



AKDENİZ UNIVERSITY FACULTY of NURSING

EDUCATION PROGRAM BOOK (2024-2025 Academic Year)



ANTALYA

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A. INTRODUCTION of FACULTY

General Introduction

It was established in 1997 within the scope of Akdeniz University Antalya School of Health Nursing Department and its education between 1997-2012. With the decision of the Council of Ministers published in the Official Gazette dated 25.11.2012, it became a "Faculty of Nursing" within Akdeniz University. Our Faculty, which is the fourth Faculty of Nursing established in Turkey, has been admitting students since the 2013-2014 academic year.

It is aimed to provide students with a strong background in nursing sciences in the Faculty, whose education period is 4 years. For this reason, science, practice, and education are carried out together in the Faculty. There are academicians (professors, associate professors, doctor lecturers, lecturers, research assistants) who will guide students in the field at every stage of academic development in the faculty. There is also an applied lecturer working by assignment and a nurse working in the laboratories.

Akdeniz University Faculty of Nursing undergraduate education program is based on the "Classical Education Model". The training program, based on the Classical Education Model, is implemented in line with the basic metaparadigms of nursing consisting of "Human, Health, Environment and Nursing" with theoretical knowledge, laboratory studies and clinical practices. In structuring the model; National and international social determinants of health, especially the Nursing Undergraduate Program National Qualifications Framework for Higher Education in Turkey (NQF-HETR). Health Basic Area and Nursing National Core Education Program (HUÇEP)-2022, standards and developments to meet the health care needs of the society and program outcomes are taken into account. is taken. In the education model, concepts, theories/models, research, practice, education and management specific to the nursing discipline are reflected in the learning-teaching process. This process is carried out in line with Bloom's Taxonomy in a way that supports students' learning at the cognitive, affective and psychomotor levels.

In the education program, active learning methods such as question and answer, case study, discussion, case study, presentation, individual study, group work, care plan, video, brainstorming, contrasting brainstorming, which will enable students to take responsibility for learning and develop their self-learning skills, are used. Methods such as role playing, interview technique, project work, concept map, laboratory application, simulation, clinical practice,

problem solving and clinical decision making (nursing process) were included. Active learning methods used for each course are exemplified according to periods and education method, including distance/mixed/face-to-face.

Web 2.0 and interactive education methods such as group work, case study, demonstration, concept maps, article review, portfolio, flipped education, simulated patient, creative drama, case study and role play are used to ensure the active participation of the student in the course of education tools are used. In the education program, different models or processes are used according to the contents of theoretical and practical courses, with Gordon's Functional Health Patterns Model as the basis, and a care plan is prepared according to the stages of the nursing process, which is a scientific problem-solving method in the management of nursing care. In the diagnosis phase of the care plan, NANDA-II (North American Nursing Diagnosis Association) is used. Students are guided to use NOC (Nursing Outcomes Classification) in determining expected patient outcomes during the planning phase of the care plan and NIC (Nursing Interventions Classification) in determining nursing diagnosis-specific interventions. It is ensured that the information learned in the laboratory and/or clinical/field practice of each theoretical and practical course is transferred into practice. Laboratory applications are carried out in the laboratory environments of the Faculty, and clinical / field applications are carried out by the objectives of the courses, under the supervision of faculty members / clinical guide nurses in the institutions with which the Faculty cooperates (hospitals, schools, healthy life centers, etc.).

The faculty education program consists of compulsory and elective courses. In creating compulsory and elective courses, the changing needs of students and society are taken into account. In the education model, basic, vocational and behavioral sciences required by nursing education are offered together with horizontal integration, and basic sciences and theoretical and applied courses are offered together with vertical integration. Clinical practices are carried out in clinics or the field by the objectives of the courses. The education and examination language of the faculty is Turkish.

The Faculty of Nursing carries out its teaching activities in a service building with a closed area of 7100 m² on the campus. There are classrooms, lecture theater, library, psychosocial counseling room, graduate classrooms, computer, skill, and communication laboratories and a conference hall within the faculty. Along with Nursing Undergraduate education, except the Department of Nursing Education Master's and doctoral programs are carried out by the faculty in all departments.

Our faculty has been accredited by the Nursing Education Accreditation Board to be valid from 04 April 2022 until 30 September 2025. The Quality Management System Certificate was renewed on April 14, 2022 and the certificate deadline is April 14, 2025.

Mission

In the direction of scientific approaches, in protecting, developing, and maintaining the health of the person, family, and society; To teach nurses who can use education, practice, research, management, and leadership roles effectively and consider universal and cultural values.

Vision

To be a nationally and internationally recognized and preferred pioneering Faculty with its education, management, research, and practice philosophy.

Quality Policy

Our faculty has been awarded the ISO 9001: 2009 Quality Management System (QMS) certification as a result of the certification examination made by TSE in 2016. Our Faculty aims to teach nurses who can perform health care practices in universal standards with the understanding of the Quality Management System and to increase the national and international recognition of our faculty with scientific and social activities. The Quality Management System Certificate was renewed on April 14, 2022 and the document deadline is April 14, 2025.

Our faculty has been accredited by the Nursing Education Accreditation Board from April 04, 2022 to September 30, 2025.

Departments

1. Department of Fundamental Nursing
2. Department of Internal Medicine Nursing
3. Department of Surgical Nursing
4. Department of Obstetrics and Gynecology Nursing
5. Department of Child Health and Disease Nursing
6. Department of Management in Nursing
7. Department of Psychiatric Nursing
8. Department of Public Health Nursing
9. Department of Nursing Education

Practice Areas

- Akdeniz University Hospital
- Health Sciences University Antalya Education and Research Hospital Antalya Atatürk State Hospital
- Antalya City Hospital
- Private Hospitals
- Provincial Health Directorate District
- Units of Local Governments
- Health Directorates Healthy Life Centers
- Home Care Centers
- Community Mental Health Centers Family Health Centers
- Schools affiliated to Antalya Provincial Directorate of National Education
- Special Education and Rehabilitation Centers Nursing Homes
- Different villages within the scope of field application
- Akdeniz University Organ Transplant Center's Clinics
- Akdeniz University Rectorate - Alcohol Substance Addiction Research and Application Center (AMBAUM)



National and International Collaborations

Erasmus, Bologna Process, EU Youth Programs, IAESTE, Joint Diploma Programs, and other international agreement activities are carried out by Akdeniz University “International Relations Office”.

Countries and Universities with Agreements within the Scope of Erasmus Plus Program

COUNTRY CITY		UNIVERSITY	START YEAR	FINIS H YEAR
Germany	Berlin	<i>Evangelische Hochschule Berlin</i>	2022	2028
Germany	Münih	<i>Hochschule Fur Angewandte Wissenschaften Munchen</i>	2021	2028
Portugal	Leiria	<i>Instituto Politecnico De Leiria</i>	2022	2028
Poland	PRZEMYSL	Panstwowa Wyzsza Szkola Wschodnioeuropejska W Przemyslu	2014	2025
Romania	Brasov	<i>Universitatea Transilvania Din Brasov</i>	2022	2028
Croatia	Bjelovar	<i>Veleuciliste u Bjelovaru</i>	2021	2029
Italy	Pisa	<i>Universita di Pisa</i>	2021	2029
Serbia	Nowy Sacz	<i>University of Novi Sad</i>	2021	2029
Finland	Abo	<i>Abo Akademi</i>	2022	2027

B. FACULTY EDUCATION PROGRAM

Admission Conditions

Students are admitted to the Faculty with the numerical score obtained in the Student Selection and Placement Exam. It has been decided that the academic year student quotas will be valid from the items in the terms and explanations guide of the higher education program, as items 38 and 87 are valid. These substances;

1. Students who will be enrolled in this program must wear the uniform required by the profession in practical courses (items 38).
2. To enroll in this program, a committee report must be obtained from a full-fledged official hospital and/or proposed by the university, certifying that there are no physical and mental disabilities that will prevent him from carrying out this profession during and after the education (items 87).

Graduation Conditions

The student who succeeds by taking all 240 ECTS courses in the Nursing Faculty education Program graduates with the title of “nurse” and is entitled to receive a nursing diploma. Our Faculty Program Objectives and Outcomes have been updated with the Faculty Board Decision No. 5/5 dated 27.04.2023. This program will be applied to students registered in the 2023-2024 academic year.

Program Objectives (The program objectives regarding the curriculum used for students enrolled as of the 2023-2024 Academic Year are listed below.)

Objective 1: Our graduates are employed in institutions and organizations that provide preventive, therapeutic and rehabilitative health services.

Performance Indicator

- 80% of graduates work as nurses in healthcare institutions and organizations within three years after graduation.

Objective 2: Our graduates observe professional values and ethical principles in nursing practice, use interpersonal communication skills, evidence-based information and information technologies, and serve as effective members of the healthcare team in cooperation with the interdisciplinary team.

Performance Indicator

- 80% of graduates observe professional values and ethical principles in their nursing practices.
- 80% of graduates use interpersonal communication skills effectively.
- 80% of graduates use evidence-based information and information technologies in nursing care.
- 80% of graduates serve as effective members of the team in collaboration with the interdisciplinary team.
- The satisfaction rate of individuals receiving service from graduates is over 80%.

- The satisfaction rate of team members working with our graduates is over 80%.

Objective 3: Our graduates continue their personal and professional development by following innovative approaches, developments and changes that may affect health care, with the awareness of lifelong learning.

Performance Indicator

- 10% of graduates continue postgraduate education within 4 years after graduation.
- 25% of graduates attend certificates, courses, congresses, seminars and other training programs within 4 years after graduation.

Program Outcomes (These program outcomes were used in the course information packages for 1st and 2nd grade students enrolled in the 2023-2024 academic year.)

1. Has basic knowledge, attitude and skills regarding professional roles and functions.
2. Accesses and uses scientific and current information about nursing.
3. Applies nursing care in line with the nursing process based on evidence.
4. Performs nursing practices in line with ethical principles and legal regulations.
5. Uses information and care technologies in nursing practices.
6. Communicates effectively and works collaboratively with individual/family/community and health care team members.
7. Takes responsibility for scientific research, projects and activities related to the field of nursing.
8. Uses problem solving, critical thinking and leadership skills in nursing practice.
9. Follows the developments in his field by using at least one foreign language and uses it in his professional practice.
10. Continues continuous professional and individual development by embracing lifelong learning

The Program Objectives and Outcomes stated below are applied to 3rd and 4th grade students enrolled between the 2020-2021 Academic Year and the 2022-2023 Academic Year.

Program Objectives

- In the first three years following graduation, 80% of our students are employed as nurses in protective, therapeutic, and rehabilitative areas where they can offer nursing care in line with the holistic approach and nursing process for the health care needs of the healthy/sick person, family, and society.
- Take cares of professional ethical principles and values in nursing practices, use effective

communication skills, evidence-based information, and informatics technologies as a professional member of the healthcare team.

- With the consciousness of lifelong learning, she/he continues her/his professional development by taking responsibility in the education, application, management, and research areas of nursing, 10% of them continue their graduate education within the first three years of graduation.

Program Outcomes (These program outcomes were used in course information packages for 3rd and 4th graders)

1. Has current theoretical and applied knowledge specific to the field of nursing.
2. Apply nursing care by using the knowledge and skills acquired based on evidence in the field of nursing.
3. Take cares of the universality of ethical principles, values, and human rights in the fields of education, practice, management, and research of nursing.
4. Acts following laws, regulations and legislation in professional practices.
5. Uses informatics and care technologies in nursing education, practice, research, and management.
6. The interdisciplinary and interdisciplinary team works in cooperation.
7. Communicates effectively with the person, family, and society.
8. Takes part in all kinds of research, projects, and activities that will contribute to personal and professional development.
9. Uses problem-solving, decision-making, critical thinking, and leadership skills in professional practice.
10. Uses at least one foreign language at a level to reach scientific information and communicate effectively.
11. Adopts a lifelong learning approach in personal and professional development.

The Curriculum of the Faculty of Nursing (2024-2025 Academic Year)

1st and 2st graders; Click for the Faculty of Nursing 2024-2025 Course Catalogue;
https://hemsirelik.akdeniz.edu.tr/tr/dersler_katalogu-5323

3rd or 4sd grades Click for the Faculty of Nursing 2024-2025 Course Catalogue;
https://hemsirelik.akdeniz.edu.tr/tr/dersler_katalogu-5323

The courses to be given via distance education

In accordance with the decision of the Faculty Executive Board dated 10.08.2022 and included in the faculty curriculum, the list of courses to be given via distance education in the Fall semester of the 2023-2024 Academic Year is as follows.

CODE	NAME	STATUS	CLASS	TERM	SEMESTER
YBD 101	Foreign Language	M	1	Fall	1
TDB 101	Turkish Language I	M	1	Fall	1
ATA 101	Atatürk's Principles and History of the Turkish Revolution	M	1	Fall	1

Definition of Courses In The Curriculum

The courses given in addition to the occupational courses in our faculty contribute to our students having the necessary equipment and skills to perform the nursing profession as university graduates. These courses contribute to the training of nursing students with university graduate qualifications through learning the history of society and nursing, establishing interdisciplinary networking by acquiring features such as communication, entrepreneurship, providing care to individuals with different health problems, to be able to do research and use technology, loyalty to professional values, awareness of ethical principles and responsibilities, and the developing the philosophy of care, competence in foreign languages, learning the language of quality, and planning their future based on statistical data.

Courses other than theoretical, theoretical, and practical occupational courses in the curriculum of the Faculty of Nursing carried out by expert lecturers from Faculty of Medicine, Faculty of Health Sciences, Vocational School of Health Services, Faculty of Letters, Akdeniz University Hospital, Turkish Language Department, School of Foreign Languages, Atatürk's Principles and Revolution History Research and Application Center the Entrepreneurship and Business Development

Application Research Center, Statistics Unit, and Department of Informatics. Faculty are assigned in line with the course assignments that are renewed every semester. The National Nursing Core Education Program (HUÇEP) is sent to the lecturers assigned in the field of basic medicine by e-mail by our Vice Dean responsible for faculty- student affairs and student affairs staff before each academic year, and they are requested to review the course program and contents according to HUÇEP.

Professional Inter discipliner Relationship course; Nursing is given in the second semester of the third grade to enables the student to know people, human behavior, himself and his environment, to acquire communication skills, to develop his initiative, to acquire problem-solving skills, to use approaches that facilitate helpful communication for the benefit of the patient in the communication process, to acquire appropriate communication skills in the face of difficult patient behaviors and to use them in his own life.

Common mandatory courses are given by the related departments at our university in our faculty. Common courses are the courses included in the sub-clause (I) of the first paragraph of Item 5 of the Law and the courses of the informatics department accepted by the Senate. According to the Associate Degree and Undergraduate Education and Examination Regulations of our university, students are required to take common courses to graduate.

Course Descriptions in the Curriculum

Fundamental of Nursing-I course is given in the first semester of the first year to introduce the profession to students who are new to nursing education, to teach the nature of the profession, its reason for existence, purpose, functions, and the basic concepts of the profession, and at the same time to facilitate the adaptation of the student to nursing as long as he/she is preparing to serve the society in his/her roles.

Anatomy course is given in the first semester of the first year I to teach the normal structure, neighborhood, and functions of the organs related to the systems.

Microbiology and Parasitology course is given to nursing students in the first semester of the first year to provide basic knowledge about microorganisms that cause infection and the diseases caused by them to help them practice their profession.

Physiology course is given in the first semester of the first year to teach the functions of the human body at the cell, organ, and system level.

Interpersonal relationship course enables the student to know people, human behavior, himself and his environment, to acquire communication skills, to develop his initiative, to acquire problem-solving skills, to use approaches that facilitate helpful communication for the benefit of the patient in the communication process, to acquire appropriate communication skills in the face of difficult patient

behaviors and to use them in his own life.

Foreign Language (English) courses: It is given in both semesters of the first year for our students studying in touristic geography to maintain effective communication.

Turkish Language course: Basic grammar features of Turkish, to understand the texts read properly, to expand the vocabulary of the students.

Ataturk's Principles and History of Revolution courses: The Ottoman Empire to today's Turkey and gain new knowledge. As university graduates, our students, who will contribute to the development of our society, are expected to know the history and events that affect their history and to shape their future with lessons learned from history.

Developing of Caring Behaviors course: It is given in the first semester of the first year to gain nursing caring behaviors before starting clinical practice so that students can effectively fulfill the caring role, which is one of the most valuable values of the profession.

Nursing Philosophy course: It is given in the first semester of the first year for students to acquire the basic philosophy and values of nursing that will contribute to the formation of their professional values, and to have the understanding of giving sensitive and knowledgebased care in line with these values and philosophy while carrying out their professional studies

Entrepreneurship course: Networking, which is an undeniable fact for progress and development, can be created with entrepreneurial persons. For the nursing profession of our country to have an international network, young people with high entrepreneurial characteristics should be included in our profession.

Occupational Health and Safety course is developed the concept of occupational health and safety in nursing practices, to understand the health surveillance of employees and the surveillance of the work environment, and to identify dangers and risks.

Academic Turkish I is a course chosen by foreign students to raise awareness of academic language and gain the ability to use the Turkish language as a scientific language in the most effective way.

Fundamental of Nursing-II course is gain the basic nursing skills in line with the basic principles, concepts, theories, and ethical values of nursing based on human beings.

Psychology course is given to inform students about the basic subjects of psychology, to contribute to their understanding of the basic concepts and theories of psychology and to learn about human behavior and development. - **Health Sociology course** is given in the second semester of the third grade to make the student understand and understand the relationship between health and socio-cultural structure and the social dimension of health as well as the medical dimension.

Use of Information Technologies course: Computers are widely used in various areas of life today, which is defined as the technology age. It is given to our students, who are members of the nursing profession, which is a professional health discipline.

Health Assessment course: It is given in the second semester of the first year for students to understand the importance of health assessment in nursing care and to gain skills in methods that can be used to evaluate health.

Sexual Health course: It aims to enable our students to acquire the necessary information about sexuality and to acquire the attitude and skill to make the right decisions on issues concerning sexual health.

Critical Thinking course: It is given in the second semester of the first year to develop the student's critical thinking power in individual and professional life.

Use of Technology in Nursing Course: It is given in the second semester of the first year to provide students with knowledge and skills about technological developments in nursing education and practice and to enable them to comprehend the importance of technology use in nursing.

Internal Diseases Nursing course is given in the first semester of the second grade to provide students with the knowledge and application skills for the development and protection of the health of the healthy/sick person and family, and medical treatment/care and rehabilitation processes in the health problems related to the systems.

Pathology course is given to provide nursing students with general knowledge of pathology and to have a general culture about the place of pathology in diseases.

Introduction to Nutrition course, healthy nutrition, illness and nutrition in special cases.

Biochemistry course is given to train nurses who know the basic concepts of biochemistry and can use this knowledge in their professional practice.

Pharmacology course is given in the first semester of the second year to learn the pharmacokinetics of drugs, their mechanisms of action, drug interactions, drug use, contraindications, and side effects.

History of Nursing and Deontology course: It is given to teach the students the philosophy and aims of nursing as a profession, to teach the basic and deontological principles and professional ethics of nursing, to enable them to discuss nursing education, practice and the problems encountered, to teach the role of the professional nurse in the healthcare team, to teach the nurses' legal responsibilities, to inform them about national and international nursing organizations, and to gain the ability to use the knowledge gained in education to solve the problems encountered.

Health Care Ethics course: It is given to analyze important and controversial issues in the ethics of care, to make inferences about possible solutions by analyzing ethical problems, to make inferences about possible solutions, to make systematic decisions about the best solution for a specific situation.

English Literature Review is given to gain knowledge and skills in the use of databases, literature review, reading, interpretation, discussion and critical evaluation of a scientific article specific to the field of nursing using the English language.

English Literature Evaluation is given to gain knowledge and skills in the use of databases, literature

search, reading, interpretation, discussion and critical evaluation of a scientific article specific to the field of nursing using the English language.

Surgical Nursing course is given in the second semester of the second year to gain knowledge and application skills about the necessary nursing care in line with the understanding of basic health services, to meet the physical, psychological and social needs of the individual to regain, maintain and raise the health of the patient before, during and after surgery, the basic principles of surgery, diseases that require surgical intervention and nursing care.

Pharmacology course is given in the first semester of the second year to learn the pharmacokinetics of drugs, their mechanisms of action, drug interactions, drug use, contraindications, and side effects.

Disaster Care and First Aid course: To provide knowledge and skills regarding the timely and appropriate measures to be taken in order to save the lives of individuals who are affected by natural disasters or war, who suddenly become ill, or who are exposed to an accident for any reason, and to prevent or limit disability.

Communication Skills Development course: It is given to get to know himself, gain communication skills, develop assertiveness and use them in his own life, as well as recognize various communication problems that may arise in human relations, and gain the ability to solve these problems.

Professional Communication course: It is based on the course of the interpersonal relations of the student, and is given to teach the student to recognize various communication problems that may arise in the relations between the individual, family, team members and team members, and to plan and apply situation-specific interventions to solve these problems.

Infectious Diseases and Care in Infectious Diseases courses: These are given the prevention and treatment of communicable diseases and the protection of public health.

Transcultural Nursing course to enable students to develop a perspective sensitive to transcultural differences, to define the concept of culture, to realize the effect of culture on health and disease, to learn transcultural nursing models, and to plan culturally sensitive nursing care.

Geriatric Nursing course is to gain theoretical knowledge and practical use skills on the elderly population in the world and in our country, their problems, health problems that develop and change with the aging process and the approach to these problems, services provided to the elderly, healthy aging and increasing the quality of life in old age.

Oncology Nursing course to train nurses who have up-to-date theoretical and evidence-based knowledge about oncology nursing and cancer, who use this information to provide nursing care to the patient and their family, and who work in collaboration with the healthcare team and other disciplines.

Transplantation Nursing course aims to gain knowledge and skills specific to the field of organ

transplant nursing, to meet the care needs of the recipient, donor and their families on an individual basis during the transplant process, and to have knowledge about the social, legal and ethical dimensions of transplantation.

Intensive Care Nursing course is to provide the student with the concepts and principles that will form the basis of patient care by examining the characteristics of the intensive care environment, the common problems in intensive care, the symptoms and findings caused by these.

Women's Health and Disease Nursing course is given to teach practically the skills of preventive, curative, and rehabilitative nursing approaches for the protection, development, and improvement of women's reproductive health based on women's health and diseases and deals with pre-pregnancy, pregnancy, birth, postpartum and climacteric period and common gynecological conditions which are a part of women's health.

Nursing Management course is given to provide students with the knowledge, skills, and attitudes regarding the management activities involved in planning, organizing, conducting, evaluating, and coordinating nursing services.

Bio-statistic course is to educate biostatisticians who are able to apply statistical methods in new fields, have sufficient theoretical knowledge on biostatistics to be able to make scientific contributions to science, are able to apply advanced biostatistical methods properly and interpret results of their studies, are able to plan, carry out, and finalize researches in their fields individually, and are able to use more than one statistical software efficiently.

Social sensitivity contribution course; to recognize social support projects, to relate to other disciplines with a holistic approach, and to enrich the lives of students in these matters by developing sensitivity to the needs of society.

Emergency Care Nursing course: It is given the student the ability to apply the necessary nursing care to patients of all ages, individuals and their families who need urgent care by using the nursing process in order to acquire information about concepts and principles related to emergency care, to know the emergency care equipment and to put into practice It is given during the period.

Trauma Nursing course is to gain necessary information and skill about the trauma care, using the nursing process to give ability of nursing care about the patient who is exposed to trauma.

Family Health Nursing course: It is given to protect the family, which is the smallest society, and to contribute to the maintenance of health.

Neonatal Nursing course: It is given to provide information on the evaluation of healthy and high-risk newborns and nursing care.

Pediatric Nursing course is given the holistic nursing approach to gain the knowledge, skills, and

behaviors that can examine the growth and development characteristics of the child from birth to the end of adolescence according to systems.

Teaching in Nursing course is given in the second semester of the third grade to develop the instructor role of the nurse by examining the basic concepts, principles, and teaching process of teaching.

Epidemiology and Research course: Epidemiology and Research course: To teach students basic epidemiological information, to provide them with information on research, to comply with scientific principles in research, and to conduct and use research in their professional lives; to guide them in determining health problems that threaten society in a realistic and scientific way, to acquire the skills to develop and implement preventive health measures, and to become good readers of research.

Nursing Informatics course: It is given to help gain knowledge about e-health services, which have gained momentum with the development of technology.

Quality Management course: It is given to teach the quality processes in nursing management.

Health Sociology course: It is given to students to establish a relationship between health and socio-cultural structure and to explain and comprehend that health has a social dimension that is at least as important as its medical dimension.

Integrative Nursing course aims to develop students' knowledge and skills to perform integrative nursing practices for the changing wishes and needs of the individual they care for.

Evidence based nursing course aims of the Evidence-Based Nursing Course is to enable the student to comprehend the importance of evidence-based nursing practices, to know the classifications of evidence, to reach high-evidence research and to prepare them for the ability to use them in practice areas.

Psychiatric Mental Health Nursing course deals with the basics of mental health psychiatric nursing, community-based mental health psychiatric nursing, therapeutic approaches in psychiatric nursing, psychosocial nursing practices in non-psychiatric settings, and psychobiological disorders in line with the Mental Health Psychiatric Nursing Practice Standards. In this context, to teach students the ability to collect data about individuals, families, and groups through the systematic problem-solving method "Nursing Process", to diagnose, plan and implement mental health- enhancing, preventive, and curative nursing interventions, and to evaluate the results.

Public Health Nursing course is given to learn how to protect and improve the physical, mental, and social health of the individual and the family, and to improve the health of the society by providing monitoring and rehabilitation of their treatment when necessary.

Nursing Intern Practice-I and Nursing Intern Practice-II course is given to transfer the student's theoretical knowledge to practice, to increase clinical skills, clinical decision-making, critical thinking and research skills, and to improve their ability to work independently by increasing their cognitive,

affective and behavioral skills. Theoretical Practical occupational courses are the courses given in the second semester of the fourth grade within the scope of intern practice and are carried out in line with the “Akdeniz University Nursing Faculty, Nursing Department, Procedures and Principles of Intern Practice” where students are defined as intern nurse students.

Pedagogical Formation

Students from the Faculty of Nursing can enroll in the pedagogical formation certificate program carried out within the Faculty of Education. Teaching Practice is carried out by the faculty members of the Faculty of Nursing.

Pedagogical Formation Certificate Program Courses

Introduction to Education
Teaching Principles and Methods
Classroom Management
Special teaching methods
Measurement and Evaluation in Education
Education psychology
Guidance and Special Education
Instructional Technologies
Teaching Practice

Contribution to Program Outcomes of Courses

Table 2.1. Contribution to Program Outcomes of Courses (For 1.st or 2 st grades; 2023-2024 and 2024-2025 academic year)

For Fall Semester Compulsory Courses

Course name	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10
Fundamentals of Nursing - I	3	3	2	3	3	3	3	2	2	3
Anatomy	3	3								
Microbiology and Parasitology	3	3	3	2	2	2	2	2	2	2
Physiology	3	3	2	2	2			3		3
Interediscipliner Relationship	3	3	3			5		3		3
Foreign Language I	2	2	2	2	2	2	3	2	2	3
Turkish Language 1	3						3		3	
Ataturk's Principles and History of Revolution I									3	
Occupational Health and	3	3	3	3	3	3		3		
Internal Medicine Nursing	3	3	3	3	2	3	1	3	1	3
Pathology	4									
Professional Foreign Language I		5	5			5		5		
Beslenmeye Giriş	3	3				3	3			
Biochemistry		3	2	3	3	3	3	2	2	2

0-no contribution 1-some contribution 2-moderate contribution 3-full contribution

PO: Program outcome

**The table is filled only for compulsory courses.

FALL SEMESTER-FOR ELECTIVES

Course Name	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10
Developing Care Behaviors	LO1,2	LO2,4	LO3,5,6	LO1,2	LO1,2,3,7	LO1,4,5,6	LO3,4,7	LO1,3,5,6	LO1,2,5	LO4,6
Nursing Philosophy	LO2,3,4,7	LO3,4		LO1,4,5						LO1,6,7
Entrepreneurship		LO1,6	LO1	LO6		LO1-6	LO1,6	LO1-6	LO1-6	
Occupational Health And Safety	LO1	LO1,3,4,7-12,14-16	LO1,7-12,15,16	LO2,5,6	LO12	LO3,4,9-11		LO13		
Academic Turkish I							LO1,2			LO1-5
History Of Nursing And Deontology	LO1,3,4,7	LO2,4	LO3,5-7	LO2,3,5	LO7	LO6	LO5,7	LO7	LO6,7	LO7
Health Care Ethics	LO1-6	LO1-6	LO1-6	LO1-6	LO1-6	LO1-6	LO1-6	LO1-6	LO1-6	LO1-6
Literature Review in English	LO1-7	LO1-7	LO1-7	LO1-7	LO1-7	LO1-7	LO1-7	LO1-7	LO1-7	LO1-7
Literature Evaluation in English	LO1-7	LO1-7	LO1-7	LO1-7	LO1-7	LO1-7	LO1-7	LO1-7	LO1-7	LO1-7

PO: Program outcome LO: Learning outcome

**The table is filled only for electives

Contribution of the Courses to Program Outcomes

Contribution of the Course to Program Outcomes (Curriculum for 3rd or 4th Grades as of 2021-2022 and 2022-2023 Academic Year based Curriculum)

FALL SEMESTER - FOR COMPULSORY COURSES

Course name	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11
Women's Health and Diseases Nursing	3	3	3	3	3	3	3	3	3	3	
Management in Nursing	3	3	3	3	2	3	3	3	3		
Biostatistics	3				3	3		3	3	3	
Professional Foreign Language III	3	3	3	3	3	3	3	3	3	2	3
Public Health Nursing	3	3	3		3	3	3	3	3	3	
Professional Foreign Language V	3	3	3		3			3		3	

0-no contribution 1-some contribution 2-moderate contribution 3-full contribution

PO: Program outcome

**The table is filled only for compulsory courses.

FALL SEMESTER-FOR ELECTIVES

Course name	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11
Emergency Care Nursing	3	3	3	3	3	3	3	3	3	3	
Trauma Nursing	3	3	3	3	3	3	3	3	3	3	3
Family Health Nursing	3	3	3	3	3	3	3	3	3	3	
Neonatal Nursing	3	3			3		3	3	3		
Volunteering Studies	3	3	3	3	3	3	3	3	3		3
Social Support Projects	3	3	3	3	3	3	3	3	3	3	3

0- No contribution 1-some contribution 2-moderate contribution 3-full contribution

PO: Program outcome

**The table is filled only for elective courses.

Relationship between Learning Outcomes of the Course and Program Outcomes (Curriculum for 3rd and 4th Grades as of 2021-2022 and 2022-2023 Academic Year based curriculum)

FOR FALL SEMESTER-COMPULSORY COURSES

Course name	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11
Women's Health and Diseases Nursing	LO 1-8	LO 1-8	LO 1-3, 5, 7	LO 1-3, 5, 7	LO 3, 5	LO 1, 3, 4, 5,7	LO 1, 3, 4, 58	LO 1, 3, 4, 57	LO 1, 2, 3, 57	LO 3-7	
Management in Nursing	LO 1-6	LO 1-3, 5	LO 1-3	LO 1, 3-6	LO 1, 5, 6	LO 1-6	LO 2, 4-6	LO 1, 2, 4, 6	LO 1, 2, 4, 5, 6		
Biostatistics	LO 1										
Professional Foreign Language III						LO 1-7	LO 1-7		LO 1-7	LO 1-7	
Mental Health and Diseases Nursing	LO 1-8	LO 3-5, 7,8	LO 7	LO 7	LO 3-5, 7,8	LO 3	LO 4, 5	LO 3	LO 3-4	LO 8	LO 8
Public Health Nursing	LO 1, 3, 4, 5, 7, 8, 10	LO 2, 6	LO 7,9, 10	LO 1,9	LO 3	LO 3	LO 6, 8, 10	LO 8, 10	LO 2,3 7	LO 10	
Professional Foreign Language V	LO 1, 2	LO 1, 2	LO 2		LO 2			LO 2, 9		LO 1-9	

PO: Program outcome LO: Learning outcome

**The table is filled only for compulsory courses

FALL SEMESTER- FOR ELECTIVE COURSES

Course name	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11
Emergency Care Nursing	LO 1, 4, 6-10	LO 1, 3, 5-7	LO 4, 6, 7	LO 1,4	LO 1, 4, 6, 7	LO 8	LO 8, 9		LO 5	LO 1	
Trauma Nursing	LO 1, 4, 6-10	LO 1-3, 6-8, 10	LO 2	LO 2, 4	LO 7	LO 5	LO 5, 8	LO 2	LO 2, 5	LO 5, 8	LO 1
Family Health Nursing	LO 1-4	LO 1-4	LO 1-4	LO 1-4	LO 1-4	LO 1-4	LO 1-4	LO 1-4	LO 1-4	LO 1-4	
Neonatal Nursing	LO 1	LO 2, 5			LO 1		LO 5	LO 6	LO 6		
Volunteering Studies	LO 1,4,5	LO 4	LO 1, 4,5	LO 1, 3-5	LO 2-4	LO 1-4	LO 11, 3,4	LO 1-4	LO 3-5		LO 2, 4
Social Support Projects	LO 5	LO 2	LO 3	LO 1	LO 2-3	LO 2-3	LO 1,5	LO 1	LO 5	LO 4	LO 4

PO: Program outcome LO: Learning outcome

**The table is filled only for elective courses

Table 2.2. Contribution to Program Outcomes of Courses (For 1.st or 2 st grades; 2023-2024 and 2024-2025 academic year)
Spring Semester- For Compulsory Courses

Course name	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10
Fundamentals Of Nursing -II	3	3	3	3	3	3	3		2	
Psychology	3	2	2	2	3	3	3	3	2	2
Usage of Information Technologies		3	3		3	3	3	3	3	3
Ataturk's Principles and History of Turkish Revolution-II									3	
Turkish Language-II							3		3	
Surgical Nursing	3	3	3	3	3	3	3	3	3	3
Pharmacology	3	3	2	2	2	2	3	2	2	2
Vocational Foreign Language-II									3	
Disaster Care and First Aid	3	3	3	3	3	3	3	3	3	3

0-no contribution 1-some contribution 2-moderate contribution 3-full contribution

PO: Program outcome

**The table is filled only for compulsory courses.

Spring Semester- For Electives

Course name	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10
Health Assessment	3	3	3	3	3	3	3		3	
Sexual Health	3	3	3	3	3	3	3	3	3	3
Critical Thinking	3	3	3	3		3	3	3	3	3
Use Of Technology in Nursing	3	3			3					
Communication Skills Development	3	3	3	3	2	3	3	3	3	3
Professional Communication	3					3		3		3
Infectious Diseases	3	4	4	4	3	4	2	4	4	4
Caring Of Infectious Diseases	3	4	4	4	3	4	2	4	1	4
Cross-Cultural Nursing										
Geriatric Nursing	4	3	3	3	2	3	3	2	2	3
Oncology Nursing	3	5	5	3	3	4	2	3	2	5
Organ Transplant Nursing	3	3	3	3	3	3	3	3	3	4

0-no contribution 1-some contribution 2-moderate contribution 3-full contribution

PO: Program outcome

**The table is filled only for electives

Spring Semester- For Compulsory Courses

Course name	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10
Fundamentals Of Nursing -II	LO1-5	LO1,2,4,5	LO1-5	LO1,2,4,5	LO1,2,4,5	LO1-4	LO1-4		LO2	
Psychology	LO1-9	LO1-9	LO1-9	LO1-9	LO1-9	LO1-9	LO1-9	LO1-9	LO1-9	LO1-9
Usage of Information Technologies		LO1,5-7	LO1,4-7		LO1-3,6,7	LO2,3	LO5	LO1-3,6,7	LO1-7	LO1-7
Ataturk's Principles and History of Turkish Revolution-II									LO1,5,6	
Turkish Language-II							LO1,3-7		LO2,4-7	
Surgical Nursing	LO1-3,5-7,9	LO1-3,5-7,9	LO1-3,5-7,9	LO1-7	LO2,5-7	LO1,5,6,8,9	LO2,7	LO1,25-7,9	LO2	LO1,5,9
Pharmacology	LO1-6	LO1-6	LO1-6	LO1-6	LO1-6	LO1-6	LO1-6	LO1-6	LO1-6	LO1-6
Vocational Foreign Language-II									LO54	
Disaster Care and First Aid	LO1-4,6-8	LO2-4,6-8	LO2-5,8	LO2-4,7,8	LO2-4,6,8	LO2-4,6,8	LO2-6,8	LO3	LO5	LO2,5

PO: Program outcome LO: Learning outcome

**The table is filled only for elective courses

Spring Semester-For Electives

Course name	PC1	PC2	PC3	PC4	PC5	PC6	PC7	PC8	PC9	PC10
Health Assessment	LO1-5	LO1,2,4,5	LO1,2,5	LO5	LO5	LO3,5	LO1-5		LO1-5	
Sexual Health	LO1-8	LO1-2,4-8	LO13,5,7,8	LO3,4,8	LO7,8	LO4,6-8	LO1,2,4-8	LO1-3,5,7,8	LO5,8	LO5,7,8
Critical Thinking	LO1,4	LO4,5	LO4-6	LO4		LO3	LO5,6	LO2-6	LO5	LO4-6
Use Of Technology in Nursing	LO1,7	LO1,2,4			LO3-7					
Communication Skills Development	LO1-3,5-6	LO7	LO3,5-7	LO1,7	LO3	LO1-7	LO4	LO1-7	LO5	LO5
Professional Communication	LO1-3,6					LO2,3,5,6		LO4,5		LO7
Infectious Diseases	LO1-10	LO1-10	LO1-10	LO1-10	LO1-10	LO1-10	LO1-10	LO1-10	LO1-10	LO1-10
Caring Of Infectious Diseases	LO1-10	LO1-10	LO1-10	LO1-10	LO1-10	LO1-10	LO1-10	LO1-10	LO1-10	LO1-10
Cross-Cultural Nursing										
Geriatric Nursing	LO1-4	LO1-4	LO1-4	LO1-4	LO1-4	LO1-4	LO1-4	LO1-4	LO1-4	LO1-4
Oncology Nursing	LO1-5	LO1-5	LO1-5	LO1-5	LO1-5	LO1-5	LO1-5	LO1-5	LO1-5	LO1-5
Organ Transplant Nursing	LO1-5	LO1-5	LO1-4	LO1-4	LO1-5	LO1-5	LO2-4	LO1-5	LO1,2,4,5	LO2-5

0-no contribution 1-some contribution 2-moderate contribution 3-full contribution

PO: Program outcome

** The table is filled only for electives.

Contribution of the Course to Program Outcomes (Curriculum for 3rd or 4th Grades as of 2021-2022 and 2022-2023 Academic Year based Curriculum)

Spring Semester- For Compulsory Courses

Course name	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11
Child Health and Diseases Nursing	3	3	3	3	3	3	3	3	3	3	3
Teaching in Nursing	3	3	3	3	3	3	3	3	3	2	3
Sociology of Health	3										
Professional Foreign Language IV	3									3	
Research	3	3	3	3	3	3	3	3	3	2	3
Nursing Intern Practice	3										
Professional Foreign Language VI	3										

0-no contribution 1-some contribution 2-moderate contribution 3-full contribution

PO: Program outcome

**The table is filled only for compulsory courses.

For Spring Semester-For Electives

Course name	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11
Nursing Informatics			3		3						
Quality management	3										

0-no contribution 1-some contribution 2-moderate contribution 3-full contribution

PO: Program outcome

** The table is filled only for electives.

Relationship between Learning Outcomes of the Course and Program Outcomes (Curriculum for 3rd and 4th Grades as of 2021-2022 and 2022-2023 Academic Year based curriculum)

For Spring Semester-Compulsory Courses

Course name	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11
Child Health and Diseases Nursing	LO1-3,6,8	LO1,2,4,7,8	LO3,5,9	LO2,6,9	LO1-6,9	LO6-9	LO3-6,9	LO8,9	LO1-3,6-9	LO3,6,8,9	LO1-9
Teaching in Nursing	LO1-8	LO1-8	LO4,6-8	LO5-8	LO1-7	LO1-8	LO3,5,7	LO1-3,6-8	LO1-3,6-8	LO1-7	LO1-3,6-8
Sociology of Health	LO1,2,3,6										
Professional Foreign Language IV	LO1-3									LO1-3	
Research	LO1-5	LO1-5	LO1-5	LO2-5	LO1-5	LO2-5	LO2,5	LO1-5	LO1-5	LO2,4,5	LO2,4,5
Nursing Intern Practice	LO1,2,4										
Professional Foreign Language VI	LO1,2										

PO: Program outcome LO: Learning outcome

**The table is filled only for compulsory courses

For Spring Semester-For Electives

Course name	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11
Nursing Informatics			LO13		LO11 - 23,25, 30,48, 53,68, 77						
Quality management	LO1- 5										

PO: Program outcome LO: Learning outcome

**The table is filled only for electives courses

C –DEFINITION OF COURSE INFORMATION PACKAGES

(2024-2025 Academic Years)



Akdeniz University

Faculty of Nursing
Nursing

TDB 115 ACADEMIC TURKISH I					
Semester	Course Unit Code	Course Unit Title	L+P	Credit	Number of ECTS Credits
1	TDB 115	ACADEMIC TURKISH I	2	2	2

Mode of Delivery:

Face to Face

Language of Instruction:

Turkish

Level of Course Unit:

Bachelor's Degree

Work Placement(s):

No

Department / Program:

Nursing

Type of Course Unit:

Elective

Objectives of the Course:

To raise awareness of academic language. To be able to bring academic written expression activities to an effective and perfect level. To ensure proper use of terminological expressions that should be known and used in terms of field. To teach the phonetic, morphological, semantic and syntactic features of the Turkish language and to gain the ability to use the Turkish language as a scientific language in the most effective way.

Content of the Course:

Studies on the phonetic, morphological and semantic characteristics of the Turkish language. Reading and writing academic texts in Turkish Language.

Prerequisites and co-requisites:

Course Coordinator:

Name of Lecturers:

Instructor Dr. Nurdan KILINÇ İNEVİ

Assistants:

Recommended or Required Reading

Resources

Monippally M.M., Pawar B. S. (2010). Academic Writing A Guide for Management Students And Researchers. New Delhi: Response Books.
Robert A Day, (2000), Bilimsel Bir Makale Nasıl Yazılır ve Yayınlanır?, (Çeviren: Gülay Aşkar Altay), Tübitak Yayınları.
BİR, Ali Atif (Editör), (1999), Sosyal Bilimlerde Araştırma Yöntemleri, Anadolu Üniversitesi Açıköğretim Fakültesi Yayınları.
Murray R., & Moore, S. (2006). The Handbook of Academic Writing A Fresh Approach. Berkshire: Open University Press
ŞENÖZ AYATA, Canan (2014), Bilimsel Metin Üretimi, Papatya Yayıncılık.

Course Category

Mathematics and Basic Sciences	:		Education	:	20
Engineering	:		Science	:	
Engineering Design	:		Health	:	
Social Sciences	:	30	Field	:	50

Weekly Detailed Course Contents

Week	Topics	Study Materials	Materials
1	What is tongue? World Languages ??and Turkish		
2	The concept of "Academic Language", Turkish as an academic language, the need for academic Turkish		
3	Stages of text design in academic Turkish		
4	Stages of text design in academic Turkish		
5	Stages of text design in academic Turkish		
6	Integration of academic Turkish and scientific terms		
7	Methods of obtaining, using and transferring data in scientific research		
8	Phonetic, morjological, semantic features of the Turkish language		
9	Midterm Exam, Syntax qualities of the Turkish language		
10	Reading and writing academic texts in Turkish language		
11	Reading and writing academic texts in Turkish language		
12	Reading and writing academic texts in Turkish language		
13	Reading and writing academic texts in Turkish language		
14	Reading and writing academic texts in Turkish language		

Course Learning Outcomes

No	Learning Outcomes
C01	Will be able to explain the features of Turkish.
C02	Will be able to understand and evaluate what he/she has read.
C03	Reads and evaluates different text types.
C04	Compares different text types.
C05	He/She criticizes the text she read

Program Learning Outcomes

No	Learning Outcome
P06	Communicates effectively and works collaboratively with individual/family/community and health care team members.
P02	Accesses and uses scientific and current information about nursing.
P04	Performs nursing practices in line with ethical principles and legal regulations.
P03	Accesses and uses scientific and current information about nursing. Applies nursing care in line with the nursing process based on evidence.
P05	Uses information and care technologies in nursing practices.
P07	Takes responsibility for scientific research, projects and activities related to the field of nursing.
P08	Uses problem solving, critical thinking and leadership skills in nursing practice.
P09	Follows the developments in the field by using at least one foreign language and uses it in her professional practice.
P10	Continues continuous professional and individual development by embracing lifelong learning.
P01	Has basic knowledge, attitude and skills regarding professional roles and functions.

Assessment Methods and Criteria			ECTS Allocated Based on Student Workload			
In-Term Studies	Quantity	Percentage	Activities	Quantity	Duration	Total Work Load
Mid-terms	1	%30	Course Duration	14	2	28
Quizzes	0	%0	Hours for off-the-c.r.stud	14	2	28
Assignment	1	%10	Assignments	1	2	2
Attendance	0	%0	Presentation	1	1	1
Practice	0	%0	Mid-terms	1	1	1
Project	0	%0	Practice	0	0	0
Final examination	1	%60	Laboratory	0	0	0
Total		%100	Project	0	0	0
			Final examination	1	1	1
			Total Work Load			61
			ECTS Credit of the Course			2

Contribution of Learning Outcomes to Programme Outcomes			
bbb			
	P07	P10	
All	2	3	
C01	1	3	
C02	1	3	
C03		3	
C04		3	
C05		3	



Akdeniz University

Faculty of Nursing
Nursing

HMF 103 ANATOMY					
Semester	Course Unit Code	Course Unit Title	L+P	Credit	Number of ECTS Credits
1	HMF 103	ANATOMY	6	5	6

Mode of Delivery:

Face to Face

Language of Instruction:

Turkish

Level of Course Unit:

Bachelor's Degree

Work Placement(s):

No

Department / Program:

Nursing

Type of Course Unit:

Required

Objectives of the Course:

The aim of the course is to provide the students with a systematic overview basic knowledge about morphology and functional anatomy of the human body

Content of the Course:

Basic knowledge of anatomy and systematic teaching of human anatomy

Prerequisites and co-requisites:

Course Coordinator:

Asist Prof.Dr. ALKAN UĞURLU

Name of Lecturers:

Prof.Dr. Muzaffer SİNDEL

Assistants:

Recommended or Required Reading

Resources

x

Gray H.Gray's Anatomy: The Anatomical Basis of Clinical Practice,Elsevier,41st Edition,2015

Sindel M:Basic human anatomy, 1st.Tip .Kitabevi. 2023

GRAY'S Anatomy for Students, Richard L.Drake, Wayne Vogl, Adam W.M. Mitchell. ELSEVIER –Churchill Livingstone,

Course Category

Mathematics and Basic Sciences	:	Education	:
Engineering	:	Science	:
Engineering Design	:	Health	: 100
Social Sciences	:	Field	:

Weekly Detailed Course Contents

Week	Topics	Study Materials	Materials
1	Introduction/Laboratory	Reading from reference books and	
2	Anatomy of the bone/Laboratory	Reading from reference books and	
3	Anatomy of the joints /Laboratory	Reading from reference books and	
4	Anatomy of muscular system / Laboratory	Reading from reference books and	
5	The respiratory system / Laboratory	Reading from reference books and	
6	Quiz	Reading from reference books and	
7	The heart and vascular system /Laboratory	Reading from reference books and	
8	The gastrointestinal tract /Laboratory	Reading from reference books and	
9	The urinary system / Laboratory	Reading from reference books and	
10	The reproductive system / Laboratory	Reading from reference books and	
11	The endocrine system / Laboratory	Reading from reference books and	
12	The nervous system / Laboratory	Reading from reference books and	
13	The nervous system / Laboratory	Reading from reference books and	
14	The senses / Laboratory	Reading from reference books and	

Course Learning Outcomes

No	Learning Outcomes
C01	To have knowledge about basic anatomical concepts
C02	To learn basic information about bone and skeletal system
C03	To have knowledge about the function and structure of the joints
C04	To have knowledge about structure and function of the muscle
C05	To have information about the respiratory system organs and respiration
C06	To know the structure of the heart and the vessels of the circulatory system
C07	To know the structure of the heart and the vessels of the circulatory system
C08	To have information about the anatomy of the digestive system organs and the functions
C09	To have information about the organs of urinary system and its functioning
C10	To have knowledge about anatomy and functioning of male and female internal and external genital organs
C11	To have knowledge about the anatomy and functioning of the endocrine system organs
C12	To have knowledge about the anatomy of the peripheral nervous system and the structures it innervates
C13	To have knowledge about the morphology and functioning of the central nervous system.
C14	To have knowledge about anatomy sensory organs and senses

Program Learning Outcomes

No	Learning Outcome
P06	Communicates effectively and works collaboratively with individual/family/community and health care team members.
P02	Accesses and uses scientific and current information about nursing.
P04	Performs nursing practices in line with ethical principles and legal regulations.
P03	Accesses and uses scientific and current information about nursing. Applies nursing care in line with the nursing process based on evidence.
P05	Uses information and care technologies in nursing practices.
P07	Takes responsibility for scientific research, projects and activities related to the field of nursing.
P08	Uses problem solving, critical thinking and leadership skills in nursing practice.
P09	Follows the developments in the field by using at least one foreign language and uses it in her professional practice.

P10	Continues continuous professional and individual development by embracing lifelong learning.
P01	Has basic knowledge, attitude and skills regarding professional roles and functions.

Assessment Methods and Criteria			ECTS Allocated Based on Student Workload			
In-Term Studies	Quantity	Percentage	Activities	Quantity	Duration	Total Work Load
Mid-terms	1	%35	Course Duration	14	4	56
Quizzes	0	%0	Hours for off-the-c.r.stud	14	6	84
Assignment	0	%0	Assignments	0	0	0
Attendance	0	%0	Presentation	0	0	0
Practice	1	%5	Mid-terms	1	1	1
Project	0	%0	Practice	0	0	0
Final examination	1	%60	Laboratory	14	2	28
Total		%100	Project	0	0	0
			Final examination	1	1	1
			Total Work Load			170
			ECTS Credit of the Course			6

Contribution of Learning Outcomes to Programme Outcomes		
bbb		

	P01	P02
All	3	3
C01	4	4
C02	4	4
C03	4	4
C04	4	4
C05	4	4
C06	4	4
C07	4	4
C08	4	4
C09	4	4
C10	4	4
C11	4	4
C12	4	4
C13	4	4
C14	4	4



Akdeniz University

Faculty of Nursing
Nursing

ATA 102 Atatürk's Principles and History of Turkish Revolution II					
Semester	Course Unit Code	Course Unit Title	L+P	Credit	Number of ECTS Credits
2	ATA 102	Ataturk's Principles and History of Turkish Revolution II	2	2	2

Mode of Delivery:

Face to Face

Language of Instruction:

Turkish

Level of Course Unit:

Bachelor's Degree

Work Placement(s):

No

Department / Program:

Nursing

Type of Course Unit:

Required

Objectives of the Course:

The aim of the course is to enable students to develop an understanding of the historical sense and the importance of Turkish revolution. This course focuses on the Turkish revolutions and the principles of Kemalism

Content of the Course:

Abolition of Sultanate, Declaration of Republic ,Abolition of Caliphate ,Political Movement and Parties ,Juridical Revolution ,Revolution in the Field of Education and Culture ,Social Revaluations ,Turkish Foreign Policy in the Period of Atatürk ,Principles of Atatürk

Prerequisites and co-requisites:

Course Coordinator:

Name of Lecturers:

Instructor FATMA ÇETİNInstructor MURAT ÖNALInstructor KORAY ERGİInstructor AHMET KISAInstructor NURDAN ÇETİNKAYAINstructor BENİ KÜMBÜL UZUNSAKALInstructor MURAT BOZInstructor MEHMET KÜÇÜKInstructor MUSTAFA MALHUT

Assistants:

Recommended or Required Reading

Resources	
	Durmuş Yalçın vd., Türkiye Cumhuriyeti Tarihi I-II
	Fahir Armaoğlu, XX. Yüzyıl Siyasi Tarihi
	Şerafettin Turan, Türk Devrim Tarihi
	Mustafa Kemal Atatürk, Nutuk
	Mustafa Kemal Atatürk, Atatürk'ün Bütün Eserleri
	Ali İhsan Gencer, Sabahattin Özel, Türk İnkılap Tarihi
	Bernard Lewis, Modern Türkiye'nin Doğuşu
	Sina Akşin, Türkiye'nin Yakın Tarihi
	Stanford Shaw, Osmanlı İmparatorluğu ve Modern Türkiye

Course Category

Mathematics and Basic Sciences	:	Education	:	20
Engineering	:	Science	:	
Engineering Design	:	Health	:	
Social Sciences	:	Field	:	50
	:		:	30

Weekly Detailed Course Contents

Week	Topics	Study Materials	Materials
1	Revolutions in the political arena (removal of the Sultanate, Ankara becoming the capital, declaration of t		
2	Multi-party allegations of transit: the establishment of the Progressive Republican Party, the Sheikh Said		
3	Experiences of multi-party alliance transition The establishment of the Free Republic Party, the rally of İzi		
4	Constitutional movements: Constitutions of 1921, 1924, developments in the field of law		
5	Education and Culture Revolutions		
6	Social inland reforms		
7	İzmir Economic Congress, economic policy in the early years of the Republic, not as a reflection of the 19		
8	Turkish foreign policy of Atatürk period (Turkish-English, Turkish-Soviet, Turkish-French, Turkish-Italian r		
9	Turkish foreign policy of Atatürk period (Turkish-English, Turkish-Soviet, Turkish-French, Turkish-Italian r		
10	Atatürk Principles (Republicanism, Secularism, Nationalism, Populism, Statism, Revolutionism)		
11	Atatürk İlkeleri (Cumhuriyetçilik, Laiklik, Milliyetçilik, Halkçılık, Devletçilik, İnkılapçılık)		
12	After Atatürk's Turkey: İnönü Period Internal and External developments		
13	After Atatürk's Turkey: İnönü Period Internal and External developments		
14	After Atatürk's Turkey: İnönü Period Internal and External developments		

Course Learning Outcomes

No	Learning Outcomes
C01	Learn political, socio-economic and socio-cultural knowledge about Atatürk's revolutions.
C02	Explains Political Movement and Parties in Turkey
C03	Explains Principles of Atatürk and their importance.
C04	Explains the relations / problems between Turkey and its neighbours.
C05	Topics electronic and written sources
C06	Interpret current events based on knowledge he learned on the theoretical subject.

Program Learning Outcomes

No	Learning Outcome
P06	Communicates effectively and works collaboratively with individual/family/community and health care team members.
P02	Accesses and uses scientific and current information about nursing.
P04	Performs nursing practices in line with ethical principles and legal regulations.
P03	Accesses and uses scientific and current information about nursing. Applies nursing care in line with the nursing process based on evidence.
P05	Uses information and care technologies in nursing practices.
P07	Takes responsibility for scientific research, projects and activities related to the field of nursing.
P08	Uses problem solving, critical thinking and leadership skills in nursing practice.
P09	Follows the developments in the field by using at least one foreign language and uses it in her professional practice.
P10	Continues continuous professional and individual development by embracing lifelong learning.
P01	Has basic knowledge, attitude and skills regarding professional roles and functions.

Assessment Methods and Criteria		
In-Term Studies	Quantity	Percentage
Mid-terms	1	%30
Quizzes	0	%0
Assignment	1	%10
Attendance	0	%0
Practice	0	%0
Project	0	%0
Final examination	1	%60
Total		%100

ECTS Allocated Based on Student Workload			
Activities	Quantity	Duration	Total Work Load
Course Duration	14	2	28
Hours for off-the-c.r.stud	8	2	16
Assignments	1	1	1
Presentation	1	1	1
Mid-terms	1	1	1
Practice	0	0	0
Laboratory	0	0	0
Project	0	0	0
Final examination	1	1	1
Total Work Load			48
ECTS Credit of the Course			2

Contribution of Learning Outcomes to Programme Outcomes		
bbb		
	P09	
All	3	
C01	3	
C05	4	
C06	4	



Akdeniz University

Faculty of Nursing
Nursing

HMF 111 DEVELOPING OF CARING BEHAVIORS					
Semester	Course Unit Code	Course Unit Title	L+P	Credit	Number of ECTS Credits
1	HMF 111	DEVELOPING OF CARING BEHAVIORS	2	2	2

Mode of Delivery:

Face to Face

Language of Instruction:

Turkish

Level of Course Unit:

Bachelor's Degree

Work Placement(s):

No

Department / Program:

Nursing

Type of Course Unit:

Elective

Objectives of the Course:

To provide nursing care and caring behaviors

Content of the Course:

In this course, the student will be given knowledge, attitude and behavior related to developing professional nursing care behavior

Prerequisites and co-requisites:

Course Coordinator:

Associate Prof.Dr. Emine KOLAssociate Prof.Dr. İlkey BOZ

Name of Lecturers:

Associate Prof.Dr. Emine KOLAssociate Prof.Dr. İlkey BOZ

Assistants:

Recommended or Required Reading

Resources

Watson J. Jean Watson's theory of human caring In: Smith MC, Parker ME, eds. Nursing Theories and Nursing Practice. 4th ed. 2014.

Watson J. Nursing Philosophy and Science of Caring. Revised edition. 2008.

Allgood MR. Nursing Theorists. 8. Edition. USA: Elsevier, 2014.

McEwen, & E. M. Wills (Eds), Theoretical Basisfor Nursing (2nd ed.), Philadelphia, PA: Lippincott.2007.

McEwen, M. Grand Nursing Theories Based on Human Needs. In M

Course Category

Mathematics and Basic Sciences	:	Education	:
Engineering	:	Science	:
Engineering Design	:	Health	: 100
Social Sciences	:	Field	:

Weekly Detailed Course Contents

Week	Topics	Study Materials	Materials
1	Caring concept	Reading the related section of the	
2	Caring concept and nursing	Reading the related section of the	
3	The Concept of Care-Art and Aesthetics	Reading the related section of the	
4	Use of Intuition in Care	Reading the related section of the	
5	Ways of learning from knowledge to wisdom	Reading the related section of the	
6	Human Caring Science Theory	Reading the related section of the	
7	Relationship between nursing care and interpersonal care	Reading the related section of the	
8	Care Behaviors: Individual Recognition, Individual Centering	Reading the related section of the	
9	Caring Behaviors: Being Ready, Presence, Accepting, Establishing Eye Contact,	Reading the related section of the	
10	Midterm Exam -Caring Behaviors: Smiling and Calling with a Name	Reading the relevant part of the te	
11	Caring Behaviors: Authentic Listening	Reading the related section of the	
12	Caring Behaviors: Touching	Reading the related section of the	
13	Caring Behaviors: Providing Comfort	Reading the related section of the	
14	Case Study	Literature Review, Interview, Pres	

Course Learning Outcomes

No	Learning Outcomes
C01	To be able to analyze caring concept
C02	To understand the relationship between nursing and care concept
C03	Building care awareness
C04	To be able to recognize the caring behavior
C05	To understand the philosophy of Human Care Theory
C06	Define caring behaviors
C07	Use caring behaviors in case of sample caring

Program Learning Outcomes

No	Learning Outcome
P06	Communicates effectively and works collaboratively with individual/family/community and health care team members.
P02	Accesses and uses scientific and current information about nursing.
P04	Performs nursing practices in line with ethical principles and legal regulations.
P03	Accesses and uses scientific and current information about nursing. Applies nursing care in line with the nursing process based on evidence.
P05	Uses information and care technologies in nursing practices.
P07	Takes responsibility for scientific research, projects and activities related to the field of nursing.
P08	Uses problem solving, critical thinking and leadership skills in nursing practice.
P09	Follows the developments in the field by using at least one foreign language and uses it in her professional practice.
P10	Continues continuous professional and individual development by embracing lifelong learning.
P01	Has basic knowledge, attitude and skills regarding professional roles and functions.

Assessment Methods and Criteria			ECTS Allocated Based on Student Workload			
In-Term Studies	Quantity	Percentage	Activities	Quantity	Duration	Total Work Load
Mid-terms	1	%40	Course Duration	14	2	28
Quizzes	0	%0	Hours for off-the-c.r.stud	14	2	28
Assignment	0	%0	Assignments	0	0	0
Attendance	0	%0	Presentation	0	0	0
Practice	0	%0	Mid-terms	1	1	1
Project	0	%0	Practice	0	0	0
Final examination	1	%60	Laboratory	0	0	0
Total		%100	Project	0	0	0
			Final examination	1	1	1
			Total Work Load			58
			ECTS Credit of the Course			2

Contribution of Learning Outcomes to Programme Outcomes											
bbb											
	P01	P02	P03	P04	P05	P06	P07	P08	P09	P10	
All	3	3	2	2	2	2	2	2	2	2	
C01	3			2	2	1		2	2		
C02	3	3		2	1				1		
C03			1		1		2	2			
C04		2				1	2			1	
C05			1			1		1	1		
C06			1			1		1		1	
C07				1	1		1				



Akdeniz University

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Nursing

HMF 107 PHYSIOLOGY					
Semester	Course Unit Code	Course Unit Title	L+P	Credit	Number of ECTS Credits
1	HMF 107	PHYSIOLOGY	4	4	4

Mode of Delivery:

Face to Face

Language of Instruction:

Turkish

Level of Course Unit:

Bachelor's Degree

Work Placement(s):

No

Department / Program:

Nursing

Type of Course Unit:

Required

Objectives of the Course:

To teach the functions of human body at the level of cell, organ and system.

Content of the Course:

Cell and neuromuscular physiology, blood physiology, cardiovascular system physiology, digestive system physiology, renal physiology, respiratory system physiology, central nervous system physiology, endocrine system physiology

Prerequisites and co-requisites:

Course Coordinator:

Research Assist.Dr. OSMAN SİNEN

Name of Lecturers:

Research Assist.Dr. OSMAN SİNEN

Assistants:

Recommended or Required Reading

Resources

Ganong's Medical Physiology (W. Ganong)

Medical Physiology, Thirteenth edition (A.C. Guyton and J.E. Hall)

İnsan Fizyolojisi (Türk Fizyolojik Bilimler Derneği)

Course Category

Mathematics and Basic Sciences :

Engineering :

Engineering Design :

Social Sciences :

Education :

Science :

Health :

Field :

100

Weekly Detailed Course Contents

Week	Topics	Study Materials	Materials
1	Transport of substances through cell membranes	Reading recommended resources	Medical Physiology, Thirteenth edi
2	Physiology of nerve and muscle	Reading recommended resources	Medical Physiology, Thirteenth edi
3	Blood physiology	Reading recommended resources	Medical Physiology, Thirteenth edi
4	Blood physiology	Reading recommended resources	Medical Physiology, Thirteenth edi
5	Cardiovascular system physiology	Reading recommended resources	Medical Physiology, Thirteenth edi
6	Cardiovascular system physiology	Reading recommended resources	Medical Physiology, Thirteenth edi
7	Gastrointestinal system physiology	Reading recommended resources	Medical Physiology, Thirteenth edi
8	Renal physiology	Reading recommended resources	Medical Physiology, Thirteenth edi
9	Respiratory system physiology	Reading recommended resources	Medical Physiology, Thirteenth edi
10	Central nervous system physiology	Reading recommended resources	Medical Physiology, Thirteenth edi
11	Central nervous system physiology	Reading recommended resources	Medical Physiology, Thirteenth edi
12	The special senses	Reading recommended resources	Medical Physiology, Thirteenth edi
13	Endocrine system physiology	Reading recommended resources	Medical Physiology, Thirteenth edi
14	Endocrine system physiology	Reading recommended resources	Medical Physiology, Thirteenth edi

Course Learning Outcomes

No	Learning Outcomes
C01	Describes the neurons, synaptic transmission and neuronal communication pathways.
C02	Describes the mechanism of smooth muscle and skeletal muscle contractions.
C03	Describes the structure and functions of white blood cells and coagulation pathways
C04	Describes the structures and classification of hormones and functions of hypothalamo-hypophysis axis.
C05	Describes membrane transportation pathways and mechanisms of resting membrane potential and action potential
C06	Describes the structures, volumes and capacities of respiratory system and mechanisms of breathing.
C07	Describes the structure of heart and mechanisms during cardiac cycle and ECG.
C08	Describes the components of circulatory system and defines the blood pressure
C09	Describes the mechanisms of vision, hearing, taste and smell.
C10	Describes the functions of hormones released from endocrine glands.
C11	Describes the renal blood flow, filtration, reabsorption and secretion mechanisms
C12	Describes the functions of male and female genital systems.
C13	Describes the structures and functions of central nervous system
C14	Describes the motility, secretion and absorption mechanisms in digestive system.
C15	Describes the structure and functions of red blood cells

Program Learning Outcomes

No	Learning Outcome
P06	Communicates effectively and works collaboratively with individual/family/community and health care team members.
P02	Accesses and uses scientific and current information about nursing.
P04	Performs nursing practices in line with ethical principles and legal regulations.
P03	Accesses and uses scientific and current information about nursing. Applies nursing care in line with the nursing process based on evidence.
P05	Uses information and care technologies in nursing practices.
P07	Takes responsibility for scientific research, projects and activities related to the field of nursing.
P08	Uses problem solving, critical thinking and leadership skills in nursing practice.

P09	Follows the developments in the field by using at least one foreign language and uses it in her professional practice.
P10	Continues continuous professional and individual development by embracing lifelong learning.
P01	Has basic knowledge, attitude and skills regarding professional roles and functions.

Assessment Methods and Criteria			ECTS Allocated Based on Student Workload			
In-Term Studies	Quantity	Percentage	Activities	Quantity	Duration	Total Work Load
Mid-terms	1	%40	Course Duration	14	4	56
Quizzes	0	%0	Hours for off-the-c.r.stud	14	4	56
Assignment	0	%0	Assignments	0	0	0
Attendance	0	%0	Presentation	0	0	0
Practice	0	%0	Mid-terms	1	1	1
Project	0	%0	Practice	0	0	0
Final examination	1	%60	Laboratory	0	0	0
Total		%100	Project	0	0	0
			Final examination	1	1	1
			Total Work Load			114
			ECTS Credit of the Course			4

Contribution of Learning Outcomes to Programme Outcomes						
bbb						
	P01	P02	P03	P04	P05	
All	3	3	2	2	2	
C01	3	3				
C02	4	3				
C03	4	4				
C04	4	4				
C05	3	3				
C06	4	4				
C07	4	2	1			
C08	3	4				
C09	4	4				
C10	4	4				
C11	1	4				
C12	4	3				
C13	4	4				
C14	4	4				
C15	4	4	1	2	2	



Akdeniz University

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HMF 115 ENTREPRENEURSHIP					
Semester	Course Unit Code	Course Unit Title	L+P	Credit	Number of ECTS Credits
1	HMF 115	ENTREPRENEURSHIP	2	2	2

Mode of Delivery:

Face to Face

Language of Instruction:

Turkish

Level of Course Unit:

Bachelor's Degree

Work Placement(s):

No

Department / Program:

Nursing

Type of Course Unit:

Elective

Objectives of the Course:

This course aims to provide the students with the skills to: To have an idea about establishing a new enterprise; assessing entrepreneurship, identifying the resources needed to develop a business idea; to be able to come to the business start point, to write a business plan; To make the necessary researches in order to turn the business idea into business plan and to use the necessary techniques for the preparation and presentation of the business plan.

Content of the Course:

Make necessary research for the business plan, use the necessary techniques for business plan preparation and presentation.

Prerequisites and co-requisites:

Course Coordinator:

Instructor Metehan YAYKAŞLI

Name of Lecturers:

Associate Prof.Dr. Fatma Nuray ATSAN

Assistants:

Recommended or Required Reading

Resources

- Orhan Küçük. Girişimcilik ve Küçük İşletme Yönetimi, Seçkin Yayıncılık, 2015, Ankara
- Girişimcilik Temel Kavramlar ve Bazı Güncel Konular, Semra Güney; Siyasal Kitabevi, 2015, Ankara
- KOSGEB İş Planı Hazırlama Rehberi
- Tutar H., Altınkaynak F., Terzi D., Girişimcilik (Temel Girişimcilik ve İş Kurma Süreci), Detay Yayıncılık, İstanbul, 2017. Çelik A., Uygulamalı Girişimcilik, Eğitim Yayınları, İş

Course Category

Mathematics and Basic Sciences	:	Education	:
Engineering	:	Science	:
Engineering Design	:	Health	:
Social Sciences	: 100	Field	:

Weekly Detailed Course Contents

Week	Topics	Study Materials	Materials
1	Introduction to Entrepreneurship: Basic Concepts	-	Tutar H., Altınkaynak F., Terzi D.,
2	Current support for entrepreneurship		Tutar H., Altınkaynak F., Terzi D.,
3	Self-testing of the entrepreneur, gaining awareness of own abilities and skills		Tutar H., Altınkaynak F., Terzi D.,
4	The entrepreneur's ability to develop communication skills, make decisions and take action.		Tutar H., Altınkaynak F., Terzi D.,
5	Testing the business idea, emphasizing its strengths and eliminating weaknesses.		Tutar H., Altınkaynak F., Terzi D.,
6	Introduction of CANVAS business model and preparation of own business model		Tutar H., Altınkaynak F., Terzi D.,
7	Market and marketing plan - 1: Writing customer and market concepts in the plan		Tutar H., Altınkaynak F., Terzi D.,
8	Market and marketing plan - 2: Inclusion of the Marketing Mix in the plan		Tutar H., Altınkaynak F., Terzi D.,
9	Determining the production processes and adding them to the business plan		Tutar H., Altınkaynak F., Terzi D.,
10	Inclusion of management and human resources plans in the business plan		Tutar H., Altınkaynak F., Terzi D.,
11	Financial plan 1 - Determining the cost structure and predicting the revenue stream		Tutar H., Altınkaynak F., Terzi D.,
12	Financial plan 2 - Determining the breakeven point and Target profit		Tutar H., Altınkaynak F., Terzi D.,
13	Integration of the business plan		Tutar H., Altınkaynak F., Terzi D.,
14	Completing the writing and submission of the business plan		Tutar H., Altınkaynak F., Terzi D.,

Course Learning Outcomes

No	Learning Outcomes
C01	Recognizes the entrepreneur's qualifications and can test his / her abilities and skills before the decision to become an entrepreneur.
C02	Can test the business idea
C03	Can develop the business idea and create a business model.
C04	Recognizes the Business Plan with its sub-modules and can transform its own idea into a plan.
C05	Can write the business plan with all its components.
C06	Kullanabileceği destekleri de bilerek dış çevredeki fırsatları güçlü yönlerle birlikte değerlendirir.

Program Learning Outcomes

No	Learning Outcome
P06	Communicates effectively and works collaboratively with individual/family/community and health care team members.
P02	Accesses and uses scientific and current information about nursing.
P04	Performs nursing practices in line with ethical principles and legal regulations.
P03	Accesses and uses scientific and current information about nursing. Applies nursing care in line with the nursing process based on evidence.
P05	Uses information and care technologies in nursing practices.
P07	Takes responsibility for scientific research, projects and activities related to the field of nursing.
P08	Uses problem solving, critical thinking and leadership skills in nursing practice.
P09	Follows the developments in the field by using at least one foreign language and uses it in her professional practice.
P10	Continues continuous professional and individual development by embracing lifelong learning.
P01	Has basic knowledge, attitude and skills regarding professional roles and functions.

Assessment Methods and Criteria			ECTS Allocated Based on Student Workload			
In-Term Studies	Quantity	Percentage	Activities	Quantity	Duration	Total Work Load
Mid-terms	1	%30	Course Duration	14	2	28
Quizzes	0	%0	Hours for off-the-c.r.stud	14	2	28
Assignment	1	%10	Assignments	1	2	2
Attendance	0	%0	Presentation	0	0	0
Practice	0	%0	Mid-terms	1	1	1
Project	0	%0	Practice	0	0	0
Final examination	1	%60	Laboratory	0	0	0
Total		%100	Project	0	0	0
			Final examination	1	1	1
			Total Work Load			60
			ECTS Credit of the Course			2

Contribution of Learning Outcomes to Programme Outcomes									
bbb									
	P02	P03	P04	P06	P07	P08	P09		
All	3	3	3	3	3	3	3		
C01	3	3		5	5	5	4		
C02				4		5	4		
C03				3		5	5		
C04				4		5	4		
C05				4		5	5		
C06	3		3	5	4	5	5		



Akdeniz University

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HMF 101 Fundamentals of Nursing					
Semester	Course Unit Code	Course Unit Title	L+P	Credit	Number of ECTS Credits
1	HMF 101	Fundamentals of Nursing	4	4	4

Mode of Delivery:

Face to Face

Language of Instruction:

Turkish

Level of Course Unit:

Bachelor's Degree

Work Placement(s):

No

Department / Program:

Nursing

Type of Course Unit:

Required

Objectives of the Course:

The purpose of the course is to introduce the profession to the students who start newly of nursing profession, to ensure the adaptation of students to nursing process who dealing with the basic concepts of nursing in which nature of the profession, the reason for existence, the purpose of nursing, the operations and also prepare to duty in their own roles to the society.

Content of the Course:

Basic Concepts in Nursing (Human, Environment, Health-Disease and Nursing), Holistic and Humanistic Approach, Life Process, Basic Human Needs, Cultural and Social Roles, Functions and Responsibilities of Nursing, Homeostasis, Individual and Hospital Environment, Patient Admission and Discharge, Infection Control, Movement Requirement, Hygiene Requirement of Healthy Individual, Problem Solving Process in Nursing, Physical Examination Methods in Nursing and Preparing the Individual for Physical Examination, Pain, sleep and Rest, Maintaining Fluid-Electrolyte Balance, Application of Drugs (Drug Knowledge and Preparation for the Application of Medicines), Loss, Death and Grief Process, Blood Transfusion

Prerequisites and co-requisites:

Course Coordinator:

Associate Prof.Dr. Emine KOL

Name of Lecturers:

Associate Prof.Dr. EMİNE KOLInstructor RABİYE DEMİRİŞİKAsist Prof.Dr. SERPİL İNCE Asist Prof.Dr. Banu TERZİ

Assistants:

Recommended or Required Reading

Resources

Bozkurt G., Duzkaya D.S., Terzi B., Ed., "Application of the Nursing Process: Clinical Decision Making Process", Nobel Tıp Kitabevleri, İSTANBUL, 2017
Potter, P. A., Perry, A. G., Stockert, P. A. & Hall, A. M. (2016). Fundamentals of Nursing (8th Edition). USA:Elsevier
Görgülü, R. S. (2014). Hemşireler İçin Fizik Muayene Yöntemleri. İstanbul:İstanbul Tıp.
Bektaş, H. (2015). Taylor Klinik Hemşirelik Becerileri- Bir Hemşirelik Süreci Yaklaşımı. İstanbul:Nobel.
Kıpcı, S., Akyar, İ. & Korkmaz, F. (2018). Pearson Hemşirelik Tanıları El Kitabı. Ankara: Pelikan.
Akça Ay, F. (2018). Sağlık Uygulamalarında Temel Kavramlar ve Beceriler. İstanbul:Nobel.
Atabek Aşti, T. & Karadağ, A. (2016). Hemşirelik Esasları: Hemşirelik Bilimi ve Sanatı. İstanbul:Akademi

Course Category

Mathematics and Basic Sciences	:	Education	:
Engineering	:	Science	:
Engineering Design	:	Health	: 100
Social Sciences	:	Field	:

Weekly Detailed Course Contents

Week	Topics	Study Materials	Materials
1	Introduction and promotion of the course, Basic Concepts in Nursing-Human, Health-Disease	Reading the related section of the	
2	Basic Concepts in Nursing-Nursing, Holistic and Humanistic Approach	Reading the related section of the	
3	Life Process, Basic Human Requirements	Reading the related section of the	
4	Cultural and Social Roles, Functions and Responsibilities of Nursing, Homeostasis	Reading the related section of the	
5	Individual and Hospital Environment, Patient Admission and Discharge	Reading the related section of the	
6	Infection Control	Reading the related section of the	
7	Movement Requirement	Reading the related section of the	
8	Hygiene Needs of a Healthy Individual	Reading the related section of the	
9	Midterm exam, Problem Solving Process in Nursing	Reading the related section of the	
10	Physical Examination Methods in Nursing and Preparing the Individual for Physical Examination	Reading the related section of the	
11	Pain, Sleep and Rest	Reading the related section of the	
12	Maintaining Liquid-Electrolyte Balance	Reading the related section of the	
13	Preparation for Medication Administration	Reading the related section of the	
14	Loss, Death and Grief process, Blood Transfusion	Reading the related section of the	

Course Learning Outcomes

No	Learning Outcomes
C01	The student relates human and basic concepts of human
C02	The student understands the importance of holistic and individual-centered care
C03	The student knows the cultural/social, professional roles and responsibilities related to the profession.
C04	The student understands the basic philosophy of nursing and its place in the health care system.
C05	The student knows the basic principles and skills of nursing care.
C06	The student understands basic human needs and the basic principles of meeting these needs.

Program Learning Outcomes

No	Learning Outcome
P06	Communicates effectively and works collaboratively with individual/family/community and health care team members.
P02	Accesses and uses scientific and current information about nursing.
P04	Performs nursing practices in line with ethical principles and legal regulations.
P03	Accesses and uses scientific and current information about nursing. Applies nursing care in line with the nursing process based on evidence.
P05	Uses information and care technologies in nursing practices.
P07	Takes responsibility for scientific research, projects and activities related to the field of nursing.
P08	Uses problem solving, critical thinking and leadership skills in nursing practice.
P09	Follows the developments in the field by using at least one foreign language and uses it in her professional practice.
P10	Continues continuous professional and individual development by embracing lifelong learning.
P01	Has basic knowledge, attitude and skills regarding professional roles and functions.

Assessment Methods and Criteria		
In-Term Studies	Quantity	Percentage
Mid-terms	1	%40
Quizzes	0	%0
Assignment	0	%0
Attendance	0	%0
Practice	0	%0
Project	0	%0
Final examination	1	%60
Total		%100

ECTS Allocated Based on Student Workload			
Activities	Quantity	Duration	Total Work Load
Course Duration	14	4	56
Hours for off-the-c.r.stud	14	4	56
Assignments	0	0	0
Presentation	0	0	0
Mid-terms	1	1	1
Practice	0	0	0
Laboratory	0	0	0
Project	0	0	0
Final examination	1	1	1
Total Work Load			114
ECTS Credit of the Course			4

Contribution of Learning Outcomes to Programme Outcomes										
bbb										
	P01	P02	P03	P04	P05	P06	P07	P09	P10	
All	3	3	2	3	3	3	3	2	3	
C01	4		1	2			2		3	
C02		3			1					
C03	4									
C04				3	1					
C05		2	1	2	3	4	3	2	3	
C06			2			4				



Akdeniz University

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HMF 113 NURSING PHILOSOPHY					
Semester	Course Unit Code	Course Unit Title	L+P	Credit	Number of ECTS Credits
1	HMF 113	NURSING PHILOSOPHY	2	2	2

Mode of Delivery:

Face to Face

Language of Instruction:

Turkish

Level of Course Unit:

Bachelor's Degree

Work Placement(s):

No

Department / Program:

Nursing

Type of Course Unit:

Elective

Objectives of the Course:

The aim of this course is to acquaint the students with the basic philosophy and values of nursing, which will contribute to the formation of their professional values while carrying out their professional activities in accordance with this sensitive values and philosophy that they have the understanding and the knowledge-based caregiving.

Content of the Course:

Introduction to the course(Aim, Target, Content and Method Analysis Homework and Assessment System), Being a Nursing Student , What is the man? I as possibilities presence: Self- awerance, Nursing Philosophy,Nursing Values as a Student and Nursing Understanding, Philosophy and Nursing, Nursing and Existence, Philosophy of Nursing - Philosophy of Nursing, Nursing in Pandemi Process, Presence in Care, Value, Values System and Value Formation, Individual, Social and Professional Values, Value Formation and Values in Nursing, Human and Nursing as A Paradigm in Nursing, Environment and Nursing as A Paradigm in Nursing, Health and Nursing as A Paradigm in Nursing, Health Care System and Nursing, Ethics and Ethics in Nursing, As a Value: Responsibility, A Professional And A Reflection Of The Philosophy Of Nursing: The Moment Of Nursing, Role and Responsibilities of Nurses in the Context of Nursing Philosophy- Evaluation Of The Core

Prerequisites and co-requisites:

Course Coordinator:

Asist Prof.Dr. Saliha Hallaç

Name of Lecturers:

Asist Prof.Dr. Saliha Hallaç Asist Prof.Dr. Dudu KARAKAYA

Assistants:

Recommended or Required Reading

Resources

Arat, N. (1996), Etik ve estetik değerler. Telos Yayıncılık, İstanbul.
Babadağ, K. (2010). Hemşirelik ve değerler. Alter Yayıncılık, Ankara
Hemşirelik Felsefesi Kuramlar, Bakım modelleri ve politik yaklaşımlar- Çaylan Pektekin
Basic Rules of Philosophy Georges Politzer
Hemşireliğe İlk Adım, Dilek Akkuş
İnsan ve Kültür, Bozkurt Güvenç
Hemşireliğin Düşünsel Temelleri, Perihan Velioglu
Hemşirelikte Haklar ve Sorumluluklar – Türk Hemşireler Derneği Yayını
Türkçe ve Yabancı Süreli Yayınlar

Course Category

Mathematics and Basic Sciences	:	Education	:
Engineering	:	Science	:
Engineering Design	:	Health	: 80
Social Sciences	: 20	Field	:

Weekly Detailed Course Contents

Week	Topics	Study Materials	Materials
1	Introduction to the course and Acquaintance/ (Aim, Target, Content and Method Analysis Homework and		
2	Philosophy of Professional Philosophy of Nursing Understanding of Nursing	Literature Reading	
3	Value, Values System and Value Formation	Literature reading	
4	Individual, Social and Professional Values/Value Formation and Values in Nursing	Literature Reading	
5	*Nursing and Existence	Literature readingOn Nursing and	
6	*The Man as a being of possibilities / What is Man?*Human and Nursing as A Paradigm in Nursing	Literature ReadingA Paradigm in N	
7	A Paradigm in Nursing Environment and Nursing	Reading Literature	
8	Environment and Nursing as A Paradigm in Nursing		
9	Ethics and Ethics in Nursing/As a Value	Literature Okuma	
10	Midterm Exam, cont. topic		
11	Rights and Responsibilities in NursingRole and Responsibilities of Nurses in the Context of Nursing Philosoc	Literature Reading	
12	A Professional Oath as A Reflection Of The Philosophy Of Nursing: The Oath Nursing	Literature Okuma	
13	GUEST COLLEAGUES MEETING Presence in Care	Literature reading	
14	*Evaluation of the Course*Nursing values and understanding of nursing as a student nurse	Literature Reading	

Course Learning Outcomes

No	Learning Outcomes
C01	Describe own the nursing values and understanding at the beginning and end of the course.
C02	Discusses the relationship between philosophy and nursing philosophy.
C03	Discuss the reason of nursing and nursing existence.
C04	Discuss the paradigms such as value, care, human, health and environment which will contribute to the formation of nursing philosophy / nursing values.
C05	Express the ethical and legal roles and responsibilities of nurses in the context of nursing philosophy with in the health care system
C06	Expresses that they are sensitive to work in accordance with universal nursing values and aware of their ethical and legal responsibilities.
C07	Explain the distinction between individual and social values and nursing values.

Program Learning Outcomes

No	Learning Outcome
P06	Communicates effectively and works collaboratively with individual/family/community and health care team members.
P02	Accesses and uses scientific and current information about nursing.
P04	Performs nursing practices in line with ethical principles and legal regulations.
P03	Accesses and uses scientific and current information about nursing. Applies nursing care in line with the nursing process based on evidence.
P05	Uses information and care technologies in nursing practices.
P07	Takes responsibility for scientific research, projects and activities related to the field of nursing.
P08	Uses problem solving, critical thinking and leadership skills in nursing practice.
P09	Follows the developments in the field by using at least one foreign language and uses it in her professional practice.

P10	Continues continuous professional and individual development by embracing lifelong learning.
P01	Has basic knowledge, attitude and skills regarding professional roles and functions.

Assessment Methods and Criteria		
In-Term Studies	Quantity	Percentage
Mid-terms	1	%40
Quizzes	0	%0
Assignment	0	%0
Attendance	0	%0
Practice	0	%0
Project	0	%0
Final examination	1	%60
Total		%100

ECTS Allocated Based on Student Workload			
Activities	Quantity	Duration	Total Work Load
Course Duration	14	2	28
Hours for off-the-c.r.stud	12	2	24
Assignments	2	2	4
Presentation	0	0	0
Mid-terms	1	8	8
Practice	0	0	0
Laboratory	0	0	0
Project	0	0	0
Final examination	1	8	8
Total Work Load			72
ECTS Credit of the Course			2

Contribution of Learning Outcomes to Programme Outcomes					
bbb					

	P01	P02	P04	P10
All	3	3	3	3
C01			4	3
C02	4			
C03	4	3		
C04	4	3	4	
C05			4	
C06				4
C07	3			3



Akdeniz University

Faculty of Nursing
Nursing

HMF 117 OCCUPATIONAL HEALTH AND SAFETY					
Semester	Course Unit Code	Course Unit Title	L+P	Credit	Number of ECTS Credits
1	HMF 117	OCCUPATIONAL HEALTH AND SAFETY	2	2	2

Mode of Delivery:

Face to Face

Language of Instruction:

Turkish

Level of Course Unit:

Bachelor's Degree

Work Placement(s):

No

Department / Program:

Nursing

Type of Course Unit:

Elective

Objectives of the Course:

The aim of this course is to develop the concept of occupational health and safety in nursing practice, understand employee health surveillance and work environment surveillance, and identify hazards and risks.

Content of the Course:

Occupational Health and Safety Concepts, Risks in the Working Environment, Health Surveillance of Employees, Work Accidents and Occupational Diseases

Prerequisites and co-requisites:

Course Coordinator:

Associate Prof.Dr. Mehtap TÜRKAY

Name of Lecturers:

Associate Prof.Dr. Mehtap TÜRKAY

Assistants:

Recommended or Required Reading

Resources
Occupational Health and Safety Occupational Diseases
Occupational Health and Safety Book
Occupational Diseases Guide
Lecturer Notes, Lecture Presentations, Occupational Health and Safety Book

Course Category

Mathematics and Basic Sciences	:		Education	:	
Engineering	:		Science	:	
Engineering Design	:		Health	:	80
Social Sciences	:	20	Field	:	

Weekly Detailed Course Contents

Week	Topics	Study Materials	Materials
1	Introduction to Occupational Health: The Relationship between Work and Health	To be a first-year student	lecturer notesBilir N. İş Sağlığı ve (
2	Historical development of occupational health and safety	review of previous lessons	Lecturer notes and presentationsB
3	Occupational Health and Safety Organization in the Turkey and World: Occupational Health and Safety Le	Review of previous lessons	Lecturer notes and presentationsB
4	Working environment surveillance	Review of previous lessons	Lecturer notes and presentationsB
5	Biological and Chemical Risks in the Work Environment	Review of previous lessons	Lecturer notes and presentationsB
6	Physical and Ergonomic Risks in the Work Environment	Review of previous lessons	Lecturer notes and presentationsB
7	Psychosocial Risks in the Workplace	Review of previous lessons	Lecturer notes and presentationsB
8	Health Surveillance of Employees	Review of previous lessons	Lecturer notes and presentationsB
9	Midterm exam	All courses must be reviewed	Lecturer notes and presentations,
10	Task of Workplace Doctor and Workplace Nurse	Review of previous lessons	Lecturer notes and presentationsB
11	Introduction to Occupational Diseases:Medical and Legal Process in Occupational Diseases,Protection fro	Review of previous lessons	Lecturer notes and presentationsB
12	Occupational Risks of Healthcare ProfessionalsProtection Culture at Healthcare Professionals	Review of previous lessons	Lecturer notes and presentationsB
13	Healthcare Workers' Health with Statistics	Review of previous lessons	Lecturer notes and presentationsB
14	Violence Against Healthcare Professionals	All lecturer presentations and note	Lecturer notes and presentationsB

Course Learning Outcomes

No	Learning Outcomes
C01	Defines the concept of occupational health and safety
C02	Summarizes the historical development of occupational health and safety in Turkey and the world
C03	Defines the modern occupational health and safety approach
C04	States the application principles of occupational health and safety
C05	Knows the occupational and worker health policies, can discuss the service of worker health in Turkey
C06	Knows the legislation on occupational and worker health
C07	Know occupational health services in the working environment
C08	Defines the concept of the work environment and worker health surveillance
C09	Knows the applications required for the protection and improvement of employee health
C10	Evaluates the physical, chemical, and biological risks in the work environment
C11	Knows the risk groups in the working environment and the protective measures to be taken against these groups
C12	Knows the definitions and importance of occupational accidents and diseases
C13	Know occupational accident and disease statistics in Turkey and the world
C14	Lists occupational diseases classification, explain protection from occupational diseases.
C15	Knows the occupational risks of healthcare professionals, develops a culture of protection against these risks
C16	Knows the vaccination program for healthcare professionals

Program Learning Outcomes

No	Learning Outcome
P06	Communicates effectively and works collaboratively with individual/family/community and health care team members.
P02	Accesses and uses scientific and current information about nursing.
P04	Performs nursing practices in line with ethical principles and legal regulations.
P03	Accesses and uses scientific and current information about nursing. Applies nursing care in line with the nursing process based on evidence.
P05	Uses information and care technologies in nursing practices.
P07	Takes responsibility for scientific research, projects and activities related to the field of nursing.
P08	Uses problem solving, critical thinking and leadership skills in nursing practice.

P09	Follows the developments in the field by using at least one foreign language and uses it in her professional practice.
P10	Continues continuous professional and individual development by embracing lifelong learning.
P01	Has basic knowledge, attitude and skills regarding professional roles and functions.

Assessment Methods and Criteria			ECTS Allocated Based on Student Workload			
In-Term Studies	Quantity	Percentage	Activities	Quantity	Duration	Total Work Load
Mid-terms	1	%40	Course Duration	14	2	28
Quizzes	0	%0	Hours for off-the-c.r.stud	14	2	28
Assignment	0	%0	Assignments	0	0	0
Attendance	0	%0	Presentation	0	0	0
Practice	0	%0	Mid-terms	1	2	2
Project	0	%0	Practice	0	0	0
Final examination	1	%60	Laboratory	0	0	0
Total		%100	Project	0	0	0
			Final examination	1	2	2
			Total Work Load			60
			ECTS Credit of the Course			2

Contribution of Learning Outcomes to Programme Outcomes								
bbb								
	P01	P02	P03	P04	P05	P06	P08	
All	3	3	3	3	3	3	3	
C01	4	2	5					
C02				5				
C03		3				5		
C04		3				5		
C05				5				
C06				5				
C07		4	4					
C08		4	4					
C09		3	3			5		
C10		3	3			5		
C11		3	3			5		
C12		4	4		4			
C13							5	
C14		4						
C15		3	3					
C16		3	3					



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HMF 109 Interpersonal Relationships					
Semester	Course Unit Code	Course Unit Title	L+P	Credit	Number of ECTS Credits
1	HMF 109	Interpersonal Relationships	2	2	2

Mode of Delivery:

Face to Face

Language of Instruction:

Turkish

Level of Course Unit:

Bachelor's Degree

Work Placement(s):

No

Department / Program:

Nursing

Type of Course Unit:

Required

Objectives of the Course:

This course enables the student to know people, human behavior, himself and his environment, to acquire communication skills, to develop his initiative, to acquire problem-solving skills, to use approaches that facilitate helpful communication for the benefit of the patient in the communication process, to acquire appropriate communication skills in the face of difficult patient behaviors and to use them in his own life. It is a course that aims.

Content of the Course:

The dynamics of interpersonal relations - Conceptual aspect of communication Variables affecting communication, Communication types Basic concepts for interpersonal relationships, Personality concept Self concept Listening and Comprehension Skills Communication in Nursing and Patient-Nurse Relationship Helpful relationship and social relationship - Interview and interview principles, Techniques that facilitate and prevent communication Communication with Patient Relatives Stress Midterm Anxiety Crisis Conflict and Conflict Resolution Empathy, Assertive Human Relations in the Context of Group and Group Dynamics Course Assessment

Prerequisites and co-requisites:

Course Coordinator:

Prof. Dr. Kadriye BULDUKOĞLU

Name of Lecturers:

Associate Prof. Dr. Kerime Bademli Instructor Yağmur ÇOLAK YILMAZER

Assistants:

Recommended or Required Reading

Resources

Sully P., Dallas J. (2005) Essential communication skills for nursing. USA: Elsevier -Mosby Comp.
Taşocak, G. (2003). Hasta Eğitimi. İstanbul: İstanbul Basım ve Yayınevi.
Terakye, G. (1998). Hasta Hemşire İlişkileri. 5. Baskı. Ankara: Zirve Ofset Ltd.Şti.
Veloğlu, P. (1999). Hemşirelikte Kavram ve Kuramlar. İstanbul: Alaş Ofset.
Üstün B, Demir S (2019) Hemşirelikte İletişim. İstanbul: akdemi basın ve Yayıncılık
Veri tabanı: OVID, EBRARY, PROQUEST, EBSCOHOST, Science Direct...
Aban, S. (1995). Hemşirelikte Güç Sahibi Olma. Hacettepe Üniversitesi Hemşirelik Yüksekokulu Dergisi, 2(1), 4-10.
Biol, L. (1997). Hemşirelik Süreci. 3. Baskı, İzmir: Etki Matbaacılık.
Edwards B.J., Brilhart J.K. (1981) Communication in Nursing Practice. Mosby Company.

Course Category

Mathematics and Basic Sciences	:	Education	:
Engineering	:	Science	:
Engineering Design	:	Health	: 60
Social Sciences	: 40	Field	:

Weekly Detailed Course Contents

Week	Topics	Study Materials	Materials
1	Dynamics of interpersonal relations- The conceptual aspect of communication		
2	The variables affecting communication, Types of communication		
3	The basic concepts that make up interpersonal relationships, The concept of personality The concept of s		
4	Listening and Comprehension Skills		
5	Communication in Nursing and Patient-Nurse Relationship		
6	Midterm exam, continue topic		
7	Contributing relationship and social relationship, Communication techniques that facilitate and hinder, İnt		
8	Conflict and conflict management,		
9	Stress		
10	Crisis		
11	Anxiety		
12	Communication with Patient Relatives		
13	Empathy Assertiveness		
14	Human Relations in the Context of Group and Group Dynamics- Course Assessment		

Course Learning Outcomes

No	Learning Outcomes
C01	Knowing the concepts that form the basis of interpersonal relationships
C02	Knowing the variables that affect communication
C03	Knowing techniques that facilitate and hinder communication
C04	Knowing the patient-nurse relationship and the importance of communication in nursing
C05	Understanding human relations in the context of group dynamics and being able to communicate effectively with the group
C06	To be able to use what they learned in the interpersonal relations course in their own life
C07	Ability to communicate effectively and manage interpersonal relationships
C08	Recognizing and managing emotions

Program Learning Outcomes

No	Learning Outcome
P06	Communicates effectively and works collaboratively with individual/family/community and health care team members.
P02	Accesses and uses scientific and current information about nursing.
P04	Performs nursing practices in line with ethical principles and legal regulations.
P03	Accesses and uses scientific and current information about nursing. Applies nursing care in line with the nursing process based on evidence.
P05	Uses information and care technologies in nursing practices.
P07	Takes responsibility for scientific research, projects and activities related to the field of nursing.
P08	Uses problem solving, critical thinking and leadership skills in nursing practice.
P09	Follows the developments in the field by using at least one foreign language and uses it in her professional practice.

P10	Continues continuous professional and individual development by embracing lifelong learning.
P01	Has basic knowledge, attitude and skills regarding professional roles and functions.

Assessment Methods and Criteria		
In-Term Studies	Quantity	Percentage
Mid-terms	1	%40
Quizzes	0	%0
Assignment	0	%0
Attendance	0	%0
Practice	0	%0
Project	0	%0
Final examination	1	%60
Total		%100

ECTS Allocated Based on Student Workload			
Activities	Quantity	Duration	Total Work Load
Course Duration	14	2	28
Hours for off-the-c.r.stud	14	2	28
Assignments	0	0	0
Presentation	0	0	0
Mid-terms	1	2	2
Practice	0	0	0
Laboratory	0	0	0
Project	0	0	0
Final examination	1	2	2
Total Work Load			60
ECTS Credit of the Course			2

Contribution of Learning Outcomes to Programme Outcomes									
bbb									

	P01	P02	P03	P04	P06	P07	P08	P10
All	3	3	3		5		3	3
C01	3	3			5		3	3
C02	3	3			5		3	3
C03	3				5			3
C04	3				5			3
C05	3				5			3
C06	3	3			5	3	4	3
C07	3			3	5	3	4	3
C08	3	3			5		3	3



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HMF 105 MICROBIOLOGY AND PARASITOLOGY					
Semester	Course Unit Code	Course Unit Title	L+P	Credit	Number of ECTS Credits
1	HMF 105	MICROBIOLOGY AND PARASITOLOGY	2	2	2

Mode of Delivery:

Face to Face

Language of Instruction:

Turkish

Level of Course Unit:

Bachelor's Degree

Work Placement(s):

No

Department / Program:

Nursing

Type of Course Unit:

Required

Objectives of the Course:

The aim of this course is to provide nursing student with basic information about infection microorganisms and diseases caused by them.

Content of the Course:

This course covers basic medical microbiology, bacteriology, virology, parasitology, mycology, natural and acquired immunity and microbiological diagnostic processes.

Prerequisites and co-requisites:

Course Coordinator:

Name of Lecturers:

Prof. Dr. Ahmet Yılmaz ÇOBAN Instructor Dr. Kübra YILDIRIM

Assistants:

Recommended or Required Reading

Resources

Klinik Mikrobiyoloji. Hakkı Bilgehan

Microbiology in Health Sciences, Editor Doç. Dr. Özgül Kısa

Doç. Dr. Mustafa ALTINDIŞ (2010). Hemşireler için Mikrobiyoloji, Nobel Tıp Kitabevi

Course Category

Mathematics and Basic Sciences	:	Education	:
Engineering	:	Science	:
Engineering Design	:	Health	: 100
Social Sciences	:	Field	:

Weekly Detailed Course Contents

Week	Topics	Study Materials	Materials
1	General Microbiology		
2	Normal microbial flora of the body		
3	Examination of clinical samples (transport and storage)	Diagnostic methods of microbiology	
4	Disinfection, antiseptics and sterilization		
5	Antimicrobial drugs		
6	Host parasite relationship	Basic immunology and immunity	
7	Hypersensitivity reactions	Vaccines and vaccination applications	
8	Airborne infections		
9	Food and waterborne infections		
10	Wound and skin infections		
11	Sexually transmitted infections		
12	Arthropod borne infections		
13	Infections caused by blood and blood products	Biological warfare agents	
14	Hospital infections		

Course Learning Outcomes

No	Learning Outcomes
C29	To be informed the basic tools and equipment used in microbiology and producing of microorganisms
C33	Obtaining information about the microbial diagnostic methods
C43	Learning the main bacteria that cause infections
C44	Learning basis information about the science of microbiology
C46	Learning antigen, serum antibody, sterilization, vaccine and immun response
C52	Learning the main parasites that cause infections
C57	Learning the main viruses that cause infections
C64	Distinguishing bacteria, virus, fungi, parasites and gaining information about the classification of microorganisms
C70	Learning the methods of sampling techniques and sterilization
C74	Learning the main fungus that cause infections

Program Learning Outcomes

No	Learning Outcome
P06	Communicates effectively and works collaboratively with individual/family/community and health care team members.
P02	Accesses and uses scientific and current information about nursing.
P04	Performs nursing practices in line with ethical principles and legal regulations.
P03	Accesses and uses scientific and current information about nursing. Applies nursing care in line with the nursing process based on evidence.
P05	Uses information and care technologies in nursing practices.
P07	Takes responsibility for scientific research, projects and activities related to the field of nursing.
P08	Uses problem solving, critical thinking and leadership skills in nursing practice.
P09	Follows the developments in the field by using at least one foreign language and uses it in her professional practice.
P10	Continues continuous professional and individual development by embracing lifelong learning.
P01	Has basic knowledge, attitude and skills regarding professional roles and functions.

Assessment Methods and Criteria			ECTS Allocated Based on Student Workload			
In-Term Studies	Quantity	Percentage	Activities	Quantity	Duration	Total Work Load
Mid-terms	1	%40	Course Duration	14	2	28
Quizzes	0	%0	Hours for off-the-c.r.stud	14	2	28
Assignment	0	%0	Assignments	0	0	0
Attendance	0	%0	Presentation	0	0	0
Practice	0	%0	Mid-terms	1	1	1
Project	0	%0	Practice	0	0	0
Final examination	1	%60	Laboratory	0	0	0
Total		%100	Project	0	0	0
			Final examination	1	1	1
			Total Work Load			58
			ECTS Credit of the Course			2

Contribution of Learning Outcomes to Programme Outcomes											
bbb											
	P01	P02	P03	P04	P05	P06	P07	P08	P09	P10	
All	3	3	3	2	2	2	2	2	2	2	
C29	4	4	3	2	2	2	2	2	2	2	
C33	4	4	3	2	2	2	2	2	2	2	
C43	4	4	3	2	2	2	2	2	2	2	
C44	4	4	3	2	2	2	2	2	2	2	
C46	4	4	3	2	2	2	2	2	2	2	
C57	8	8	6	4	4	4	4	4	4	4	
C64	4	4	3	2	2	2	2	2	2	2	
C70	4	4	3	2	2	2	2	2	2	2	
C74	4	4	3	2	2	2	2	2	2	2	



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TDB 101 TURKISH LANGUAGE I					
Semester	Course Unit Code	Course Unit Title	L+P	Credit	Number of ECTS Credits
1	TDB 101	TURKISH LANGUAGE I	2	2	2

Mode of Delivery:

Face to Face

Language of Instruction:

Turkish

Level of Course Unit:

Bachelor's Degree

Work Placement(s):

No

Department / Program:

Nursing

Type of Course Unit:

Required

Objectives of the Course:

Structure of Turkish and acquisition of basic grammar rules, comprehension of reading texts, expanding learners' vocabulary knowledge.

Content of the Course:

History and basic rules of Turkish language, reading exemplary literary and scientific texts.

Prerequisites and co-requisites:

Course Coordinator:

Name of Lecturers:

Instructor Bilal NARGÖZ

Assistants:

Recommended or Required Reading

Resources

Türk Dil Kurumu, Yazım Kılavuzu
İsmail Parlatır, Zeynep Korkmaz Hamza Zülfiyar, Tuncer Gülensoy, Necati Birinci, Ahmet B. Ercilasun, Türk Dili ve Kompozisyon
Zeynep Korkmaz, Türk Dili Üzerine Araştırmalar
Gürer Gülsevin, Erdoğan Boz, Türk Dili ve Kompozisyon I-II
Ahmet Bican Ercilasun, Başlangıçtan Yirminci Yüzyıla Türk Dili Tarihi.
Doğan Aksan, Türkçenin Gücü
Türk Dil Kurumu, Büyük Türkçe Sözlük
Muharrem Ergin, Üniversiteler İçin Türk Dili
Leyla Karahan, Türk Dili Üzerine İncelemeler

Course Category

Mathematics and Basic Sciences	:	Education	:	20
Engineering	:	Science	:	
Engineering Design	:	Health	:	
Social Sciences	:	Field	:	50
	:		:	30

Weekly Detailed Course Contents

Week	Topics	Study Materials	Materials
1	What is language? The place and importance of the language as a social concept in the nation life.		
2	The relationship between language and culture		
3	The position of Turkish language today and its range.		
4	The current status of the Turkish language and its spread areas		
5	Sounds and classifications of them in Turkish. Sound features of Turkish		
6	Rules related to sound knowledge Syllable knowledge		
7	Writing rules and application. (Rules related to sounds and affixes)		
8	Writing rules and applications		
9	Midterm, Punctuation and application		
10	Derivational affix and application		
11	Derivational affix and application		
12	Nouns and verb inflections in Turkish		
13	General informations about composition		
14	Plan to use while writing a composition and application.		

Course Learning Outcomes

No	Learning Outcomes
C01	Know about the languages used in the world and the place of Turkish among.
C02	Acquires the correct use of spelling rules and punctuation marks.
C03	Acquires a larger vocabulary.
C04	Can use science and knowledge in a better way.
C05	Acquires reading habit and pleasure.

Program Learning Outcomes

No	Learning Outcome
P06	Communicates effectively and works collaboratively with individual/family/community and health care team members.
P02	Accesses and uses scientific and current information about nursing.
P04	Performs nursing practices in line with ethical principles and legal regulations.
P03	Accesses and uses scientific and current information about nursing. Applies nursing care in line with the nursing process based on evidence.
P05	Uses information and care technologies in nursing practices.
P07	Takes responsibility for scientific research, projects and activities related to the field of nursing.
P08	Uses problem solving, critical thinking and leadership skills in nursing practice.
P09	Follows the developments in the field by using at least one foreign language and uses it in her professional practice.
P10	Continues continuous professional and individual development by embracing lifelong learning.
P01	Has basic knowledge, attitude and skills regarding professional roles and functions.

Assessment Methods and Criteria		
In-Term Studies	Quantity	Percentage
Mid-terms	1	%40
Quizzes	0	%0
Assignment	0	%0
Attendance	0	%0
Practice	0	%0
Project	0	%0
Final examination	1	%60
Total		%100

ECTS Allocated Based on Student Workload			
Activities	Quantity	Duration	Total Work Load
Course Duration	14	2	28
Hours for off-the-c.r.stud	14	2	28
Assignments	1	1	1
Presentation	1	1	1
Mid-terms	1	1	1
Practice	0	0	0
Laboratory	0	0	0
Project	0	0	0
Final examination	1	1	1
Total Work Load			60
ECTS Credit of the Course			2

Contribution of Learning Outcomes to Programme Outcomes				
bbb				

	P01	P07	P09
All	3	3	3
C01		4	
C02		4	
C03		4	
C04	3	4	4
C05			4



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Nursing

YBD 101 FOREIGN LANGUAGE I					
Semester	Course Unit Code	Course Unit Title	L+P	Credit	Number of ECTS Credits
1	YBD 101	FOREIGN LANGUAGE I	2	2	4

Mode of Delivery:

Face to Face

Language of Instruction:

Turkish

Level of Course Unit:

Bachelor's Degree

Work Placement(s):

No

Department / Program:

Nursing

Type of Course Unit:

Required

Objectives of the Course:

The aim of this course is to improve students' language abilities at basic level.

Content of the Course:

In this course, students gain the abilities to understand and apply familiar and common expressions and basic sentences for the satisfaction of basic needs; to introduce oneself to others and to ask and reply to questions on personal details such as where he/she lives, people he/she knows and things he/she possesses; to respond in a simple manner, provided the other party speaks slowly and clearly and is prepared to help. Hello Holidays Family and friends Cities Things Daily Life Work and study Travel True Stories The weekend

Prerequisites and co-requisites:

Course Coordinator:

Instructor Güher Ceylan Kuşoğlu

Name of Lecturers:

Instructor Gülsüm ALTIOK

Assistants:

Recommended or Required Reading

Resources

ENGLISH FOR LIFE

Life Beginner-National Geographic coursebook

Life Beginner-National Geographic kitabı

Course Category

Mathematics and Basic Sciences	:		Education	:	80
Engineering	:		Science	:	
Engineering Design	:		Health	:	
Social Sciences	:	10	Field	:	10

Weekly Detailed Course Contents

Week	Topics	Study Materials	Materials
1	Countries and nationalities the alphabet days of the week.	Related activities in the workbook	
2	The verb "to be" affirmative subject and possessive pronouns.	Related activities in the workbook	
3	Numbers (0-20) phone numbers jobs.	Related activities in the workbook	
4	The verb "to be" negative and question forms.	Related activities in the workbook	
5	Asking for and understanding personal details.	Related activities in the workbook	
6	Giving one's own personal details.	Related activities in the workbook	
7	Numbers (20-100).	Related activities in the workbook	
8	Demonstratives singular-plural nouns.	Related activities in the workbook	
9	Midterm Exam, The verb "have got".	Related activities in the workbook	
10	Adjectives	Related activities in the workbook	
11	"How many" countable nouns.	Related activities in the workbook	
12	"How much" uncountable nouns.	Related activities in the workbook	
13	Describing one's family and close social environment.	Related activities in the workbook	
14	Asking and telling the time and price of an item.	Related activities in the workbook	

Course Learning Outcomes

No	Learning Outcomes
C01	1. He/ she understands basic short texts, postcards, emails, notices, instructions written with frequently used expressions and basic forms.
C02	2. He/she follows short monologues, dialogues and instructions provided the other person talks slowly and clearly.
C03	3. He/she recognizes frequently used everyday expressions and very basic phrases such as personal and family information, shopping, the place where he/she lives in/ v
C04	4. He/she asks questions about personal details such as his/her family, where he/she lives, things he/she has and he/she answers these questions when asked slowly ar
C05	5. He/ she buys what she needs by asking simple questions.

Program Learning Outcomes

No	Learning Outcome
P06	Communicates effectively and works collaboratively with individual/family/community and health care team members.
P02	Accesses and uses scientific and current information about nursing.
P04	Performs nursing practices in line with ethical principles and legal regulations.
P03	Accesses and uses scientific and current information about nursing. Applies nursing care in line with the nursing process based on evidence.
P05	Uses information and care technologies in nursing practices.
P07	Takes responsibility for scientific research, projects and activities related to the field of nursing.
P08	Uses problem solving, critical thinking and leadership skills in nursing practice.
P09	Follows the developments in the field by using at least one foreign language and uses it in her professional practice.
P10	Continues continuous professional and individual development by embracing lifelong learning.
P01	Has basic knowledge, attitude and skills regarding professional roles and functions.

Assessment Methods and Criteria		
In-Term Studies	Quantity	Percentage
Mid-terms	1	%40
Quizzes	0	%0
Assignment	0	%0
Attendance	0	%0
Practice	0	%0
Project	0	%0
Final examination	1	%60
Total		%100

ECTS Allocated Based on Student Workload			
Activities	Quantity	Duration	Total Work Load
Course Duration	14	2	28
Hours for off-the-c.r.stud	14	6	84
Assignments	0	0	0
Presentation	0	0	0
Mid-terms	1	1	1
Practice	0	0	0
Laboratory	0	0	0
Project	0	0	0
Final examination	1	1	1
Total Work Load			114
ECTS Credit of the Course			4

Contribution of Learning Outcomes to Programme Outcomes											
bbb											
	P01	P02	P03	P04	P05	P06	P07	P08	P09	P10	
All	2	2	2	2	2	2	3	2	2	3	
C01	1	1	1	1	1	1	2	2	2	2	
C02	1	1	1	1	1	2	3	1	1	2	
C03	1	1	1	1	1	1	4	1	1	3	
C04	1	1	1	1	1	2	3	2	2	2	
C05	1	1	1	1	1	1	3	1	1	3	



Akdeniz University

Faculty of Nursing
Nursing

HMF 207 INTRODUCTION TO NUTRITION					
Semester	Course Unit Code	Course Unit Title	L+P	Credit	Number of ECTS Credits
3	HMF 207	INTRODUCTION TO NUTRITION	2	2	2

Mode of Delivery:

Face to Face

Language of Instruction:

Turkish

Level of Course Unit:

Bachelor's Degree

Work Placement(s):

No

Department / Program:

Nursing

Type of Course Unit:

Required

Objectives of the Course:

To learn healthy nutrition and medical nutrition therapy in chronic diseases.

Content of the Course:

Macro and micronutrients, Food groups, Medical nutrition therapy in Chronic Diseases

Prerequisites and co-requisites:

Course Coordinator:

Name of Lecturers:

Instructor Dr. Hatice Gözde HOSTA YAVUZ

Assistants:

Recommended or Required Reading

Resources

BAYSAL, A.; Beslenme, Hatipoğlu Yayınevi, 2004.

To learn the basic rules of healthy nutrition, 2. To be able to provide healthy nutrition advice to patients as a health worker, 3. Getting basic information about nutrition

Course Category

Mathematics and Basic Sciences	:	Education	:
Engineering	:	Science	:
Engineering Design	:	Health	: 100
Social Sciences	:	Field	:

Weekly Detailed Course Contents

Week	Topics	Study Materials	Materials
1	Healthy Nutrition		
2	Carbohydrates and Fiber		
3	Proteins and Nutrition in Kidney Disease		
4	Lipids and Nutrition in Cardiovascular Disease		
5	Vitamins		
6	Minerals		
7	Midterm exam, Energy Metabolism, Nutrition in Digestive System Disease		
8	Food Groups		
9	Food groups		
10	Enteral-Parenteral Nutrition		
11	Nutrition in Pregnancy and Lactation		
12	Nutrition in Childhood		
13	Malnutrition and Nutrition in Cancer		
14	Lesson evaluation		

Course Learning Outcomes

No	Learning Outcomes
C12	Learn the basic rules of healthy nutrition
C56	Learn the basic information about pregnant and lactating nutrition, child nutrition and take part in community health works
C61	Learn the basic information about nutrition of diseases, the necessary information provide to patients and take part in multidisciplinary working groups
C69	To make suggestions for a healthy diet to patients as a health worker

Program Learning Outcomes

No	Learning Outcome
P06	Communicates effectively and works collaboratively with individual/family/community and health care team members.
P02	Accesses and uses scientific and current information about nursing.
P04	Performs nursing practices in line with ethical principles and legal regulations.
P03	Accesses and uses scientific and current information about nursing. Applies nursing care in line with the nursing process based on evidence.
P05	Uses information and care technologies in nursing practices.
P07	Takes responsibility for scientific research, projects and activities related to the field of nursing.
P08	Uses problem solving, critical thinking and leadership skills in nursing practice.
P09	Follows the developments in the field by using at least one foreign language and uses it in her professional practice.
P10	Continues continuous professional and individual development by embracing lifelong learning.
P01	Has basic knowledge, attitude and skills regarding professional roles and functions.

Assessment Methods and Criteria		
In-Term Studies	Quantity	Percentage
Mid-terms	1	%40
Quizzes	0	%0
Assignment	0	%0
Attendance	0	%0
Practice	0	%0
Project	0	%0
Final examination	1	%60
Total		%100

ECTS Allocated Based on Student Workload			
Activities	Quantity	Duration	Total Work Load
Course Duration	14	2	28
Hours for off-the-c.r.stud	14	2	28
Assignments	0	0	0
Presentation	0	0	0
Mid-terms	1	1	1
Practice	0	0	0
Laboratory	0	0	0
Project	0	0	0
Final examination	1	1	1
Total Work Load			58
ECTS Credit of the Course			2

Contribution of Learning Outcomes to Programme Outcomes				
bbb				

	P01	P02	P06	P07
All	3	3	3	3
C12	3			
C56	4	3		4
C61		3	4	3
C69		3		4



Akdeniz University

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HMF 209 BIOCHEMISTRY					
Semester	Course Unit Code	Course Unit Title	L+P	Credit	Number of ECTS Credits
3	HMF 209	BIOCHEMISTRY	2	2	2

Mode of Delivery:

Face to Face

Language of Instruction:

Turkish

Level of Course Unit:

Bachelor's Degree

Work Placement(s):

No

Department / Program:

Nursing

Type of Course Unit:

Required

Objectives of the Course:

Educate nurses who know basic concepts of Biochemistry and can use these knowledge in nursery practice.

Content of the Course:

The structure, function and metabolism of biologically important molecules – carbohydrates, lipids, proteins, vitamins and nucleotides - and biochemical basis of common diseases. Biological function of constituents of human body- water, minerals, enzymes, hormones- in normal and abnormal states of human health.

Prerequisites and co-requisites:

Course Coordinator:

Instructor Oğuz Öztürk

Name of Lecturers:

Instructor Oğuz ÖZTÜRK

Assistants:

Recommended or Required Reading

Resources

Temel&Klinik Biyokimya, Bahattin Adam, Nobel Tıp Kitapevleri, 1. Edition

1.To get information about biochemical concepts and molecular basis of living systems. To understand normal biochemical processes are the basis of health and all diseases.
1. Biyokimya, Figen Gürdöl , Evin Ademoğlu, Nobel Tıp Kitapevleri, 2. Baskı 2. Biyokimya, Engin Gözükar, Nobel Tıp Kitabevi, 5. Baskı 3. Lippincott's Biyokimya, çeviri ed

Course Category

Mathematics and Basic Sciences	:	Education	:
Engineering	:	Science	:
Engineering Design	:	Health	: 100
Social Sciences	:	Field	:

Weekly Detailed Course Contents

Week	Topics	Study Materials	Materials
1	Introduction to Biochemistry , Definition and Working Area of Biochemistry, Biochemical Properties of Living Systems		
2	Structure, Classification, Digestion - Absorption and Metabolism of Carbohydrates. Regulation of Blood Glucose		
3	Structure, Classification and Functions of Lipids; Lipid Metabolism; Disorders of Lipid Metabolism.		
4	Amino Acids; Structure, Classification and Functions of Proteins; Protein Metabolism; Disorders of Protein Metabolism.		
5	Structures and Metabolism of Nucleotides; Structure and Properties of DNA and RNA; Protein Synthesis.		
6	Structure and Functions of Hemoglobin and Myoglobin; Synthesis and Destruction of Heme; Hemoglobinopathies		
7	Midterm Exam, Structure and Functions of Hemoglobin and Myoglobin; Synthesis and Destruction of Hemoglobin		
8	Classification, Biological Importance and Functions of Vitamins		
9	Structures, Properties and Classification of Enzymes; Factors of Affecting Enzyme Activity, Regulation of Enzyme Activity		
10	Metabolism of Water and Minerals; Requirement of Water, Composition of Body Fluids, Mineral Metabolism		
11	Definition of Hormones, Secretion of Hormones to the Circulation, Actions of Hormones, Hormone Classification		
12	Pancreatic Hormones, Hormones of Adrenal Cortex and Medulla, Hormones of Gonads, Hormones of Other Endocrine Glands		
13	Specimen Handling for the Clinical Biochemistry Laboratory Practices, Preanalytical Factors of Affecting of Laboratory Results		
14	Hepatic function tests, kidney function tests		

Course Learning Outcomes

No	Learning Outcomes
C24	To provide basic information about specimen handling methods for laboratory practice and preanalytically factors that affect laboratory tests.
C24	To get sufficient information about the hormonal control of metabolism, structure and functions of hormones and hormonal disorders.
C30	To understand biochemical structure and functions of vitamins and enzymes.
C33	To understand composition of body fluids, mineral metabolism and functions.
C48	To learn about the composition of the body and the major classes of molecules found in it. To understand carbohydrates, lipids, proteins, water and minerals are the chemical basis of life.
C53	To get information about biochemical concepts and molecular basis of living systems. To understand normal biochemical processes are the basis of health and all diseases.
C55	To learn about structure and functions of hemoglobin and myoglobin; to understand of basis of jaundice.
C88	To get information about the structure of DNA and RNA and their roles in the cells.

Program Learning Outcomes

No	Learning Outcome
P06	Communicates effectively and works collaboratively with individual/family/community and health care team members.
P02	Accesses and uses scientific and current information about nursing.
P04	Performs nursing practices in line with ethical principles and legal regulations.
P03	Accesses and uses scientific and current information about nursing. Applies nursing care in line with the nursing process based on evidence.
P05	Uses information and care technologies in nursing practices.
P07	Takes responsibility for scientific research, projects and activities related to the field of nursing.
P08	Uses problem solving, critical thinking and leadership skills in nursing practice.
P09	Follows the developments in the field by using at least one foreign language and uses it in her professional practice.
P10	Continues continuous professional and individual development by embracing lifelong learning.
P01	Has basic knowledge, attitude and skills regarding professional roles and functions.

Assessment Methods and Criteria		
In-Term Studies	Quantity	Percentage
Mid-terms	1	%40
Quizzes	0	%0
Assignment	0	%0
Attendance	0	%0
Practice	0	%0
Project	0	%0
Final examination	1	%60
Total		%100

ECTS Allocated Based on Student Workload			
Activities	Quantity	Duration	Total Work Load
Course Duration	14	2	28
Hours for off-the-c.r.stud	14	2	28
Assignments	0	0	0
Presentation	0	0	0
Mid-terms	1	1	1
Practice	0	0	0
Laboratory	0	0	0
Project	0	0	0
Final examination	1	1	1
Total Work Load			58
ECTS Credit of the Course			2

Contribution of Learning Outcomes to Programme Outcomes										
bbb										
	P02	P03	P04	P05	P06	P07	P08	P09	P10	
All	3	2	3	3	3	3	2	2	2	
C24	10	4	6	10	7	9	2	2	2	
C30	5	2	3	5	2	4	1	1	1	
C33	5	2	3	5	2	4	1	1	1	
C48	5	2	3	5	2	4	1	1	1	
C53	3	2	3	5	2	4	1	1	1	
C55	5	2	3	5	2	4	1	1	1	
C88	3	2	3	5	2	4	1	1	1	



Akdeniz University

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HMF 211 History of Nursing and Deontology					
Semester	Course Unit Code	Course Unit Title	L+P	Credit	Number of ECTS Credits
3	HMF 211	History of Nursing and Deontology	2	2	3

Mode of Delivery:

Face to Face

Language of Instruction:

Turkish

Level of Course Unit:

Bachelor's Degree

Work Placement(s):

No

Department / Program:

Nursing

Type of Course Unit:

Elective

Objectives of the Course:

The aim of this course is to comprehend nursing philosophy and aims as a profession, to teach basic and deontological principles and professional ethic rules in nursing which are up to date of nursing, to be able to discuss nursing education, nursing practice and problems encountered, to understand the role of the professional nurse in the health care team, to teach the legal responsibilities of the nurse, to inform national and international nursing organizations, to gain the ability to use the information acquired in education in the solution of the problems encountered.

Content of the Course:

Deontology Introduction: Deontology Concept, Morals Concept, Value Concept, Ethics Concept, Ethical Standards Development and Causes, Antiquity and the Middle Ages Health Care Practices, Modern and Contemporary Ages Health Care Practice, History of Nursing in Turkey, Turkey and the World Development of Nursing Education, Factors Affecting the Development of the Nursing Profession, Basic Principles of Professionalism, Concept of Occupation, Philosophy of Nursing as a Profession, Science and Art Direction of Nursing, Duties, Authorities and Responsibilities of Nurses, Nurse Leaders in the World and Turkey, Ethics and Values, Ethics Codes, Nursing Law, Regulations and Settings in Turkey, Human Rights, Patient Rights, Professional Organizations and Associations

Prerequisites and co-requisites:

Course Coordinator:

Associate Prof.Dr. Serpil İNCE

Name of Lecturers:

Associate Prof.Dr. Serpil İNCE

Assistants:

Recommended or Required Reading

Resources

Bayraktar N (1999) 2000'li Yıllara Doğru Hemşirelik: Sağlık ve Toplum, 9(4):46-47.
Demirhan A, Oğuz Y, Elçioğlu Ö, Doğan H. (2001) Klinik Etik, İstanbul.
Tıbbi Deontoloji ve Biyomedikal Etik'in Ana Hatları, Yay.: A.Terzioğlu, İstanbul, 1998
Burkhardt MA, Nathaniel AK. (2013) Çağdaş Hemşirelikte Etik. Alpar ŞE, Bahçecik N, Karabacak Ü (Çev Ed). İstanbul Tıp Kitabevi, İstanbul.
Karagözoğlu Ş. (2008) Hemşirelikte Bireysel ve Profesyonel Özerklik, Hemşirelikte Araştırma Geliştirme Dergisi 3: 41-50.
Köşgeroğlu, N. (2018). Hemşirelik ve Estetik. Hemşire Olmak Hayata. Vize Yayıncılık, İstanbul.
Nyatanga L. (2005) Nursing and the philosophy of science. Nurse Education Today 25, 670-674.
Sellman, D. (2016). İyi Bir Hemşire Olmak. Konan, N, Anđ, Ö. (Çev Ed). Nobel Yayıncılık, İstanbul.
Ann E, Barrett M. (2002). What is Nursing Science?. Nurs Sci Q 15:51-60.

Course Category

Mathematics and Basic Sciences	:	Education	:
Engineering	:	Science	:
Engineering Design	:	Health	: 100
Social Sciences	:	Field	:

Weekly Detailed Course Contents

Week	Topics	Study Materials	Materials
1	Introducing the Course Program	Determination of lesson resources	
2	Deontology Introduction: Deontology Concept, Morals Concept, Value Concept, Ethics Concept, Ethical St	Reading the related section of the	
3	Antiquity and the Middle Ages Health Care Practices	Reading the related section of the	
4	Modern and Contemporary Ages Health Care Practice	Reading the related section of the	
5	History of Nursing in Turkey	Reading the related section of the	
6	Turkey and the World Development of Nursing Education	Reading the related section of the	
7	Concept of Occupation, Nursing Philosophy as a Occupation, Factors Affecting the Development of Profes	Reading the related section of the	
8	Science and Art Direction of NursingEthical Values and Ethical Codes	Reading the related section of the	
9	MIDTERM		
10	Group Work: - Turkey and in the World Nurse Leaders - The role of the nurse in the Health	Literature Review, Interview, Pres	
11	Group Work: - Laws and Regulations related to nursing in Turkey arrangements	Research, Literature Review, Pres	
12	Group Work: - Wars and Nursing - Sagas: Health Care Practices	Research, Literature Review, Pres	
13	Group Work: - Human Rights, Patient Rights - Nurse's Duties, Authorities and Responsibil	Literature Review, Interview, Pres	
14	Group Work: Film Analysis: - Evaluation of the nurses' duties, authorities and responsibilities	Film viewing, presentation prepara	

Course Learning Outcomes

No Learning Outcomes

- C01 Understands the concepts of deontology, ethics, value and ethics.
C02 Knows the duties, authorities and responsibilities of the nursing profession.
C03 Comprehend and defend human rights and patient rights.
C04 Explains the historical development of nursing and nursing in the process from pre-historical period to the present.
C05 Understand and adopt the ethical principles of nursing profession and implement these basic principles.
C06 Understands and adopts the interdisciplinary team approach in health care system.
C07 Scans Turkish / foreign literature on his / her subject and use information technologies in the classroom.

Program Learning Outcomes

No Learning Outcome

- P06 Communicates effectively and works collaboratively with individual/family/community and health care team members.
P02 Accesses and uses scientific and current information about nursing.
P04 Performs nursing practices in line with ethical principles and legal regulations.
P03 Accesses and uses scientific and current information about nursing. Applies nursing care in line with the nursing process based on evidence.
P05 Uses information and care technologies in nursing practices.
P07 Takes responsibility for scientific research, projects and activities related to the field of nursing.
P08 Uses problem solving, critical thinking and leadership skills in nursing practice.
P09 Follows the developments in the field by using at least one foreign language and uses it in her professional practice.
P10 Continues continuous professional and individual development by embracing lifelong learning.

Assessment Methods and Criteria		
In-Term Studies	Quantity	Percentage
Mid-terms	1	%20
Quizzes	0	%0
Assignment	1	%20
Attendance	0	%0
Practice	0	%0
Project	0	%0
Final examination	1	%60
Total		%100

ECTS Allocated Based on Student Workload			
Activities	Quantity	Duration	Total Work Load
Course Duration	14	2	28
Hours for off-the-c.r.stud	14	4	56
Assignments	1	2	2
Presentation	1	2	2
Mid-terms	1	1	1
Practice	0	0	0
Laboratory	0	0	0
Project	0	0	0
Final examination	1	1	1
Total Work Load			90
ECTS Credit of the Course			3

Contribution of Learning Outcomes to Programme Outcomes											
bbb											

	P01	P02	P03	P04	P05	P06	P07	P08	P09	P10
All	3	3	3	3	3	3	2	2	3	2
C01	3									
C02		2		4						
C03	3		4	4						
C04	2	3								
C05			4	3			2			
C06			3			4			3	
C07	4		3		4		2	2	2	2



Akdeniz University

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Nursing

HMF 201 Internal Medicine Nursing					
Semester	Course Unit Code	Course Unit Title	L+P	Credit	Number of ECTS Credits
3	HMF 201	Internal Medicine Nursing	14	10	13

Mode of Delivery:

Face to Face

Language of Instruction:

Turkish

Level of Course Unit:

Bachelor's Degree

Work Placement(s):

No

Department / Program:

Nursing

Type of Course Unit:

Required

Objectives of the Course:

The aim of this course is for the student to transfer the theoretical knowledge learned in this course to the clinical practice field in line with the nursing process, to meet the care needs of healthy/patient individuals and families using evidence-based information, and to communicate effectively with the healthcare team. This course is conducted as 4 hours of theory, 2 hours of practice and 10 hours of clinical practice per week.

Content of the Course:

Fluid Electrolyte-Acid Base Balance, Shock, Elderly and Nursing Care of the Elderly Patient, Preventive Primary Health Care, Home Care in Chronic Diseases, Endocrine System Diseases and Nursing Care, Cardiovascular System Diseases and Nursing Care, Digestive System Diseases and Nursing Care, Respiratory System Diseases and Nursing Care, Complementary Therapies in Chronic Diseases, Nervous System Diseases and Nursing Care, Urinary System Diseases and Nursing Care, Hematological Diseases and Nursing Care, Immune System Diseases and Nursing Care, Oncological Diseases and Nursing Care, Joint-Ligament Diseases and Nursing Care are included.

Prerequisites and co-requisites:

Course Coordinator:

Prof. Dr. Hicran BEKTAŞ

Name of Lecturers:

Prof. Dr. Zeynep ÖZER Prof. Dr. Hicran BEKTAŞ Instructor Dr. Semra GÜNDOĞDU Associate Prof. Dr. Fatma ARIKAN Associate Prof. Dr. Selma TURAN KAVRADIM Research Assist. Dr. Ferya ÇELİK Research Assist. Dr. Zeynep KARAKUŞ Instructor Dr. Merve Gözde SEZGİN

Assistants:

Research Assist. Müge ALTINIŞIK Research Assist. Merve YÜKSEL Research Assist. Nazlı ÖZTÜRK Research Assist. Mediha SERT

Recommended or Required Reading

Resources

Avdal EU, Uran B.N.Ö (2020). İç Hastalıkları Hemşireliğinde 500 Soru & 500 Yanıt: Deneme Sınavı, Çukurova Nobel Tıp Kitabevi, Ankara.
Akdemir N, Birol L. (2021) İç Hastalıkları ve Hemşirelik Bakımı, Genişletilmiş 7. Baskı, Akademisyen Kitabevi.
Karadakovan A, Aslan FE. (2022) Dahili ve Cerrahi Hastalıklarda Bakım, 6. Baskı, Akademisyen Kitabevi.
Gökdoğan F, Karadakovan F, Özcan Ş. ve ark. (2007) Hemşirelik Bakım Planları, Ed; Akbayrak N, İlhan SE, Ançel G, Albayrak A, alter Yayıncılık, Ankara.
Avdal EU, Uran B.N.Ö (2020). İç Hastalıkları Hemşireliğinde 500 Soru & 500 Yanıt: Sorunlar & Vakalar (2020), Çukurova Nobel Tıp Kitabevi, Ankara.
Carpento-Moyet LJ. (2018) Hemşirelik Tanıları El Kitabı, Çev; Kapucu S. Akyar İ. Korkmaz F. Pelikan Kitabevi.
Can G (2019). Onkoloji Hemşireliği, Nobel Tıp Kitabevleri, İstanbul.
Çelik SŞ, Karadağ A (2019). Hemşirelik Bakım Planları: Tanılar, Girişimler ve Sonuçlar. Akademi Basın ve alter Yayıncılık, İSTANBUL.
Kapucu S (2019). Geriatri Hemşireliği, Hipokrat Kitabevi, ANKARA.

Course Category

Mathematics and Basic Sciences	:	Education	:
Engineering	:	Science	:
Engineering Design	:	Health	: 100
Social Sciences	:	Field	:

Weekly Detailed Course Contents

Week	Topics	Study Materials	Materials
1	Meeting Up, Fluid Electrolyte-Acid Base Balance, Shock, Old Age and Nursing Care of the Elderly Patient,	Flipped learning course presentation	
2	Endocrine System Diseases and Nursing Care (4), Laboratory (2), Clinical Practice (10)	Flipped learning course presentation	
3	Endocrine System Diseases and Nursing Care (2), Cardiovascular System Diseases and Nursing Care (2),	Flipped learning course presentation	
4	Cardiovascular System Diseases and Nursing Care (4), Laboratory (2), Clinical Practice (10)	Flipped learning course presentation	
5	Digestive System Diseases and Nursing Care (4), Laboratory (2), Clinical Practice (10)	Flipped learning course presentation	
6	Digestive System Diseases and Nursing Care (2), Respiratory System Diseases and Nursing Care (2), Lab	Flipped learning course presentation	
7	Respiratory System Diseases and Nursing Care (3), Complementary Therapies in Chronic Diseases (1), La	Flipped learning course presentation	
8	Nervous System Diseases and Nursing Care (4), Laboratory (2), Clinical Practice (10)	Flipped learning course presentation	
9	Nervous System Diseases and Nursing Care (2), Urinary System Diseases and Nursing Care (2), Laborato	Flipped learning course presentation	
10	Urinary System Diseases and Nursing Care (2), Laboratory (2), Clinical Practice (10), Midterm exam	Flipped learning course presentation	
11	Hematological Diseases and Nursing Care (4), Laboratory (2), Clinical Practice (10)	Flipped learning course presentation	
12	Hematological Diseases and Nursing Care (2), Immune System Diseases and Nursing Care (2), Laborato	Flipped learning course presentation	
13	Oncological Diseases and Nursing Care (4), Laboratory (2), Clinical Practice (10), 2. Midterm Exam	Flipped learning course presentation	
14	Oncological Diseases and Nursing Care (2), Joint-Ligament Diseases and Nursing Care Evaluation (2), La	Flipped learning course presentation	

Course Learning Outcomes

No	Learning Outcomes
C01	1. To have basic knowledge about the diagnosis-treatment process related to Internal Medicine Nursing, to know the pathophysiology and mechanisms of ac
C02	2. To be able to determine the preventive, developmental treatment and rehabilitative care needs of individuals, families and society by using effective data
C03	3. To be able to recognize risk factors and risk groups related to diseases, to determine problems and to provide nursing care by considering possible compli
C04	4. To be able to apply safe medication and to evaluate the indications, contraindications and complications of the medication applied
C05	5. To be able to plan, apply and evaluate evidence-based nursing care with a holistic approach in meeting the care needs of the individual
C06	6. To be able to apply nursing care in line with the scientific problem-solving process using critical thinking and communication skills

Program Learning Outcomes

No	Learning Outcome
P06	Communicates effectively and works collaboratively with individual/family/community and health care team members.
P02	Accesses and uses scientific and current information about nursing.
P04	Performs nursing practices in line with ethical principles and legal regulations.
P03	Accesses and uses scientific and current information about nursing. Applies nursing care in line with the nursing process based on evidence.
P05	Uses information and care technologies in nursing practices.
P07	Takes responsibility for scientific research, projects and activities related to the field of nursing.
P08	Uses problem solving, critical thinking and leadership skills in nursing practice.
P09	Follows the developments in the field by using at least one foreign language and uses it in her professional practice.
P10	Continues continuous professional and individual development by embracing lifelong learning.

Assessment Methods and Criteria		
In-Term Studies	Quantity	Percentage
Mid-terms	2	%20
Quizzes	0	%0
Assignment	0	%0
Attendance	0	%0
Practice	2	%40
Project	0	%0
Final examination	1	%40
Total		%100

ECTS Allocated Based on Student Workload			
Activities	Quantity	Duration	Total Work Load
Course Duration	4	14	56
Hours for off-the-c.r.stud	12	14	168
Assignments	0	0	0
Presentation	0	0	0
Mid-terms	2	1	2
Practice	10	14	140
Laboratory	2	14	28
Project	0	0	0
Final examination	1	1	1
Total Work Load			395
ECTS Credit of the Course			13

Contribution of Learning Outcomes to Programme Outcomes											
bbb											
	P01	P02	P03	P04	P05	P06	P07	P08	P09	P10	
All	3	3	3	3	2	3	1	3	1	3	
C01	5	5	3	1	1	1	1	1	1	5	
C02	4	5	3	3	3	3	1	2	1	5	
C03	4	5	5	4	2	2	1	3	1	4	
C04	4	4	2	4	2	3	1	2	1	2	
C05	3	5	5	2	1	2	1	2	1	4	
C06	2	2	1	1	1	5	1	5	1	3	



Akdeniz University

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HMF219 LITERATURE EVALUATION IN ENGLISH					
Semester	Course Unit Code	Course Unit Title	L+P	Credit	Number of ECTS Credits
3	HMF219	LITERATURE EVALUATION IN ENGLISH	4	4	4

Mode of Delivery:

Face to Face

Language of Instruction:

Turkish

Level of Course Unit:

Bachelor's Degree

Work Placement(s):

No

Department / Program:

Nursing

Type of Course Unit:

Elective

Objectives of the Course:

This course aims to provide the student with knowledge and skills in the use of databases, literature review, reading, interpretation, discussion, and critical evaluation of a scientific article specific to the field of nursing by using the English language. Therefore, it also aims to promote students' language skills in English.

Content of the Course:

Literature search definition and principles, use of library and introducing the databases, literature search and database use, selection of an article specific to nursing, reading articles specific to nursing, reading and evaluation of articles specific to nursing, preparation of article report and presentation, use of research results in practice

Prerequisites and co-requisites:

Course Coordinator:

Asist. Prof. Dr. Ayşe Deliktaş Demirci

Name of Lecturers:

Asist. Prof. Dr. Ayşe Deliktaş Demirci Research Assist. Dr. Zeynep Karakuş

Assistants:

Recommended or Required Reading

Resources

Course Category

Mathematics and Basic Sciences	:	Education	:
Engineering	:	Science	:
Engineering Design	:	Health	: 100
Social Sciences	:	Field	:

Weekly Detailed Course Contents

Week	Topics	Study Materials	Materials
1	Meeting & Introducing the course content and the course process		Source scanning, research, reading
2	Literature search definition and importance		Source scanning, research, reading
3	Use of library and introducing the databases		Source scanning, research, reading
4	Literature search and database use		Source scanning, research, reading
5	Selection of articles specific to the nursing		Source scanning, research, reading
6	Reading articles specific to nursing		Source scanning, research, reading
7	Reading and evaluation of articles specific to nursing		Source scanning, research, reading
8	Midterm exam		Source scanning, research, reading
9	Reading and evaluation of articles specific to nursing		Source scanning, research, reading
10	Preparation of article report and presentation		Source scanning, research, reading
11	Preparation of article report and presentation		Source scanning, research, reading
12	Preparation of article report and presentation		Source scanning, research, reading
13	Use of research results in practice		Source scanning, research, reading
14	Course Evaluation		Source scanning, research, reading

Course Learning Outcomes

No	Learning Outcomes
C01	Explain the ways of searching for the literature and database specific to the field of nursing.
C02	Uses databases specific to the field of nursing.
C03	Reaches information resources specific to the field of nursing, reads scientifically and selects the necessary information.
C04	Critically examine and evaluate a scientific article specific to the field of nursing.
C05	Explains the application transfer process of research results into practice.
C06	Prepares, discusses and presents a report on an article specific to the field of nursing in English
C07	Uses the English language during the review of the literature in nursing.

Program Learning Outcomes

No	Learning Outcome
P06	Communicates effectively and works collaboratively with individual/family/community and health care team members.
P02	Accesses and uses scientific and current information about nursing.
P04	Performs nursing practices in line with ethical principles and legal regulations.
P03	Accesses and uses scientific and current information about nursing. Applies nursing care in line with the nursing process based on evidence.
P05	Uses information and care technologies in nursing practices.
P07	Takes responsibility for scientific research, projects and activities related to the field of nursing.
P08	Uses problem solving, critical thinking and leadership skills in nursing practice.
P09	Follows the developments in the field by using at least one foreign language and uses it in her professional practice.
P10	Continues continuous professional and individual development by embracing lifelong learning.
P01	Has basic knowledge, attitude and skills regarding professional roles and functions.

Assessment Methods and Criteria			ECTS Allocated Based on Student Workload			
In-Term Studies	Quantity	Percentage	Activities	Quantity	Duration	Total Work Load
Mid-terms	1	%20	Course Duration	4	14	56
Quizzes	0	%0	Hours for off-the-c.r.stud	3	18	54
Assignment	0	%0	Assignments	1	1	1
Attendance	15	%0	Presentation	0	0	0
Practice	0	%0	Mid-terms	1	1	1
Project	1	%20	Practice	0	0	0
Final examination	1	%60	Laboratory	0	0	0
Total		%100	Project	0	0	0
			Final examination	1	1	1
			Total Work Load			113
			ECTS Credit of the Course			4

Contribution of Learning Outcomes to Programme Outcomes											
bbb											
	P01	P02	P03	P04	P05	P06	P07	P08	P09	P10	
All	1										
C01	2	4	1	3	4	2	3	4	4	4	
C02	2	4	1	3	4	2	3	4	4	4	
C03	2	4	1	3	4	2	3	4	4	4	
C04	2	4	1	3	4	2	3	4	4	4	
C05	2	4	3	3	4	3	3	4	4	4	
C06	2	4	1	3	4	3	3	4	4	4	
C07	2	4	2	2	2	3	3	2	4	4	



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HMF217 LITERATURE REVIEW IN ENGLISH					
Semester	Course Unit Code	Course Unit Title	L+P	Credit	Number of ECTS Credits
3	HMF217	LITERATURE REVIEW IN ENGLISH	4	4	4

Mode of Delivery:

Face to Face

Language of Instruction:

Turkish

Level of Course Unit:

Bachelor's Degree

Work Placement(s):

No

Department / Program:

Nursing

Type of Course Unit:

Elective

Objectives of the Course:

This course aims to provide the student with knowledge and skills in the use of databases, literature review, reading, interpretation, discussion, and critical evaluation of a scientific article specific to the field of nursing by using the English language. Therefore, it also aims to promote students' language skills in English.

Content of the Course:

Literature search definition and principles, use of library and introducing the databases, literature search and database use, selection of an article specific to nursing, reading articles specific to nursing, reading and evaluation of articles specific to nursing, preparation of article report and presentation, use of research results in practice

Prerequisites and co-requisites:

Course Coordinator:

Research Assist.Dr. Zeynep Karakuş

Name of Lecturers:

Asist. Prof. Dr. Ayşe Deliktaş Demirci Research Assist. Dr. Zeynep Karakuş

Assistants:

Recommended or Required Reading

Resources Current books, articles and databases specific to the subject

Course Category

Mathematics and Basic Sciences	:	Education	:
Engineering	:	Science	:
Engineering Design	:	Health	: 100
Social Sciences	:	Field	:

Weekly Detailed Course Contents

Week	Topics	Study Materials	Materials
1	Meeting & Introducing the course content and the course process	Source scanning, research, reading	
2	Literature search definition and importance	Source scanning, research, reading	
3	Use of library and introducing the databases	Source scanning, research, reading	
4	Literature search and database use	Source scanning, research, reading	
5	Selection of articles specific to the nursing	Source scanning, research, reading	
6	Reading articles specific to nursing	Source scanning, research, reading	
7	Reading and evaluation of articles specific to nursing	Source scanning, research, reading	
8	Midterm Exam		
9	Reading and evaluation of articles specific to nursing	Source scanning, research, reading	
10	Preparation of article report and presentation	Source scanning, research, reading	
11	Preparation of article report and presentation	Source scanning, research, reading	
12	Preparation of article report and presentation	Source scanning, research, reading	
13	Use of research results in practice	Source scanning, research, reading	
14	Course Evaluation	Source scanning, research, reading	

Course Learning Outcomes

No	Learning Outcomes
C01	Explain the ways of searching for the literature and database specific to the field of nursing
C02	Uses databases specific to the field of nursing.
C03	Reaches information resources specific to the field of nursing, reads scientifically and selects the necessary information.
C04	Critically examining and evaluate a scientific article specific to the field of nursing.
C05	Explains the application transfer process of research results into practice.
C06	Prepares, discusses and presents a report on an article specific to the field of nursing in English
C07	Uses the English language during the review of the literature in nursing

Program Learning Outcomes

No	Learning Outcome
P06	Communicates effectively and works collaboratively with individual/family/community and health care team members.
P02	Accesses and uses scientific and current information about nursing.
P04	Performs nursing practices in line with ethical principles and legal regulations.
P03	Accesses and uses scientific and current information about nursing. Applies nursing care in line with the nursing process based on evidence.
P05	Uses information and care technologies in nursing practices.
P07	Takes responsibility for scientific research, projects and activities related to the field of nursing.
P08	Uses problem solving, critical thinking and leadership skills in nursing practice.
P09	Follows the developments in the field by using at least one foreign language and uses it in her professional practice.
P10	Continues continuous professional and individual development by embracing lifelong learning.
P01	Has basic knowledge, attitude and skills regarding professional roles and functions.

Assessment Methods and Criteria			ECTS Allocated Based on Student Workload			
In-Term Studies	Quantity	Percentage	Activities	Quantity	Duration	Total Work Load
Mid-terms	1	%20	Course Duration	4	14	56
Quizzes	0	%0	Hours for off-the-c.r.stud	3	18	54
Assignment	0	%0	Assignments	1	1	1
Attendance	0	%0	Presentation	0	0	0
Practice	0	%0	Mid-terms	1	1	1
Project	1	%20	Practice	0	0	0
Final examination	1	%60	Laboratory	0	0	0
Total		%100	Project	0	0	0
			Final examination	1	1	1
			Total Work Load			113
			ECTS Credit of the Course			4

Contribution of Learning Outcomes to Programme Outcomes											
bbb											
	P01	P02	P03	P04	P05	P06	P07	P08	P09	P10	
All	1	3	2	3	3	3	3	3	3	3	
C01	2	3	1	3	3	2	4	3	4	3	
C02	2	3	1	3	3	2	4	3	4	3	
C03	2	3	1	3	3	2	4	3	4	3	
C04	2	3	1	3	3	2	4	3	3	3	
C05	2	3	3	3	3	3	3	3	3	3	
C06	2	3	1	3	3	3	3	3	3	3	
C07	2	3	2	2	2	3	3	3	3	3	



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HMF 205 Vocational Foreign Language I					
Semester	Course Unit Code	Course Unit Title	L+P	Credit	Number of ECTS Credits
3	HMF 205	Vocational Foreign Language I	3	3	4

Mode of Delivery:

Face to Face

Language of Instruction:

Turkish

Level of Course Unit:

Bachelor's Degree

Work Placement(s):

No

Department / Program:

Nursing

Type of Course Unit:

Required

Objectives of the Course:

Learning new vocabulary, concepts and structure by reading field related chapters from books.

Content of the Course:

Chapters from different topics are read and translated.

Prerequisites and co-requisites:**Course Coordinator:****Name of Lecturers:**

Asist. Prof. Dr. Tolga Yıldırım

Assistants:**Recommended or Required Reading**

Resources Different Biology related books, chapters, articles

Course Category

Mathematics and Basic Sciences	:	Education	:
Engineering	:	Science	: 100
Engineering Design	:	Health	:
Social Sciences	:	Field	:

Weekly Detailed Course Contents

Week	Topics	Study Materials	Materials
1	Reading and translation		
2	Reading and translation		
3	Reading and translation		
4	Reading and translation		
5	Reading and translation		
6	Reading and translation		
7	Midterm		
8	Reading and translation		
9	Reading and translation		
10	Reading and translation		
11	Reading and translation		
12	Reading and translation		
13	Reading and translation		
14	General evaluation		

Course Learning Outcomes

No	Learning Outcomes
C01	Increases vocabulary in fields of general biology, botany, zoology, and ecology
C02	Improves his/her terminology in biology
C03	Reads and understands field related topics using an English-Turkish dictionary
C04	Helps students to study for national or international proficiency exams
C05	To understand the grammar structure of articles and chapters

Program Learning Outcomes

No	Learning Outcome
P06	Communicates effectively and works collaboratively with individual/family/community and health care team members.
P02	Accesses and uses scientific and current information about nursing.
P04	Performs nursing practices in line with ethical principles and legal regulations.
P03	Accesses and uses scientific and current information about nursing. Applies nursing care in line with the nursing process based on evidence.
P05	Uses information and care technologies in nursing practices.
P07	Takes responsibility for scientific research, projects and activities related to the field of nursing.
P08	Uses problem solving, critical thinking and leadership skills in nursing practice.
P09	Follows the developments in the field by using at least one foreign language and uses it in her professional practice.
P10	Continues continuous professional and individual development by embracing lifelong learning.
P01	Has basic knowledge, attitude and skills regarding professional roles and functions.

Assessment Methods and Criteria		
In-Term Studies	Quantity	Percentage
Mid-terms	1	%30
Quizzes	1	%10
Assignment	0	%0
Attendance	0	%0
Practice	0	%0
Project	0	%0
Final examination	1	%60
Total		%100

ECTS Allocated Based on Student Workload			
Activities	Quantity	Duration	Total Work Load
Course Duration	14	2	28
Hours for off-the-c.r.stud	14	2	28
Assignments	0	0	0
Presentation	0	0	0
Mid-terms	1	12	12
Practice	0	0	0
Laboratory	0	0	0
Project	0	0	0
Final examination	1	20	20
Total Work Load			88
ECTS Credit of the Course			3

Contribution of Learning Outcomes to Programme Outcomes					
bbb					
	P02	P03	P06	P08	
All	5	5	5	5	



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HMF215 PATHOLOGY					
Semester	Course Unit Code	Course Unit Title	L+P	Credit	Number of ECTS Credits
3	HMF215	PATHOLOGY	2	2	2

Mode of Delivery:

Face to Face

Language of Instruction:

Turkish

Level of Course Unit:

Bachelor's Degree

Work Placement(s):

No

Department / Program:

Nursing

Type of Course Unit:

Required

Objectives of the Course:

The aim of this course is to provide general pathology knowledge to nursing students and to have general culture about the place of pathology in diseases.

Content of the Course:

This course includes the definition and history of pathology, cellular pathology, pathology laboratory diagnostic techniques, etiology, inflammation and healing, genetic diseases, infectious diseases, immunology, neoplasia, fluid and hemodynamic balance, hemodynamic disorders.

Prerequisites and co-requisites:

Course Coordinator:

Name of Lecturers:

Associate Prof.Dr. Havva Serap TORU

Assistants:

Recommended or Required Reading

Resources

3. Porth C.M. (2018) Çev: Durusu Tanrıöver M., Sarı A. Patofizyolojinin Temelleri, 4. Baskı, Palme Yayıncılık, Ankara.
 1. Tuzlalı S., Güllüoğlu M., Çevikbaş U. (2014) Robbins Temel Patoloji, Nobel Kitabevi, 9. Baskı, İstanbul.
 2. Berkowitz A. (2016) Çev: Nurten A. & Anđ Ö. Basitleştirilmiş Klinik Patofizyoloji, Nobel Kitabevi, İstanbul.
- Instructor presentations and references

Course Category

Mathematics and Basic Sciences	:	Education	:
Engineering	:	Science	:
Engineering Design	:	Health	: 100
Social Sciences	:	Field	:

Weekly Detailed Course Contents

Week	Topics	Study Materials	Materials
1	Course introduction Definition and history of pathology and cellular pathology	Literature reading	Course notes and references
2	Pathology Laboratory Diagnostic Techniques	Literature reading	Course notes and references
3	Etiology Inflammation and Healing	Literature reading	Course notes and references
4	Cell Injury-1	Literature reading	Course notes and references
5	Cell Injury-2	Literature reading	Course notes and references
6	Midterm Exam	Studying personally	Course notes and references
7	Genetic Diseases	Literature reading	Course notes and references
8	Infectious diseases	Literature reading	Course notes and references
9	Immunology-1	Literature reading	Course notes and references
10	Immunology-2	Literature reading	Course notes and references
11	Neoplasia-1	Literature reading	Course notes and references
12	Neoplasia-2	Literature reading	Course notes and references
13	Hemodynamic Disorders-1	Literature reading	Course notes and references
14	Hemodynamic Disorders-2	Literature reading	Course notes and references

Course Learning Outcomes

No	Learning Outcomes
C01	To explain the pathology, the materials coming to the pathology laboratory, the general functioning of the pathology laboratory
C02	To describe the mechanisms of cellular adaptation, factors that cause cell injury and mechanisms of action, reversible or irreversible cell injury, apoptosis and morphologic
C03	To describe the mechanisms related to hemodynamic disorders and the morphological changes they create.
C04	To explain the pathological features of acute and chronic inflammation, cell regeneration, wound healing and repair pathology.
C05	To describe the basic immunological mechanisms and hypersensitivity reactions, immunodeficiency diseases and autoimmune diseases
C06	To describe the general characteristics, classification and naming of tumors, the basic characteristics of benign-malignant tumors
C07	To plan and apply the nursing practices accordingly by monitoring the pathological changes in the patient.

Program Learning Outcomes

No	Learning Outcome
P06	Communicates effectively and works collaboratively with individual/family/community and health care team members.
P02	Accesses and uses scientific and current information about nursing.
P04	Performs nursing practices in line with ethical principles and legal regulations.
P03	Accesses and uses scientific and current information about nursing. Applies nursing care in line with the nursing process based on evidence.
P05	Uses information and care technologies in nursing practices.
P07	Takes responsibility for scientific research, projects and activities related to the field of nursing.
P08	Uses problem solving, critical thinking and leadership skills in nursing practice.
P09	Follows the developments in the field by using at least one foreign language and uses it in her professional practice.
P10	Continues continuous professional and individual development by embracing lifelong learning.
P01	Has basic knowledge, attitude and skills regarding professional roles and functions.

Assessment Methods and Criteria			ECTS Allocated Based on Student Workload			
In-Term Studies	Quantity	Percentage	Activities	Quantity	Duration	Total Work Load
Mid-terms	1	%35	Course Duration	14	2	28
Quizzes	0	%0	Hours for off-the-c.r.stud	14	3	42
Assignment	0	%0	Assignments	0	0	0
Attendance	1	%5	Presentation	0	0	0
Practice	0	%0	Mid-terms	1	1	1
Project	0	%0	Practice	0	0	0
Final examination	1	%60	Laboratory	0	0	0
Total		%100	Project	0	0	0
			Final examination	1	1	1
			Total Work Load			72
			ECTS Credit of the Course			2

Contribution of Learning Outcomes to Programme Outcomes						
bbb						
	P01	P02	P03	P04	P09	
All	4					
C01	4					
C02	4					
C03	4					
C04	4					
C05	4					
C06	4					
C07	4	5	3	3	3	



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HMF 213 Health Care Ethics					
Semester	Course Unit Code	Course Unit Title	L+P	Credit	Number of ECTS Credits
3	HMF 213	Health Care Ethics	2	2	3

Mode of Delivery:

Face to Face

Language of Instruction:

Turkish

Level of Course Unit:

Bachelor's Degree

Work Placement(s):

No

Department / Program:

Nursing

Type of Course Unit:

Elective

Objectives of the Course:

This course has the following aims for students ; to learn some of the most controversial and important issues in modern medical ethics, to learn the skills of looking at particular real life situations, analyzing what ethical issues are involved, and coming up with possible solutions, to learn a systematic way of deciding which is the best solution for a particular situation.

Content of the Course:

1. Moral and Ethics 2. History of nursing ethics 3. Basic concepts of nursing ethics 4. Values in Nursing 5. Ethical theories: Principle-based ethics 6. Ethical theories: Virtue based ethics 7. Ethical theories: Caring Ethics 8. Ethical Decision Making Models in Nursing 9. Ethical Decision Making, Case: Rejection of treatment 10. Ethical Decision Making, Case: The right to live and die 11. Ethical Decision Making, Case: The principle of confidentiality in care and telling the truth 12. Ethical Decision Making, Case: Reproduction and genetic technologies

Prerequisites and co-requisites:

Course Coordinator:

Associate Prof.Dr. İlkay BOZ

Name of Lecturers:

Associate Prof.Dr. İlkay BOZ

Assistants:

Recommended or Required Reading

Resources	
Çevlikli BA. (2017). Feminist Etik Açından Gebeliğin Sonlandırılması. Türkiye Biyoetik Dergisi, 4(4): 158-164.	
Davis AJ, Tschudin V, de Reave L (2006). Essentials of Teaching and Learning in Nursing Ethics, Perspectives and Methods. Philadelphia, USA: Elsevier.	
Hemşirelik İçin Etik İlke ve Sorumluluklar. Türk Hemşireler Derneği. www.turkhemshirelerdernegi.org.tr	
Kantek F, Kaya A. Professional values, job satisfaction, and intent to leave among nursing managers. J Nurs Res 2017 25(4): 319-325	
Karadağlı F. (2016). Profesyonel Hemşirelikte Etik. Düzce Üniversitesi Sağlık Bilimleri Enstitüsü Dergisi. 6(3): 197-200.	
Karahan Okuroğlu G., Bahçecik N, Ecevit Alpar Ş. (2014) Felsefe ve Hemşirelik Etiği. Kiliya Felsefe Dergisi, 1: 53-61.	
Kaya H, Isık B, Senyuva E, et al. Hemşirelik öğrencilerinin bireysel ve profesyonel değerleri. J Anatol Nurs Health Sci 2012 15(1): 18-26.	
Kaya A, Boz İ. The development of the Professional Values Model in Nursing. Nurs Ethics. 2017 Jan 1: 969733017730685. doi: 10.1177/0969733017730685. [Epub ahead Nursing and Health Care Ethics: A legacy and A Vision. (2008) Edited by Winifred J. Ellenchild Pinch, Amy M. Haddad. USA: American Nurses Association.	

Course Category

Mathematics and Basic Sciences	:	Education	:
Engineering	:	Science	:
Engineering Design	:	Health	: 100
Social Sciences	:	Field	:

Weekly Detailed Course Contents

Week	Topics	Study Materials	Materials
1	Moral and ethics	Literature search, research, reading	
2	History of ethics in nursing	Literature search, research, reading	
3	Basic concepts of nursing ethics	Literature search, research, reading	
4	Values in Nursing	Literature search, research, reading	
5	Ethical theories: Principle-based ethics	Literature search, research, reading	
6	Ethical theories: Virtue based ethics	Literature search, research, reading	
7	Midterm Exam, Ethical theories: Ethics of care	Literature search, research, reading	
8	Ethical theories: Ethics of care, cont.	Literature search, research, reading	
9	Ethical Decision Making Models in Nursing, Midterm	Literature search, research, reading	
10	Ethical Decision Making, Case: Rejection of treatment	Literature search, research, reading	
11	Ethical Decision Making: Case: The right to live and die	Literature search, research, reading	
12	Ethical Decision Making: Case: The right to live and die	Literature search, research, reading	
13	Ethical Decision Making, Case: The principle of confidentiality in care and telling the truth	Literature search, research, reading	
14	Ethical Decision Making, Case: Reproduction and genetic technologies	Literature search, research, reading	

Course Learning Outcomes

No	Learning Outcomes
C01	To be able to define ethical principles in nursing
C02	To be able to understand the effects of nursing values on care
C03	To be able to develop sensitivity to ethical problems in nursing
C04	To be able to analyze the ethical dimension of care
C05	Knowing the systematic decision-making processes needed to solve ethical problems
C06	To develop solutions to ethical problems in care

Program Learning Outcomes

No	Learning Outcome
P06	Communicates effectively and works collaboratively with individual/family/community and health care team members.
P02	Accesses and uses scientific and current information about nursing.
P04	Performs nursing practices in line with ethical principles and legal regulations.
P03	Accesses and uses scientific and current information about nursing. Applies nursing care in line with the nursing process based on evidence.
P05	Uses information and care technologies in nursing practices.
P07	Takes responsibility for scientific research, projects and activities related to the field of nursing.
P08	Uses problem solving, critical thinking and leadership skills in nursing practice.
P09	Follows the developments in the field by using at least one foreign language and uses it in her professional practice.
P10	Continues continuous professional and individual development by embracing lifelong learning.
P01	Has basic knowledge, attitude and skills regarding professional roles and functions.

Assessment Methods and Criteria		
In-Term Studies	Quantity	Percentage
Mid-terms	1	%40
Quizzes	0	%0
Assignment	0	%0
Attendance	0	%0
Practice	0	%0
Project	0	%0
Final examination	1	%60
Total		%100

ECTS Allocated Based on Student Workload			
Activities	Quantity	Duration	Total Work Load
Course Duration	14	2	28
Hours for off-the-c.r.stud	14	2	28
Assignments	0	0	0
Presentation	0	0	0
Mid-terms	1	1	1
Practice	0	0	0
Laboratory	0	0	0
Project	0	0	0
Final examination	1	1	1
Total Work Load			58
ECTS Credit of the Course			2

Contribution of Learning Outcomes to Programme Outcomes											
bbb											
	P01	P02	P03	P04	P05	P06	P07	P08	P09	P10	
All	3	3	3	3	2	3	3	2	3	2	
C01	2	4	5	5	1	4	3	1	3	1	
C02	4	4	5	5	1	4	3	1	3	1	
C03	2	4	5	5	1	4	3	1	3	1	
C04	4	4	5	5	1	4	3	1	3	1	
C05	3	4	5	5	1	4	3	1	3	1	
C06	4	4	5	5	1	4	3	1	3	1	



Akdeniz University

Faculty of Nursing
Nursing

HMF 309 Emergency Care Nursing					
Semester	Course Unit Code	Course Unit Title	L+P	Credit	Number of ECTS Credits
5	HMF 309	Emergency Care Nursing	2	2	2

Mode of Delivery:

Face to Face

Language of Instruction:

Turkish

Level of Course Unit:

Bachelor's Degree

Work Placement(s):

No

Department / Program:

Nursing

Type of Course Unit:

Elective

Objectives of the Course:

This course aims to obtain necessary information and skill for proper application to the student about emergency events.

Content of the Course:

Introduction to Emergency Department, Emergency Care and Nurses Standards, Code of Emergency Department, Responsibility of Emergency Team, Emergency Department Design, Emergency Department Management, Triage, Physical Assessment, Basic and Advanced Life Support, Infection Control, Shock, Multiple Trauma, Cranial-Spinal Traumas, Thoracic and Pulmonary Traumas, Extremity Traumas, Abdominal Traumas, Emergency Care in Burns, Neurologic Dysfunctions, Emergency Related in Metabolic, Endocrine and Fluid-Electrolyte Disorders, Cardiovascular Emergencies, Environmental Emergencies, Toxicological Emergencies.

Prerequisites and co-requisites:

Course Coordinator:

Name of Lecturers:

Asist. Prof. Dr. Emine Çatal

Assistants:

Recommended or Required Reading

Resources	
9. Sever M.S, Yazıcı H.(2018) Dahili-Cerrahi-Adli Acil'ler El Kitabı, II. Baskı, Nobel Tıp Kitabevleri, İstanbul.	
3. Courtois C.A, Ford J.D. (2016) Treatment of Complex Trauma: A Sequenced, Relationship-Based Approach Reprint Edition, Guilford Press, NewYork, USA.	
2. Clarke S, Santy-Tomlinson J. (2014) Orthopaedic and Trauma Nursing: An Evidence-based Approach to Musculoskeletal Care 1st Edition, John Wiley & Sons Ltd., UK.	
1. Buettner J. (2017) Fast Facts for the ER Nurse, Third Edition: Emergency Department Orientation in a Nutshell (Volume 3) 3rd Edition, Springer Publishing Company, USA.	
6. Holbery N, Newcombe P. (2017) Çev: Tokem Y, Sucu Dağ G, Dölek M. Bir Bakışta Acil Hemşireliği, Çukurova Nobel Tıp Kitabevi, Adana.	
8. Wolters Kluwer Health/Lippincott Williams & Wilkins, United Kingdom.	
10. Solheim J. (2016) Emergency Nursing: The Profession, the Pathway, the Practice 1st Edition, Sigma Theta Tau International Honor Society of Nursing, USA.	
4. ENA-Emergency Nursing Association. (2014) TNCC-Trauma Nursing Core Course, Provider Manual Seventh Edition, USA.	
11. Swith W. (2018) Emergency Nursing Core Curriculum, Emergency Nursing Association (ENA), Seventh Edition, Elsevier, USA.	

Course Category

Mathematics and Basic Sciences	:	Education	:
Engineering	:	Science	:
Engineering Design	:	Health	: 100
Social Sciences	:	Field	:

Weekly Detailed Course Contents

Week	Topics	Study Materials	Materials
1	Course introduction, Introduction to Emergency Care, Code of Emergency Department,	Literature review and reading	Course notes and references
2	Emergency department standards	Literature review and reading	Course notes and references
3	Emergency Team Members Roles/Responsibilities	Literature review and reading	Course notes and references
4	Emergency Room Design, Emergency Room Management, Lifeguard Service and Equipment	Literature review and reading	Course notes and references
5	Physical Diagnosis and Triage	Literature review and reading	Course notes and references
6	Basic and Advanced Life Support	Literature review and reading	Course notes and references
7	Infection Control in Emergency Departments	Literature review and reading	Course notes and references
8	Shock and Cardiovascular Emergencies	Literature review and reading	Course notes and references
9	Metabolic and Endocrine Emergencies	Working outside the classroom	Course notes and references
10	Midterm Exam, Post-Exam In-Class Evaluation	Literature review and reading	Course notes and references
11	Neurological Emergencies	Literature review and reading	Course notes and references
12	Emergency Care for Poisoning and Burns	Literature review and reading	Course notes and references
13	Quiz/Post-Quiz In-Class Evaluation	Literature review and reading	Course notes and references
14	vertebral, thoracic traumas and emergencies Abdominal, genitourinary and extremity traumas	Course eval. Literature review and reading	Course notes and references

Course Learning Outcomes

No	Learning Outcomes
C01	To be able to transfer the acquired current information about emergency care to person, families and community.
C02	To be able to classify patients requiring urgent intervention according to national and international triage scoring systems.
C03	To be able to perform the primary and secondary evaluation of the patient / injured in cases requiring urgent intervention.
C04	To be able to provide emergency care services to the patient / injured according to nursing process and standards.
C05	To be able to manage emergency situations.
C06	To be able to apply the stages of basic and advanced life support correctly.
C07	To be able to select appropriate tools and equipment for emergency situations.
C08	To be able to make disciplinary-interdisciplinary cooperation as a member of the emergency team.
C09	To be able to communicate effectively with patients and their relatives
C10	To gain the ability of quick evaluation and decision making.

Program Learning Outcomes

No	Learning Outcome
P01	Has current theoretical and applied knowledge specific to the field of nursing.
P04	Acts following laws, regulations and legislation in professional practices
P07	Communicates effectively with the person, family, and society.
P08	Takes part in all kinds of research, projects, and activities that will contribute to personal and professional development.
P02	Apply nursing care by using the knowledge and skills acquired based on evidence in the field of nursing.
P10	Uses at least one foreign language at a level to reach scientific information and communicate effectively.
P06	The interdisciplinary and interdisciplinary team works in cooperation.
P11	Adopts a lifelong learning approach in personal and professional development.
P09	Uses problem-solving, decision making, critical thinking, and leadership skills in professional practice.

P03	Take cares of the universality of ethical principles, values, and human rights in the fields of education, practice, management, and research of nursing.
P05	Uses informatics and care technologies in nursing education, practice, research, and management.

Assessment Methods and Criteria			ECTS Allocated Based on Student Workload			
In-Term Studies	Quantity	Percentage	Activities	Quantity	Duration	Total Work Load
Mid-terms	1	%25	Course Duration	14	2	28
Quizzes	1	%15	Hours for off-the-c.r.stud	14	2	28
Assignment	0	%0	Assignments	0	0	0
Attendance	0	%0	Presentation	0	0	0
Practice	0	%0	Mid-terms	2	2	4
Project	0	%0	Practice	0	0	0
Final examination	1	%60	Laboratory	0	0	0
Total		%100	Project	0	0	0
			Final examination	1	1	1
			Total Work Load			61
			ECTS Credit of the Course			2

Contribution of Learning Outcomes to Programme Outcomes												
bbb												
	P01	P02	P03	P04	P05	P06	P07	P08	P09	P10	P11	
All	3	3	3	3	3	3	3	3	3	3	3	
C01	5	5		4	4					3	3	
C02	5											
C03		4										
C04			3	5	4							
C05	5	5							4			
C06	5	5	3		4							
C07	4	4	3		3							
C08						5	4					
C09							5					
C10								5				



Akdeniz University

Faculty of Nursing
Nursing

HMF 313 Family Health Nursing					
Semester	Course Unit Code	Course Unit Title	L+P	Credit	Number of ECTS Credits
5	HMF 313	Family Health Nursing	2	2	2

Mode of Delivery:

Face to Face

Language of Instruction:

Turkish

Level of Course Unit:

Bachelor's Degree

Work Placement(s):

No

Department / Program:

Nursing

Type of Course Unit:

Elective

Objectives of the Course:

The aim of this course is to provide information about family and family health nursing, to create awareness about the family dynamics.

Content of the Course:

This course is to cover topics such as definition of family, family roles, values, functions, and functions, development and the importance of family health nursing, family dynamics, changes, illness and loss and assessment of the family.

Prerequisites and co-requisites:

Course Coordinator:

Name of Lecturers:

Prof.Dr. Selma ÖNCELAsist Prof.Dr. Arzu AKCAN

Assistants:

Recommended or Required Reading

Resources	
Stanhope M,Lancaster, J, (1995) Community Health Nursing ,Process and Practice for Promoting Health, Mosby, Newyork, Toronto	
İnaç N, Hatipoğlu S. (1995) Sağlıklı Toplumlar İçin Sağlıklı Aile,Damla Matbaacılık. Ankara	
Şirin A (Ed), Kadın Sağlığı, Bedray Basın Yayıncılık, İstanbul, 2008.	
Duyan V, Sosyal Hizmet Temelleri yaklaşımları Müdahale Yöntemleri, Sosyal Hizmet Uzmanları Derneği Genel Merkezi-Ankara, Yayın No: 16.	
Turan N, Sosyal Kişisel Çalışma, Birey ve Aile İçin Sosyal Hizmet, Ankara, 2009	
Allender JJA, Spradley B.W (2000), Community Health Nursing Concepts and Practice, Fifth Edition, Lippincott, Philadelphia- New York- Baltimore	
Kuğuoğlu S., Demirbağ BC. Aile Temelli Sağlık Yaklaşımı. Güneş Tıp Kitabevleri, 2015	
REPUBLIC OF TURKEY MINISTRY OF FAMILY, LABOR AND SOCIAL SERVICES FAMILY AND COMMUNITY SERVICES GENERAL DIRECTORATE TURKISH FAMILY STRUCTURE	

Course Category

Mathematics and Basic Sciences	:	Education	:
Engineering	:	Science	:
Engineering Design	:	Health	: 100
Social Sciences	:	Field	:

Weekly Detailed Course Contents

Week	Topics	Study Materials	Materials
1	Course presentation, definition of family, structures and functions of the family.	Reading the recommended resource	
2	Family life cycle and features	Reading the recommended resource	
3	Family life cycle and features	Reading the recommended resource	
4	Family from past to present in Turkish society	Reading the recommended resource	
5	- Family types and characteristics- The effect of culture on family	Reading the recommended resource	
6	Characteristics of healthy families	Reading the recommended resource	
7	Midterm exam, Characteristics of unhealthy families	Reading the recommended resource	
8	Genogram, culturegram, ecomap of family	Study the cultural characteristics of	
9	- Family communication- Media and internet usage.	Observation of a family in the vicin	
10	Factors affecting family health, family evaluation and data collection sources	Reading the recommended resource	
11	Mc Master family evaluation approach	Reading the recommended resource	
12	Practices of family health nursing in our countryFamily health nursing: the historical process of development	Reading the recommended resource	
13	Family research in Turkish society.The structure and functioning of the Ministry of Family and Social Policies	Reading research	
14	Evaluation of course		

Course Learning Outcomes

No	Learning Outcomes
C01	Meet the health care needs of the healthy/sick person and family according to the holistic approach and nursing process.
C02	Protect universal, cultural and professional ethical principles and values in nursing practices.
C03	Use effective communication skills, evidence-based information and information technologies as a professional member of the health team.
C04	Maintain professional development in family health nursing with the awareness of lifelong learning.

Program Learning Outcomes

No	Learning Outcome
P01	Has current theoretical and applied knowledge specific to the field of nursing.
P04	Acts following laws, regulations and legislation in professional practices
P07	Communicates effectively with the person, family, and society.
P08	Takes part in all kinds of research, projects, and activities that will contribute to personal and professional development.
P02	Apply nursing care by using the knowledge and skills acquired based on evidence in the field of nursing.
P10	Uses at least one foreign language at a level to reach scientific information and communicate effectively.
P06	The interdisciplinary and interdisciplinary team works in cooperation.
P11	Adopts a lifelong learning approach in personal and professional development.
P09	Uses problem-solving, decision making, critical thinking, and leadership skills in professional practice.
P03	Take cares of the universality of ethical principles, values, and human rights in the fields of education, practice, management, and research of nursing.
P05	Uses informatics and care technologies in nursing education, practice, research, and management.

Assessment Methods and Criteria			ECTS Allocated Based on Student Workload			
In-Term Studies	Quantity	Percentage	Activities	Quantity	Duration	Total Work Load
Mid-terms	0	%30	Course Duration	14	2	28
Quizzes	0	%0	Hours for off-the-c.r.stud	14	2	28
Assignment	0	%20	Assignments	0	0	0
Attendance	0	%0	Presentation	0	0	0
Practice	0	%0	Mid-terms	1	1	1
Project	0	%0	Practice	0	0	0
Final examination	0	%50	Laboratory	0	0	0
Total		%100	Project	0	0	0
			Final examination	1	1	1
			Total Work Load			58
			ECTS Credit of the Course			2

Contribution of Learning Outcomes to Programme Outcomes												
bbb												
	P01	P02	P03	P04	P05	P06	P07	P08	P09	P10	P11	
All	3	4	3	5	4	4	5	2	4	1	3	
C01	4	3	3	2	3	5	4	2	5	1	4	
C02	3	4	5	4	3	2	3	3	4	1	3	
C03	3	5	4	3	3	5	5	4	4	1	5	
C04	3	4	3	5	2	3	3	4	4	1	5	



Akdeniz University

Faculty of Nursing
Nursing

HMF 305 Biostatistics					
Semester	Course Unit Code	Course Unit Title	L+P	Credit	Number of ECTS Credits
5	HMF 305	Biostatistics	2	2	2

Mode of Delivery:

Face to Face

Language of Instruction:

Turkish

Level of Course Unit:

Bachelor's Degree

Work Placement(s):

No

Department / Program:

Nursing

Type of Course Unit:

Required

Objectives of the Course:

The objective of the program is to educate biostatisticians who are able to apply statistical methods in new fields, have sufficient theoretical knowledge on biostatistics to be able to make scientific contributions to science, are able to apply advanced biostatistical methods properly and interpret results of their studies, are able to plan, carry out, and finalize researches in their fields individually, and are able to use more than one statistical software efficiently.

Content of the Course:

Science, scientific method, statistics and biostatistics concepts, basic biostatistics concepts, types of variables, SPSS program, statistical tests

Prerequisites and co-requisites:

Course Coordinator:

Asist. Prof. Dr. Aysegül ILGAZ

Name of Lecturers:

Asist. Prof. Dr. Aysegül ILGAZ

Assistants:

Recommended or Required Reading

Resources

Course notes

Sümbüloğlu K, Sümbüloğlu V. Biostatistics. 2018. Ankara: Hatiboğlu Publisher.

Karagöz Y. SPSS AMOS Meta Applied Scientific Research Methods and Publication Ethics. Ankara: Nobel Academic Publishing.

Erçetin ŞŞ. 2020 Research Techniques. Ankara: Nobel Academic Publishing.

Course Category

Mathematics and Basic Sciences	:	Education	:
Engineering	:	Science	:
Engineering Design	:	Health	: 100
Social Sciences	:	Field	:

Weekly Detailed Course Contents

Week	Topics	Study Materials	Materials
1	Introduction and Definition of Biostatistics, Aims and Objectives	none	none
2	Basic Concepts in Biostatistics	none	none
3	Measures that describe frequency distributions (mean, quartiles and percentiles, measures of prevalence	none	none
4	Variable types		
5	Variable types	none	none
6	Classification of data and presentation with the help of graphics	none	none
7	Normal distribution, properties of normal distribution	none	none
8	General information about significance tests	none	none
9	Correlation analysis	none	none
10	Independent groups t test	none	none
11	Dependent groups t test	none	none
12	Mann Whitney U test		
13	Chi square test		
14	Course evaluation chi-square test		

Course Learning Outcomes

No	Learning Outcomes
C01	Explain the usage areas of biostatistics.
C02	Uses and interprets the frequency distribution.
C03	Explain the measures of central tendency.
C04	Explain the basic concepts related to statistics.
C05	Able to use statistical software
C06	Can enter, hygiene and analyze data.
C07	Can interpret the statistical analysis findings.
C08	Knows and uses sampling methods in research planning.
C09	Students have improved thinking-analytical skills
C10	Students gain basics of research

Program Learning Outcomes

No	Learning Outcome
P01	Has current theoretical and applied knowledge specific to the field of nursing.
P04	Acts following laws, regulations and legislation in professional practices
P07	Communicates effectively with the person, family, and society.
P08	Takes part in all kinds of research, projects, and activities that will contribute to personal and professional development.
P02	Apply nursing care by using the knowledge and skills acquired based on evidence in the field of nursing.
P10	Uses at least one foreign language at a level to reach scientific information and communicate effectively.
P06	The interdisciplinary and interdisciplinary team works in cooperation.
P11	Adopts a lifelong learning approach in personal and professional development.
P09	Uses problem-solving, decision making, critical thinking, and leadership skills in professional practice.

P03 Take cares of the universality of ethical principles, values, and human rights in the fields of education, practice, management, and research of nursing.

P05 Uses informatics and care technologies in nursing education, practice, research, and management.

Assessment Methods and Criteria			ECTS Allocated Based on Student Workload			
In-Term Studies	Quantity	Percentage	Activities	Quantity	Duration	Total Work Load
Mid-terms	1	%40	Course Duration	15	2	30
Quizzes	0	%0	Hours for off-the-c.r.stud	15	2	30
Assignment	0	%0	Assignments	0	0	0
Attendance	0	%0	Presentation	0	0	0
Practice	0	%0	Mid-terms	1	1	1
Project	0	%0	Practice	0	0	0
Final examination	1	%60	Laboratory	0	0	0
Total		%100	Project	0	0	0
			Final examination	1	1	1
			Total Work Load			62
			ECTS Credit of the Course			2

Contribution of Learning Outcomes to Programme Outcomes		
bbb		
	P01	
All	3	
C01	5	



Akdeniz University

Faculty of Nursing
Nursing

HMF 303 Nursing Management					
Semester	Course Unit Code	Course Unit Title	L+P	Credit	Number of ECTS Credits
5	HMF 303	Nursing Management	8	6	6

Mode of Delivery:

Face to Face

Language of Instruction:

Turkish

Level of Course Unit:

Bachelor's Degree

Work Placement(s):

No

Department / Program:

Nursing

Type of Course Unit:

Required

Objectives of the Course:

Acquiring basic knowledge, skills and attitudes about the planning, organization, implementation, evaluation and coordination of activities related to the management nursing services

Content of the Course:

Introduction to Management, Nursing Management, Relationship between Management and Leadership, Nursing Services Management Processes (Data Collection, Planning, Organizing, Directing / execution, Control and Supervision, Coordination), Health Policy and Legislation, Health Services Accreditation

Prerequisites and co-requisites:

Course Coordinator:

Prof. Dr. Filiz Kantek

Name of Lecturers:

Asist. Prof. Dr. Nezaket Yıldırım Instructor Dr. Süreyya SARVAN Research Assist. Dr. Ayşe DELİKTAŞ DEMİRCİ Instructor Gonca KAZANCI KUŞOĞLU Research Assist. Dr. Ayla KAYA

Assistants:

Research Assist. Betül ÖZTÜRK

Recommended or Required Reading

Resources

Uyer, G. (1993) Hemşirelik ve Yönetim, Hürbilek Matbaacılık, Ankara. Akat, I. ve Budak, G. (1999) İşletme Yönetimi, Barış Yayınevi, İzmir.
Onal, G. (1998) İşletme Yönetimi ve Organizasyonu, Türkmen Kitabevi, İstanbul.
Hussey, D.E. (1997). Kurumsal Değişimi Başarmak, Etkin Yönetim Dizisi, Rota Yayınları, İstanbul.
Rowland and Rowland (1997) Nursing Administration Handbook, 4. Edition, An Apsen Publication.
Abaan, S., Argon, G., Kocaman, G., Oktay, S. ve Uyer, G. (1996) Hemşirelik Hizmetleri El Kitabı, Vehbi Koç Vakfı Yayınları, İzmir.
Mackenzie, A. (1989). Zaman Tuzağı, Modern Yönetim Dizisi, Rota Yayınları, İstanbul.
Tomey A.M. (2000) Nursing Management and Leadership, Mosby, St. Louis.
Velioglu, P (1982) Hemşirelikte Yönetim, Meteksan Yayınları, No:6, Ankara.
Kocahanoğlu, O. (1991) Devlet Memurları Kanunu, Temel Yayınları, Yayın No:45.

Course Category

Mathematics and Basic Sciences	:	Education	:
Engineering	:	Science	:
Engineering Design	:	Health	: 100
Social Sciences	:	Field	:

Weekly Detailed Course Contents

Week	Topics	Study Materials	Materials
1	Introduction to Management, Nursing Management and its practice	Literature search	
2	Executive and Leadership Relations, Uygulama	Literature search	
3	Nursing Service Management Process (Data Collection, Planning) and its practice	Literature search	
4	Nursing Service Management Process (Organization, Routing/Execution) and practice	Literature search	
5	Nursing Service Presentation Systems and its practice	Literature search	
6	Power and authority, Practice	Literature search	
7	Problem Solving and Decision Making, Practice	Literature search	
8	Dispute and Conflict Prevention, Time Management, Practice	Literature search	
9	Job satisfaction and burnout, motivation and its practice		
10	Midterm exam, practice	Literature search	
11	Nursing Services Management (Control and Supervision) and its practice	Literature search	
12	Nursing Service Management Process (Coordination) ve its practice	Literature search	
13	Health Policies and Laws/ Practice	Literature search	
14	Health Services Accreditation, Practice	Literature search	

Course Learning Outcomes

No	Learning Outcomes
C01	Explaining the basic concepts, principles and theories in management such as planning, organization, leadership and evaluation
C02	Determining problems in nursing services management problems and providing solutions to these problems
C03	Performing nursing activities within the framework of laws and regulations related to nursing practices
C04	Understanding the importance of authority and sources of authority in nursing
C05	Defining the Nursing delivery systems
C06	Providing recommendations for improving motivation in nursing

Program Learning Outcomes

No	Learning Outcome
P01	Has current theoretical and applied knowledge specific to the field of nursing.
P04	Acts following laws, regulations and legislation in professional practices
P07	Communicates effectively with the person, family, and society.
P08	Takes part in all kinds of research, projects, and activities that will contribute to personal and professional development.
P02	Apply nursing care by using the knowledge and skills acquired based on evidence in the field of nursing.
P10	Uses at least one foreign language at a level to reach scientific information and communicate effectively.
P06	The interdisciplinary and interdisciplinary team works in cooperation.
P11	Adopts a lifelong learning approach in personal and professional development.
P09	Uses problem-solving, decision making, critical thinking, and leadership skills in professional practice.
P03	Take cares of the universality of ethical principles, values, and human rights in the fields of education, practice, management, and research of nursing.
P05	Uses informatics and care technologies in nursing education, practice, research, and management.

Assessment Methods and Criteria		
In-Term Studies	Quantity	Percentage
Mid-terms	1	%20
Quizzes	0	%0
Assignment	0	%0
Attendance	0	%0
Practice	1	%40
Project	0	%0
Final examination	1	%40
Total		%100

ECTS Allocated Based on Student Workload			
Activities	Quantity	Duration	Total Work Load
Course Duration	14	4	56
Hours for off-the-c.r.stud	14	7	98
Assignments	0	0	0
Presentation	0	0	0
Mid-terms	1	1	1
Practice	14	4	56
Laboratory	0	0	0
Project	0	0	0
Final examination	1	1	1
Total Work Load			212
ECTS Credit of the Course			7

Contribution of Learning Outcomes to Programme Outcomes												
bbb												

	P01	P02	P03	P04	P05	P06	P07	P08	P09	P10	P11
All	3	5									
C01	5	5	3	3	1	5	3	1	5	1	4
C02	2	5	2	3	3	5	3	3	4	4	4
C03	3	5	4	5	1	4	1	4	3	1	5
C04	3	5	1	2	1	4	4	1	5	1	5
C05	3	5	4	1	4	5	1	1	4	1	1
C06	1	5	1	1	1	5	3	3	3	1	3



Akdeniz University

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HMF 307 VOCATIONAL FOREIGN LANGUAGE III					
Semester	Course Unit Code	Course Unit Title	L+P	Credit	Number of ECTS Credits
5	HMF 307	VOCATIONAL FOREIGN LANGUAGE III	4	4	4

Mode of Delivery:

Face to Face

Language of Instruction:

Turkish

Level of Course Unit:

Bachelor's Degree

Work Placement(s):

No

Department / Program:

Nursing

Type of Course Unit:

Required

Objectives of the Course:

Using English in professional settings, speaking with the correct pronunciation, stress, and intonation with appropriate vocabulary and expressions at work, listening comprehension in professional contexts, writing, correspondence, and reading comprehension.

Content of the Course:

Using English in the field of Nursing in European language portfolio, the general level of A2.1.

Prerequisites and co-requisites:

Course Coordinator:

Instructor Berna KARSAVURDAN

Name of Lecturers:

Instructor Berna KARSAVURDAN

Assistants:

Recommended or Required Reading

Resources

Audio cds and itool
An audio-visual material (DVD)
Grammar In Use
There is no available specific course note belongs to the course.
Step Up for Medical English 1
Dersin kapsamında ödev bulunmamaktadır.
Arasınay, kısa sınav, yarıyıl sonu sınavı

Course Category

Mathematics and Basic Sciences	:	Education	:
Engineering	:	Science	:
Engineering Design	:	Health	: 100
Social Sciences	:	Field	:

Weekly Detailed Course Contents

Week	Topics	Study Materials	Materials
1	Unit 1 Anatomyvoc: body partsreading: amazing facts about our bodygrammar: the verb to be writing: fill None		The course book(Step Up 1)
2	Unit 1 Anatomyorgans and systems/ tips for being healthy/ subject, object pronouns, possessives/ startinNone		Course book
3	Unit 2 NursingVocabulary: instruments used in nursingGrammar: simple present tense affirmative formReNone		Course book
4	Unit 2 NursingVocabulary: duties of a nurseListening: two conversations between the patients and the nNone		Course book
5	Unit 3 ParamedicsVocabulary: emergenciesReading: the ambulance of the futureGrammar: future tense: None		Course book
6	Unit 3 ParamedicsVocabulary: emergency experiences Listening: two dialogues related to the future the fNone		Course book
7	Unit 4 X-RayVocabulary: radiology termsReading: futuristic x-ray scannerGrammar: comparative / superlNone		Course book
8	Unit 4 X-RayVocabulary: radiology termsReading: futuristic x-ray scannerGrammar: comparative / superlNone		Course book
9	Unit 4 X-RayVocabulary: medical terms with have and getListening: two dialogues between the patients eNone		Course book
10	Midterm exam, General review	Vocabulary and grammar workshe	Grammar In UseCourse book
11	Watching a film in English and doing activities related to the film	None	Dvd / worksheet
12	Unit 5 Dental LabVocabulary: dental anatomyReading: duties of a lab technicianGrammar: countable and None		Course book
13	Unit 5 Dental LabVocabulary: dental careListening: two dialogues related to a dentist appointment/ dentaNone		Course book
14	Review	Worksheet	Grammar In UseCourse book

Course Learning Outcomes

No	Learning Outcomes
C01	The aim of this course is to help students acquire sound foreign language habits which they will need during their university education and their work at health institutio
C02	The student understands and uses relevant terminology
C03	The student learns the expressions and vocabulary in official correspondence.
C04	The student uses English in his/her career.
C05	The student understands the main parts of occupational articles.
C06	The student understands and uses the relevant grammatical structures.
C07	The student has an A2.1 level of Professional English

Program Learning Outcomes

No	Learning Outcome
P01	Has current theoretical and applied knowledge specific to the field of nursing.
P04	Acts following laws, regulations and legislation in professional practices
P07	Communicates effectively with the person, family, and society.
P08	Takes part in all kinds of research, projects, and activities that will contribute to personal and professional development.
P02	Apply nursing care by using the knowledge and skills acquired based on evidence in the field of nursing.
P10	Uses at least one foreign language at a level to reach scientific information and communicate effectively.
P06	The interdisciplinary and interdisciplinary team works in cooperation.
P11	Adopts a lifelong learning approach in personal and professional development.
P09	Uses problem-solving, decision making, critical thinking, and leadership skills in professional practice.
P03	Take cares of the universality of ethical principles, values, and human rights in the fields of education, practice, management, and research of nursing.
P05	Uses informatics and care technologies in nursing education, practice, research, and management.

Assessment Methods and Criteria		
In-Term Studies	Quantity	Percentage
Mid-terms	1	%40
Quizzes	0	%0
Assignment	0	%0
Attendance	0	%0
Practice	0	%0
Project	0	%0
Final examination	1	%60
Total		%100

ECTS Allocated Based on Student Workload			
Activities	Quantity	Duration	Total Work Load
Course Duration	14	4	56
Hours for off-the-c.r.stud	14	4	56
Assignments	0	0	0
Presentation	0	0	0
Mid-terms	1	1	1
Practice	0	0	0
Laboratory	0	0	0
Project	0	0	0
Final examination	1	1	1
Total Work Load			114
ECTS Credit of the Course			4

Contribution of Learning Outcomes to Programme Outcomes				
bbb				

	P06	P07	P09	P10
All	3	3	3	3
C01	3	3	3	3
C02	3	3	3	3
C03	3	3	3	3
C04	3	3	3	3
C05	3	3	3	3
C06	3	3	3	3
C07	3	3	3	3



Akdeniz University

Faculty of Nursing
Nursing

HMF 311 Trauma Nursing					
Semester	Course Unit Code	Course Unit Title	L+P	Credit	Number of ECTS Credits
5	HMF 311	Trauma Nursing	2	2	2

Mode of Delivery:

Face to Face

Language of Instruction:

Turkish

Level of Course Unit:

Bachelor's Degree

Work Placement(s):

No

Department / Program:

Nursing

Type of Course Unit:

Elective

Objectives of the Course:

The aim of this course is to gain necessary information and skill about the trauma care, using the nursing process to give ability of nursing care about the patient who is exposed to trauma.

Content of the Course:

Injury Mechanism, Physical Diagnostics and Triage, Intra-Institutional and Inter-Institutional Transfer of the Trauma Patient Critical Care, Providing Basic and Advanced Cardiac Life Support, Multiple Traumas, Abdominal and Urinary Trauma, Thoracic Traumas, Head Traumas and Spinal Cord Injuries, Trauma psychology, Psychological trauma and post-traumatic stress disorders, Limb Traumas, Face and Neck Injury, Burns and external wounds, Trauma Special Situations: Pregnant Trauma Patients, Elderly Individuals, Trauma in Children, Emergency Approach to Shock Legal and Ethical Responsibilities of Nurses in Trauma, Mass Injuries

Prerequisites and co-requisites:**Course Coordinator:****Name of Lecturers:**

Associate Prof.Dr. Nilgün AKSOY

Assistants:**Recommended or Required Reading**

Resources	
Gök Metin, Z. (2024). Travmatik Beyin Hasarı Rehabilitasyonunda Hemşirelik. In: Başak, T., Demirtaş, A (Eds). Rehabilitasyon Hemşireliği Temel İlkeler ve Uygulamalar. Jester R. Sustainability in Orthopaedic and Trauma Nursing. Int J Orthop Trauma Nurs. 2024; 52:101082. doi: 10.1016/j.ijotn.2024.101082.	
McGarva K, Butler H, Newcombe D. Insights Towards Trauma-Informed Nursing Supervision: An Integrative Literature Review and Thematic Analysis. Int J Ment Health J	
Tintinalli JE. Tintinalli's Emergency Medicine A Comprehensive Study Guide.Ninth Edition.2020. McGraw-Hill Education.	
Traumatic Brain Injury & Concussion. https://www.cdc.gov/traumatic-brain-injury/data-research/facts-stats/index.html , erişim: 17.10.2024	
Yang L, Han D, Liu X, Luo L, Zhou Q, Chen M. Trauma nursing practitioners' preferences for training for trauma specialist nurses based on job competencies. Int Emerg J	
Eti Aslan, F., Özbaş, A. (2021). Travmatik Beyin Yaralanmaları. In: Eti Aslan, F, Olgun, N (Eds). Acil Bakım. Akademisyen Kitabevi, Ankara. ss: 297-322.	
Öztekin, S.D., Sunal, N. (2021). Boyun ve Omurilik Yaralanmaları: Fiziksel Tanılama, Tedavi ve Bakımda Temel İlkeler. In: Öztekin, S.D. (Ed), Nöroşirurji Hemşireliği. Noba	
Wolf, Lisa., Delao, Altai., Kolbuk, Monica Escalante., Simon, Claire. Modified Delphi Approach. Journal of Trauma Nursing. 2024; 31(3):149-157. doi: 10.1097/JTN.0000000000000000	

Course Category			
Mathematics and Basic Sciences	:	Education	:
Engineering	:	Science	:
Engineering Design	:	Health	: 100
Social Sciences	:	Field	:

Weekly Detailed Course Contents

Week	Topics	Study Materials	Materials
1	Goals of the Trauma Nursing Course	Course content	Introduction of Evaluation Methods
2	Intra- and Inter-facility Transport of Trauma Patients	Critical Care	Injury Mechanism
3	Physical Diagnostics and Triage	Literature review and reading	Lecture notes and references
4	Providing Basic and Advanced Cardiac Life Support	Literature review and reading	Lecture notes and references
5	Multiple Traumas	Literature review and reading	Lecture notes and references
6	Face and Neck Injury	Literature review and reading	Lecture notes and references
7	Head Traumas and Spinal Cord Injuries	Literature review and reading	Lecture notes and references
8	Trauma Psychology	Psychological Trauma and Post-Traumatic Stress Disorders, Emergency Service Manag	Lecture notes and references
9	Thoracic Traumas	Literature review and reading	Lecture notes and references
10	Extremity Traumas	Literature review and reading	Lecture notes and references
11	Burns and external wounds	Literature review and reading	Lecture notes and references
12	Trauma Special Situations: Pregnant Trauma Patients, Older Individuals, Trauma in Children, Mass Injuri	Literature review and reading	Lecture notes and references
13	Emergency Approach in Shock	Literature review and reading	Lecture notes and references
14	Legal and Ethical Responsibilites of Nurses in Trauma, Course Evaluation	Literature review and reading	Lecture notes and references

Course Learning Outcomes

No	Learning Outcomes
C01	Being able to know the nursing process that may occur on all systems
C02	Being able to apply the nursing process of patients exposed to trauma
C03	Performs primary and secondary evaluation of the traumatized patient
C04	Being able to apply the stages of Basic and advanced life support
C05	Be able to establish effective communication and interdisciplinary and interdisciplinay cooperation with the team
C06	Being able to apply nursing intervention to prevent complication for patient exposed to trauma
C07	Being able to choose suitable equipments used in emergency situation
C08	Be ability to convey current information about trauma to the individual, family and society through effective communication
C09	Classifying trauma victims according to national and international triage scoring systems
C10	Gains quick assessment and decision making ability

Program Learning Outcomes

No	Learning Outcome
P01	Has current theoretical and applied knowledge specific to the field of nursing.
P04	Acts following laws, regulations and legislation in professional practices
P07	Communicates effectively with the person, family, and society.
P08	Takes part in all kinds of research, projects, and activities that will contribute to personal and professional development.
P02	Apply nursing care by using the knowledge and skills acquired based on evidence in the field of nursing.
P10	Uses at least one foreign language at a level to reach scientific information and communicate effectively.
P06	The interdisciplinary and interdisciplinary team works in cooperation.
P11	Adopts a lifelong learning approach in personal and professional development.
P09	Uses problem-solving, decision making, critical thinking, and leadership skills in professional practice.

P03	Take cares of the universality of ethical principles, values, and human rights in the fields of education, practice, management, and research of nursing.
P05	Uses informatics and care technologies in nursing education, practice, research, and management.

Assessment Methods and Criteria		
In-Term Studies	Quantity	Percentage
Mid-terms	1	%35
Quizzes	0	%0
Assignment	1	%5
Attendance	0	%0
Practice	0	%0
Project	0	%0
Final examination	1	%60
Total		%100

[illegible]



Akdeniz University

Faculty of Nursing
Nursing

HMF 315 Neonatal Nursing					
Semester	Course Unit Code	Course Unit Title	L+P	Credit	Number of ECTS Credits
5	HMF 315	Neonatal Nursing	2	2	2

Mode of Delivery:

Face to Face

Language of Instruction:

Turkish

Level of Course Unit:

Bachelor's Degree

Work Placement(s):

No

Department / Program:

Nursing

Type of Course Unit:

Elective

Objectives of the Course:

To provide information about the evaluation of healthy and high risk newborns and nursing care.

Content of the Course:

Newborn postnatal adaptation and physiological characteristics, an initial assesment of the newborn, resuscitation in newborns, nursing interventions in neonatal care, minor problems of newborns, high-risk newborn, feeding a premature baby, newborn with respiratory distress, newborn with hematological problems, infectious diseases seen in the perinatal period, high risk due to maternal problems, nursing interventions and discharge planning in high-risk newborns.

Prerequisites and co-requisites:

Course Coordinator:

Name of Lecturers:

Asist Prof.Dr. Süreyya SARVAN Research Assist.Dr. Şule ŞENOL

Assistants:

Recommended or Required Reading

Resources

Conk, Z., Başbakkal Z., Bal Yılmaz H, Bolışık B. (2018). Pediatri Hemşireliği, Akademisyen Tıp Kitabevi, Ankara.
Büyükgönenc L, Kılıçarslan Törüner E. (2017). Çocuk Sağlığı Temel Hemşirelik Yaklaşımları, Ankara Nobel Tıp Kitabevleri, Ankara.
ÖZEK E, BİLGİN HS. Yenidoğan Yoğun Bakım Hemşireliği, (2018). Güneş Tıp Kitabevi , Ankara.
Temel Yenidoğan Bakımı, TC. Sağlık Bakanlığı, Türkiye Halk Sağlığı Kurumu, 2018, Ankara
? Wilson D. (2015) Health Promotion of the Infant and Family, Wong's Essentials of Pediatric Nursing, 10th Edition, Elsevier, Canada:452-479
Aziz, K., Lee, H. C., Escobedo, M. B., Hoover, A. V., Kamath-Rayne, B. D., Kapadia, V. S., ... & Weiner, G. M. (2020). Part 5: Neonatal Resuscitation: 2020 American Heart Association Guidelines for Pediatric Advanced Life Support. *Resuscitation*, 154, 1-10.
Oygür N, Önal E, Zenciroğlu A. Türk neonatoloji derneği doğum salonu yönetimi rehberi, 2016
Lawn JE, Blencowe H, Oza S, You D, Lee AC, Waiswa P, Mathers C. Every Newborn: progress, priorities, and potential beyond survival. *The Lancet*. 2014; 384(9938): 185-190.
? Kültürsay, N., Bilgen, H., Türkylmaz, C.(2018) Sağlıkli Term Bebeğin Beslenmesi Rehberi 2018 Güncellemesi, Türk Neonatoloji Derneği

Course Category

Mathematics and Basic Sciences	:	Education	:
Engineering	:	Science	:
Engineering Design	:	Health	:
Social Sciences	:	Field	:
			100

Weekly Detailed Course Contents

Week	Topics	Study Materials	Materials
1	Postnatal Adapdation and Physiological Features of Newborn	Reviewing of literature, researchin	
2	First Assessment of Newborn	Reviewing of literature, researchin	
3	Minor Problems of Newborns	Reviewing of literature, researchin	
4	Nursing Intervention in Newborn Care	Reviewing of literature, researchin	
5	Risky Newborn	Reviewing of literature, researchin	
6	Newborn Resuscitation	Reviewing of literature, researchin	
7	Midterm exam, Feeding a premature baby	Reviewing of literature, researchin	
8	Newborn with respiratory distress	Reviewing of literature, researchin	
9	Newborn with hematological problems	Reviewing of literature, researchin	
10	Infectious Diseases of the Perinatal Period	Reviewing of literature, researchin	
11	High Risk because of Maternal Problems	Reviewing of literature, researchin	
12	Nursing Interventions in High-Risk Neonate	Reviewing of literature, researchin	
13	Planning the newborn's discharge	Reviewing of literature, researchin	
14	Evaluation of the lesson	Reviewing of literature, researchin	

Course Learning Outcomes

No	Learning Outcomes
C01	To learn newborn health problems in the Turkey anf World
C02	To implement the nursing care of healthy and sick newborn and family
C03	To teach parents about home care for newborns that have healthy and health problems
C04	To consulting parents about newborns health problems and care
C05	To apply physical examination to newborns that have healthy and health problem
C06	To use ability learning and research

Program Learning Outcomes

No	Learning Outcome
P01	Has current theoretical and applied knowledge specific to the field of nursing.
P04	Acts following laws, regulations and legislation in professional practices
P07	Communicates effectively with the person, family, and society.
P08	Takes part in all kinds of research, projects, and activities that will contribute to personal and professional development.
P02	Apply nursing care by using the knowledge and skills acquired based on evidence in the field of nursing.
P10	Uses at least one foreign language at a level to reach scientific information and communicate effectively.
P06	The interdisciplinary and interdisciplinary team works in cooperation.
P11	Adopts a lifelong learning approach in personal and professional development.
P09	Uses problem-solving, decision making, critical thinking, and leadership skills in professional practice.
P03	Take cares of the universality of ethical principles, values, and human rights in the fields of education, practice, management, and research of nursing.
P05	Uses informatics and care technologies in nursing education, practice, research, and management.

Assessment Methods and Criteria			ECTS Allocated Based on Student Workload			
In-Term Studies	Quantity	Percentage	Activities	Quantity	Duration	Total Work Load
Mid-terms	1	%40	Course Duration	14	2	28
Quizzes	0	%0	Hours for off-the-c.r.stud	14	2	28
Assignment	0	%0	Assignments	0	0	0
Attendance	0	%0	Presentation	0	0	0
Practice	0	%0	Mid-terms	1	1	1
Project	0	%0	Practice	0	0	0
Final examination	1	%60	Laboratory	0	0	0
Total		%100	Project	0	0	0
			Final examination	1	1	1
			Total Work Load			58
			ECTS Credit of the Course			2

Contribution of Learning Outcomes to Programme Outcomes	
bbb	
	P01
All	3
C01	4



Akdeniz University

Faculty of Nursing
Nursing

HMF 403 Public Health Nursing					
Semester	Course Unit Code	Course Unit Title	L+P	Credit	Number of ECTS Credits
7	HMF 403	Public Health Nursing	16	10	13

Mode of Delivery:

Face to Face

Language of Instruction:

Turkish

Level of Course Unit:

Bachelor's Degree

Work Placement(s):

Yes

Department / Program:

Nursing

Type of Course Unit:

Required

Objectives of the Course:

The aim of this course is to protect and improve the health of the individual and the family's physical, mental and social aspects, and to improve the health of the society by providing follow-up and rehabilitation of the treatment when necessary.

Content of the Course:

It examines and implements the nursing process within the basic health services approach in order to improve health, to protect and to remedy the health conditions affecting health in all stages of development from infancy to old age within the life cycle.

Prerequisites and co-requisites:

Course Coordinator:

Prof.Dr. Sebahat Gözüm

Name of Lecturers:

Asist.Prof.Dr. Arzu AKCANProf.Dr. Sebahat GÖZÜMAsist.Prof.Dr. Ayla TUZCUAsist.Prof.Dr. Leyla MUSLUAsist.Prof.Dr. Ayşe MEYDANLIOĞLU Prof.Dr. Selma ÖNCELInstructor Kadriye Aydemir

Assistants:

Recommended or Required Reading

Resources	
Okul Dönemindeki Çocukların Sağlığının Geliştirilmesi. Ed. Gözüm S. Vize Yayıncılık 2016	
Maurer FA, Smith CH, Community/Public Health Nursing Practice (Health for Families and Population), fourth edition, Saunders Elsevier, 2009	
Bahar Z, Beşer A. Evde Bakım, Akademi Basın 2017	
Bilgili N, Kitiş Y. Yaşlılık ve Yaşlı Sağlığı. Vize Yayıncılık 2017	
Güler Ç, Akın L. Halk Sağlığı. Hacettepe Üniversitesi Yayınları 2012	
Stanhope M, Lancaster J. Public Health Nursing, population-centered health care in the community. 8th Edition. 2012	
Instructor's lecture notes	
1. Stanhope M, Lancaster J (2015) Public Health Nursing. 9th Ed. Population-Centered Health Care in the Community, Washington; Mosby Company. 2. Seviğ G,Tanrıver	

Course Category

Mathematics and Basic Sciences	:	Education	:
Engineering	:	Science	:
Engineering Design	:	Health	: 100
Social Sciences	:	Field	:

Weekly Detailed Course Contents

Week	Topics	Study Materials	Materials
1	Introduction of the aim and scope of the course, Community Diagnosis, Services Performed in the Field	Reading of the proposed sources	
2	Historical Development of Public Health and Public Health Nursing, Purpose and Working Areas, Managen	Reading of the proposed sources	
3	Purpose and Working Areas of Public Health Nursing Continuation, Public Health Nursing in Extraordinary	Reading of the proposed sources	
4	Women's Health and Follow-upPractice- Women's Health and Follow-up	Reading of the proposed sources	
5	Adult and Elderly Health Screening Programs in the Community: Early DiagnosisPractice- Adult and Elderl	Reading of the proposed sources	
6	Baby-Child Health and Follow-upPractice- Baby-Child Health and Follow-up	Reading of the proposed sources	
7	Immunization in Infectious DiseasesPractice- Immunization in Infectious Diseases	Reading of the proposed sources	
8	Healthy Lifestyle Behaviors, Elderly HealthPractice- Elderly Health	Reading of the proposed sources	
9	Midterm ExamAdolescent Health, School Health and NursingPractice- Adolescent Health, School Health ar	Reading of the proposed sources	
10	Home Health Care ServicesPractice- Home Health Care Services	Reading of the proposed sources	
11	Evaluation of Fragile Groups in SocietyPractice- Evaluation of Fragile Groups in Society	Reading of the proposed sources	
12	Occupational Health and NursingPractice- Occupational Health and Nursing	Reading of the proposed sources	
13	Family Centered Care, Family Health NursingPractice- Family Health Nursing	Reading of the proposed sources	
14	Environmental HealthPractice- Environmental Health	Reading suggested resources about	

Course Learning Outcomes

No	Learning Outcomes
C01	To be able to comprehend the importance, protection and development of public health in the world and in our country and the responsibilities of public health nurse in
C02	To be able to distinguish and apply the functions, functions of public health nurses in primary, secondary, and tertiary stages
C03	Define the primary health problems of the region
C04	Should be able to make risk assessments and know the measures to be taken for risky / vulnerable groups in the society
C05	Know the early diagnosis methods of common health problems in society
C06	To be able to analyze the importance of family health, the relationship between individual, family and community health, be able to communicate well with the family
C07	To be able to apply the systematic nursing approach to meeting the health needs of the healthy or sick individual and to evaluate the patient within the home area
C08	To be able to implement practices (education, counseling, health screening) to improve public health
C09	Be able to gain ethical approaches in public health nursing
C10	Read and interpret at least one current literature on the field

Program Learning Outcomes

No	Learning Outcome
P01	Has current theoretical and applied knowledge specific to the field of nursing.
P04	Acts following laws, regulations and legislation in professional practices
P07	Communicates effectively with the person, family, and society.
P08	Takes part in all kinds of research, projects, and activities that will contribute to personal and professional development.
P02	Apply nursing care by using the knowledge and skills acquired based on evidence in the field of nursing.
P10	Uses at least one foreign language at a level to reach scientific information and communicate effectively.
P06	The interdisciplinary and interdisciplinary team works in cooperation.
P11	Adopts a lifelong learning approach in personal and professional development.
P09	Uses problem-solving, decision making, critical thinking, and leadership skills in professional practice.

P03 Take cares of the universality of ethical principles, values, and human rights in the fields of education, practice, management, and research of nursing.

P05 Uses informatics and care technologies in nursing education, practice, research, and management.

Assessment Methods and Criteria			ECTS Allocated Based on Student Workload			
In-Term Studies	Quantity	Percentage	Activities	Quantity	Duration	Total Work Load
Mid-terms	1	%20	Course Duration	14	4	56
Quizzes	0	%0	Hours for off-the-c.r.stud	12	13	156
Assignment	0	%0	Assignments	0	0	0
Attendance	0	%0	Presentation	0	0	0
Practice	3	%40	Mid-terms	1	1	1
Project	0	%0	Practice	14	12	168
Final examination	1	%40	Laboratory	0	0	0
Total		%100	Project	0	0	0
			Final examination	1	1	1
			Total Work Load			382
			ECTS Credit of the Course			13

Contribution of Learning Outcomes to Programme Outcomes												
bbb												
	P01	P02	P03	P04	P05	P06	P07	P08	P09	P10	P11	
All	3	3	2	2	1	1	2	1	2	1	1	
C01	5			5								
C02		4							4			
C03	5	3				5			4			
C04	5	4										
C05	5	5										
C06		5					5					
C07	5		3						4			
C08	5				3		3	3				
C09			5	3								
C10	3		5				5	3		3	3	



Akdeniz University

Faculty of Nursing
Nursing

HMF 405 Vocational Foreign Language V					
Semester	Course Unit Code	Course Unit Title	L+P	Credit	Number of ECTS Credits
7	HMF 405	Vocational Foreign Language V	4	4	4

Mode of Delivery:

Face to Face

Language of Instruction:

Turkish

Level of Course Unit:

Bachelor's Degree

Work Placement(s):

No

Department / Program:

Nursing

Type of Course Unit:

Required

Objectives of the Course:

This course aims learning the English terms related to nursing, communicating with patients and healthcare team in English and following basic medical English publications.

Content of the Course:

B1 level reading, witing, speaking and listening skills in English Meeting colleagues Nursing assessment The patient ward Food and measurements Body and movement Medication The hospital team Recovery and assessing the elderly

Prerequisites and co-requisities:

Course Coordinator:

Instructor Funda Günata

Name of Lecturers:

Instructor Gülsüm ALTIOKInstructor Başak ERCAN

Assistants:

Recommended or Required Reading

Resources	
Essential Grammar in Use, Raymond Murphy	
Cambridge English for Nursing	
2. Ignatavicius D. D., Workman M. L., Rebar C. R. (2018) Medical Surgical Nursing : Concepts For Interprofessional Collaborative Care , 9th Edition, Elseiver Inc., Canada.	
Medical Nursing, National English	
Pearson English Careers Nursing 1	
Pearson English For Nursing 1	
Okuma ve çeviri çalışmaları	

Course Category

Mathematics and Basic Sciences	:	Education	:
Engineering	:	Science	:
Engineering Design	:	Health	: 100
Social Sciences	:	Field	:

Weekly Detailed Course Contents

Week	Topics	Study Materials	Materials
1	The Hospiatal Team : Vocabulary, Grammar: Olmak Fili, Listening: A job interview, Reading : The Nursing		Oxford English For Careers Nursing
2	In and around the hospital, Grammar : Present Simple v Present Continuous, Reading: It's my job: Porter		Oxford English For Careers Nursing
3	Grammar-Listening-Speaking-Writing: Prepositions of place and movement, Directions of place and move		Oxford English For Careers Nursing
4	Hospital Admission: Vocabulary, Listening, Speaking (Patient Record Form), Reading: It's my job: Recepti		Oxford English For Careers Nursing
5	Grammar: Past simple v Past continuous, Reading: Bad handwriting, Speaking: Find someone who		Oxford English For Careers Nursing
6	Accidents and emergencies-Vocabulary: First Aid, Grammar: Instructions, Speaking: Instructions, Listenin		Oxford English For Careers Nursing
7	Reading: A surprise passenger (a birth), It's my job: Paramedic, Writing: Signs and Symptoms		Oxford English For Careers Nursing
8	Pain-Vocabulary/Speaking (Describing pain), Listening: Pain chart, Grammar: Comparison, Listening: Pair		Oxford English For Careers Nursing
9	Reading: Pain, Speaking: Patient care, Writin: A Pain report		Oxford English For Careers Nursing
10	Midterm Examination / First Aid	Self study	Oxford English For Careers Nursing
11	Speaking: names of symptoms, Listening_ Symptoms, Language Spot_ Question forms, Reading: It's my		Oxford English For Careers Nursing
12	Listening: A helpline call, Writin: Symptom report, Reading: Mystrery Syndromes		Oxford English For Careers Nursing
13	Caring for the elderly-Listening: A care house, Reading: Old age and the brain, Alzheimer's disease, Gramm		Oxford English For Careers Nursing
14	Vocabulary: Problems and aids, Listening: Assessing a patient, Speaking: Caring for elderly, General Revi		Oxford English For Careers Nursing

Course Learning Outcomes

No	Learning Outcomes
C01	S/he can use the medical words related to nursing
C02	S/he can recognize the main idea and outlines of an article written in basic form
C03	S/he can guess and interpret the meaning of the unknown words and language structures in simple texts
C04	S/he can write texts about an event he/ she experienced or he/ she knows in past form
C05	S/he can express and ask for an opinion about daily life in a dialogue
C06	S/he can use a series of phrases and sentences to talk about his/ her background
C07	S/he can understand simple daily conversations
C08	S/ he can catch the main points in TV news.
C09	S/he can write simple connected text on topics which are familiar or of personal interests

Program Learning Outcomes

No	Learning Outcome
P01	Has current theoretical and applied knowledge specific to the field of nursing.
P04	Acts following laws, regulations and legislation in professional practices
P07	Communicates effectively with the person, family, and society.
P08	Takes part in all kinds of research, projects, and activities that will contribute to personal and professional development.
P02	Apply nursing care by using the knowledge and skills acquired based on evidence in the field of nursing.
P10	Uses at least one foreign language at a level to reach scientific information and communicate effectively.
P06	The interdisciplinary and interdisciplinary team works in cooperation.
P11	Adopts a lifelong learning approach in personal and professional development.
P09	Uses problem-solving, decision making, critical thinking, and leadership skills in professional practice.
P03	Take cares of the universality of ethical principles, values, and human rights in the fields of education, practice, management, and research of nursing.

Assessment Methods and Criteria			ECTS Allocated Based on Student Workload			
In-Term Studies	Quantity	Percentage	Activities	Quantity	Duration	Total Work Load
Mid-terms	1	%40	Course Duration	14	4	56
Quizzes	0	%0	Hours for off-the-c.r.stud	14	4	56
Assignment	0	%0	Assignments	0	0	0
Attendance	0	%0	Presentation	0	0	0
Practice	0	%0	Mid-terms	1	1	1
Project	0	%0	Practice	0	0	0
Final examination	1	%60	Laboratory	0	0	0
Total		%100	Project	0	0	0
			Final examination	1	1	1
			Total Work Load			114
			ECTS Credit of the Course			4

Contribution of Learning Outcomes to Programme Outcomes		
bbb		
	P01	
All	3	
C01	4	
C02	4	



Akdeniz University

Faculty of Nursing
Nursing

HMF 401 Psychiatric Mental Health Nursing					
Semester	Course Unit Code	Course Unit Title	L+P	Credit	Number of ECTS Credits
7	HMF 401	Psychiatric Mental Health Nursing	14	10	13

Mode of Delivery:

Face to Face

Language of Instruction:

Turkish

Level of Course Unit:

Bachelor's Degree

Work Placement(s):

Yes

Department / Program:

Nursing

Type of Course Unit:

Required

Objectives of the Course:

This course covers the fundamentals of mental health psychiatric nursing in accordance with the Mental Health Psychiatry Nursing Practice Standards. It addresses the foundations of mental health psychiatric nursing, community-based mental health psychiatric nursing, psychosocial nursing practices within the framework of psychobiological disorders, and therapeutic approaches in psychiatric nursing in both psychiatric and non-psychiatric settings. In this context, students are taught how to plan, implement and evaluate the results of nursing interventions that improving the mental health, preventing and recovering mental illnesses, collecting data about individuals, families and groups through systematic problem solving method in terms of "Nursing Process".

Content of the Course:

Course Presentation (Objective, Content and Method Analysis, Homework and Evaluation System) Introduction to Psychiatric-Mental Health Diseases and Nursing (Definition, Purpose, Philosophy, Conceptual Framework, Historical Development) Community Mental Health Services and Community Mental Health Nursing in Turkey and in the World Family and Family Dynamics PSYCHIATRIC-MENTAL HEALTH NURSING PRACTICE STANDARDS AND NURSING PROCESS, Standards of Practice, Standard I. Assessment (History of patient and Mental Health State Assessment, Observation, Interview), Standard II. Diagnosis, Standard III. Outcomes Identification, Standard IV. Planning, Standard V. Implementation (Milieu Therapy, Consultation, Self-care Activities, Health Promotion and Maintaining, Health Education, Case Management, Psychobiologic Interventions, Psychotherapy, Trauma/Crisis Intervention), Standard VI. Evaluation, Standards of Professional Performance, Standard I. Quality of Practice, Standard II. Quality of Performance, Standard III. Education, Standard IV. Collegiality, Standard V. Ethics (Legal and Ethics Issue in Psychiatry), Standard VI. Collaboration, Standard VII. Research, Standard VIII. Resource Utilization PSYCHOSOCIAL NURSING PRACTICES OUT OF PSYCHIATRIC MILIEU, Approach to patient who has Psychiatric Disorders in Non-Psychiatric Settings PSYCHOBIOLOGICAL DISORDERS, Anxiety Disorders and Psychiatric Nursing, Obsessive Compulsive Disorder and Psychiatric Nursing, Schizophrenia Spectrum and Other Psychotic Disorders and Psychiatric Nursing, Bipolar and Related Disorders and Psychiatric Nursing, Depression Disorder and Psychiatric Nursing, Substance abuse disorders and Psychiatric Nursing, Neurocognitive Disorders and Psychiatric Nursing, Neurodevelopmental Disorders (Child and Adolescent) and Psychiatric Nursing, Eating Disorders and Psychiatric Nursing, Personality Disorders, Sexuality Disorders

Prerequisites and co-requisites:

Course Coordinator:

Prof. Dr. Kadriye Buldukoğlu

Name of Lecturers:

Associate Prof. Dr. Kerime Bademli Asist Prof. Dr. Saliha Hallaç Asist Prof. Dr. İlkey Keser Asist Prof. Dr. Dudu Karakaya Instructor Yağmur ÇOLAK YILMAZER Research Assist. Dr. Sultan Taş Bora Prof. Kadriye Buldukoğlu

Assistants:

Recommended or Required Reading

Resources

Yüksel, A., Yılmaz, E.B. (2023). Principles of Mental Health and Psychiatric Nursing Care. Ankara: Nobel Akademik Publishing.
Özparlak, A., & Karakaya, D. (2020). Familial Factors Associated with Internet Addiction in Adolescents and Nursing Care. Türkiye Klinikleri Journal of Nursing Sciences, 1
Holoday-Worret P.A. (1996) Psychiatric Mental Health Nursing Mosby- Year Book
Özcan, A. (2006). Hemşire Hasta İlişkisi ve İletişimi. (2.Basım).Ankara: Sistem Ofset Bas. Yay. San. Tic. Ltd. Şti.
Boyd M.A. (2002) Psychiatric Nursing Contemporary Practice. New York: Lippincott Company WW, USA
Öztürk O. ve Uluşahin A. (2008) Mental Health Disorders. I ve II. Ankara: Nobel Tip Press
Shieves, LR.(2008). Basic Concept of Psychitric Mental Health Nursing.(7 . Edition). Philadelphia: Lippincott Williams&Wilkins.
Varcariolis E.M. (1998) Foundations of Psychiatric Mental Health Nursing. Third Edition. W.B. Saunders Company. U.S.A
Videbeck S.L. (2001) Psychiatric Mental Health Nursing. Philadelphia: Lippincott Company WW, USA

Course Category

Mathematics and Basic Sciences	:	Education	:
Engineering	:	Science	:
Engineering Design	:	Health	: 100
Social Sciences	:	Field	:

Weekly Detailed Course Contents

Week	Topics	Study Materials	Materials
1	I. Definition of Subject/CourseII. Foundations of Psychiatric-Mental Health NursingIntroduction to Psychia	Searching and reading literature	
2	Family and Family DynamicsTHERAPEUTIC APPROACHES IN MENTAL HEALTH NURSINGMental Health ar	Reading literature, drawing a genc	
3	Standard 1. Data collection- CONTINUEDTherapeutic Communication and Nursing ModelsTherapeutic anc	Searching and reading literature,	
4	Standard 2. DiagnosisStandard 3. Description of Expected OutcomesStandard 4. PlanningStandard 5. Pra	Searching and reading literature F	
5	Standard 5. Practice ContinuedStandard 6. EvaluationLABORATORY PRACTICES Healthy / Sick Individual	Searching and reading literature,	
6	Standard 5E. Pharmacological, Biological and Integrative Therapies/LABORATORY PRACTICES Healthy -	Searching and reading literature,	
7	Standard 5H. PsychotherapyPsychosocial Interventions / Psychotherapies and Psychiatric NursingPROFES	Searching and reading literature,	
8	Intervention to Trauma / CrisisPsychiatric Emergencies and Emergency Psychiatric NursingLABORATORY	Searching and reading literature,	
9	V. PSYCHOSOCIAL NURSING PRACTICES IN NON-PSYCHIATRY ENVIRONMENTSApproach to Patients witl	Searching and reading literature,	
10	Consultation-Liaison Psychiatric NursingVI. PSYCHOBIOLOGICAL DISORDERSIndividuals with Bipolar and R	Searching and reading literature,	
11	Individual with Anxiety Disorder and Psychiatric Nursing (Clinical Example, movie recommendation)Indivi	Searching and reading literature,	
12	Individual with Schizophrenia Spectrum and Other Psychotic Disorders and Psychiatric Nursing (Clinical E	Searching and reading literature,	
13	Individual with Substance Use Disorder and Psychiatric Nursing (Clinical Example, movie recommendat	Searching and reading literature,	
14	Individual with Neurodevelopmental Disorder (Child and Adolescent) and Psychiatric Nursing (Movie recor	Reading literature, remembering ir	

Course Learning Outcomes

No	Learning Outcomes
C01	Being able to explain the fundamental dynamics related to the biopsychosocial dimensions of the individual, human behavior patterns, factors influencing behaviors, and
C02	Being able to discuss the purpose, philosophy, functions, standards, and historical development process of Mental Health and Psychiatric Nursing.
C03	Being able to fulfill roles and functions as an effective member of the healthcare team and collaborate with interdisciplinary teams in preserving and enhancing the men
C04	Providing education and counseling aimed at preserving and enhancing the mental health of individuals/families/communities.
C05	Being able to use therapeutic nursing skills in the field of mental health and psychiatric nursing.
C06	Being able to discuss the functions, work areas, roles, and responsibilities of Consultation-Liaison Psychiatric Nursing.
C07	Being aware of legal and ethical issues in psychiatric care and being able to act in accordance with ethical principles.
C08	Being able to use a holistic and systematic approach when providing care to individuals, families, and communities.

Program Learning Outcomes

No	Learning Outcome
P01	Has current theoretical and applied knowledge specific to the field of nursing.
P04	Acts following laws, regulations and legislation in professional practices
P07	Communicates effectively with the person, family, and society.

P08	Takes part in all kinds of research, projects, and activities that will contribute to personal and professional development.
P02	Apply nursing care by using the knowledge and skills acquired based on evidence in the field of nursing.
P10	Uses at least one foreign language at a level to reach scientific information and communicate effectively.
P06	The interdisciplinary and interdisciplinary team works in cooperation.
P11	Adopts a lifelong learning approach in personal and professional development.
P09	Uses problem-solving, decision making, critical thinking, and leadership skills in professional practice.
P03	Take cares of the universality of ethical principles, values, and human rights in the fields of education, practice, management, and research of nursing.
P05	Uses informatics and care technologies in nursing education, practice, research, and management.

Assessment Methods and Criteria			ECTS Allocated Based on Student Workload			
In-Term Studies	Quantity	Percentage	Activities	Quantity	Duration	Total Work Load
Mid-terms	1	%20	Course Duration	14	4	56
Quizzes	1	%5	Hours for off-the-c.r.stud	12	13	156
Assignment	0	%0	Assignments	0	0	0
Attendance	0	%0	Presentation	0	0	0
Practice	1	%35	Mid-terms	2	2	4
Project	0	%0	Practice	14	10	140
Final examination	1	%40	Laboratory	14	2	28
Total		%100	Project	0	0	0
			Final examination	1	1	1
			Total Work Load			385
			ECTS Credit of the Course			13

Contribution of Learning Outcomes to Programme Outcomes												
bbb												
	P01	P02	P03	P04	P05	P06	P07	P08	P09	P10	P11	
All	3	3	3	3	3	3	3	3	3	2	3	
C01	5											
C02	5											
C03	3	3			3	5		3	4		2	
C04	3	4			3		4		4		3	
C05	4	4			3		5					
C06	3											
C07	1	3	5	5	3							
C08	3	5			3					2	3	



Akdeniz University

Faculty of Nursing
Nursing

HMF 102 Fundamentals of Nursing -II					
Semester	Course Unit Code	Course Unit Title	L+P	Credit	Number of ECTS Credits
2	HMF 102	Fundamentals of Nursing -II	12	14	13

Mode of Delivery:

Face to Face

Language of Instruction:

Turkish

Level of Course Unit:

Bachelor's Degree

Work Placement(s):

Yes

Department / Program:

Nursing

Type of Course Unit:

Required

Objectives of the Course:

To teach basic nursing skills in line with the basic principles, concepts, theories and ethical values of nursing according to human beings.

Content of the Course:

Infection prevention and control practices, activity and exercise practices, the hygiene needs of bedridden patients, vital signs, hot and cold applications, local drug applications, parenteral medication administration, respiratory system practices, digestive system practices, urinary system practices, elimination practices, maintain tissue integrity, physical examination and nursing process.

Prerequisites and co-requisites:

Course Coordinator:

Associate Prof.Dr. Emine KOL

Name of Lecturers:

Instructor Rabiye DEMİR IŞIK Associate Prof.Dr. Emine KOL Asist Prof.Dr. Serpil İNCE Associate Prof.Dr. Banu TERZİ

Assistants:

Recommended or Required Reading

Resources

Erdemir, F. (2012). Nursing Diagnostics Handbook. In: Carpetino-Mayet, L. J. Ankara: Nobel.
Bozkurt G., Düzkaya D.S., Terzi B., (Eds.) (2017). Implementation of the Nursing Process: Clinical Decision Making Process. İstanbul: Nobel.
Göçmen Baykara, Z., Çalışkan, N., Öztürk, D., Karadağ, A. (2019). Basic Nursing Skills: Checklists- Web-Accessed Educational Videos. Ankara: Nobel.
Atabek Aşti, T. & Karadağ, A. (2016). Fundamentals of Nursing: Nursing Science and Art. İstanbul: Academy.
Potter, P. A., Perry, A. G., Stockert, P. A. & Hall, A. M. (2016). Fundamentals of Nursing (8th Edition). USA: Elsevier.
Bektaş, H. (2015). Taylor' s Handbook of Clinical Nursing Skills. İstanbul: Nobel.
Kapucu, S., Akyar, İ. & Korkmaz, F. (2018). Pearson Nursing Diagnosis Handbook. Ankara: Pelikan.
Akça Ay, F. (2017). Basic Concepts and Skills in Health Practices. İstanbul: Nobel.
Görgülü, R. S. (2014). Physical Examination Methods for Nurses. İstanbul: İstanbul Medicine.

Course Category

Mathematics and Basic Sciences	:	Education	:
Engineering	:	Science	:
Engineering Design	:	Health	: 100
Social Sciences	:	Field	:

Weekly Detailed Course Contents

Week	Topics	Study Materials	Materials
1	Vital signs/ Laboratuar/Practice	Reading the topic to be teaching t	Textbooks and skill checklists
2	Vital signs/Laboratuar/Practice	Reading the topic to be teaching t	Textbooks and skill checklists
3	Hot and cold applications/Laboratuar/Practice	Reading the topic to be teaching t	Textbooks and skill checklists
4	Parenteral medication administration- I/Laboratuar/Practice	Analyzing videos which are prepar	Textbooks and skill checklists
5	Preparation of injection application; Parenteral medication administration- II/Laboratuar/Practice	Reading the topic to be teaching t	Textbooks and skill checklists
6	Intramuscular injection/Laboratuar/Practice	Course notes and mini exams prep	
7	mid term		
8	Maintain tissue integrity/Laboratuar/Practice	Reading the topic to be teaching t	Textbooks and skill checklists
9	Respiratory system/Laboratuar/Practice	Reading the topic to be teaching t	Textbooks and skill checklists
10	Digestive system-Nutrition/Laboratuar/Practice	Sharing course content and preser	Kaynak kitaplar ve beceri kontrol li
11	Digestive system-Elimination/Laboratuar/Practice	Reading the topic to be teaching t	Textbooks and skill checklists
12	Urinary system/Laboratuar/Practice	Reading the topic to be teaching t	Textbooks and skill checklists
13	Urinary system; Physical Examination/Laboratuar/Practice	Reading the topic to be teaching t	Textbooks and skill checklists
14	Physical Examination/Laboratuar/Practice	Reading the topic to be teaching t	Textbooks and skill checklists
15	Nursing process;/Laboratua+Practice-CORE exam	Reading the topic to be teaching t	Textbooks

Course Learning Outcomes

No Learning Outcomes

C01	The student acquires the necessary knowledge and skills in protecting, maintaining and improving health.
C02	The student uses the nursing process through basic concepts, principles and methods related to patient care.
C03	The student uses the skills to initiate, maintain and terminate communication with the individual and healthcare team members.
C04	The student performs basic nursing skills.
C05	The student uses the right tools and equipment in nursing care.

Program Learning Outcomes

No Learning Outcome

P05	Uses information and care technologies in nursing practices.
P01	Has basic knowledge, attitude and skills regarding professional roles and functions.
P07	Takes responsibility for scientific research, projects and activities related to the field of nursing.
P04	Performs nursing practices in line with ethical principles and legal regulations.
P09	Follows the developments in the field by using at least one foreign language and uses it in her professional practice
P02	Accesses and uses scientific and current information about nursing.
P06	Communicates effectively and works collaboratively with individual/family/community and health care team members.
P08	Uses problem solving, critical thinking and leadership skills in nursing practice.
P10	Continues continuous professional and individual development by embracing lifelong learning.
P03	Applies nursing care in line with the nursing process based on evidence.

Assessment Methods and Criteria		
In-Term Studies	Quantity	Percentage
Mid-terms	1	%20
Quizzes	0	%0
Assignment	0	%0
Attendance	0	%0
Practice	14	%40
Project	0	%0
Final examination	1	%40
Total		%100

ECTS Allocated Based on Student Workload			
Activities	Quantity	Duration	Total Work Load
Course Duration	14	4	56
Hours for off-the-c.r.stud	14	14	196
Assignments	0	0	0
Presentation	0	0	0
Mid-terms	1	1	1
Practice	14	8	112
Laboratory	14	4	56
Project	0	0	0
Final examination	1	1	1
Total Work Load			422
ECTS Credit of the Course			14

Contribution of Learning Outcomes to Programme Outcomes									
bbb									
	P01	P02	P03	P04	P05	P06	P07	P09	
All	3	3	3	3	3	3	3	2	
C01	5	3	4	4	3	2	3		
C02	2	4	4	4	3	2	2	2	
C03	4		4			3	4		
C04	4	4	4	4	4	3	2		
C05	4	4	3	3	3				



Akdeniz University

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HMF 104 Psychology					
Semester	Course Unit Code	Course Unit Title	L+P	Credit	Number of ECTS Credits
2	HMF 104	Psychology	2	2	2

Mode of Delivery:

Face to Face

Language of Instruction:

Turkish

Level of Course Unit:

Bachelor's Degree

Work Placement(s):

No

Department / Program:

Nursing

Type of Course Unit:

Required

Objectives of the Course:

The aim of this course is to inform students about the basic issues related to psychology, to understand the basic concepts and theories of psychology and to contribute to the learning of human behavior and development.

Content of the Course:

Definition and Subject of Psychology, The Importance of Psychology in Nursing Care, History of Psychology, Sub-branches of psychology, Approaches in Psychology, Biological Bases of Behaviour, The Nervous System and Brain Structure, Memory Processes, Social Psychology, Developmental Psychology, Pain management, Stress

Prerequisites and co-requisites:

Course Coordinator:

Name of Lecturers:

Instructor Dr. Enes Yalçın

Assistants:

Recommended or Required Reading

Resources

Myers, D. G., & Dewall, N. (2021). Exploring Psychology. Worth Publishers.

Upton, D. (2013). Introducing psychology for nurses and healthcare professionals. Routledge.

Course Category

Mathematics and Basic Sciences	:	Education	:
Engineering	:	Science	:
Engineering Design	:	Health	: 20
Social Sciences	: 80	Field	:

Weekly Detailed Course Contents

Week	Topics	Study Materials	Materials
1	DESCRIPTION OF THE COURSE CONTENT WHAT IS PSYCHOLOGY? • Definition of Psychology • The Importance of Psychology	Reading literature	Sample Case Dis
2	Research Methods in Psychology	Reading, literature review	
3	Approaches in Psychology: Behavioural Approach, Psychoanalysis	Reading literature	Sample Case Dis
4	Approaches in Psychology: Theory of Social Learning, Cognitive Approach, Humanistic Approach	Reading literature	Sample Case Dis
5	The Biological Bases of Behaviour	Reading literature	Sample Case Dis
6	The Nervous System		
7	Exam	Reading literature	Sample Case Dis
8	The Brain Structure	Reading literature	Sample Case Dis
9	Memory Processes	Reading literature	Sample Case Dis
10	SOCIAL PSYCHOLOGY- Definition of Social Psychology- Social Impact and Social Behavior- Social Compliance	Reading literature	Sample Case Dis
11	DEVELOPMENTAL PSYCHOLOGY- Infancy and Characteristics- Childhood and Characteristics- Adolescence	Reading literature	Sample Case Dis
12	DEVELOPMENTAL PSYCHOLOGY - Adulthood and Characteristics - Aging Period and Characteristics	Reading literature	Sample Case Dis
13	Psychology of Pain and Pain Management	Reading literature	Sample Case Dis
14	Stress and Coping Strategies with Stress	Reading literature	Sample Case Dis

Course Learning Outcomes

No	Learning Outcomes
C01	About the subject by scanning national and international current literature, be able to presentations.
C02	Describe the different states of consciousness
C03	Explain the learning, development, personality theories and research methods together with the findings.
C04	Explain the fundamentals of biological and physiological of behavior.
C05	Define the science of psychology and the historical field of psychology, explains the development of the science of psychology, the objectives and related to the concept.
C06	Query and explain the observations about people, learning, memory, cognitive processes, motivation, emotions in the context.
C07	Explain that what is abnormal behavior, how it was formed and risk factors.
C08	Explain the memory studies and research methods together with findings
C09	Explain the methods of the research conducted on cognition and mental abilities.

Program Learning Outcomes

No	Learning Outcome
P05	Uses information and care technologies in nursing practices.
P01	Has basic knowledge, attitude and skills regarding professional roles and functions.
P07	Takes responsibility for scientific research, projects and activities related to the field of nursing.
P04	Performs nursing practices in line with ethical principles and legal regulations.
P09	Follows the developments in the field by using at least one foreign language and uses it in her professional practice
P02	Accesses and uses scientific and current information about nursing.
P06	Communicates effectively and works collaboratively with individual/family/community and health care team members.
P08	Uses problem solving, critical thinking and leadership skills in nursing practice.
P10	Continues continuous professional and individual development by embracing lifelong learning.
P03	Applies nursing care in line with the nursing process based on evidence.

Assessment Methods and Criteria		
In-Term Studies	Quantity	Percentage
Mid-terms	1	%50
Quizzes	0	%0
Assignment	0	%0
Attendance	0	%0
Practice	0	%0
Project	0	%0
Final examination	1	%50
Total		%100

ECTS Allocated Based on Student Workload			
Activities	Quantity	Duration	Total Work Load
Course Duration	14	2	28
Hours for off-the-c.r.stud	6	6	36
Assignments	0	0	0
Presentation	0	0	0
Mid-terms	1	1	1
Practice	0	0	0
Laboratory	0	0	0
Project	0	0	0
Final examination	1	1	1
Total Work Load			66
ECTS Credit of the Course			2

Contribution of Learning Outcomes to Programme Outcomes											
bbb											
	P01	P02	P03	P04	P05	P06	P07	P08	P09	P10	
All	3	2	2	2	3	3	3	3	2	2	
C01	4	2	2	2	3	2	2	4	2	3	
C02	2	2	2	2	2	2	3	5	2	1	
C03	3	2	2	2	3	2	4	4	2	1	
C04	2	2	2	2	2	2	2	5	1	1	
C05	2	2	2	2	2	2	3	4	1	1	
C06	3	2	2	2	2	4	4	5	4	1	
C07	3	2	2	2	4	2	4	4	1	1	
C08	3	2	2	2	3	1	4	4	2	1	
C09	3	2	2	2	3	2	4	5	2	1	



Akdeniz University

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ENF 101 Usage of Information Technologies					
Semester	Course Unit Code	Course Unit Title	L+P	Credit	Number of ECTS Credits
2	ENF 101	Usage of Information Technologies	3	3	4

Mode of Delivery:

Face to Face

Language of Instruction:

Turkish

Level of Course Unit:

Bachelor's Degree

Work Placement(s):

No

Department / Program:

Nursing

Type of Course Unit:

Required

Objectives of the Course:

The aim of this course is comprehend the importance of basic information technologies to students.

Content of the Course:

Computer hardware, software and operating system, internet and internet browser, e-mail management, newsgroups and forums, web based learning, word processing, spreadsheet, presentation maker, internet and career, personal web site development, e-commerce and making a identifier material.

Prerequisites and co-requisites:

Course Coordinator:

Name of Lecturers:

Associate Prof.Dr. Yaşar ÖZVAROLInstructor Hakan ELİNÇ

Assistants:

Recommended or Required Reading

Resources WINDOWS 10 INSTRUCTION MANUAL BOOK

Course Category					
Mathematics and Basic Sciences	:	80	Education	:	70
Engineering	:	80	Science	:	80
Engineering Design	:	80	Health	:	75
Social Sciences	:	60	Field	:	60

Weekly Detailed Course Contents			
Week	Topics	Study Materials	Materials
1	Presentation of the course objectives and content- Computer basics- The computer's basic components		
2	Computer hardware- Hardware parts- Keyboard and mouse usage		
3	Software and Operating System- Operating systems, programming languages, the conceptsof the prograi		
4	Internet and Internet Browser- Internet and the history- Used concepts in the internet Internet and doma		
5	Word processor- File operations- Page structure- Text operations Text formatting Text placement Bullets		
6	- Visual objects Image processing Drawing objects Text box Adding word art Adding graphics Equations a		
7	Spreadsheet- Working with spreadsheet- Data formats- Editing spreadsheet Row / column widths Border		
8	Midterm		
9	Formulas and Functions- Formulas Numerical formulas Logical formulas Using formulas- Functions Sum A		
10	Graphics- Chart type Data range Graphic labels Graphic layout Graphic areaSorting and filtering operation		
11	Presentation design- Presentation structure Page settings Adding page number Adding header and footer		
12	Internet and CareerMaking up a job applicationPersonal web site preparation- Basic Information Site map		
13	- Visual design Text operations Graphic objects Tables Multi media objects- Site publishing on WEB		
14	Electronic Commerce-E Commerce The logic of E-commerce Shopping on the internet Advertising on the		

Course Learning Outcomes	
No	Learning Outcomes
C01	Determine the means of information technology hardware and software features
C02	Communicate on the internet
C03	Make a job application on the Internet
C04	Edit text
C05	Edit numeric data
C06	Prepare presentation materials
C07	Prepare promotion materials with templates

Program Learning Outcomes	
No	Learning Outcome
P05	Uses information and care technologies in nursing practices.
P01	Has basic knowledge, attitude and skills regarding professional roles and functions.
P07	Takes responsibility for scientific research, projects and activities related to the field of nursing.
P04	Performs nursing practices in line with ethical principles and legal regulations.
P09	Follows the developments in the field by using at least one foreign language and uses it in her professional practice
P02	Accesses and uses scientific and current information about nursing.
P06	Communicates effectively and works collaboratively with individual/family/community and health care team members.
P08	Uses problem solving, critical thinking and leadership skills in nursing practice.
P10	Continues continuous professional and individual development by embracing lifelong learning.
P03	Applies nursing care in line with the nursing process based on evidence.

Assessment Methods and Criteria		
In-Term Studies	Quantity	Percentage
Mid-terms	1	%30
Quizzes	0	%0
Assignment	1	%10
Attendance	0	%0
Practice	0	%0
Project	0	%0
Final examination	1	%60
Total		%100

ECTS Allocated Based on Student Workload			
Activities	Quantity	Duration	Total Work Load
Course Duration	14	3	42
Hours for off-the-c.r.stud	14	4	56
Assignments	1	10	10
Presentation	0	0	0
Mid-terms	1	10	10
Practice	0	0	0
Laboratory	0	0	0
Project	0	0	0
Final examination	1	16	16
Total Work Load			134
ECTS Credit of the Course			4

Contribution of Learning Outcomes to Programme Outcomes									
bbb									

	P02	P03	P05	P06	P07	P08	P09	P10
All	3	3	3	3	3	3	3	3
C01	5	4	3			2	5	2
C02			5	4		2	5	3
C03			2	5		3	2	4
C04		3					2	4
C05	2	3			3		3	1
C06	2	3	2			2	3	5
C07	2	3	2			2	2	5



Akdeniz University

Faculty of Nursing
Nursing

ATA 102 Atatürk's Principles and History of Turkish Revolution II					
Semester	Course Unit Code	Course Unit Title	L+P	Credit	Number of ECTS Credits
2	ATA 102	Ataturk's Principles and History of Turkish Revolution II	2	2	2

Mode of Delivery:

Face to Face

Language of Instruction:

Turkish

Level of Course Unit:

Bachelor's Degree

Work Placement(s):

No

Department / Program:

Nursing

Type of Course Unit:

Required

Objectives of the Course:

The aim of the course is to enable students to develop an understanding of the historical sense and the importance of Turkish revolution. This course focuses on the Turkish revolutions and the principles of Kemalism

Content of the Course:

Abolition of Sultanate, Declaration of Republic ,Abolition of Caliphate ,Political Movement and Parties ,Juridical Revolution ,Revolution in the Field of Education and Culture ,Social Revaluations ,Turkish Foreign Policy in the Period of Atatürk ,Principles of Atatürk

Prerequisites and co-requisites:

Course Coordinator:

Name of Lecturers:

Instructor FATMA ÇETİNInstructor MURAT ÖNALInstructor KORAY ERGİInstructor AHMET KISAInstructor NURDAN ÇETİNKAYAINstructor BENİ KÜMBÜL UZUNSAKALInstructor MURAT BOZInstructor MEHMET KÜÇÜKInstructor MUSTAFA MALHUT

Assistants:

Recommended or Required Reading

Resources	
	Durmuş Yalçın vd., Türkiye Cumhuriyeti Tarihi I-II
	Fahir Armaoğlu, XX. Yüzyıl Siyasi Tarihi
	Şerafettin Turan, Türk Devrim Tarihi
	Mustafa Kemal Atatürk, Nutuk
	Mustafa Kemal Atatürk, Atatürk'ün Bütün Eserleri
	Ali İhsan Gencer, Sabahattin Özel, Türk İnkılap Tarihi
	Bernard Lewis, Modern Türkiye'nin Doğuşu
	Sina Akşin, Türkiye'nin Yakın Tarihi
	Stanford Shaw, Osmanlı İmparatorluğu ve Modern Türkiye

Course Category

Mathematics and Basic Sciences	:	Education	:	20
Engineering	:	Science	:	
Engineering Design	:	Health	:	
Social Sciences	:	Field	:	50
	:		:	30

Weekly Detailed Course Contents

Week	Topics	Study Materials	Materials
1	Revolutions in the political arena (removal of the Sultanate, Ankara becoming the capital, declaration of t		
2	Multi-party allegations of transit: the establishment of the Progressive Republican Party, the Sheikh Said		
3	Experiences of multi-party alliance transition The establishment of the Free Republic Party, the rally of İzi		
4	Constitutional movements: Constitutions of 1921, 1924, developments in the field of law		
5	Education and Culture Revolutions		
6	Social inland reforms		
7	İzmir Economic Congress, economic policy in the early years of the Republic, not as a reflection of the 19		
8	Turkish foreign policy of Atatürk period (Turkish-English, Turkish-Soviet, Turkish-French, Turkish-Italian r		
9	Turkish foreign policy of Atatürk period (Turkish-English, Turkish-Soviet, Turkish-French, Turkish-Italian r		
10	Atatürk Principles (Republicanism, Secularism, Nationalism, Populism, Statism, Revolutionism)		
11	Atatürk İlkeleri (Cumhuriyetçilik, Laiklik, Milliyetçilik, Halkçılık, Devletçilik, İnkılapçılık)		
12	After Atatürk's Turkey: İnönü Period Internal and External developments		
13	After Atatürk's Turkey: İnönü Period Internal and External developments		
14	After Atatürk's Turkey: İnönü Period Internal and External developments		

Course Learning Outcomes

No	Learning Outcomes
C01	Learn political, socio-economic and socio-cultural knowledge about Atatürk's revolutions.
C02	Explains Political Movement and Parties in Turkey
C03	Explains Principles of Atatürk and their importance.
C04	Explains the relations / problems between Turkey and its neighbours.
C05	Topics electronic and written sources
C06	Interpret current events based on knowledge he learned on the theoretical subject.

Program Learning Outcomes

No	Learning Outcome
P05	Uses information and care technologies in nursing practices.
P01	Has basic knowledge, attitude and skills regarding professional roles and functions.
P07	Takes responsibility for scientific research, projects and activities related to the field of nursing.
P04	Performs nursing practices in line with ethical principles and legal regulations.
P09	Follows the developments in the field by using at least one foreign language and uses it in her professional practice
P02	Accesses and uses scientific and current information about nursing.
P06	Communicates effectively and works collaboratively with individual/family/community and health care team members.
P08	Uses problem solving, critical thinking and leadership skills in nursing practice.
P10	Continues continuous professional and individual development by embracing lifelong learning.
P03	Applies nursing care in line with the nursing process based on evidence.

Assessment Methods and Criteria		
In-Term Studies	Quantity	Percentage
Mid-terms	1	%30
Quizzes	0	%0
Assignment	1	%10
Attendance	0	%0
Practice	0	%0
Project	0	%0
Final examination	1	%60
Total		%100

ECTS Allocated Based on Student Workload			
Activities	Quantity	Duration	Total Work Load
Course Duration	14	2	28
Hours for off-the-c.r.stud	8	2	16
Assignments	1	1	1
Presentation	1	1	1
Mid-terms	1	1	1
Practice	0	0	0
Laboratory	0	0	0
Project	0	0	0
Final examination	1	1	1
Total Work Load			48
ECTS Credit of the Course			2

Contribution of Learning Outcomes to Programme Outcomes	
bbb	

	P09
All	3
C01	3
C05	4
C06	4



Akdeniz University

Faculty of Nursing
Nursing

TDB 102 Turkish Language II					
Semester	Course Unit Code	Course Unit Title	L+P	Credit	Number of ECTS Credits
2	TDB 102	Turkish Language II	2	2	2

Mode of Delivery:

Face to Face

Language of Instruction:

Turkish

Level of Course Unit:

Bachelor's Degree

Work Placement(s):

No

Department / Program:

Nursing

Type of Course Unit:

Required

Objectives of the Course:

To improve the comprehension and expression abilities of the students who are studying at bachelor's level and associate degree is aimed by giving information related to general features of Turkish concerning the fact of the natural function of the language.

Content of the Course:

The sentence structures in Turkish and examples of usages contrary to these structures, comprehension-expression practices, general features of writing types.

Prerequisites and co-requisites:

Course Coordinator:

Name of Lecturers:

Instructor Alparslan GönençInstructor Ali KaragözInstructor Aykut ÇelikInstructor Bahadır İlerInstructor Betül BilginInstructor Dürye KaraInstructor Füsün ArıcıInstructor Mehmet KöyyarInstructor Meral BayramInstructor Nami ErdoğanInstructor Nurdan Kılınc İneviInstructor Ramazan SakaInstructor Talha TunçInstructor Sinan OruçoğluInstructor Meryem Yılmaz KaracaInstructor Arzu Tırak AslanInstructor Bilal Nargöz

Assistants:

Recommended or Required Reading

Resources

Dile Genel Bir Bakış, Fatma ERKMAN AKERSON, Multilingual, İstanbul, 2000
Türk Dili Ders Notları I-II, Dr. Güven KAYA, Dr. Cemil ÖZTÜRK, Asuman YILGÖR, Nesrin ALTUN, Bedri SELİMHOCACIOĞLU, Boğaziçi Üniversitesi Yayınları, İstanbul, 2005.
Muharrem Ergin, Üniversiteler İçin Türk Dili
Leyla Karahan, Türk Dili Üzerine İncelemeler
İsmail Parlatur, Zeynep Korkmaz Hamza Zulfikar, Tuncer Gülensoy, Necati Birinci, Ahmet B. Ercilasun, Türk Dili ve Kompozisyon
Ahmet Bican Ercilasun, Başlangıçtan Yirminci Yüzyıla Türk Dili Tarihi.
Zeynep Korkmaz, Türk Dili Üzerine Araştırmalar
Gürer Gülsevin, Erdoğan Boz, Türk Dili ve Kompozisyon I-II
Anlamak ve Anlatmak, Oya ADALI, Pan Yayınları, İstanbul, 2003.

Course Category

Mathematics and Basic Sciences	:	Education	:	80
Engineering	:	Science	:	
Engineering Design	:	Health	:	
Social Sciences	:	Field	:	
	:		:	20

Weekly Detailed Course Contents

Week	Topics	Study Materials	Materials
1	zz	The features of the structure form	
2	Sentence Knowledge	Sentence Knowledge	
3	Tümceyi oluşturan yapıların çözülmesi	Analysing the structures forming s	
4	Analysing the structures forming sentences	Analysing the structures forming s	
5	hh	Theoretical knowledge for Verbal t	
6	Verbal expression application	Verbal expression application	
7	Written text types	Written text types	
8	Methods of forming composition (written text)	Methods of forming composition (t	
9	Applications of forming written texts	Applications of forming written tex	
10	MID-TERM EXAM	MID-TERM EXAM	
11	Ambiguity of Expressions	Ambiguity of Expressions	
12	Applications for ambiguity of expressions	Applications for ambiguity of expre	
13	Analysing the texts with cintific contents in terms of linguistic method.	Analysing the texts with cintific co	
14	Linguistic rules which should be implemented while wrting texts with scientific content	Linguistic rules which should be ir	

Course Learning Outcomes

No	Learning Outcomes
C01	The student recalls the sentence structures in Turkish and their functional features.
C02	The student analyses usages contrary to structural features of Turkish with the help of examples and develops a positive attitude towards the correct use.
C03	The student develops an opinion about the problems of Turkish today and behaves attentively in usage.
C04	The student implements functional features required by oral and written expression.
C05	The student notices things which are required by reading and comprehending.
C06	The student classifies writing types.
C07	The student develops solutions related to the field he/she studies in the conditions which require linguistic information and skill.

Program Learning Outcomes

No	Learning Outcome
P05	Uses information and care technologies in nursing practices.
P01	Has basic knowledge, attitude and skills regarding professional roles and functions.
P07	Takes responsibility for scientific research, projects and activities related to the field of nursing.
P04	Performs nursing practices in line with ethical principles and legal regulations.
P09	Follows the developments in the field by using at least one foreign language and uses it in her professional practice
P02	Accesses and uses scientific and current information about nursing.
P06	Communicates effectively and works collaboratively with individual/family/community and health care team members.
P08	Uses problem solving, critical thinking and leadership skills in nursing practice.
P10	Continues continuous professional and individual development by embracing lifelong learning.
P03	Applies nursing care in line with the nursing process based on evidence.

Assessment Methods and Criteria			ECTS Allocated Based on Student Workload			
In-Term Studies	Quantity	Percentage	Activities	Quantity	Duration	Total Work Load
Mid-terms	1	%30	Course Duration	14	2	28
Quizzes	0	%0	Hours for off-the-c.r.stud	14	2	28
Assignment	1	%10	Assignments	1	2	2
Attendance	0	%0	Presentation	0	0	0
Practice	0	%0	Mid-terms	1	1	1
Project	0	%0	Practice	0	0	0
Final examination	1	%60	Laboratory	0	0	0
Total		%100	Project	0	0	0
			Final examination	1	1	1
			Total Work Load			60
			ECTS Credit of the Course			2

Contribution of Learning Outcomes to Programme Outcomes			
bbb			
	P07	P09	
All	3	3	
C01	1		
C02		3	
C03	3		
C04	3	2	
C05	3	2	
C07	3	3	



Akdeniz University

Faculty of Nursing
Nursing

HMF 202 Surgical Nursing					
Semester	Course Unit Code	Course Unit Title	L+P	Credit	Number of ECTS Credits
4	HMF 202	Surgical Nursing	14	10	13

Mode of Delivery:

Face to Face

Language of Instruction:

Turkish

Level of Course Unit:

Bachelor's Degree

Work Placement(s):

No

Department / Program:

Nursing

Type of Course Unit:

Required

Objectives of the Course:

Surgical Nursing course, the understanding of basic health services in line with the basic principles of surgery, diseases and nursing care systems that require surgical intervention, preoperative, intraoperative, and postoperative patients regain health, to maintain and increase the individual's physical, psychological and social needs in order to meet the required gives information about nursing care and the ability to apply.

Content of the Course:

Principles of Surgical Nursing, Fluids and Electrolytes in Surgery, Surgical Aseptic Techniques and The Role of Nurses in Hospital Infection Control, in Perioperative The Period Nursing Care of The Individual, Nutrition in Surgical Patient, Surgical Shock, Surgical Pain, Cell Injury, Inflammation and Wound Care Burn and Nursing Care, Surgery of The Gastrointestinal System and Nursing Care, Surgery of The Nervous System and Nursing Care, Surgery of The Musculoskeletal System and Nursing Care, Surgery of The Cardiovascular System and Nursing Care, Breast Surgery and Nursing Care, Surgery of The Endocrine System and Nursing Care, Surgery of The Urinary System and Nursing Care, Transplantations and Nursing Care, Surgery of the Eye System, Surgery of The Ear and Nose System and Nursing Care.

Prerequisites and co-requisites:

Course Coordinator:

Name of Lecturers:

Prof. Dr. Fatma ÇEBECİ Associate Prof. Dr. Nilgün AKSOYAsist Prof. Dr. Ebru KARAZEYBEKAsist Prof. Dr. Emine ÇATAL

Assistants:

Recommended or Required Reading

Resources	
Erden, S. (Eds.). (2021), Ağrı ve Kontrolü, 1. Baskı, Akademisyen Kitabevi, Ankara	
Arslan, S. (Eds.) (2021). Cerrahi Hemşireliğinde Temel Kavramlar ve Bakım, . Baskı, Akademisyen Kitabevi, Ankara	
Çelik, S. (2021). Cerrahi Hemşireliğinde Güncel Uygulamalar, 1. Baskı, Nobel Tıp Kitabevi	
Enç, N. Yoğun Bakım Hemşireliği (2021), 1. Baskı, Nobel Tıp Kitabevi	
Yavuz Van Giersbergen, M., Ögce, F., Çakır Umar, D., & Candan Dönmez, Y. (Eds.). (2015). 9. Ulusal Türk Cerrahi ve Ameliyathane Hemşireliği Kongresi Kongre Kitabı (1	
Goodman, T., & Spry, C. (2017). Essentials of Perioperative Nursing (6 ed.). Burlington: Jones & Bartlett Learning.	
Ignatavicius D. D, Workman M. L, Rebar C. R. (2018) Medical Surgical Nursing : Concepts For Interprofessional Collaborative Care , 9th Edition, Elseiver Inc., Canada.	
Özhan Elbaş N. (2015) Cerrahi Hastalıkları Hemşireliği Akıl Notları, I, Baskı, Güneş Tıp Kitabevleri, Ankara.	
Lewis S. M, Dirksen S. R, Heitkemper M. M, Butcher L. (2014) Medical Surgical Nursing: Assesment And Management Of Clinical Problems, Ninth Edition, Elseiver, Mosby,	

Course Category			
Mathematics and Basic Sciences	:	Education	:
Engineering	:	Science	:
Engineering Design	:	Health	: 100
Social Sciences	:	Field	:

Weekly Detailed Course Contents

Week	Topics	Study Materials	Materials
1	Principles of surgical nursing, Surgery pain and nursing care, shock and nursing care / laboratory practice	Searching and reading of literature	Lecture Notes and Resources
2	Fluids and electrolytes in surgery, Nursing care in surgical infections, and inflammation, wound care burn and nursing care / laboratory practice	Searching and reading of literature	Lecture Notes and Resources
3	In perioperative the period nursing care of the individual/ laboratory practice / clinical practice	Searching and reading of literature	Lecture Notes and Resources
4	In perioperative the period nursing care of the individual, Surgery of the endocrine system and nursing care / laboratory practice / clinical practice	Searching and reading of literature	Lecture Notes and Resources
5	Surgery of the gastrointestinal system and nursing care / laboratory practice / Clinical practice	Searching and reading of literature	Lecture Notes and Resources
6	Nutrition in surgical patient/ Surgery of the gastrointestinal system and nursing care/ laboratory practice/ searching and reading of literature	Searching and reading of literature	Lecture Notes and Resources
7	Surgery of the cardiovascular system and nursing care/ laboratory practice / clinical practice/ Midterm examination	Searching and reading of literature	Lecture Notes and Resources
8	Surgery of the ear and nose system and nursing care, Surgery of the cardiovascular system and nursing care / laboratory practice / clinical practice	Searching and reading of literature	Lecture Notes and Resources
9	Surgery of the musculoskeletal system and nursing care/ laboratory practice / clinical practice	Searching and reading of literature	Lecture Notes and Resources
10	Breast surgery and nursing care, Surgery of the eye system and nursing care, Surgery of the musculoskeletal system and nursing care / laboratory practice / clinical practice	Searching and reading of literature	Lecture Notes and Resources
11	Surgery of the nervous system and nursing care/ laboratory practice / clinical practice	Searching and reading of literature	Lecture Notes and Resources
12	Transplantations and nursing care, Surgery of the nervous system and nursing care/ laboratory practice / clinical practice	Searching and reading of literature	Lecture Notes and Resources
13	Surgery of the urinary system and nursing care/ laboratory practice / clinical practice	Searching and reading of literature	Lecture Notes and Resources
14	Surgery of the respiratory and nursing care/ laboratory practice / clinical practice/ Course evaluation	Searching and reading of literature	Lecture Notes and Resources

Course Learning Outcomes

No	Learning Outcomes
C01	To be able to apply the nursing process before, during and after surgery in cases requiring surgical intervention for all body systems.
C02	To be able to use appropriate tools and resources in the field of surgical nursing according to current knowledge and developing technologies.
C03	To be able to apply nursing interventions for complications that may occur in a patient undergoing surgical intervention.
C04	To be able to behave in accordance with universal human rights, patient rights and ethical approaches.
C05	To be able to provide counseling for the need taking into consideration the physical, mental, social and cultural differences of the patient undergoing surgical intervention.
C06	To be able to carry out discharge training in order to maintain an individual's home health at the highest level after surgical procedure.
C07	To be able to develop professional knowledge and practices in the field of surgical nursing through critical thinking and problem solve and research.
C08	To be able to cooperate with disciplinary and interdisciplinary team.
C09	To be able to use fast and accurate decision-making ability which is important for surgical nurse.
C10	To be able to communicate effectively with individual, family and community by using communication skills

Program Learning Outcomes

No	Learning Outcome
P05	Uses information and care technologies in nursing practices.
P01	Has basic knowledge, attitude and skills regarding professional roles and functions.
P07	Takes responsibility for scientific research, projects and activities related to the field of nursing.
P04	Performs nursing practices in line with ethical principles and legal regulations.
P09	Follows the developments in the field by using at least one foreign language and uses it in her professional practice
P02	Accesses and uses scientific and current information about nursing.
P06	Communicates effectively and works collaboratively with individual/family/community and health care team members.

P08	Uses problem solving, critical thinking and leadership skills in nursing practice.
P10	Continues continuous professional and individual development by embracing lifelong learning.
P03	Applies nursing care in line with the nursing process based on evidence.

Assessment Methods and Criteria			ECTS Allocated Based on Student Workload			
In-Term Studies	Quantity	Percentage	Activities	Quantity	Duration	Total Work Load
Mid-terms	1	%20	Course Duration	14	4	56
Quizzes	0	%0	Hours for off-the-c.r.stud	14	11	154
Assignment	0	%0	Assignments	0	0	0
Attendance	0	%0	Presentation	1	1	1
Practice	1	%40	Mid-terms	1	1	1
Project	0	%0	Practice	14	10	140
Final examination	1	%40	Laboratory	14	2	28
Total		%100	Project	0	0	0
			Final examination	1	1	1
			Total Work Load			381
			ECTS Credit of the Course			13

Contribution of Learning Outcomes to Programme Outcomes											
bbb											
	P01	P02	P03	P04	P05	P06	P07	P08	P09	P10	
All	3	3	3	3	3	3	3	3	3	3	
C01	5	5	4	4		4		4		4	
C02	4	4	5	3	5		4	3	4		
C03	5	5	4	4							
C04				4							
C05	4	5	4	4	3	5		4		5	
C06	4	4	4	4	5	5		4			
C07	4	4	5	5	4		5	4			
C08						5					
C09	4	4	4					5		4	
C10						4					



Akdeniz University

Faculty of Nursing
Nursing

HMF 218 PHARMACOLOGY					
Semester	Course Unit Code	Course Unit Title	L+P	Credit	Number of ECTS Credits
4	HMF 218	PHARMACOLOGY	2	2	2

Mode of Delivery:

Face to Face

Language of Instruction:

Turkish

Level of Course Unit:

Bachelor's Degree

Work Placement(s):

No

Department / Program:

Nursing

Type of Course Unit:

Required

Objectives of the Course:

The aim of this course is to gain nursing students basic knowledge on general principles of drugs and clinical uses of drugs used in common diseases.

Content of the Course:

This course covers; general pharmacology, pharmacokinetics, pharmacodynamics, drugs used in central nervous system, cardiovascular system and endocrine system.

Prerequisites and co-requisites:

Course Coordinator:

Name of Lecturers:

Asist. Prof. Dr. GÜL ÖZBEY Asist. Prof. Dr. DEVRİM DEMİR DORA

Assistants:

Recommended or Required Reading

Resources Katzung ve Trevor Farmakoloji - Sınav ve Gözden Geçirme, Yazarlar: Anthony J.Trevor, Susan B.Masters, Bertram G.Katzung, Translation Editor: Melih Altan, Güneş Yayın

Course Category			
Mathematics and Basic Sciences	:	Education	:
Engineering	:	Science	:
Engineering Design	:	Health	: 100
Social Sciences	:	Field	:

Weekly Detailed Course Contents

Week	Topics	Study Materials	Materials
1	General principles of treatment with drugs 1	Browsing, research, reading	Katzung ve Trevor Farmakoloji - Sı
2	General principles of treatment with drugs 2	Browsing, research, reading	Katzung ve Trevor Farmakoloji - Sı
3	Biopharmaceuticals 1	Browsing, research, reading	Katzung ve Trevor Farmakoloji - Sı
4	Biopharmaceuticals 2	Browsing, research, reading	Katzung ve Trevor Farmakoloji - Sı
5	How drugs are obtained, what tests to pass a substance to become a drug and general properties of drugs	Browsing, research, reading	Katzung ve Trevor Farmakoloji - Sı
6	Pharmacokinetics	Browsing, research, reading	Katzung ve Trevor Farmakoloji - Sı
7	Midterm		
8	Pharmacodynamics	Browsing, research, reading	Katzung ve Trevor Farmakoloji - Sı
9	Drugs used in central nervous system diseases 1	Browsing, research, reading	Katzung ve Trevor Farmakoloji - Sı
10	Drugs used in central nervous system diseases 2	Browsing, research, reading	Katzung ve Trevor Farmakoloji - Sı
11	Drugs used in cardiovascular system diseases 1	Browsing, research, reading	Katzung ve Trevor Farmakoloji - Sı
12	Drugs used in cardiovascular system diseases 2	Browsing, research, reading	Katzung ve Trevor Farmakoloji - Sı
13	QUIZ		
14	Drugs used in endocrine system diseases	Browsing, research, reading	Katzung ve Trevor Farmakoloji - Sı

Course Learning Outcomes

No	Learning Outcomes
C01	Students learn the how drugs are obtained, what tests to pass a substance to become a drug and general properties of drugs.
C02	Students have information about the absorption, distribution and elimination phases of drugs which occurs in the body.
C03	Students learn how drugs act in the body.
C04	Students have information about mechanisms of action, diseases used, important drug interactions, side effects of drugs used in central nervous system diseases.
C05	Students have information about mechanisms of action, diseases used, important drug interactions, side effects of drugs used in cardiovascular system diseases.
C06	Students have information about mechanisms of action, diseases used, important drug interactions, side effects of drugs used in endocrine system diseases.

Program Learning Outcomes

No	Learning Outcome
P05	Uses information and care technologies in nursing practices.
P01	Has basic knowledge, attitude and skills regarding professional roles and functions.
P07	Takes responsibility for scientific research, projects and activities related to the field of nursing.
P04	Performs nursing practices in line with ethical principles and legal regulations.
P09	Follows the developments in the field by using at least one foreign language and uses it in her professional practice
P02	Accesses and uses scientific and current information about nursing.
P06	Communicates effectively and works collaboratively with individual/family/community and health care team members.
P08	Uses problem solving, critical thinking and leadership skills in nursing practice.
P10	Continues continuous professional and individual development by embracing lifelong learning.
P03	Applies nursing care in line with the nursing process based on evidence.

Assessment Methods and Criteria		
In-Term Studies	Quantity	Percentage
Mid-terms	1	%40
Quizzes	0	%0
Assignment	0	%0
Attendance	0	%0
Practice	0	%0
Project	0	%0
Final examination	1	%60
Total		%100

ECTS Allocated Based on Student Workload			
Activities	Quantity	Duration	Total Work Load
Course Duration	14	2	28
Hours for off-the-c.r.stud	14	5	70
Assignments	0	0	0
Presentation	0	0	0
Mid-terms	1	1	1
Practice	0	0	0
Laboratory	0	0	0
Project	0	0	0
Final examination	1	1	1
Total Work Load			100
ECTS Credit of the Course			3

Contribution of Learning Outcomes to Programme Outcomes											
bbb											

	P01	P02	P03	P04	P05	P06	P07	P08	P09	P10
All	5	5	1	1	1	1	5	1	1	1
C01	5	5	1	1	1	1	5	1	1	1
C02	5	5	1	1	1	1	5	1	1	1
C03	5	5	1	1	1	1	5	1	1	1
C04	5	5	1	1	1	1	5	1	1	1
C05	5	5	1	1	1	1	5	1	1	1
C06	5	5	1	1	1	1	5	1	1	1



Akdeniz University

Faculty of Nursing
Nursing

HMF 206 Vocational Foreign Language II					
Semester	Course Unit Code	Course Unit Title	L+P	Credit	Number of ECTS Credits
4	HMF 206	Vocational Foreign Language II	3	4	4

Mode of Delivery:

Face to Face

Language of Instruction:

Turkish

Level of Course Unit:

Bachelor's Degree

Work Placement(s):

No

Department / Program:

Nursing

Type of Course Unit:

Required

Objectives of the Course:

To give the students the relevant medical English capability

Content of the Course:

Mid-term exam

Prerequisites and co-requisites:

Course Coordinator:

Prof. Dr. AYŞEGÜL İŞLER DALGIÇ

Name of Lecturers:

Instructor Ayşe Nehir AKMAN

Assistants:

Recommended or Required Reading

Resources

Mamashealth.com (web sitesi)
Oxford English for Careers - Nursing 1 - Course Book and teacher's notes
Oxford English for Careers - Nursing 1 Ders Kitabı ve Öğretim Elemanı notları
Öğretim Elemanı notları

Course Category

Mathematics and Basic Sciences	:	Education	:	40
Engineering	:	Science	:	
Engineering Design	:	Health	:	60
Social Sciences	:	Field	:	

Weekly Detailed Course Contents

Week	Topics	Study Materials	Materials
1	Operating RoomMedical Equipment	Course BookTeacher's Notes	Course BookTeacher's Notes
2	Operating RoomCommon Adjectives	Course BookTeacher's Notes	Course BookTeacher's Notes
3	Dietetics and DietingPhysical Appearance Adjectives	Course BookTeacher's Notes	Course BookTeacher's Notes
4	DieticianTypes of Food	Course BookTeacher's Notes	Course BookTeacher's Notes
5	PharmacyMedicine Types	Course BookTeacher's Notes	Course BookTeacher's Notes
6	PharmacyAdjectives related to Feeling	Course BookTeacher's Notes	Course BookTeacher's Notes
7	Dental CareDental Vocabulary	Course BookTeacher's Notes	Course BookTeacher's Notes
8	Dental CareTooth Anatomy	Course BookTeacher's Notes	Course BookTeacher's Notes
9	Mid-term		
10	Medical SecretaryComputer Verbs	Course BookTeacher's Notes	Course BookTeacher's Notes
11	Overall Review of the Term-1Vocabulary Studies of the Units	Course Book and Teacher's Notes	Course Book and Teacher's Notes
12	Overall Review of the Term-2Vocabulary Studies of the Units	Course Book and Teacher's Notes	Course Book and Teacher's Notes
13	Overall Review of the Term-3Medical Vocabulary Studies of the Units	Course Book and Teacher's Notes	Course Book and Teacher's Notes
14	Overall Review of the Term-4Medical Vocabulary Studies of the Units	Course Book and Teacher's Notes	Course Book and Teacher's Notes

Course Learning Outcomes

No Learning Outcomes

C54 The aim of this course is to help students acquire sound foreign language habits which they will need during their university education and their work at health institution

Program Learning Outcomes

No Learning Outcome

- P05 Uses information and care technologies in nursing practices.
- P01 Has basic knowledge, attitude and skills regarding professional roles and functions.
- P07 Takes responsibility for scientific research, projects and activities related to the field of nursing.
- P04 Performs nursing practices in line with ethical principles and legal regulations.
- P09 Follows the developments in the field by using at least one foreign language and uses it in her professional practice
- P02 Accesses and uses scientific and current information about nursing.
- P06 Communicates effectively and works collaboratively with individual/family/community and health care team members.
- P08 Uses problem solving, critical thinking and leadership skills in nursing practice.
- P10 Continues continuous professional and individual development by embracing lifelong learning.
- P03 Applies nursing care in line with the nursing process based on evidence.

Assessment Methods and Criteria		
In-Term Studies	Quantity	Percentage
Mid-terms	1	%40
Quizzes	0	%0
Assignment	1	%10
Attendance	0	%0
Practice	0	%0
Project	0	%0
Final examination	1	%50
Total		%100

ECTS Allocated Based on Student Workload			
Activities	Quantity	Duration	Total Work Load
Course Duration	14	3	42
Hours for off-the-c.r.stud	14	3	42
Assignments	1	10	10
Presentation	0	0	0
Mid-terms	1	1	1
Practice	0	0	0
Laboratory	0	0	0
Project	1	10	10
Final examination	1	1	1
Total Work Load			106
ECTS Credit of the Course			4

Contribution of Learning Outcomes to Programme Outcomes		
bbb		
	P09	
C54	5	



Akdeniz University

Faculty of Nursing
Nursing

HMF 208 Disaster Care and First Aid					
Semester	Course Unit Code	Course Unit Title	L+P	Credit	Number of ECTS Credits
4	HMF 208	Disaster Care and First Aid	2	2	3

Mode of Delivery:

Face to Face

Language of Instruction:

Turkish

Level of Course Unit:

Bachelor's Degree

Work Placement(s):

No

Department / Program:

Nursing

Type of Course Unit:

Required

Objectives of the Course:

This course aims to gain knowledge and skills regarding the measures to be taken on time and on-site in order to save their lives the person who were exposed an accident for any reason or gotten sick suddenly, come to grief in time of natural disasters or war; to prevent or limit injury.

Content of the Course:

This course examines the basic principles and functions of the nursing in the situations that require disaster maintenance and first aid. In this context, this course includes the subjects that are Disasters; The Laws Related to Disaster and Calamities in Turkey; Disaster Situations and Emergent Problems in Society and The Environmental Health Effects of This Problems; The Measures to be Taken Before the Earthquake; The Applications That Need to be Done During The Earthquake; The Measures to be Taken and The Applications That Need to be Done After The Earthquake; The Significance of First Aid; The Situations Requiring First Aid; The Characteristics of a First Aiders; The Principles of First Aid; The Assessment of Individual; Primary and Secondary Survey; The First Aid Related to Respiratory and Circulatory System; The Methods of Artificial Respiration In Adults and Children; The External Cardiac Massage in Adults and Children; The First Aid for Heart Attack; Bleedings; The Types of Bleeding; The Methods of Stopping Bleeding; The Principles of First Aid Injuries; The First Aid for Sprains, Dislocations, Fractures, Organ Breaks, Nosebleeds; Shock; Syncope; Epilepsy; Hysterical Reaction; and Coma; The First Aid of Head, Spinal, Thorax, Abdominal Injuries; Poisonings and Insect Bites, The First Aid ff Toxicological Agent, Food, Scorpion, Snake, Spider Poisoning; Drowning; The First Aid of Foreign Object in The Ear, Nose, Throat And Eye; The First Aid For Sunstroke, Hot Hit, Freezes, Burns and Electrical Shock; Home Accidents and First Aid; The Duties and Organization of Civil Defense; Transportation of Injured and Communication.

Prerequisites and co-requisites:

Course Coordinator:

Asist Prof.Dr. EBRU KARAZEYBEK

Name of Lecturers:

Asist Prof.Dr. EBRU KARAZEYBEK

Assistants:

Recommended or Required Reading

Resources

3. Özel G, Akbuğa Özel B, Özcan C, Sarugan M. (2016) , Üniversiteler, Hemşirelik Fakülteleri ve SHMYO'lar için İlk Yardım, Güneş Tıp Kitapevleri.
7. American Red Cross First Aid/CPR/AED (2014), http://www.redcross.org/images/MEDIA_CustomProductCatalog/m55540601_FA-CPR-AED-Part-Manual.pdf
5. Yüksel S, Cücen Z. (2012) , İlk yardım ve temel uygulamalar, Nobel Akademik Yayıncılık.
1. Yıldız H, Çatal E. (2015) İlk Yardım, I. Baskı, Lisans Yayıncılık, İstanbul.
2. Yavuz M, Demir Korkmaz F, Özbayır T. (2012) , Temel İlk yardım, I. Baskı, Meta Basım Matbaacılık, İzmir.
4. Erdil F, Bayraktar N, Şenol Çelik S. (2012), Temel İlk Yardım, 2.Baskı, Elif Yayınevi.
6. Basic first aid, American safety&healthy institute(student Handbook) (2008), <https://co.grand.co.us/DocumentCenter/View/555>.

Instructor presentations

1. Yıldız H, Çatal E. (2015) İlk Yardım, I. Baskı, Lisans Yayıncılık, İstanbul.

Course Category

Mathematics and Basic Sciences	:	Education	:
Engineering	:	Science	:
Engineering Design	:	Health	: 100
Social Sciences	:	Field	:

Weekly Detailed Course Contents

Week	Topics	Study Materials	Materials
1	Introduction, Literature review and reading	Literature review and reading	Course notes and resources
2	The significance of first aid; Primary and secondary assessment of the person; Transport of injured perso	Literature review and reading	Course notes and resources
3	Bleedings	Literature review and reading	Course notes and resources
4	Fracture, Dislocation and Sprains	Literature review and reading	Course notes and resources
5	Basic life support practices for adults, children and infants	Literature review and reading	Course notes and resources
6	The first aid for heart attack	Literature review and reading	Course notes and resources
7	Syncope, epilepsy, hysterical reaction; MIDTERM EXAM	Literature review and reading	Course notes and resources
8	Burns and electrical shock	Literature review and reading	Course notes and resources
9	First aid for heat-related changes (heat stroke, frostbite, etc.)	Literature review and reading	Course notes and resources
10	Drowning in water;First aid when foreign objects enter the ear, nose, throat and eyes	Literature review and reading	Lecture notes and resources
11	Multiple traumas	Literature review and reading	Course notes and resources
12	Poisonings and insect bites	Literature review and reading	Course notes and resources
13	The duties and organization of civil defense;Disasters	Literature review and reading	Course notes and resources
14	Precautions to be taken and practices to be followed before, during and after an earthquake; Lesson eval	Literature review and reading	Course notes and resources

Course Learning Outcomes

No Learning Outcomes

- C01 Being able to knows the importance and principles of first aid.
- C02 Being able to perform primary and secondary evaluation of patient / injured in cases requiring first aid.
- C03 Being able to according to the current information about the field of first aid application may decide the situations.
- C04 Being able to recognize the changes in consciousness level and make the necessary applications.
- C05 Being able to ability to communicate and collaborate effectively with the team.
- C06 Being able to gains the ability of quick evaluation and decision making.
- C07 Being able to knows the laws of disaster and disasters in our country and the consequences on society.
- C08 Being able to knows the precautions to be taken in extraordinary situations and the practices to be done.

Program Learning Outcomes

No Learning Outcome

- P05 Uses information and care technologies in nursing practices.
- P01 Has basic knowledge, attitude and skills regarding professional roles and functions.
- P07 Takes responsibility for scientific research, projects and activities related to the field of nursing.
- P04 Performs nursing practices in line with ethical principles and legal regulations.
- P09 Follows the developments in the field by using at least one foreign language and uses it in her professional practice
- P02 Accesses and uses scientific and current information about nursing.

P06	Communicates effectively and works collaboratively with individual/family/community and health care team members.
P08	Uses problem solving, critical thinking and leadership skills in nursing practice.
P10	Continues continuous professional and individual development by embracing lifelong learning.
P03	Applies nursing care in line with the nursing process based on evidence.

Assessment Methods and Criteria			ECTS Allocated Based on Student Workload			
In-Term Studies	Quantity	Percentage	Activities	Quantity	Duration	Total Work Load
Mid-terms	1	%40	Course Duration	14	2	28
Quizzes	0	%0	Hours for off-the-c.r.stud	15	3	45
Assignment	0	%0	Assignments	0	0	0
Attendance	0	%0	Presentation	0	0	0
Practice	0	%0	Mid-terms	1	1	1
Project	0	%0	Practice	0	0	0
Final examination	1	%60	Laboratory	0	0	0
Total		%100	Project	0	0	0
			Final examination	1	1	1
			Total Work Load			75
			ECTS Credit of the Course			2

Contribution of Learning Outcomes to Programme Outcomes											
bbb											
	P01	P02	P03	P04	P05	P06	P07	P08	P09	P10	
All	3	3	3	3	3	3	3	3	3	3	
C01	5										
C02	5	5	5	5	4	4	5			3	
C03	5	5	5	5	4	4	4	5			
C04	5	5	5	5	5	4	4				
C05			5			5	5		2	5	
C06	5	5			5	5	5				
C07	5	4		5							
C08	5	5	5	5	4	5	5				



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HMF 106 HEALTH ASSESSMENT					
Semester	Course Unit Code	Course Unit Title	L+P	Credit	Number of ECTS Credits
2	HMF 106	HEALTH ASSESSMENT	2	2	3

Mode of Delivery:

Face to Face

Language of Instruction:

Turkish

Level of Course Unit:

Bachelor's Degree

Work Placement(s):

No

Department / Program:

Nursing

Type of Course Unit:

Elective

Objectives of the Course:

In line with the ethical values of human-based nursing, it is to gain physical examination skills to determine the needs of the healthy / sick individual and the health problems related to these needs.

Content of the Course:

Health Assessment Methods Data Collection Methods in Health Assessment Evaluation of Data Physical Exam Preparation and Methods Health Perception and Health Management Assessment Nutritional and Metabolic Pattern Elimination Pattern Activity and Exercise Pattern sleep and Rest Pattern Cognitive-Perception Pattern Self-Perception Role and Relationship Pattern Sexuality and Reproductive Pattern Coping and Stress Tolerance Belief and Value Pattern Case study

Prerequisites and co-requisites:

Course Coordinator:

Associate Prof.Dr. Emine KOL

Name of Lecturers:

Associate Prof.Dr. Emine KOL Research Assist.Dr. Ayşegül KORKMAZ DOĞDU

Assistants:

Recommended or Required Reading

Resources

Swartz MH. (Translated by Eds: Ünal S., Özkaya Şahin G.). 2006. Physical Diagnosis, History Taking and Examination. Günes Bookstore, Ankara.
Enç, N. 2015. Health Diagnosis and Physical Examination, Nobel Medical, İstanbul.
Sabuncu N., Ay AF. (Ed) 2010. Clinical Skills: Assessment of Health Patient Care and Follow-up, Nobel Medical, İstanbul.
Kuyurtar F.2020. Clinician / Student Physical Examination for Nurses and Midwives, Nobel Medical, İstanbul.
Gorgulu, RS. 2014. Physical Examination Methods for Nurses, 72 Tasarım Limited, Ankara.
Eti Aslan F. (2017). Health Assessment and Clinical Decision Making, Nobel Medical, İstanbul.

Course Category

Mathematics and Basic Sciences	:	Education	:
Engineering	:	Science	:
Engineering Design	:	Health	: 100
Social Sciences	:	Field	:

Weekly Detailed Course Contents

Week	Topics	Study Materials	Materials
1	Presentation of the CourseCourse Objectives, Objectives, Content and MethodInvestigation		
2	Health Assessment MethodsDevelopmental AssessmentFunctional AssessmentComprehensive Evaluation	Reading the subject to be explained	
3	Data Collection Methods in Health AssessmentHave an InterviewTaking StoryCreating and Using a Database	Reading the subject to be explained	
4	Evaluation of Data:Objective DataSubjective DataAnalysis of DataInterpretation of Data	Reading the subject to be explained	
5	Perception of Health and Assessment of Health Management	Reading the subject to be explained	
6	Nutritional and Metabolic Status	Reading the subject to be explained	
7	Mid-term	Reading the subject to be explained	
8	Bowel Elimination	Reading the subject to be explained	
9	Activity and Exercise Pattern	Reading the subject to be explained	
10	Sleep and Rest PatternCognitive Perception Pattern	Reading the subject to be explained	
11	Self-PerceptionRole and Relationship Pattern	Reading the subject to be explained	
12	Role and Relationship Form	Reading the subject to be explained	
13	Coping and Stress Tolerance	Reading the subject to be explained	
14	Beliefs and Values	Reading the subject to be explained	

Course Learning Outcomes

No	Learning Outcomes
C01	The student explains the methods of evaluating the health of a healthy / sick individual.
C02	The student gains the skills of interviewing with a healthy / sick individual and taking the health history.
C03	The student interprets and analyzes the data obtained as a result of the evaluation of a healthy / sick individual.
C04	The student uses physical examination skills to evaluate the body systems of a healthy / sick person.
C05	The student diagnose healthy/sick individuals in line with the Functional Health Patterns Model.

Program Learning Outcomes

No	Learning Outcome
P05	Uses information and care technologies in nursing practices.
P01	Has basic knowledge, attitude and skills regarding professional roles and functions.
P07	Takes responsibility for scientific research, projects and activities related to the field of nursing.
P04	Performs nursing practices in line with ethical principles and legal regulations.
P09	Follows the developments in the field by using at least one foreign language and uses it in her professional practice
P02	Accesses and uses scientific and current information about nursing.
P06	Communicates effectively and works collaboratively with individual/family/community and health care team members.
P08	Uses problem solving, critical thinking and leadership skills in nursing practice.
P10	Continues continuous professional and individual development by embracing lifelong learning.
P03	Applies nursing care in line with the nursing process based on evidence.

Assessment Methods and Criteria		
In-Term Studies	Quantity	Percentage
Mid-terms	1	%20
Quizzes	0	%0
Assignment	1	%20
Attendance	0	%0
Practice	0	%0
Project	0	%0
Final examination	1	%60
Total		%100

ECTS Allocated Based on Student Workload			
Activities	Quantity	Duration	Total Work Load
Course Duration	14	2	28
Hours for off-the-c.r.stud	14	2	28
Assignments	1	2	2
Presentation	0	0	0
Mid-terms	1	1	1
Practice	0	0	0
Laboratory	0	0	0
Project	0	0	0
Final examination	1	1	1
Total Work Load			60
ECTS Credit of the Course			2

Contribution of Learning Outcomes to Programme Outcomes									
bbb									
	P01	P02	P03	P04	P05	P06	P07	P09	
All	3	3	3	3	3	3	3	3	
C01	4	3	3				3	3	
C02	2	5	4				3	3	
C03	3					2	3	4	
C04	4	4					4	4	
C05	4	4	3	3	3	3	3	3	



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HMF 108 SEXUAL HEALTH					
Semester	Course Unit Code	Course Unit Title	L+P	Credit	Number of ECTS Credits
2	HMF 108	SEXUAL HEALTH	2	2	3

Mode of Delivery:

Face to Face

Language of Instruction:

Turkish

Level of Course Unit:

Bachelor's Degree

Work Placement(s):

No

Department / Program:

Nursing

Type of Course Unit:

Elective

Objectives of the Course:

The aim of this course is; to improve sexual health by helping students to develop positive sexual views, to acquire the knowledge needed for sexual health care, and to help them make the right decisions, attitudes and skills in matters related to sexual health.

Content of the Course:

In this course; 1. Sexuality and the concept of sexual health 2. Sexual health in society 3. Psychosocial dimension of sexuality 4. Sexual development according to life stages 5. Sexual health and reproductive health risks that women and men may encounter during their lifetime (childhood, adolescence, youth, adult, advanced age) 6. Sexually transmitted infections and prevention 7. The early diagnosis and treatment of STDs of social importance 8. Regulation of fertility 9. Sexual Health Models

Prerequisites and co-requisites:

Course Coordinator:

Name of Lecturers:

Associate Prof.Dr. Hatice YANGINInstructor Dr. Gülşen AK SÖZER

Assistants:

Recommended or Required Reading

Resources	
Büyükkayacı Duman N. Sexual Health. 2019. Nobel Tıp Kitabevleri Tic. Ltd. Şti. İstanbul.	
World Health Organization 2006. Defining sexual health: report of a technical consultation on sexual health, 28–31 January 2002, Geneva. pp: 1-30. http://www.who.int	
World Health Organization 2015. Sexual health, human rights and the law All rights reserved. Publications of the World Health Organization are available on the WHO website	
Gölbacı Z, Evclil F. Hasta Cinselliğinin Değerlendirilmesi Ve Hemşirelik: Engeller Ve Öneriler. Anadolu Hemşirelik ve Sağlık Bilimleri Dergisi, 2013;16:3, 182-189.	
Parker P. Sexuality, culture and society: shifting paradigms in sexuality research. Culture, Health & Sexuality 2009;11(3), 251–266.	
Fışkın G, Kızılkaya Beji N. Cinsel Fonksiyonun Değerlendirilmesi ve Hemşirenin Rolü. http://www.journalagent.com/androloji/pdfs/AND_2014_56_73_76.pdf . Accessed: 22	
Lowdermilk DE; PerySE, Maternity & Women's health Care, 9. Edition, 2007	
Davidson M, London, & Ladewig. Olds' Maternal Newborn Nursing And Women's Health Across the Lifespan. Ninth Edition, Newjersey Pearson, 2012.	
Taşkın L. Doğum ve Kadın Sağlığı Hemşireliği. Genişletilmiş XIII. Baskı. Akademisyen Tıp Kitabevi. Ankara, 2016.	

Course Category			
Mathematics and Basic Sciences	:	Education	:
Engineering	:	Science	:
Engineering Design	:	Health	: 100
Social Sciences	:	Field	:

Weekly Detailed Course Contents

Week	Topics	Study Materials	Materials
1	Introducing the purpose, content and scope of the course	Literature search, researching, rea	
2	Introduction to Sexual HealthThe Concept of Sexuality and Sexual Health Perspective on Sexual Health in	Source browsing, research, readin	
3	Female and Male Reproductive System Anatomy,Physiology of Sexual Act	Source browsing, research, readin	
4	Sexual Development According to Life Stages- I	Source browsing, research, readin	
5	Sexual Development According to Life Stages- II	Source browsing, research, readin	
6	Reproductive Rights and Sexual Rights	Source browsing, research, readin	
7	Midterm Exam	Source browsing, research, readin	
8	Public holiday		
9	Sexuality and Other Nonnormative Behaviors I- II	Source browsing, research, readin	
10	Psychosocial Dimension of Sexuality, Sexual Abuse and Sexual Violence	Source browsing, research, readin	
11	Sexual and Reproductive Health Risks That Men and Women May Encounter During Their Life Periods (Cf	Source browsing, research, readin	
12	Sexually Transmitted Infections, Social Importance of Early Diagnosis and Treatment and Prevention	Source browsing, research, readin	
13	Regulation of Fertility	Source browsing, research, readin	
14	Sexual Health Education for Parents	Source browsing, research, readin	
15	Taking Sexual History and Evaluation of HealthGeneral Evaluation of the Course	Source browsing, research, readin	

Course Learning Outcomes

No	Learning Outcomes
C01	Identify the place of sexual health within the concept of being healthy and define the components of reproductive health.
C02	Explain the risks of sexual and reproductive health that women and men may encounter during their lifetime (childhood, adolescence, youth, adult, advanced age).
C03	Discuss the importance of reproductive rights and respect for the individual.
C04	Describe sexually transmitted infections and HIV / AIDS.
C05	Situation in Turkey and in the world, will determine the priorities and issues of condom use.
C06	Describe situations where STDs and AIDS are infected and not infected.
C07	Explain the social importance of early diagnosis and treatment of STDs.
C08	Collecting and consulting data about sexual health models

Program Learning Outcomes

No	Learning Outcome
P05	Uses information and care technologies in nursing practices.
P01	Has basic knowledge, attitude and skills regarding professional roles and functions.
P07	Takes responsibility for scientific research, projects and activities related to the field of nursing.
P04	Performs nursing practices in line with ethical principles and legal regulations.
P09	Follows the developments in the field by using at least one foreign language and uses it in her professional practice
P02	Accesses and uses scientific and current information about nursing.
P06	Communicates effectively and works collaboratively with individual/family/community and health care team members.
P08	Uses problem solving, critical thinking and leadership skills in nursing practice.
P10	Continues continuous professional and individual development by embracing lifelong learning.

Assessment Methods and Criteria			ECTS Allocated Based on Student Workload			
In-Term Studies	Quantity	Percentage	Activities	Quantity	Duration	Total Work Load
Mid-terms	1	%30	Course Duration	14	2	28
Quizzes	1	%10	Hours for off-the-c.r.stud	14	4	56
Assignment	0	%0	Assignments	0	0	0
Attendance	0	%0	Presentation	0	0	0
Practice	0	%0	Mid-terms	1	1	1
Project	0	%0	Practice	0	0	0
Final examination	1	%60	Laboratory	0	0	0
Total		%100	Project	0	0	0
			Final examination	1	1	1
			Total Work Load			86
			ECTS Credit of the Course			3

Contribution of Learning Outcomes to Programme Outcomes											
bbb											
	P01	P02	P03	P04	P05	P06	P07	P08	P09	P10	
All	3	3	3	3	3	3	3	3	3	3	
C01	3	3					4	3			
C02	4	4	5				4	3			
C03	4		5	4				3			
C04	4	4		3		3	4				
C05	4	3	4				3	4	3	3	
C06	4	4				3	4				
C07	4	4	4		4	4	4	3		3	
C08	4	5	3	3	3	4	5	3	3	3	



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HMF110 CRITICAL THINKING					
Semester	Course Unit Code	Course Unit Title	L+P	Credit	Number of ECTS Credits
2	HMF110	CRITICAL THINKING	2	2	3

Mode of Delivery:

Face to Face

Language of Instruction:

Turkish

Level of Course Unit:

Bachelor's Degree

Work Placement(s):

No

Department / Program:

Nursing

Type of Course Unit:

Elective

Objectives of the Course:

Develop the student's critical thinking power in individual and professional life.

Content of the Course:

The Place and Importance of Critical Thinking in Individual and Professional Life Basic Concepts About Critical Thinking Characteristics and Dimensions of Critical Thinking Critical Thinking Process Critical Thinking Disposition/Skills/Strategies Methods to Improve Critical Thinking Teaching Methods Used in Critical Thinking Characteristics of Critical Thinkers The Importance of Critical Thinking in Nursing Critical Thinking Exercises Critical Thinking Exercises Course Evaluation

Prerequisites and co-requisites:

Course Coordinator:

Name of Lecturers:

Instructor Nazik YALNIZ

Assistants:

Recommended or Required Reading

Resources

Şahinel, S. (2002). Eleştirel Düşünme. Pegem A Yayıncılık, Ankara.
Yıldırım, B.Ö. (2010). Hemşirelikte Eleştirel Düşünme- Uygulamalı Yaklaşım. (Editör: Özsoy S.A) Aydın:Tuna Matbaacılık.
Aybek, B. (2010). Örneklerle Düşünme ve Eleştirel Düşünme. Nobel Kitabevi, Adana.
Cüceloğlu, D. (2008). İyi Düşün, Doğru Karar Ver, Remzi Kitabevi,
Kurnaz, A. (2019). Eleştirel Düşünme Öğretimi Etkinlikleri Planlama Uygulama ve Değerlendirme. Eğitim Yayınevi.
Orhan Özdemir, Eleştirel Düşünme, Kriter Basın Yayın Dağıtım, İstanbul, 2008.
Gerald M. Nosich, Eleştirel Düşünme ve Disiplinlerarası Eleştirel Düşünme Rehberi, Anı Yayıncılık, Ankara, 2012.
Raymond Geuss, Eleştirel Teori, (çev. Ferda Keskin), Ayrıntı Yayınları, İstanbul 2013.
Paul, R., & Elder, L. (2006). Critical Thinking: Learn the Tools the Best Thinkers Use. Pearson Prentice Hall.

Course Category

Mathematics and Basic Sciences	:	Education	:	30
Engineering	:	Science	:	
Engineering Design	:	Health	:	40
Social Sciences	:	Field	:	

Weekly Detailed Course Contents

Week	Topics	Study Materials	Materials
1	Meeting/Receiving Expectations/Introduction of the Course	Meeting video	
2	The Importance of Critical Thinking in Individual and Professional Life	Reading	
3	Basic Concepts About Critical Thinking	Searching ve reading resources	
4	Content of critical thinking	Searching ve reading resources	
5	Process of Critical thinking	Searching ve reading resources	
6	Critical Thinking Disposition/Skills/Strategie	Searching ve reading resources	
7	Methods to Improve Critical Thinking	Searching ve reading resources	
8	Teaching Methods Used in Critical Thinking/Feedback	Searching ve reading resources	
9	Characteristics of Critical Thinkers	Searching ve reading resources	
10	The Importance of Critical Thinking in Nursing	Searching ve reading resources	
11	Critical Thinking Exercises	Searching ve reading resources	
12	Critical Thinking Exercises	Searching ve reading resources	
13	Practice/Aessment of lesson	Survey sharing/verbal feedback	
14	Assessment/Final exam	Quiz	

Course Learning Outcomes

No	Learning Outcomes
C01	Explains the basic concepts related to critical thinking.
C02	Examines the critical thinking process.
C03	Discusses the factors affecting critical thinking.
C04	Realizes the power of critical thinking.
C05	Understands the importance of critical thinking in individual and professional life.
C06	Pay attention to critical thinking in personal and professional life.

Program Learning Outcomes

No	Learning Outcome
P05	Uses information and care technologies in nursing practices.
P01	Has basic knowledge, attitude and skills regarding professional roles and functions.
P07	Takes responsibility for scientific research, projects and activities related to the field of nursing.
P04	Performs nursing practices in line with ethical principles and legal regulations.
P09	Follows the developments in the field by using at least one foreign language and uses it in her professional practice
P02	Accesses and uses scientific and current information about nursing.
P06	Communicates effectively and works collaboratively with individual/family/community and health care team members.
P08	Uses problem solving, critical thinking and leadership skills in nursing practice.
P10	Continues continuous professional and individual development by embracing lifelong learning.
P03	Applies nursing care in line with the nursing process based on evidence.

Assessment Methods and Criteria		
In-Term Studies	Quantity	Percentage
Mid-terms	1	%30
Quizzes	0	%0
Assignment	1	%10
Attendance	0	%0
Practice	0	%0
Project	0	%0
Final examination	1	%60
Total		%100

ECTS Allocated Based on Student Workload			
Activities	Quantity	Duration	Total Work Load
Course Duration	14	2	28
Hours for off-the-c.r.stud	14	2	28
Assignments	1	14	14
Presentation	0	0	0
Mid-terms	1	7	7
Practice	0	0	0
Laboratory	0	0	0
Project	0	0	0
Final examination	1	7	7
Total Work Load			84
ECTS Credit of the Course			3

Contribution of Learning Outcomes to Programme Outcomes										
bbb										

	P01	P02	P03	P04	P06	P07	P08	P09	P10
All	3	3	3	3	3	3	3	3	3
C01	4						4		
C02							4		
C03					3		4		
C04	4	4	3	3			4		3
C05		3	3			3	4	3	3
C06			3			3	4		3



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HMF112 USE OF TECHNOLOGY IN NURSING					
Semester	Course Unit Code	Course Unit Title	L+P	Credit	Number of ECTS Credits
2	HMF112	USE OF TECHNOLOGY IN NURSING	2	2	3

Mode of Delivery:

Face to Face

Language of Instruction:

Turkish

Level of Course Unit:

Bachelor's Degree

Work Placement(s):

No

Department / Program:

Nursing

Type of Course Unit:

Elective

Objectives of the Course:

The aim of this course is to provide students with knowledge and skills about technological developments in nursing education and practice and to enable them to comprehend the importance of technology use in nursing.

Content of the Course:

Basic Technological Concepts and Features related to nursing, Use of Technology in Nursing Education and Practices, Technological Developments in Nursing Education and Practices, Technological Techniques Used as Teaching Materials in Nursing Education and Practices, Artificial Intelligence Applications

Prerequisites and co-requisites:

Course Coordinator:

Asist. Prof. Dr. Fatma DURSUN ERGEZEN

Name of Lecturers:

Research Assist. Dr. Şule ŞENOL

Assistants:

Recommended or Required Reading

Resources

Aras, G. N., & Çiftçi, B. (2021). Comparison of the effect of reinforcement with question-answer and kahoot method on the success and motivation levels of nursing students.

Course Category

Mathematics and Basic Sciences	:		Education	:	10
Engineering	:		Science	:	
Engineering Design	:	20	Health	:	70
Social Sciences	:		Field	:	

Weekly Detailed Course Contents

Week	Topics	Study Materials	Materials
1	Introduction of the course and preparation for the course		
2	The role and importance of technological developments in nursing education and practice	Literature searching and reading	
3	Technological methods used in nursing education and practice (flipped learning, team-based learning, tel)	Literature searching and reading	
4	Technological methods used in nursing education and practice (flipped learning, team-based learning, tel)	Literature searching and reading	
5	Technological techniques used as teaching materials in nursing education and practices (edpuzzle®, mob)	Literature searching and reading	
6	Technological techniques used as teaching materials in nursing education and practices (edpuzzle®, mob)	Literature searching and reading	
7	MIDTERM		
8	In-class practice (demonstrations of techniques)		
9	In-class practice (demonstrations of techniques)		
10	PUBLIC HOLIDAY		
11	Group Work: Material preparation using one of the technological techniques for wound care		
12	Group Work: Material preparation using one of the technological techniques related to respiratory system		
13	Group Work: Material preparation using one of the technological techniques related to digestive system		
14	Group Work: Examining mobile applications developed for health and discussing them in discord/google		
15	Group Work: Examining today's artificial intelligence applications and discussing them in discord / google		

Course Learning Outcomes

No	Learning Outcomes
C01	Explain the basic technological concepts related to nursing.
C02	Comprehend the importance of using technology in nursing education and practice.
C03	Comprehend the role and importance of technological developments in nursing education and practice.
C04	Explain the technological techniques used as teaching materials in nursing education and practices.
C05	Being aware of the effects of using technological techniques in nursing education and practice.
C06	Prepare materials with technological techniques related to nursing practices.
C07	Being aware of today's artificial intelligence applications.

Program Learning Outcomes

No	Learning Outcome
P05	Uses information and care technologies in nursing practices.
P01	Has basic knowledge, attitude and skills regarding professional roles and functions.
P07	Takes responsibility for scientific research, projects and activities related to the field of nursing.
P04	Performs nursing practices in line with ethical principles and legal regulations.
P09	Follows the developments in the field by using at least one foreign language and uses it in her professional practice.
P02	Accesses and uses scientific and current information about nursing.
P06	Communicates effectively and works collaboratively with individual/family/community and health care team members.
P08	Uses problem solving, critical thinking and leadership skills in nursing practice.
P10	Continues continuous professional and individual development by embracing lifelong learning.
P03	Applies nursing care in line with the nursing process based on evidence.

Assessment Methods and Criteria		
In-Term Studies	Quantity	Percentage
Mid-terms	1	%20
Quizzes	0	%0
Assignment	1	%20
Attendance	0	%0
Practice	0	%0
Project	0	%0
Final examination	1	%60
Total		%100

ECTS Allocated Based on Student Workload			
Activities	Quantity	Duration	Total Work Load
Course Duration	14	2	28
Hours for off-the-c.r.stud	14	4	56
Assignments	0	0	0
Presentation	1	4	4
Mid-terms	1	1	1
Practice	0	0	0
Laboratory	0	0	0
Project	0	0	0
Final examination	1	1	1
Total Work Load			90
ECTS Credit of the Course			3

Contribution of Learning Outcomes to Programme Outcomes				
bbb				

	P01	P02	P05
All	3	3	3
C01	3	2	
C02		2	
C03			4
C04		3	4
C05			4
C06			4
C07	3		4



Akdeniz University

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Nursing

HMF 210 Communication Skills Development					
Semester	Course Unit Code	Course Unit Title	L+P	Credit	Number of ECTS Credits
4	HMF 210	Communication Skills Development	2	2	3

Mode of Delivery:

Face to Face

Language of Instruction:

Turkish

Level of Course Unit:

Bachelor's Degree

Work Placement(s):

No

Department / Program:

Nursing

Type of Course Unit:

Elective

Objectives of the Course:

The purpose of communication skills course is to improve the ability communication skills, self-recognition skills, assertive communication skills to the student and to use them in his/her own life, but also can recognize a variety of communication problems that may arise in human relations and gain skills on how to solve these problems

Content of the Course:

Basic concepts of communication The factors that facilitate communication The factors that prevent communication Listening and comprehension skills in communication Being able to say no Use of "I language" / "You language" Ability to make requests, compliment and accept the compliment positively Self recognition, recognizing emotions and expressing yourself Dealing with anger and anger Coping with stress, anxiety and crisis situations Recognizing cognitive schema Communication of the nurse in the face of patient behaviors that cause difficulty in communication Effective and accurate communication in traumatic situations (earthquake, pandemic, flood, fire, etc.); psychological first aid

Prerequisites and co-requisites:

Course Coordinator:

Prof. Dr. Kadriye Buldukoğlu

Name of Lecturers:

Asist. Prof. Dr. İlkay Keser Research Assist. Dr. Sultan Taş Bora

Assistants:

Recommended or Required Reading

Resources

6. Terakye G. (1998) Hasta- Hemşire İlişkileri. Zirve Ofset, Ankara
 Lisa Kennedy Sheldon; Janice B Foust (2014). Communication for nurses : talking with patients. Burlington, MA : Jones & Bartlett Learning,
 Özcan A. (2006) Patient- Nurse Relationship and Communication. Sistem Ofset Bas. Yay. San. Tic. Ltd. Şti. , Ankara
 Orlando I. J. (1985) Hemşire-Hasta İlişkisinde Kişilerarası Süreçler. Çev. Özcan A., Platin N., İstanbul
 Edwards B. J., Brilhart J. K. (1981) Communication in Nursing Practice. Mosby Company
 Gürhan N., Okanlı A. (2017) Yaşamın Sırı İletişim. Ankara Nobel Tıp Kitabevi
 Sully P., Dallas J. (2005) Essential communication skills for nursing Elsevier Mosby, USA
 Lucy Webb (2011) Nursing: Communication Skills in Practice. OUP Oxford; 1st Edition edition
 Üstün B., Demir S (2019). Hemşirelikte İletişim. Akademi Yayınları

Course Category

Mathematics and Basic Sciences	: 0	Education	: 0
Engineering	: 0	Science	: 0
Engineering Design	: 0	Health	: 100
Social Sciences	: 100	Field	: 0

Weekly Detailed Course Contents

Week	Topics	Study Materials	Materials
1	General Meet Description of the Course and Teaching Method Basic Concepts of Communication and Inter		
2	Factors that Prevent and Facilitate Communication Listening and Understanding Skills in Communication		
3	Effective team communication		
4	Assertiveness as a concept and the basic steps of developing assertiveness Saying no skills To use "I langu		
5	- "Making Requests" in Communication- "Complimenting" and "Accepting Compliments Positive"		
6	- "Self-awareness", "Emotions Recognition" and "Self-Expression" in Communication		
7	Midterm Exam		
8	Effective and accurate communication in traumatic situations (earthquake, pandemic, flood, fire, etc.); ps		
9	Recognition of cognitive schemas		
10	Coping with anger		
11	Coping with stress, anxiety and crisis situations		
12	- Communication with the Sick/Hospitalized Individual- Approach to the Angry and Refusing Treatment Pa		
13	Approach to Depressive and Introversed Individual,- Approach to the individual experiencing the loss situ		
14	- Approach to the Patient with Impaired Body Image,- Conditions That Create Difficulty in Communication		

Course Learning Outcomes

No	Learning Outcomes
C01	Gain basic communication skills
C02	Understands the importance of communication with healthy/sick individuals and team members.
C03	Gains effective and correct communication skills in traumatic situations.
C04	Gains or develops the ability to be assertive in relationships.
C05	Recognizes anxiety, stress, anger and crisis situations and develops effective coping skills in these situations.
C06	Identifies the importance of communication specific to developmental stages and special groups.
C07	Develops effective communication skills in response to common patient behaviors.

Program Learning Outcomes

No	Learning Outcome
P05	Uses information and care technologies in nursing practices.
P01	Has basic knowledge, attitude and skills regarding professional roles and functions.
P07	Takes responsibility for scientific research, projects and activities related to the field of nursing.
P04	Performs nursing practices in line with ethical principles and legal regulations.
P09	Follows the developments in the field by using at least one foreign language and uses it in her professional practice
P02	Accesses and uses scientific and current information about nursing.
P06	Communicates effectively and works collaboratively with individual/family/community and health care team members.
P08	Uses problem solving, critical thinking and leadership skills in nursing practice.
P10	Continues continuous professional and individual development by embracing lifelong learning.

Assessment Methods and Criteria		
In-Term Studies	Quantity	Percentage
Mid-terms	1	%40
Quizzes	0	%0
Assignment	0	%0
Attendance	0	%0
Practice	0	%0
Project	0	%0
Final examination	1	%60
Total		%100

ECTS Allocated Based on Student Workload			
Activities	Quantity	Duration	Total Work Load
Course Duration	14	2	28
Hours for off-the-c.r.stud	13	3	39
Assignments	0	0	0
Presentation	0	0	0
Mid-terms	1	12	12
Practice	0	0	0
Laboratory	0	0	0
Project	0	0	0
Final examination	1	12	12
Total Work Load			91
ECTS Credit of the Course			3

Contribution of Learning Outcomes to Programme Outcomes											
bbb											

	P01	P02	P03	P04	P05	P06	P07	P08	P09	P10
All	3	3	3	3	2	3	3	3	3	3
C01	3			3		5		3		
C02	3					5		3		
C03	4		4		2	5		4		
C04						4	3	4		
C05	4		3			4		5	3	3
C06	4		3			5		3		
C07	4	3	4	3		5		4		



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HMF 212 Professional Communication					
Semester	Course Unit Code	Course Unit Title	L+P	Credit	Number of ECTS Credits
4	HMF 212	Professional Communication	2	2	3

Mode of Delivery:

Face to Face

Language of Instruction:

Turkish

Level of Course Unit:

Bachelor's Degree

Work Placement(s):

No

Department / Program:

Nursing

Type of Course Unit:

Elective

Objectives of the Course:

This course aims to teach basic nursing approaches for the education, practice, management, and research areas of nursing, enabling students to recognize communication problems and challenging patient situations that may arise in their relationships with healthy or ill individuals, families, and team members.

Content of the Course:

The Professional relationship and interview –interaction process, Communication-Enhancing and Communication-Inhibiting Techniques, the dynamics of interaction with the individual, family and team members and approaches that advance communication, communicate periods of development (children, adolescents, elderly), approach to people who wants to establish a social relationship, Approach to Situations that cause Psychological Trauma, Communication and Loss in Psychological First Aid, approach to the bereaved person, approach to the individual who is ill and hospitalized (crisis, anxiety, stress), approach to people cry and crying, approach to the person requests, approach that shows the behavior of people who refused treatment, remonstrant and anger, approach dependent people, approach people with sexually-oriented behavior, approach to patients living with sensory deprivation, loneliness and disorientation (hospitalized patients in intensive care, bedridden patient etc), Approach to the Individual in the Terminal Stage / Individual with a Terminally Illness, approach to the individual who is physical integrity of the corrupted, (surgery, burns, amputations), approach to the individual who is impaired mental health, approach to the individual who is depressive and inward-looking, general assessment

Prerequisites and co-requisites:

Course Coordinator:

Prof.Dr. Kadriye BULDUKOĞLU

Name of Lecturers:

Asist. Prof.Dr. Saliha HALLAÇProf.Dr. Kadriye BULDUKOĞLU

Assistants:

Recommended or Required Reading

Resources

- National and International Guidelines, algorithms and literature on the Covid 19 pandemic
- Özcan A.(2006) Hasta- Hemşire İlişkisi ve İletişim. Sistem Ofset Bas. Yay. San. Tic. Ltd. Şti. , Ankara
- Edwards B.J., Brillhart J.K.(1981) Communication in Nursing Practice. Mosby Company
- Orlando I.J. (1985) Hemşire-Hasta İlişkisinde Kişilerarası Süreçler. Çev. Özcan A., Platin N., İstanbul
- Terakye G. (1998) Hasta- Hemşire İlişkileri. Zirve Ofset, Ankara
- Riley J.B. (2004) Communication in Nursing Fifth Edition Mosby, USA
- Sully P., Dallas J.(2005) Essential communication skills for nursing Elsevier Mosby, USA
- Üstün B, Demir S(2019). Hemşirelikte İletişim. İstanbul: Akademi Basın ve Yayıncılık
- Veri tabanı: OVID, EBRARY, PROQUEST, EBSCOHOST, Science Direct

Course Category

Mathematics and Basic Sciences	:	Education	:
Engineering	:	Science	:
Engineering Design	:	Health	: 40
Social Sciences	: 10	Field	: 50

Weekly Detailed Course Contents

Week	Topics	Study Materials	Materials
1	Course introduction and meeting* Determining the fulfillment status of "communication-interaction requir		*Course and Teaching MethodIntr
2	*Dynamics of interaction with individual, family and team members and approaches that advance commu	Reviewing their own life experienc	*Use of verbal and nonverbal eler
3	Approach to people who wants to establish a social relationship Approach to people with sexually-oriente	Reviewing their own life experienc	Programme of the CuorseInstructc
4	* Approach to situations that cause psychological trauma (earthquake, pandemic, flood, fire, loss, mourni	Reviewing their own life experienc	Programme of the CuorseInstructc
5	Approach to the individual who is ill and hospitalized (crisis, anxiety, stres...)Approach to the individual w	Reviewing their own life experienc	Programme of the CuorseInstructc
6	Approach to people cry and cryingApproach to the person requests	Reviewing their own life experienc	Programme of the CuorseInstructc
7	Mid-term exam		Instructor lecture notesExample c
8	Approach to the Patient with Sensory Disorder, Loneliness and Orientation Disorder (Inpatient in the Inte	Reviewing their own life experienc	Programme of the CuorseInstructc
9	Approach to dependend people (Codependency, substance abuse..)	Reviewing their own life experienc	Programme of the CuorseInstructc
10	Approach that shows the behavior of people who refused treatment, remonstrant and anger	Reviewing their own life experienc	Programme of the CuorseInstructc
11	National Holiday		
12	Approach to the individual who is impaired mental health	Reviewing their own life experienc	Programme of the CuorseInstructc
13	Approach to the individual who is depressive and inward-looking	Reviewing their own life experienc	Programme of the CuorseInstructc
14	Person in Terminal Period / Person with Fatal DiseaseApproach (Loss, Mourning)General Course Evaluatir	Reviewing their own life experienc	Programme of the CourseInstructc

Course Learning Outcomes

No	Learning Outcomes
C01	To be able to discuss the basic dynamics of Professional Relationship and Interaction Process
C02	To know the techniques that advance and hinder communication in establishing, developing and terminating professional relationships with the individual, family and tea
C03	Ability to discuss the importance of using techniques and approaches that advance communication in interacting with the individual, family, and team members
C04	To be able to discuss the interaction in psychological first aid for situations that cause psychological trau
C05	To be able to recognize difficult patient situations that may be encountered in professional relationships and interactions,
C06	To be able to discuss the developer and facilitator interventions for special groups and situations.
C07	Express the importance of using facilitating communication techniques to solve the communication difficulties in special groups and situations

Program Learning Outcomes

No	Learning Outcome
P05	Uses information and care technologies in nursing practices.
P01	Has basic knowledge, attitude and skills regarding professional roles and functions.
P07	Takes responsibility for scientific research, projects and activities related to the field of nursing.
P04	Performs nursing practices in line with ethical principles and legal regulations.
P09	Follows the developments in the field by using at least one foreign language and uses it in her professional practice
P02	Accesses and uses scientific and current information about nursing.
P06	Communicates effectively and works collaboratively with individual/family/community and health care team members.
P08	Uses problem solving, critical thinking and leadership skills in nursing practice.

P10 Continues continuous professional and individual development by embracing lifelong learning.

P03 Applies nursing care in line with the nursing process based on evidence.

Assessment Methods and Criteria		
In-Term Studies	Quantity	Percentage
Mid-terms	1	%40
Quizzes	0	%0
Assignment	0	%0
Attendance	0	%0
Practice	0	%0
Project	0	%0
Final examination	1	%60
Total		%100

ECTS Allocated Based on Student Workload			
Activities	Quantity	Duration	Total Work Load
Course Duration	14	2	28
Hours for off-the-c.r.stud	14	3	42
Assignments	0	0	0
Presentation	0	0	0
Mid-terms	1	8	8
Practice	0	0	0
Laboratory	0	0	0
Project	0	0	0
Final examination	1	16	16
Total Work Load			94
ECTS Credit of the Course			3

Contribution of Learning Outcomes to Programme Outcomes					
bbb					

	P01	P06	P08	P10
All	3	3	3	3
C01	3			
C02	5	4		
C03	5	4		
C04			4	
C05		4	3	
C06	4	4		
C07				4



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HMF 214 Infectious Diseases					
Semester	Course Unit Code	Course Unit Title	L+P	Credit	Number of ECTS Credits
4	HMF 214	Infectious Diseases	2	2	2

Mode of Delivery:

Face to Face

Language of Instruction:

Turkish

Level of Course Unit:

Bachelor's Degree

Work Placement(s):

No

Department / Program:

Nursing

Type of Course Unit:

Elective

Objectives of the Course:

The aim of this course is to gain knowledge about epidemiological and clinical features, treatment, prevention, control and nursing care of infectious diseases.

Content of the Course:

Infectious Diseases Nursing course includes prevention of infectious diseases, immunization, treatment and nursing care. Causes of infectious diseases, host defense mechanisms, methods of combating infectious diseases, hospital infections, blood, respiratory, digestive, skin, mucous membranes and frequently encountered diseases and nursing care

Prerequisites and co-requisites:

Course Coordinator:

Instructor Dr. Semra GÜNDOĞDU

Name of Lecturers:

Instructor Dr. Semra Gündoğdu Associate Prof. Fatma ARIKAN

Assistants:

Recommended or Required Reading

Resources

Görak, G., Savaşer, S., Yılız, S. (2010). Bulaşıcı Hastalıklar Hemşireliği, İstanbul Tıp Kitabevi.

Instructional presentations and resources

1. Görak, G., Savaşer, S., Yılız, S. (2010). Bulaşıcı Hastalıklar Hemşireliği, İstanbul Tıp Kitabevi. 2. Tekeli, E. (2003). İnfeksiyon Hastalıkları El Kitabı, Bilimsel Tıp Yayınevi

Course Category

Mathematics and Basic Sciences	:	Education	:
Engineering	:	Science	:
Engineering Design	:	Health	: 100
Social Sciences	:	Field	:

Weekly Detailed Course Contents

Week	Topics	Study Materials	Materials
1	Introduction, Introduction of Course and Resources	reading literature	Instructional presentations and res
2	General Features of Infectious Diseases and Nursing Care	reading literature	Instructional presentations and res
3	Infection and Isolation Methods	reading literature	Instructional presentations and res
4	Immunity	reading literature	Instructional presentations and res
5	Sexually Transmitted Diseases	reading literature	Instructional presentations and res
6	Diseases transmitted by skin and mucosa	reading literature	Instructional presentations and res
7	Diseases transmitted by skin and mucosa	reading literature	Instructional presentations and res
8	Respiratory Diseases	reading literature	Instructional presentations and res
9	VISA WEEK	preparing exam questions	exam documents
10	Respiratory Diseases	reading literature	nstructional presentations and res
11	Hospital Infections	reading literature	Instructional presentations
12	Diseases Transmitted by Digestive System	reading literature	Instructional presentations
13	Diseases Transmitted by Digestive System	reading literature	Instructional presentations and res
14	Course Evaluation	reading literature	Instructional presentations and res

Course Learning Outcomes

No	Learning Outcomes
C01	Explains the epidemiology of infectious diseases
C02	Describe the etiology of infectious diseases
C03	Explains the elements of infection chain and their role in infection control
C04	Explains the precautions to be taken before infectious diseases
C05	Explains the procedures after infectious diseases
C06	Defines the ways of outbreaks, control methods
C07	Explains the transmission of common infectious diseases in society
C08	Classify infectious diseases according to transmission routes
C09	Explains ways to prevent infectious diseases
C10	Describe the types of immunization and immunization

Program Learning Outcomes

No	Learning Outcome
P05	Uses information and care technologies in nursing practices.
P01	Has basic knowledge, attitude and skills regarding professional roles and functions.
P07	Takes responsibility for scientific research, projects and activities related to the field of nursing.
P04	Performs nursing practices in line with ethical principles and legal regulations.
P09	Follows the developments in the field by using at least one foreign language and uses it in her professional practice
P02	Accesses and uses scientific and current information about nursing.
P06	Communicates effectively and works collaboratively with individual/family/community and health care team members.
P08	Uses problem solving, critical thinking and leadership skills in nursing practice.
P10	Continues continuous professional and individual development by embracing lifelong learning.
P03	Applies nursing care in line with the nursing process based on evidence.

Assessment Methods and Criteria		
In-Term Studies	Quantity	Percentage
Mid-terms	1	%40
Quizzes	0	%0
Assignment	0	%0
Attendance	0	%0
Practice	0	%0
Project	0	%0
Final examination	1	%60
Total		%100

ECTS Allocated Based on Student Workload			
Activities	Quantity	Duration	Total Work Load
Course Duration	15	2	30
Hours for off-the-c.r.stud	15	2	30
Assignments	0	0	0
Presentation	0	0	0
Mid-terms	1	1	1
Practice	0	0	0
Laboratory	0	0	0
Project	0	0	0
Final examination	1	1	1
Total Work Load			62
ECTS Credit of the Course			2

Contribution of Learning Outcomes to Programme Outcomes											
bbb											

	P01	P02	P03	P04	P05	P06	P07	P08	P09	P10
All	3	4	4	4	3	4	2	4	4	4
C01	3	4	4	4	3	4	2	4	4	4
C02	3	4	4	4	3	4	2	4	4	4
C03	3	4	4	4	3	4	2	4	4	4
C04	3	4	4	4	3	4	2	4	4	4
C05	3	4	4	4	3	4	2	4	4	4
C06	3	4	4	4	3	4	2	4	4	4
C07	3	4	4	4	3	4	2	4	4	4
C08	3	4	4	4	3	4	2	4	4	4
C09	3	4	4	4	3	4	2	4	4	4
C10	3	4	4	4	3	4	2	4	4	4



Akdeniz University

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HMF 216 Caring of Infectious Diseases					
Semester	Course Unit Code	Course Unit Title	L+P	Credit	Number of ECTS Credits
4	HMF 216	Caring of Infectious Diseases	2	2	2

Mode of Delivery:

Face to Face

Language of Instruction:

Turkish

Level of Course Unit:

Bachelor's Degree

Work Placement(s):

No

Department / Program:

Nursing

Type of Course Unit:

Elective

Objectives of the Course:

The aim of this course is to gain knowledge about epidemiological and clinical features, treatment, prevention, control and nursing care of infectious diseases.

Content of the Course:

Infectious Diseases Nursing Care course includes prevention of infectious diseases, immunization, treatment and nursing care. Causes of infectious diseases, host defense mechanisms, methods of combating infectious diseases, hospital infections, blood, respiratory, digestive, skin, mucous membranes and frequently encountered diseases and nursing care

Prerequisites and co-requisites:

Course Coordinator:

Associate Prof.Dr. Fatma Arıkan

Name of Lecturers:

Associate Prof.Dr. Fatma ARIKANInstructor Dr. Semra GÜNDOĞDU

Assistants:

Recommended or Required Reading

Resources

Infectious Diseases, An Issue of Nursing Clinics, Editor: Randolph F.R. Rasch, 1st Edition , 2019
Görak, G., Savaşer, S., Yılsız, S. (2010). Bulaşıcı Hastalıklar Hemşireliği, İstanbul Tıp Kitabevi.
Instructional presentations and resources
1. Görak, G., Savaşer, S., Yılsız, S. (2010). Bulaşıcı Hastalıklar Hemşireliği, İstanbul Tıp Kitabevi. 2. Tekeli, E. (2003). İnfeksiyon Hastalıkları El Kitabı, Bilimsel Tıp Yayınevi

Course Category

Mathematics and Basic Sciences	:	Education	:
Engineering	:	Science	:
Engineering Design	:	Health	: 100
Social Sciences	:	Field	:

Weekly Detailed Course Contents

Week	Topics	Study Materials	Materials
1	General Features of Infectious Diseases and Nursing Care	reading literature	Instructional presentations and res
2	General Features of Infectious Diseases and Nursing Care	reading literature	Instructional presentations and res
3	Infection and Isolation Methods	reading literature	Instructional presentations and res
4	Immunity	reading literature	Instructional presentations and res
5	Hospital Infections	reading literature	Instructional presentations and res
6	Hospital Infections	reading literature	Instructional presentations and res
7	Sexually transmitted diseases	Literature review	Instructional presentations and res
8	Respiratory Diseases	reading literature	Instructional presentations and res
9	midterm exam	preparing exam questions	exam documents
10	Respiratory Diseases	reading literature	Instructional presentations and res
11	Diseases transmitted by skin and mucosa	reading literature	Instructional presentations and res
12	Diseases Transmitted by Digestive System	reading literature	Instructional presentations and res
13	Diseases Transmitted by Digestive System	reading literature	Instructional presentations and res
14	Assessment of course	Written and verbal feedback	

Course Learning Outcomes

No	Learning Outcomes
C01	Explains the epidemiology of infectious diseases
C02	Describe the etiology of infectious diseases
C03	Explains the elements of infection chain and their role in infection control
C04	Explains the precautions to be taken before infectious diseases
C05	Explains the procedures after infectious diseases
C06	Defines the ways of outbreaks, control methods
C07	Explains the transmission of common infectious diseases in society
C08	Classify infectious diseases according to transmission routes
C09	Explains ways to prevent infectious diseases
C10	Describe the types of immunization and immunization

Program Learning Outcomes

No	Learning Outcome
P05	Uses information and care technologies in nursing practices.
P01	Has basic knowledge, attitude and skills regarding professional roles and functions.
P07	Takes responsibility for scientific research, projects and activities related to the field of nursing.
P04	Performs nursing practices in line with ethical principles and legal regulations.
P09	Follows the developments in the field by using at least one foreign language and uses it in her professional practice
P02	Accesses and uses scientific and current information about nursing.
P06	Communicates effectively and works collaboratively with individual/family/community and health care team members.
P08	Uses problem solving, critical thinking and leadership skills in nursing practice.
P10	Continues continuous professional and individual development by embracing lifelong learning.
P03	Applies nursing care in line with the nursing process based on evidence.

Assessment Methods and Criteria			ECTS Allocated Based on Student Workload			
In-Term Studies	Quantity	Percentage	Activities	Quantity	Duration	Total Work Load
Mid-terms	1	%40	Course Duration	14	2	28
Quizzes	0	%0	Hours for off-the-c.r.stud	14	2	28
Assignment	0	%0	Assignments	0	0	0
Attendance	0	%0	Presentation	1	1	1
Practice	0	%0	Mid-terms	0	0	0
Project	0	%0	Practice	0	10	0
Final examination	1	%60	Laboratory	0	0	0
Total		%100	Project	0	0	0
			Final examination	1	1	1
			Total Work Load			58
			ECTS Credit of the Course			2

Contribution of Learning Outcomes to Programme Outcomes											
bbb											
	P01	P02	P03	P04	P05	P06	P07	P08	P09	P10	
All	3	4	4	4	3	4	2	4	1	4	
C01	3	4	4	4	3	4	2	4	1	4	
C02	3	4	4	4	3	4	2	4	1	4	
C03	3	4	4	4	3	4	2	4	1	4	
C04	3	4	4	4	3	4	2	4	1	4	
C05	3	4	4	4	3	4	2	4	1	4	
C06	3	4	4	4	3	4	2	4	1	4	
C07	3	4	4	4	3	4	2	4	1	4	
C08	3	4	4	4	3	4	2	4	1	4	
C09	3	4	4	4	3	4	2	4	1	4	
C10	3	4	4	4	3	4	2	4	1	4	



Akdeniz University

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HMF 220 CROSS-CULTURAL NURSING					
Semester	Course Unit Code	Course Unit Title	L+P	Credit	Number of ECTS Credits
4	HMF 220	CROSS-CULTURAL NURSING	2	2	3

Mode of Delivery:

Face to Face

Language of Instruction:

Turkish

Level of Course Unit:

Bachelor's Degree

Work Placement(s):

No

Department / Program:

Nursing

Type of Course Unit:

Elective

Objectives of the Course:

In this course, the historical development of nursing and the sociological structure of nursing in this development are examined in order to improve the student's occupational awareness.

Content of the Course:

In this course, students can synthesize the historical development of nursing in Turkey and the world and based on the age of the sociological structure of the qualification gained.

Prerequisites and co-requisites:

Course Coordinator:

Associate Prof.Dr. Serpil İNCE

Name of Lecturers:

Associate Prof.Dr. Serpil İNCE

Assistants:

Recommended or Required Reading

Resources Potter PA, Perry AG. Fundamentals of Nursing. St Louis: The C.V. Mosby Company, 2003

Course Category

Mathematics and Basic Sciences	:	Education	:
Engineering	:	Science	:
Engineering Design	:	Health	: 100
Social Sciences	:	Field	:

Weekly Detailed Course Contents

Week	Topics	Study Materials	Materials
1	Introduction and Introducing of Program		
2	Health Care Practices in First Age		
3	Health Care Practices in First Age		
4	Health Care Practices in Middle Age		
5	Health Care Practices in Middle Age		
6	Health Care Practices in New Age		
7	Midterm Exam		
8	Health Care Practices in New Age		
9	Health Care Practices in the Modern Age		
10	Health Care Practices in the Modern Age		
11	Development of Nursing in Turkey		
12	Nursing and Gender		
13	Professionalization Process in Nursing		
14	Homework Presentation		

Course Learning Outcomes

No	Learning Outcomes
C01	He or She analyzes historical development and sociological structure of nursing according to ages
C02	He or She synthesizes historical development and sociological structure of nursing according to ages
C03	He or She analyzes historical development and sociological structure of nursing in Turkey
C04	He or She synthesizes historical development and sociological structure of nursing in Turkey
C05	He or She evaluates/ predicts near future of nursing in Turkey

Program Learning Outcomes

No	Learning Outcome
P05	Uses information and care technologies in nursing practices.
P01	Has basic knowledge, attitude and skills regarding professional roles and functions.
P07	Takes responsibility for scientific research, projects and activities related to the field of nursing.
P04	Performs nursing practices in line with ethical principles and legal regulations.
P09	Follows the developments in the field by using at least one foreign language and uses it in her professional practice
P02	Accesses and uses scientific and current information about nursing.
P06	Communicates effectively and works collaboratively with individual/family/community and health care team members.
P08	Uses problem solving, critical thinking and leadership skills in nursing practice.
P10	Continues continuous professional and individual development by embracing lifelong learning.
P03	Applies nursing care in line with the nursing process based on evidence.

Assessment Methods and Criteria		
In-Term Studies	Quantity	Percentage
Mid-terms	1	%20
Quizzes	1	%20
Assignment	1	%0
Attendance	14	%0
Practice	0	%0
Project	1	%0
Final examination	1	%60
Total		%100

ECTS Allocated Based on Student Workload			
Activities	Quantity	Duration	Total Work Load
Course Duration	14	2	28
Hours for off-the-c.r.stud	8	8	64
Assignments	1	5	5
Presentation	1	5	5
Mid-terms	1	2	2
Practice	0	0	0
Laboratory	0	0	0
Project	1	4	4
Final examination	1	1	1
Total Work Load			109
ECTS Credit of the Course			4

Contribution of Learning Outcomes to Programme Outcomes	
bbb	





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HMF 222 GERIATRIC NURSING					
Semester	Course Unit Code	Course Unit Title	L+P	Credit	Number of ECTS Credits
4	HMF 222	GERIATRIC NURSING	2	2	3

Mode of Delivery:

Face to Face

Language of Instruction:

Turkish

Level of Course Unit:

Bachelor's Degree

Work Placement(s):

No

Department / Program:

Nursing

Type of Course Unit:

Elective

Objectives of the Course:

The course is to provide them the necessary skills and information about geriatric nursing

Content of the Course:

Definition and History of Gerontology Aging, Elderly Demographic Situation and Epidemiology in the World and Turkey, comprehensive geriatric assessment, Aging Theories and Active Aging, Aging Biological Foundations, apoptosis, oxidative stress and Anti-Aging Concept and aging mechanisms, common in old age problems, Geriatric Syndromes, International and National Aging Policy, Related Laws and Regulations with the elderly in Turkey, aging Physiological and Psycho-Social Change, Home Health Care Services in elderly, Quality of Life in Older Adults, Geroteknolojik Innovation, Aged Care Models in the world and in our country

Prerequisites and co-requisites:

Course Coordinator:

Prof.Dr. Hicran BEKTAŞ

Name of Lecturers:

Instructor Dr. Semra GÜNDOĞDUProf.Dr. Hicran BEKTAŞ

Assistants:

Recommended or Required Reading

Resources	
Lewis, S. L., Bucher, L., Heitkemper, M. M., Harding, M. M., Kwong, J., & Roberts, D. (2016). Medical-surgical nursing: assessment and management of clinical problems	
Luckman J, Sorenson KC. (1993) Medical Surgical Nursing:A Psychophysiological, 3rd Edition, WB Saunders Company, Philadelphia, London, Toronto.	
Monahan FD, Drake T, Neighbors M. (1994) Nursing Care of Adults. WB Saunders Company, United States of America, Philadelphia.	
Surrena, H. (Ed.). (2010). Handbook for Brunner and Suddarth's textbook of medical-surgical nursing. Lippincott Williams & Wilkins.	
Phipps WJ, Monahan FD, Sands JK, Marek JF, Neighbors M. (2003) Medical-Surgical Nursing. Health and Illness Perspectives. Seventh Edition. Mosby. Philadelphia.	
Saygın B,(1992) Yoğun Bakım Sorunları ve Tedavileri , Editör: Şahinoğlu HA,Türkiye Klinikleri Yayınevi,Ankara.	
Uçan SE. (1996) Temel İç Hastalıkları, Editörler Güler İlçin, Serhat Ünal, Kadir Biberöğlu, Sema Akalın, Gültekin Süleymanlar, Cilt 1,Güneş Kitabevi.	
Barber, P., & Robertson, D. (2012). Essentials of pharmacology for nurses. McGraw-Hill Education (UK).	
Akdemir N, Birol L, (2011) İç Hastalıkları ve Hemşirelik Bakımı, Sistem Ofset.	

Course Category			
Mathematics and Basic Sciences	:	Education	:
Engineering	:	Science	:
Engineering Design	:	Health	: 100
Social Sciences	:	Field	:

Weekly Detailed Course Contents

Week	Topics	Study Materials	Materials
1	Preparation week	Literature review, research, readin	
2	Preparation week	Literature review, research, readin	
3	Definition and History of Gerontology Aging, Elderly Demographic Situation and Epidemiology in the Worl	Literature review, research, readin	
4	Comprehensive geriatric assessment	Literature review, research, readin	
5	Aging Theories and Active Aging	Literature review, research, readin	
6	Aging Biological Foundations, apoptosis, oxidative stress and Anti-Aging Concept and aging mechanisms	Literature review, research, readin	
7	Common in old age problems	Literature review, research, readin	
8	Geriatric Syndromes	Literature review, research, readin	
9	International and National Aging Policy, Related Laws and Regulations with the elderly in Turkey	Literature review, research, readin	
10	Aging Physiological and Psycho-Social Change	Literature review, research, readin	
11	Home Health Care Services in elderly	Literature review, research, readin	
12	Quality of Life in Older Adults	Literature review, research, readin	
13	Aged Care Models in the world and in our country	Literature review, research, readin	
14	Geroteknolojik Innovation, Assesment of course	Literature review, research, readin	

Recommended Optional Programme Components

HMF 201 Internal Medicine Nursing

Course Learning Outcomes

No	Learning Outcomes
C01	To win a certain knowledge and skill about old age, old age science, the problems and solutions related to the elderly.
C02	Ability to realize the system changes that may occur in the elderly, apply preventive, curative and rehabilitative care.
C03	To provide quality care problems that may occur in the elderly and to make counseling on risk factors.
C04	To understand the importance of scientific research related to geriatric.

Program Learning Outcomes

No	Learning Outcome
P05	Uses information and care technologies in nursing practices.
P01	Has basic knowledge, attitude and skills regarding professional roles and functions.
P07	Takes responsibility for scientific research, projects and activities related to the field of nursing.
P04	Performs nursing practices in line with ethical principles and legal regulations.
P09	Follows the developments in the field by using at least one foreign language and uses it in her professional practice
P02	Accesses and uses scientific and current information about nursing.
P06	Communicates effectively and works collaboratively with individual/family/community and health care team members.
P08	Uses problem solving, critical thinking and leadership skills in nursing practice.
P10	Continues continuous professional and individual development by embracing lifelong learning.

Assessment Methods and Criteria		
In-Term Studies	Quantity	Percentage
Mid-terms	1	%40
Quizzes	0	%0
Assignment	0	%0
Attendance	0	%0
Practice	0	%0
Project	0	%0
Final examination	1	%60
Total		%100

ECTS Allocated Based on Student Workload			
Activities	Quantity	Duration	Total Work Load
Course Duration	14	2	28
Hours for off-the-c.r.stud	14	3	42
Assignments	0	0	0
Presentation	1	3	3
Mid-terms	1	8	8
Practice	0	0	0
Laboratory	0	0	0
Project	0	0	0
Final examination	1	10	10
Total Work Load			91
ECTS Credit of the Course			3

Contribution of Learning Outcomes to Programme Outcomes											
bbb											
	P01	P02	P03	P04	P05	P06	P07	P08	P09	P10	
All	4	3	3	3	2	3	3	2	2	3	
C01	4	3	3	3	2	3	3	2	2	3	
C02	4	3	3	3	2	3	3	2	2	3	
C03	4	3	3	3	2	3	3	2	2	3	
C04	4	3	3	3	2	3	3	2	2	3	



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HMF 224 ONCOLOGY NURSING					
Semester	Course Unit Code	Course Unit Title	L+P	Credit	Number of ECTS Credits
4	HMF 224	ONCOLOGY NURSING	2	2	3

Mode of Delivery:

Face to Face

Language of Instruction:

Turkish

Level of Course Unit:

Bachelor's Degree

Work Placement(s):

No

Department / Program:

Nursing

Type of Course Unit:

Elective

Objectives of the Course:

The aim of this course is to give the students information and have them gain experience on the oncology patients and caregivers. The course gives knowledge about epidemiology, risk factors, physiopathology, classification, treatment methods and early diagnosis

Content of the Course:

Cancer Epidemiology, Carcinogenesis and Classification in Cancer, Cancer Prevention and Early Diagnosis, Evidence Based Care in Oncology Nursing, Cancer Treatments and Toxicity Management, Cancer Treatments and Symptom Management in Cancers, Oncologic Emergencies, Life Quality in Cancer Patients Approach to Family and Care Providers, Palliative Care and End of Life Care in Cancer

Prerequisites and co-requisites:

Course Coordinator:

Prof.Dr. Zeynep ÖZER

Name of Lecturers:

Prof.Dr. Hicran BEKTAŞProf.Dr. Zeynep ÖZERAsist Prof.Dr. Fatma ARIKAN

Assistants:

Recommended or Required Reading

Resources

Adams MP, Josephson DL, Holland LN. (2005) Pharmacology for Nurses. Pearson Education. New Jersey.
Akdemir N, Birol L. (2011) İç Hastalıkları ve Hemşirelik Bakımı, Sistem Ofset.
Doenges ME, Moorhouse MF, Geissler-Murr AC, (2014) Nursing Care Plans Guideliness, Individualizing Patient Care Edition 9, Davis Company , Philadelphia.
Monahan F, Neighbors M, Green C, (2010) Manual of Medical-Surgical Nursing, 7th Edition, Mosby.
Gawenda DD. (2010) Manual of Medical-Surgical Nursing. Little, Brown and Company. United States of America.
Gibbs JR. (2006) Medical Surgical Nursing. Critical Thinking for Collaborative Care. Eds: Ignatavicius DD, Workman ML. Fifth Edition. Elsevier Saunders. United States of America.
Goldman L, Bennett C, (2003) Cecil İç Hastalıkları, Çeviri editörü: S Ünal, Güneş Kitabevi, 21. Baskı, Ankara.
Gulanick M, Kloop A, Galanes S, Gradishar D, Puzas MK. (1998) Nursing Care Plans, Nursing Diagnosis and Intervention. Fourth Edition. Mosby Year Book. United States of America.
Guyton AC, Hall JE. (2013) Tıbbi Fizyoloji. Ed. Çavuşoğlu H. Nobel Tıp Kitabevleri. 12. Edition. İstanbul.

Course Category

Mathematics and Basic Sciences	:	Education	:
Engineering	:	Science	:
Engineering Design	:	Health	: 100
Social Sciences	:	Field	:

Weekly Detailed Course Contents

Week	Topics	Study Materials	Materials
1	Preparation week		
2	Preparation week		
3	Cancer Epidemiology,		
4	Carcinogenesis and Classification in Cancer		
5	Cancer Prevention and Early Diagnosis		
6	Evidence Based Care in Oncology Nursing		
7	Cancer Treatments and Toxicity Management		
8	Cancer Treatments and Toxicity Management		
9	Symptom Management in Cancers		
10	Oncologic Emergencies		
11	Life Quality in Cancer Patients		
12	Approach to Family and Care Providers		
13	Palliative Care and End of Life Care in Cancer		
14	Assessment of course		

Course Learning Outcomes

No	Learning Outcomes
C01	The students are supposed to get information on cancer epidemiology, risk factors, physiopathology, early diagnosis, treatment methods and on the control of symptom
C02	They should develop solution for the problems of individuals in accordance with the new improvements in oncology.
C03	They should gain the ability about access to information, assess and interpret information related to of oncology.
C04	The students will be sensitive to the problems of oncology patients and can develop solution.
C05	They could do scientific research in oncology.

Program Learning Outcomes

No	Learning Outcome
P05	Uses information and care technologies in nursing practices.
P01	Has basic knowledge, attitude and skills regarding professional roles and functions.
P07	Takes responsibility for scientific research, projects and activities related to the field of nursing.
P04	Performs nursing practices in line with ethical principles and legal regulations.
P09	Follows the developments in the field by using at least one foreign language and uses it in her professional practice
P02	Accesses and uses scientific and current information about nursing.
P06	Communicates effectively and works collaboratively with individual/family/community and health care team members.
P08	Uses problem solving, critical thinking and leadership skills in nursing practice.
P10	Continues continuous professional and individual development by embracing lifelong learning.
P03	Applies nursing care in line with the nursing process based on evidence.

Assessment Methods and Criteria		
In-Term Studies	Quantity	Percentage
Mid-terms	1	%40
Quizzes	0	%0
Assignment	0	%0
Attendance	0	%0
Practice	0	%0
Project	0	%0
Final examination	1	%60
Total		%100

ECTS Allocated Based on Student Workload			
Activities	Quantity	Duration	Total Work Load
Course Duration	14	3	42
Hours for off-the-c.r.stud	14	4	56
Assignments	0	0	0
Presentation	0	0	0
Mid-terms	0	0	0
Practice	0	0	0
Laboratory	0	0	0
Project	0	0	0
Final examination	0	0	0
Total Work Load			98
ECTS Credit of the Course			3

Contribution of Learning Outcomes to Programme Outcomes											
bbb											
	P01	P02	P03	P04	P05	P06	P07	P08	P09	P10	
All	3	5	5	3	3	4	2	3	2	5	
C01	3	4	4	1	4	3	3	3	2	4	
C02	2	5	5	2	5	5	2	3	2	5	
C03	5	5	5	5	4	5	3	3	2	5	
C04	3	5	5	3	3	5	2	5	2	5	
C05	2	5	5	2	3	2	5	2	2	5	



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HMF 226 ORGAN TRANSPLANT NURSING					
Semester	Course Unit Code	Course Unit Title	L+P	Credit	Number of ECTS Credits
4	HMF 226	ORGAN TRANSPLANT NURSING	2	2	3

Mode of Delivery:

Face to Face

Language of Instruction:

Turkish

Level of Course Unit:

Bachelor's Degree

Work Placement(s):

No

Department / Program:

Nursing

Type of Course Unit:

Elective

Objectives of the Course:

Knowing and applying nursing care in tissue/organ transplantations

Content of the Course:

To contribute to effective nursing care of the patient with organ transplantation

Prerequisites and co-requisites:

Course Coordinator:

Name of Lecturers:

Prof. Dr. Fatma CEBECİ Associate Prof. Dr. Nilgün AKSOY

Assistants:

Recommended or Required Reading

Resources	
Sun, L., Fainstad, T., & Knight, C. (2020). Anti-rejection Medication Therapy in the Adult Solid Organ Transplant Recipient. Primary Care of the Solid Organ Transplant Recipient. Elsevier.	
Escobedo, W., & Seawright, H. A. (2017). Kidney Transplantation. Cupples S, Lerret S, McCalmont, L Ohler. (Ed.). International Transplant Nurses Society. Second Edition.	
Driscoll, J. C., Gallagher, L., & Schaffer, I M. (2017). Liver Transplantation. In: Core Curriculum for Transplant Nurses. Cupples S, Lerret S, McCalmont, L Ohler. (Ed.). In	
Acaroğlu R, Çulha Y. (2021). Organ naklinde etik. Özbaş A, editör. Organ Nakilleri ve Hemşirelik Bakımı. 1. Baskı. Ankara: Türkiye Klinikleri. p.6-11.	
Nettina, S. M. (2018). Lippincott Manual of Nursing Practice. Wolters Kluwer. http://ebookcentral.proquest.com/lib/akdeniz-ebooks/detail.action?docID=6023358	
Pham, P.-C. T., & Pham, P.-T. T. (2019). Quick Guide to Kidney Transplantation. Wolters Kluwer. http://ebookcentral.proquest.com/lib/akdeniz-ebooks/detail.action?docID=6023358	
Carney, C. K., Hobson, E.J & McCalmont, V. (2017). Lung and Heart-Lung Transplantation. In: Core Curriculum for Transplant Nurses. Cupples S, Lerret S, McCalmont, L	
Gümüşkaya Braddley O, Çavdar I (2021). Karaciğer nakli hastasının bakım yönetimi. Özbaş A, editör. Organ Nakilleri ve Hemşirelik Bakımı. 1. Baskı. Ankara: Türkiye Klinik	
Cebeci, F., Çetin, Ç., Catal, E., & Bayezid, O. (2021). Life experiences of adult heart transplant recipients: a new life, challenges, and coping. Quality of Life Research. 30(

Course Category

Mathematics and Basic Sciences	:	Education	:
Engineering	:	Science	:
Engineering Design	:	Health	: 100
Social Sciences	:	Field	:

Weekly Detailed Course Contents

Week	Topics	Study Materials	Materials
1	Course introduction /Overview of organ transplantation, the situation in the world and in our country	Literature review and reading	Course notes and references
2	Professional characteristics and role of transplant nurse	Literature review and reading	Course notes and references
3	Identifying, diagnosing, planning, implementing and evaluating the care needs of the recipient, donor and recipient	Literature review and reading	Course notes and references
4	Standards of practice and professional performance of organ transplant nursing determined by the International Transplant Nurses Society	Literature review and reading	Course notes and references
5	Developing teamwork in organ transplantation	Literature review and reading	Course notes and references
6	Organ transplantation ethics and legal and social dimension of organ transplantation	Literature review and reading	Course notes and references
7	Health education and health promotion in organ transplant patients - MIDTERM EXAM	Literature review and reading	Course notes and references
8	Transplant immunology, immunosuppression therapy and nurse's responsibilities	Literature review and reading	Course notes and references
9	Surgical procedure and perioperative nursing approaches in organ transplantation	Working outside the classroomLiterature review and reading	Course notes and references
10	Organ transplantation and intensive care nursing	Literature review and reading	Course notes and references
11	Nursing care in patients undergoing liver transplantation	Literature review and reading	Course notes and references
12	Nursing care in patients undergoing heart transplantation	Literature review and reading	Course notes and references
13	Nursing care in kidney transplant patients	Literature review and reading	Course notes and references
14	Nursing care in patients undergoing composite tissue transplantation Course Evaluation	Literature review and reading	Course notes and references

Course Learning Outcomes

No	Learning Outcomes
C01	To be able to comprehend the process of organ transplantation
C02	To be able to comprehend the professional characteristics of the organ transplant nurse
C03	Raising awareness on ethical, legal and social issues related to organ transplantation
C04	To be able to follow the developments related to organ transplantation and adapt it to the nursing process
C05	To be able to apply perioperative approaches in organ transplant patients

Program Learning Outcomes

No	Learning Outcome
P05	Uses information and care technologies in nursing practices.
P01	Has basic knowledge, attitude and skills regarding professional roles and functions.
P07	Takes responsibility for scientific research, projects and activities related to the field of nursing.
P04	Performs nursing practices in line with ethical principles and legal regulations.
P09	Follows the developments in the field by using at least one foreign language and uses it in her professional practice
P02	Accesses and uses scientific and current information about nursing.
P06	Communicates effectively and works collaboratively with individual/family/community and health care team members.
P08	Uses problem solving, critical thinking and leadership skills in nursing practice.
P10	Continues continuous professional and individual development by embracing lifelong learning.
P03	Applies nursing care in line with the nursing process based on evidence.

Assessment Methods and Criteria			ECTS Allocated Based on Student Workload			
In-Term Studies	Quantity	Percentage	Activities	Quantity	Duration	Total Work Load
Mid-terms	1	%20	Course Duration	14	2	28
Quizzes	0	%0	Hours for off-the-c.r.stud	14	4	56
Assignment	1	%20	Assignments	0	0	0
Attendance	0	%0	Presentation	0	0	0
Practice	0	%0	Mid-terms	1	1	1
Project	0	%0	Practice	0	0	0
Final examination	1	%60	Laboratory	0	0	0
Total		%100	Project	0	0	0
			Final examination	1	1	1
			Total Work Load			86
			ECTS Credit of the Course			3

Contribution of Learning Outcomes to Programme Outcomes											
bbb											
	P01	P02	P03	P04	P05	P06	P07	P08	P09	P10	
All	3	3	3	3	3	3	3	3	3	4	
C01	4	4	3	4	3	4		3	2		
C02	4	4	5	4	3	4	4	3	2	4	
C03	4	4	5	4	3	4	4	3		4	
C04	4	4	5	4	3	4	4	3	2	4	
C05	4	4			3	4		4	2	4	



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HMF 310 Research					
Semester	Course Unit Code	Course Unit Title	L+P	Credit	Number of ECTS Credits
6	HMF 310	Research	3	3	3

Mode of Delivery:

Face to Face

Language of Instruction:

Turkish

Level of Course Unit:

Bachelor's Degree

Work Placement(s):

No

Department / Program:

Nursing

Type of Course Unit:

Required

Objectives of the Course:

Teaching basic epidemiological information to students, giving them knowledge about research, obeying scientific principles in research, and making and using research in their professional life; to determine the health problems that threaten the society in a realistic and scientific way, to develop and apply preventive health measures, and to be a good research reader.

Content of the Course:

The scope of epidemiology, health measures, the research process, ways to know, types of research, literature search, population and sampling in research, sources of error, the qualitative properties of research, research ethics, referencing, research to evaluate.

Prerequisites and co-requisites:

Course Coordinator:

Name of Lecturers:

Associate Prof.Dr. Arzu AkcanAssociate Prof.Dr. Ayşe MEYDANLIOĞLU

Assistants:

Recommended or Required Reading

Resources

Sümbüloğlu K, Sümbüloğlu V, Biyoistatistik, 8. Baskı, Ankara: Hatiboğlu yayınevi, 1998
Hamza E, SPSS Paket Programı ile İstatistiksel Veri Analizi, 2010.
Ereife İ (Ed), Hemşirelikte Araştırma İlke, Süreç ve Yöntemler, Odak Ofset, İstanbul, 2002.
Akin G, Bilimsel Araştırma ve Yazım Teknikleri, Ankara: Tiydem Yayıncılık, 2009.
Değerli Ü, Kanıtı Dayalı Tıp Tanı ve Tedavi İçin 500 İpucu, Ünal Tıp Kitabevleri, 2003.
Karasar N, Bilimsel Araştırma Yöntemleri, 20. Basım, Ankara, Nobel Yayın Dağıtım, 2010.
Erdoğan S, Nahcivan N, Esin N. Hemşirelikte Araştırma. İstanbul: Nobel Tıp Kitabevleri, 2014.
Özgür S, Sağlık Alanında Araştırma Yöntemleri, Genişletilmiş ve Düzeltilmiş 3. Baskı, Güneş Tıp Kitabevleri, Gaziantep, 2009.
Özgöker U, Bilimsel Araştırma ve Çalışma Yöntemleri, Derin yayınları, İstanbul, 2007

Course Category

Mathematics and Basic Sciences	:	Education	:
Engineering	:	Science	:
Engineering Design	:	Health	: 100
Social Sciences	:	Field	:

Weekly Detailed Course Contents

Week	Topics	Study Materials	Materials
1	Introduction of the course, importance of research and ways of knowing, main concepts of research	Reading and evaluating research	
2	Determining the research topic and literature review, the purpose of the research, research questions, hypotheses	Reading and evaluating research	
3	The definition of epidemiology, its scope, historical development, usage areas, the concept of causality	Reading and evaluating research	
4	Epidemiological data sourcesHealth metrics	Reading and evaluating research	
5	Universe and sample, determining the sample size, sampling methods	Reading and evaluating research	
6	Data Collection Methods, Techniques and Tools	Reading and evaluating research	
7	Midterm exam, Classification of research types Descriptive studies		
8	Observational Analytical Research	Reading and evaluating research	
9	Experimental Research	Reading and evaluating research	
10	Qualitative Research Methods and Use in Nursing Research Problems	Reading and evaluating research	
11	Methodological StudiesSources of Error in Research	Reading and evaluating research	
12	Research Ethics, BibliographyResearch Report Writing	Reading and evaluating research	
13	Surveillance, ScreeningsCommunicable diseases epidemiology	Reading and evaluating research	
14	Chronic diseases epidemiologyNutrition epidemiologyBusiness epidemiologyAccident epidemiology	Reading and evaluating research	

Course Learning Outcomes

No	Learning Outcomes
C01	To be able to define concepts related to epidemiology
C02	To be able to explain the usage areas of epidemiology
C03	Being able to explain research types
C04	Ability to criticize all stages of the research process
C05	To be able to plan research on the health problems of the society

Program Learning Outcomes

No	Learning Outcome
P01	Has current theoretical and applied knowledge specific to the field of nursing.
P04	Acts following laws, regulations and legislation in professional practices
P07	Communicates effectively with the person, family, and society.
P08	Takes part in all kinds of research, projects, and activities that will contribute to personal and professional development.
P02	Apply nursing care by using the knowledge and skills acquired based on evidence in the field of nursing.
P10	Uses at least one foreign language at a level to reach scientific information and communicate effectively.
P06	The interdisciplinary and interdisciplinary team works in cooperation.
P11	Adopts a lifelong learning approach in personal and professional development.
P09	Uses problem-solving, decision making, critical thinking, and leadership skills in professional practice.
P03	Take cares of the universality of ethical principles, values, and human rights in the fields of education, practice, management, and research of nursing.
P05	Uses informatics and care technologies in nursing education, practice, research, and management.

Assessment Methods and Criteria		
In-Term Studies	Quantity	Percentage
Mid-terms	1	%40
Quizzes	0	%0
Assignment	0	%0
Attendance	0	%0
Practice	0	%0
Project	0	%0
Final examination	1	%60
Total		%100

Contribution of Learning Outcomes to Programme Outcomes															
bbb															
	P01	P02	P03	P04	P05	P06	P07	P08	P09	P10	P11				
All	3	3	3	3	3	3	3	3	3	2	3				
C01	5	4	5		4			4	5						
C02	5	4	5	3	4	4	4	4	2	1	2				
C03	5	4	5	5	3	2		5	4						
C04	5	4	5	5	5	5		5	4	2	2				
C05	5	5	5	5	5	5	5	5	5	1	4				



Akdeniz University

Faculty of Nursing
Nursing

HMF 302 Pediatric Nursing					
Semester	Course Unit Code	Course Unit Title	L+P	Credit	Number of ECTS Credits
6	HMF 302	Pediatric Nursing	14	10	13

Mode of Delivery:

Face to Face

Language of Instruction:

Turkish

Level of Course Unit:

Bachelor's Degree

Work Placement(s):

Yes

Department / Program:

Nursing

Type of Course Unit:

Required

Objectives of the Course:

This course consists of holistic approach that according to the systems is to examine disorders of health in child and to monitor normal growth and development from childhood and adolescent

Content of the Course:

World and in our children's health status, parent-child and nurse, growth and development, nutrition, children's follow-up of solid, fluid and electrolyte balance and imbalances, home accidents, common psychosocial problems in childhood, for children's nursing practice (anthropometric measurements, physical examination, evaluation of percentile curves, signs of life, material collection, oxygen applications, pharmaceutical applications, methods of feeding, suctioning, postural drainage, catheter care), the classification of the newborn, neonatal diseases and nursing care, and nursing care system diseases

Prerequisites and co-requisites:

Course Coordinator:

Name of Lecturers:

Prof. Dr. Emine EFE Prof. Dr. Aysegül İŞLER Asist. Prof. Dr. Süreyya SARVAN Associate Prof. Dr. Sevcin ATAY TURAN Associate Prof. Dr. Ayla KAYA Instructor Dr. Duygu ALTUNTAŞ

Assistants:

Recommended or Required Reading

Resources

Potts, N.L., Mandelco, B.L. (2012). Pediatric Nursing Caring for Children and Their Families. Third Edition, Publisher: Delmar Cengage Learning, Canada.
Ball, J.W., Bindler, R.C., Cowen, K.J. (2012). Principles of Pediatric Nursing: Caring for Children, 5th Edition. Publisher: Prentice Hall.
Bindler R. C., Cowen K. J. (2010). Child Health Nursing : Partnering With Children & Families, Second Edition, Pearson, New York.
Wong, D. L. (2011). Wong's nursing care of infants and children. St. , 9th ed, Mo. : Mosby/Elsevier, Louis.
Konk, Z., Başbakkal Z., Bal Yılmaz H, Bolışık B. (2018). Pediatri Hemşireliği, Akademisyen Tıp Kitabevi, Ankara.
Büyükgöncü L, Kılıçarslan Törün E. (2017). Çocuk Sağlığı Temel Hemşirelik Yaklaşımları, Ankara Nobel Tıp Kitabevleri, Ankara.
Instructor presentations
1. Potts, N.L., Mandelco, B.L. (2012). Pediatric Nursing Caring for Children and Their Families. Third Edition, Publisher: Delmar Cengage Learning, Canada. 2. Ashwill J.V
ödev yok

Course Category

Mathematics and Basic Sciences	:	Education	:
Engineering	:	Science	:
Engineering Design	:	Health	: 100
Social Sciences	:	Field	:

Weekly Detailed Course Contents

Week	Topics	Study Materials	Materials
1	The State of Children's Health in Turkey and in the World, Growth and Development by Childhood/practic	Reviewing of literature, researchin	
2	Aim and Philosophy of Child Health Nursing, Holistic Care, Family Centered Care, Atraumatic care, Ethics	Reviewing of literature, researchin	
3	Neonatal Diseases and Nursing Care, Pediatric Physical Examination, Nutrition / Laboratory /Practice	Reviewing of literature, researchin	
4	Respiratory System Function Changes and Nursing Care, Oxygen Applications, Nebul Application, Postura	Reviewing of literature, researchin	
5	Functional Changes in the Digestive System and Nursing Care / Clinical Practice/ Laboratory	Reviewing of literature, researchin	
6	Changes in Cardiovascular System Function and Nursing Care, Life Findings / Laboratory/ Practice	Reviewing of literature, researchin	
7	Neurological System Function Changes and Nursing Care / Laboratory/ Practice	Reviewing of literature, researchin	
8	Changes in Urinary System Function and Nursing Care / Laboratory/ Practice	Reviewing of literature, researchin	
9	Changes in Endocrine System Function and Nursing Care, Drug Applications in Children / Laboratory Prac	Reviewing of literature, researchin	
10	Oncological Diseases and Nursing Care, Terminal Period and Palliative Care / Laboratory/ Practice	Reviewing of literature, researchin	
11	Hematologic Changes and Nursing Care / Clinical Practice/ Laboratory/ Practice	Reviewing of literature, researchin	
12	Muscle-Skeletal System Function Changes and Nursing Care / Laboratory/ Practice	Reviewing of literature, researchin	
13	Critical Thinking and Problem Solving in Pediatric Nursing and Child Neglect and Abuse, / Laboratory/ Pr	Reviewing of literature, researchin	
14	Communicating effectively with children/ Laboratory/ Practice/ Course evaluation	Reviewing of literature, researchin	

Course Learning Outcomes

No	Learning Outcomes
C01	Knows the concepts of child health services
C02	Child health problems in our country and the world knows
C03	The child with the family and the surrounding area is considered as a whole
C04	Definitions of healthy and sick children according to developmental periods
C05	Adversely affect the health of children and the early diagnosis of disease, treatment and care and understand the role
C06	Healthy / sick child care according to nursing process allows
C07	Reactions by the child and the family knows the disease and hospitalization
C08	Children and families gain some skills to health education and counseling
C09	Monitors scientific and technological developments in the field of pediatric and understand the importance of research

Program Learning Outcomes

No	Learning Outcome
P01	Has current theoretical and applied knowledge specific to the field of nursing.
P04	Acts following laws, regulations and legislation in professional practices
P07	Communicates effectively with the person, family, and society.
P08	Takes part in all kinds of research, projects, and activities that will contribute to personal and professional development.
P02	Apply nursing care by using the knowledge and skills acquired based on evidence in the field of nursing.
P10	Uses at least one foreign language at a level to reach scientific information and communicate effectively.
P06	The interdisciplinary and interdisciplinary team works in cooperation.
P11	Adopts a lifelong learning approach in personal and professional development.
P09	Uses problem-solving, decision making, critical thinking, and leadership skills in professional practice.

P03	Take cares of the universality of ethical principles, values, and human rights in the fields of education, practice, management, and research of nursing.
P05	Uses informatics and care technologies in nursing education, practice, research, and management.

Assessment Methods and Criteria			ECTS Allocated Based on Student Workload			
In-Term Studies	Quantity	Percentage	Activities	Quantity	Duration	Total Work Load
Mid-terms	1	%20	Course Duration	14	4	56
Quizzes	1	%20	Hours for off-the-c.r.stud	13	13	169
Assignment	0	%0	Assignments	0	0	0
Attendance	0	%0	Presentation	0	0	0
Practice	1	%20	Mid-terms	1	1	1
Project	0	%0	Practice	14	10	140
Final examination	1	%40	Laboratory	14	2	28
Total		%100	Project	0	0	0
			Final examination	1	1	1
			Total Work Load			395
			ECTS Credit of the Course			13

Contribution of Learning Outcomes to Programme Outcomes												
bbb												
	P01	P02	P03	P04	P05	P06	P07	P08	P09	P10	P11	
All	3	3	3	3	3	3	3	3	3	3	3	
C01	3	4			1				2		4	
C02	2	3		3	1				3		4	
C03	3		3		1		4		3	2	4	
C04		3			1						3	
C05			2		4						3	
C06	4			2	3	3	3		1	2	2	
C07		4				2	4		1		3	
C08	2	3				3	4	4	1	3	3	
C09			2	1	4	2	3	4	1	3	1	



Akdeniz University

Faculty of Nursing
Nursing

HMF 316 Quality Management					
Semester	Course Unit Code	Course Unit Title	L+P	Credit	Number of ECTS Credits
6	HMF 316	Quality Management	2	2	2

Mode of Delivery:

Face to Face

Language of Instruction:

Turkish

Level of Course Unit:

Bachelor's Degree

Work Placement(s):

No

Department / Program:

Nursing

Type of Course Unit:

Elective

Objectives of the Course:

Acquiring knowledge, skills and attitudes about quality management approaches to and applications for nursing services

Content of the Course:

Basic concepts of quality management, quality management applications in health institutions, setting up quality management systems, quality assessment – monitoring methods, quality control methods, factors affecting the quality of nursing services.

Prerequisites and co-requisites:

Course Coordinator:

Name of Lecturers:

Asist. Prof. Dr. Nezaket YILDIRIM Instruktur İlkey Kavla

Assistants:

Recommended or Required Reading

Resources Alcan Z, Aksoy A, Civil B, Tekin DE, Ekim R, Özbucak Civil S, Doğar T ve Çakar V (2010) Hemşirelik Hizmetleri Işığında Hastane Süreçleri (ISO, JCI ve MAGNET Standartları)

Course Category

Mathematics and Basic Sciences	:	Education	:
Engineering	:	Science	:
Engineering Design	:	Health	: 100
Social Sciences	:	Field	:

Weekly Detailed Course Contents

Week	Topics	Study Materials	Materials
1	Basic concepts of quality management	Literature search	
2	Development of quality concept	Literature search	
3	Quality management applications in health institutions	Literature search	
4	Quality management applications in health institutions	Literature search	
5	Quality management applications in health institutions	Literature search	
6	Quality management applications in nursing services	Literature search	
7	Midterm exam management applications in nursing services	Literature search	
8	Setting up quality management systems in nursing services, forming quality standards in nursing services	Literature search	
9	Quality assessment – monitoring methods in nursing services	Literature search	
10	Quality assessment – monitoring methods in nursing services	Literature search	
11	Quality control methods in nursing services	Literature search	
12	Quality control methods in nursing services	Literature search	
13	Factors affecting the quality of nursing services in health institutions	Literature search	
14	Factors affecting the quality of nursing services in health institutions	Literature search	
15	Factors affecting the quality of nursing services in health institutions	Literature search	

Course Learning Outcomes

No	Learning Outcomes
C01	Explaining the relationship between the basic notions of quality management
C02	Comparing the quality management applications in different health institutions
C03	Taking active roles in quality management applications in nursing services
C04	Forming quality standards in nursing services
C05	Selecting the appropriate quality assessment – monitoring methods for nursing services

Program Learning Outcomes

No	Learning Outcome
P01	Has current theoretical and applied knowledge specific to the field of nursing.
P04	Acts following laws, regulations and legislation in professional practices
P07	Communicates effectively with the person, family, and society.
P08	Takes part in all kinds of research, projects, and activities that will contribute to personal and professional development.
P02	Apply nursing care by using the knowledge and skills acquired based on evidence in the field of nursing.
P10	Uses at least one foreign language at a level to reach scientific information and communicate effectively.
P06	The interdisciplinary and interdisciplinary team works in cooperation.
P11	Adopts a lifelong learning approach in personal and professional development.
P09	Uses problem-solving, decision making, critical thinking, and leadership skills in professional practice.
P03	Take cares of the universality of ethical principles, values, and human rights in the fields of education, practice, management, and research of nursing.
P05	Uses informatics and care technologies in nursing education, practice, research, and management.

Assessment Methods and Criteria			ECTS Allocated Based on Student Workload			
In-Term Studies	Quantity	Percentage	Activities	Quantity	Duration	Total Work Load
Mid-terms	1	%40	Course Duration	14	2	28
Quizzes	0	%0	Hours for off-the-c.r.stud	14	2	28
Assignment	0	%0	Assignments	0	0	0
Attendance	0	%0	Presentation	0	0	0
Practice	0	%0	Mid-terms	1	1	1
Project	0	%0	Practice	0	0	0
Final examination	1	%60	Laboratory	0	0	0
Total		%100	Project	0	0	0
			Final examination	1	1	1
			Total Work Load			58
			ECTS Credit of the Course			2

Contribution of Learning Outcomes to Programme Outcomes		
bbb		
	P01	
All	3	
C01	5	
C02	3	
C03	4	
C04	4	
C05	4	



Akdeniz University

Faculty of Nursing
Nursing

HMF 308 Vocational Foreign Language IV					
Semester	Course Unit Code	Course Unit Title	L+P	Credit	Number of ECTS Credits
6	HMF 308	Vocational Foreign Language IV	4	4	4

Mode of Delivery:

Face to Face

Language of Instruction:

Turkish

Level of Course Unit:

Bachelor's Degree

Work Placement(s):

No

Department / Program:

Nursing

Type of Course Unit:

Required

Objectives of the Course:

Using English in professional settings, speaking with the correct pronunciation, stress, and intonation with appropriate vocabulary and expressions at work, listening comprehension in professional contexts, writing, correspondence, and reading comprehension.

Content of the Course:

Using English in the field of Nursing in European language portfolio, the general level of A2.

Prerequisites and co-requisites:

Course Coordinator:

Instructor Güher Ceylan KUŞOĞLU

Name of Lecturers:

Instructor Güher Ceylan Kuşoğlu

Assistants:

Recommended or Required Reading

Resources

Grammar In Use, an audio visual material (DVD)

Step Up for Medical English 1 Black Swan

There is no available specific course notes.

Step Up for Medical English 1

Yok

Arasınay, kısa sınav ve yazılı sonu sınavı

Course Category

Mathematics and Basic Sciences	:	Education	:	30
Engineering	:	Science	:	
Engineering Design	:	Health	:	70
Social Sciences	:	Field	:	

Weekly Detailed Course Contents

Week	Topics	Study Materials	Materials
1	Unit 6 DieteticsVocabulary: diet vocabularyReading: breathariansm dietGrammar: expressing ability and pNone		Course book
2	Unit 6 DieteticsVocabulary: adjectives desribing illnessesReading: benefits of chocolateGrammar: ConditicNone		Course book
3	Unit 7 PrescriptionsVocabulary: symptoms and illnessesGrammar: impreratives and expressing rules: the None		Course book
4	Unit 7 Prescriptions Vocabulary: medicationReading: strange health tipsGrammar: giving advice should / :None		Course book
5	Unit 8 SurgeryVocabulary: surgical instrumentsReading: largest babies in the worldGrammar: past simpleYok		Course book
6	Unit 8 SurgeryVocabulary: orthopedic suppliesReading: new liver changed her blood typeGrammar: past :None		Course book
7	General review	Worksheet	Grammar In Use Course book
8	Unit 9 In the labVocabulary: lab equipmentReading: the article'dead mouse comes back to life'Grammar: None		Course book
9	Mid-term exam	None	Course book
10	Unit 9 In the labVocabulary: parts of a hospitalReading: the article'scientists say pink is for girls'GrammarNone		Course book
11	Watching a film in English and doing activities related to the film	None	DVD
12	Unit 10 ReceptionsVocabulary: healthcare jobsGrammar: present perfect tense affirmative formsReading:None		Course book
13	Unit 10 ReceptionsVocabulary: required skills and duties of a medical secretaryListening: two dialogues aNone		Course book
14	Review	Worksheet	Grammar In UseCourse book

Course Learning Outcomes

No Learning Outcomes

C01	The aim of this course is to help students acquire sound foreign language habits which they will need during their university education and their work at health institutio
C02	The students understans and uses the relevant concepts.
C03	The student learns vocabulary and explanations used in official situations

Program Learning Outcomes

No Learning Outcome

P01	Has current theoretical and applied knowledge specific to the field of nursing.
P04	Acts following laws, regulations and legislation in professional practices
P07	Communicates effectively with the person, family, and society.
P08	Takes part in all kinds of research, projects, and activities that will contribute to personal and professional development.
P02	Apply nursing care by using the knowledge and skills acquired based on evidence in the field of nursing.
P10	Uses at least one foreign language at a level to reach scientific information and communicate effectively.
P06	The interdisciplinary and interdisciplinary team works in cooperation.
P11	Adopts a lifelong learning approach in personal and professional development.
P09	Uses problem-solving, decision making, critical thinking, and leadership skills in professional practice.
P03	Take cares of the universality of ethical principles, values, and human rights in the fields of education, practice, management, and research of nursing.
P05	Uses informatics and care technologies in nursing education, practice, research, and management.

Assessment Methods and Criteria		
In-Term Studies	Quantity	Percentage
Mid-terms	1	%40
Quizzes	0	%0
Assignment	0	%0
Attendance	0	%0
Practice	0	%0
Project	0	%0
Final examination	1	%60
Total		%100

ECTS Allocated Based on Student Workload			
Activities	Quantity	Duration	Total Work Load
Course Duration	14	4	56
Hours for off-the-c.r.stud	14	4	56
Assignments	0	0	0
Presentation	0	0	0
Mid-terms	1	1	1
Practice	0	0	0
Laboratory	0	0	0
Project	0	0	0
Final examination	1	1	1
Total Work Load			114
ECTS Credit of the Course			4

Contribution of Learning Outcomes to Programme Outcomes		
bbb		

	P01	P10
All	3	3
C01	4	4
C02	3	4
C03	1	4



Akdeniz University

Faculty of Nursing
Nursing

HMF 314 NURSING INFORMATICS					
Semester	Course Unit Code	Course Unit Title	L+P	Credit	Number of ECTS Credits
6	HMF 314	NURSING INFORMATICS	2	2	2

Mode of Delivery:

Face to Face

Language of Instruction:

Turkish

Level of Course Unit:

Bachelor's Degree

Work Placement(s):

No

Department / Program:

Nursing

Type of Course Unit:

Elective

Objectives of the Course:

This course aims to introduce students to the basic computer and health informatics terminology and developments in computer technology, e-health, telehealth, education and research. The aim of this course is to provide the students with the necessary knowledge and skills to use the knowledge effectively in the information age, informing them about the data standards, data integrity, general health and nursing information standards and electronic health record, health information systems, security and privacy.

Content of the Course:

Introduction to Health Informatics Fundamentals of Nursing Informatics Data and Information in Health Health Records Clinical Information Systems Health Informatics Standards Coding, Classification and Nomenclature Systems E-health, telehealth, home care systems Security and Ethics in Health Informatics The Future of Health and Nursing Informatics General Evaluation and Discussion

Prerequisites and co-requisites:

Course Coordinator:

Name of Lecturers:

Instructor Dr. Deniz Özel

Assistants:

Recommended or Required Reading

Resources

1) Hannah K.J., Ball M. J., Edwards M.J. A. (2006). Introduction to nursing informatics. Birkhäuser pub.

Course Category

Mathematics and Basic Sciences	:	Education	:
Engineering	:	Science	:
Engineering Design	:	Health	: 100
Social Sciences	:	Field	:

Weekly Detailed Course Contents

Week	Topics	Study Materials	Materials
1	Introduction to Health Informatics• Health Informatics Components• Health Informatics Application Areas		
2	Fundamentals of Nursing Informatics• Definition• Theory• History		
3	Data and Information in Health• Importance of Data and Information in Health Informatics• Health Infor		
4	Health Records• Health Records and Problems• Electronic Health Records (EHR)• Importance and Benefit		
5	Clinical Information Systems• Hospital Information Systems (HIS)• Radiology Information Systems (RIS)•		
7	• Content of Clinical Nursing Records• Problems in Nursing Records• Use of Nursing Data• Nursing Inform		
8	Health Informatics Standards• Why are Standards Needed?• Standards in Health Information System• St		
9	Coding, Classification and Nomenclature Systems• Features of Coding System• Nomenclature Systems• C		
10	E-health, telehealth, home care systems		
12	Security and Ethics in Health Informatics		
13	The Future of Health and Nursing Informatics		
14	General Evaluation and Discussion		

Course Learning Outcomes

No	Learning Outcomes
C11	6. Become familiar with the clinical information systems
C12	1. Are well-informed on definition, theoretic history of the nursery informatics
C13	9. Understand security and ethical issues in healthcare information systems
C25	5. Data integrity, the use of standard terminology and discuss the importance of electronic patient record applications
C30	4. Discuss the use of technologies for e-health
C38	3. Become familiar with the basic computer concepts and terminology, and appreciate the importance of information and information technology in nursing
C53	7. Become familiar with the nursing coding and classification systems
C68	2. Explain basic concepts related to health informatics
C77	8. Discuss the importance of, and the necessary skills needed for the nursing information management

Program Learning Outcomes

No	Learning Outcome
P01	Has current theoretical and applied knowledge specific to the field of nursing.
P04	Acts following laws, regulations and legislation in professional practices
P07	Communicates effectively with the person, family, and society.
P08	Takes part in all kinds of research, projects, and activities that will contribute to personal and professional development.
P02	Apply nursing care by using the knowledge and skills acquired based on evidence in the field of nursing.
P10	Uses at least one foreign language at a level to reach scientific information and communicate effectively.
P06	The interdisciplinary and interdisciplinary team works in cooperation.
P11	Adopts a lifelong learning approach in personal and professional development.
P09	Uses problem-solving, decision making, critical thinking, and leadership skills in professional practice.
P03	Take cares of the universality of ethical principles, values, and human rights in the fields of education, practice, management, and research of nursing.
P05	Uses informatics and care technologies in nursing education, practice, research, and management.

Assessment Methods and Criteria			ECTS Allocated Based on Student Workload			
In-Term Studies	Quantity	Percentage	Activities	Quantity	Duration	Total Work Load
Mid-terms	1	%40	Course Duration	14	2	28
Quizzes	0	%0	Hours for off-the-c.r.stud	14	2	28
Assignment	0	%0	Assignments	0	0	0
Attendance	0	%0	Presentation	0	0	0
Practice	0	%0	Mid-terms	1	1	1
Project	0	%0	Practice	0	0	0
Final examination	1	%60	Laboratory	0	0	0
Total		%100	Project	0	0	0
			Final examination	1	1	1
			Total Work Load			58
			ECTS Credit of the Course			2

Contribution of Learning Outcomes to Programme Outcomes		
bbb		

	P03	P05
All	3	3
C11		5
C12		5
C13	3	5
C25		5
C30		5
C38		5
C53		5
C68		5
C77		5



Akdeniz University

Faculty of Nursing
Nursing

HMF 304 Teaching in Nursing					
Semester	Course Unit Code	Course Unit Title	L+P	Credit	Number of ECTS Credits
6	HMF 304	Teaching in Nursing	8	6	6

Mode of Delivery:

Face to Face

Language of Instruction:

Turkish

Level of Course Unit:

Bachelor's Degree

Work Placement(s):

No

Department / Program:

Nursing

Type of Course Unit:

Required

Objectives of the Course:

Teaching in nursing; aims to improve the educational role and lifelong learning skills of nurses by studying the basic concepts, principles and teaching process related to teaching.

Content of the Course:

Basic Concepts And Functions Of Education, Contemporary Nursing Education Philosophy Of Nursing Education Learning Theories In Nursing Education The Factors Affecting Of Learning Androgogic And Pedagogical Approach In Education Learning-Teaching Process Determination And Assessing Learning Needs Development Of Teaching Plans Learning Domains Determination The Aim And Goals Of Learning Instructional Materials, Instructional Methods Assessment And Evaluation Effective Presentation Techniques Health Education, Inservice Education, Clinical Education School Health Education Lifelong Learning

Prerequisites and co-requisites:

Course Coordinator:

Instructor Nazik YALNIZ

Name of Lecturers:

Instructor Yağmur ÇOLAK

Assistants:

Research Assist. Betül ÖZTÜRK Research Assist. Esra ERSOY

Recommended or Required Reading

Resources

Alkan, C. (1997). Eğitim teknolojisi. Ankara: Atilla Kitabevi.
Saban, A. (2005). Öğrenme ve öğretme süreci (4.Baskı).Ankara: Nobel Yayıncılık.
Saban, A. (2008). Öğretim Teknolojisi ve Materyal Tasarımı ile İlgili Temel Kavramlar. Öğretim Teknolojileri ve Materyal Tasarımı. (Ed.; Selvi, K.). Ankara: Anı Yayıncılık.
Özden M. (2003). Sağlık eğitimi, 2. Baskı, Feryal Matbaası, Ankara.
Duman B. (2004). Öğrenme Öğretme Kuramları ve Süreç Temelli Öğretim, Anı Yayıncılık, Ankara.
Demirel, Ö. (2007). Öğretim ilke ve yöntemleri öğretme sanatı (12. Baskı). Ankara. PegemA Yayıncılık.
Taşocak, G. (2003). Hasta eğitimi. İstanbul: İstanbul Üniversitesi Basım ve Yayınevi Müdürlüğü
Başaran, İ.E. (2000). Eğitim yönetimi (4. Baskı). Ankara: Feryal Matbaası.
Cüceloğlu, D. (1991). İnsan ve davranış. İstanbul: Remzi Kitabevi.

Course Category

Mathematics and Basic Sciences	:	Education	:	20
Engineering	:	Science	:	
Engineering Design	:	Health	:	80
Social Sciences	:	Field	:	

Weekly Detailed Course Contents

Week	Topics	Study Materials	Materials
1	Introduction Of The Lesson Sharing Of The Aims Getting ExpectationsBasic Concepts And Functions Of E	Searching literature	
2	Factors Affecting LearningLearning-Teaching ProcessDetermining Learning NeedsPractice	Interest-generating questionsLiter	
3	Planning and Programming EducationDetermining Goals and Objectives in EducationPractice	Literature reviewInterest generatir	
4	Determining the Content of TrainingTeam-Based Group Work IPactice	Literature reviewInterest generatir	
5	Educational Technologies and MethodsOrganizing the Educational EnvironmentPractice	Searching literature	
6	The Art of Effective PresentationContinuing Education and Lifelong LearningPractice	Searching literature	
7	Health Education-Patient EducationIn-Service Training I-Outside the ClassroomIn-Service Training II-In-C	Searching literature	
8	Basic Learning Approaches in Nursing EducationNursing Education PhilosophyPractice	Searching literature	
9	Clinical LearningPractice	Searching literature	
10	In-service EducationPractice	Searching literature	
11	Andragogic and Pedagogical Approach in EducationPractice	Searching literature	
12	Case PresentationPractice	Searching literature	
13	Team-Based Group Activities IIPresentation ExperiencePractice	Searching literature	
14	PracticeAssessing of the lessonPractice	Searching literature/presentation	

Course Learning Outcomes

No	Learning Outcomes
C01	Knows the basic concepts of education.
C02	Relates the basic concepts of education.
C03	Comprehends basic learning approaches/theories in education.
C04	Relates the philosophy of education and the philosophy of nursing education.
C05	Becomes aware of the main factors affecting education.
C06	Discusses the roles and responsibilities of nurses related to education.
C07	Performs educational activities in line with the learning-teaching process.
C08	Embraces lifelong learning.

Program Learning Outcomes

No	Learning Outcome
P01	Has current theoretical and applied knowledge specific to the field of nursing.
P04	Acts following laws, regulations and legislation in professional practices
P07	Communicates effectively with the person, family, and society.
P08	Takes part in all kinds of research, projects, and activities that will contribute to personal and professional development.
P02	Apply nursing care by using the knowledge and skills acquired based on evidence in the field of nursing.
P10	Uses at least one foreign language at a level to reach scientific information and communicate effectively.
P06	The interdisciplinary and interdisciplinary team works in cooperation.
P11	Adopts a lifelong learning approach in personal and professional development.
P09	Uses problem-solving, decision making, critical thinking, and leadership skills in professional practice.
P03	Take cares of the universality of ethical principles, values, and human rights in the fields of education, practice, management, and research of nursing.

Assessment Methods and Criteria			ECTS Allocated Based on Student Workload			
In-Term Studies	Quantity	Percentage	Activities	Quantity	Duration	Total Work Load
Mid-terms	1	%20	Course Duration	14	4	56
Quizzes	0	%0	Hours for off-the-c.r.stud	11	7	77
Assignment	0	%0	Assignments	1	1	1
Attendance	0	%0	Presentation	0	0	0
Practice	1	%40	Mid-terms	1	1	1
Project	0	%0	Practice	14	4	56
Final examination	1	%40	Laboratory	0	0	0
Total		%100	Project	0	0	0
			Final examination	1	1	1
			Total Work Load			192
			ECTS Credit of the Course			6

Contribution of Learning Outcomes to Programme Outcomes												
bbb												
	P01	P02	P03	P04	P05	P06	P07	P08	P09	P10	P11	
All	3	3	3	3	3	3	3	3	3	2	3	
C01	5	4			4	4		4	3	2	5	
C02	5	4			4	4		4	3	2	5	
C03	5	4			4	4	3	4	3	2	5	
C04	5	4	4		4	4				2		
C05	5	4		3	4	4	4			2		
C06	5	4	4	4	4	4		3	4	2	3	
C07	5	5	4	4	4	4	4	4	5	2	4	
C08	5	5	4	4		3		4	5		5	



Akdeniz University

Faculty of Nursing
Nursing

HMF 306 Health Sociology					
Semester	Course Unit Code	Course Unit Title	L+P	Credit	Number of ECTS Credits
6	HMF 306	Health Sociology	2	2	2

Mode of Delivery:

Face to Face

Language of Instruction:

Turkish

Level of Course Unit:

Bachelor's Degree

Work Placement(s):

No

Department / Program:

Nursing

Type of Course Unit:

Required

Objectives of the Course:

This course aims to establish the relation between health and socio-cultural structure and emphasize the importance of social dimension of health as well as its medical dimension.

Content of the Course:

Content of the course includes the subjects of rise, development, pioneers and factors of medical sociology, health and illnesses, socio-cultural factors affecting the health and illness, doctor-patient interaction, nurse-patient interaction, health systems, social structures of health organizations, social categories, social processes and health, sociological glance at contemporary and traditional medicine.

Prerequisites and co-requisites:

Course Coordinator:

Name of Lecturers:

Asist Prof.Dr. Leyla MUSLU Associate Prof.Dr. Ayla TUZCU

Assistants:

Recommended or Required Reading

Resources	
Hamzaoglu O. (2010). What is Health? How should it be defined? Society and Physician. Volume 25, Issue: 6,s: 403-410.	
Pescosolido BA., Martin JK, McLeod JD, Rogers A. (Eds)(2011). Handbook of the Sociology of Health, Illness, and Healing, A Blueprint for the 21st Century, Springer New	
Sarı Ö, Atılğan GK .(2012). Health Sociology, Conceptual Discussions on Disease and Health, Karatay Academy, İstanbul.	
Sezgin, D. (2011). Medicalized Life Individualized Health. İstanbul: Ayrıntı	
Cirhinlioğlu Zafer.(2010). Health Sociology, Nobel Publication Distribution, Ankara	
OECD ve IBRD/World Bank.(2008).OECD Reviews of Health Systems TURKEY. OECD Publishing.	
Morral P .(2009). Sociology and Health: An Introduction 2nd Edition, Kindle Edition, Roudledge, Madison Avenue, New York.	
Nalçacı E, Özalp'e, Hamzaoglu O (Editors). (2006). Glossary of Critical Health Sociology.	
Bradby H .(2012). Medicine, Health and Society, Sage Publication Ltd. London.	

Course Category

Mathematics and Basic Sciences	:	Education	:
Engineering	:	Science	:
Engineering Design	:	Health	: 80
Social Sciences	: 20	Field	:

Weekly Detailed Course Contents

Week	Topics	Study Materials	Materials
1	Introduction of objective and scope of the course	Source browsing, research, reading	
2	The subject and importance of sociology, basic sociological concepts, the field of sociology, the birth, development	Source browsing, research, reading	
3	Concepts of health and disease from a sociological perspective, disease and social relations	Source browsing, research, reading	
4	Organization of health services in Turkey	Source browsing, research, reading	
5	Social factors affecting health 1 (Education-Social class)	Source browsing, research, reading	
6	Social factors affecting health 2 (Culture, Religion)	Source browsing, research, reading	
7	Midterm Exam Social factors affecting health-2 Article Presentation	Source browsing, research, reading	
8	Social factors affecting health 3 (Poverty, Unemployment)	Source browsing, research, reading	
9	Factors Affecting Health 4 (Presence of chronic diseases, Habits harmful to health, nutrition, leisure time, etc.)	Source browsing, research, reading	
10	Working conditions and working relations of health and medical personnel in terms of labor markets	Source browsing, research, reading	
11	Health, Media - Sports, Nutrition, Aesthetics (body intervention) Complementary therapies	Source browsing, research, reading	
12	Poverty, Health, Media - Sport, Nutrition, Aesthetics related article presentation	Source browsing, research, reading	
13	Health inequality	Source browsing, research, reading	
14	Urbanization and Health	Source browsing, research, reading	

Course Learning Outcomes

No	Learning Outcomes
C01	Understand the causality relationship between health-illness and society
C02	Understand the socio-cultural dimension of health and illness
C03	Understand the social factors affecting health and illness such as income, social class, gender, marital status, religion, education etc...
C04	Analyse the relationships between patient/hospital/doctor and nurse and contribute the development of the relationship between medical personnel and patient.
C05	Consider about the problems related to health services and health organizations in different countries and compare them.
C06	Understand the role and importance of medical personnel in health protection and cure of illnesses
C07	Evaluate the social consequences of health policies of European Union and Turkey

Program Learning Outcomes

No	Learning Outcome
P01	Has current theoretical and applied knowledge specific to the field of nursing.
P04	Acts following laws, regulations and legislation in professional practices
P07	Communicates effectively with the person, family, and society.
P08	Takes part in all kinds of research, projects, and activities that will contribute to personal and professional development.
P02	Apply nursing care by using the knowledge and skills acquired based on evidence in the field of nursing.
P10	Uses at least one foreign language at a level to reach scientific information and communicate effectively.
P06	The interdisciplinary and interdisciplinary team works in cooperation.
P11	Adopts a lifelong learning approach in personal and professional development.
P09	Uses problem-solving, decision making, critical thinking, and leadership skills in professional practice.
P03	Take cares of the universality of ethical principles, values, and human rights in the fields of education, practice, management, and research of nursing.
P05	Uses informatics and care technologies in nursing education, practice, research, and management.

Assessment Methods and Criteria			ECTS Allocated Based on Student Workload			
In-Term Studies	Quantity	Percentage	Activities	Quantity	Duration	Total Work Load
Mid-terms	1	%40	Course Duration	14	2	28
Quizzes	0	%0	Hours for off-the-c.r.stud	14	2	28
Assignment	0	%0	Assignments	0	0	0
Attendance	0	%0	Presentation	0	0	0
Practice	0	%0	Mid-terms	1	1	1
Project	0	%0	Practice	0	0	0
Final examination	1	%60	Laboratory	0	0	0
Total		%100	Project	0	0	0
			Final examination	1	1	1
			Total Work Load			58
			ECTS Credit of the Course			2

Contribution of Learning Outcomes to Programme Outcomes		
bbb		
	P01	
All	3	
C01	3	
C02	5	
C03	4	
C06	3	



Akdeniz University

Faculty of Nursing
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Nursing Intern Practice					
Semester	Course Unit Code	Course Unit Title	L+P	Credit	Number of ECTS Credits
8	HMF 418	Nursing Intern Practice	32	17	26

Mode of Delivery:

Face to Face

Language of Instruction:

Turkish

Level of Course Unit:

Bachelor's Degree

Work Placement(s):

Yes

Department / Program:

Nursing

Type of Course Unit:

Required

Objectives of the Course:

The aim of this course is to transfer the student's theoretical knowledge to practice, to increase clinical skills, clinical decision-making, critical thinking and research skills, and to develop the ability to work independently by increasing their skills in cognitive, affective and behavioral areas.

Content of the Course:

In this course, the issues to be considered within the scope of the Covid-19 pandemic, hand hygiene, use of personal protective equipment, waste management, quality management, evidence-based nursing practices, patient safety and employee safety, the importance of teamwork, the importance of communication within the team will be discussed. New arrangements will be made in the course content according to the difficulties encountered in clinical practice.

Prerequisites and co-requisites:

Course Coordinator:

Name of Lecturers:

Instructor Dr. Gülşen AK SÖZER Instructor Dr. Semra GÜNDOĞDU Instructor Dr. Songül BİŞKİN ÇETİN Instructor Dr. Habibe ÖZÇELİK Instructor Rabiye DEMİR IŞIK Research Assist. Dr. Sultan TAŞ BORA Instructor Duygu ALTUNTAŞ

Assistants:

Recommended or Required Reading

Resources

Ostendorf W., Perry A.G., Potter PA. (2019). Nursing Interventions & Clinical Skills E-Book, Seventh edition, Elsevier Health Sciences, St. Louis;MO.
Herdman T.H., Kamitsuru S. (2018;2017). NANDA nursing diagnoses: definitions & classification 2018-2020, Eleventh edition, Thieme, New York.
Colyar M.R. (2020). Advanced Practice Nursing Procedures, second edition, F. A. Davis Company.
Williams P.A. (2018;2016). deWit's Fundamental Concepts and Skills for Nursing: E-Book, 5 edition, Elsevier Health Sciences, St. Louis;Missouri.
Nettina S.M. (2018). Lippincott Manual of Nursing Practice, eleventh Edition, LWW
Christenberry T.L. (2018) Evidence-Based Practice in Nursing, Foundations, Skills and Roles, First Edition, Springer Publishing Company, NewYork.
Dentlinger N, Ramdin V. (2015) Medical-Surgical Nursing, III. Translation from print, translate, ed: Çelik S, Ustabakan Ö. Internal and Surgical Diseases Nursing, Nobel Y Grace, P.J. (2018) Nursing ethics and professional responsibility in advanced practice, Third Edition, Jones and Bartlett Publisher, Boston, USA.
Beylik U., Avcı K. (2019). Quality Management and Accreditation in Health, Gazi Publishing House, Ankara.

Course Category

Mathematics and Basic Sciences	:	Education	:
Engineering	:	Science	:
Engineering Design	:	Health	: 100
Social Sciences	:	Field	:

Weekly Detailed Course Contents

Week	Topics	Study Materials	Materials
1	Meeting, sharing the content and procedure of the course with the students / Application	Searching resources, researching,	
2	Introduction of the intern clinical application forms / Application	Searching resources, researching,	
3	Sharing / Application of exam and clinical practice evaluations	Searching resources, researching,	
4	Introduction of new application areas - Discussion of clinical practice principles / Application	Searching resources, researching,	
5	Mediterranean University Hospital Nursing Services Managers' meeting with Intern students and their exp	Searching resources, researching,	
6	In the Covid-19 pandemic, infection control and points to be considered in clinical practice / Application	Searching resources, researching,	
7	Use of personal protective equipment, hand hygiene / Practice in Covid-19 pandemic	Searching resources, researching,	
8	Hand hygiene / Application	Searching resources, researching,	
9	Waste Management / Application	Searching resources, researching,	
10	How has the pandemic affected nursing? / Application	Searching resources, researching, hemovigilance	
11	Introduction / Application of Akdeniz University Hospital	Searching resources, researching,	
12	Quality / Practice in Healthcare Services	Searching resources, researching,	
13	Turkish Nurses Association Introduction / Application	Searching resources, researching,	
14	Course Evaluation / Application	Searching resources, researching,	

Course Learning Outcomes

No	Learning Outcomes
C01	Knowing the situations that require intervention regarding all systems and applying the nursing process
C02	Implementing nursing interventions to prevent complications that may develop in the patient.
C03	To be able to act in accordance with patient rights and ethical approaches.
C04	To determine the general factors related to the physical, mental, social well-being and cultural differences of the patient and to plan the necessary discharge education i
C05	Developing professional knowledge and clinical skills in the field of nursing through critical thinking and research.
C06	Ability to cooperate with an interdisciplinary team.
C07	To be able to follow developments and policies related to the profession.
C08	To have professional awareness.

Program Learning Outcomes

No	Learning Outcome
P01	Has current theoretical and applied knowledge specific to the field of nursing.
P04	Acts following laws, regulations and legislation in professional practices
P07	Communicates effectively with the person, family, and society.
P08	Takes part in all kinds of research, projects, and activities that will contribute to personal and professional development.
P02	Apply nursing care by using the knowledge and skills acquired based on evidence in the field of nursing.
P10	Uses at least one foreign language at a level to reach scientific information and communicate effectively.
P06	The interdisciplinary and interdisciplinary team works in cooperation.
P11	Adopts a lifelong learning approach in personal and professional development.
P09	Uses problem-solving, decision making, critical thinking, and leadership skills in professional practice.

P03 Take cares of the universality of ethical principles, values, and human rights in the fields of education, practice, management, and research of nursing.

P05 Uses informatics and care technologies in nursing education, practice, research, and management.

Assessment Methods and Criteria			ECTS Allocated Based on Student Workload			
In-Term Studies	Quantity	Percentage	Activities	Quantity	Duration	Total Work Load
Mid-terms	1	%20	Course Duration	14	1	14
Quizzes	0	%0	Hours for off-the-c.r.stud	13	26	338
Assignment	0	%0	Assignments	0	0	0
Attendance	0	%0	Presentation	0	0	0
Practice	1	%35	Mid-terms	1	1	1
Project	1	%5	Practice	14	31	434
Final examination	1	%40	Laboratory	0	0	0
Total		%100	Project	1	1	1
			Final examination	1	1	1
			Total Work Load			789
			ECTS Credit of the Course			26

Contribution of Learning Outcomes to Programme Outcomes		
bbb		
	P01	
All	3	
C01	5	
C02	4	
C04	4	



Akdeniz University

Faculty of Nursing
Nursing

Vocational Foreign Language VI					
Semester	Course Unit Code	Course Unit Title	L+P	Credit	Number of ECTS Credits
8	HMF 416	Vocational Foreign Language VI	4	4	4

Mode of Delivery:

Face to Face

Language of Instruction:

Turkish

Level of Course Unit:

Bachelor's Degree

Work Placement(s):

No

Department / Program:

Nursing

Type of Course Unit:

Required

Objectives of the Course:

Learning the English terms related to nursing, communicating with patients and healthcare team in English. 3. Following basic medical English publications.

Content of the Course:

A2.2 level reading, writing, speaking, listening skills in English

Prerequisites and co-requisites:

Course Coordinator:

Name of Lecturers:

Instructor Tanju ÖZDOĞRUInstructor Muzaffer DAĞLIOĞLU

Assistants:

Recommended or Required Reading

Resources	
Essential Grammar in Use - Raymond Murphy	
Nursing, Express Publishing	
Ignatavicius D.D.Workman M.L,Rebar C.R(2018) Medical Surgical Nursing: Concepts For Interprofessional Collaborative Care, 9th Edition, Elsevier Inc, Canada	
Medical Nursing, National English	
Cambridge English for Nursing	
Step Up for Medical English 2	
Step Up for Medical English 2	
Okuma ve çeviri	

Course Category

Mathematics and Basic Sciences	:	Education	:	20
Engineering	:	Science	:	
Engineering Design	:	Health	:	70
Social Sciences	:	Field	:	10

Weekly Detailed Course Contents

Week	Topics	Study Materials	Materials
1	Common illnesses in children, reading an article about baby teeth, zero and first conditionals, writing a di		Step Up for Medical English
2	phrasal verbs related to illnesses, reading activity about what to do to stay away from ticks, wish clause,		Step Up for Medical English
3	Vocabulary for the parts of the human ear, reading activity about Stigma, Indefinite pronouns, speaking ;		Step Up for Medical English
4	Vocabulary about ear diseases and disorders, reading an text about Alzheimer, Indefinite pronouns, spea		Step Up for Medical English
5	Vocabulary for elderly health problems, reading an article about caregiving, future plans, speaking activi		Step Up for Medical English
6	MIDTERM	Self study	Step Up for Medical English
7	Medical terminology, reading an article about Old Peope, Will/ Might, writing activity on what do you wan		Step Up for Medical Engineering
8	Terms related to human cell, reading an article about Genetically Modified Fruit, relative clauses, speaki		Step Up for Medical English
9	Vocabulary for Genetics, reading an articlle about Organic Foods, dolaylı sorular ve ricalar.izin ve rica cür		Step Up for Medical English
10	Terms related to mental illnesses and disorders, reading a text about Bİpolar, comparing present perfect		Step Up for Medical English
11	Terms related to mental health, reading a text on Stres, if conditional type 2, speaking activity on Stres n		Step Up for Medical English
12	Studying vocabulary and translation		Medical Nursing, Nursing
13	Writing dialogues and role play		
14	Dialog writing		

Course Learning Outcomes

No	Learning Outcomes
C01	S/he can use the medical words related to nursing
C02	S/he can recognize the main idea and outlines of an article written in basic form
C03	S/he can guess and interpret the meaning of the unknown words and language structures in simple texts
C04	S/he can write texts about an event he/ she experienced or he/ she knows in past form
C05	S/he can express and ask for an opinion about daily life in a dialogue
C06	S/he can use a series of phrases and sentences to talk about his/ her backaround.
C07	S/he can understand simple daily conversations
C08	S/he can catch the main points in TV news
C09	S/he can write simple connected text on topics which are familiar or of personal interests
C10	The aim of this course is to help students acquire sound foreign language habits which they will need during their university education and their work at health institutio

Program Learning Outcomes

No	Learning Outcome
P01	Has current theoretical and applied knowledge specific to the field of nursing.
P04	Acts following laws, regulations and legislation in professional practices
P07	Communicates effectively with the person, family, and society.
P08	Takes part in all kinds of research, projects, and activities that will contribute to personal and professional development.
P02	Apply nursing care by using the knowledge and skills acquired based on evidence in the field of nursing.
P10	Uses at least one foreign language at a level to reach scientific information and communicate effectively.
P06	The interdisciplinary and interdisciplinary team works in cooperation.
P11	Adopts a lifelong learning approach in personal and professional development.
P09	Uses problem-solving, decision making, critical thinking, and leadership skills in professional practice.
P03	Take cares of the universality of ethical principles, values, and human rights in the fields of education, practice, management, and research of nursing.

Assessment Methods and Criteria			ECTS Allocated Based on Student Workload			
In-Term Studies	Quantity	Percentage	Activities	Quantity	Duration	Total Work Load
Mid-terms	1	%40	Course Duration	14	4	56
Quizzes	0	%0	Hours for off-the-c.r.stud	14	4	56
Assignment	0	%0	Assignments	0	0	0
Attendance	0	%0	Presentation	0	0	0
Practice	0	%0	Mid-terms	1	4	4
Project	0	%0	Practice	0	0	0
Final examination	1	%60	Laboratory	0	0	0
Total		%100	Project	0	0	0
			Final examination	1	1	1
			Total Work Load			117
			ECTS Credit of the Course			4

Contribution of Learning Outcomes to Programme Outcomes		
bbb		
	P01	
All	3	
C01	4	
C02	4	