction to Occupational Diseases	Medical and Legal Process in Occupational Diseases, and Protection	Review of previous lessons	Lecturer notes and presentations
	Occupational Risks of Healthcare Professionals	Protection Culture at Healthcare Professionals	Review of previous lessons	Lecturer notes and presentations
	Healthcare Workers' Health with Statistics	Violence Against Healthcare Professionals	Review of previous lessons	Lecturer notes and presentations
14	Continue the subject		All lecturer presentations and note	Lecturer notes and presentations

Course Learning Outcomes**No Learning Outcomes**

C01 Defines the concept of occupational health and safety

C02 Summarizes the historical development of occupational health and safety in Turkey and the world

No Learning Outcome

P09 Use problem solving, decision making, critical thinking and leadership skills in their professional practices.

P08 Participate in all kinds of researches, projects and activities that will contribute to their individual and professional development.

P10 Use at least one foreign language to reach scientific knowledge and communicate effectively.

P01 Have the current theoretical and practical knowledge in the field of nursing.

P11 Accept lifelong learning approach in personal and professional development.

P07 Communicate effectively with individual, family and society.

P02 Apply nursing care by using the knowledge and skills based on evidence in the field of nursing.

C03	Defines the modern occupational health and safety approach
C04	States the application principles of occupational health and safety
C05	Knows the occupational and worker health policies, can discuss the service of worker health in Turkey
C06	Knows the legislation on occupational and worker health
C07	Know occupational health services in the working environment
C08	Defines the concept of the work environment and worker health surveillance
C09	Knows the applications required for the protection and improvement of employee health
C10	Evaluates the physical, chemical, and biological risks in the work environment
C11	Knows the risk groups in the working environment and the protective measures to be taken against these groups
C12	Knows the definitions and importance of occupational accidents and diseases
C13	Know occupational accident and disease statistics in Turkey and the world
C14	Lists occupational diseases classification, explain protection from occupational diseases.
C15	Knows the occupational risks of healthcare professionals, develops a culture of protection against these risks
C16	Knows the vaccination program for healthcare professionals

Program Learning Outcomes

P06	Work in collaboration of disciplinary and interdisciplinary teams.
P04	Act in accordance with laws, regulations and legislation in professional practice.
P05	Use informatics and care technologies in nursing education, practice, research and management.
P03	Protect ethical principles, the universal of values and human rights in the fields of education, practice, management and research of nursing care.

Assessment Methods and Criteria			ECTS Allocated Based on Student Workload			
In-Term Studies	Quantity	Percentage	Activities	Quantity	Duration	Total Work Load
Mid-terms	1	%40	Course Duration	14	2	28
Quizzes	0	%0	Hours for off-the-c.r.stud	14	2	28
Assignment	0	%0	Assignments	0	0	0
Attendance	0	%0	Presentation	0	0	0
Practice	0	%0	Mid-terms	1	1	1
Project	0	%0	Practice	0	0	0
Final examination	1	%60	Laboratory	0	0	0
Total		%100	Project	0	0	0
			Final examination	1	1	1
			Total Work Load			58
			ECTS Credit of the Course			2

Contribution of Learning Outcomes to Programme Outcomes										
bbb										

	P01	P02	P03	P04	P05	P06	P08	P11
All	3	3	3	3	3	3	3	3
C01	4	2	5					4
C02				5				
C03		3				5		5
C04		3				5		5
C05				5				
C06				5				
C07		4	4					5
C08		4	4					5
C09		3	3			5		
C10		3	3			5		
C11		3	3			5		
C12		4	4		4			
C13							5	
C14		4						5
C15		3	3					4
C16		3	3					4



Akdeniz University

Faculty of Nursing
Nursing

HMF 109 Interpersonal Relationships					
Semester	Course Unit Code	Course Unit Title	L+P	Credit	Number of ECTS Credits
1	HMF 109	Interpersonal Relationships	2	2	2

Mode of Delivery:

Face to Face

Language of Instruction:

Turkish

Level of Course Unit:

Bachelor's Degree

Work Placement(s):

No

Department / Program:

Nursing

Type of Course Unit:

Required

Objectives of the Course:

The aim of this course is to obtain the students to recognize the human, human behavior and self; to win communication skills; to develop assertiveness skills ; to utilize them at relationships with sick / healthy individuals and their life.

Content of the Course:

The dynamics of interpersonal relations - Conceptual aspect of communication Variables affecting communication, Communication types Basic concepts for interpersonal relationships, Personality concept Self concept Listening and Comprehension Skills Communication in Nursing and Patient-Nurse Relationship Helpful relationship and social relationship - Interview and interview principles, Techniques that facilitate and prevent communication Communication with Patient Relatives Stress Midterm Anxiety Crisis Conflict and Conflict Resolution Empathy, Assertive Human Relations in the Context of Group and Group Dynamics Course Assessment

Prerequisites and co-requisites:

Course Coordinator: Prof.Dr.

Kadriye BULDUKOĞLU

Lecturers:

Recommended or Required Reading

Resources

Sully P., Dallas J.(2005) Essential communication skills for nursing. USA: Elsevier -Mosby Comp.
Taşocak, G. (2003). Hasta Eğitimi. İstanbul: İstanbul Basım ve Yayınevi.
Terakye, G. (1998). Hasta Hemşire İlişkileri. 5. Baskı. Ankara:Zirve Ofset Ltd.Şti.
Veloğlu, P. (1999). Hemşirelikte Kavram ve Kuramlar. İstanbul: Alaş Ofset.
Üstün B, Demir S(2019) Hemşirelikte İletişim. İstanbul: akdemi basın ve Yayıncılık
Veri tabanı: OVID, EBRARY, PROQUEST, EBSCOHOST, Science Direct..
Aban, S. (1995). Hemşirelikte Güç Sahibi Olma. Hacettepe Üniversitesi Hemşirelik Yüksekokulu Dergisi, 2(1), 4-10.
Biol, L. (1997). Hemşirelik Süreci. 3. Baskı, İzmir: Etki Matbaacılık.
Edwards B.J., Brilhart J.K.(1981) Communication in Nursing Practice. Mosby Company.

Course Category

Mathematics and Basic Sciences	:	Education	:
Engineering	:	Science	:
Engineering Design	:	Health	: 60
Social Sciences	: 40	Field	:

Weekly Detailed Course Contents

Week Topics	Study Materials	Materials
1		

Course Learning Outcomes

No	Learning Outcomes
C01	Knowing the concepts that form the basis of interpersonal relationships
C02	Knowing the variables that affect communication
C03	Knowing techniques that facilitate and hinder communication
C04	Knowing the patient-nurse relationship and the importance of communication in nursing
C05	Understanding human relations in the context of group dynamics and being able to communicate effectively with the group
C06	To be able to use what they learned in the interpersonal relations course in their own life
C07	Ability to communicate effectively and manage interpersonal relationships
C08	Recognizing and managing emotions

Program Learning Outcomes

No	Learning Outcome
P09	Use problem solving, decision making, critical thinking and leadership skills in their professional practices.
P08	Participate in all kinds of researches, projects and activities that will contribute to their individual and professional development.
P10	Use at least one foreign language to reach scientific knowledge and communicate effectively.
P01	Have the current theoretical and practical knowledge in the field of nursing.
P11	Accept lifelong learning approach in personal and professional development.
P07	Communicate effectively with individual, family and society.
P02	Apply nursing care by using the knowledge and skills based on evidence in the field of nursing.
P06	Work in collaboration of disciplinary and interdisciplinary teams.
P04	Act in accordance with laws, regulations and legislation in professional practice.

Associate Prof.Dr. Kerime Bademli Instructor Yağmur ÇOLAK YILMAZER **Assistants:**

	Dynamics of interpersonal relations- The conceptual aspect of communication	
2	The variables affecting communication, Types of communication	
3	The basic concepts that make up interpersonal relationships, The concept of personality The concept of s	
4	Listening and Comprehension Skills	
5	Communication in Nursing and Patient-Nurse Relationship	
6	Midterm exam, continue topic	
7	Contributing relationship and social relationship, Communication techniques that facilitate and hinder, Inte	
8	Conflict and conflict management,	
9	Stress	
10	Crisis	
11	Anxiety	
12	Communication with Patient Relatives	
13	Empathy Assertiveness	
14	Human Relations in the Context of Group and Group Dynamics- Course Assessment	

P05	Use informatics and care technologies in nursing education, practice, research and management.
P03	Protect ethical principles, the universal of values and human rights in the fields of education, practice, management and research of nursing care.

Assessment Methods and Criteria			ECTS Allocated Based on Student Workload			
In-Term Studies	Quantity	Percentage	Activities	Quantity	Duration	Total Work Load
Mid-terms	1	%40	Course Duration	14	2	28
Quizzes	0	%0	Hours for off-the-c.r.stud	14	2	28
Assignment	0	%0	Assignments	0	0	0
Attendance	0	%0	Presentation	0	0	0
Practice	0	%0	Mid-terms	1	2	2
Project	0	%0	Practice	0	0	0
Final examination	1	%60	Laboratory	0	0	0
Total		%100	Project	0	0	0
			Final examination	1	2	2
			Total Work Load			60
			ECTS Credit of the Course			2

Contribution of Learning Outcomes to Programme Outcomes						
bbb						

	P01	P06	P07	P09	P11
All	3	3	3	2	3
C01	3		3		
C03	4		3	3	
C05		4	3		
C06					4



Akdeniz University

Faculty of Nursing Nursing

HMF 105 MICROBIOLOGY AND PARASITOLOGY					
Semester	Course Unit Code	Course Unit Title	L+P	Credit	Number of ECTS Credits
1	HMF 105	MICROBIOLOGY AND PARASITOLOGY	2	2	2

Mode of Delivery:

Face to Face

Language of Instruction:

Turkish

Level of Course Unit:

Bachelor's Degree

Work Placement(s):

No

Department / Program:

Nursing

Type of Course Unit:

Required

Objectives of the Course:

The aim of this course is to provide nursing student with basic information about infection microorganisms and diseases caused by them.

Content of the Course:

This course covers basic medical microbiology, bacteriology, virology, parasitology, mycology, natural and acquired immunity and microbiological

Prerequisites and co-requisites:

Course Coordinator:

Name of Lecturers:

Prof.Dr. Ahmet Yılmaz ÇOBANInstructor Dr. Kübra YILDIRIM **Assistants:**

diagnostic processes.

Recommended or Required Reading		
Resources	Klinik Mikrobiyoloji. Hakkı Bilgehan Microbiology in Health Sciences, Editor Doç. Dr. Özgül Kısa Doç. Dr. Mustafa ALTINDIŞ (2010). Hemşireler için Mikrobi	oloji, Nobel Tıp Kitabevi

Course Category		
Mathematics and Basic Sciences	:	
Engineering : Engineering Design	:	
Social Sciences	:	
Education	:	
Science	:	
Health	:	100
Field	:	

Weekly Detailed Course Contents

Week Topics	Study Materials	Materials
1		
General Microbiology		
2		
Normal microbial flora of the body		
3		
Examination of clinical samples (transport and storage)Diagnostic methods of microbiology		
4		
Disinfection, antiseptis and sterilization		
5		
Antimicrobial drugs		
6		
Host parasite relationshipBasic immunology and immunity		
7		
Hypersensitivity reactionsVaccines and vaccination applications		
8		
Airborne infections		
9		
Food and waterborne infections		
10		
Wound and skin infections		
11		
Sexually transmitted infections		
12		
Artropod borne infections		
13		
Infections caused by blood and blood productsBiological warfare agents		
14		
Hospital infections		

Course Learning Outcomes

No	Learning Outcomes
C29	To be informed the basic tools and equipment used in microbiology and producing of microorganisms
C33	Obtaining information about the microbial diagnostic methods
C43	Learning the main bacteria that cause infections
No	Learning Outcome
P09	Use problem solving, decision making, critical thinking and leadership skills in their professional practices.
P08	Participate in all kinds of researches, projects and activities that will contribute to their individual and professional development.
P10	Use at least one foreign language to reach scientific knowledge and communicate effectively.
P01	Have the current theoretical and practical knowledge in the field of nursing.
P11	Accept lifelong learning approach in personal and professional development.
P07	Communicate effectively with individual, family and society.
P02	Apply nursing care by using the knowledge and skills based on evidence in the field of nursing.
P06	Work in collaboration of disciplinary and interdisciplinary teams.
P04	Act in accordance with laws, regulations and legislation in professional practice.
P05	Use informatics and care technologies in nursing education, practice, research and management.

C44	Learning basis information about the science of microbiology
C46	Learning antigen, serum antibody, sterilization , vaccine and immun response
C57	Learning the main parasites that cause infections
C57	Learning the main viruses that cause infections
C64	Distunguishing bacteria, virus, fungi, parasites and gaining information about the classification of microorganisms
C70	Learning the methods of sampling techniques and sterilization
C74	Learning the main fungus that cause infections

Program Learning Outcomes

P03	Protect ethical principles, the universal of values and human rights in the fields of education, practice, management and research of nursing care.
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Assessment Methods and Criteria			ECTS Allocated Based on Student Workload			
In-Term Studies	Quantity	Percentage	Activities	Quantity	Duration	Total Work Load
Mid-terms	1	%40	Course Duration	14	2	28
Quizzes	0	%0	Hours for off-the-c.r.stud	14	2	28
Assignment	0	%0	Assignments	0	0	0
Attendance	0	%0	Presentation	0	0	0
Practice	0	%0	Mid-terms	1	1	1
Project	0	%0	Practice	0	0	0
Final examination	1	%60	Laboratory	0	0	0
Total		%100	Project	0	0	0
			Final examination	1	1	1
			Total Work Load			58
			ECTS Credit of the Course			2

Contribution of Learning Outcomes to Programme Outcomes											
bbb											

	P01	P02	P03	P04	P05	P06	P07	P08	P09	P10	P11
All	3	3	3	2	2	2	2	2	2	2	3
C29	4	4	3	2	2	2	2	2	2	2	3
C33	4	4	3	2	2	2	2	2	2	2	3
C43	4	4	3	2	2	2	2	2	2	2	3
C44	4	4	3	2	2	2	2	2	2	2	3
C46	4	4	3	2	2	2	2	2	2	2	3
C57	8	8	6	4	4	4	4	4	4	4	6
C64	4	4	3	2	2	2	2	2	2	2	3
C70	4	4	3	2	2	2	2	2	2	2	3
C74	4	4	3	2	2	2	2	2	2	2	3



Akdeniz University

Faculty of Nursing
Nursing

TDB 101	TURKISH LANGUAGE I				
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Semester	Course Unit Code	Course Unit Title	L+P	Credit	Number of ECTS Credits
1	TDB 101	TURKISH LANGUAGE I	2	2	2

Mode of Delivery:

Face to Face

Language of Instruction:

Turkish

Level of Course Unit: Bachelor's Degree**Work Placement(s):**

No

Department / Program:

Nursing

Type of Course Unit:

Required

Objectives of the Course:

Structure of Turkish and acquisition of basic grammar rules, comprehension of reading texts, expanding learners' vocabulary knowledge.

Content of the Course:

History and basic rules of Turkish language, reading exemplary literary and scientific texts.

Prerequisites and co-requisites:**Course Coordinator:****Name of Lecturers:**

Instructor Meral Bayram Instructor Nami Erdoğan Instructor Nurdan Kılıç İnevi Instructor Ramazan Saka Instructor Talha Tunç Instructor Sinan Oruçoğlu Instructor Meryem Yılmaz Karaca Instructor Mehmet Köyyar Instructor Ali Karagöz Instructor Alpaslan Gönenç Instructor Arzu Tırak Aslan Instructor Aykut Çelik Instructor Bahadır İltir Instructor Betül Bilgin Instructor Dürüye Kara Instructor Bilal Nargöz Instructor Füsun Arıcı

Recommended or Required Reading		
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Resources		
Türk Dil Kurumu, Yazım Kılavuzu		ili ve Kompozisyon
İsmail Parlatır, Zeynep Korkmaz Hamza Zulfikar, Tuncer Gülensoy, Necati Birinci, Ahmet B. Erçilasun, Zeynep Korkmaz, Türk Dili Üzerine Araştırmalar		
Güler Gülsevin, Erdoğan Boz, Türk Dili ve Kompozisyon I-II		
Ahmet Bican Erçilasun, Başlangıçtan Yirminci Yüzyıla Türk Dili Tarihi.		
Doğan Aksan, Türkçenin Gücü		
Türk Dil Kurumu, Büyük Türkçe Sözlük		
Muharrem Ergin, Üniversiteler İçin Türk Dili		
Leyla Karahan, Türk Dili Üzerine İncelemeler		

Course Category		
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Mathematics and Basic Sciences	:		Education	:	20
Engineering	:		Science	:	
Engineering Design	:		Health	:	
Social Sciences	:	30	Field	:	50

Weekly Detailed Course Contents		
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Week Topics	Study Materials	Materials
1		
2	The relationship between language and culture	
3	The position of Turkish language today and its range.	
4	The current status of the Turkish language and its spread areas	
5	Sounds and classifications of them in Turkish. Sound features of Turkish	
6	Rules related to sound knowledge Syllable knowledge	
7	Writing rules and application. (Rules related to sounds and affixes)	
8	Writing rules and applications	
9	Midterm, Punctuation and application	
10	Derivational affix and application	
11	Derivational affix and application	
12	Nouns and verb inflections in Turkish	
13	General informations about composition	
14	Plan to use while writing a composition and application.	

What is language? The place and importance of the language as a social concept in the nation life.

Course Learning Outcomes	
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No	Learning Outcomes
C01	Know about the languages used in the world and the place of Turkish among.
C02	Acquires the correct use of spelling rules and punctuation marks.
C03	Acquires a larger vocabulary.
C04	Can use science and knowledge in a better way.
C05	Acquires reading habit and pleasure.

Program Learning Outcomes	
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No	Learning Outcome
P09	Use problem solving, decision making, critical thinking and leadership skills in their professional practices.
P08	Participate in all kinds of researches, projects and activities that will contribute to their individual and professional development.
P10	Use at least one foreign language to reach scientific knowledge and communicate effectively.

P01	Have the current theoretical and practical knowledge in the field of nursing.
P11	Accept lifelong learning approach in personal and professional development.
P07	Communicate effectively with individual, family and society.
P02	Apply nursing care by using the knowledge and skills based on evidence in the field of nursing.
P06	Work in collaboration of disciplinary and interdisciplinary teams.
P04	Act in accordance with laws, regulations and legislation in professional practice.
P05	Use informatics and care technologies in nursing education, practice, research and management.
P03	Protect ethical principles, the universal of values and human rights in the fields of education, practice, management and research of nursing care.

Assessment Methods and Criteria			ECTS Allocated Based on Student Workload			
In-Term Studies	Quantity	Percentage	Activities	Quantity	Duration	Total Work Load
Mid-terms	1	%30	Course Duration	14	2	28
Quizzes	0	%0	Hours for off-the-c.r.stud	14	2	28
Assignment	1	%10	Assignments	1	1	1
Attendance	0	%0	Presentation	1	1	1
Practice	0	%0	Mid-terms	1	1	1
Project	0	%0	Practice	0	0	0
Final examination	1	%60	Laboratory	0	0	0
Total		%100	Project	0	0	0
			Final examination	1	1	1
			Total Work Load			60
			ECTS Credit of the Course			2

Contribution of Learning Outcomes to Programme Outcomes					
bbb					

	P01	P07	P09	P11
All	3	3	3	3
C01		4		
C02		4		
C03		4		
C04	3	4	4	
C05			4	4



Akdeniz University

Faculty of Nursing
Nursing

YBD 101 FOREIGN LANGUAGE I					
Semester	Course Unit Code	Course Unit Title	L+P	Credit	Number of ECTS Credits
1	YBD 101	FOREIGN LANGUAGE I	2	2	4

Mode of Delivery:

Face to Face

Language of Instruction:

Turkish

Level of Course Unit: Bachelor's Degree**Work Placement(s):**

No

Department / Program:

Nursing

Type of Course Unit:

Required

Objectives of the Course:The aim of this course is to improve students' language abilities at basic level. **Content of****the Course:**

In this course, students gain the abilities to understand and apply familiar and common expressions and basic sentences for the satisfaction of basic needs; to introduce oneself to others and to ask and reply to questions on personal details such as where he/she lives, people he/she knows and things he/she possesses; to respond in a simple manner, provided the other party speaks slowly and clearly and is prepared to help. Hello Holidays Family and friends Cities Things Daily Life Work and study Travel True Stories The weekend **Prerequisites and co-requisites:**

Course Coordinator:

Instructor Güher Ceylan Kuşoğlu

Name of Lecturers: InstructorGülüm ALTIOK **Assistants:**

Recommended or Required Reading	
Resources	ENGLISH FOR LIFE Life Beginner-National Geographic coursebook Life Beginner-National Geographic kitabı

Course Category			
Mathematics and Basic Sciences	:	Education	:
Engineering	:	Science	:
Engineering Design	:	Health	:
Social Sciences	:	Field	:
	10		10

Weekly Detailed Course Contents

Week Topics	Study Materials	Materials
1 Countries and nationalities the alphabet days of the week.	Related activities in the workbook	
2 The verb "to be" affirmative subject and possessive pronouns.	Related activities in the workbook	
3 Numbers (0-20) phone numbers jobs.	Related activities in the workbook	
4 The verb "to be" negative and question forms.	Related activities in the workbook	
5 Asking for and understanding personal details.	Related activities in the workbook	
6 Giving one's own personal details.	Related activities in the workbook	
7 Numbers (20-100).	Related activities in the workbook	
8 Demonstratives singular-plural nouns.	Related activities in the workbook	
9 Midterm Exam, The verb "have got".	Related activities in the workbook	
10 Adjectives	Related activities in the workbook	
11 "How many" countable nouns.	Related activities in the workbook	
12 "How much" uncountable nouns.	Related activities in the workbook	
13 Describing one's family and close social environment.	Related activities in the workbook	
14 Asking and telling the time and price of an item.	Related activities in the workbook	

Course Learning Outcomes	
No	Learning Outcomes
C01	1. He/ she understands basic short texts, postcards, emails, notices, instructions written with frequently used expressions and basic forms.
C02	2. He/she follows short monologues, dialogues and instructions provided the other person talks slowly and clearly.
C03	3. He/she recognizes frequently used everyday expressions and very basic phrases such as personal and family information, shopping, the place where he/she lives in/
C04	4. He/she asks questions about personal details such as his/her family, where he/she lives, things he/she has and he/she answers these questions when asked slowly an
C05	5. He/ she buys what she needs by asking simple questions.

Program Learning Outcomes	
No	Learning Outcome
P09	Use problem solving, decision making, critical thinking and leadership skills in their professional practices.
P08	Participate in all kinds of researches, projects and activities that will contribute to their individual and professional development.
P10	Use at least one foreign language to reach scientific knowledge and communicate effectively.
P01	Have the current theoretical and practical knowledge in the field of nursing.
P11	Accept lifelong learning approach in personal and professional development.
P07	Communicate effectively with individual, family and society.
P02	Apply nursing care by using the knowledge and skills based on evidence in the field of nursing.
P06	Work in collaboration of disciplinary and interdisciplinary teams.
P04	Act in accordance with laws, regulations and legislation in professional practice.
P05	Use informatics and care technologies in nursing education, practice, research and management.
P03	Protect ethical principles, the universal of values and human rights in the fields of education, practice, management and research of nursing care.

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Assessment Methods and Criteria			ECTS Allocated Based on Student Workload			
In-Term Studies	Quantity	Percentage	Activities	Quantity	Duration	Total Work Load
Mid-terms	1	%40	Course Duration	14	2	28
Quizzes	0	%0	Hours for off-the-c.r.stud	14	6	84
Assignment	0	%0	Assignments	0	0	0
Attendance	0	%0	Presentation	0	0	0
Practice	0	%0	Mid-terms	1	1	1
Project	0	%0	Practice	0	0	0
Final examination	1	%60	Laboratory	0	0	0
Total		%100	Project	0	0	0
			Final examination	1	1	1
			Total Work Load			114
			ECTS Credit of the Course			4

Contribution of Learning Outcomes to Programme Outcomes											
bbb											

	P01	P02	P03	P04	P05	P06	P07	P08	P09	P10	P11
All	2	2	2	2	2	2	3	2	2	3	3
C01	1	1	1	1	1	1	2	2	2	2	5
C02	1	1	1	1	1	2	3	1	1	2	5
C03	1	1	1	1	1	1	4	1	1	3	5
C04	1	1	1	1	1	2	3	2	2	2	5
C05	1	1	1	1	1	1	3	1	1	3	5



Akdeniz University

Faculty of Nursing
Nursing

HMF 201	Internal Medicine Nursing				
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Semester	Course Unit Code	Course Unit Title	L+P	Credit	Number of ECTS Credits
3	HMF 201	Internal Medicine Nursing	14	10	16

Mode of Delivery:

Face to Face

Language of Instruction:

Turkish

Level of Course Unit: Bachelor's

Degree

Work Placement(s):

No

Department / Program:

Nursing

Type of Course Unit:

Required

Objectives of the Course:

The aim of this course is to provide students to aimed at gaining knowledge and practice skills with health promotion, prevention, prevention of chronic diseases in adults, early diagnosis, providing medical treatment and nursing care, patient/family education and rehabilitation

Content of the Course:

Pain, Complementary Therapies in Chronic Diseases, Home Care in Chronic Diseases, Imbalances of Fluid-Electrolyte and Acid-Base and Nursing Care, Preventive Health Services- Basic Health Services, 21 Century Health Goals, Rehabilitation Nursing, Respiratory System Diseases, Elderly and Nursing Care of Elderly Patients, Cardiovascular Diseases and Nursing Care, Shock and Nursing Care, Endocrine System Diseases and Nursing Care, The Connective Tissue Diseases and Nursing Care, Urinary System Diseases and Nursing Care, Nervous System Diseases and Nursing Care, Oncological Diseases and Nursing Care, Hematologic Diseases and Nursing Care, Digestive System Diseases and Nursing Care, Immune System Diseases and Nursing Care, Theoretical Presentations of Physical Examination, Clinical Preparation Meeting, Introduction of Clinical Practice Forms, Concept Map, Physical Examination Laboratory Practice, Case Discussion (Diabetes Mellitus Case), Drugs Commonly Used in Internal Medicine Clinics are included.

Prerequisites and co-requisites:**Course Coordinator:**

Prof.Dr. Zeynep ÖZER

Name of Lecturers:Prof.Dr. Zeynep ÖZER Prof.Dr. Hicran BEKTAŞInstructor Dr. Semra GÜNDOĞDUAssociate Prof.Dr. Fatma ARIKANASist Prof.Dr. Selma TURAN KAVRADIM **Assistants:**

Research Assist. Müge ALTINIŞIKResearch Assist. Merve YÜKSELResearch Assist. Nazlı ÖZTÜRKResearch Assist. Ferya ÇELİKResearch Assist. Mediha SERTResearch Assist.Dr. Zeynep KARAKUŞInstructor Merve Gözde SEZGİN

Recommended or Required Reading**Resources**

Akçay T. (2013) Harrison Endokrinoloji. Nobel Tıp Kitabevi.
Avdal EU, Uran B.N.Ö (2020). İç Hastalıkları Hemşireliğinde 500 Soru & 500 Yanıt: Deneme Sınavı, Çukurova Nobel Tıp Kitabevi, Ankara.
Akdemir N, Birol L. (2021) İç Hastalıkları ve Hemşirelik Bakımı, Genişletilmiş 7. Baskı, Akademisyen Kitabevi.
Karadakovan A, Aslan FE. (2022) Dahili ve Cerrahi Hastalıklarda Bakım, 6. Baskı, Akademisyen Kitabevi.
Diabetes Mellitus Çalışma Grubu (2012) Diabetes Mellitus ve Komplikasyonlarının Tanı, Tedavi ve İzlem Klavuzu, , Türkiye Endokrinoloji ve Metabolizma Derneği, İstanbul Durna Z. (2012) Kronik Hastalıklar ve Bakım. Nobel Tıp Kitabevleri.
İlgin G, Biberoglu K, Süleymanlar G, Ünal S. (2012) Temel İç Hastalıkları Kitabı. 3. Son Baskı, Güneş Kitapevleri.
Gökdoğan F, Karadakovan F, Özcan Ş. ve ark. (2007) Hemşirelik Bakım Planları, Ed; Akbayrak N, İlhan SE, Ançel G, Albayrak A, alter Yayıncılık, Ankara.
Avdal EU, Uran B.N.Ö (2020). İç Hastalıkları Hemşireliğinde 500 Soru & 500 Yanıt: Sorunlar & Vakalar (2020), Çukurova Nobel Tıp Kitabevi, Ankara.

Course Category

Mathematics and Basic Sciences	:	Education	:
Engineering	:	Science	:
Engineering Design	:	Health	: 100
Social Sciences	:	Field	:

Weekly Detailed Course Contents

Week Topics	Study Materials	Materials
1		
Goals of the Internal Medicine Nursing Course - Contents of the Internal Medicine Nursing Course - Educa		
2		
3		
Urinary System, Nervous System, Oncological Diseases		
4		
Oncological Diseases, Hematology, Digestive System, Immune System		
5		
Physical Examination Theoretical Presentations, Clinical Preparation Meeting-Introducing Clinical Practice F		
6		
Physical Examination Laboratory Practice, Laboratory Exam		
7		
I. Midterm Exam, Clinical Practice, Case Discussion (Diabetes Mellitus Case), Drugs Frequently Used in Int		
8		
Clinical Practice		
9		
Clinical Practice		
10		
Clinical Practice		
11		
Clinical Practice, II. Midterm Exam		
12		
Clinical Practice		
13		
Clinical Practice		
14		
Clinical Practice, Practice Exam, Internal Medicine Nursing Course Evaluation		
Cardiovascular System, Shock, Endocrine System, Joint-Ligament Diseases		

No Learning Outcome

P09	Use problem solving, decision making, critical thinking and leadership skills in their professional practices.
P08	Participate in all kinds of researches, projects and activities that will contribute to their individual and professional development.
P10	Use at least one foreign language to reach scientific knowledge and communicate effectively.
P01	Have the current theoretical and practical knowledge in the field of nursing.
P11	Accept lifelong learning approach in personal and professional development.
P07	Communicate effectively with individual, family and society.

Course Learning Outcomes	
Evren Tarih ve Saygı 08.05.2023-638710	
No	Learning Outcomes
C01	To be able to give nursing care specific to individuals with health problems related to systems and to gain the connection between systems.
C02	To be able to determine the preventive, improving treatment and rehabilitative care needs of the individual, family and society and to provide nursing care
C03	Recognizing risk factors and risk groups related to diseases and identifying problems
C04	In line with the nursing process, providing appropriate care for the individual's needs and supporting the individual's self-care needs
C05	To be able to systematically evaluate for the person of care taken by using physical examination skills.
C06	To be able to administer safe drugs and evaluate the effects of the administered drug.
C07	Ability to plan, implement and evaluate evidence-based nursing care in meeting health care needs.
C08	To be able to base nursing care to scientific problem-solving process
C09	Critically evaluating research and using the results in care
C10	To be able to fulfill their roles and functions by using interpersonal communication skills, in cooperation with the interdisciplinary team and as an effective member of th
C11	To be able to provide health education in cooperation with the health team in accordance with the individual's needs

Program Learning Outcomes

P02	Apply nursing care by using the knowledge and skills based on evidence in the field of nursing.
P06	Work in collaboration of disciplinary and interdisciplinary teams.
P04	Act in accordance with laws, regulations and legislation in professional practice.
P05	Use informatics and care technologies in nursing education, practice, research and management.
P03	Protect ethical principles, the universal of values and human rights in the fields of education, practice, management and research of nursing care.

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Assessment Methods and Criteria			ECTS Allocated Based on Student Workload			
In-Term Studies	Quantity	Percentage	Activities	Quantity	Duration	Total Work Load
Mid-terms	2	%20	Course Duration	4	14	56
Quizzes	1	%5	Hours for off-the-c.r.stud	18	14	252
Assignment	0	%0	Assignments	1	8	8
Attendance	0	%0	Presentation	1	1	1
Practice	2	%35	Mid-terms	2	1	2
Project	0	%0	Practice	10	14	140
Final examination	1	%40	Laboratory	2	14	28
Total		%100	Project	0	0	0
			Final examination	1	1	1
			Total Work Load			488
			ECTS Credit of the Course			16

Contribution of Learning Outcomes to Programme Outcomes											
bbb											
	P01	P02	P03	P04	P05	P06	P07	P08	P09	P10	P11
All	3	3	3	3	3	3	3	2	3	2	3
C01	4	4	2	2	3	3	3	2	3	1	3
C02	4	3	3	3	3	3	4	2	3	1	3
C03	4	4	2	1	3	3	3	2	3	1	3
C04	4	3	3	3	3	3	4	2	3	1	3
C05	4	4	3	3	2	2	3	2	4	1	3
C06	4	4	3	3	3	3	4	2	3	1	3
C07	3	4	3	3	3	2	3	2	4	2	4
C08	3	3	2	2	1	2	2	2	4	1	2
C09	3	4	2	1	3	1	1	1	4	2	4
C10	3	3	4	4	2	4	4	1	4	1	2
C11	4	4	3	3	3	4	4	3	2	2	4



Mode of

Faculty of Nursing Nursing

Akdeniz University

HMF 203 Pharmacology					
Semester	Course Unit Code	Course Unit Title	L+P	Credit	Number of ECTS Credits
3	HMF 203	Pharmacology	2	2	3

Delivery:

Face to Face

Language of Instruction:

Turkish

Level of Course Unit: Bachelor's

Degree

Work Placement(s):

No

Department / Program:

Nursing

Type of Course Unit:

Required

Objectives of the Course:

This course aims to be learned pharmacokinetics of drugs, drug action mechanisms, drug interactions, drug use, contraindications and side effects of drugs.

Content of the Course:This course includes Introduction to pharmacology, Pharmacokinetics, Pharmacovigilance, Autonomic Nervous System, Central Nervous System, Cardiovascular System, Respiratory System, Gastrointestinal System and Urinary System Pharmacology, Chemotherapeutics, NSAII and Other Anti-Inflammatory Drugs, Birth Control Medicines. **Prerequisites and co-requisites:****Course Coordinator:**

Associate Prof.Dr. Cahit NACİTARHAN Name

of Lecturers:

Course Learning Outcomes

No	Learning Outcomes
C01	To be able to define the effects of the body on the drugs used in various ways,
C02	To be able to define the mechanisms, interactions, side effects and contraindications of drugs used in the treatment of diseases related to whole body systems,
C03	To be able to define the mechanisms used in the prevention of pregnancy, the mechanisms of action of birth control drugs, their side effects and contraindications
C04	To be aware of the adverse effects of currently used drugs,
C05	To be able to express the importance and importance of notifying the relevant centers in the Ministry of Health when the adverse effects of the drug occur.

Program Learning Outcomes

No	Learning Outcome
P09	Use problem solving, decision making, critical thinking and leadership skills in their professional practices.
P08	Participate in all kinds of researches, projects and activities that will contribute to their individual and professional development.
P10	Use at least one foreign language to reach scientific knowledge and communicate effectively.
P01	Have the current theoretical and practical knowledge in the field of nursing.
P11	Accept lifelong learning approach in personal and professional development.
P07	Communicate effectively with individual, family and society.
P02	Apply nursing care by using the knowledge and skills based on evidence in the field of nursing.
P06	Work in collaboration of disciplinary and interdisciplinary teams.

P04	Act in accordance with laws, regulations and legislation in professional practice.
P05	Use informatics and care technologies in nursing education, practice, research and management.
P03	Protect ethical principles, the universal of values and human rights in the fields of education, practice, management and research of nursing care.

Associate Prof.Dr. Cahit NACİTARHAN **Assistants:**

Recommended or Required Reading		
Resources	Katzung B.G. (2018) Basic & Clinical Pharmacology, 14 th Editi Brunton L.L., Hilal-Dandan R., Knollmann B.C. (2018) Kayaalp O. Akılcı Tedavi Yönünden Tıbbi Farmakoloji 1-2, 13 Goodman L.S., Gilman A.G., Rall T.W. and Murad F. (1985) Course notes and references	, McGraw Hill Medical Bo ian and Gilman ological Basis of Therapeutics, 13 . Baskı, Pelikan Kitabevi, 2018 . The Pharmacological Basis of 1 , Blackwell Scientific Publicat ition, McGraw Hill Medical Books. , Oxford, England.

Course Category		
Mathematics and Basic Sciences	:	Education
Engineering	:	Science
Engineering Design	:	Health
Social Sciences	:	Field
		: 100

Weekly Detailed Course Contents		
Week Topics	Study Materials	Materials
1	Introduction to Pharmacology	Literature reading Course notes and references
2	Pharmacokinetics	Literature reading Course notes and references
3	Autonomous Nervous System Pharmacology-I	Literature reading Course notes and references
4	Cardiovascular System Pharmacology-I	Literature reading Course notes and references
5	Cardiovascular System Pharmacology-II	Literature reading Course notes and references
6	Cardiovascular System Pharmacology-I	Studying personally Course notes and references
7	Midterm Exam, Respiratory System Pharmacology	Literature reading Course notes and references
8	Gastrointestinal System Pharmacology	Literature reading Course notes and references
9	Urinary System Pharmacology	Literature reading Course notes and references
10	Chemotherapeutics	Literature reading Course notes and references
11	NSAII and Other Anti-Inflammatory Drugs	Literature reading Course notes and references
12	Contraceptives	Literature reading Course notes and references
13	Pharmacovigilance	Literature reading Course notes and references
14	Central Nervous System Drugs	Literature reading Course notes and references

Assessment Methods and Criteria			ECTS Allocated Based on Student Workload			
In-Term Studies	Quantity	Percentage	Activities	Quantity	Duration	Total Work Load
Mid-terms	1	%40	Course Duration	14	2	28
Quizzes	0	%0	Hours for off-the-c.r.stud	14	4	56
Assignment	0	%0	Assignments	0	0	0
Attendance	0	%0	Presentation	0	0	0
Practice	0	%0	Mid-terms	1	1	1
Project	0	%0	Practice	0	0	0
Final examination	1	%60	Laboratory	0	0	0
Total		%100	Project	0	0	0
			Final examination	1	1	1
			Total Work Load			86
			ECTS Credit of the Course			3

Contribution of Learning Outcomes to Programme Outcomes									
bbb									
	P01	P02	P03	P04	P06	P07	P09		
All	3	3	3	3	3	3	3		
C01	5						4		
C02	5		4				4		
C03	5		4				4		
C04	5	5	4	5			4		
C05	5	5	4		4	5	4		



Akdeniz University

Faculty of Nursing Nursing

1 Welcome Asking for and giving personal info Healthcare Jobs

Course Learning Outcomes

HMF 205	Vocational Foreign Language I				
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Semester	Course Unit Code	Course Unit Title	L+P	Credit	Number of ECTS Credits
3	HMF 205	Vocational Foreign Language I	3	3	4

Mode of Delivery:

Face to Face

Language of Instruction:

Turkish

Level of Course Unit: Bachelor's

Degree

Work Placement(s):

No

Department / Program:

Nursing

Type of Course Unit:

Required

Objectives of the Course:

To give the students the relevant medical English capability

Content of the Course:

Hospital team In and around the hospital Hospital admissions Accidents and emergencies Pain Symptoms Caring for the elderly Nutrition and obesity Blood

Monitoring patients Medication Alternative treatments

Prerequisites and co-requisites:

Course Coordinator:

Instructor Özer Bircan

Name of Lecturers:

Instructor Özer Bircan

Assistants:

Recommended or Required Reading

Resources

Cambridge English for Nursing-Virginia Allum
Oxford English for Nursing Course Book and teacher's notes
Oxford English for Nursing Ders Kitabı ve Öğretim Elemanı
Öğretim Elemanı Notları

Course Category

Mathematics and Basic Sciences	:	Education	:
Engineering	:	Science	:
Engineering Design	:	Health	: 40
Social Sciences	: 50	Field	: 10

Weekly Detailed Course Contents

Week Topics	Study Materials	Materials
2 WelcomeIntroducing YourselfAsking for and giving Personal InfoHealthcare Places	No	Learning Outcomes
3 Human BodyBody Parts	Course Book and Teacher's Notes	Course Book and Teacher's Notes
4 Human BodyIllnesses	Course Book and Teacher's Notes	Course Book and Teacher's Notes
5 EmergencyFirst Aid Kit	Course Book and Teacher's Notes	Course Book and Teacher's Notes
6 EmergencyCommon Medical Verbs	Course Book and Teacher's Notes	Course Book and Teacher's Notes
7 Doctor's OfficeDaily Verbs	Course Book and Teacher's Notes	Course Book and Teacher's Notes
8 Doctor's OfficeBody Movements	Course Book and Teacher's Notes	Course Book and Teacher's Notes
9 Midterm Exam, Medical LabLab Tools	Course Book and Teacher's Notes	Course Book and Teacher's Notes
10 Medical LabCommon Collocations	Course Book and Teacher's Notes	Course Book and Teacher's Notes
11 Overall Review-1	Course Book and Teacher's Notes	Course Book and Teacher's Notes
12 Overall Review-2	Course Book and Teacher's Notes	Course Book and Teacher's Notes
13 Overall Review-3	Course Book and Teacher's Notes	Course Book and Teacher's Notes
14 Overall Review-4	Course Book and Teacher's Notes	Course Book and Teacher's Notes

C48 The aim of this course is to help students acquire sound foreign language habits which they will need during their university education and their work at health institution

Program Learning Outcomes

No	Learning Outcome
P09	Use problem solving, decision making, critical thinking and leadership skills in their professional practices.
P08	Participate in all kinds of researches, projects and activities that will contribute to their individual and professional development.
P10	Use at least one foreign language to reach scientific knowledge and communicate effectively.
P01	Have the current theoretical and practical knowledge in the field of nursing.
P11	Accept lifelong learning approach in personal and professional development.
P07	Communicate effectively with individual, family and society.
P02	Apply nursing care by using the knowledge and skills based on evidence in the field of nursing.

P06	Work in collaboration of disciplinary and interdisciplinary teams.
P04	Act in accordance with laws, regulations and legislation in professional practice.
P05	Use informatics and care technologies in nursing education, practice, research and management.
P03	Protect ethical principles, the universal of values and human rights in the fields of education, practice, management and research of nursing care.

Assessment Methods and Criteria			ECTS Allocated Based on Student Workload			
In-Term Studies	Quantity	Percentage	Activities	Quantity	Duration	Total Work Load
Mid-terms	1	%40	Course Duration	14	3	42
Quizzes	0	%0	Hours for off-the-c.r.stud	14	5	70
Assignment	0	%0	Assignments	0	0	0
Attendance	0	%0	Presentation	0	0	0
Practice	0	%0	Mid-terms	1	1	1
Project	0	%0	Practice	0	0	0
Final examination	1	%60	Laboratory	0	0	0
Total		%100	Project	0	0	0
			Final examination	1	1	1
			Total Work Load			114
			ECTS Credit of the Course			4

Contribution of Learning Outcomes to Programme Outcomes				
bbb				

	P08	P10	P11
All	3	3	3
C48	4	5	3



HMf 207	INTRODUCTION TO NUTRITION				
Semester	Course Unit Code	Course Unit Title	L+P	Credit	Number of ECTS Credits
3	HMf 207	INTRODUCTION TO NUTRITION	2	2	2

Mode of Delivery:

Face to Face

Language of Instruction:

Turkish

Level of Course Unit: Bachelor's

Degree

Work Placement(s):

No

Department / Program:

Nursing

Type of Course Unit:

Required

Objectives of the Course:

To learn healthy nutrition and medical nutrition therapy in chronic diseases.

Content of the Course:

Macro and micronutrients, Food groups, Medical nutrition therapy in Chronic Diseases

Prerequisites and co-requisites:**Course Coordinator:****Name of Lecturers:**

Asist Prof.Dr. Merve Şeyda KARAÇİL ERMUMCU

Assistants:**Recommended or Required Reading****Resources**

BAYSAL, A.; Beslenme, Hatipoğlu Yayınevi, 2004.

To learn the basic rules of healthy nutrition, 2. To be able to

provide healthy nutrition advice to patients as a health worker, 3. Getting basic information about nutrition

Course Category**Mathematics and Basic Sciences** :**Engineering : Engineering Design** :**Social Sciences** :**Education****Science****Health****Field**

:

:

: 100

:

Weekly Detailed Course Contents**Week Topics****Study Materials****Materials**

1 Healthy Nutrition

2 Carbohydrates and Fiber

3 Proteins and Nutrition in Kidney Disease

4 Lipids and Nutrition in Cardiovascular Disease

5 Vitamins

6 Minerals

7 Midterm exam, Energy Metabolism, Nutrition in Digestive System Disease

8 Food Groups

9 Food groups

10 Enteral-Parenteral Nutrition

11 Nutrition in Pregnancy and Lactation

12 Nutrition in Childhood

13 Malnutrition and Nutrition in Cancer

14 Lesson evaluation

Course Learning Outcomes**No Learning Outcomes**

C12 Learn the basic rules of healthy nutrition

C56 Learn the basic information about pregnant and lactating nutrition, child nutrition and take part in community health works

C61 Learn the basic information about nutrition of diseases, the necessary information provide to patients and take part in multidisciplinary working groups

C69 To make suggestions for a healthy diet to patients as a health worker

Program Learning Outcomes**No Learning Outcome**

P09 Use problem solving, decision making, critical thinking and leadership skills in their professional practices.

P08 Participate in all kinds of researches, projects and activities that will contribute to their individual and professional development.

P10 Use at least one foreign language to reach scientific knowledge and communicate effectively.

P01 Have the current theoretical and practical knowledge in the field of nursing.

P11 Accept lifelong learning approach in personal and professional development.

P07 Communicate effectively with individual, family and society.

P02	Apply nursing care by using the knowledge and skills based on evidence in the field of nursing.
P06	Work in collaboration of disciplinary and interdisciplinary teams.
P04	Act in accordance with laws, regulations and legislation in professional practice.
P05	Use informatics and care technologies in nursing education, practice, research and management.
P03	Protect ethical principles, the universal of values and human rights in the fields of education, practice, management and research of nursing care.

Assessment Methods and Criteria			ECTS Allocated Based on Student Workload			
In-Term Studies	Quantity	Percentage	Activities	Quantity	Duration	Total Work Load
Mid-terms	1	%40	Course Duration	14	2	28
Quizzes	0	%0	Hours for off-the-c.r.stud	14	2	28
Assignment	0	%0	Assignments	0	0	0
Attendance	0	%0	Presentation	0	0	0
Practice	0	%0	Mid-terms	1	1	1
Project	0	%0	Practice	0	0	0
Final examination	1	%60	Laboratory	0	0	0
Total		%100	Project	0	0	0
			Final examination	1	1	1
			Total Work Load			58
			ECTS Credit of the Course			2

Contribution of Learning Outcomes to Programme Outcomes					
bbb					
	P01	P02	P06	P07	
All	3	3	3	3	
C12	3				
C56	4	3		4	
C61		3	4	3	
C69		3		4	



Akdeniz University

Faculty of Nursing
Nursing

HMF 209 BIOCHEMISTRY					
Semester	Course Unit Code	Course Unit Title	L+P	Credit	Number of ECTS Credits
3	HMF 209	BIOCHEMISTRY	2	2	2

Mode of Delivery:

Face to Face

Language of Instruction:

Turkish

Level of Course Unit:

Bachelor's Degree

Work Placement(s):

No

Department / Program:

Nursing

Type of Course Unit:

Required

Objectives of the Course:

Educate nurses who know basic concepts of Biochemistry and can use these knowledge in nursery practice. **Content of**

the Course:

The structure, function and metabolism of biologically important molecules – carbohydrates, lipids, proteins, vitamins and nucleotides - and biochemical basis of common diseases. Biological function of constituents of human body- water, minerals, enzymes, hormones- in normal and abnormal states of human health.

Prerequisites and co-requisites:

Course Coordinator:

Instructor Oğuz Öztürk **Name**

of Lecturers: Instructor Oğuz

ÖZTÜRK **Assistants:**

Recommended or Required Reading

Resources	Temel&Klinik Biyokimya, Bahattin Adam, Nobel Tıp Kitapevleri , 1. Edition 1.To get information about biochemical concepts and molecu Biyokimya, Figen Gürdöl , Evin Ademoğlu, Nobel Tıp Kita evleri, 2. Baskı 2. Biyokimya	o understand normal biochemical process Engin Gözükara, Nobel Tıp Kitabevi, 5. Baskı 3. Lippincott's Biyokimya, çeviri ed
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Course Category

Mathmatics and Basic Sciences	:	Education	:
Engineering	:	Science	:
Engineering Design	:	Health	: 100
Social Sciences	:	Field	:

Weekly Detailed Course Contents

Week	Topics	Study Materials	Materials
1	Introduction to Biochemistry , Definition and Working Area of Biochemistry, Biochemical Properties of Livi		
2	Structure, Classification, Digestion - Absorption and Metabolism of Carbohydrates. Regulation of Blood		
Glu 3	Structure, Classification and Functions of Lipids; Lipid Metabolism; Disorders of Lipid Metabolism.		
4	Amino Acids; Structure, Classification and Functions of Proteins; Protein Metabolism; Disorders of Protein		
5	Structures and Metabolism of Nucleotides; Structure and Properties of DNA and RNA; Protein Synthesis.		
6	Structure and Functions of Hemoglobin and Myoglobin; Synthesis and Destruction of Heme; Hemoglobin V		
7	Midterm Exam, Structure and Functions of Hemoglobin and Myoglobin; Synthesis and Destruction of Hem		
8	Classification, Biological Importance and Functions of Vitamins		
9	Structures, Properties and Classification of Enzymes; Factors of Affecting Enzyme Activity, Regulation of E		
10	Metabolism of Water and Minerals; Requirement of Water, Composition of Body Fluids, Mineral Metabolism		
11	Definition of Hormones, Secretion of Hormones to the Circulation, Actions of Hormones, Hormone Classifi		
12	Pancreatic Hormones, Hormones of Adrenal Cortex and Medulla, Hormones of Gonads, Hormones of Othe		
13	Specimen Handling for the Clinical Biochemistry Laboratory Practices, Preanalytical Factors of Affecting of 14		
	Hepatic function tests, kidney function tests		

Course Learning Outcomes	
No	Learning Outcomes
C24	To provide basic information about specimen handling methods for laboratory practice and preanalytically factors that affect laboratory tests.
C24	To get sufficient information about the hormonal control of metabolism, structure and functions of hormones and hormonal disorders.
C30	To understand biochemical structure and functions of vitamins and enzymes.
C33	To understand composition of body fluids, mineral metabolism and functions.
C48	To learn about the composition of the body and the major classes of molecules found in it. To understand carbohydrates, lipids, proteins, water and minerals are the ch
C53	To get information about biochemical concepts and molecular basis of living systems. To understand normal biochemical processes are the basis of health and all diseas
C55	To learn about structure and functions of hemoglobin and myoglobin; to understand of basis of jaundice.
C88	To get information about the structure of DNA and RNA and their roles in the cells.

Program Learning Outcomes	
No	Learning Outcome
P09	Use problem solving, decision making, critical thinking and leadership skills in their professional practices.
P08	Participate in all kinds of researches, projects and activities that will contribute to their individual and professional development.
P10	Use at least one foreign language to reach scientific knowledge and communicate effectively.
P01	Have the current theoretical and practical knowledge in the field of nursing.
P11	Accept lifelong learning approach in personal and professional development.
P07	Communicate effectively with individual, family and society.
P02	Apply nursing care by using the knowledge and skills based on evidence in the field of nursing.
P06	Work in collaboration of disciplinary and interdisciplinary teams.
P04	Act in accordance with laws, regulations and legislation in professional practice.
P05	Use informatics and care technologies in nursing education, practice, research and management.
P03	Protect ethical principles, the universal of values and human rights in the fields of education, practice, management and research of nursing care.

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Assessment Methods and Criteria			ECTS Allocated Based on Student Workload			
In-Term Studies	Quantity	Percentage	Activities	Quantity	Duration	Total Work Load
Mid-terms	1	%40	Course Duration	14	2	28
Quizzes	0	%0	Hours for off-the-c.r.stud	14	2	28
Assignment	0	%0	Assignments	0	0	0
Attendance	0	%0	Presentation	0	0	0
Practice	0	%0	Mid-terms	1	1	1
Project	0	%0	Practice	0	0	0
Final examination	1	%60	Laboratory	0	0	0
Total		%100	Project	0	0	0
			Final examination	1	1	1
			Total Work Load			58
			ECTS Credit of the Course			2

Contribution of Learning Outcomes to Programme Outcomes											
bbb											

	P02	P03	P04	P05	P06	P07	P08	P09	P10	P11
All	3	2	3	3	3	3	2	2	2	3
C24	10	4	6	10	7	9	2	2	2	7
C30	5	2	3	5	2	4	1	1	1	3
C33	5	2	3	5	2	4	1	1	1	3
C48	5	2	3	5	2	4	1	1	1	3
C53	3	2	3	5	2	4	1	1	1	3
C55	5	2	3	5	2	4	1	1	1	3
C88	3	2	3	5	2	4	1	1	1	3



Akdeniz University

Faculty of Nursing
Nursing

HMF 211 History of Nursing and Deontology					
Semester	Course Unit Code	Course Unit Title	L+P	Credit	Number of ECTS Credits
3	HMF 211	History of Nursing and Deontology	2	2	3

Mode of Delivery:

Face to Face

Language of Instruction:

Turkish

Level of Course Unit: Bachelor's

Degree

Work Placement(s):

No

Department / Program:

Nursing

Type of Course Unit:

Elective

Objectives of the Course:

The aim of this course is to comprehend nursing philosophy and aims as a profession, to teach basic and deontological principles and professional ethic rules in nursing which are up to date of nursing, to be able to discuss nursing education, nursing practice and problems encountered, to understand the role of the professional nurse in the health care team, to teach the legal responsibilities of the nurse, to inform national and international nursing organizations, to gain the ability to use the information acquired in education in the solution of the problems encountered.

Content of the Course:

Deontology Introduction: Deontology Concept, Morals Concept, Value Concept, Ethics Concept, Ethical Standards Development and Causes, Antiquity and the Middle Ages Health Care Practices, Modern and Contemporary Ages Health Care Practice, History of Nursing in Turkey, Turkey and the World Development of Nursing Education, Factors Affecting the Development of the Nursing Profession, Basic Principles of Professionalism, Concept of Occupation, Philosophy of Nursing as a Profession, Science and Art Direction of Nursing, Duties, Authorities and Responsibilities of Nurses, Nurse Leaders in the World and Turkey, Ethics and Values, Ethics Codes, Nursing Law, Regulations and Settings in Turkey, Human Rights, Patient Rights, Professional Organizations and Associations **Prerequisites and co-requisites:**

Course Coordinator: Associate

Prof.Dr. Serpil İNCE **Name of**

Lecturers: Associate Prof.Dr.

Serpil İNCE **Assistants:**

Recommended or Required Reading

Resources

Bayraktar N (1999) 2000'li Yıllara Doğru Hemşirelik: Sağlık ve Toplum, 9(4):46-47.
Demirhan A, Oğuz Y, Elçioğlu Ö, Doğan H. (2001) Klinik Etik, İstanbul.
Tıbbi Deontoloji ve Biyomedikal Etik'in Ana Hatları, Yay.: A.Terzioğlu, İstanbul, 1998
Burkhardt MA, Nathaniel AK. (2013) Çağdaş Hemşirelikte Etik. Alpar ŞE, Bahçecik N, Karabacak Ü (Çev Ed). İstanbul Tıp Kitabevi, İstanbul.
Karagözoğlu Ş. (2008) Hemşirelikte Bireysel ve Profesyonel Özerklik, Hemşirelikte Araştırma Geliştirme Dergisi 3: 41-50.
Kösgeroğlu, N. (2018). Hemşirelik ve Estetik. Hemşire Olmak Hayata. Vize Yayıncılık, İstanbul.
Nyatanga L. (2005) Nursing and the philosophy of science. Nurse Education Today 25, 670-674.
Sellman, D. (2016). İyi Bir Hemşire Olmak. Konan, N; Anđ, Ö. (Çev Ed). Nobel Yayıncılık, İstanbul.
Ann E, Barrett M. (2002). What is Nursing Science?. Nurs Sci Q 15:51-60.

Course Category

Mathematics and Basic Sciences	:	Education	:
Engineering	:	Science	:
Engineering Design	:	Health	: 100
Social Sciences	:	Field	:

Weekly Detailed Course Contents

Week Topics	Study Materials	Materials
1 Introducing the Course Program	Determination of lesson resources	
2 Deontology Introduction: Deontology Concept, Morals Concept, Value Concept, Ethics Concept, Ethical Sta	Reading the related section of the	
3 Antiquity and the Middle Ages Health Care Practices	Reading the related section of the 4 Modern and Contemporary Ages Health Care Practice	Reading the related section
5 History of Nursing in Turkey	Reading the related section of the	
6 Turkey and the World Development of Nursing Education	Reading the related section of the	
7 Concept of Occupation, Nursing Philosophy as a Occupation, Factors Affecting the Development of Profes	Reading the related section of the	
8 Science and Art Direction of NursingEthical Values and Ethical Codes	Reading the related section of the	
9 MIDTERM		
10 Group Work: - Turkey and in the World Nurse Leaders	- The role of the nurse in the HealthLiterature Review, Interview, Prese	
11 Group Work: - Laws and Regulations related to nursing in Turkey	arrangements Research, Literature Review, Prese 12	Group Work: - Wars and
Nursing	- Sagas: Health Care Practices Research, Literature Review, Prese	
13 Group Work: - Human Rights, Patient Rights	- Nurse's Duties, Authorities and ResponsibilLiterature Review, Interview, Prese	
14 Group Work: Film Analysis: - Evaluation of the nurses' duties, authorities and responsibilities	Film viewing, presentation prepara	

Course Learning Outcomes

No	Learning Outcomes
C01	Understands the concepts of deontology, ethics, value and ethics.
C02	Knows the duties, authorities and responsibilities of the nursing profession.
C03	Comprehend and defend human rights and patient rights.
C04	Explains the historical development of nursing and nursing in the process from pre-historical period to the present.
C05	Understand and adopt the ethical principles of nursing profession and implement these basic principles.
C06	Understands and adopts the interdisciplinary team approach in health care system.
C07	Scans Turkish / foreign literature on his / her subject and use information technologies in the classroom.

Program Learning Outcomes

No	
P09	Use problem solving, decision making, critical thinking and leadership skills in their professional practices.
P08	Participate in all kinds of researches, projects and activities that will contribute to their individual and professional development.
P10	Use at least one foreign language to reach scientific knowledge and communicate effectively.
P01	Have the current theoretical and practical knowledge in the field of nursing.
P11	Accept lifelong learning approach in personal and professional development.
P07	Communicate effectively with individual, family and society.
P02	Apply nursing care by using the knowledge and skills based on evidence in the field of nursing.
P06	Work in collaboration of disciplinary and interdisciplinary teams.
P04	Act in accordance with laws, regulations and legislation in professional practice.
Learning Outcome P05	Use informatics and care technologies in nursing education, practice, research and management.
P03	Protect ethical principles, the universal of values and human rights in the fields of education, practice, management and research of nursing care.

Assessment Methods and Criteria			ECTS Allocated Based on Student Workload			
In-Term Studies	Quantity	Percentage	Activities	Quantity	Duration	Total Work Load
Mid-terms	1	%20	Course Duration	14	2	28
Quizzes	0	%0	Hours for off-the-c.r.stud	14	4	56
Assignment	1	%20	Assignments	1	2	2
Attendance	0	%0	Presentation	1	2	2
Practice	0	%0	Mid-terms	1	1	1
Project	0	%0	Practice	0	0	0
Final examination	1	%60	Laboratory	0	0	0
Total		%100	Project	0	0	0
			Final examination	1	1	1
			Total Work Load			90
			ECTS Credit of the Course			3

Contribution of Learning Outcomes to Programme Outcomes												
bbb												

	P01	P02	P03	P04	P05	P06	P07	P08	P09	P10	P11
All	3	3	3	3	3	3	2	2	3	2	3
C01	3										
C02		2		4							
C03	3		4	4							
C04	2	3									2
C05			4	3			2				
C06			3			4			3		
C07	4		3		4		2	2	2	2	4



Akdeniz University

Faculty of Nursing
Nursing

HMF 213	Health Care Ethics				
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Semester	Course Unit Code	Course Unit Title	L+P	Credit	Number of ECTS Credits
3	HMF 213	Health Care Ethics	2	2	3

Mode of Delivery:

Face to Face

Language of Instruction:

Turkish

Level of Course Unit: Bachelor's

Degree

Work Placement(s):

No

Department / Program:

Nursing

Type of Course Unit:

Elective

Objectives of the Course:

This course has the following aims for students ; to learn some of the most controversial and important issues in modern medical ethics, to learn the skills of looking at particular real life situations, analyzing what ethical issues are involved, and coming up with possible solutions, to learn a systematic way of deciding which is the best solution for a particular situation.

Content of the Course:

1. Moral and Ethics 2. History of nursing ethics 3. Basic concepts of nursing ethics 4. Values in Nursing 5. Ethical theories: Principle-based ethics 6. Ethical theories: Virtue based ethics 7. Ethical theories: Caring Ethics 8. Ethical Decision Making Models in Nursing 9. Ethical Decision Making, Case: Rejection of treatment 10. Ethical Decision Making, Case: The right to live and die 11. Ethical Decision Making, Case: The principle of confidentiality in care and telling the truth 12. Ethical Decision Making, Case: Reproduction and genetic technologies **Prerequisites and co-requisites:**

Course Coordinator: Associate

Prof.Dr. İlkay BOZ Name of

Lecturers: Associate Prof.Dr.

İlkay BOZ Assistants:

Recommended or Required Reading

Resources

Atar S. (2017). Doğum öncesi bakım esnasında kötü haberin verilmesi. Türkiye Biyoetik Dergisi, 4(4): 145-157.
Babadag K. Hemsirelik ve değerler. 1st ed. Ankara, Turkey: alter Press, 2010.
Cimete G. (2002) Yaşam Sonu Bakım: Ölümcül Hastalarda Bütüncül Yaklaşım. İstanbul: Nobel Matbaacılık
Çelik R."Bakım/Özen Etiği ve Eğitim Felsefesinde Feminizm Temelli Bir Yaklaşım" Fe Dergi 8, no. 2 (2016), 73-85.
Çevlikli BA. (2017). Feminist Etik Açısından Gebeliğin Sonlandırılması. Türkiye Biyoetik Dergisi, 4(4): 158-164.
Davis AJ, Tschudin V, de Reave L (2006). Essentials of Teaching and Learning in Nursing Ethics, Perspectives and Methods. Philadelphia, USA: Elsevier.
Hemsirelik İçin Etik İlke ve Sorumluluklar. Türk Hemsireler Derneği. www.turkhemsirelerderneği.org.tr
Kantek F, Kaya A. Professional values, job satisfaction, and intent to leave among nursing managers. J Nurs Res 2017 25(4): 319–325 Karadağlı F. (2016). Profesyonel Hemsirelikte Etik. Düzce Üniversitesi Sağlık Bilimleri Enstitüsü Dergisi. 6(3): 197-200.

Course Category

Mathematics and Basic Sciences	:	Education	:
Engineering	:	Science	:
Engineering Design	:	Health	: 100
Social Sciences	:	Field	:

Weekly Detailed Course Contents

Week Topics	Study Materials	Materials
1 Moral and ethics Literature search, research, readin 2 History of ethics in nursing Literature search, research,		
readin 3 Basic concepts of nursing ethics Literature search, research, readin		
4 Values in Nursing Literature search, research, readin		
5 Ethical theories: Principle-based ethics Literature search, research, readin 6 Ethical theories: Virtue based ethics Literature search,		
research, readin 7 Midterm Exam, Ethical theories: Ethics of care Literature search, research, readin		
8 Ethical theories: Ethics of care, cont: Literature search, research, readin 9 Ethical Decision Making Models in Nursing, Midterm		
Literature search, research, readin		
10 Ethical Decision Making, Case: Rejection of treatment Literature search, research, readin 11 Ethical Decision Making: Case:		
The right to live and die Literature search, research, readin		
12 Ethical Decision Making: Case: The right to live and die Literature search, research, readin		
13 Ethical Decision Making, Case: The principle of confidentiality in care and telling the truth Literature search, research, readin		
14 Ethical Decision Making, Case: Reproduction and genetic technologies Literature search, research, readin		

Course Learning Outcomes

No	Learning Outcomes
C01	To be able to define ethical principles in nursing
C02	To be able to understand the effects of nursing values on care
C03	To be able to develop sensitivity to ethical problems in nursing
C04	To be able to analyze the ethical dimension of care
C05	Knowing the systematic decision-making processes needed to solve ethical problems
C06	To develop solutions to ethical problems in care

Program Learning Outcomes

No	Learning Outcome
P09	Use problem solving, decision making, critical thinking and leadership skills in their professional practices.
P08	Participate in all kinds of researches, projects and activities that will contribute to their individual and professional development.

P10	Use at least one foreign language to reach scientific knowledge and communicate effectively.
P01	Have the current theoretical and practical knowledge in the field of nursing.
P11	Accept lifelong learning approach in personal and professional development.
P07	Communicate effectively with individual, family and society.
P02	Apply nursing care by using the knowledge and skills based on evidence in the field of nursing.
P06	Work in collaboration of disciplinary and interdisciplinary teams.
P04	Act in accordance with laws, regulations and legislation in professional practice.
P05	Use informatics and care technologies in nursing education, practice, research and management.
P03	Protect ethical principles, the universal of values and human rights in the fields of education, practice, management and research of nursing care.

Assessment Methods and Criteria			ECTS Allocated Based on Student Workload			
In-Term Studies	Quantity	Percentage	Activities	Quantity	Duration	Total Work Load
Mid-terms	1	%40	Course Duration	14	2	28
Quizzes	0	%0	Hours for off-the-c.r.stud	14	2	28
Assignment	0	%0	Assignments	0	0	0
Attendance	0	%0	Presentation	0	0	0
Practice	0	%0	Mid-terms	1	1	1
Project	0	%0	Practice	0	0	0
Final examination	1	%60	Laboratory	0	0	0
Total		%100	Project	0	0	0
			Final examination	1	1	1
			Total Work Load			58
			ECTS Credit of the Course			2

Contribution of Learning Outcomes to Programme Outcomes												
bbb												
	P01	P02	P03	P04	P05	P06	P07	P08	P09	P10	P11	
All	3	3	3	3	2	3	3	2	3	2	3	
C01	2	4	5	5	1	4	3	1	3	1	3	
C02	4	4	5	5	1	4	3	1	3	1	3	
C03	2	4	5	5	1	4	3	1	3	1	3	
C04	4	4	5	5	1	4	3	1	3	1	3	
C05	3	4	5	5	1	4	3	1	3	1	3	
C06	4	4	5	5	1	4	3	1	3	1	3	



Akdeniz University

Faculty of Nursing
Nursing

HMF 301 Women's Health and Disease Nursing					
Semester	Course Unit Code	Course Unit Title	L+P	Credit	Number of ECTS Credits
5	HMF 301	Women's Health and Disease Nursing	14	10	13

Mode of Delivery:

Face to Face

Language of Instruction:

Turkish

Level of Course Unit:

Bachelor's Degree

Work Placement(s):

No

Department / Program:

Nursing

Type of Course Unit:

Required

Objectives of the Course:

This course is based on women's health and diseases and is discussed pre-pregnancy, pregnancy, childbirth, postpartum, climacteric and common gynecologic conditions by a part of the women's health. The course is taught by applied that abilities in relation to preventive, curative and rehabilitative nursing approach to protecting, promoting and improving of women's reproductive health.

Content of the Course:

Introduction to women's health and gynecology nursing, reproductive health and the role of the nurse, psychosocial and biological aspects of human sexuality, nursing care for women during climacteric and menopause period, nursing care for women during prenatal, natal and postnatal stages, normal newborn, nursing care for women during high risk pregnancies, childbirth and postpartum period, newborn and nursing care, care in family planning and infertility, infections of reproductive system and nursing care, disorders of pelvic support structures and nursing care, care of patient's with cancer of the reproductive system, care of patient's with gynecologic cancer, menstrual disorders and nursing care, violence against women and nursing issues.

Prerequisites and co-requisites:

Course Coordinator:

Name of Lecturers:

Associate Prof.Dr. Nurcan KırcaInstructor Dr. Gülşen Ak SözerProf.Dr. Kamile KabukcuoğluResearch Assist.Dr. Arzu AkpınarResearch Assist.Dr. Ayşe Deliktaş Demirci Prof.Dr. Hatice YangınInstructor Dr. Nilüfer Tok YanıkInstructor Gonca Kazancı KuşoğluAssociate Prof.Dr. İlkey BozAssociate Prof.Dr. Öznuur Körükçü **Assistants:** Research Assist. Mehtap AkgünResearch Assist. Meltem ÖzkayaResearch Assist. Merve Koçhan Research Assist. Esra Şahiner

Recommended or Required Reading

Resources

Murray, S. S., & McKinney, E. S. (2014). Foundations of maternal-newborn and women's health nursing-e-book: Elsevier Health Sciences.
Ricci, S. (2016). Study Guide for Essentials of Maternity, Newborn and Women's Health Nursing: Lippincott Williams & Wilkins.
Schuiling, K. D., & Likis, F. E. (2016). Women's gynecologic health: Jones & Bartlett Learning.
Johnson, K. A. (2017). The Fourth Trimester: A Postpartum Guide to Healing Your Body, Balancing Your Emotions, and Restoring Your Vitality: Shambhala.
Huggins, K. (2017). The Nursing Mother's Companion, 7th Edition, with New Illustrations: The Breastfeeding Book Mothers Trust, from Pregnancy Through Weaning: Har Covington, S. N. (2015). Fertility Counseling: Cambridge University Press.
Kantrowitz, B., & Wingert, P. (2018). The Menopause Book: The Complete Guide: Hormones, Hot Flashes, Health, Moods, Sleep, Sex: Workman Publishing Company.
Thomson, G., & Schmied, V. (2017). Psychosocial Resilience and Risk in the Perinatal Period: Implications and Guidance for Professionals: Taylor & Francis.
Jordan, R. G., Farley, C. L., & Grace, K. T. (2018). Prenatal and postnatal care: a woman-centered approach: John Wiley & Sons.

Course Category			
Mathematics and Basic Sciences	:	Education	:
Engineering	:	Science	:
Engineering Design	:	Health	: 100
Social Sciences	:	Field	:

Weekly Detailed Course Contents

Week Topics	Study Materials	Materials
1 Theoric:Reproductive system anatomy and reproductive physiologyLaboratory:Discussion of reproductive	Reviewing of literature, researchin	
2 Theoric:Fetal development and conceptionPreconceptional CareSexual healthLaboratory:Display and discu	Reviewing of literature, researchin 3	
Theoric:The status of maternal and child health in TurkeyPrenatal careLaboratory:Pregnant woman physic	Reviewing of literature, researchin	
4 Theoric:Regulation of fertilityNursing care in heart diseases during pregnancyLaboratory:Family planning	Reviewing of literature, researchin	
5 Theoric:Diabetes during pregnancy and nursing careNursing care in assisted reproductive techniquesLabo	Reviewing of literature, researchin	
6 Theoric:Anemia in pregnancy, RH incompatibilityHypertensive diseases in pregnancy and nursing careLab	Reviewing of literature, researchin	
7 Theoric:Hemorrhagic conditions during pregnancyPremature rupture of membranes,hiperemesis gravidaru	Reviewing of literature, researchin	
8 Theoric:Unwanted, plural, adolescent and advanced age pregnanciesPhysiology of laborRisky situations in	Reviewing of literature, researchin	
9 Midterm exam,Theoric:Postpartum psychosocial problemsNursing care in the postpartum periodLaborator	Reviewing of literature, researchin	
10 Theoric:Nursing care in high-risk laborInterventional laborLactationUterine dysfunction, Preterm laborLabo	Reviewing of literature, researchin	
Theoric:Newborn carePelvic support structure and nursing careBenign gynecological changesLab	Reviewing of literature, researchin	
12 Theoric:Abnormal uterine bleeding, premenstrual syndrome, dysmenorrhea, pelvic pain, amenorrheaMeno	Reviewing of literature, researchin	
13 Theoric:Genital tract infections and sexually transmitted diseasesOvarian, Vulva and Vaginal CancerLabora	Reviewing of literature, researchin	
14 Theoric:Endometrium and Cervical CancerViolence against womenLaboratory:Physical examination video	Reviewing of literature, researchin	

Course Learning Outcomes

No	Learning Outcomes
P09	Use problem solving, decision making, critical thinking and leadership skills in their professional practices.
P08	Participate in all kinds of researches, projects and activities that will contribute to their individual and professional development.
P10	Use at least one foreign language to reach scientific knowledge and communicate effectively.
P01	Have the current theoretical and practical knowledge in the field of nursing.
P11	Accept lifelong learning approach in personal and professional development.
P07	Communicate effectively with individual, family and society.
P02	Apply nursing care by using the knowledge and skills based on evidence in the field of nursing.
P06	Work in collaboration of disciplinary and interdisciplinary teams.

C01	1.	Being able to comprehend the position of women in the world and in Turkey.
C02	2.	Being able to understand the importance of the role of the nurse at protection and promotion of women s, fetus s and newborn s health, develop approp
C03	3.	Being able to use appropriate nursing approaches in cases of deviation from normal at women s, fetus s and newborn s health.
C04	4.	Being able to consult and train individuals, families and society about reproductive health.
C05	5.	Being able to consult and train individuals, families and society at climacteric period.
C06	6.	Being able to use the techniques of effective communication with individual, family and team members during communication.
C07	7.	Being able to identify the legal and ethical issues and problems in practice while caring a individual who has reproductive health problems.
C08	8.	Being able to use the knowledge and skills learned the obstetrics and gynecology nursing course at her own life.
Program Learning Outcomes		
P04	Act in accordance with laws, regulations and legislation in professional practice.	
P05	Use informatics and care technologies in nursing education, practice, research and management.	
P03	Protect ethical principles, the universal of values and human rights in the fields of education, practice, management and research of nursing care.	

Assessment Methods and Criteria			ECTS Allocated Based on Student Workload			
In-Term Studies	Quantity	Percentage	Activities	Quantity	Duration	Total Work Load
Mid-terms	2	%20	Course Duration	14	4	56
Quizzes	0	%0	Hours for off-the-c.r.stud	14	12	168
Assignment	0	%0	Assignments	0	0	0
Attendance	0	%0	Presentation	0	0	0
Practice	1	%40	Mid-terms	2	1	2
Project	0	%0	Practice	14	10	140
Final examination	1	%40	Laboratory	14	2	28
Total		%100	Project	0	0	0
			Final examination	1	1	1
			Total Work Load			395
			ECTS Credit of the Course			13

Contribution of Learning Outcomes to Programme Outcomes											
bbb											

	P01	P02	P03	P04	P05	P06	P07	P08	P09	P10	P11
All	3	3	3	3	3	3	3	3	3	3	3
C01	3	4	5	4		4	3	3	3		4
C02	4	3	4	3					4		4
C03	5	4	4	4	3	4	4	3	3	3	3
C04	4	3	4			4	5	4		3	5
C05	4	3	3	3	3	4	4	3	3	3	5
C06	4	3	3			4	5	3	3	4	4
C07	4	4	5	5		3	4	3	3	3	4
C08	5	4					3				4



Akdeniz University

Faculty of Nursing
Nursing

HMF 303	Nursing Management				
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Semester	Course Unit Code	Course Unit Title	L+P	Credit	Number of ECTS Credits
5	HMF 303	Nursing Management	8	6	7

Mode of Delivery:

Face to Face

Language of Instruction:

Turkish

Level of Course Unit:

Bachelor's

Degree

Work Placement(s):

No

Department / Program:

Nursing

Type of Course Unit:

Required

Objectives of the Course:

Acquiring basic knowledge, skills and attitudes about the planning, organization, implementation, evaluation and coordination of activities related to the management nursing services **Content of**

the Course:

Introduction to Management, Nursing Management, Relationship between Management and Leadership, Nursing Services Management Processes (Data Collection, Planning, Organizing, Directing / execution, Control and Supervision, Coordination), Health Policy and Legislation, Health Services Accreditation **Prerequisites and**

co-requisites:

Course Coordinator:

Prof.Dr. Filiz Kantek

Name of Lecturers:

Asist Prof.Dr. Nezaket Yıldırım Instructor Dr. Süreyya SARVANResearch Assist.Dr. Ayşe DELİKTAŞ DEMİRCİInstructor Gonca KAZANCI KUŞOĞLU Research Assist.Dr. Ayla KAYA **Assistants:**

Research Assist. Betül ÖZTÜRK

Recommended or Required Reading

Resources	
Uyer, G. (1993) Hemşirelik ve Yönetim, Hürbilek Matbaacılık, Ankara.Akat, İ. ve Budak, G. (1999) İşletme Yönetimi, Barış Yayınevi, İzmir.	
Onal, G. (1998) İşletme Yönetimi ve Organizasyonu, Türkmen Kitabevi, İstanbul.	
Hussey, D.E. (1997). Kurumsal Değişimi Başarmak, Etkin Yönetim Dizisi, Rota Yayınları, İstanbul.	
Rowland and Rowland (1997) Nursing Administration Handbook, 4. Edition, An Apsen Publication.	
Abaan, S., Argon, G., Kocaman, G., Oktay, S. ve Uyer, G. (1996) Hemşirelik Hizmetleri El Kitabı, Vehbi Koç Vakfı Yayınları, İzmir. Mackenzie, A. (1989). Zaman Tuzakı, Modern Yönetim Dizisi, Rota Yayınları, İstanbul.	
Tomey A.M. (2000) Nursing Management and Leadership, Mosby, St. Louis.	
Velioglu, P (1982) Hemşirelikte Yönetim, Meteksan Yayınları, No:6, Ankara.	
Kocahanoğlu, O. (1991) Devlet Memurları Kanunu, Temel Yayınları, Yayın No:45.	

Course Category

Mathematics and Basic Sciences	:	Education	:
Engineering	:	Science	:
Engineering Design	:	Health	: 100
Social Sciences	:	Field	:

Weekly Detailed Course Contents

Week Topics	Study Materials	Materials
1 Introduction to Management, Nursing Management and its practice	Literature search	
2 Executive and Leadership Relations, Uygulama	Literature search	
3 Nursing Service Management Process (Data Collection, Planning) and its practice	Literature search	
4 Nursing Service Management Process (Organization, Routing/Execution) and practice	Literature search	
5 Nursing Service Presentation Systems and its practice	Literature search	
6 Power and authority, Practice	Literature search	
7 Midterm exam, Problem Solving and Decision Making, Practice	Literature search	
8 Dispute and Conflict Prevention, Time Management, Practice	Literature search	
9 Motivation and its practice		
10 Job satisfaction and burnout, practice	Literature search	
11 Nursing Services Management (Control and Supervision) and its practice	Literature search	
12 Nursing Service Management Process (Coordination) ve its practice	Literature search	
13 Health Policies and Laws/ Practice	Literature search	
14 Health Services Accreditation, Practice	Literature search	

Course Learning Outcomes

No	Learning Outcomes
C01	Explaining the basic concepts, principles and theories in management such as planning, organization, leadership and evaluation
C02	Determining problems in nursing services management problems and providing solutions to these problems
C03	Performing nursing activities within the framework of laws and regulations related to nursing practices
C04	Understanding the importance of authority and sources of authority in nursing
C05	Defining the Nursing delivery systems
C06	Providing recommendations for improving motivation in nursing

Program Learning Outcomes

No	Learning Outcome
P09	Use problem solving, decision making, critical thinking and leadership skills in their professional practices.
P08	Participate in all kinds of researches, projects and activities that will contribute to their individual and professional development.
P10	Use at least one foreign language to reach scientific knowledge and communicate effectively.
P01	Have the current theoretical and practical knowledge in the field of nursing.
P11	Accept lifelong learning approach in personal and professional development.

P07	Communicate effectively with individual, family and society.
P02	Apply nursing care by using the knowledge and skills based on evidence in the field of nursing.
P06	Work in collaboration of disciplinary and interdisciplinary teams.
P04	Act in accordance with laws, regulations and legislation in professional practice.
P05	Use informatics and care technologies in nursing education, practice, research and management.
P03	Protect ethical principles, the universal of values and human rights in the fields of education, practice, management and research of nursing care.

Assessment Methods and Criteria			ECTS Allocated Based on Student Workload			
In-Term Studies	Quantity	Percentage	Activities	Quantity	Duration	Total Work Load
Mid-terms	1	%20	Course Duration	14	4	56
Quizzes	0	%0	Hours for off-the-c.r.stud	14	7	98
Assignment	0	%0	Assignments	0	0	0
Attendance	0	%0	Presentation	0	0	0
Practice	1	%40	Mid-terms	1	1	1
Project	0	%0	Practice	14	4	56
Final examination	1	%40	Laboratory	0	0	0
Total		%100	Project	0	0	0
			Final examination	1	1	1
			Total Work Load			212
			ECTS Credit of the Course			7

Contribution of Learning Outcomes to Programme Outcomes											
bbb											

	P01	P02	P03	P04	P05	P06	P07	P08	P09	P11
All	3	3	3	3	2	3	3	3	3	2
C01	5	2	2	4	3	3		1	4	2
C02	2	3	2			3	2	4	5	3
C03	3	2	4	5		3				1
C04	3			3		3	3	2	3	3
C05	3	3		1	1	3	2		3	1
C06	1			1	1	4	3	3	5	2



Akdeniz University

Faculty of Nursing
Nursing

HMF 305 Biostatistics					
Semester	Course Unit Code	Course Unit Title	L+P	Credit	Number of ECTS Credits
5	HMF 305	Biostatistics	2	2	2

Mode of Delivery:

Face to Face

Language of Instruction:

Turkish

Level of Course Unit:

Bachelor's Degree

Work Placement(s):

No

Department / Program:

Nursing

Type of Course Unit:

Required

Objectives of the Course:

The objective of the program is to educate biostatisticians who are able to apply statistical methods in new fields, have sufficient theoretical knowledge on biostatistics to be able to make scientific contributions to science, are able to apply advanced biostatistical methods properly and interpret results of their studies, are able to plan, carry out, and finalize researches in their fields individually, and are able to use more than one statistical software efficiently.

Content of the Course:

Science, scientific method, statistics and biostatistics concepts, basic biostatistics concepts, types of variables, SPSS program, statistical tests **Prerequisites and co-requisites:**

Course Coordinator:

Asist

Prof.Dr. Aysegül ILGAZ

Name of Lecturers:

Asist

Prof.Dr. Aysegül ILGAZ

Assistants:

Recommended or Required Reading

Resources			
	Course notes	atıboğlu Publisher.	Ankara: Nobel Academic Publishing.
	Sümbüloğlu K, Sümbüloğlu V. Biostatistics. 2018. Ankara:		
	Karagöz Y. SPSS AMOS Meta Applied Scientific Research Methomic Publishing.		
	Erçetin ŞŞ. 2020 Research Techniques. Ankara:		
	There is no prerequisite or co-requisite for this course		

Course Category

Mathematics and Basic Sciences	:	Education	:
Engineering	:	Science	:
Engineering Design	:	Health	: 100
Social Sciences	:	Field	:

Weekly Detailed Course Contents

Week Topics	Study Materials	Materials
1 Definition, Purpose and Goals of Biostatistics	none	none
2	none	none
3 Sampling methods	none	none
4 Sample size	none	none
5 Measures defining frequency distributions (mean, quartiles and percentages, extent of distribution)	none	none
6 Variable types	none	none
7 Data input		
8 Classification of data, presentation of data with graphics	none	none
9 Normal distribution, properties of normal distribution	none	none
10 General information about significance tests	none	none
11 Independent Samples t Test	none	none
12 Mann Whitney U test	none	none
13 Paired Sample t-Test	none	none
14 Chi-square test	none	none
15 Chi Square test		

Basic Concepts in Biostatistics

Course Learning Outcomes

No	Learning Outcomes
C01	Explain the usage areas of biostatistics.
C02	Uses and interprets the frequency distribution.
No	Learning Outcome
P09	Use problem solving, decision making, critical thinking and leadership skills in their professional practices.
P08	Participate in all kinds of researches, projects and activities that will contribute to their individual and professional development.
P10	Use at least one foreign language to reach scientific knowledge and communicate effectively.
P01	Have the current theoretical and practical knowledge in the field of nursing.
P11	Accept lifelong learning approach in personal and professional development.
P07	Communicate effectively with individual, family and society.
P02	Apply nursing care by using the knowledge and skills based on evidence in the field of nursing.
P06	Work in collaboration of disciplinary and interdisciplinary teams.

C03	Explain the measures of central tendency.
C04	Explain the basic concepts related to statistics.
C05	Able to use statistical software
C06	Can arrange and analyze data.
C07	Will be able to explain and calculate probability.
C08	Can interpret the statistical analysis findings.
C09	Will be able to use and evaluate sampling distributions, statistical estimation and inference.
C10	Students have improved thinking-analytical skills
C11	Students gain basics of research

Program Learning Outcomes	
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P04	Act in accordance with laws, regulations and legislation in professional practice.
P05	Use informatics and care technologies in nursing education, practice, research and management.
P03	Protect ethical principles, the universal of values and human rights in the fields of education, practice, management and research of nursing care.

Assessment Methods and Criteria			ECTS Allocated Based on Student Workload			
In-Term Studies	Quantity	Percentage	Activities	Quantity	Duration	Total Work Load
Mid-terms	1	%40	Course Duration	15	2	30
Quizzes	0	%0	Hours for off-the-c.r.stud	15	2	30
Assignment	0	%0	Assignments	0	0	0
Attendance	0	%0	Presentation	0	0	0
Practice	0	%0	Mid-terms	1	1	1
Project	0	%0	Practice	0	0	0
Final examination	1	%60	Laboratory	0	0	0
Total		%100	Project	0	0	0
			Final examination	1	1	1
			Total Work Load			62
			ECTS Credit of the Course			2

Contribution of Learning Outcomes to Programme Outcomes										
bbb										
	P01	P05	P06	P08	P09	P10	P11			
All	3	3	3	3	3	3	3			
C01	5	5	3	5		3	3			
C02		5	3	5			3			
C03		5	3	5		3	3			
C04		5	3	5		3	3			
C05		5	3	5		3	3			
C06		5		5	4		3			
C07		5	3	5		4	3			
C08		5	3	5	4	3	3			
C09		5		5		4	3			
C10		5	3	5		3	3			
C11		5	4	5		3	3			



Akdeniz University

Faculty of Nursing
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HMF 307 VOCATIONAL FOREIGN LANGUAGE III

Semester	Course Unit Code	Course Unit Title	L+P	Credit	Number of ECTS Credits
5	HMF 307	VOCATIONAL FOREIGN LANGUAGE III	4	4	4

Mode of Delivery:

Face to Face

Language of Instruction:

Turkish

Level of Course Unit: Bachelor's

Degree

Work Placement(s):

No

Department / Program:

Nursing

Type of Course Unit:

Required

Objectives of the Course:

Using English in professional settings, speaking with the correct pronunciation, stress, and intonation with appropriate vocabulary and expressions writing, correspondence, and reading comprehension.

Content of the Course:

Using English in the field of Nursing in European language portfolio, the general level of A2.1.

Prerequisites and co-requisites:**Course Coordinator:**Instructor Berna KARSAVURDAN **Name****of Lecturers:**Instructor Berna KARSAVURDAN **Assistants:**

at work, listening c omprehension in professional contexts,

Recommended or Required Reading**Resources**

Audio cds and itool
An audio-visulal material (DVD)
Grammar In Use
There is no available specific course note belongs to the course.
Step Up for Medical English 1
Dersin kapsamında ödev bulunmamaktadır. Arasnav,
kisa sınav, yarıyıl sonu sınavı

Course Category**Mathematics and Basic Sciences** : 1**Engineering** : **Engineering****Design : Social Sciences** :**Education****Science****Health****Field**

:

:

: 100

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Weekly Detailed Course Contents**Week Topics****Study Materials****Materials**

1	Unit 1 Anatomyvoc: body partsreading: amazing facts about our bodygrammar: the verb to bewriting: fill None	The course book(Step Up 1)	
2	Unit 1 Anatomyorgans and systems/ tips for being healthy/ subject, object pronouns, possessives/ startinNone	Course book 3	Unit 2 NursingVocabulary:
	instruments used in nursingGrammar: simple present tense affirmative formReNone	Course book 4	Unit 2 NursingVocabulary: duties of a nurseListening:
	two conversations between the patients and the nuNone	Course book 5	Unit 3 ParamedicsVocabulary: emergenciesReading: the ambulance of the
	futureGrammar: future tense: None	Course book 6	Unit 3 ParamedicsVocabulary: emergency experiences Listening: two dialogues related to the future
	the fNone	Course book	
7	Midterm exam, General review	Vocabulary and grammar worksheGrammar In UseCourse book	
8	Unit 4 X-RayVocabulary: radiology termsReading: futuristic x-ray scannerGrammar: comparative / superlaNone	Course book	
9	Unit 4 X-RayVocabulary: radiology termsReading: futuristic x-ray scannerGrammar: comparative / superlaNone	Course book 10	Unit 4 X-RayVocabulary: medical terms
	with have and getListening: two dialogues between the patients aNone	Course book	
11	Watching a film in English and doing activities related to the film None	Dvd / worksheet	
12	Unit 5 Dental LabVocabulary: dental anatomyReading: duties of a lab technicianGrammar: countable and None	Course book 13	Unit 5 Dental LabVocabulary:
	dental careListening: two dialogues related to a dentist appointment/ dentaNone	Course book	
14	Review	Worksheet	Grammar In UseCourse book

Course Learning Outcomes	
No	Learning Outcomes
C01	The aim of this course is to help students acquire sound foreign language habits which they will need during their university education and their work at health institutio
C02	The student understands and uses relevant terminology
C03	The student learns the expressions and vocabulary in official correspondance.
C04	The student uses English in his/her career.
C05	The student undertands the main parts of occupational articles.
C06	The student understands and uses the relevant grammatical structures.
C07	The student has an A2.1 level of Professional English

Program Learning Outcomes	
No	Learning Outcome
P09	Use problem solving, decision making, critical thinking and leadership skills in their professional practices.
P08	Participate in all kinds of researches, projects and activities that will contribute to their individual and professional development.
P10	Use at least one foreign language to reach scientific knowledge and communicate effectively.
P01	Have the current theoretical and practical knowledge in the field of nursing.
P11	Accept lifelong learning approach in personal and professional development.
P07	Communicate effectively with individual, family and society.
P02	Apply nursing care by using the knowledge and skills based on evidence in the field of nursing.
P06	Work in collaboration of disciplinary and interdisciplinary teams.
P04	Act in accordance with laws, regulations and legislation in professional practice.
P05	Use informatics and care technologies in nursing education, practice, research and management.
P03	Protect ethical principles, the universal of values and human rights in the fields of education, practice, management and research of nursing care.

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Assessment Methods and Criteria			ECTS Allocated Based on Student Workload		
In-Term Studies	Quantity	Percentage	Activities	Quantity	Duration Total Work Load
Mid-terms	1	%40	Course Duration	14	4 56
Quizzes	0	%0	Hours for off-the-c.r.stud	14	4 56
Assignment	0	%0	Assignments	0	0 0
Attendance	0	%0	Presentation	0	0 0
Practice	0	%0	Mid-terms	1	1 1
Project	0	%0	Practice	0	0 0
Final examination	1	%60	Laboratory	0	0 0
Total		%100	Project	0	0 0
			Final examination	1	1 1
			Total Work Load		114
			ECTS Credit of the Course		4

Contribution of Learning Outcomes to Programme Outcomes						
bbb						
	P06	P07	P09	P10	P11	
All	3	3	3	3	3	
C01	3	3	2	5	3	
C02	3	3	2	5	3	
C03	3	3	2	5	3	
C04	3	3	2	5	3	
C05	3	3	2	5	3	
C06	3	3	2	5	3	
C07	3	3	2	5	3	



Akdeniz University

Faculty of Nursing
Nursing

HMF 309	Emergency Care Nursing				
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Semester	Course Unit Code	Course Unit Title	L+P	Credit	Number of ECTS Credits
5	HMF 309	Emergency Care Nursing	2	2	2

Mode of Delivery:

Face to Face

Language of Instruction:

Turkish

Level of Course Unit: Bachelor's

Degree

Work Placement(s):

No

Department / Program:

Nursing

Type of Course Unit:

Elective

Objectives of the Course:

This course aims to obtain necessary information and skill for proper application to the student about emergency events. **Content of**

the Course:

Introduction to Emergency Department, Emergency Care and Nurses Standards, Code of Emergency Department, Responsibility of Emergency Team, Emergency Department Design, Emergency Department Management, Triage, Physical Assessment, Basic and Advanced Life Support, Infection Control, Shock, Multiple Trauma, Cranial-Spinal Traumas, Thoracic and Pulmonary Traumas, Extremity Traumas, Abdominal Traumas, Emergency Care in Burns, Neurologic Dysfunctions, Emergency Related in Metabolic, Endocrine and Fluid-Electrolyte Disorders, Cardiovascular Emergencies, Environmental Emergencies, Toxicological Emergencies.

Prerequisites and co-requisites:

Course Coordinator:

Name of Lecturers: Asist

Prof.Dr. Emine Çatal

Assistants:

Recommended or Required Reading

- Resources**
9. Sever M.S, Yazıcı H.(2018) Dahili-Cerrahi-Adli Acil'ler El Kitabı, II. Baskı, Nobel Tıp Kitabevleri, İstanbul.
 3. Courtois C.A, Ford J.D, (2016) Treatment of Complex Trauma: A Sequenced, Relationship-Based Approach Reprint Edition, Guilford Press, NewYork, USA.
 2. Clarke S, Santy-Tomlinson J. (2014) Orthopaedic and Trauma Nursing: An Evidence-based Approach to Musculoskeletal Care 1st Edition, John Wiley & Sons Ltd., UK.
 1. Buettner J. (2017) Fast Facts for the ER Nurse, Third Edition: Emergency Department Orientation in a Nutshell (Volume 3) 3rd Edition, Springer Publishing Company,
 6. Holbery N, Newcombe P. (2017) Çev: Tokem Y, Sucu Dağ G, Dölek M. Bir Bakışta Acil Hemşireliği, Çukurova Nobel Tıp Kitabevi, Adana.
 8. Wolters Kluwer Health/Lippincott Williams & Wilkins, United Kingdom.
 10. Solheim J. (2016) Emergency Nursing: The Profession, the Pathway, the Practice 1st Edition, Sigma Theta Tau International Honor Society of Nursing, USA.
 4. ENA-Emergency Nursing Assosiation. (2014) TNCC-Trauma Nursing Core Course, Provider Manuel Seventh Edition, USA.
 11. Swith W. (2018) Emergency Nursing Core Curriculum, Emergency Nursing Assosiation (ENA), Seventh Edition, Elsevier, USA.

Course Category

Mathematics and Basic Sciences	:	Education	:
Engineering	:	Science	:
Engineering Design	:	Health	: 100
Social Sciences	:	Field	:

Weekly Detailed Course Contents

Week Topics	Study Materials	Materials
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1	Course introduction, Introduction to Emergency Care, Unit Standards, Emergency department standards, Literature review and reading Course notes and references	2
	Responsibility of Emergency Team, Legal Obligation, Emergency Nursing Literature review and reading	Course notes and references 3
	Emergency Department Design, Emergency Department Management	Literatür review and reading
		Course notes and references
4	Physical Assesment and Triage	Literature review and reading
	Course notes and references 6	Cardiovascular Emergencies
		Literature review and reading
		Course notes and references 7
		Midterm exam,

No Learning Outcome

P09	Use problem solving, decision making, critical thinking and leadership skills in their professional practices.
P08	Participate in all kinds of researches, projects and activities that will contribute to their individual and professional development.
P10	Use at least one foreign language to reach scientific knowledge and communicate effectively.
P01	Have the current theoretical and practical knowledge in the field of nursing.
P11	Accept lifelong learning approach in personal and professional development.
P07	Communicate effectively with individual, family and society.
P02	Apply nursing care by using the knowledge and skills based on evidence in the field of nursing.
P06	Work in collaboration of disciplinary and interdisciplinary teams.
P04	Act in accordance with laws, regulations and legislation in professional practice.

Emergency approach of shock reading	Literature review and reading	Course notes and references 8	Metabolic and Endocrine Emergencies	Literature review and reading
Course notes and references 9	emergency care for burns	Working outside the classroom	Course notes and references	
10	Neurological Emergencies	Literature review and reading	Course notes and references	
11	Course assessment	Infection Control, Environmental Emergencies,	Literature review and reading	Course notes and references
12	Toxicological Emergencies	Literature review and reading	Course notes and references	
13	Multiple trauma; head, vertebral, thoracic traumas and emergencies		Literature review and reading	Course notes and references
14	Abdominal, genitourinary and extremity traumas	Course evaluation	Literature review and reading	Course notes and references

Course Learning Outcomes

No	Learning Outcomes
C01	To be able to transfer the acquired current information about emergency care to person, families and community.
C02	To be able to classify patients requiring urgent intervention according to national and international triage scoring systems.
C03	To be able to perform the primary and secondary evaluation of the patient / injured in cases requiring urgent intervention.
C04	To be able to provide emergency care services to the patient / injured according to nursing process and standards.
C05	To be able to manage emergency situations.
C06	To be able to apply the stages of basic and advanced life support correctly.
C07	To be able to select appropriate tools and equipment for emergency situations.
C08	To be able to make disciplinary-interdisciplinary cooperation as a member of the emergency team.
C09	To be able to communicate effectively with patients and their relatives
C10	To gains the ability of quick evaluation and decision making.

Program Learning Outcomes

P05	Use informatics and care technologies in nursing education, practice, research and management.
P03	Protect ethical principles, the universal of values and human rights in the fields of education, practice, management and research of nursing care.

Assessment Methods and Criteria			ECTS Allocated Based on Student Workload			
In-Term Studies	Quantity	Percentage	Activities	Quantity	Duration	Total Work Load
Mid-terms	1	%20	Course Duration	14	2	28
Quizzes	0	%0	Hours for off-the-c.r.stud	14	2	28
Assignment	1	%20	Assignments	1	2	2
Attendance	0	%0	Presentation	0	0	0
Practice	0	%0	Mid-terms	1	1	1
Project	0	%0	Practice	0	0	0
Final examination	1	%60	Laboratory	0	0	0
Total		%100	Project	0	0	0
			Final examination	1	1	1
			Total Work Load			60
			ECTS Credit of the Course			2

Contribution of Learning Outcomes to Programme Outcomes											
bbb											

	P01	P02	P03	P04	P05	P06	P07	P09	P10	P11
All	3	3	3	3	3	3	3	3	3	3
C01	5	5		4	4				3	3
C02	5									
C03		4								
C04			3	5	4					
C05	5	5						4		
C06	5	5	3		4					
C07	4	4	3		3					
C08						5	4			
C09							5			
C10								5		



Akdeniz University

Faculty of Nursing
Nursing

HMF 311	Trauma Nursing				
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Semester	Course Unit Code	Course Unit Title	L+P	Credit	Number of ECTS Credits
5	HMF 311	Trauma Nursing	2	2	2

Mode of Delivery:

Face to Face

Language of Instruction:

Turkish

Level of Course Unit:

Bachelor's Degree

Work Placement(s):

No

Department / Program:

Nursing

Type of Course Unit:

Elective

Objectives of the Course:

The aim of this course is to gain necessary information and skill about the trauma care, using the nursing process to give ability of nursing care about the patient who is exposed to trauma.

Content of the Course:

Injury Mechanism, Physical Diagnostics and Triage, Intra-Institutional and Inter-Institutional Transfer of the Trauma Patient Critical Care, Providing Basic and Advanced Cardiac Life Support, Multiple Traumas, Abdominal and Urinary Trauma, Thoracic Traumas, Head Traumas and Spinal Cord Injuries, Trauma psychology, Psychological trauma and post-traumatic stress disorders, Limb Traumas, Face and Neck Injury, Environmental Injuries, Burns and external wounds, Trauma Special Situations: Pregnant Trauma Patients, Elderly Individuals, Trauma in Children, Traumatic Shock Legal and Ethical Responsibilities of Nurses in Trauma, Mass Injuries

Prerequisites and co-requisites:

Course Coordinator:

Name of Lecturers:

Asist Prof.Dr. Nilgün AKSOY

Assistants:

Recommended or Required Reading

- Resources**
10. Hoshino C.M, Tiberi J.V, Harris T.G. (2014) Orthopaedic Emergency and Office Procedures, Wolters Kluwer Health/Lippincott Williams & Wilkins, United Kingdom.
 12. Tokem Y, Sucu Dağ G, Dölek M. (2018). Bir Bakışta Acil Hemşireliği. 1. Baskı, Çukurova Nobel Tıp
 1. Clarke S, Santy-Tomlinson J. (2014) Orthopaedic and Trauma Nursing: An Evidence-based Approach to Musculoskeletal Care 1st Edition, John Wiley & Sons Ltd., UK.
 2. Skinner DV, Driscoll PA. (2016). ABC of Major Trauma (ABC Series). 4 th Edition, Wiley-Blackwell, UK.
 7. Sever M.Ş, Yazıcı H.(2018) Dahili-Cerrahi-Adli Acil'ler El Kitabı, II. Baskı, Nobel Tıp Kitabevleri, İstanbul.
 9. ENA-Emergency Nursing Association. (2014) TNCC-Trauma Nursing Core Course, Provider Manuel Seventh Edition, USA.
 3. Nutbeam T, Boylan M. (2013). ABC of Prehospital Emergency Medicine. 1st Edition, 1st Edition, Wiley-Blackwell, UK.
 8. Courtois C.A, Ford J.D, (2016) Treatment of Complex Trauma: A Sequenced, Relationship-Based Approach Reprint Edition, Guilford Press, NewYork, USA. 11.
 - Akbulut G. (2016). Bütüncül Bakış Açısıyla Travma Temel Bilgi.1. Baskı. Nobel Tıp Kitabevleri

Course Category

Mathematics and Basic Sciences	:	Education	:
Engineering	:	Science	:
Engineering Design	:	Health	: 100
Social Sciences	:	Field	:

Weekly Detailed Course Contents

Week Topics	Study Materials		Materials	
1 Injury Mechanism Literature review and reading Lecture notes and references 2	Physical Diagnostics and Triage	Literature review and reading		
3 Intra-Institutional and Inter-Institutional Transfer of the Trauma Patient Literature review and reading Lecture notes and references 4	Providing Basic and			
Advanced Cardiac Life Support Literature review and reading Lecture notes and references				
5 Multiple Traumas Literature review and reading Lecture notes and references 6	Abdominal and Urinary Trauma	Literature review and reading		
7 Thoracic Traumas Literature review and reading Lecture notes and references				
8 Head Traumas and Spinal Cord Injuries Literature review and reading Lecture notes and references				
9 Trauma Psychology Psychological Trauma and Post-Traumatic Stress Disorders Literature review and reading Lecture notes and references				
10 Limb Traumas Face and Neck Injury Literature review and reading Lecture notes and references				
11 Environmental Injuries Burn and other Wounds Literature review and reading Lecture notes and references				
12 Trauma Special Situations: Pregnant Trauma Patients, Older Individuals, Trauma in Children, Mass Injuri Literature review and reading Lecture notes and references 13				
Traumatic Shock, Legal and Ethical Responsibilites of Nurses in Trauma, Literature review and reading Lecture notes and references				
14 Course Evaluation Literature review and reading Lecture notes and references				

Course Learning Outcomes

No	Learning Outcomes
C01	Being able to know the traumas that may occur on all systems

No	Learning Outcome
P09	Use problem solving, decision making, critical thinking and leadership skills in their professional practices.
P08	Participate in all kinds of researches, projects and activities that will contribute to their individual and professional development.
P10	Use at least one foreign language to reach scientific knowledge and communicate effectively.
P01	Have the current theoretical and practical knowledge in the field of nursing.
P11	Accept lifelong learning approach in personal and professional development.
P07	Communicate effectively with individual, family and society.
P02	Apply nursing care by using the knowledge and skills based on evidence in the field of nursing.
P06	Work in collaboration of disciplinary and interdisciplinary teams.
P04	Act in accordance with laws, regulations and legislation in professional practice.

C02	Being able to apply the nursing process of patients exposed to trauma
C03	Performs primary and secondary evaluation of the traumatized patient.
C04	Being able to apply the stages of Basic and advanced life support
C05	Be able to establish effective communication and cooperation with the team.
C06	Being able to apply nursing intervention to prevent complication for patient exposed to trauma
C07	Being able to choose suitable equipments used in emergency situation
C08	Be ability to transfer up-to-date information about trauma to the individual, family and society
C09	Classifying trauma victims according to national and international triage scoring systems.
C10	Gains quick assessment and decision making ability.

Program Learning Outcomes	
P05	Use informatics and care technologies in nursing education, practice, research and management.
P03	Protect ethical principles, the universal of values and human rights in the fields of education, practice, management and research of nursing care.

Assessment Methods and Criteria			ECTS Allocated Based on Student Workload			
In-Term Studies	Quantity	Percentage	Activities	Quantity	Duration	Total Work Load
Mid-terms	1	%40	Course Duration	14	2	28
Quizzes	0	%0	Hours for off-the-c.r.stud	14	2	28
Assignment	0	%0	Assignments	0	0	0
Attendance	0	%0	Presentation	0	0	0
Practice	0	%0	Mid-terms	2	2	4
Project	0	%0	Practice	0	0	0
Final examination	1	%60	Laboratory	0	0	0
Total		%100	Project	0	0	0
			Final examination	1	1	1
			Total Work Load			61
			ECTS Credit of the Course			2

Contribution of Learning Outcomes to Programme Outcomes											
bbb											

	P01	P02	P03	P04	P05	P06	P07	P08	P09	P10	P11
All	3	3	3	3	3	3	3	3	3	3	3
C01	5	5		5	5	4	5	5			5
C02	5	5	5	5		5	5		5		
C03	5	4		4							
C04	5	5		5	5				5	4	
C05						5	5		4	4	5
C06	4	5	5	5	4		5	4	4		
C07	5	5		4	5	5			4	4	5
C08	4	5	5		4			5		4	5



HMF 313 Family Health Nursing					
Semester	Course Unit Code	Course Unit Title	L+P	Credit	Number of ECTS Credits
5	HMF 313	Family Health Nursing	2	2	2

Mode of Delivery:

Face to Face

Language of Instruction:

Turkish

Level of Course Unit: Bachelor's

Degree

Work Placement(s):

No

Department / Program:

Nursing

Type of Course Unit:

Elective

Objectives of the Course:

The aim of this course is to provide information about family and family health nursing, to create awareness about the family dynamics. **Content of the Course:**

This course is to cover topics such as definition of family, family roles, values, functions, and functions, development and the importance of family health nursing, family dynamics, changes, illness and loss and assessment of the family.

Prerequisites and co-requisites:**Course Coordinator:****Name of Lecturers:**

Course Learning Outcomes	
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No	Learning Outcomes
C01	Meet the health care needs of the healthy/sick person and family according to the holistic approach and nursing process.
C02	Protect universal, cultural and professional ethical principles and values in nursing practices.
C03	Use effective communication skills, evidence-based information and information technologies as a professional member of the health team.
C04	Maintain professional development in family health nursing with the awareness of lifelong learning.

Program Learning Outcomes	
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No	Learning Outcome
P09	Use problem solving, decision making, critical thinking and leadership skills in their professional practices.
P08	Participate in all kinds of researches, projects and activities that will contribute to their individual and professional development.
P10	Use at least one foreign language to reach scientific knowledge and communicate effectively.
P01	Have the current theoretical and practical knowledge in the field of nursing.
P11	Accept lifelong learning approach in personal and professional development.
P07	Communicate effectively with individual, family and society.
P02	Apply nursing care by using the knowledge and skills based on evidence in the field of nursing.
P06	Work in collaboration of disciplinary and interdisciplinary teams.
P04	Act in accordance with laws, regulations and legislation in professional practice.

P05	Use informatics and care technologies in nursing education, practice, research and management.
P03	Protect ethical principles, the universal of values and human rights in the fields of education, practice, management and research of nursing care.

Prof.Dr. Selma ÖNCELAsist Prof.Dr. Arzu AKCAN **Assistants:**

Recommended or Required Reading	
Resources	Stanhope M,Lancaster, J, (1995) Communitih Health Nursinhg ,Process and Practice for Promoting Health, Mosby, Newyork, Toronto İnaç N, Hatipoğlu S. (1995) Sağlıklı Toplmlar İçin Sağlıklı Aile,Damla Matbaacılık. Ankara Şirin A (Ed), Kadın Sağlığı, Bedray Basın Yayıncılık, İstanbul, 2008. Duyan V, Sosyal Hizmet Temelleri yaklaşımları Müdahale Yöntemleri, Sosyal Hizmet Uzmanları Derneği Genel Merkezi-Ankara, Yayın No: 16. Turan N, Sosyal Kişisel Çalışma, Birey ve Aile İçin Sosyal Hizmet, Ankara, 2009 Allender JJA, Spradley B.W (2000), Community Health Nursing Concepts and Practice, Fifth Edition, Lippincott, Philadelphia- New York- Baltimore Kuşuoğlu S., Demirbağ BC. Aile Temelli Sağlık Yaklaşımı. Güneş Tıp Kitabevleri, 2015 REPUBLIC OF TURKEY MINISTRY OF FAMILY, LABOR AND SOCIAL SERVICES FAMILY AND COMMUNITY SERVICES GENERAL DIRECTORATE TURKISH FAMILY STRUCTU

Course Category			
Mathmatics and Basic Sciences	:	Education	:
Engineering	:	Science	:
Engineering Design	:	Health	: 100
Social Sciences	:	Field	:

Weekly Detailed Course Contents		
Week Topics	Study Materials	Materials
1 Course presentation, definition of family, structures and functions of the family.	Reading the recommended resourc	
2 Family life cycle and featuresReading the recommended resourc		
3 Family life cycle and featuresReading the recommended resourc		
4 Family from past to present in Turkish society Reading the recommended resourc		
5 - Family types and characteristics- The effect of culture on family Reading the recommended resourc		
6 Characteristics of healthy families Reading the recommended resourc 7Midterm exam, Characteristics of unhealthy families		
Reading the recommended resourc		
8 Genogram, culturegram, ecomap of family Study the cultural characteristics o		
9 - Family communication- Media and internet usage. Observation of a family in the vicin		
10 Factors affecting family health, family evaluation and data collection sources Reading the recommended resourc		
11 Mc Master family evaluation approach Reading the recommended resourc		
12 Practices of family health nursing in our countryFamily health nursing: the historical process of developmeReading the recommended resourc		
13 Family research in Turkish society.The structure and functioning of the Ministry of Family and Social PoliciReading research 14 Evaluation of course		

Assessment Methods and Criteria			ECTS Allocated Based on Student Workload			
In-Term Studies	Quantity	Percentage	Activities	Quantity	Duration	Total Work Load
Mid-terms	0	%40	Course Duration	14	2	28
Quizzes	0	%0	Hours for off-the-c.r.stud	14	2	28
Assignment	0	%0	Assignments	0	0	0
Attendance	0	%0	Presentation	0	0	0
Practice	0	%0	Mid-terms	1	1	1
Project	0	%0	Practice	0	0	0
Final examination	0	%60	Laboratory	0	0	0
Total		%100	Project	0	0	0
			Final examination	1	1	1
			Total Work Load			58
			ECTS Credit of the Course			2

Contribution of Learning Outcomes to Programme Outcomes											
bbb											
	P01	P02	P03	P04	P05	P06	P07	P08	P09	P10	P11
All	3	3	3	3	3	3	3	3	3	3	3
C01	4	4		4							
C02	4	4	5	4						3	
C03				4			5		3		
C04					4		4	4			5



HMF 315 Neonatal Nursing					
Semester	Course Unit Code	Course Unit Title	L+P	Credit	Number of ECTS Credits
5	HMF 315	Neonatal Nursing	2	2	2

Mode of Delivery:

Face to Face

Language of Instruction:

Turkish

Level of Course Unit: Bachelor's

Degree

Work Placement(s):

No

Department / Program:

Nursing

Type of Course Unit:

Elective

Course Learning Outcomes	
No	Learning Outcomes
C01	To learn newborn health problems in the Turkey and World
C02	To implement the nursing care of healthy and sick newborn and family
C03	To teach parents about home care for newborns that have healthy and health problems
C04	To consulting parents about newborns health problems and care
C05	To apply physical examination to newborns that have healthy and health problem
C06	To use ability learning and research

Program Learning Outcomes	
No	Learning Outcome
P09	Use problem solving, decision making, critical thinking and leadership skills in their professional practices.
P08	Participate in all kinds of researches, projects and activities that will contribute to their individual and professional development.
P10	Use at least one foreign language to reach scientific knowledge and communicate effectively.
P01	Have the current theoretical and practical knowledge in the field of nursing.
P11	Accept lifelong learning approach in personal and professional development.

P07	Communicate effectively with individual, family and society.
P02	Apply nursing care by using the knowledge and skills based on evidence in the field of nursing.
P06	Work in collaboration of disciplinary and interdisciplinary teams.
P04	Act in accordance with laws, regulations and legislation in professional practice.
P05	Use informatics and care technologies in nursing education, practice, research and management.
P03	Protect ethical principles, the universal of values and human rights in the fields of education, practice, management and research of nursing care.

Objectives of the Course:
To provide information about the evaluation of healthy and high risk newborns and nursing care. **Content of the Course:**
Newborn postnatal adaptation and physiological characteristics, an initial assesment of the newborn, resuscitation in newborns, nursing interventions in neonatal care, minor problems of newborns, high-risk newborn, feeding a premature baby, newborn with respiratory distress, newborn with hematological problems, infectious diseases seen in the perinatal period, high risk due to maternal problems, nursing interventions and discharge planning in high-risk newborns. **Prerequisites and co-requisites:**

Course Coordinator:

Name of Lecturers:
Associate Prof.Dr. Sevcan A. TURANInstructor Dr. Süreyya SARVAN **Assistants:**

Recommended or Required Reading

Resources
Conk, Z., Başbakkal Z., Bal Yılmaz H, Bolşık B. (2018). Pediatri Hemşireliği, Akademisyen Tıp Kitabevi, Ankara.
Büyükgönenc L, Kılıçarslan Törüner E. (2017). Çocuk Sağlığı Temel Hemşirelik Yaklaşımları, Ankara Nobel Tıp Kitabevleri, Ankara.
ÖZEK E, BİLGİN HS. Yenidoğan Yoğun Bakım Hemşireliği, (2018). Güneş Tıp Kitabevi , Ankara.
Temel Yenidoğan Bakımı, TC. Sağlık Bakanlığı, Türkiye Halk Sağlığı Kurumu, 2018, Ankara
? Wilson D. (2015) Health Promotion of the Infant and Family, Wong's Essentials of Pediatric Nursing, 10th Edition, Elsevier, Canada:452-479
Aziz, K., Lee, H. C., Escobedo, M. B., Hoover, A. V., Kamath-Rayne, B. D., Kapadia, V. S., ... & Weiner, G. M. (2020). Part 5: Neonatal Resuscitation: 2020 American Hear Oygür N, Önal E, Zenciroğlu A. Türk neonatoloji derneği doğum salonu yönetimi rehberi, 2016
Lawn JE, Blencowe H, Oza S, You D, Lee AC, Waiswa P, Mathers C. Every Newborn: progress, priorities, and potential beyond survival. The Lancet. 2014; 384(9938): 189 ?
Kültürsay, N., Bilgen, H., Türkyılmaz, C.(2018) Sağlıklı Term Bebeğin Beslenmesi Rehberi 2018 Güncellemesi, Türk Neonatoloji Derneği

Course Category

Mathmatics and Basic Sciences	:	Education	:
Engineering	:	Science	:
Engineering Design	:	Health	: 100
Social Sciences	:	Field	:

Weekly Detailed Course Contents

Week	Topics	Study Materials	Materials
1	Postnatal Adapdation and Physiological Features of Newborn	Reviewing of literature, researchin	
2	First Assessment of Newborn	Reviewing of literature, researchin	
3	Minor Problems of Newborns	Reviewing of literature, researchin	
4	Nursing Intervention in Newborn Care	Reviewing of literature, researchin	
5	Risky Newborn	Reviewing of literature, researchin	
6	Newborn Resuscitation	Reviewing of literature, researchin	
7	Midterm exam, Feeding a premature baby	Reviewing of literature, researchin	
8	Newborn with respiratory distress	Reviewing of literature, researchin	
9	Newborn with hematological problems	Reviewing of literature, researchin	
10	Infectious Diseases of the Perinatal Period	Reviewing of literature, researchin	
11	High Risk because of Maternal Problems	Reviewing of literature, researchin	
12	Nursing Interventions in High-Risk Neonate	Reviewing of literature, researchin	
13	Planning the newborn's discharge	Reviewing of literature, researchin	
14	Evaluation of the lesson	Reviewing of literature, researchin	



Assessment Methods and Criteria			ECTS Allocated Based on Student Workload			
In-Term Studies	Quantity	Percentage	Activities	Quantity	Duration	Total Work Load
Mid-terms	1	%40	Course Duration	14	2	28
Quizzes	0	%0	Hours for off-the-c.r.stud	14	2	28
Assignment	0	%0	Assignments	0	0	0
Attendance	0	%0	Presentation	0	0	0
Practice	0	%0	Mid-terms	1	1	1
Project	0	%0	Practice	0	0	0
Final examination	1	%60	Laboratory	0	0	0
Total		%100	Project	0	0	0
			Final examination	1	1	1
			Total Work Load			58
			ECTS Credit of the Course			2

Contribution of Learning Outcomes to Programme Outcomes									
bbb									
	P01	P02	P05	P07	P08	P09	P11		
All	3	3	3	3	3	3	3		
C01	4		3						
C02		4							
C04							3		
C05		3		3					
C06				3	4				

GNC317 Voluntary Studies					
Semester	Course Unit Code	Course Unit Title	L+P	Credit	Number of ECTS Credits
5	GNC317	Voluntary Studies	3	2	2

Mode of Delivery:
Face to Face
Language of Instruction:
Turkish
Level of Course Unit: Bachelor's
Degree
Work Placement(s):
Yes
Department / Program:
Nursing
Type of Course Unit:

Course Learning Outcomes	
No	Learning Outcomes
C01	Creates awareness by detecting social problems.
C02	Willing to participate in volunteering work.
C03	The ability to work together with the team develops.
C04	Design and implements volunteer activities for the community.
C05	Evaluates volunteering studies in the context of nursing philosophy.

Program Learning Outcomes	
No	Learning Outcome
P09	Use problem solving, decision making, critical thinking and leadership skills in their professional practices.
P08	Participate in all kinds of researches, projects and activities that will contribute to their individual and professional development.
P10	Use at least one foreign language to reach scientific knowledge and communicate effectively.
P01	Have the current theoretical and practical knowledge in the field of nursing.
P11	Accept lifelong learning approach in personal and professional development.
P07	Communicate effectively with individual, family and society.
P02	Apply nursing care by using the knowledge and skills based on evidence in the field of nursing.
P06	Work in collaboration of disciplinary and interdisciplinary teams.
P04	Act in accordance with laws, regulations and legislation in professional practice.



Akdeniz University

Faculty of Nursing Nursing

Elective

Objectives of the Course:

P05 Use informatics and care technologies in nursing education, practice, research and management.

P03 Protect ethical principles, the universal of values and human rights in the fields of education, practice, management and research of nursing care.

The aim of the course is to strengthen the ties between the university and the society by using the knowledge and skills that students have acquired throughout their education life and to ensure that they gain awareness about various issues and problems in the society. **Content of the Course:**

Within the scope of the course, theoretical issues will be covered and the student is expected to develop and implement projects in cooperation with non-governmental organizations or local governments.

Prerequisites and co-requisites:

Course Coordinator:

Instructor Yağmur ÇOLAK YILMAZER **Name**

of Lecturers:

Instructor Yağmur ÇOLAK YILMAZER **Assistants:**

Recommended or Required Reading

Resources Kuzuxu, k. Kamer, S.T., Alabaş, R., Çitil M., Dilek D., Polat Ü . (2009). Community Service I . Ankara: Pegem Publishing
Lecturer presentations..

Course Category

Mathmatics and Basic Sciences	:		Education	:	20
Engineering	:		Science	:	
Engineering Design	:	10	Health	:	50
Social Sciences	:	20	Field	:	

Weekly Detailed Course Contents

Week Topics	Study Materials	Materials
1 Basic Concepts in Volunteer Work		
2 Basic Areas of Volunteering		
3 Civil Society Organizations		
4 Examining Volunteering Activities		
5 Volunteering and Nursing		
6 Ethics and Legislation in Volunteering Work		
7 Introduction to the Project and Project Types		
8 Project Development in Volunteer Work		
9 Project Development in Volunteer Work		
10 Project Work with a Group / Field Work		
11 Project work with a Group / Field Work		
12 Project Work with a Group / Field Work		
13 Presentation and Evaluation of Projects		
14 Presentation and Evaluation of Projects		

Assessment Methods and Criteria			ECTS Allocated Based on Student Workload			
In-Term Studies	Quantity	Percentage	Activities	Quantity	Duration	Total Work Load
Mid-terms	1	%20	Course Duration	14	1	14
Quizzes	0	%0	Hours for off-the-c.r.stud	14	1	14
Assignment	0	%0	Assignments	0	0	0
Attendance	0	%0	Presentation	0	0	0
Practice	1	%40	Mid-terms	1	1	1
Project	0	%0	Practice	14	2	28
Final examination	1	%40	Laboratory	0	0	0
Total		%100	Project	0	0	0
			Final examination	1	1	1
			Total Work Load			58
			ECTS Credit of the Course			2

Contribution of Learning Outcomes to Programme Outcomes											
bbb											

	P01	P02	P03	P04	P05	P06	P07	P08	P09	P11
All	3	3	3	3	3	3	3	3	3	3
C01	3		4	4		5	5	4		
C02					3	5		5		4
C03				4	3	5	5	4	4	
C04	3	3	4	4	5	5	5	5	4	4
C05	3		4	3					3	



TDB319 COMMUNITY SUPPORT PROJECTS					
Semester	Course Unit Code	Course Unit Title	L+P	Credit	Number of ECTS Credits
5	TDB319	COMMUNITY SUPPORT PROJECTS	3	2	2

Mode of Delivery:

Face to Face

Language of Instruction:

Turkish

Level of Course Unit: Bachelor's

Degree

Work Placement(s):

Yes

Department / Program:

Nursing

Type of Course Unit:

Elective

Objectives of the Course:

It is aimed that students can identify the problems in society, gain awareness of social responsibility in this regard, and improve projects with social

Content of the Course:

This subject consists of 1 hour of theory and 2 hours of practice per week. In the evaluation of the course, online mid-term exam 20%, Practice (final grade.

Prerequisites and co-requisites:**Course Coordinator:****Name of Lecturers:**Instructor Dr. Yasemin DEMİR AVCI **Assistants:**

I awareness and sensitivity.

Project homework) 0% and Online 40% contribute to the

Recommended or Required Reading

Resources Ünal Ç. Sosyal Proje Geliştirme. 1. Baskı 2014, Pegem Akademi ;Ankara
Şeker A. Topluma Hizmet Uygulamaları. 2009. Nobel Yayıncılık ;Ankara
Öğretim elemanı sunuları

Course Category

Mathematics and Basic Sciences	: 0	Education	: 0
Engineering	: 10	Science	: 0
Engineering Design	: 0	Health	: 50
Social Sciences	: 50	Field	: 0

Weekly Detailed Course Contents

Week	Topics	Study Materials	Materials
1	Subject introduction, expectations, program content	Practice: Introduction to the project	Practice: Introduction to the project
2	Historical Process and Basic Concepts	Practice: Project types	Practice: Project types
3	Historical Process and Basic Concepts	Practice: Practice:Project Development Processes	Practice: Practice:Project Development Processes
4	Research and Project	Practice: Project Development Processes	Practice: Project Development Processes

Course Learning Outcomes

No	Learning Outcomes
C01	Enhancing the susceptibility of student nurses to know the society
C02	Student nurses to identify problems in society and improve projects related to these problems
C03	Student nurses to develop teamwork ability
C04	Voluntary participation of student nurses in socially supported projects
C05	Recultivating student nurses' characteristics such as entrepreneurship, awareness and self-confidence
C06	Recultivating the communication of student nurses

Program Learning Outcomes

No	Learning Outcome
P09	Use problem solving, decision making, critical thinking and leadership skills in their professional practices.
P08	Participate in all kinds of researches, projects and activities that will contribute to their individual and professional development.
P10	Use at least one foreign language to reach scientific knowledge and communicate effectively.
P01	Have the current theoretical and practical knowledge in the field of nursing.
P11	Accept lifelong learning approach in personal and professional development.
P07	Communicate effectively with individual, family and society.

P02	Apply nursing care by using the knowledge and skills based on evidence in the field of nursing.		
P06	Work in collaboration of disciplinary and interdisciplinary teams.		
P04	Act in accordance with laws, regulations and legislation in professional practice.		
P05	Use informatics and care technologies in nursing education, practice, research and management.		
P03	Protect ethical principles, the universal of values and human rights in the fields of education, practice, management and research of nursing care.		
5 Research and Project	Practice: Project Development Processes	Pract	Preparing a presentation, literature 6 Community
Service Practices	Practice: Project Development Processes	Preparing a presentation, literature 7	Midterm exam,
Community Service Practices	Practice: Project Development Proces	Preparing a presentation, literature 8	Community Service
Practices	Practice: Group work	Practice:Preparing a presentation, literature 9	Non-governmental Organization
Practice: Sharing of an Experience	Practice: Sharing	Preparing a presentation, literature 10	Non-governmental Organization
Sharing of an Experience	Practice: Sharing	Preparing a presentation, literature 11	Non-governmental Organization in Turkey
Project Practice 1	Practi	Preparing a presentation, literature	
12 Ethics and Legislation Related to Community Service Practices		Practice: Proje	Preparing a presentation, literature 13 Ethics
and Legislation Related to Community Service Practices		Practice: Cond	Sunum hazırlığı, literatür tarama
14	Ethics and Legislation Related to Community Service Practices	Practice: Cond	Preparing a presentation, literature

Assessment Methods and Criteria			ECTS Allocated Based on Student Workload			
In-Term Studies	Quantity	Percentage	Activities	Quantity	Duration	Total Work Load
Mid-terms	1	%20	Course Duration	14	1	14
Quizzes	0	%0	Hours for off-the-c.r.stud	14	2	28
Assignment	0	%0	Assignments	0	0	0
Attendance	0	%0	Presentation	0	0	0
Practice	1	%40	Mid-terms	1	1	1
Project	0	%0	Practice	14	2	28
Final examination	0	%40	Laboratory	0	0	0
Total		%100	Project	0	1	0
			Final examination	1	1	1
			Total Work Load			72
			ECTS Credit of the Course			2

Contribution of Learning Outcomes to Programme Outcomes											
bbb											
	P01	P02	P03	P04	P05	P06	P07	P08	P09	P10	P11
All	3	3	3	3	3	3	3	3	3	3	3
C01	4	4	5	4	5	5	5	5	5	2	5
C02	4	4	5	4	5	5	5	5	5	3	5
C03	4	4	5	5	5	5	5	5	5	4	5
C04	4	4	5	4	5	5	5	5	5	5	5
C05	5	5	5	4	5	5	5	5	5	3	5
C06	5	3	5	5	5	4	3	5	3	4	5

- 8 Intervention to Trauma / CrisisPsychiatric Emergencies and Emergency Psychiatric NursingLABORATORY PSearching and reading literature,
- 9 V. PSYCHOSOCIAL NURSING PRACTICES IN NON-PSYCHIATRY ENVIRONMENTSApproach to Patients withSearching and reading literature,
- 10 Consultation-Liaison Psychiatric NursingVI. PSYCOBIOLOGICAL DISORDERSIndividuals with Bipolar and RSearching and reading literature,
- 11 Individual with Anxiety Disorder and Psychiatric Nursing (Clinical Example, movie recommendation)IndividSearching and reading literature,
- 12 Individual with Schizophrenia Spectrum and Other Psychotic Disorders and Psychiatric Nursing (Clinical ExSearching and reading literature,
- 13 Individual with Substance Use Disorder and Psychiatric Nursing (Clinical Example, movie recommendationSearching and reading literature,
- 14 Individual with Neurodevelopmental Disorder (Child and Adolescent) and Psychiatric Nursing (Movie recomReading literature, remembering in

Course Learning Outcomes

No	Learning Outcomes
C01	In this course, students will be able to define the biopsychosocial dimensions of human, normal and abnormal behavior patterns, factors affecting behaviors and the b
C02	Define definition, aims, philosophy, roles, standarts and historical development process of mental health nursing
C03	Discuss the importance of family in terms of improving, preventing, preserving and rehabilitating the mental health of people living in society
C04	Establish with multidisciplinary collabrator for individuals who have mental disorders and need professionally support in the community.
C05	Use nursing skills for therapeutic approaches in the care of individuals with mental disorders and emergency psychiatric problems
C06	Feel ready for psychiatric nursing practices attending for laboratory applications preparedly
C07	Recognize the roles and responsibilities of the nurse in the therapeutic environment and feel active responsibility in the field of application
C08	Discuss functions and working places of consultation- liason psyhiatric nursing and nurses' roles and responsibilities in the health team.
C09	Behave in accordance with ethical principles in their practices and aware legal and ethic issues in the psychiatry
C10	Use systematic approaches to care for individuals, families and groups

Program Learning Outcomes

a

No	Learning Outcome
P09	Use problem solving, decision making, critical thinking and leadership skills in their professional practices.
P08	Participate in all kinds of researches, projects and activities that will contribute to their individual and professional development.
P10	Use at least one foreign language to reach scientific knowledge and communicate effectively.
P01	Have the current theoretical and practical knowledge in the field of nursing.
P11	Accept lifelong learning approach in personal and professional development.
P07	Communicate effectively with individual, family and society.
P02	Apply nursing care by using the knowledge and skills based on evidence in the field of nursing.
P06	Work in collaboration of disciplinary and interdisciplinary teams.
P04	Act in accordance with laws, regulations and legislation in professional practice.
P05	Use informatics and care technologies in nursing education, practice, research and management.
P03	Protect ethical principles, the universal of values and human rights in the fields of education, practice, management and research of nursing care.

Assessment Methods and Criteria			ECTS Allocated Based on Student Workload			
In-Term Studies	Quantity	Percentage	Activities	Quantity	Duration	Total Work Load
Mid-terms	1	%20	Course Duration	14	4	56
Quizzes	1	%5	Hours for off-the-c.r.stud	12	13	156
Assignment	0	%0	Assignments	0	0	0
Attendance	0	%0	Presentation	0	0	0
Practice	1	%35	Mid-terms	2	2	4
Project	0	%0	Practice	14	10	140
Final examination	1	%40	Laboratory	14	2	28
Total		%100	Project	0	0	0
			Final examination	1	1	1
			Total Work Load			385
			ECTS Credit of the Course			13

Contribution of Learning Outcomes to Programme Outcomes										
bbb										
	P01	P02	P03	P04	P06	P07	P08	P09	P11	
All	3	3	2	2	3	3	2	3	2	
C01	3	3	3			2			1	
C02	3	1	4	3	1	3		3	1	
C03	3	1	1	1	1	4		3	1	
C04	2	1	1	2	4	3		3	1	
C05	3	2	1	1	3	4		3	1	
C06	1						1	1	1	
C07	2	3	1		2			1	1	
C08	2	3	1	1	3	3		1	1	
C09	1		4	4	1			1	1	
C10	3	4	1	1	2	3		3	1	



Akdeniz University

Faculty of Nursing
Nursing

HMF 403 Public Health Nursing

Semester	Course Unit Code	Course Unit Title	L+P	Credit	Number of ECTS Credits
7	HMF 403	Public Health Nursing	16	10	13

Mode of Delivery:

Face to Face

Language of Instruction:

Turkish

Level of Course Unit:

Bachelor's Degree

Work Placement(s):

Yes

Department / Program:

Nursing

Type of Course Unit:

Required

Objectives of the Course:

The aim of this course is to protect and improve the health of the individual and the family's physical, mental and social aspects, and to improve the health of the society by providing follow-up and rehabilitation of the treatment when necessary.

Content of the Course:

It examines and implements the nursing process within the basic health services approach in order to improve health, to protect and to remedy the health conditions affecting health in all stages of development from infancy to old age within the life cycle. **Prerequisites and co-requisites:**

Course Coordinator:

Prof.Dr. Sebahat Gözüm

Name of Lecturers:

Asist Prof.Dr. Arzu AKCANProf.Dr. Sebahat GÖZÜMAst Prof.Dr. Ayla TUZCUAsist Prof.Dr. Leyla MUSLUAsist Prof.Dr. Ayşe MEYDANLIOĞLU Prof.Dr. Selma ÖNCELInstructor Kadriye Aydemir **Assistants:**

Recommended or Required Reading

Resources

Okul Dönemindeki Çocukların Sağlığının Geliştirilmesi. Ed. Gözüm S. Vize Yayıncılık 2016
Maurer FA, Smith CH, Community/Public Health Nursing Practice (Health for Families and Population), fourth edition, Saunders Elsevier, 2009 Bahar Z,
Beşer A. Evde Bakım, Akademi Basın 2017
Bilgili N, Kitiş Y. Yaşlılık ve Yaşlı Sağlığı. Vize Yayıncılık 2017
Güler Ç, Akın L. Halk Sağlığı. Hacettepe Üniversitesi Yayınları 2012
Stanhope M, Lancaster J. Public Health Nursing, population-centered health care in the community. 8th Edition. 2012
Instructor's lecture notes
1. Stanhope M, Lancaster J (2015) Public Health Nursing. 9th Ed. Population-Centered Health Care in the Community, Washington; Mosby Company. 2. Seviğ G,Tanrıver

Course Category

Mathematics and Basic Sciences	:	Education	:
Engineering	:	Science	:
Engineering Design	:	Health	: 100
Social Sciences	:	Field	:

Weekly Detailed Course Contents

Week Topics	Study Materials	Materials
1 Introduction of the aim and scope of the course, Community Diagnosis, Services Performed in the Field inReading of the proposed sources a		
2 Historical Development of Public Health and Public Health Nursing, Purpose and Working Areas, ManagemReading of the proposed sources a		
3 Purpose and Working Areas of Public Health Nursing Continuation, Public Health Nursing in Extraordinary Reading of the proposed sources a		
4 Women's Health and Follow-upPractice- Women's Health and Follow-up Reading of the proposed sources a		
5 Adult and Elderly Health Screening Programs in the Community: Early DiagnosisPractice- Adult and ElderlyReading of the proposed sources a 6		
Baby-Child Health and Follow-upPractice- Baby-Child Health and Follow-up Reading of the proposed sources a 7		Immunization in
Infectious DiseasesPractice- Immunization in Infectious Diseases Reading of the proposed sources a		
8 Healthy Lifestyle Behaviors, Elderly HealthPractice- Elderly Health Reading of the proposed sources a		
9 Midterm ExamAdolescent Health, School Health and NursingPractice- Adolescent Health, School Health anReading of the proposed sources a		
10 Home Health Care ServicesPratice- Home Health Care Services Reading of the proposed sources a		
11 Evaluation of Fragile Groups in SocietyPractice- Evaluation of Fragile Groups in Society Reading of the proposed sources a		
12 Occupational Health and NursingPractice- Occupational Health and Nursing Reading of the proposed sources a 13		Family Centered
Care, Family Health NursingPractice- Family Health Nursing Reading of the proposed sources a		
14 Environmental HealthPractice- Environmental Health		Reading suggested resources about

Course Learning Outcomes

No	Learning Outcomes
C01	To be able to comprehend the importance, protection and development of public health in the world and in our country and the responsibilities of public health nurse in
C02	To be able to distinguish and apply the functions, functions of public health nurses in primary, secondary, and tertiary stages
C03	Define the primary health problems of the region
C04	Should be able to make risk assessments and know the measures to be taken for risky / vulnerable groups in the society
C05	Know the early diagnosis methods of common health problems in society
C06	To be able to analyze the importance of family health, the relationship between individual, family and community health, be able to communicate well with the family
C07	To be able to apply the systematic nursing approach to meeting the health needs of the healthy or sick individual and to evaluate the patient within the home area
C08	To be able to implement practices (education, counseling, health screening) to improve public health
C09	Be able to gain ethical approaches in public health nursing
C10	Read and interpret at least one current literature on the field

Program Learning Outcomes

No	Learning Outcome
P09	Use problem solving, decision making, critical thinking and leadership skills in their professional practices.
P08	Participate in all kinds of researches, projects and activities that will contribute to their individual and professional development.
P10	Use at least one foreign language to reach scientific knowledge and communicate effectively.
P01	Have the current theoretical and practical knowledge in the field of nursing.
P11	Accept lifelong learning approach in personal and professional development.
P07	Communicate effectively with individual, family and society.
P02	Apply nursing care by using the knowledge and skills based on evidence in the field of nursing.
P06	Work in collaboration of disciplinary and interdisciplinary teams.
P04	Act in accordance with laws, regulations and legislation in professional practice.
P05	Use informatics and care technologies in nursing education, practice, research and management.
P03	Protect ethical principles, the universal of values and human rights in the fields of education, practice, management and research of nursing care.

Assessment Methods and Criteria		
In-Term Studies	Quantity	Percentage
Mid-terms	1	%20
Quizzes	0	%0
Assignment	0	%0
Attendance	0	%0
Practice	3	%40
Project	0	%0
Final examination	1	%40
Total		%100

ECTS Allocated Based on Student Workload			
Activities	Quantity	Duration	Total Work Load
Course Duration	14	4	56
Hours for off-the-c.r.r.stud	12	13	156
Assignments	0	0	0
Presentation	0	0	0
Mid-terms	1	1	1
Practice	14	12	168
Laboratory	0	0	0
Project	0	0	0
Final examination	1	1	1
Total Work Load			382
ECTS Credit of the Course			13

Contribution of Learning Outcomes to Programme Outcomes											
bbb											
	P01	P02	P03	P06	P07	P08	P09	P10	P11		
All	3	3	3	3	3	3	3	3	3	3	
C01	5										
C02		3									
C03					4						
C04			4				4				
C05				4							
C06					5						
C07		5									
C08						4				4	
C09			4								
C10								4			



Akdeniz University

Faculty of Nursing
Nursing

HMF 405 Vocational Foreign Language V

Semester	Course Unit Code	Course Unit Title	L+P	Credit	Number of ECTS Credits
7	HMF 405	Vocational Foreign Language V	4	4	4

Mode of Delivery:

Face to Face

Language of Instruction:

Turkish

Level of Course Unit: Bachelor's

Degree

Work Placement(s):

No

Department / Program:

Nursing

Type of Course Unit:

Required

Objectives of the Course:

This course aims learning the English terms related to nursing, communicating with patients and healthcare team in English and following basic medical English publications.

Content of the Course:

B1 level reading, writing, speaking and listening skills in English Meeting colleagues Nursing assessment The patient ward Food and measurements Body and movement Medication The hospital team Recovery and assessing the elderly

Prerequisites and co-requisites:

Course Coordinator:

Instructor Funda Günata

Name of Lecturers:

Instructor Gülsüm ALTIOK Instructor Başak ERCAN Assistants:

Recommended or Required Reading

Resources	
Essential Grammar in Use, Raymond Murphy	Medical Surgical Nursing : Oxford English For Interprofessional Collaborative Care, 9th Edition, Elsevier Inc., Canada.
Cambridge English for Nursing	
2. Ignatavicius D. D, Workman M. L, Rebar C. R. (2018)	
Medical Nursing, National English	
Pearson English Careers Nursing 1	
Pearson English For Nursing 1	
Okuma ve çeviri çalışmaları	

Course Category

Mathematics and Basic Sciences	:	Education	:
Engineering	:	Science	:
Engineering Design	:	Health	: 100
Social Sciences	:	Field	:

Weekly Detailed Course Contents

Week Topics	Study Materials	Materials
1 The Hospital Team : Vocabulary, Grammar: Olmak Fiili, Listening: A job interview, Reading : The Nursing the hospital, Grammar : Present Simple v Present Continuous, Reading: It's my job: Porter	Oxford English For Careers Nursing 2	In and around
Prepositions of place and movement, Directions of place and movement	Oxford English For Careers Nursing 3	Grammar-Listening-Speaking-Writing:
Record Form), Reading: It's my job: Reception	Oxford English For Careers Nursing 4	Hospital Admission: Vocabulary, Listening, Speaking (Patient
someone who Oxford English For Careers Nursing 6	Oxford English For Careers Nursing 5	Grammar: Past simple v Past continuous, Reading: Bad handwriting, Speaking: Find
	Oxford English For Careers Nursing 6	Accidents and emergencies-Vocabulary: First Aid, Grammar: Instructions, Speaking: Instructions, Listen
	Oxford English For Careers Nursing	
7 Reading: A surprise passenger (a birth), It's my job: Paramedic, Writing: Signs and Symptoms	Oxford English For Careers Nursing 8	Pain-Vocabulary/Speaking
(Describing pain), Listening: Pain chart, Grammar: Comparison, Listening: Pain	Oxford English For Careers Nursing	
9 Midterm Examination / First Aid Self study	Oxford English For Careers Nursing	
10 Reading: Pain, Speaking: Patient care, Writing: A Pain report	Oxford English For Careers Nursing	
11 Speaking: names of symptoms, Listening: Symptoms, Language Spot: Question forms, Reading: It's my	Oxford English For Careers Nursing 12	Listening: A
helpline call, Writing: Symptom report, Reading: Mystery Syndromes	Oxford English For Careers Nursing 13	Caring for the elderly-Listening: A care house,
Reading: Old age and the brain, Alzheimer's disease, Grammar	Oxford English For Careers Nursing	
14 Vocabulary: Problems and aids, Listening: Assessing a patient, Speaking: Caring for elderly, General Revision		Oxford English For Careers Nursing

Course Learning Outcomes

No	Learning Outcomes
C01	S/he can use the medical words related to nursing
C02	S/he can recognize the main idea and outlines of an article written in basic form
C03	S/he can guess and interpret the meaning of the unknown words and language structures in simple texts
C04	S/he can write texts about an event he/ she experienced or he/ she knows in past form
C05	S/he can express and ask for an opinion about daily life in a dialogue
C06	S/he can use a series of phrases and sentences to talk about his/ her background
C07	S/he can understand simple daily conversations
C08	S/ he can catch the main points in TV news.
C09	S/he can write simple connected text on topics which are familiar or of personal interests

Program Learning Outcomes	
No	Learning Outcome
P09	Use problem solving, decision making, critical thinking and leadership skills in their professional practices.
P08	Participate in all kinds of researches, projects and activities that will contribute to their individual and professional development.
P10	Use at least one foreign language to reach scientific knowledge and communicate effectively.
P01	Have the current theoretical and practical knowledge in the field of nursing.
P11	Accept lifelong learning approach in personal and professional development.
P07	Communicate effectively with individual, family and society.
P02	Apply nursing care by using the knowledge and skills based on evidence in the field of nursing.
P06	Work in collaboration of disciplinary and interdisciplinary teams.
P04	Act in accordance with laws, regulations and legislation in professional practice.
P05	Use informatics and care technologies in nursing education, practice, research and management.
P03	Protect ethical principles, the universal of values and human rights in the fields of education, practice, management and research of nursing care.

Assessment Methods and Criteria			ECTS Allocated Based on Student Workload			
In-Term Studies	Quantity	Percentage	Activities	Quantity	Duration	Total Work Load
Mid-terms	1	%40	Course Duration	14	4	56
Quizzes	0	%0	Hours for off-the-c.r.stud	14	4	56
Assignment	0	%0	Assignments	0	0	0
Attendance	0	%0	Presentation	0	0	0
Practice	0	%0	Mid-terms	1	1	1
Project	0	%0	Practice	0	0	0
Final examination	1	%60	Laboratory	0	0	0
Total		%100	Project	0	0	0
			Final examination	1	1	1
			Total Work Load			114
			ECTS Credit of the Course			4

Contribution of Learning Outcomes to Programme Outcomes										
bbb										
	P01	P02	P03	P05	P08	P10	P11			
All	3	3	3	3	3	3	3			
C01	4	5				5	4			
C02	4	5	4	4	4	5	4			
C03						5	4			
C04						5	4			
C05						5	4			
C06						5	4			
C07						5	4			
C08						5	4			
C09				5		5	4			

2022-2023 Academic Year Spring Semester



Akdeniz University

Faculty of Nursing
Nursing

ATA 102 Atatürk's Principles and History of Turkish Revolution II					
Semester	Course Unit Code	Course Unit Title	L+P	Credit	Number of ECTS Credits
2	ATA 102	Ataturk's Principles and History of Turkish Revolution II	2	2	2

Mode of Delivery:

Face to Face

Language of Instruction:

Turkish

Level of Course Unit:

Bachelor's Degree

Work Placement(s):

No

Department / Program:

Nursing

Type of Course Unit:

Required

Objectives of the Course:

The aim of the course is to enable students to develop an understanding of the historical sense and the importance of Turkish revolution. This course focuses on the Turkish revolutions and the principles of Kemalism

Content of the Course:

Abolition of Sultanate, Declaration of Republic ,Abolition of Caliphate ,Political Movement and Parties ,Juridical Revolution ,Revolution in the Field of Education and Culture ,Social Revaluations ,Turkish Foreign Policy in the Period of Atatürk ,Principles of Atatürk

Prerequisites and co-requisites:**Course Coordinator:****Name of Lecturers:**

Instructor FATMA ÇETİNInstructor MURAT ÖNALInstructor KORAY ERGİNInstructor AHMET KISAINstructor NURDAN ÇETİNKAYAINstructor BENİ KÜMBÜL UZUNSAKALInstructor MURAT BOZInstructor MEHMET KÜÇÜKInstructor MUSTAFA MALHUT

Assistants:**Recommended or Required Reading**

Resources	
	Durmuş Yalçın vd., Türkiye Cumhuriyeti Tarihi I-II
	Fahir Armaoğlu, XX. Yüzyıl Siyasi Tarihi
	Şerafettin Turan, Türk Devrim Tarihi
	Mustafa Kemal Atatürk, Nutuk
	Mustafa Kemal Atatürk, Atatürk'ün Bütün Eserleri
	Ali İhsan Gencer, Sabahattin Özel, Türk İnkılap Tarihi
	Bernard Lewis, Modern Türkiye'nin Doğuşu
	Sina Akşin, Türkiye'nin Yakın Tarihi
	Stanford Shaw, Osmanlı İmparatorluğu ve Modern Türkiye

Course Category			
Mathematics and Basic Sciences	:	Education	: 20
Engineering	:	Science	:
Engineering Design	:	Health	:
Social Sciences	: 30	Field	: 50

Weekly Detailed Course Contents

Week	Topics	Study Materials	Materials
1	Revolutions in the political arena (removal of the Sultanate, Ankara becoming the capital, declaration of t		
2	Multi-party allegations of transit: the establishment of the Progressive Republican Party, the Sheikh Said		
3	Experiences of multi-party alliance transition The establishment of the Free Republic Party, the rally of İzi		
4	Constitutional movements: Constitutions of 1921, 1924, developments in the field of law		
5	Education and Culture Revolutions		
6	Social inland reforms		
7	İzmir Economic Congress, economic policy in the early years of the Republic, not as a reflection of the 19		
8	Turkish foreign policy of Atatürk period (Turkish-English, Turkish-Soviet, Turkish-French, Turkish-Italian r		
9	Turkish foreign policy of Atatürk period (Turkish-English, Turkish-Soviet, Turkish-French, Turkish-Italian r		
10	Atatürk Principles (Republicanism, Secularism, Nationalism, Populism, Statism, Revolutionism)		
11	Atatürk İlkeleri (Cumhuriyetçilik, Laiklik, Milliyetçilik, Halkçılık, Devletçilik, İnkılapçılık)		
12	After Atatürk's Turkey: İnönü Period Internal and External developments		
13	After Atatürk's Turkey: İnönü Period Internal and External developments		
14	After Atatürk's Turkey: İnönü Period Internal and External developments		

Course Learning Outcomes

No	Learning Outcomes
C01	Learn political, socio-economic and socio-cultural knowledge about Atatürk's revolutions.
C02	Explains Political Movement and Parties in Turkey
C03	Explains Principles of Atatürk and their importance.
C04	Explains the relations / problems between Turkey and its neighbours.
C05	Topics electronic and written sources
C06	Interpret current events based on knowledge he learned on the theoretical subject.

Program Learning Outcomes

No	Learning Outcome
P09	Use problem solving, decision making, critical thinking and leadership skills in their professional practices.
P08	Participate in all kinds of researches, projects and activities that will contribute to their individual and professional development.
P10	Use at least one foreign language to reach scientific knowledge and communicate effectively.
P01	Have the current theoretical and practical knowledge in the field of nursing.
P11	Accept lifelong learning approach in personal and professional development.
P07	Communicate effectively with individual, family and society.
P02	Apply nursing care by using the knowledge and skills based on evidence in the field of nursing.
P06	Work in collaboration of disciplinary and interdisciplinary teams.
P04	Act in accordance with laws, regulations and legislation in professional practice.
P05	Use informatics and care technologies in nursing education, practice, research and management.
P03	Protect ethical principles, the universal of values and human rights in the fields of education, practice, management and research of nursing care.

Assessment Methods and Criteria		
In-Term Studies	Quantity	Percentage
Mid-terms	1	%30
Quizzes	0	%0
Assignment	1	%10
Attendance	0	%0
Practice	0	%0
Project	0	%0
Final examination	1	%60
Total		%100

ECTS Allocated Based on Student Workload			
Activities	Quantity	Duration	Total Work Load
Course Duration	14	2	28
Hours for off-the-c.r.stud	8	2	16
Assignments	1	1	1
Presentation	1	1	1
Mid-terms	1	1	1
Practice	0	0	0
Laboratory	0	0	0
Project	0	0	0
Final examination	1	1	1
Total Work Load			48
ECTS Credit of the Course			2

Contribution of Learning Outcomes to Programme Outcomes		
bbb		

	P09	P11
All	3	3
C01	3	
C02		3
C03		3
C04		3
C05	4	4
C06	4	4



Akdeniz University

Faculty of Nursing
Nursing

ENF 101 Usage of Information Technologies					
Semester	Course Unit Code	Course Unit Title	L+P	Credit	Number of ECTS Credits
2	ENF 101	Usage of Information Technologies	3	3	4

Mode of Delivery:

Face to Face

Language of Instruction:

Turkish

Level of Course Unit:

Bachelor's Degree

Work Placement(s):

No

Department / Program:

Nursing

Type of Course Unit:

Required

Objectives of the Course:

The aim of this course is comprehend the importance of basic information technologies to students.

Content of the Course:

Computer hardware, software and operating system, internet and internet browser, e-mail management, newsgroups and forums, web based learning, word processing, spreadsheet, presentation maker, internet and career, personal web site development, e-commerce and making a identifier material.

Prerequisites and co-requisites:**Course Coordinator:****Name of Lecturers:**

Associate Prof.Dr. Yaşar ÖZVAROLInstructor Hakan ELİNÇ

Assistants:**Recommended or Required Reading**

Resources WINDOWS 10 INSTRUCTION MANUAL BOOK

Course Category

Mathematics and Basic Sciences	: 80	Education	: 70
Engineering	: 80	Science	: 80
Engineering Design	: 80	Health	: 75
Social Sciences	: 60	Field	: 60

Weekly Detailed Course Contents

Week	Topics	Study Materials	Materials
1	Presentation of the course objectives and content- Computer basics- The computer's basic components		
2	Computer hardware- Hardware parts- Keyboard and mouse usage		
3	Software and Operating System- Operating systems, programming languages, the conceptsof the prograi		
4	Internet and Internet Browser- Internet and the history- Used concepts in the internet Internet and doma		
5	Word processor- File operations- Page structure- Text operations Text formatting Text placement Bullets		
6	- Visual objects Image processing Drawing objects Text box Adding word art Adding graphics Equations a		
7	Spreadsheet- Working with spreadsheet- Data formats- Editing spreadsheet Row / column widths Border		
8	Midterm		
9	Formulas and Functions- Formulas Numerical formulas Logical formulas Using formulas- Functions Sum A		
10	Graphics- Chart type Data range Graphic labels Graphic layout Graphic areaSorting and filtering operation		
11	Presentation design- Presentation structure Page settings Adding page number Adding header and footer		
12	Internet and CareerMaking up a job applicationPersonal web site preparation- Basic Information Site map		
13	- Visual design Text operations Graphic objects Tables Multi media objects- Site publishing on WEB		
14	Electronic Commerce-E Commerce The logic of E-commerce Shopping on the internet Advertising on the		

Course Learning Outcomes

No	Learning Outcomes
C01	Determine the means of information technology hardware and software features
C02	Communicate on the internet
C03	Make a job application on the Internet
C04	Edit text
C05	Edit numeric data
C06	Prepare presentation materials
C07	Prepare promotion materials with templates

Program Learning Outcomes

No	Learning Outcome
P09	Use problem solving, decision making, critical thinking and leadership skills in their professional practices.
P08	Participate in all kinds of researches, projects and activities that will contribute to their individual and professional development.
P10	Use at least one foreign language to reach scientific knowledge and communicate effectively.
P01	Have the current theoretical and practical knowledge in the field of nursing.
P11	Accept lifelong learning approach in personal and professional development.
P07	Communicate effectively with individual, family and society.
P02	Apply nursing care by using the knowledge and skills based on evidence in the field of nursing.
P06	Work in collaboration of disciplinary and interdisciplinary teams.
P04	Act in accordance with laws, regulations and legislation in professional practice.
P05	Use informatics and care technologies in nursing education, practice, research and management.
P03	Protect ethical principles, the universal of values and human rights in the fields of education, practice, management and research of nursing care.

Assessment Methods and Criteria		
In-Term Studies	Quantity	Percentage
Mid-terms	1	%30
Quizzes	0	%0
Assignment	1	%10
Attendance	0	%0
Practice	0	%0
Project	0	%0
Final examination	1	%60
Total		%100

ECTS Allocated Based on Student Workload			
Activities	Quantity	Duration	Total Work Load
Course Duration	14	3	42
Hours for off-the-c.r.stud	14	4	56
Assignments	1	10	10
Presentation	0	0	0
Mid-terms	1	10	10
Practice	0	0	0
Laboratory	0	0	0
Project	0	0	0
Final examination	1	16	16
Total Work Load			134
ECTS Credit of the Course			4

Contribution of Learning Outcomes to Programme Outcomes										
bbb										

	P02	P03	P05	P06	P07	P08	P09	P10	P11
All	3	3	3	3	3	3	3	3	2
C01	5	4	3			2	5	2	3
C02			5	4		2	5	3	3
C03			2	5		3	2	4	
C04		3					2	4	1
C05	2	3			3		3	1	1
C06	2	3	2			2	3	5	1
C07	2	3	2			2	2	5	2



Akdeniz University

Faculty of Nursing
Nursing

HMF 102 Fundamentals of Nursing -II					
Semester	Course Unit Code	Course Unit Title	L+P	Credit	Number of ECTS Credits
2	HMF 102	Fundamentals of Nursing -II	12	14	14

Mode of Delivery:

Face to Face

Language of Instruction:

Turkish

Level of Course Unit:

Bachelor's Degree

Work Placement(s):

Yes

Department / Program:

Nursing

Type of Course Unit:

Required

Objectives of the Course:

To teach basic nursing skills in line with the basic principles, concepts, theories and ethical values of nursing according to human beings.

Content of the Course:

Infection prevention and control practices, activity and exercise practices, the hygiene needs of bedridden patients, vital signs, hot and cold applications, local drug applications, parenteral medication administration, respiratory system practices, digestive system practices, urinary system practices, elimination practices, maintain tissue integrity, physical examination and nursing process.

Prerequisites and co-requisites:**Course Coordinator:**

Associate Prof.Dr. Emine KOL

Name of Lecturers:

Instructor Rabiye DEMİR IŞIK Associate Prof.Dr. Emine KOLAst Prof.Dr. Serpil İNCE Associate Prof.Dr. Banu TERZİ

Assistants:**Recommended or Required Reading****Resources**

Erdemir, F. (2012). Nursing Diagnostics Handbook. In: Carpetino-Mayet, L. J. Ankara: Nobel.

Bozkurt G., Düzkeya D.S., Terzi B., (Eds.) (2017). Implementation of the Nursing Process: Clinical Decision Making Process. İstanbul: Nobel.

Göçmen Baykara, Z., Çalışkan, N., Öztürk, D., Karadağ, A. (2019). Basic Nursing Skills: Checklists- Web-Accessed Educational Videos. Ankara: Nobel.

Atabek Aşti, T. & Karadağ, A. (2016). Fundamentals of Nursing: Nursing Science and Art. İstanbul: Academy.

Potter, P. A., Perry, A. G., Stockert, P. A. & Hall, A. M. (2016). Fundamentals of Nursing (8th Edition). USA:Elsevier.

Bektaş, H. (2015). Taylor' s Handbook of Clinical Nursing Skills. İstanbul: Nobel.

Kapucu, S., Akyar, İ. & Korkmaz, F. (2018). Pearson Nursing Diagnosis Handbook. Ankara: Pelikan.

Akça Ay, F. (2017). Basic Concepts and Skills in Health Practices. İstanbul: Nobel.

Görgülü, R. S. (2014). Physical Examination Methods for Nurses. İstanbul: İstanbul Medicine.

Course Category

Mathematics and Basic Sciences	:	Education	:
Engineering	:	Science	:
Engineering Design	:	Health	: 100
Social Sciences	:	Field	:

Weekly Detailed Course Contents

Week	Topics	Study Materials	Materials
1	Vital signs/ Laboratuar/Practice	Reading the topic to be teaching t	Textbooks and skill checklists
2	Vital signs/Laboratuar/Practice	Reading the topic to be teaching t	Textbooks and skill checklists
3	Hot and cold applications/Laboratuar/Practice	Reading the topic to be teaching t	Textbooks and skill checklists
4	Parenteral medication administration- I/Laboratuar/Practice	Reading the topic to be teaching t	Textbooks and skill checklists
5	Preparation of injection application; Parenteral medication administration- II/Laboratuar/Practice	Reading the topic to be teaching t	Textbooks and skill checklists
6	Intramuscular injection/Laboratuar/Practice	Reading the topic to be teaching t	Textbooks and skill checklists
7	Parenteral medication administration-III; Intravenous fluid therapy/Laboratuar/Practice	Reading the topic to be teaching t	Textbooks and skill checklists
8	Midterm; Maintain tissue integrity/Laboratuar/Practice	Reading the topic to be teaching t	Textbooks and skill checklists
9	Respiratory system/Laboratuar/Practice	Reading the topic to be teaching t	Textbooks and skill checklists
10	Digestive system-Nutrition/Laboratuar/Practice	Reading the topic to be teaching t	Textbooks and skill checklists
11	Digestive system-Elimination/Laboratuar/Practice	Reading the topic to be teaching t	Textbooks and skill checklists
12	Urinary system/Laboratuar/Practice	Reading the topic to be teaching t	Textbooks and skill checklists
13	Urinary system; Physical Examination/Laboratuar/Practice	Reading the topic to be teaching t	Textbooks and skill checklists
14	Physical Examination/Laboratuar/Practice	Reading the topic to be teaching t	Textbooks and skill checklists
15	Nursing process;/Laboratua+Practice-CORE exam	Reading the topic to be teaching t	Textbooks

Course Learning Outcomes

No	Learning Outcomes
C01	The student gains the knowledge and skills required for the protection, maintenance and improvement of health.
C02	The student performs the nursing process through basic concepts, principles and methods related to patient care.
C03	The student uses the skills of beginning, maintaining and ending communication with individual and healthcare team members.
C04	The student performs basic nursing skills.
C05	The student uses the right tools and equipment in nursing care.

Program Learning Outcomes

No	Learning Outcome
P09	Use problem solving, decision making, critical thinking and leadership skills in their professional practices.
P08	Participate in all kinds of researches, projects and activities that will contribute to their individual and professional development.
P10	Use at least one foreign language to reach scientific knowledge and communicate effectively.
P01	Have the current theoretical and practical knowledge in the field of nursing.
P11	Accept lifelong learning approach in personal and professional development.
P07	Communicate effectively with individual, family and society.
P02	Apply nursing care by using the knowledge and skills based on evidence in the field of nursing.
P06	Work in collaboration of disciplinary and interdisciplinary teams.
P04	Act in accordance with laws, regulations and legislation in professional practice.
P05	Use informatics and care technologies in nursing education, practice, research and management.
P03	Protect ethical principles, the universal of values and human rights in the fields of education, practice, management and research of nursing care.

Assessment Methods and Criteria		
In-Term Studies	Quantity	Percentage
Mid-terms	1	%20
Quizzes	0	%0
Assignment	0	%0
Attendance	0	%0
Practice	14	%40
Project	0	%0
Final examination	1	%40
Total		%100

ECTS Allocated Based on Student Workload			
Activities	Quantity	Duration	Total Work Load
Course Duration	14	4	56
Hours for off-the-c.r.stud	14	14	196
Assignments	0	0	0
Presentation	0	0	0
Mid-terms	1	1	1
Practice	14	8	112
Laboratory	14	4	56
Project	0	0	0
Final examination	1	1	1
Total Work Load			422
ECTS Credit of the Course			14

Contribution of Learning Outcomes to Programme Outcomes											
bbb											
	P01	P02	P03	P04	P05	P06	P07	P09	P11		
All	3	3	3	3	3	3	3	2	2		
C01	5	3	4	4	3	2	3		2		
C02	2	4	4	4	3	2	2	2			
C03	4		4			3	4				
C04	4	4	4	4	4	3	2				
C05	4	4	3	3	3						



Akdeniz University

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HMF 104 Psychology					
Semester	Course Unit Code	Course Unit Title	L+P	Credit	Number of ECTS Credits
2	HMF 104	Psychology	2	2	2

Mode of Delivery:

Face to Face

Language of Instruction:

Turkish

Level of Course Unit:

Bachelor's Degree

Work Placement(s):

No

Department / Program:

Nursing

Type of Course Unit:

Required

Objectives of the Course:

The aim of this course is to inform students about the basic issues related to psychology, to understand the basic concepts and theories of psychology and to contribute to the learning of human behavior and development.

Content of the Course:

Definition and Subject of Psychology, The Importance of Psychology in Nursing Care, History of Psychology, Sub-branches of psychology, Approaches in Psychology, Sensation, Perception and Memory, Learning, Intelligence, Feelings, Personality, Motivation, Cultural Psychology, Social Psychology, Developmental Psychology, Abnormal Psychology, Clinical Psychology

Prerequisites and co-requisites:

Course Coordinator:

Name of Lecturers:

Research Assist.Dr. Ayşe Büşra İplikçi

Assistants:

Recommended or Required Reading

Resources

Psychology and Life - Introduction to Psychology Philip G. Zimbardo, Richard J. Gerrig Nobel Press
Morris, C. G. (2002). Psikolojiyi anlamak (3. baskı). (H.B. Ayvaşık ve M. Sayıl, Çev.). Ankara: Türk Psikologlar Derneği Yayınları.
2- Atkinson, R.L.; Atkinson, R.C.; Smith, E.E.; Bem, D.J.; Hoeksma, S. (1996). "Psikolojiye Giriş."
5- Plotnik R(2009)Psikolojiye Giriş. Çeviri: Tamer Geniş. Kaknüs yayınları, İstanbul
4- Upton D(2017)Hemşireler ve Sağlık Profesyonelleri için Psikolojiye Giriş. Çeviri editörü: Ruhi Selçuk Tabak, Yelda Özen. Palme Yayıncılık
3- Morgan C. (2009), Psikolojiye Giriş, 18. Baskı (Ed. Karakaş, S. Ve Eski R.), Eğitim Akademi

Course Category

Mathematics and Basic Sciences	:	Education	:
Engineering	:	Science	:
Engineering Design	:	Health	: 50
Social Sciences	: 50	Field	:

Weekly Detailed Course Contents

Week	Topics	Study Materials	Materials
1	DESCRIPTION OF THE COURSE CONTENTWHAT IS PSYCHOLOGY?• Definition of Psychology• The Importance of Psychology	Reading literatureSample Case Dis	
2	Research Methods in Psychology	Reading, literature review	
3	Learning, Behavior Analysis and Memory	Reading literatureSample Case Dis	
4	INTELLIGENCE- What is Intelligence- Intelligence Theories	Reading literatureSample Case Dis	
5	FEELINGS- What's the feelings?-Basic feelings- Physiology of the feelings	Reading literatureSample Case Dis	
6	EXAM		
7	PERSONALITY-What's personality?-Theories of Personality	Reading literatureSample Case Dis	
8	MOTIVATION-Motivation-Motivation Theories	Reading literatureSample Case Dis	
9	CULTURAL PSYCHOLOGY- Culture-Specific Behavior Patterns- Theories of Socio-Cultural Development	Reading literatureSample Case Dis	
10	SOCIAL PSYCHOLOGY- Definition of Social Psychology- Social Impact and Social Behavior- Social Compliance	Reading literatureSample Case Dis	
11	DEVELOPMENTAL PSYCHOLOGY- Infancy and Characteristics- Childhood and Characteristics- Adolescence	Reading literatureSample Case Dis	
12	DEVELOPMENTAL PSYCHOLOGY - Infancy and Characteristics - Childhood and Characteristics - Adolescence	Reading literatureSample Case Dis	
13	ANORMAL PSYCHOLOGY- Normal and Abnormal Behaviors- Approaches to abnormal behavior-Mental health	Reading literatureSample Case Dis	
14	CLINICAL PSYCHOLOGY- Common mental disorders- Mood disorders- Psychotic disorders- Anxiety Disorders	Reading literatureSample Case Dis	

Course Learning Outcomes

No	Learning Outcomes
C01	About the subject by scanning national and international current literature, be able to presentations.
C02	Describe the different states of consciousness
C03	Explain the learning, development, personality theories and research methods together with the findings.
C04	Explain the fundamentals of biological and physiological of behavior.
C05	Define the science of psychology and the historical field of psychology, explains the development of the science of psychology, the objectives and related to the concept.
C06	Query and explain the observations about people, learning, memory, cognitive processes, motivation, emotions in the context.
C07	Explain that what is abnormal behavior, how it was formed and risk factors.
C08	Explain the memory studies and research methods together with findings
C09	Explain the methods of the research conducted on cognition and mental abilities.

Program Learning Outcomes

No	Learning Outcome
P09	Use problem solving, decision making, critical thinking and leadership skills in their professional practices.
P08	Participate in all kinds of researches, projects and activities that will contribute to their individual and professional development.
P10	Use at least one foreign language to reach scientific knowledge and communicate effectively.
P01	Have the current theoretical and practical knowledge in the field of nursing.
P11	Accept lifelong learning approach in personal and professional development.
P07	Communicate effectively with individual, family and society.
P02	Apply nursing care by using the knowledge and skills based on evidence in the field of nursing.
P06	Work in collaboration of disciplinary and interdisciplinary teams.
P04	Act in accordance with laws, regulations and legislation in professional practice.
P05	Use informatics and care technologies in nursing education, practice, research and management.

Assessment Methods and Criteria		
In-Term Studies	Quantity	Percentage
Mid-terms	1	%40
Quizzes	0	%0
Assignment	0	%0
Attendance	0	%0
Practice	0	%0
Project	0	%0
Final examination	1	%60
Total		%100

ECTS Allocated Based on Student Workload			
Activities	Quantity	Duration	Total Work Load
Course Duration	14	2	28
Hours for off-the-c.r.stud	6	6	36
Assignments	0	0	0
Presentation	0	0	0
Mid-terms	1	1	1
Practice	0	0	0
Laboratory	0	0	0
Project	0	0	0
Final examination	1	1	1
Total Work Load			66
ECTS Credit of the Course			2

Contribution of Learning Outcomes to Programme Outcomes												
bbb												
	P01	P02	P03	P04	P05	P06	P07	P08	P09	P10	P11	
All	3	2	2	2	3	3	3	3	2	2	3	
C01	4	2	2	2	3	2	2	4	2	3	4	
C02	2	2	2	2	2	2	3	5	2	1	2	
C03	3	2	2	2	3	2	4	4	2	1	2	
C04	2	2	2	2	2	2	2	5	1	1	2	
C05	2	2	2	2	2	2	3	4	1	1	4	
C06	3	2	2	2	2	4	4	5	4	1	3	
C07	3	2	2	2	4	2	4	4	1	1	4	
C08	3	2	2	2	3	1	4	4	2	1	4	
C09	3	2	2	2	3	2	4	5	2	1	4	



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HMF 106 HEALTH ASSESSMENT					
Semester	Course Unit Code	Course Unit Title	L+P	Credit	Number of ECTS Credits
2	HMF 106	HEALTH ASSESSMENT	2	2	2

Mode of Delivery:

Face to Face

Language of Instruction:

Turkish

Level of Course Unit:

Bachelor's Degree

Work Placement(s):

No

Department / Program:

Nursing

Type of Course Unit:

Elective

Objectives of the Course:

In line with the ethical values of human-based nursing, it is to gain physical examination skills to determine the needs of the healthy / sick individual and the health problems related to these needs.

Content of the Course:

Health Assessment Methods Data Collection Methods in Health Assessment Evaluation of Data Physical Exam Preparation and Methods Health Perception and Health Management Assessment Nutritional and Metabolic Pattern Elimination Pattern Activity and Exercise Pattern sleep and Rest Pattern Cognitive-Perception Pattern Self-Perception Role and Relationship Pattern Sexuality and Reproductive Pattern Coping and Stress Tolerance Belief and Value Pattern Case study

Prerequisites and co-requisites:**Course Coordinator:**

Associate Prof.Dr. Emine KOL Asist Prof.Dr. Serpil İNCE

Name of Lecturers:

Asist Prof.Dr. Serpil İNCE Associate Prof.Dr. Emine KOL

Assistants:**Recommended or Required Reading****Resources**

Swartz MH. (Translated by Eds: Ünal S., Özkaya Şahin G.). 2006. Physical Diagnosis, History Taking and Examination. Günes Bookstore, Ankara.

Enç, N. 2015. Health Diagnosis and Physical Examination, Nobel Medical, İstanbul.

Sabuncu N., Ay AF. (Ed) 2010. Clinical Skills: Assessment of Health Patient Care and Follow-up, Nobel Medical, İstanbul.

Kuyurtar F.2020. Clinician / Student Physical Examination for Nurses and Midwives, Nobel Medical, İstanbul.

Gorgulu, RS. 2014. Physical Examination Methods for Nurses, 72 Tasarım Limited, Ankara.

Eti Aslan F. (2017). Health Assessment and Clinical Decision Making, Nobel Medical, İstanbul.

Course Category

Mathematics and Basic Sciences	:	Education	:
Engineering	:	Science	:
Engineering Design	:	Health	: 100
Social Sciences	:	Field	:

Weekly Detailed Course Contents

Week	Topics	Study Materials	Materials
1	Presentation of the CourseCourse Objectives, Objectives, Content and MethodInvestigation		
2	Health Assessment MethodsDevelopmental AssessmentFunctional AssessmentComprehensive Evaluation	Reading the subject to be explained	
3	Data Collection Methods in Health AssessmentHave an InterviewTaking StoryCreating and Using a Database	Reading the subject to be explained	
4	Evaluation of Data:Objective DataSubjective DataAnalysis of DataInterpretation of Data	Reading the subject to be explained	
5	Perception of Health and Assessment of Health Management	Reading the subject to be explained	
6	Nutritional and Metabolic Status	Reading the subject to be explained	
7	Elimination Pattern	Reading the subject to be explained	
8	Midterm/Elimination Pattern	Reading the subject to be explained	
9	Activity and Exercise Pattern	Reading the subject to be explained	
10	Sleep and Rest PatternCognitive Perception Pattern	Reading the subject to be explained	
11	Self-PerceptionRole and Relationship Pattern	Reading the subject to be explained	
12	Role and Relationship Form	Reading the subject to be explained	
13	Coping and Stress Tolerance	Reading the subject to be explained	
14	Beliefs and Values	Reading the subject to be explained	

Course Learning Outcomes

No	Learning Outcomes
C01	The student explains the methods of evaluating the health of a healthy / sick individual.
C02	The student gains the skills of interviewing with a healthy / sick individual and taking the health history.
C03	The student interprets and analyzes the data obtained as a result of the evaluation of a healthy / sick individual.
C04	The student uses physical examination skills to evaluate the body systems of a healthy / sick person.
C05	The student diagnose healthy/sick individuals in line with the Functional Health Patterns Model.

Program Learning Outcomes

No	Learning Outcome
P09	Use problem solving, decision making, critical thinking and leadership skills in their professional practices.
P08	Participate in all kinds of researches, projects and activities that will contribute to their individual and professional development.
P10	Use at least one foreign language to reach scientific knowledge and communicate effectively.
P01	Have the current theoretical and practical knowledge in the field of nursing.
P11	Accept lifelong learning approach in personal and professional development.
P07	Communicate effectively with individual, family and society.
P02	Apply nursing care by using the knowledge and skills based on evidence in the field of nursing.
P06	Work in collaboration of disciplinary and interdisciplinary teams.
P04	Act in accordance with laws, regulations and legislation in professional practice.
P05	Use informatics and care technologies in nursing education, practice, research and management.
P03	Protect ethical principles, the universal of values and human rights in the fields of education, practice, management and research of nursing care.

Assessment Methods and Criteria		
In-Term Studies	Quantity	Percentage
Mid-terms	1	%40
Quizzes	0	%0
Assignment	0	%0
Attendance	0	%0
Practice	0	%0
Project	0	%0
Final examination	1	%60
Total		%100

ECTS Allocated Based on Student Workload			
Activities	Quantity	Duration	Total Work Load
Course Duration	14	2	28
Hours for off-the-c.r.stud	14	2	28
Assignments	0	0	0
Presentation	0	0	0
Mid-terms	1	1	1
Practice	0	0	0
Laboratory	0	0	0
Project	0	0	0
Final examination	1	1	1
Total Work Load			58
ECTS Credit of the Course			2

Contribution of Learning Outcomes to Programme Outcomes										
bbb										
	P01	P02	P03	P04	P05	P06	P07	P09	P11	
All	3	3	3	3	3	3	3	3	3	
C01	4	3	3				3	3		
C02	2	5	4				3	3		
C03	3					2	3	4		
C04	4	4					4	4	3	
C05	4	4	3	3	3	3	3	3	3	



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HMF 108 SEXUAL HEALTH					
Semester	Course Unit Code	Course Unit Title	L+P	Credit	Number of ECTS Credits
2	HMF 108	SEXUAL HEALTH	2	2	2

Mode of Delivery:

Face to Face

Language of Instruction:

Turkish

Level of Course Unit:

Bachelor's Degree

Work Placement(s):

No

Department / Program:

Nursing

Type of Course Unit:

Elective

Objectives of the Course:

The aim of this course is; to improve sexual health by helping students to develop positive sexual views, to acquire the knowledge needed for sexual health care, and to help them make the right decisions, attitudes and skills in matters related to sexual health.

Content of the Course:

In this course; 1. Sexuality and the concept of sexual health 2. Sexual health in society 3. Psychosocial dimension of sexuality 4. Sexual development according to life stages 5. Sexual health and reproductive health risks that women and men may encounter during their lifetime (childhood, adolescence, youth, adult, advanced age) 6. Sexually transmitted infections and prevention 7. The early diagnosis and treatment of STDs is of social importance 8. Regulation of fertility 9. Sexual Health Models

Prerequisites and co-requisites:**Course Coordinator:****Name of Lecturers:**

Associate Prof.Dr. Hatice YANGINInstructor Dr. Gülşen AK SÖZER

Assistants:**Recommended or Required Reading****Resources**

Büyükkayacı Duman N. Sexual Health. 2019. Nobel Tıp Kitabevleri Tic. Ltd. Şti. İstanbul.
World Health Organization 2006. Defining sexual health: report of a technical consultation on sexual health, 28–31 January 2002, Geneva. pp: 1-30. <http://www.who.int>
World Health Organization 2015. Sexual health, human rights and the law All rights reserved. Publications of the World Health Organization are available on the WHO website
Gölbaşı Z, Evclili F. Hasta Cinselliğinin Değerlendirilmesi Ve Hemşirelik: Engeller Ve Öneriler. Anadolu Hemşirelik ve Sağlık Bilimleri Dergisi, 2013;16:3, 182-189.
Parker P. Sexuality, culture and society: shifting paradigms in sexuality research. Culture, Health & Sexuality 2009;11(3), 251–266.
Fışkın G, Kızılkaya Beji N. Cinsel Fonksiyonun Değerlendirilmesi ve Hemşirenin Rolü. http://www.journalagent.com/androloji/pdfs/AND_2014_56_73_76.pdf. Accessed: 22
Lowdermilk DE; PerySE, Maternity & Women's health Care, 9. Edition, 2007
Davidson M, London, & Ladewig. Olds' Maternal Newborn Nursing And Women's Health Across the Lifespan. Ninth Edition, Newjersey Pearson, 2012.
Taşkın L. Doğum ve Kadın Sağlığı Hemşireliği. Genişletilmiş XIII. Baskı. Akademisyen Tıp Kitabevi. Ankara, 2016.

Course Category

Mathematics and Basic Sciences	:	Education	:
Engineering	:	Science	:
Engineering Design	:	Health	: 100
Social Sciences	:	Field	:

Weekly Detailed Course Contents

Week	Topics	Study Materials	Materials
1	Introducing the purpose, content and scope of the course	Literature search, researching, rea	
2	Sexuality and the concept of sexual health	Literature search, researching, rea	
3	Sexual health in society	Literature search, researching, rea	
4	Psychosocial dimension of sexuality	Literature search, researching, rea	
5	Sexuality and other non-normative behaviors	Literature search, researching, rea	
6	Sexual development according to life stages	Literature search, researching, rea	
7	Physiology of sexual action	Literature search, researching, rea	
8	Sexual rights	Literature search, researching, rea	
9	Sexual health and reproductive health risks that women and men may encounter during their lifetime (ch	Literature search, researching, rea	
10	Sexually transmitted infections and prevention	Literature search, researching, rea	
11	The early diagnosis and treatment of STDs is social importance	Literature search, researching, rea	
12	Regulation of fertility	Literature search, researching, rea	
13	Sexual Health Models	Literature search, researching, rea	
14	General evaluation of the course	Literature search, researching, rea	

Course Learning Outcomes

No	Learning Outcomes
C01	Identify the place of sexual health within the concept of being healthy and define the components of reproductive health.
C02	Explain the risks of sexual and reproductive health that women and men may encounter during their lifetime (childhood, adolescence, youth, adult, advanced age).
C03	Discuss the importance of reproductive rights and respect for the individual.
C04	Describe sexually transmitted infections and HIV / AIDS.
C05	Situation in Turkey and in the world, will determine the priorities and issues of condom use.
C06	Describe situations where STDs and AIDS are infected and not infected.
C07	Explain the social importance of early diagnosis and treatment of STDs.
C08	Collecting and consulting data about sexual health models

Program Learning Outcomes

No	Learning Outcome
P09	Use problem solving, decision making, critical thinking and leadership skills in their professional practices.
P08	Participate in all kinds of researches, projects and activities that will contribute to their individual and professional development.
P10	Use at least one foreign language to reach scientific knowledge and communicate effectively.
P01	Have the current theoretical and practical knowledge in the field of nursing.
P11	Accept lifelong learning approach in personal and professional development.
P07	Communicate effectively with individual, family and society.
P02	Apply nursing care by using the knowledge and skills based on evidence in the field of nursing.
P06	Work in collaboration of disciplinary and interdisciplinary teams.
P04	Act in accordance with laws, regulations and legislation in professional practice.
P05	Use informatics and care technologies in nursing education, practice, research and management.

Assessment Methods and Criteria		
In-Term Studies	Quantity	Percentage
Mid-terms	1	%30
Quizzes	1	%10
Assignment	0	%0
Attendance	0	%0
Practice	0	%0
Project	0	%0
Final examination	1	%60
Total		%100

ECTS Allocated Based on Student Workload			
Activities	Quantity	Duration	Total Work Load
Course Duration	14	2	28
Hours for off-the-c.r.stud	14	2	28
Assignments	0	0	0
Presentation	2	8	16
Mid-terms	1	1	1
Practice	0	0	0
Laboratory	0	0	0
Project	0	0	0
Final examination	1	1	1
Total Work Load			74
ECTS Credit of the Course			2

Contribution of Learning Outcomes to Programme Outcomes												
bbb												
	P01	P02	P03	P04	P05	P06	P07	P08	P09	P10	P11	
All	3	3	3	3	3	3	3	3	3	3	3	
C01	3	3					4	3			4	
C02	4	4	5				4	3			5	
C03	4		5	4				3			4	
C04	4	4		3		3	4					
C05	4	3	4				3	4	3	3	3	
C06	4	4				3	4					
C07	4	4	4		4	4	4	3		3		
C08	4	5	3	3	3	4	5	3	3	3	4	



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TDB 102 Turkish Language II					
Semester	Course Unit Code	Course Unit Title	L+P	Credit	Number of ECTS Credits
2	TDB 102	Turkish Language II	2	2	2

Mode of Delivery:

Face to Face

Language of Instruction:

Turkish

Level of Course Unit:

Bachelor's Degree

Work Placement(s):

No

Department / Program:

Nursing

Type of Course Unit:

Required

Objectives of the Course:

To improve the comprehension and expression abilities of the students who are studying at bachelor's level and associate degree is aimed by giving information related to general features of Turkish concerning the fact of the natural function of the language.

Content of the Course:

The sentence structures in Turkish and examples of usages contrary to these structures, comprehension-expression practices, general features of writing types.

Prerequisites and co-requisites:**Course Coordinator:****Name of Lecturers:**

Instructor Alparslan GönençInstructor Ali KaragözInstructor Aykut ÇelikInstructor Bahadır İlterInstructor Betül BilginInstructor Dürye KaraInstructor Füsün ArıcıInstructor Mehmet KöyyarInstructor Meral BayramInstructor Nami ErdoğanInstructor Nurdan Kılınc İneviInstructor Ramazan SakaInstructor Talha TunçInstructor Sinan OruçoğluInstructor Meryem Yılmaz KaracaInstructor Arzu Tırak AslanInstructor Bilal Nargöz

Assistants:**Recommended or Required Reading****Resources**

Dile Genel Bir Bakış, Fatma ERKMAN AKERSON, Multilingual, İstanbul, 2000
Türk Dili Ders Notları I-II, Dr. Güven KAYA, Dr. Cemil ÖZTÜRK, Asuman YILGÖR, Nesrin ALTUN, Bedri SELİMHOCOĞLU, Boğaziçi Üniversitesi Yayınları, İstanbul, 2005.
Muharrem Ergin, Üniversiteler İçin Türk Dili
Leyla Karahan, Türk Dili Üzerine İncelemeler
İsmail Parlatur, Zeynep Korkmaz Hamza Zulfikar, Tuncer Gülensoy, Necati Birinci, Ahmet B. Ercilasun, Türk Dili ve Kompozisyon
Ahmet Bican Ercilasun, Başlangıçtan Yirminci Yüzyıla Türk Dili Tarihi.
Zeynep Korkmaz, Türk Dili Üzerine Araştırmalar
Gürer Gülsevin, Erdoğan Boz, Türk Dili ve Kompozisyon I-II
Anlamak ve Anlatmak, Oya ADALI, Pan Yayınları, İstanbul, 2003.

Course Category

Mathematics and Basic Sciences	:	Education	:	80
Engineering	:	Science	:	
Engineering Design	:	Health	:	
Social Sciences	:	Field	:	
	:		:	20

Weekly Detailed Course Contents

Week	Topics	Study Materials	Materials
1	zz	The features of the structure form	
2	Sentence Knowledge	Sentence Knowledge	
3	Tümceyi oluşturan yapıların çözülmesi	Analysing the structures forming s	
4	Analysing the structures forming sentences	Analysing the structures forming s	
5	hh	Theoretical knowledge for Verbal t	
6	Verbal expression application	Verbal expression application	
7	Written text types	Written text types	
8	Methods of forming composition (written text)	Methods of forming composition (t	
9	Applications of forming written texts	Applications of forming written tex	
10	MID-TERM EXAM	MID-TERM EXAM	
11	Ambiguity of Expressions	Ambiguity of Expressions	
12	Applications for ambiguity of expressions	Applications for ambiguity of expe	
13	Analysing the texts with cintific contents in terms of linguistic method.	Analysing the texts with cintific co	
14	Linguistic rules which should be implemented while wrting texts with scientific content	Linguistic rules which should be ir	

Course Learning Outcomes

No	Learning Outcomes
C01	The student recalls the sentence structures in Turkish and their functional features.
C02	The student analyses usages contrary to structural features of Turkish with the help of examples and develops a positive attitude towards the correct use.
C03	The student develops an opinion about the problems of Turkish today and behaves attentively in usage.
C04	The student implements functional features required by oral and written expression.
C05	The student notices things which are required by reading and comprehending.
C06	The student classifies writing types.
C07	The student develops solutions related to the field he/she studies in the conditions which require linguistic information and skill.

Program Learning Outcomes

No	Learning Outcome
P09	Use problem solving, decision making, critical thinking and leadership skills in their professional practices.
P08	Participate in all kinds of researches, projects and activities that will contribute to their individual and professional development.
P10	Use at least one foreign language to reach scientific knowledge and communicate effectively.
P01	Have the current theoretical and practical knowledge in the field of nursing.
P11	Accept lifelong learning approach in personal and professional development.
P07	Communicate effectively with individual, family and society.
P02	Apply nursing care by using the knowledge and skills based on evidence in the field of nursing.
P06	Work in collaboration of disciplinary and interdisciplinary teams.
P04	Act in accordance with laws, regulations and legislation in professional practice.
P05	Use informatics and care technologies in nursing education, practice, research and management.

Assessment Methods and Criteria		
In-Term Studies	Quantity	Percentage
Mid-terms	1	%30
Quizzes	0	%0
Assignment	1	%10
Attendance	0	%0
Practice	0	%0
Project	0	%0
Final examination	1	%60
Total		%100

ECTS Allocated Based on Student Workload			
Activities	Quantity	Duration	Total Work Load
Course Duration	14	2	28
Hours for off-the-c.r.stud	14	2	28
Assignments	1	2	2
Presentation	0	0	0
Mid-terms	1	1	1
Practice	0	0	0
Laboratory	0	0	0
Project	0	0	0
Final examination	1	1	1
Total Work Load			60
ECTS Credit of the Course			2

Contribution of Learning Outcomes to Programme Outcomes			
bbb			

	P07	P09	P11
All	3	3	3
C01	1		
C02		3	
C03	3		
C04	3	2	3
C05	3	2	3
C06			2
C07	3	3	3



Akdeniz University

Faculty of Nursing
Nursing

YBD 102 FOREIGN LANGUAGE II					
Semester	Course Unit Code	Course Unit Title	L+P	Credit	Number of ECTS Credits
2	YBD 102	FOREIGN LANGUAGE II	2	4	4

Mode of Delivery:

Face to Face

Language of Instruction:

Turkish

Level of Course Unit:

Bachelor's Degree

Work Placement(s):

No

Department / Program:

Nursing

Type of Course Unit:

Required

Objectives of the Course:

The aim of this course is to improve students' basic language skills.

Content of the Course:

In this lesson, if the spoken people speak slowly and clearly and are ready to help the following skills are given to students skills of communicating at a simple level, introducing oneself or others, communicating through basic questions such as where he lives, who he has known and to recognize and use familiar, daily expressions and very basic idioms are gained in order to meet their concrete needs.

Prerequisites and co-requisites:**Course Coordinator:****Name of Lecturers:**

Instructor Umut ERYİĞİT

Assistants:**Recommended or Required Reading**

Resources ENGLISH FOR LIFE

Course Category			
Mathematics and Basic Sciences	:	Education	: 80
Engineering	:	Science	:
Engineering Design	:	Health	:
Social Sciences	: 10	Field	: 10

Weekly Detailed Course Contents			
Week	Topics	Study Materials	Materials
1	Positive use of present tense		Akırtırma Kitabından ilgili akırtırma:
2	Ability to transfer daily routines		Akırtırma Kitabından ilgili akırtırma:
3	The use of the negative and question states of the present tense,		Akırtırma Kitabından ilgili akırtırma:
4	To be able to convey leisure activities, to ask others		Akırtırma Kitabından ilgili akırtırma:
5	Special days, months, dates		Akırtırma Kitabından ilgili akırtırma:
6	Being able to make suggestions		Akırtırma Kitabından ilgili akırtırma:
7	Frequency adverbs		Akırtırma Kitabından ilgili akırtırma:
8	Subject and object pronouns		Akırtırma Kitabından ilgili akırtırma:
9	Midterm exam, to be able to describe his room, house and the environment he lives in		Akırtırma Kitabından ilgili akırtırma:
10	To be able to interpret simple short texts written in present tense		Akırtırma Kitabından ilgili akırtırma:
11	Likes and dislikes		Akırtırma Kitabından ilgili akırtırma:
12	To be able to convey activities, to ask others		Akırtırma Kitabından ilgili akırtırma:
13	Request and catering patterns		Akırtırma Kitabından ilgili akırtırma:
14	Using the There is / there are pattern and some, any, a, an		Akırtırma Kitabından ilgili akırtırma:

Course Learning Outcomes	
No	Learning Outcomes
C01	Dikkatli ve açıkca yöneltilen soru ve yönermeleri yorumlar.
C02	Gazete, dergi ve afişlerde ver alan kişilere ve vasadıkları verilere ait bilgileri avırt eder.
C03	Yöner, zaman, tarih, planlar gibi belirli sözcük grupları ve çok kısa cümleler kullanarak kendi ve ailesi ile ilgili konusur.
C04	Hoslandığı, hoşlanmadığı sevdiler, günlük eylemleri, kabiliyetleri v.b. konularda konusur.
C05	Ad, soyad, uyruk gibi kişisel bilgiler vererek form doldurur.

Program Learning Outcomes	
No	Learning Outcome
P09	Use problem solving, decision making, critical thinking and leadership skills in their professional practices.
P08	Participate in all kinds of researches, projects and activities that will contribute to their individual and professional development.
P10	Use at least one foreign language to reach scientific knowledge and communicate effectively.
P01	Have the current theoretical and practical knowledge in the field of nursing.
P11	Accept lifelong learning approach in personal and professional development.
P07	Communicate effectively with individual, family and society.
P02	Apply nursing care by using the knowledge and skills based on evidence in the field of nursing.
P06	Work in collaboration of disciplinary and interdisciplinary teams.
P04	Act in accordance with laws, regulations and legislation in professional practice.
P05	Use informatics and care technologies in nursing education, practice, research and management.
P03	Protect ethical principles, the universal of values and human rights in the fields of education, practice, management and research of nursing care.

Assessment Methods and Criteria		
In-Term Studies	Quantity	Percentage
Mid-terms	1	%40
Quizzes	0	%0
Assignment	1	%10
Attendance	0	%0
Practice	0	%0
Project	0	%0
Final examination	1	%50
Total		%100

ECTS Allocated Based on Student Workload			
Activities	Quantity	Duration	Total Work Load
Course Duration	14	2	28
Hours for off-the-c.r.stud	14	4	56
Assignments	4	7	28
Presentation	0	0	0
Mid-terms	1	1	1
Practice	0	0	0
Laboratory	0	0	0
Project	0	0	0
Final examination	1	1	1
Total Work Load			114
ECTS Credit of the Course			4

Contribution of Learning Outcomes to Programme Outcomes					
bbb					

	P05	P07	P08	P10
All	3	3	3	3
C01			3	5
C02				5
C03		3		5
C04				5
C05	3			5



Akdeniz University

Faculty of Nursing
Nursing

HMF 202 Surgical Nursing					
Semester	Course Unit Code	Course Unit Title	L+P	Credit	Number of ECTS Credits
4	HMF 202	Surgical Nursing	14	10	16

Mode of Delivery:

Face to Face

Language of Instruction:

Turkish

Level of Course Unit:

Bachelor's Degree

Work Placement(s):

No

Department / Program:

Nursing

Type of Course Unit:

Required

Objectives of the Course:

Surgical Nursing course, the understanding of basic health services in line with the basic principles of surgery, diseases and nursing care systems that require surgical intervention, preoperative, intraoperative, and postoperative patients regain health, to maintain and increase the individual's physical, psychological and social needs in order to meet the required gives information about nursing care and the ability to apply.

Content of the Course:

Principles of Surgical Nursing, Fluids and Electrolytes in Surgery, Surgical Aseptic Techniques and The Role of Nurses in Hospital Infection Control, in Perioperative The Period Nursing Care of The Individual, Nutrition in Surgical Patient, Surgical Shock, Surgical Pain, Cell Injury, Inflammation and Wound Care Burn and Nursing Care, Surgery of The Gastrointestinal System and Nursing Care, Surgery of The Nervous System and Nursing Care, Surgery of The Musculoskeletal System and Nursing Care, Surgery of The Cardiovascular System and Nursing Care, Breast Surgery and Nursing Care, Surgery of The Endocrine System and Nursing Care, Surgery of The Urinary System and Nursing Care, Transplantations and Nursing Care, Surgery of the Eye System, Surgery of The Ear and Nose System and Nursing Care.

Prerequisites and co-requisites:

Course Coordinator:

Name of Lecturers:

Prof.Dr. Fatma CEBECİ Asist Prof.Dr. Nilgün AKSOYAsist Prof.Dr. Ebru KARAZEYBEKAsist Prof.Dr. Emine ÇATAL

Assistants:

Recommended or Required Reading

Resources	
Erden, S. (Eds.). (2021), Ağrı ve Kontrolü, 1. Baskı, Akademisyen Kitabevi, Ankara	
Arslan, S. (Eds.) (2021). Cerrahi Hemşireliğinde Temel Kavramlar ve Bakım, . Baskı, Akademisyen Kitabevi, Ankara	
Çelik, S. (2021). Cerrahi Hemşireliğinde Güncel Uygulamalar, 1. Baskı, Nobel Tıp Kitabevi	
Enç, N. Yoğun Bakım Hemşireliği (2021), 1. Baskı, Nobel Tıp Kitabevi	
Yavuz Van Giersbergen, M., Ögce, F., Çakır Umar, D., & Candan Dönmez, Y. (Eds.). (2015). 9. Ulusal Türk Cerrahi ve Ameliyathane Hemşireliği Kongresi Kongre Kitabı (1	
Goodman, T., & Spry, C. (2017). Essentials of Perioperative Nursing (6 ed.). Burlington: Jones & Bartlett Learning.	
Ignatavicius D. D, Workman M. L, Rebar C. R. (2018) Medical Surgical Nursing : Concepts For Interprofessional Collaborative Care , 9th Edition, Elseiver Inc., Canada.	
Özhan Elbaş N. (2015) Cerrahi Hastalıkları Hemşireliği Akıl Notları, I, Baskı, Güneş Tıp Kitabevleri, Ankara.	
Lewis S. M, Dirksen S. R, Heitkemper M. M, Butcher L. (2014) Medical Surgical Nursing: Assesment And Management Of Clinical Problems, Ninth Edition, Elseiver, Mosby,	

Course Category

Mathematics and Basic Sciences	:	Education	:
Engineering	:	Science	:
Engineering Design	:	Health	: 100
Social Sciences	:	Field	:

Weekly Detailed Course Contents

Week	Topics	Study Materials	Materials
1	Principles of surgical nursing, Surgery pain and nursing care, shock and nursing care / laboratory practice	Searching and reading of literature	Lecture Notes and Resources
2	Fluids and electrolytes in surgery, Nursing care in surgical infections, and inflammation, wound care burn and nursing care / laboratory practice	Searching and reading of literature	Lecture Notes and Resources
3	In perioperative the period nursing care of the individual/ laboratory practice / clinical practice	Searching and reading of literature	Lecture Notes and Resources
4	In perioperative the period nursing care of the individual, Surgery of the endocrine system and nursing care / laboratory practice / clinical practice	Searching and reading of literature	Lecture Notes and Resources
5	Surgery of the gastrointestinal system and nursing care / laboratory practice / Clinical practice	Searching and reading of literature	Lecture Notes and Resources
6	Nutrition in surgical patient/ Surgery of the gastrointestinal system and nursing care/ laboratory practice/	searching and reading of literature	Lecture Notes and Resources
7	Surgery of the cardiovascular system and nursing care/ laboratory practice / clinical practice	searching and reading of literature	Lecture Notes and Resources
8	Surgery of the ear and nose system and nursing care, Surgery of the cardiovascular system and nursing care / laboratory practice / clinical practice	Searching and reading of literature	Lecture Notes and Resources
9	Surgery of the musculoskeletal system and nursing care/ laboratory practice / clinical practice	Searching and reading of literature	Lecture Notes and Resources
10	Breast surgery and nursing care, Surgery of the eye system and nursing care, Surgery of the musculoskeletal system and nursing care / laboratory practice / clinical practice	Searching and reading of literature	Lecture Notes and Resources
11	Surgery of the nervous system and nursing care/ laboratory practice / clinical practice	Searching and reading of literature	Lecture Notes and Resources
12	Transplantations and nursing care, Surgery of the nervous system and nursing care/ laboratory practice / clinical practice	Searching and reading of literature	Lecture Notes and Resources
13	Surgery of the urinary system and nursing care/ laboratory practice / clinical practice	Searching and reading of literature	Lecture Notes and Resources
14	Surgery of the respiratory and nursing care/ laboratory practice / clinical practice	Searching and reading of literature	Lecture Notes and Resources

Course Learning Outcomes

No	Learning Outcomes
C01	To be able to apply the nursing process before, during and after surgery in cases requiring surgical intervention for all body systems.
C02	To be able to use appropriate tools and resources in the field of surgical nursing according to current knowledge and developing technologies.
C03	To be able to apply nursing interventions for complications that may occur in a patient undergoing surgical intervention.
C04	To be able to behave in accordance with universal human rights, patient rights and ethical approaches.
C05	To be able to provide counseling for the need taking into consideration the physical, mental, social and cultural differences of the patient undergoing surgical intervention.
C06	To be able to carry out discharge training in order to maintain an individual's home health at the highest level after surgical procedure.
C07	To be able to develop professional knowledge and practices in the field of surgical nursing through critical thinking and problem solve and research.
C08	To be able to cooperate with disciplinary and interdisciplinary team.
C09	To be able to use fast and accurate decision-making ability which is important for surgical nurse.
C10	To be able to communicate effectively with individual, family and community by using communication skills

Program Learning Outcomes

No	Learning Outcome
P09	Use problem solving, decision making, critical thinking and leadership skills in their professional practices.
P08	Participate in all kinds of researches, projects and activities that will contribute to their individual and professional development.
P10	Use at least one foreign language to reach scientific knowledge and communicate effectively.
P01	Have the current theoretical and practical knowledge in the field of nursing.
P11	Accept lifelong learning approach in personal and professional development.
P07	Communicate effectively with individual, family and society.
P02	Apply nursing care by using the knowledge and skills based on evidence in the field of nursing.

P06	Work in collaboration of disciplinary and interdisciplinary teams.
P04	Act in accordance with laws, regulations and legislation in professional practice.
P05	Use informatics and care technologies in nursing education, practice, research and management.
P03	Protect ethical principles, the universal of values and human rights in the fields of education, practice, management and research of nursing care.

Assessment Methods and Criteria		
In-Term Studies	Quantity	Percentage
Mid-terms	1	%20
Quizzes	0	%0
Assignment	0	%0
Attendance	0	%0
Practice	1	%40
Project	0	%0
Final examination	1	%40
Total		%100

ECTS Allocated Based on Student Workload			
Activities	Quantity	Duration	Total Work Load
Course Duration	14	4	56
Hours for off-the-c.r.stud	14	16	224
Assignments	0	0	0
Presentation	1	24	24
Mid-terms	1	10	10
Practice	14	10	140
Laboratory	14	2	28
Project	0	0	0
Final examination	1	1	1
Total Work Load			483
ECTS Credit of the Course			16

Contribution of Learning Outcomes to Programme Outcomes											
bbb											

	P01	P02	P03	P04	P05	P06	P07	P08	P09	P10	P11
All	3	3	3	3	3	3	3	3	3	3	3
C01	5	5	4	4		4	4		4		4
C02	4	4		3	5			3	4	4	
C03	5	5	4	4							
C04			5	4							
C05	4	5	4	4	3		5		4		3
C06	4	4	4	4	5		5		4		
C07	4	4	5		4			4	5		
C08						5					
C09	4	4							5		4
C10						4	5				



Akdeniz University

Faculty of Nursing
Nursing

HMF 204 Pathology					
Semester	Course Unit Code	Course Unit Title	L+P	Credit	Number of ECTS Credits
4	HMF 204	Pathology	2	2	2

Mode of Delivery:

Face to Face

Language of Instruction:

Turkish

Level of Course Unit:

Bachelor's Degree

Work Placement(s):

No

Department / Program:

Nursing

Type of Course Unit:

Required

Objectives of the Course:

The aim of this course is to provide general pathology knowledge to nursing students and to have general culture about the place of pathology in diseases.

Content of the Course:

This course includes the definition and history of pathology, cellular pathology, pathology laboratory diagnostic techniques, etiology, inflammation and healing, genetic diseases, infectious diseases, immunology, neoplasia, fluid and hemodynamic balance, hemodynamic disorders.

Prerequisites and co-requisites:**Course Coordinator:****Name of Lecturers:**

Prof. Dr. Gülsüm Özlem Elpek

Assistants:**Recommended or Required Reading****Resources**

3. Porth C.M. (2018) Çev: Durusu Tanrıöver M., Sarı A. Patofizyolojinin Temelleri, 4. Baskı, Palme Yayıncılık, Ankara.
 1. Tuzlalı S., Güllüoğlu M., Çevikbaş U. (2014) Robbins Temel Patoloji, Nobel Kitabevi, 9. Baskı, İstanbul.
 2. Berkowitz A. (2016) Çev: Nurten A. & Anđ Ö. Basitleştirilmiş Klinik Patofizyoloji, Nobel Kitabevi, İstanbul.
- Instructor presentations and references

Course Category

Mathematics and Basic Sciences	:	Education	:
Engineering	:	Science	:
Engineering Design	:	Health	: 100
Social Sciences	:	Field	:

Weekly Detailed Course Contents

Week	Topics	Study Materials	Materials
1	Course introduction Definition and history of pathology and cellular pathology	Literature reading	Course notes and references
2	Pathology Laboratory Diagnostic Techniques	Literature reading	Course notes and references
3	Etiology Inflammation and Healing	Literature reading	Course notes and references
4	Cell Injury-1	Literature reading	Course notes and references
5	Cell Injury-2	Literature reading	Course notes and references
6	Genetic Diseases	Literature reading	Course notes and references
7	Infectious diseases	Literature reading	Course notes and references
8	Immunology-1	Literature reading	Course notes and references
9	Immunology-2	Literature reading	Course notes and references
10	Midterm Exam	Literature reading	Course Note and References
11	Neoplasia-1	Literature reading	Course notes and references
12	Neoplasia-2	Literature reading	Course notes and references
13	Hemodynamic Disorders-1	Literature reading	Course notes and references
14	Hemodynamic Disorders-2	Literature reading	Course notes and references

Course Learning Outcomes

No	Learning Outcomes
C01	To explain the pathology, the materials coming to the pathology laboratory, the general functioning of the pathology laboratory
C02	To describe the mechanisms of cellular adaptation, factors that cause cell injury and mechanisms of action, reversible or irreversible cell injury, apoptosis and morphologic
C03	To describe the mechanisms related to hemodynamic disorders and the morphological changes they create.
C04	To explain the pathological features of acute and chronic inflammation, cell regeneration, wound healing and repair pathology.
C05	To describe the basic immunological mechanisms and hypersensitivity reactions, immunodeficiency diseases and autoimmune diseases
C06	To describe the general characteristics, classification and naming of tumors, the basic characteristics of benign-malignant tumors
C07	To plan and apply the nursing practices accordingly by monitoring the pathological changes in the patient.

Program Learning Outcomes

No	Learning Outcome
P09	Use problem solving, decision making, critical thinking and leadership skills in their professional practices.
P08	Participate in all kinds of researches, projects and activities that will contribute to their individual and professional development.
P10	Use at least one foreign language to reach scientific knowledge and communicate effectively.
P01	Have the current theoretical and practical knowledge in the field of nursing.
P11	Accept lifelong learning approach in personal and professional development.
P07	Communicate effectively with individual, family and society.
P02	Apply nursing care by using the knowledge and skills based on evidence in the field of nursing.
P06	Work in collaboration of disciplinary and interdisciplinary teams.
P04	Act in accordance with laws, regulations and legislation in professional practice.
P05	Use informatics and care technologies in nursing education, practice, research and management.
P03	Protect ethical principles, the universal of values and human rights in the fields of education, practice, management and research of nursing care.

Assessment Methods and Criteria		
In-Term Studies	Quantity	Percentage
Mid-terms	1	%40
Quizzes	0	%0
Assignment	0	%0
Attendance	0	%0
Practice	0	%0
Project	0	%0
Final examination	1	%60
Total		%100

ECTS Allocated Based on Student Workload			
Activities	Quantity	Duration	Total Work Load
Course Duration	14	2	28
Hours for off-the-c.r.stud	14	3	42
Assignments	0	0	0
Presentation	0	0	0
Mid-terms	1	1	1
Practice	0	0	0
Laboratory	0	0	0
Project	0	0	0
Final examination	1	1	1
Total Work Load			72
ECTS Credit of the Course			2

Contribution of Learning Outcomes to Programme Outcomes						
bbb						

	P01	P02	P03	P04	P09
All	3	3	3	3	3
C01	4				
C02	4				
C03	4				
C04	4				
C05	4				
C06	4				
C07	4	5	3	3	3



Akdeniz University

Faculty of Nursing
Nursing

HMF 206 Vocational Foreign Language II					
Semester	Course Unit Code	Course Unit Title	L+P	Credit	Number of ECTS Credits
4	HMF 206	Vocational Foreign Language II	3	4	4

Mode of Delivery:

Face to Face

Language of Instruction:

Turkish

Level of Course Unit:

Bachelor's Degree

Work Placement(s):

No

Department / Program:

Nursing

Type of Course Unit:

Required

Objectives of the Course:

To give the students the relevant medical English capability

Content of the Course:

Mid-term exam

Prerequisites and co-requisites:**Course Coordinator:**

Prof. Dr. AYŞEGÜL İŞLER DALGIÇ

Name of Lecturers:

Instructor Ayşe Nehir AKMAN

Assistants:**Recommended or Required Reading****Resources**

Mamashealth.com (web sitesi)

Oxford English for Careers - Nursing 1 - Course Book and teacher's notes

Oxford English for Careers - Nursing 1 Ders Kitabı ve Öğretim Elemanı notları

Öğretim Elemanı notları

Course Category

Mathematics and Basic Sciences	:	Education	:	40
Engineering	:	Science	:	
Engineering Design	:	Health	:	60
Social Sciences	:	Field	:	

Weekly Detailed Course Contents

Week	Topics	Study Materials	Materials
1	Operating RoomMedical Equipment	Course BookTeacher's Notes	Course BookTeacher's Notes
2	Operating RoomCommon Adjectives	Course BookTeacher's Notes	Course BookTeacher's Notes
3	Dietetics and DietingPhysical Appearance Adjectives	Course BookTeacher's Notes	Course BookTeacher's Notes
4	DieticianTypes of Food	Course BookTeacher's Notes	Course BookTeacher's Notes
5	PharmacyMedicine Types	Course BookTeacher's Notes	Course BookTeacher's Notes
6	PharmacyAdjectives related to Feeling	Course BookTeacher's Notes	Course BookTeacher's Notes
7	Dental CareDental Vocabulary	Course BookTeacher's Notes	Course BookTeacher's Notes
8	Dental CareTooth Anatomy	Course BookTeacher's Notes	Course BookTeacher's Notes
9	Mid-term		
10	Medical SecretaryComputer Verbs	Course BookTeacher's Notes	Course BookTeacher's Notes
11	Overall Review of the Term-1Vocabulary Studies of the Units	Course Book and Teacher's Notes	Course Book and Teacher's Notes
12	Overall Review of the Term-2Vocabulary Studies of the Units	Course Book and Teacher's Notes	Course Book and Teacher's Notes
13	Overall Review of the Term-3Medical Vocabulary Studies of the Units	Course Book and Teacher's Notes	Course Book and Teacher's Notes
14	Overall Review of the Term-4Medical Vocabulary Studies of the Units	Course Book and Teacher's Notes	Course Book and Teacher's Notes

Course Learning Outcomes**No Learning Outcomes**

C54 The aim of this course is to help students acquire sound foreign language habits which they will need during their university education and their work at health institution

Program Learning Outcomes**No Learning Outcome**

- P09 Use problem solving, decision making, critical thinking and leadership skills in their professional practices.
- P08 Participate in all kinds of researches, projects and activities that will contribute to their individual and professional development.
- P10 Use at least one foreign language to reach scientific knowledge and communicate effectively.
- P01 Have the current theoretical and practical knowledge in the field of nursing.
- P11 Accept lifelong learning approach in personal and professional development.
- P07 Communicate effectively with individual, family and society.
- P02 Apply nursing care by using the knowledge and skills based on evidence in the field of nursing.
- P06 Work in collaboration of disciplinary and interdisciplinary teams.
- P04 Act in accordance with laws, regulations and legislation in professional practice.
- P05 Use informatics and care technologies in nursing education, practice, research and management.
- P03 Protect ethical principles, the universal of values and human rights in the fields of education, practice, management and research of nursing care.

Assessment Methods and Criteria		
In-Term Studies	Quantity	Percentage
Mid-terms	1	%40
Quizzes	0	%0
Assignment	1	%10
Attendance	0	%0
Practice	0	%0
Project	0	%0
Final examination	1	%50
Total		%100

ECTS Allocated Based on Student Workload			
Activities	Quantity	Duration	Total Work Load
Course Duration	14	3	42
Hours for off-the-c.r.stud	14	3	42
Assignments	1	10	10
Presentation	0	0	0
Mid-terms	1	1	1
Practice	0	0	0
Laboratory	0	0	0
Project	1	10	10
Final examination	1	1	1
Total Work Load			106
ECTS Credit of the Course			4

Contribution of Learning Outcomes to Programme Outcomes							
bbb							
	P01	P02	P05	P07	P10	P11	
All	3	3	3	3	3	3	
C54	4	4	4	4	5	4	



Akdeniz University

Faculty of Nursing
Nursing

HMF 208 Disaster Care and First Aid					
Semester	Course Unit Code	Course Unit Title	L+P	Credit	Number of ECTS Credits
4	HMF 208	Disaster Care and First Aid	2	2	3

Mode of Delivery:

Face to Face

Language of Instruction:

Turkish

Level of Course Unit:

Bachelor's Degree

Work Placement(s):

No

Department / Program:

Nursing

Type of Course Unit:

Required

Objectives of the Course:

This course aims to gain knowledge and skills regarding the measures to be taken on time and on-site in order to save their lives the person who were exposed an accident for any reason or gotten sick suddenly, come to grief in time of natural disasters or war; to prevent or limit injury.

Content of the Course:

This course examines the basic principles and functions of the nursing in the situations that require disaster maintenance and first aid. In this context, this course includes the subjects that are Disasters; The Laws Related to Disaster and Calamities in Turkey; Disaster Situations and Emergent Problems in Society and The Environmental Health Effects of This Problems; The Measures to be Taken Before the Earthquake; The Applications That Need to be Done During The Earthquake; The Measures to be Taken and The Applications That Need to be Done After The Earthquake; The Significance of First Aid; The Situations Requiring First Aid; The Characteristics of a First Aiders; The Principles of First Aid; The Assessment of Individual; Primary and Secondary Survey; The First Aid Related to Respiratory and Circulatory System; The Methods of Artificial Respiration In Adults and Children; The External Cardiac Massage in Adults and Children; The First Aid for Heart Attack; Bleedings; The Types of Bleeding; The Methods of Stopping Bleeding; The Principles of First Aid Injuries; The First Aid for Sprains, Dislocations, Fractures, Organ Breaks, Nosebleeds; Shock; Syncope; Epilepsy; Hysterical Reaction; and Coma; The First Aid of Head, Spinal, Thorax, Abdominal Injuries; Poisonings and Insect Bites, The First Aid ff Toxicological Agent, Food, Scorpion, Snake, Spider Poisoning; Drowning; The First Aid of Foreign Object in The Ear, Nose, Throat And Eye; The First Aid For Sunstroke, Hot Hit, Freezes, Burns and Electrical Shock; Home Accidents and First Aid; The Duties and Organization of Civil Defense; Transportation of Injured and Communication.

Prerequisites and co-requisites:

Course Coordinator:

Asist Prof.Dr. Ebru Karazeybek

Name of Lecturers:

Asist Prof.Dr. EMİNE ÇATAL

Assistants:

Recommended or Required Reading

Resources

3. Özel G, Akbuğa Özel B, Özcan C, Sarugan M. (2016) , Üniversiteler, Hemşirelik Fakülteleri ve SHMYO'lar için İlk Yardım, Güneş Tıp Kitapevleri.
7. American Red Cross First Aid/CPR/AED (2014), http://www.redcross.org/images/MEDIA_CustomProductCatalog/m55540601_FA-CPR-AED-Part-Manual.pdf
5. Yüksel S, Cücen Z. (2012) , İlk yardım ve temel uygulamalar, Nobel Akademik Yayıncılık.
1. Yıldız H, Çatal E. (2015) İlk Yardım, I. Baskı, Lisans Yayıncılık, İstanbul.
2. Yavuz M, Demir Korkmaz F, Özbayır T. (2012) , Temel İlk yardım, I. Baskı, Meta Basım Matbaacılık, İzmir.
4. Erdil F, Bayraktar N, Şenol Çelik S. (2012) , Temel İlk Yardım, 2.Baskı, Elif Yayınevi.
6. Basic first aid, American safety&healty institute(student Handbook) (2008) , <https://co.grand.co.us/DocumentCenter/View/555>.
- Instructor presentations
1. Yıldız H, Çatal E. (2015) İlk Yardım, I. Baskı, Lisans Yayıncılık, İstanbul.

Course Category

Mathematics and Basic Sciences	:	Education	:
Engineering	:	Science	:
Engineering Design	:	Health	: 100
Social Sciences	:	Field	:

Weekly Detailed Course Contents

Week	Topics	Study Materials	Materials
1	The significance of first aid; the situations requiring first aid; the characteristics of a first aiders; the prin	Literature review and reading	Course notes and resources
2	Disasters; the laws related to disaster and calamities in Turkey, disaster situations; the problems that ar	Literature review and reading	Course notes and resources
3	The measures to be taken before the earthquake; the applications that need to be done during the earth	Literature review and reading	Course notes and resources
4	The duties and organization of civil defense;	Literature review and reading	Course notes and resources
5	Bleedings; the types of bleeding; the methods of stopping bleeding. The principles of first aid injuries; th	Literature review and reading	Course notes and resources
6	Shock, syncope, epilepsy, hysterical reaction	Literature review and reading	Course notes and resources
7	The first aid related to respiratory and circulatory system; the methods of artificial respiration in adults ar	Literature review and reading	Course notes and resources
8	The first aid of sprains, dislocations, fractures;	Literature review and reading	Course notes and resources
9	The first aid for head injuries;The first aid for thorax injuries; The first aid for abdominal injuries; The firs	Literature review and reading	Course notes and resources
10	Burns and the first aidfor electrical shock.	Literature review and reading	Course notes and resources
11	The first aid for sunstroke; the first aid for hot hit; the first aid for freezes	Literature review and reading	Course notes and resources
12	Poisonings and insect bites, the first aid for chemical agent poisonings, the first aid for food poisonings, i	Literature review and reading	Course notes and resources
13	Drowning; the first aid for foreign object in the ear, nose, throat and eye.	Literature review and reading	Course notes and resources
14	Lesson evaluation		

Course Learning Outcomes

No	Learning Outcomes
C01	Being able to knows the importance and principles of first aid.
C02	Being able to perform primary and secondary evaluation of patient / injured in cases requiring first aid.
C03	Being able to according to the current information about the field of first aid application may decide the situations.
C04	Being able to recognize the changes in consciousness level and make the necessary applications.
C05	Being able to ability to communicate and collaborate effectively with the team.
C06	Being able to gains the ability of quick evaluation and decision making.
C07	Being able to knows the laws of disaster and disasters in our country and the consequences on society.
C08	Being able to knows the precautions to be taken in extraordinary situations and the practices to be done.

Program Learning Outcomes

No	Learning Outcome
P09	Use problem solving, decision making, critical thinking and leadership skills in their professional practices.
P08	Participate in all kinds of researches, projects and activities that will contribute to their individual and professional development.
P10	Use at least one foreign language to reach scientific knowledge and communicate effectively.
P01	Have the current theoretical and practical knowledge in the field of nursing.
P11	Accept lifelong learning approach in personal and professional development.
P07	Communicate effectively with individual, family and society.

P02	Apply nursing care by using the knowledge and skills based on evidence in the field of nursing.
P06	Work in collaboration of disciplinary and interdisciplinary teams.
P04	Act in accordance with laws, regulations and legislation in professional practice.
P05	Use informatics and care technologies in nursing education, practice, research and management.
P03	Protect ethical principles, the universal of values and human rights in the fields of education, practice, management and research of nursing care.

Assessment Methods and Criteria		
In-Term Studies	Quantity	Percentage
Mid-terms	1	%40
Quizzes	0	%0
Assignment	0	%0
Attendance	0	%0
Practice	0	%0
Project	0	%0
Final examination	1	%60
Total		%100

ECTS Allocated Based on Student Workload			
Activities	Quantity	Duration	Total Work Load
Course Duration	14	2	28
Hours for off-the-c.r.stud	15	3	45
Assignments	0	0	0
Presentation	0	0	0
Mid-terms	1	1	1
Practice	0	0	0
Laboratory	0	0	0
Project	0	0	0
Final examination	1	1	1
Total Work Load			75
ECTS Credit of the Course			2

Contribution of Learning Outcomes to Programme Outcomes	
bbb	

	P01	P02	P03	P04	P05	P06	P07	P08	P09	P10	P11
All	3	3	3	3	3	3	3	3	3	3	3
C01	5								5		
C02	5	5	5	5	4	4	5		5	3	5
C03	5	5	5	5	4	4	4	5	5		5
C04	5	5	5	5	5	4	4		5		5
C05			5			5	5		5		
C06	5	5			5	5	5		5		5
C07	5	4		5							5
C08	5	5	5	5	4	5	5		5		5



Akdeniz University

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Nursing

HMF 210 Communication Skills Development					
Semester	Course Unit Code	Course Unit Title	L+P	Credit	Number of ECTS Credits
4	HMF 210	Communication Skills Development	2	2	3

Mode of Delivery:

Face to Face

Language of Instruction:

Turkish

Level of Course Unit:

Bachelor's Degree

Work Placement(s):

No

Department / Program:

Nursing

Type of Course Unit:

Elective

Objectives of the Course:

The purpose of communication skills course is to improve the ability communication skills, self-recognition skills, assertive communication skills to the student and to use them in his/her own life, but also can recognize a variety of communication problems that may arise in human relations and gain skills on how to solve these problems

Content of the Course:

Basic concepts of communication The factors that facilitate communication The factors that prevent communication Listening and comprehension skills in communication Being able to say no Use of "I language" / "You language" Ability to make requests, compliment and accept the compliment positively Self recognition, recognizing emotions and expressing yourself Dealing with anger and anger Coping with stress, anxiety and crisis situations Recognizing cognitive schema Communication of the nurse in the face of patient behaviors that cause difficulty in communication Effective and accurate communication in traumatic situations (earthquake, pandemic, flood, fire, etc.); psychological first aid

Prerequisites and co-requisites:

Course Coordinator:

Prof.Dr. Kadriye Buldukoğlu

Name of Lecturers:

Asist. Prof.Dr. İlkay KeserResearch Assist.Dr. Sultan Taş Bora

Assistants:

Recommended or Required Reading

Resources

6.Terakye G. (1998) Hasta- Hemşire İlişkileri. Zirve Ofset, Ankara
Lisa Kennedy Sheldon; Janice B Foust(2014).Communication for nurses : talking with patients.Burlington, MA : Jones & Bartlett Learning,
Özcan A.(2006) Patient-Nurse Relationship and Communication. Sistem Ofset Bas. Yay. San. Tic. Ltd. Şti. , Ankara
Orlando I.J. (1985) Hemşire-Hasta İlişkisinde Kişilerarası Süreçler. Çev. Özcan A., Platin N., İstanbul
Edwards B.J., Brilhart J.K.(1981) Communication in Nursing Practice. Mosby Company
Gürhan N., Okanlı A.(2017) Yaşamın Sırrı İletişim. Ankara Nobel Tıp Kitabevi
Sully P., Dallas J.(2005) Essential communication skills for nursing Elsevier Mosby, USA
Lucy Webb (2011) Nursing: Communication Skills in Practice. OUP Oxford; 1st Edition edition
Üstün B., Demir S (2019). Hemşirelikte İletişim. Akademi Yayınları

Course Category

Mathematics and Basic Sciences	: 0	Education	: 0
Engineering	: 0	Science	: 0
Engineering Design	: 0	Health	: 100
Social Sciences	: 100	Field	: 0

Weekly Detailed Course Contents

Week	Topics	Study Materials	Materials
1	General MeetDescription of the Course and Teaching MethodBasic Concepts of Communication and Inter		
2	Factors that Prevent and Facilitate CommunicationListening and Understanding Skills in Communication		
3	Effective team communication		
4	Assertiveness as a concept and the basic steps of developing assertivenessSaying no skillsTo use"I langu		
5	- "Making Requests" in Communication-" Complimenting" and "Accepting Compliments Positive"		
6	- "Self-awareness", "Emotions Recognition" and "Self-Expression" in Communication		
7	Midterm Exam		
8	Effective and accurate communication in traumatic situations (earthquake, pandemic, flood, fire, etc.); ps		
9	Recognition of cognitive schemas		
10	Coping with anger		
11	Coping with stress, anxiety and crisis situations		
12	-Communication with the Sick/Hospitalized Individual- Approach to the Angry and Refusing Treatment Pa		
13	Approach to Depressive and Introversed Individual,- Approach to the individual experiencing the loss situ		
14	-Approach to the Patient with Impaired Body Image,-Conditions That Create Difficulty in Communication		

Course Learning Outcomes

No	Learning Outcomes
C01	Gain basic communication skills
C02	Knows the basic concepts of the communication process.
C03	Knows the techniques that facilitate and prevent communication.
C04	Discuss the importance of using techniques that facilitate communication with healthy/sick individuals and within the team.
C05	Gains effective and correct communication skills in traumatic situations.
C06	Comprehends the importance of having an assertive attitude while conducting relationships.
C07	Gains or develops the ability to be assertive in relationships.
C08	Recognizes herself and her feelings and can recognize thoughts (cognitive schemas) that affect this process.
C09	Recognizes anxiety, stress, anger and crisis situations and develops effective coping skills in these situations.
C10	Discuss communication facilitating/enhancing interventions specific to special groups and situations.
C11	Knows the patient behaviors that cause difficulties in communication.
C12	Demonstrates an appropriate approach in the face of patient behaviors that cause difficulties in communication.

Program Learning Outcomes

No	Learning Outcome
P09	Use problem solving, decision making, critical thinking and leadership skills in their professional practices.
P08	Participate in all kinds of researches, projects and activities that will contribute to their individual and professional development.
P10	Use at least one foreign language to reach scientific knowledge and communicate effectively.
P01	Have the current theoretical and practical knowledge in the field of nursing.
P11	Accept lifelong learning approach in personal and professional development.
P07	Communicate effectively with individual, family and society.
P02	Apply nursing care by using the knowledge and skills based on evidence in the field of nursing.

P06	Work in collaboration of disciplinary and interdisciplinary teams.
P04	Act in accordance with laws, regulations and legislation in professional practice.
P05	Use informatics and care technologies in nursing education, practice, research and management.
P03	Protect ethical principles, the universal of values and human rights in the fields of education, practice, management and research of nursing care.

Assessment Methods and Criteria		
In-Term Studies	Quantity	Percentage
Mid-terms	1	%40
Quizzes	0	%0
Assignment	0	%0
Attendance	0	%0
Practice	0	%0
Project	0	%0
Final examination	1	%60
Total		%100

ECTS Allocated Based on Student Workload			
Activities	Quantity	Duration	Total Work Load
Course Duration	14	2	28
Hours for off-the-c.r.stud	13	3	39
Assignments	0	0	0
Presentation	0	0	0
Mid-terms	1	12	12
Practice	0	0	0
Laboratory	0	0	0
Project	0	0	0
Final examination	1	12	12
Total Work Load			91
ECTS Credit of the Course			3

Contribution of Learning Outcomes to Programme Outcomes										
bbb										

	P01	P02	P03	P06	P07	P08	P09	P11
All	3	3	2	3	3	2	3	2
C01	3	2	1	3	5	1	5	3
C02	3	2		5	5	1	5	3
C03	1	2	3	3	5	1	3	1
C04	2	2		3	5	1	5	3
C05	3	2	1	2	5	1	3	1
C06	3	2	1	3	5	1	5	1
C07	3	3		3	5	1	4	1
C08	3	3		3	5	1	4	1
C09	3	3		3	5	1	3	1
C10	3	3	3	3	4	1	3	1
C11	3	3	2	3	4	1	2	1
C12	3	3	2	3	4	1	2	1



Akdeniz University

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HMF 212 Professional Communication					
Semester	Course Unit Code	Course Unit Title	L+P	Credit	Number of ECTS Credits
4	HMF 212	Professional Communication	2	2	3

Mode of Delivery:

Face to Face

Language of Instruction:

Turkish

Level of Course Unit:

Bachelor's Degree

Work Placement(s):

No

Department / Program:

Nursing

Type of Course Unit:

Elective

Objectives of the Course:

This course is based on the interpersonal relations course; aims to teach basic nursing approaches so that students can recognize communication problems and difficult patient situations that may arise in their relations with healthy or sick individuals, families and team members, plan case-specific interventions and use them in their practices.

Content of the Course:

The Professional relationship and interview –interaction process, therapeutic and non therapeutic communication techniques, the dynamics of interaction with the individual, family and team members and approaches that advance communication, communicate periods of development (children, adolescents, elderly), approach to people who wants to establish a social relationship, Approach to Situations that cause Psychological Trauma, Communication and Loss in Psychological First Aid, approach to the bereaved person, approach to the individual who is ill and hospitalized (crisis, anxiety, stress), approach to people cry and crying, approach to the person requests, approach that shows the behavior of people who refused treatment, remonstrant and anger, approach dependend people, approach people with sexually-oriented behavior, approach to patients living with sensory deprivation, loneliness and disorientation (hospitalized patients in intensive care, bedridden patient etc), Approach to the Individual in the Terminal Stage / Individual with a Terminally Illness, approach to the individual who is physical integrity of the corrupted, (surgery, burns, amputations), approach to the individual who is impaired mental health, approach to the individual who is depressive and inward-looking, general assessment

Prerequisites and co-requisites:**Course Coordinator:**

Prof.Dr. Kadriye BULDUKOĞLU

Name of Lecturers:

Asist Prof.Dr. Saliha HALLAÇProf.Dr. Kadriye BULDUKOĞLU

Assistants:**Recommended or Required Reading****Resources**

- National and International Guidelines, algorithms and literature on the Covid 19 pandemic
- Özcan A.(2006) Hasta-Hemşire İlişkisi ve İletişim. Sistem Ofset Bas. Yay. San. Tic. Ltd. Şti. , Ankara
- Edwards B.J., Brillhart J.K.(1981) Communication in Nursing Practice. Mosby Company
- Orlando I.J. (1985) Hemşire-Hasta İlişkisinde Kişilerarası Süreçler. Çev. Özcan A., Platin N., İstanbul
- Terakye G. (1998) Hasta- Hemşire İlişkileri. Zirve Ofset, Ankara
- Riley J.B. (2004) Communication in Nursing Fifth Edition Mosby, USA
- Sully P., Dallas J.(2005) Essential communication skills for nursing Elsevier Mosby, USA
- Üstün B, Demir S(2019). Hemşirelikte İletişim. İstanbul: Akademi Basın ve Yayıncılık
- Veri tabanı: OVID, EBRARY, PROQUEST, EBSCOHOST, Science Direct

Course Category

Mathematics and Basic Sciences	:	Education	:
Engineering	:	Science	:
Engineering Design	:	Health	: 40
Social Sciences	: 10	Field	: 50

Weekly Detailed Course Contents

Week	Topics	Study Materials	Materials
1	Course introduction and meeting* Determining the fulfillment status of "communication-interaction requir		*Course and Teaching MethodIntr
2	*Dynamics of interaction with individual, family and team members and approaches that advance commu	Reviewing their own life experienc	*Use of verbal and nonverbal eler
3	Approach to people who wants to establish a social relationship Approach to people with sexually-oriente	Reviewing their own life experienc	Programme of the CuorseInstructc
4	* Approach to situations that cause psychological trauma (earthquake, pandemic, flood, fire, loss, mourni	Reviewing their own life experienc	Programme of the CuorseInstructc
5	Approach to people cry and cryingApproach to the person requests	Reviewing their own life experienc	Programme of the CuorseInstructc
6	Approach to the individual who is ill and hospitalized (crisis, anxiety, stres...)	Reviewing their own life experienc	Programme of the CuorseInstructc
7	Approach to the Patient with Sensory Disorder, Loneliness and Orientation Disorder (Inpatient in the Inte	Reviewing their own life experienc	Programme of the CuorseInstructc
8	Approach to the individual who is physical integrity of the corrupted (surgery, burns, amputations),	Reviewing their own life experienc	Programme of the CuorseInstructc
9	Approach to dependend people (Codependency, substance abuse..)	Reviewing their own life experienc	Programme of the CuorseInstructc
10	MidtermExample Case: Interaction Example Discussion		Instructor lecture notesExample c
11	Approach that shows the behavior of people who refused treatment, remonstrant and anger	Reviewing their own life experienc	Programme of the CuorseInstructc
12	Approach to the individual who is impaired mental health	Reviewing their own life experienc	Programme of the CuorseInstructc
13	Approach to the individual who is depressive and inward-looking	Reviewing their own life experienc	Programme of the CuorseInstructc
14	Person in Terminal Period / Person with Fatal DiseaseApproach (Loss, Mourning)General Course Evaluatir	Reviewing their own life experienc	Programme of the CourseInstructc

Course Learning Outcomes

No	Learning Outcomes
C01	To know the techniques that advance and hinder communication in establishing, developing and terminating professional relationships with the individual, family and tea
C02	To be able to discuss the basic dynamics of Professional Relationship and Interaction Process
C03	Ability to discuss the importance of using techniques and approaches that advance communication in interacting with the individual, family, and team members
C04	To be able to discuss the interaction in psychological first aid for situations that cause psychological trau
C05	To be able to recognize difficult patient situations that may be encountered in professional relationships and interactions,
C06	To be able to discuss the developer and facilitator interventions for special groups and situations.
C07	Express the importance of using facilitating communication techniques to solve the communication difficulties in special groups and situations

Program Learning Outcomes

No	Learning Outcome
P09	Use problem solving, decision making, critical thinking and leadership skills in their professional practices.
P08	Participate in all kinds of researches, projects and activities that will contribute to their individual and professional development.
P10	Use at least one foreign language to reach scientific knowledge and communicate effectively.
P01	Have the current theoretical and practical knowledge in the field of nursing.
P11	Accept lifelong learning approach in personal and professional development.
P07	Communicate effectively with individual, family and society.
P02	Apply nursing care by using the knowledge and skills based on evidence in the field of nursing.
P06	Work in collaboration of disciplinary and interdisciplinary teams.

Evrak Tarih ve Sayısı: 08.05.2023-638710

P04	Act in accordance with laws, regulations and legislation in professional practice.
P05	Use informatics and care technologies in nursing education, practice, research and management.
P03	Protect ethical principles, the universal of values and human rights in the fields of education, practice, management and research of nursing care.

Assessment Methods and Criteria		
In-Term Studies	Quantity	Percentage
Mid-terms	1	%40
Quizzes	0	%0
Assignment	0	%0
Attendance	0	%0
Practice	0	%0
Project	0	%0
Final examination	1	%60
Total		%100

ECTS Allocated Based on Student Workload			
Activities	Quantity	Duration	Total Work Load
Course Duration	14	2	28
Hours for off-the-c.r.stud	14	3	42
Assignments	0	0	0
Presentation	0	0	0
Mid-terms	1	8	8
Practice	0	0	0
Laboratory	0	0	0
Project	0	0	0
Final examination	1	16	16
Total Work Load			94
ECTS Credit of the Course			3

Contribution of Learning Outcomes to Programme Outcomes						
bbb						

	P01	P06	P07	P09	P11
All	3	3	3	3	3
C01	3				
C02	5		4		
C03	5		4		
C04				4	
C05	4	4	4	3	
C06	4		4		
C07					4



Akdeniz University

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HMF 214 Infectious Diseases					
Semester	Course Unit Code	Course Unit Title	L+P	Credit	Number of ECTS Credits
4	HMF 214	Infectious Diseases	2	2	2

Mode of Delivery:

Face to Face

Language of Instruction:

Turkish

Level of Course Unit:

Bachelor's Degree

Work Placement(s):

No

Department / Program:

Nursing

Type of Course Unit:

Elective

Objectives of the Course:

The aim of this course is to gain knowledge about epidemiological and clinical features, treatment, prevention, control and nursing care of infectious diseases.

Content of the Course:

Infectious Diseases Nursing course includes prevention of infectious diseases, immunization, treatment and nursing care. Causes of infectious diseases, host defense mechanisms, methods of combating infectious diseases, hospital infections, blood, respiratory, digestive, skin, mucous membranes and frequently encountered diseases and nursing care

Prerequisites and co-requisites:

Course Coordinator:

Instructor Dr. Semra GÜNDOĞDU

Name of Lecturers:

Instructor Dr. Semra Gündoğdu Asist Prof.Dr. Fatma ARIKAN

Assistants:

Recommended or Required Reading

Resources

Görak, G., Savaşer, S., Yılsız, S. (2010). Bulaşıcı Hastalıklar Hemşireliği, İstanbul Tıp Kitabevi.

Instructional presentations and resources

1. Görak, G., Savaşer, S., Yılsız, S. (2010). Bulaşıcı Hastalıklar Hemşireliği, İstanbul Tıp Kitabevi. 2. Tekeli, E. (2003). İnfeksiyon Hastalıkları El Kitabı, Bilimsel Tıp Yayınevi

Course Category

Mathematics and Basic Sciences	:	Education	:
Engineering	:	Science	:
Engineering Design	:	Health	: 100
Social Sciences	:	Field	:

Weekly Detailed Course Contents

Week	Topics	Study Materials	Materials
1	Introduction, Introduction of Course and Resources	reading literature	Instructional presentations and res
2	General Features of Infectious Diseases and Nursing Care	reading literature	Instructional presentations and res
3	Infection and Isolation Methods	reading literature	Instructional presentations and res
4	Immunity	reading literature	Instructional presentations and res
5	Sexually Transmitted Diseases	reading literature	Instructional presentations and res
6	Diseases transmitted by skin and mucosa	reading literature	Instructional presentations and res
7	Diseases transmitted by skin and mucosa	reading literature	Instructional presentations and res
8	Respiratory Diseases	reading literature	Instructional presentations and res
9	VISA WEEK	preparing exam questions	exam documents
10	Respiratory Diseases	reading literature	nstructional presentations and res
11	Hospital Infections	reading literature	Instructional presentations
12	Diseases Transmitted by Digestive System	reading literature	Instructional presentations
13	Diseases Transmitted by Digestive System	reading literature	Instructional presentations and res
14	Course Evaluation	reading literature	Instructional presentations and res

Course Learning Outcomes

No	Learning Outcomes
C01	Explains the epidemiology of infectious diseases
C02	Describe the etiology of infectious diseases
C03	Explains the elements of infection chain and their role in infection control
C04	Explains the precautions to be taken before infectious diseases
C05	Explains the procedures after infectious diseases
C06	Defines the ways of outbreaks, control methods
C07	Explains the transmission of common infectious diseases in society
C08	Classify infectious diseases according to transmission routes
C09	Explains ways to prevent infectious diseases
C10	Describe the types of immunization and immunization

Program Learning Outcomes

No	Learning Outcome
P09	Use problem solving, decision making, critical thinking and leadership skills in their professional practices.
P08	Participate in all kinds of researches, projects and activities that will contribute to their individual and professional development.
P10	Use at least one foreign language to reach scientific knowledge and communicate effectively.
P01	Have the current theoretical and practical knowledge in the field of nursing.
P11	Accept lifelong learning approach in personal and professional development.
P07	Communicate effectively with individual, family and society.
P02	Apply nursing care by using the knowledge and skills based on evidence in the field of nursing.
P06	Work in collaboration of disciplinary and interdisciplinary teams.
P04	Act in accordance with laws, regulations and legislation in professional practice.
P05	Use informatics and care technologies in nursing education, practice, research and management.

Assessment Methods and Criteria		
In-Term Studies	Quantity	Percentage
Mid-terms	1	%40
Quizzes	0	%0
Assignment	0	%0
Attendance	0	%0
Practice	0	%0
Project	0	%0
Final examination	1	%60
Total		%100

ECTS Allocated Based on Student Workload			
Activities	Quantity	Duration	Total Work Load
Course Duration	14	2	28
Hours for off-the-c.r.stud	14	2	28
Assignments	0	0	0
Presentation	0	0	0
Mid-terms	1	1	1
Practice	0	0	0
Laboratory	0	0	0
Project	0	0	0
Final examination	1	1	1
Total Work Load			58
ECTS Credit of the Course			2

Contribution of Learning Outcomes to Programme Outcomes											
bbb											

	P01	P02	P03	P04	P05	P06	P07	P08	P09	P11
All	2	3	3	3	3	3	2	2	2	2
C01	1	1	3	2	1	1	2	3	2	1
C02	1	3	3	3	2	2	2	1	1	2
C03	1	2	2	1	2	4	1	1	1	1
C04	1	2	3	3	3	2	2	2	2	
C05		2	3	2	3	2	2	2	2	
C06		3	3	3	3	2	2	1	2	
C07							1	1	2	
C08				3						
C09										1
C10		2								



Akdeniz University

Faculty of Nursing
Nursing

HMF 216 Caring of Infectious Diseases					
Semester	Course Unit Code	Course Unit Title	L+P	Credit	Number of ECTS Credits
4	HMF 216	Caring of Infectious Diseases	2	2	2

Mode of Delivery:

Face to Face

Language of Instruction:

Turkish

Level of Course Unit:

Bachelor's Degree

Work Placement(s):

No

Department / Program:

Nursing

Type of Course Unit:

Elective

Objectives of the Course:

The aim of this course is to gain knowledge about epidemiological and clinical features, treatment, prevention, control and nursing care of infectious diseases.

Content of the Course:

Infectious Diseases Nursing Care course includes prevention of infectious diseases, immunization, treatment and nursing care. Causes of infectious diseases, host defense mechanisms, methods of combating infectious diseases, hospital infections, blood, respiratory, digestive, skin, mucous membranes and frequently encountered diseases and nursing care

Prerequisites and co-requisites:**Course Coordinator:**

Asist. Prof. Dr. Fatma Arkan

Name of Lecturers:

Asist. Prof. Dr. Fatma ARIKAN Instructor Dr. Semra GÜNDOĞDU

Assistants:**Recommended or Required Reading****Resources**

Infectious Diseases, An Issue of Nursing Clinics, Editor: Randolph F.R. Rasch, 1st Edition, 2019

Görak, G., Savaşer, S., Yılsız, S. (2010). Bulaşıcı Hastalıklar Hemşireliği, İstanbul Tıp Kitabevi.

Instructional presentations and resources

1. Görak, G., Savaşer, S., Yılsız, S. (2010). Bulaşıcı Hastalıklar Hemşireliği, İstanbul Tıp Kitabevi. 2. Tekeli, E. (2003). İnfeksiyon Hastalıkları El Kitabı, Bilimsel Tıp Yayınevi

Course Category**Mathematics and Basic Sciences** :**Engineering** :**Engineering Design** :**Social Sciences** :**Education** :**Science** :**Health** :**Field** :

: 100

Weekly Detailed Course Contents

Week	Topics	Study Materials	Materials
1	General Features of Infectious Diseases and Nursing Care	reading literature	Instructional presentations and res
2	General Features of Infectious Diseases and Nursing Care	reading literature	Instructional presentations and res
3	Infection and Isolation Methods	reading literature	Instructional presentations and res
4	Immunity	reading literature	Instructional presentations and res
5	Hospital Infections	reading literature	Instructional presentations and res
6	Hospital Infections	reading literature	Instructional presentations and res
7	Sexually transmitted diseases	Literature review	Instructional presentations and res
8	Respiratory Diseases	reading literature	Instructional presentations and res
9	midterm exam	preparing exam questions	exam documents
10	Respiratory Diseases	reading literature	Instructional presentations and res
11	Diseases transmitted by skin and mucosa	reading literature	Instructional presentations and res
12	Diseases Transmitted by Digestive System	reading literature	Instructional presentations and res
13	Diseases Transmitted by Digestive System	reading literature	Instructional presentations and res
14	Assessment of course	Written and verbal feedback	

Course Learning Outcomes

No	Learning Outcomes
C01	Explains the epidemiology of infectious diseases
C02	Describe the etiology of infectious diseases
C03	Explains the elements of infection chain and their role in infection control
C04	Explains the precautions to be taken before infectious diseases
C05	Explains the procedures after infectious diseases
C06	Defines the ways of outbreaks, control methods
C07	Explains the transmission of common infectious diseases in society
C08	Classify infectious diseases according to transmission routes
C09	Explains ways to prevent infectious diseases
C10	Describe the types of immunization and immunization

Program Learning Outcomes

No	Learning Outcome
P09	Use problem solving, decision making, critical thinking and leadership skills in their professional practices.
P08	Participate in all kinds of researches, projects and activities that will contribute to their individual and professional development.
P10	Use at least one foreign language to reach scientific knowledge and communicate effectively.
P01	Have the current theoretical and practical knowledge in the field of nursing.
P11	Accept lifelong learning approach in personal and professional development.
P07	Communicate effectively with individual, family and society.
P02	Apply nursing care by using the knowledge and skills based on evidence in the field of nursing.
P06	Work in collaboration of disciplinary and interdisciplinary teams.
P04	Act in accordance with laws, regulations and legislation in professional practice.
P05	Use informatics and care technologies in nursing education, practice, research and management.

Assessment Methods and Criteria		
In-Term Studies	Quantity	Percentage
Mid-terms	1	%40
Quizzes	0	%0
Assignment	0	%0
Attendance	0	%0
Practice	0	%0
Project	0	%0
Final examination	1	%60
Total		%100

ECTS Allocated Based on Student Workload			
Activities	Quantity	Duration	Total Work Load
Course Duration	14	2	28
Hours for off-the-c.r.stud	14	2	28
Assignments	0	0	0
Presentation	1	1	1
Mid-terms	0	0	0
Practice	0	10	0
Laboratory	0	0	0
Project	0	0	0
Final examination	1	1	1
Total Work Load			58
ECTS Credit of the Course			2

Contribution of Learning Outcomes to Programme Outcomes												
bbb												

	P01	P02	P03	P04	P05	P06	P07	P08	P09	P10	P11
All	3	3	3	3	3	3	3	3	2	3	
C01	3	3	3	3	3	4	3	2	1	3	5
C02	3	3	3	3	3	4	1	2	2	3	5
C03	3	3	3	3	3	4	1	2	1	3	5
C04	3	3	3	3	3	4	2	2	2	3	5
C05	3	3	3	4	3	4	3	2	2	3	5
C06	3	3	3	3	3	3	3		2	3	
C07	3	3	3	3	3	3	3		2	3	
C08	3	3	3	3	3	3	3		2	3	
C09	3	3	3	3	3	3	1		2	3	
C10	3	3	3	3	3	3	3		2	3	



Akdeniz University

Faculty of Nursing
Nursing

HMF 302 Pediatric Nursing					
Semester	Course Unit Code	Course Unit Title	L+P	Credit	Number of ECTS Credits
6	HMF 302	Pediatric Nursing	14	10	13

Mode of Delivery:

Face to Face

Language of Instruction:

Turkish

Level of Course Unit:

Bachelor's Degree

Work Placement(s):

Yes

Department / Program:

Nursing

Type of Course Unit:

Required

Objectives of the Course:

This course consists of holistic approach that according to the systems is to examine disorders of health in child and to monitor normal growth and development from childhood and adolescent

Content of the Course:

World and in our children's health status, parent-child and nurse, growth and development, nutrition, children's follow-up of solid, fluid and electrolyte balance and imbalances, home accidents, common psychosocial problems in childhood, for children's nursing practice (anthropometric measurements, physical examination, evaluation of percentile curves, signs of life, material collection, oxygen applications, pharmaceutical applications, methods of feeding, suctioning, postural drainage, catheter care), the classification of the newborn, neonatal diseases and nursing care, and nursing care system diseases

Prerequisites and co-requisites:

Course Coordinator:

Name of Lecturers:

Prof. Dr. Emine EFE Prof. Dr. Aysegül İŞLER DALGIÇ Instructor Dr. Süreyya SARVAN Associate Prof. Dr. Sevcan ATAY TURAN Research Assist. Dr. Ayla KAYA

Assistants:

Recommended or Required Reading

Resources	
Potts, N.L., Mandelco, B.L. (2012). Pediatric Nursing Caring for Children and Their Families. Third Edition, Publisher: Delmar Cengage Learning, Canada.	
Ball, J.W., Bindler, R.C., Cowen, K.J. (2012). Principles of Pediatric Nursing: Caring for Children, 5th Edition. Publisher: Prentice Hall.	
Bindler R. C., Cowen K. J. (2010). Child Health Nursing : Partnering With Children & Families, Second Edition, Pearson, Newyork.	
Wong, D. L. (2011). Wong's nursing care of infants and children. St. , 9th ed, Mo. : Mosby/ Elsevier, Louis.	
Conk, Z., Başbakkal Z., Bal Yılmaz H, Bolışık B. (2018). Pediatri Hemşireliği, Akademisyen Tıp Kitabevi, Ankara.	
Büyükgönenç L, Kılıçarslan Törüner E. (2017). Çocuk Sağlığı Temel Hemşirelik Yaklaşımları, Ankara Nobel Tıp Kitabevleri, Ankara.	
Instructor presentations	
1. Potts, N.L., Mandelco, B.L. (2012). Pediatric Nursing Caring for Children and Their Families. Third Edition, Publisher: Delmar Cengage Learning, Canada. 2. Ashwill J.V	

Course Category

Mathematics and Basic Sciences	:	Education	:
Engineering	:	Science	:
Engineering Design	:	Health	: 100
Social Sciences	:	Field	:

Weekly Detailed Course Contents

Week	Topics	Study Materials	Materials
1	The State of Children's Health in Turkey and in the World, Growth and Development by Childhood/practic	Reviewing of literature, researchin	
2	Aim and Philosophy of Child Health Nursing, Holistic Care, Family Centered Care, Atraumatic care, Ethics	Reviewing of literature, researchin	
3	Neonatal Diseases and Nursing Care, Pediatric Physical Examination, Nutrition / Laboratory /Practice	Reviewing of literature, researchin	
4	Respiratory System Function Changes and Nursing Care, Oxygen Applications, Nebul Application, Postura	Reviewing of literature, researchin	
5	Functional Changes in the Digestive System and Nursing Care / Clinical Practice/ Laboratory	Reviewing of literature, researchin	
6	Changes in Cardiovascular System Function and Nursing Care, Life Findings / Laboratory/ Practice	Reviewing of literature, researchin	
7	Neurological System Function Changes and Nursing Care / Laboratory/ Practice	Reviewing of literature, researchin	
8	Changes in Urinary System Function and Nursing Care / Laboratory/ Practice	Reviewing of literature, researchin	
9	Changes in Endocrine System Function and Nursing Care, Drug Applications in Children / Laboratory Prac	Reviewing of literature, researchin	
10	Oncological Diseases and Nursing Care, Terminal Period and Palliative Care / Laboratory/ Practice	Reviewing of literature, researchin	
11	Hematologic Changes and Nursing Care / Clinical Practice/ Laboratory/ Practice	Reviewing of literature, researchin	
12	Muscle-Skeletal System Function Changes and Nursing Care / Laboratory/ Practice	Reviewing of literature, researchin	
13	Critical Thinking and Problem Solving in Pediatric Nursing and Child Neglect and Abuse, / Laboratory/ Pr	Reviewing of literature, researchin	
14	Approach to Disabled Children and Family/ Laboratory/ Practice/ Course evaluation	Reviewing of literature, researchin	

Course Learning Outcomes

No	Learning Outcomes
C01	Knows the concepts of child health services
C02	Child health problems in our country and the world knows
C03	The child with the family and the surrounding area is considered as a whole
C04	Definitions of healthy and sick children according to developmental periods
C05	Adversely affect the health of children and the early diagnosis of disease, treatment and care and understand the role
C06	Healthy / sick child care according to nursing process allows
C07	Reactions by the child and the family knows the disease and hospitalization
C08	Children and families gain some skills to health education and counseling
C09	Monitors scientific and technological developments in the field of pediatric and understand the importance of research

Program Learning Outcomes

No	Learning Outcome
P09	Use problem solving, decision making, critical thinking and leadership skills in their professional practices.
P08	Participate in all kinds of researches, projects and activities that will contribute to their individual and professional development.
P10	Use at least one foreign language to reach scientific knowledge and communicate effectively.
P01	Have the current theoretical and practical knowledge in the field of nursing.
P11	Accept lifelong learning approach in personal and professional development.
P07	Communicate effectively with individual, family and society.
P02	Apply nursing care by using the knowledge and skills based on evidence in the field of nursing.
P06	Work in collaboration of disciplinary and interdisciplinary teams.
P04	Act in accordance with laws, regulations and legislation in professional practice.

P05	Use informatics and care technologies in nursing education, practice, research and management.
P03	Protect ethical principles, the universal of values and human rights in the fields of education, practice, management and research of nursing care.

Assessment Methods and Criteria		
In-Term Studies	Quantity	Percentage
Mid-terms	1	%20
Quizzes	0	%0
Assignment	0	%0
Attendance	0	%0
Practice	2	%40
Project	0	%0
Final examination	1	%40
Total		%100

ECTS Allocated Based on Student Workload			
Activities	Quantity	Duration	Total Work Load
Course Duration	14	6	84
Hours for off-the-c.r.stud	14	10	140
Assignments	0	0	0
Presentation	0	0	0
Mid-terms	1	1	1
Practice	14	10	140
Laboratory	14	2	28
Project	0	0	0
Final examination	1	1	1
Total Work Load			394
ECTS Credit of the Course			13

Contribution of Learning Outcomes to Programme Outcomes											
bbb											
	P01	P02	P03	P04	P05	P06	P07	P08	P09	P11	
All	3	3	3	3	3	3	3	3	3	3	
C01	3										
C02	2									4	
C03	3		3				3				
C04		4									
C05					3	3				3	
C06	4	4							4		
C08	2					3	3				
C09		4		3				3			



Akdeniz University

Faculty of Nursing
Nursing

HMF 304 Teaching in Nursing					
Semester	Course Unit Code	Course Unit Title	L+P	Credit	Number of ECTS Credits
6	HMF 304	Teaching in Nursing	8	6	6

Mode of Delivery:

Face to Face

Language of Instruction:

Turkish

Level of Course Unit:

Bachelor's Degree

Work Placement(s):

No

Department / Program:

Nursing

Type of Course Unit:

Required

Objectives of the Course:

Teaching in nursing; aims to improve the educational role and lifelong learning skills of nurses by studying the basic concepts, principles and teaching process related to teaching.

Content of the Course:

Basic Concepts And Functions Of Education, Contemporary Nursing Education Philosophy Of Nursing Education Learning Theories In Nursing Education The Factors Affecting Of Learning Androgogic And Pedagogical Approach In Education Learning-Teaching Process Determination And Assessing Learning Needs Development Of Teaching Plans Learning Domains Determination The Aim And Goals Of Learning Instructional Materials, Instructional Methods Assessment And Evaluation Effective Presentation Techniques Health Education, Inservice Education, Clinical Education School Health Education Lifelong Learning

Prerequisites and co-requisites:

Course Coordinator:

Instructor Nazik YALNIZ

Name of Lecturers:

Instructor Kadriye AYDEMİR Instructor Dr. Nilüfer TOK YANIK Instructor Gonca KAZANCI KUŞOĞLU Research Assist.Dr. AYŞE DELİKTAŞ Instructor Dr. HABİBE ÖZÇELİK

Assistants:

Recommended or Required Reading

Resources

Alkan, C. (1997). Eğitim teknolojisi. Ankara: Atilla Kitabevi.
Saban, A. (2005). Öğrenme ve öğretme süreci (4.Baskı).Ankara: Nobel Yayıncılık.
Saban, A. (2008). Öğretim Teknolojisi ve Materyal Tasarımı ile İlgili Temel Kavramlar. Öğretim Teknolojileri ve Materyal Tasarımı. (Ed.; Selvi, K.). Ankara: Anı Yayıncılık.
Özden M. (2003). Sağlık eğitimi, 2. Baskı, Feryal Matbaası, Ankara.
Duman B. (2004). Öğrenme Öğretme Kuramları ve Süreç Temelli Öğretim, Anı Yayıncılık, Ankara.
Demirel, Ö. (2007). Öğretim ilke ve yöntemleri öğretme sanatı (12. Baskı). Ankara. PegemA Yayıncılık.
Taşocak, G. (2003). Hasta eğitimi. İstanbul: İstanbul Üniversitesi Basım ve Yayınevi Müdürlüğü
Başaran, İ.E. (2000). Eğitim yönetimi (4. Baskı). Ankara: Feryal Matbaası.
Cüceloğlu, D. (1991). İnsan ve davranış. İstanbul: Remzi Kitabevi.

Course Category

Mathematics and Basic Sciences	:	Education	:	30
Engineering	:	Science	:	
Engineering Design	:	Health	:	70
Social Sciences	:	Field	:	

Weekly Detailed Course Contents

Week	Topics	Study Materials	Materials
1	Introduction Of The Lesson Sharing Of The Aims Getting ExpectationsBasic Concepts And Functions Of E	Searching literature	
2	Contemporary Nursing EducationPhilosophy Of Nursing Education	Searching literature	
3	Learning Theories In Nursing EducationThe Factors Affecting Of Learning	Searching literature	
4	Androgogic And Pedagogical Approach In EducationLearning-Teaching Process	Searching literature	
5	Determination And Assessing Learning NeedsDevelopment Of Teaching Plans	Searching literature	
6	Learning DomainsDetermination The Aim And Goals Of Learning	Searching literature	
7	Instructional Materials, Instructional Methods	Searching literature	
8	MidtermAssessment And Evaluation	Searching literature	
9	Effective Presentation Techniques	Searching literature	
10	In-service Education	Searching literature	
11	Clinical EducationHealth Education	Searching literature	
12	School Health Education	Searching literature	
13	Lifelong Learning	Searching literature	
14	PracticeAssessing of the lesson	Searching literature/presentation	

Course Learning Outcomes

No	Learning Outcomes
C01	Knows the basic concepts of education.
C02	Relates the basic concepts of education.
C03	Comprehends basic learning approaches/theories in education.
C04	Relates the philosophy of education and the philosophy of nursing education.
C05	Becomes aware of the main factors affecting education.
C06	Discusses the roles and responsibilities of nurses related to education.
C07	Performs educational activities in line with the learning-teaching process.
C08	Embraces lifelong learning.

Program Learning Outcomes

No	Learning Outcome
P09	Use problem solving, decision making, critical thinking and leadership skills in their professional practices.
P08	Participate in all kinds of researches, projects and activities that will contribute to their individual and professional development.
P10	Use at least one foreign language to reach scientific knowledge and communicate effectively.
P01	Have the current theoretical and practical knowledge in the field of nursing.
P11	Accept lifelong learning approach in personal and professional development.
P07	Communicate effectively with individual, family and society.
P02	Apply nursing care by using the knowledge and skills based on evidence in the field of nursing.
P06	Work in collaboration of disciplinary and interdisciplinary teams.
P04	Act in accordance with laws, regulations and legislation in professional practice.
P05	Use informatics and care technologies in nursing education, practice, research and management.

Assessment Methods and Criteria		
In-Term Studies	Quantity	Percentage
Mid-terms	1	%20
Quizzes	0	%0
Assignment	0	%0
Attendance	0	%0
Practice	2	%40
Project	0	%0
Final examination	1	%40
Total		%100

ECTS Allocated Based on Student Workload			
Activities	Quantity	Duration	Total Work Load
Course Duration	14	4	56
Hours for off-the-c.r.stud	14	5	70
Assignments	1	4	4
Presentation	0	0	0
Mid-terms	1	1	1
Practice	14	4	56
Laboratory	0	0	0
Project	0	0	0
Final examination	1	1	1
Total Work Load			188
ECTS Credit of the Course			6

Contribution of Learning Outcomes to Programme Outcomes												
bbb												
	P01	P02	P03	P04	P05	P06	P07	P08	P09	P10	P11	
All	3	3	3	3	3	3	3	3	3	2	3	
C01	5	4			4	4		4	3	2	5	
C02	5	4			4	4		4	3	2	5	
C03	5	4			4	4	3	4	3	2	5	
C04	5	4	4		4	4				2		
C05	5	4		3	4	4	4			2		
C06	5	4	4	4	4	4		3	4	2	3	
C07	5	5	4	4	4	4	4	4	5	2	4	
C08	5	5	4	4		3		5	5		5	



Akdeniz University

Faculty of Nursing
Nursing

HMF 306 Health Sociology					
Semester	Course Unit Code	Course Unit Title	L+P	Credit	Number of ECTS Credits
6	HMF 306	Health Sociology	2	2	2

Mode of Delivery:

Face to Face

Language of Instruction:

Turkish

Level of Course Unit:

Bachelor's Degree

Work Placement(s):

No

Department / Program:

Nursing

Type of Course Unit:

Required

Objectives of the Course:

This course aims to establish the relation between health and socio-cultural structure and emphasize the importance of social dimension of health as well as its medical dimension.

Content of the Course:

Content of the course includes the subjects of rise, development, pioneers and factors of medical sociology, health and illnesses, socio-cultural factors affecting the health and illness, doctor-patient interaction, nurse-patient interaction, health systems, social structures of health organizations, social categories, social processes and health, sociological glance at contemporary and traditional medicine.

Prerequisites and co-requisites:**Course Coordinator:****Name of Lecturers:**

Asist. Prof. Dr. Leyla MUSLU Associate Prof. Dr. Ayla TUZCU

Assistants:**Recommended or Required Reading****Resources**

Hamzaoglu O. (2010). What is Health? How should it be defined? Society and Physician. Volume 25, Issue: 6, s: 403-410.

Pescosolido BA., Martin JK, McLeod JD, Rogers A. (Eds)(2011). Handbook of the Sociology of Health, Illness, and Healing, A Blueprint for the 21st Century, Springer New

Sarı Ö, Atılgan GK. (2012). Health Sociology, Conceptual Discussions on Disease and Health, Karatay Academy, İstanbul.

Sezgin, D. (2011). Medicalized Life Individualized Health. İstanbul: Ayrıntı

Cirhinlioğlu Zafer. (2010). Health Sociology, Nobel Publication Distribution, Ankara

OECD ve IBRD/World Bank. (2008). OECD Reviews of Health Systems TURKEY. OECD Publishing.

Morral P. (2009). Sociology and Health: An Introduction 2nd Edition, Kindle Edition, Roudledge, Madison Avenue, New York.

Nalçacı E, Özalp'e, Hamzaoglu O (Editors). (2006). Glossary of Critical Health Sociology.

Brady H. (2012). Medicine, Health and Society, Sage Publication Ltd. London.

Course Category

Mathematics and Basic Sciences	:	Education	:
Engineering	:	Science	:
Engineering Design	:	Health	: 80
Social Sciences	: 20	Field	:

Weekly Detailed Course Contents

Week	Topics	Study Materials	Materials
1	Introduction of objective and scope of the course	Source browsing, research, reading	
2	The subject and importance of sociology, basic sociological concepts, the field of sociology, the birth, development	Source browsing, research, reading	
3	Concepts of health and disease from a sociological perspective, disease and social relations	Source browsing, research, reading	
4	Organization of health services in Turkey	Source browsing, research, reading	
5	Social factors affecting health 1 (Education-Social class)	Source browsing, research, reading	
6	Social factors affecting health 2 (Culture, Religion)	Source browsing, research, reading	
7	Social factors affecting health-2 Article Presentation	Source browsing, research, reading	
8	Social factors affecting health 3 (Poverty, Unemployment)	Source browsing, research, reading	
9	Factors Affecting Health 4 (Presence of chronic diseases, Habits harmful to health, nutrition, leisure time, Source browsing, research, reading	Source browsing, research, reading	
10	Midterm exam		
11	Working conditions and working relations of health and medical personnel in terms of labor markets	Source browsing, research, reading	
12	Health, Media - Sports, Nutrition, Aesthetics (body intervention) Complementary therapies	Source browsing, research, reading	
13	Poverty, Health, Media - Sport, Nutrition, Aesthetics related article presentation	Source browsing, research, reading	
14	Health inequality	Source browsing, research, reading	
15	Urbanization and Health	Source browsing, research, reading	

Course Learning Outcomes

No	Learning Outcomes
C01	Understand the causality relationship between health-illness and society
C02	Understand the socio-cultural dimension of health and illness.
C03	Understand the social factors affecting health and illness such as income, social class, gender, marital status, religion, education etc...
C04	Analyse the relationships between patient/hospital/doctor and nurse and contribute the development of the relationship between medical personnel and patient.
C05	Consider about the problems related to health services and health organizations in different countries and compare them.
C06	Understand the role and importance of medical personnel in health protection and cure of illnesses
C07	Evaluate the social consequences of health policies of European Union and Turkey

Program Learning Outcomes

No	Learning Outcome
P09	Use problem solving, decision making, critical thinking and leadership skills in their professional practices.
P08	Participate in all kinds of researches, projects and activities that will contribute to their individual and professional development.
P10	Use at least one foreign language to reach scientific knowledge and communicate effectively.
P01	Have the current theoretical and practical knowledge in the field of nursing.
P11	Accept lifelong learning approach in personal and professional development.
P07	Communicate effectively with individual, family and society.
P02	Apply nursing care by using the knowledge and skills based on evidence in the field of nursing.
P06	Work in collaboration of disciplinary and interdisciplinary teams.
P04	Act in accordance with laws, regulations and legislation in professional practice.
P05	Use informatics and care technologies in nursing education, practice, research and management.
P03	Protect ethical principles, the universal of values and human rights in the fields of education, practice, management and research of nursing care.

Assessment Methods and Criteria		
In-Term Studies	Quantity	Percentage
Mid-terms	1	%40
Quizzes	0	%0
Assignment	0	%0
Attendance	0	%0
Practice	0	%0
Project	0	%0
Final examination	1	%60
Total		%100

ECTS Allocated Based on Student Workload			
Activities	Quantity	Duration	Total Work Load
Course Duration	15	2	30
Hours for off-the-c.r.stud	15	2	30
Assignments	0	0	0
Presentation	0	0	0
Mid-terms	1	1	1
Practice	0	0	0
Laboratory	0	0	0
Project	0	0	0
Final examination	1	1	1
Total Work Load			62
ECTS Credit of the Course			2

Contribution of Learning Outcomes to Programme Outcomes											
bbb											
	P01	P02	P03	P04	P06	P07	P08	P09	P10	P11	
All	3	2	3	3	3	3	2	3	2	2	
C01	3	1	2			2		2		2	
C02	5	2	3			2	2	2		2	
C03	4	2	3			4		3		2	
C04		1			5	3		2			
C05			1	5			2		1	1	
C06	3			4	5	2	2	2			
C07				5					1	1	



Akdeniz University

Faculty of Nursing
Nursing

HMF 308 Vocational Foreign Language IV					
Semester	Course Unit Code	Course Unit Title	L+P	Credit	Number of ECTS Credits
6	HMF 308	Vocational Foreign Language IV	4	4	4

Mode of Delivery:

Face to Face

Language of Instruction:

Turkish

Level of Course Unit:

Bachelor's Degree

Work Placement(s):

No

Department / Program:

Nursing

Type of Course Unit:

Required

Objectives of the Course:

Using English in professional settings, speaking with the correct pronunciation, stress, and intonation with appropriate vocabulary and expressions at work, listening comprehension in professional contexts, writing, correspondence, and reading comprehension.

Content of the Course:

Using English in the field of Nursing in European language portfolio, the general level of A2.

Prerequisites and co-requisites:**Course Coordinator:**

Instructor Güher Ceylan KUŞOĞLU

Name of Lecturers:

Instructor Güher Ceylan Kuşoğlu

Assistants:**Recommended or Required Reading****Resources**

Grammar In Use, an audio visual material (DVD)

Step Up for Medical English 1 Black Swan

There is no available specific course notes.

Step Up for Medical English 1

Yok

Arasnav, kısa sınav ve yıl sonu sınavı

Course Category

Mathematics and Basic Sciences	:	Education	:	30
Engineering	:	Science	:	
Engineering Design	:	Health	:	70
Social Sciences	:	Field	:	

Weekly Detailed Course Contents

Week	Topics	Study Materials	Materials
1	Unit 6 DieteticsVocabulary: diet vocabularyReading: breathariansm dietGrammar: expressing ability and pNone		Course book
2	Unit 6 DieteticsVocabulary: adjectives desribing illnessesReading: benefits of chocolateGrammar: ConditicNone		Course book
3	Unit 7 PrescriptionsVocabulary: symptoms and illnessesGrammar: impreratives and expressing rules: the None		Course book
4	Unit 7 Prescriptions Vocabulary: medicationReading: strange health tipsGrammar: giving advice should / :None		Course book
5	Unit 8 SurgeryVocabulary: surgical instrumentsReading: largest babies in the worldGrammar: past simpleYok		Course book
6	Unit 8 SurgeryVocabulary: orthopedic suppliesReading: new liver changed her blood typeGrammar: past :None		Course book
7	General review	Worksheet	Grammar In Use Course book
8	Unit 9 In the labVocabulary: lab equipmentReading: the article'dead mouse comes back to life'Grammar: None		Course book
9	Mid-term exam	None	Course book
10	Unit 9 In the labVocabulary: parts of a hospitalReading: the article'scientists say pink is for girls'GrammarNone		Course book
11	Watching a film in English and doing activities related to the film	None	DVD
12	Unit 10 ReceptionsVocabulary: healthcare jobsGrammar: present perfect tense affirmative formsReading:None		Course book
13	Unit 10 ReceptionsVocabulary: required skills and duties of a medical secretaryListening: two dialogues aNone		Course book
14	Review	Worksheet	Grammar In UseCourse book

Course Learning Outcomes**No Learning Outcomes**

C01	The aim of this course is to help students acquire sound foreign language habits which they will need during their university education and their work at health institutio
C02	The students understans and uses the relevant concepts.
C03	The student learns vocabulary and explanations used in official situations

Program Learning Outcomes**No Learning Outcome**

P09	Use problem solving, decision making, critical thinking and leadership skills in their professional practices.
P08	Participate in all kinds of researches, projects and activities that will contribute to their individual and professional development.
P10	Use at least one foreign language to reach scientific knowledge and communicate effectively.
P01	Have the current theoretical and practical knowledge in the field of nursing.
P11	Accept lifelong learning approach in personal and professional development.
P07	Communicate effectively with individual, family and society.
P02	Apply nursing care by using the knowledge and skills based on evidence in the field of nursing.
P06	Work in collaboration of disciplinary and interdisciplinary teams.
P04	Act in accordance with laws, regulations and legislation in professional practice.
P05	Use informatics and care technologies in nursing education, practice, research and management.
P03	Protect ethical principles, the universal of values and human rights in the fields of education, practice, management and research of nursing care.

Assessment Methods and Criteria		
In-Term Studies	Quantity	Percentage
Mid-terms	1	%40
Quizzes	0	%0
Assignment	0	%0
Attendance	0	%0
Practice	0	%0
Project	0	%0
Final examination	1	%60
Total		%100

ECTS Allocated Based on Student Workload			
Activities	Quantity	Duration	Total Work Load
Course Duration	14	4	56
Hours for off-the-c.r.stud	14	4	56
Assignments	0	0	0
Presentation	0	0	0
Mid-terms	1	1	1
Practice	0	0	0
Laboratory	0	0	0
Project	0	0	0
Final examination	1	1	1
Total Work Load			114
ECTS Credit of the Course			4

Contribution of Learning Outcomes to Programme Outcomes												
bbb												
	P01	P02	P03	P04	P05	P06	P07	P08	P09	P10	P11	
All	3	2	2	2	2	2	3	3	3	3	3	
C01	4	2	1	1	1	1	3	5	2	5	5	
C02	3	1	1	1	1	1	5	3	3	5	5	
C03	1	1	2	2	1	1	3	4	1	3	5	



Akdeniz University

Faculty of Nursing
Nursing

HMF 310	Research				
Semester	Course Unit Code	Course Unit Title	L+P	Credit	Number of ECTS Credits
6	HMF 310	Research	3	3	3

Mode of Delivery:

Face to Face

Language of Instruction:

Turkish

Level of Course Unit:

Bachelor's Degree

Work Placement(s):

No

Department / Program:

Nursing

Type of Course Unit:

Required

Objectives of the Course:

Teaching basic epidemiological information to students, giving them knowledge about research, obeying scientific principles in research, and making and using research in their professional life; to determine the health problems that threaten the society in a realistic and scientific way, to develop and apply preventive health measures, and to be a good research reader.

Content of the Course:

The scope of epidemiology, health measures, the research process, ways to know, types of research, literature search, population and sampling in research, sources of error, the qualitative properties of research, research ethics, referencing, research to evaluate.

Prerequisites and co-requisites:**Course Coordinator:****Name of Lecturers:**

Asist Prof.Dr. Arzu AkcanAsist Prof.Dr. Ayşe MEYDANLIOĞLUProf.Dr. Selma ÖNCEL

Assistants:**Recommended or Required Reading****Resources**

Sümbüloğlu K, Sümbüloğlu V, Biyoistatistik, 8. Baskı, Ankara: Hatiboğlu yayınevi, 1998
Hamza E, SPSS Paket Programı ile İstatistiksel Veri Analizi, 2010.
Ereife İ (Ed), Hemşirelikte Araştırma İlke, Süreç ve Yöntemler, Odak Ofset, İstanbul, 2002.
Akın G, Bilimsel Araştırma ve Yazım Teknikleri, Ankara: Tiydem Yayıncılık, 2009.
Değerli Ü, Kanıtı Dayalı Tıp Tanı ve Tedavi İçin 500 İpucu, Ünal Tıp Kitabevleri, 2003.
Karasar N, Bilimsel Araştırma Yöntemleri, 20. Basım, Ankara, Nobel Yayın Dağıtım, 2010.
Erdoğan S, Nahcıvan N, Esin N. Hemşirelikte Araştırma. İstanbul: Nobel Tıp Kitabevleri, 2014.
Özgür S, Sağlık Alanında Araştırma Yöntemleri, Genişletilmiş ve Düzeltilmiş 3. Baskı, Güneş Tıp Kitabevleri, Gaziantep, 2009.
Özgöker U, Bilimsel Araştırma ve Çalışma Yöntemleri, Derin yayınları, İstanbul, 2007

Course Category

Mathematics and Basic Sciences	:	Education	:
Engineering	:	Science	:
Engineering Design	:	Health	: 100
Social Sciences	:	Field	:

Weekly Detailed Course Contents

Week	Topics	Study Materials	Materials
1	Introduction of the course, importance of research and ways of knowing, main concepts of research	Reading and evaluating research	
2	Determining the research topic and literature review, the purpose of the research, research questions, hypotheses	Reading and evaluating research	
3	The definition of epidemiology, its scope, historical development, usage areas, the concept of causality	Reading and evaluating research	
4	Epidemiological data sourcesHealth metrics	Reading and evaluating research	
5	Universe and sample, determining the sample size, sampling methods	Reading and evaluating research	
6	Data Collection Methods, Techniques and Tools	Reading and evaluating research	
7	Classification of research typesDescriptive studies	Reading and evaluating research	
8	Observational Analytical Research	Reading and evaluating research	
9	Experimental Research	Reading and evaluating research	
10	Qualitative Research Methods and Use in Nursing Research Problems	Reading and evaluating research	
11	Methodological StudiesSources of Error in Research	Reading and evaluating research	
12	Research Ethics, BibliographyResearch Report Writing	Reading and evaluating research	
13	Surveillance, ScreeningsCommunicable diseases epidemiology	Reading and evaluating research	
14	Chronic diseases epidemiologyNutrition epidemiologyBusiness epidemiologyAccident epidemiology	Reading and evaluating research	

Course Learning Outcomes

No	Learning Outcomes
C01	To be able to define concepts related to epidemiology
C02	To be able to explain the usage areas of epidemiology
C03	To be able to explain research types
C04	To be able to criticize all stages of the research process
C05	To be able to plan research on the health problems of the society

Program Learning Outcomes

No	Learning Outcome
P09	Use problem solving, decision making, critical thinking and leadership skills in their professional practices.
P08	Participate in all kinds of researches, projects and activities that will contribute to their individual and professional development.
P10	Use at least one foreign language to reach scientific knowledge and communicate effectively.
P01	Have the current theoretical and practical knowledge in the field of nursing.
P11	Accept lifelong learning approach in personal and professional development.
P07	Communicate effectively with individual, family and society.
P02	Apply nursing care by using the knowledge and skills based on evidence in the field of nursing.
P06	Work in collaboration of disciplinary and interdisciplinary teams.
P04	Act in accordance with laws, regulations and legislation in professional practice.
P05	Use informatics and care technologies in nursing education, practice, research and management.
P03	Protect ethical principles, the universal of values and human rights in the fields of education, practice, management and research of nursing care.

Assessment Methods and Criteria		
In-Term Studies	Quantity	Percentage
Mid-terms	1	%30
Quizzes	0	%0
Assignment	1	%30
Attendance	0	%0
Practice	0	%0
Project	0	%0
Final examination	1	%40
Total		%100

ECTS Allocated Based on Student Workload			
Activities	Quantity	Duration	Total Work Load
Course Duration	14	3	42
Hours for off-the-c.r.stud	14	3	42
Assignments	1	4	4
Presentation	0	0	0
Mid-terms	1	1	1
Practice	0	0	0
Laboratory	0	0	0
Project	0	0	0
Final examination	1	1	1
Total Work Load			90
ECTS Credit of the Course			3

Contribution of Learning Outcomes to Programme Outcomes											
bbb											

	P01	P02	P03	P04	P05	P06	P07	P08	P09	P10	P11
All	3	3	3	3	3	3	2	3	3	2	3
C01	4										
C02	4	5						3			
C03	5	5			3			5			
C04	5	5	3		3			5	3	2	3
C05	5	5	3	3	3	3	2	5	3	2	



Akdeniz University

Faculty of Nursing
Nursing

HMF 314 NURSING INFORMATICS					
Semester	Course Unit Code	Course Unit Title	L+P	Credit	Number of ECTS Credits
6	HMF 314	NURSING INFORMATICS	2	2	2

Mode of Delivery:

Face to Face

Language of Instruction:

Turkish

Level of Course Unit:

Bachelor's Degree

Work Placement(s):

No

Department / Program:

Nursing

Type of Course Unit:

Elective

Objectives of the Course:

This course aims to introduce students to the basic computer and health informatics terminology and developments in computer technology, e-health, telehealth, education and research. The aim of this course is to provide the students with the necessary knowledge and skills to use the knowledge effectively in the information age, informing them about the data standards, data integrity, general health and nursing information standards and electronic health record, health information systems, security and privacy.

Content of the Course:

Introduction to Health Informatics Fundamentals of Nursing Informatics Data and Information in Health Health Records Clinical Information Systems Health Informatics Standards Coding, Classification and Nomenclature Systems E-health, telehealth, home care systems Security and Ethics in Health Informatics The Future of Health and Nursing Informatics General Evaluation and Discussion

Prerequisites and co-requisites:**Course Coordinator:****Name of Lecturers:**

Instructor Dr. Deniz Özel

Assistants:**Recommended or Required Reading****Resources**

1) Hannah K.J., Ball M. J., Edwards M.J. A. (2006). Introduction to nursing informatics. Birkhäuser pub.

Course Category

Mathematics and Basic Sciences	:	Education	:
Engineering	:	Science	:
Engineering Design	:	Health	: 100
Social Sciences	:	Field	:

Weekly Detailed Course Contents

Week	Topics	Study Materials	Materials
1	Introduction to Health Informatics• Health Informatics Components• Health Informatics Application Areas		
2	Fundamentals of Nursing Informatics• Definition• Theory• History		
3	Data and Information in Health• Importance of Data and Information in Health Informatics• Health Infor		
4	Health Records• Health Records and Problems• Electronic Health Records (EHR)• Importance and Benefit		
5	Clinical Information Systems• Hospital Information Systems (HIS)• Radiology Information Systems (RIS)•		
7	• Content of Clinical Nursing Records• Problems in Nursing Records• Use of Nursing Data• Nursing Inform		
8	Health Informatics Standards• Why are Standards Needed?• Standards in Health Information System• St		
9	Coding, Classification and Nomenclature Systems• Features of Coding System• Nomenclature Systems• C		
10	E-health, telehealth, home care systems		
12	Security and Ethics in Health Informatics		
13	The Future of Health and Nursing Informatics		
14	General Evaluation and Discussion		

Course Learning Outcomes

No	Learning Outcomes
C11	6. Become familiar with the clinical information systems
C12	1. Are well-informed on definition, theoretic history of the nursery informatics
C13	9. Understand security and ethical issues in healthcare information systems
C25	5. Data integrity, the use of standard terminology and discuss the importance of electronic patient record applications
C30	4. Discuss the use of technologies for e-health
C38	3. Become familiar with the basic computer concepts and terminology, and appreciate the importance of information and information technology in nursing
C53	7. Become familiar with the nursing coding and classification systems
C68	2. Explain basic concepts related to health informatics
C77	8. Discuss the importance of, and the necessary skills needed for the nursing information management

Program Learning Outcomes

No	Learning Outcome
P09	Use problem solving, decision making, critical thinking and leadership skills in their professional practices.
P08	Participate in all kinds of researches, projects and activities that will contribute to their individual and professional development.
P10	Use at least one foreign language to reach scientific knowledge and communicate effectively.
P01	Have the current theoretical and practical knowledge in the field of nursing.
P11	Accept lifelong learning approach in personal and professional development.
P07	Communicate effectively with individual, family and society.
P02	Apply nursing care by using the knowledge and skills based on evidence in the field of nursing.
P06	Work in collaboration of disciplinary and interdisciplinary teams.
P04	Act in accordance with laws, regulations and legislation in professional practice.
P05	Use informatics and care technologies in nursing education, practice, research and management.
P03	Protect ethical principles, the universal of values and human rights in the fields of education, practice, management and research of nursing care.

Assessment Methods and Criteria		
In-Term Studies	Quantity	Percentage
Mid-terms	1	%40
Quizzes	0	%0
Assignment	0	%0
Attendance	0	%0
Practice	0	%0
Project	0	%0
Final examination	1	%60
Total		%100

ECTS Allocated Based on Student Workload			
Activities	Quantity	Duration	Total Work Load
Course Duration	14	2	28
Hours for off-the-c.r.stud	14	2	28
Assignments	0	0	0
Presentation	0	0	0
Mid-terms	1	1	1
Practice	0	0	0
Laboratory	0	0	0
Project	0	0	0
Final examination	1	1	1
Total Work Load			58
ECTS Credit of the Course			2

Contribution of Learning Outcomes to Programme Outcomes		
bbb		

	P03	P05
All	3	3
C11		5
C12		5
C13	5	5
C25		5
C30		5
C38		5
C53		5
C68		5
C77		5



Akdeniz University

Faculty of Nursing
Nursing

HMF 316 Quality Management					
Semester	Course Unit Code	Course Unit Title	L+P	Credit	Number of ECTS Credits
6	HMF 316	Quality Management	2	2	2

Mode of Delivery:

Face to Face

Language of Instruction:

Turkish

Level of Course Unit:

Bachelor's Degree

Work Placement(s):

No

Department / Program:

Nursing

Type of Course Unit:

Elective

Objectives of the Course:

Acquiring knowledge, skills and attitudes about quality management approaches to and applications for nursing services

Content of the Course:

Basic concepts of quality management, quality management applications in health institutions, setting up quality management systems, quality assessment – monitoring methods, quality control methods, factors affecting the quality of nursing services.

Prerequisites and co-requisites:**Course Coordinator:****Name of Lecturers:**

Asist. Prof. Dr. Nezaket YILDIRIM Instruktur İlka Yavla

Assistants:**Recommended or Required Reading****Resources**

Alcan Z, Aksoy A, Civil B, Tekin DE, Ekim R, Özbucak Civil S, Doğan T ve Çakar V (2010) Hemşirelik Hizmetleri Işığında Hastane Süreçleri (ISO, JCI ve MAGNET Standartları)

Course Category

Mathematics and Basic Sciences	:	Education	:
Engineering	:	Science	:
Engineering Design	:	Health	: 100
Social Sciences	:	Field	:

Weekly Detailed Course Contents

Week	Topics	Study Materials	Materials
1	Basic concepts of quality management	Literature search	
2	Development of quality concept	Literature search	
3	Quality management applications in health institutions	Literature search	
4	Quality management applications in health institutions	Literature search	
5	Quality management applications in health institutions	Literature search	
6	Quality management applications in nursing services	Literature search	
7	Quality management applications in nursing services	Literature search	
8	Setting up quality management systems in nursing services, forming quality standards in nursing services	Literature search	
9	Quality assessment – monitoring methods in nursing services	Literature search	
10	Quality assessment – monitoring methods in nursing services	Literature search	
11	Quality control methods in nursing services	Literature search	
12	Quality control methods in nursing services	Literature search	
13	Factors affecting the quality of nursing services in health institutions	Literature search	
14	Factors affecting the quality of nursing services in health institutions	Literature search	

Course Learning Outcomes

No	Learning Outcomes
C01	Explaining the relationship between the basic notions of quality management
C02	Comparing the quality management applications in different health institutions
C03	Taking active roles in quality management applications in nursing services
C04	Forming quality standards in nursing services
C05	Selecting the appropriate quality assessment – monitoring methods for nursing services

Program Learning Outcomes

No	Learning Outcome
P09	Use problem solving, decision making, critical thinking and leadership skills in their professional practices.
P08	Participate in all kinds of researches, projects and activities that will contribute to their individual and professional development.
P10	Use at least one foreign language to reach scientific knowledge and communicate effectively.
P01	Have the current theoretical and practical knowledge in the field of nursing.
P11	Accept lifelong learning approach in personal and professional development.
P07	Communicate effectively with individual, family and society.
P02	Apply nursing care by using the knowledge and skills based on evidence in the field of nursing.
P06	Work in collaboration of disciplinary and interdisciplinary teams.
P04	Act in accordance with laws, regulations and legislation in professional practice.
P05	Use informatics and care technologies in nursing education, practice, research and management.
P03	Protect ethical principles, the universal of values and human rights in the fields of education, practice, management and research of nursing care.

Assessment Methods and Criteria		
In-Term Studies	Quantity	Percentage
Mid-terms	1	%40
Quizzes	0	%0
Assignment	0	%0
Attendance	0	%0
Practice	0	%0
Project	0	%0
Final examination	1	%60
Total		%100

ECTS Allocated Based on Student Workload			
Activities	Quantity	Duration	Total Work Load
Course Duration	14	2	28
Hours for off-the-c.r.stud	14	2	28
Assignments	0	0	0
Presentation	0	0	0
Mid-terms	1	1	1
Practice	0	0	0
Laboratory	0	0	0
Project	0	0	0
Final examination	1	1	1
Total Work Load			58
ECTS Credit of the Course			2

Contribution of Learning Outcomes to Programme Outcomes											
bbb											
	P01	P02	P03	P04	P05	P06	P07	P08	P09	P11	
All	3	3	1	3	3	3	3	3	3	3	
C01	5					2			2		
C02	3			2	2	3			4		
C03	4	3	3	3	4	4	3	4	4	3	
C04	4	4	3	4	4	4		3	4	4	
C05	4	3	3	4	4	3		3	4	4	



Akdeniz University

Faculty of Nursing
Nursing

Vocational Foreign Language VI					
Semester	Course Unit Code	Course Unit Title	L+P	Credit	Number of ECTS Credits
8	HMF 416	Vocational Foreign Language VI	4	4	4

Mode of Delivery:

Face to Face

Language of Instruction:

Turkish

Level of Course Unit:

Bachelor's Degree

Work Placement(s):

No

Department / Program:

Nursing

Type of Course Unit:

Required

Objectives of the Course:

Learning the English terms related to nursing, communicating with patients and healthcare team in English. 3. Following basic medical English publications.

Content of the Course:

A2.2 level reading, writing, speaking, listening skills in English

Prerequisites and co-requisites:**Course Coordinator:****Name of Lecturers:**

Instructor Tanju ÖZDOĞRUInstructor Muzaffer DAĞLIOĞLU

Assistants:**Recommended or Required Reading****Resources**

Essential Grammar in Use - Raymond Murphy

Nursing, Express Publishing

Ignatavicius D.D.Workman M.L,Rebar C.R(2018) Medical Surgical Nursing: Concepts For Interprofessional Collaborative Care, 9th Edition, Elsevier Inc, Canada

Medical Nursing, National English

Cambridge English for Nursing

Step Up for Medical English 2

Step Up for Medical English 2

Okuma ve çeviri

Course Category**Mathematics and Basic Sciences** :**Engineering** :**Engineering Design** :**Social Sciences** :**Education****Science****Health****Field**

: 20

:

: 70

: 10

Weekly Detailed Course Contents

Week	Topics	Study Materials	Materials
1	Common illnesses in children, reading an article about baby teeth, zero and first conditionals, writing a di		Step Up for Medical English
2	phrasal verbs related to illnesses, reading activity about what to do to stay away from ticks, wish clause,		Step Up for Medical English
3	Vocabulary for the parts of the human ear, reading activity about Stigma, Indefinite pronouns, speaking ;		Step Up for Medical English
4	Vocabulary about ear diseases and disorders, reading an text about Alzheimer, Indefinite pronouns, spea		Step Up for Medical English
5	Vocabulary for elderly health problems, reading an article about caregiving, future plans, speaking activi		Step Up for Medical English
6	MIDTERM	Self study	Step Up for Medical English
7	Medical terminology, reading an article about Old People, Will/ Might, writing activity on what do you wan		Step Up for Medical Engineering
8	Terms related to human cell, reading an article about Genetically Modified Fruit, relative clauses, speaki		Step Up for Medical English
9	Vocabulary for Genetics, reading an article about Organic Foods, dolaylı sorular ve ricalar.izin ve rica cür		Step Up for Medical English
10	Terms related to mental illnesses and disorders, reading a text about Bipolar, comparing present perfect		Step Up for Medical English
11	Terms related to mental health, reading a text on Stres, if conditional type 2, speaking activity on Stres n		Step Up for Medical English
12	Studying vocabulary and translation		Medical Nursing, Nursing
13	Writing dialogues and role play		
14	Dialog writing		

Course Learning Outcomes

No	Learning Outcomes
C01	S/he can use the medical words related to nursing
C02	S/he can recognize the main idea and outlines of an article written in basic form
C03	S/he can guess and interpret the meaning of the unknown words and language structures in simple texts
C04	S/he can write texts about an event he/ she experienced or he/ she knows in past form
C05	S/he can express and ask for an opinion about daily life in a dialogue
C06	S/he can use a series of phrases and sentences to talk about his/ her background.
C07	S/he can understand simple daily conversations
C08	S/he can catch the main points in TV news
C09	S/he can write simple connected text on topics which are familiar or of personal interests
C10	The aim of this course is to help students acquire sound foreign language habits which they will need during their university education and their work at health institutio

Program Learning Outcomes

No	Learning Outcome
P09	Use problem solving, decision making, critical thinking and leadership skills in their professional practices.
P08	Participate in all kinds of researches, projects and activities that will contribute to their individual and professional development.
P10	Use at least one foreign language to reach scientific knowledge and communicate effectively.
P01	Have the current theoretical and practical knowledge in the field of nursing.
P11	Accept lifelong learning approach in personal and professional development.
P07	Communicate effectively with individual, family and society.
P02	Apply nursing care by using the knowledge and skills based on evidence in the field of nursing.
P06	Work in collaboration of disciplinary and interdisciplinary teams.
P04	Act in accordance with laws, regulations and legislation in professional practice.
P05	Use informatics and care technologies in nursing education, practice, research and management.

Assessment Methods and Criteria		
In-Term Studies	Quantity	Percentage
Mid-terms	1	%40
Quizzes	0	%0
Assignment	0	%0
Attendance	0	%0
Practice	0	%0
Project	0	%0
Final examination	1	%60
Total		%100

ECTS Allocated Based on Student Workload			
Activities	Quantity	Duration	Total Work Load
Course Duration	14	4	56
Hours for off-the-c.r.stud	14	4	56
Assignments	0	0	0
Presentation	0	0	0
Mid-terms	1	4	4
Practice	0	0	0
Laboratory	0	0	0
Project	0	0	0
Final examination	1	1	1
Total Work Load			117
ECTS Credit of the Course			4

Contribution of Learning Outcomes to Programme Outcomes										
bbb										

	P01	P02	P03	P05	P08	P10	P11
All	3	3	3	3	3	3	3
C01	4	5				5	4
C02	4	5	4	4	4	5	4
C03						5	4
C04						5	4
C05						5	4
C06						5	4
C07						5	4
C08						5	4
C09						5	4
C10					5	5	4



Akdeniz University

Faculty of Nursing
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Nursing Intern Practice					
Semester	Course Unit Code	Course Unit Title	L+P	Credit	Number of ECTS Credits
8	HMF 418	Nursing Intern Practice	32	17	26

Mode of Delivery:

Face to Face

Language of Instruction:

Turkish

Level of Course Unit:

Bachelor's Degree

Work Placement(s):

Yes

Department / Program:

Nursing

Type of Course Unit:

Required

Objectives of the Course:

The aim of this course is to transfer the student's theoretical knowledge to practice, to increase clinical skills, clinical decision-making, critical thinking and research skills, and to develop the ability to work independently by increasing their skills in cognitive, affective and behavioral areas.

Content of the Course:

In this course, the issues to be considered within the scope of the Covid-19 pandemic, hand hygiene, use of personal protective equipment, waste management, quality management, evidence-based nursing practices, patient safety and employee safety, the importance of teamwork, the importance of communication within the team will be discussed. New arrangements will be made in the course content according to the difficulties encountered in clinical practice.

Prerequisites and co-requisites:

Course Coordinator:

Name of Lecturers:

Instructor Dr. Gülşen AK SÖZER Instructor Dr. Semra GÜNDOĞDU Instructor Dr. Songül BİŞKİN ÇETİN Instructor Dr. Habibe ÖZÇELİK Instructor Rabiye DEMİR IŞIK Research Assist. Dr. Sultan TAŞ BORA Instructor Duygu ALTUNTAŞ

Assistants:

Recommended or Required Reading

Resources
Ostendorf W., Perry A.G., Potter PA. (2019). Nursing Interventions & Clinical Skills E-Book, Seventh edition, Elsevier Health Sciences, St. Louis;MO.
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Course Category

Mathematics and Basic Sciences	:	Education	:
Engineering	:	Science	:
Engineering Design	:	Health	: 100
Social Sciences	:	Field	:

Weekly Detailed Course Contents

Week	Topics	Study Materials	Materials
1	Meeting, sharing the content and procedure of the course with the students / Application	Searching resources, researching,	
2	Introduction of the intern clinical application forms / Application	Searching resources, researching,	
3	Sharing / Application of exam and clinical practice evaluations	Searching resources, researching,	
4	Introduction of new application areas - Discussion of clinical practice principles / Application	Searching resources, researching,	
5	Mediterranean University Hospital Nursing Services Managers' meeting with Intern students and their exp	Searching resources, researching,	
6	In the Covid-19 pandemic, infection control and points to be considered in clinical practice / Application	Searching resources, researching,	
7	Use of personal protective equipment, hand hygiene / Practice in Covid-19 pandemic	Searching resources, researching,	
8	Hand hygiene / Application	Searching resources, researching,	
9	Waste Management / Application	Searching resources, researching,	
10	How has the pandemic affected nursing? / Application	Searching resources, researching, hemovigilance	
11	Introduction / Application of Akdeniz University Hospital	Searching resources, researching,	
12	Quality / Practice in Healthcare Services	Searching resources, researching,	
13	Turkish Nurses Association Introduction / Application	Searching resources, researching,	
14	Course Evaluation / Application	Searching resources, researching,	

Course Learning Outcomes

No	Learning Outcomes
C01	Knowing the situations that require intervention regarding all systems and applying the nursing process
C02	Implementing nursing interventions to prevent complications that may develop in the patient.
C03	To be able to act in accordance with patient rights and ethical approaches.
C04	To determine the general factors related to the physical, mental, social well-being and cultural differences of the patient and to plan the necessary discharge education
C05	Developing professional knowledge and clinical skills in the field of nursing through critical thinking and research.
C06	Ability to cooperate with an interdisciplinary team.
C07	To be able to follow developments and policies related to the profession.
C08	To have professional awareness.

Program Learning Outcomes

No	Learning Outcome
P09	Use problem solving, decision making, critical thinking and leadership skills in their professional practices.
P08	Participate in all kinds of researches, projects and activities that will contribute to their individual and professional development.
P10	Use at least one foreign language to reach scientific knowledge and communicate effectively.
P01	Have the current theoretical and practical knowledge in the field of nursing.
P11	Accept lifelong learning approach in personal and professional development.
P07	Communicate effectively with individual, family and society.
P02	Apply nursing care by using the knowledge and skills based on evidence in the field of nursing.
P06	Work in collaboration of disciplinary and interdisciplinary teams.
P04	Act in accordance with laws, regulations and legislation in professional practice.

P05	Use informatics and care technologies in nursing education, practice, research and management.
P03	Protect ethical principles, the universal of values and human rights in the fields of education, practice, management and research of nursing care.

Assessment Methods and Criteria		
In-Term Studies	Quantity	Percentage
Mid-terms	1	%20
Quizzes	0	%0
Assignment	0	%0
Attendance	0	%0
Practice	1	%35
Project	1	%5
Final examination	1	%40
Total		%100

ECTS Allocated Based on Student Workload			
Activities	Quantity	Duration	Total Work Load
Course Duration	14	1	14
Hours for off-the-c.r.stud	13	26	338
Assignments	0	0	0
Presentation	0	0	0
Mid-terms	1	1	1
Practice	14	31	434
Laboratory	0	0	0
Project	1	1	1
Final examination	1	1	1
Total Work Load			789
ECTS Credit of the Course			26

Contribution of Learning Outcomes to Programme Outcomes											
bbb											
	P01	P02	P03	P04	P05	P06	P07	P08	P09	P10	P11
All	3	3	3	3	3	3	3	3	3	3	3
C01	5	5		5	4						4
C02	4	4									
C03			5				5			4	4
C04	4	5		4			4			4	5
C05			5		5			4	4		
C06						4	4			5	5
C07					4		4				
C08			4	4	4	4					