



AKDENİZ UNIVERSITY FACULTY of NURSING

**EDUCATION PROGRAM BOOK
(2024-2025 Academic Year)**



ANTALYA

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2024-2025 Academic Year Fall Semester

A. INTRODUCTION of FACULTY

General Introduction

It was established in 1997 within the scope of Akdeniz University Antalya School of Health Nursing Department and its education between 1997-2012. With the decision of the Council of Ministers published in the Official Gazette dated 25.11.2012, it became a "Faculty of Nursing" within Akdeniz University. Our Faculty, which is the fourth Faculty of Nursing established in Turkey, has been admitting students since the 2013-2014 academic year.

It is aimed to provide students with a strong background in nursing sciences in the Faculty, whose education period is 4 years. For this reason, science, practice, and education are carried out together in the Faculty. There are academicians (professors, associate professors, doctor lecturers, lecturers, research assistants) who will guide students in the field at every stage of academic development in the faculty. There is also an applied lecturer working by assignment and a nurse working in the laboratories.

Akdeniz University Faculty of Nursing undergraduate education program is based on the "Classical Education Model". The training program, based on the Classical Education Model, is implemented in line with the basic metaparadigms of nursing consisting of "Human, Health, Environment and Nursing" with theoretical knowledge, laboratory studies and clinical practices. In structuring the model; National and international social determinants of health, especially the Nursing Undergraduate Program National Qualifications Framework for Higher Education in Turkey (NQF-HETR). Health Basic Area and Nursing National Core Education Program (HUÇEP)-2022, standards and developments to meet the health care needs of the society and program outcomes are taken into account. is taken. In the education model, concepts, theories/models, research, practice, education and management specific to the nursing discipline are reflected in the learning-teaching process. This process is carried out in line with Bloom's Taxonomy in a way that supports students' learning at the cognitive, affective and psychomotor levels.

In the education program, active learning methods such as question and answer, case study, discussion, case study, presentation, individual study, group work, care plan, video, brainstorming, contrasting brainstorming, which will enable students to take responsibility for

learning and develop their self-learning skills, are used. Methods such as role playing, interview technique, project work, concept map, laboratory application, simulation, clinical practice, problem solving and clinical decision making (nursing process) were included. Active learning methods used for each course are exemplified according to periods and education method, including distance/mixed/face-to-face.

Web 2.0 and interactive education methods such as group work, case study, demonstration, concept maps, article review, portfolio, flipped education, simulated patient, creative drama, case study and role play are used to ensure the active participation of the student in the course of education tools are used. In the education program, different models or processes are used according to the contents of theoretical and practical courses, with Gordon's Functional Health Patterns Model as the basis, and a care plan is prepared according to the stages of the nursing process, which is a scientific problem-solving method in the management of nursing care. In the diagnosis phase of the care plan, NANDA-II (North American Nursing Diagnosis Association) is used. Students are guided to use NOC (Nursing Outcomes Classification) in determining expected patient outcomes during the planning phase of the care plan and NIC (Nursing Interventions Classification) in determining nursing diagnosis-specific interventions. It is ensured that the information learned in the laboratory and/or clinical/field practice of each theoretical and practical course is transferred into practice. Laboratory applications are carried out in the laboratory environments of the Faculty, and clinical / field applications are carried out by the objectives of the courses, under the supervision of faculty members / clinical guide nurses in the institutions with which the Faculty cooperates (hospitals, schools, healthy life centers, etc.).

The faculty education program consists of compulsory and elective courses. In creating compulsory and elective courses, the changing needs of students and society are taken into account. In the education model, basic, vocational and behavioral sciences required by nursing education are offered together with horizontal integration, and basic sciences and theoretical and applied courses are offered together with vertical integration. Clinical practices are carried out in clinics or the field by the objectives of the courses. The education and examination language of the faculty is Turkish.

The Faculty of Nursing carries out its teaching activities in a service building with a closed area of 7100 m² on the campus. There are classrooms, lecture theater, library, psychosocial counseling room, graduate classrooms, computer, skill, and communication laboratories and a

conference hall within the faculty. Along with Nursing Undergraduate education, except the Department of Nursing Education Master's and doctoral programs are carried out by the faculty in all departments.

Our faculty has been accredited by the Nursing Education Accreditation Board to be valid from 04 April 2022 until 30 September 2025. The Quality Management System Certificate was renewed on April 14, 2022 and the certificate deadline is April 14, 2025.

Mission

In the direction of scientific approaches, in protecting, developing, and maintaining the health of the person, family, and society; To teach nurses who can use education, practice, research, management, and leadership roles effectively and consider universal and cultural values.

Vision

To be a nationally and internationally recognized and preferred pioneering Faculty with its education, management, research, and practice philosophy.

Quality Policy

Our faculty has been awarded the ISO 9001: 2009 Quality Management System (QMS) certification as a result of the certification examination made by TSE in 2016. Our Faculty aims to teach nurses who can perform health care practices in universal standards with the understanding of the Quality Management System and to increase the national and international recognition of our faculty with scientific and social activities.

Departments

1. Department of Fundamental Nursing
2. Department of Internal Medicine Nursing
3. Department of Surgical Nursing
4. Department of Obstetrics and Gynecology Nursing
5. Department of Child Health and Disease Nursing
6. Department of Management in Nursing
7. Department of Psychiatric Nursing
8. Department of Public Health Nursing
9. Department of Nursing Education

Practice Areas

- Akdeniz University Hospital
- Health Sciences University Antalya Education and Research Hospital Antalya Atatürk State Hospital
- Antalya City Hospital
- Private Hospitals
- Provincial Health Directorate District
- Units of Local Governments
- Health Directorates Healthy Life Centers
- Home Care Centers
- Community Mental Health Centers Family Health Centers
- Schools affiliated to Antalya Provincial Directorate of National
- Education
- Special Education and Rehabilitation Centers Nursing Homes
- Different villages within the scope of field application
- Akdeniz University Organ Transplant Center's Clinics
- Akdeniz University Rectorate - Alcohol Substance Addiction Research and Application Center (AMBAUM)



National and International Collaborations

Erasmus, Bologna Process, EU Youth Programs, IAESTE, Joint Diploma Programs, and other international agreement activities are carried out by Akdeniz University “International Relations Office”.

Countries and Universities with Agreements within the Scope of Erasmus Plus Program

COUNTRY	CITY	UNIVERSITY	START YEAR	FINISH YEAR
Germany	Berlin	<i>Evangelische Hochschule Berlin</i>	2022	2028
Germany	Münih	<i>Hochschule Fur Angewandte Wissenschaften Munchen</i>	2021	2028
Portugal	Leiria	<i>Instituto Politecnico De Leiria</i>	2022	2028
Poland	PRZEMYSL	Panstwowa Wyzsza Szkola Wschodnioeuropejska W Przemyslu	2014	2025
Romania	Brasov	<i>Universitatea Transilvania Din Brasov</i>	2022	2028
Croatia	Bjelovar	<i>Veleuciliste u Bjelovaru</i>	2021	2029
Italy	Pisa	<i>Universita di Pisa</i>	2021	2029
Serbia	Nowy Sacz	<i>University of Novi Sad</i>	2021	2029
Finland	Abo	<i>Abo Akademi</i>	2022	2027

B. FACULTY EDUCATION PROGRAM

Admission Conditions

Students are admitted to the Faculty with the numerical score obtained in the Student Selection and Placement Exam. It has been decided that the academic year student quotas will be valid from the items in the terms and explanations guide of the higher education program, as items 38 and 87 are valid. These substances;

1. Students who will be enrolled in this program must wear the uniform required by the profession in practical courses (items 38).
2. To enroll in this program, a committee report must be obtained from a full-fledged official hospital and/or proposed by the university, certifying that there are no physical and mental disabilities that will prevent him from carrying out this profession during and after the education (items 87).

Graduation Conditions

The student who succeeds by taking all 240 ECTS courses in the Nursing Faculty education Program graduates with the title of “nurse” and is entitled to receive a nursing diploma. Our Faculty Program Objectives and Outcomes have been updated with the Faculty Board Decision No. 5/5 dated 27.04.2023. This program will be applied to students registered in the 2023-2024 academic year.

Program Objectives (The program objectives regarding the curriculum used for students enrolled as of the 2023-2024 Academic Year are listed below.)

Objective 1: Our graduates are employed in institutions and organizations that provide preventive, therapeutic and rehabilitative health services.

Performance Indicator

- 80% of graduates work as nurses in healthcare institutions and organizations within three years after graduation.

Objective 2: Our graduates observe professional values and ethical principles in nursing practice, use interpersonal communication skills, evidence-based information and information technologies, and serve as effective members of the healthcare team in cooperation with the interdisciplinary team.

Performance Indicator

- 80% of graduates observe professional values and ethical principles in their nursing practices.
- 80% of graduates use interpersonal communication skills effectively.
- 80% of graduates use evidence-based information and information technologies in nursing care.
- 80% of graduates serve as effective members of the team in collaboration with the interdisciplinary team.
- The satisfaction rate of individuals receiving service from graduates is over 80%.
- The satisfaction rate of team members working with our graduates is over 80%.

Objective 3: Our graduates continue their personal and professional development by following innovative approaches, developments and changes that may affect health care, with the awareness of lifelong learning.

Performance Indicator

- 10% of graduates continue postgraduate education within 4 years after graduation.
- 25% of graduates attend certificates, courses, congresses, seminars and other training programs within 4 years after graduation.

Program Outcomes (These program outcomes were used in the course information packages for 1st and 2nd grade students enrolled in the 2023-2024 academic year.)

1. Has basic knowledge, attitude and skills regarding professional roles and functions.
2. Accesses and uses scientific and current information about nursing.
3. Applies nursing care in line with the nursing process based on evidence.
4. Performs nursing practices in line with ethical principles and legal regulations.
5. Uses information and care technologies in nursing practices.
6. Communicates effectively and works collaboratively with individual/family/community and health care team members.
7. Takes responsibility for scientific research, projects and activities related to the field of nursing.
8. Uses problem solving, critical thinking and leadership skills in nursing practice.
9. Follows the developments in his field by using at least one foreign language and uses it in his professional practice.
10. Continues continuous professional and individual development by embracing lifelong learning

The Program Objectives and Outcomes stated below are applied to 3rd and 4th grade students enrolled between the 2020-2021 Academic Year and the 2022-2023 Academic Year.

Program Objectives

- In the first three years following graduation, 80% of our students are employed as nurses in protective, therapeutic, and rehabilitative areas where they can offer nursing care in line with the holistic approach and nursing process for the health care needs of the healthy/sick person, family, and society.

- Take cares of professional ethical principles and values in nursing practices, use effective communication skills, evidence-based information, and informatics technologies as a professional member of the healthcare team.

- With the consciousness of lifelong learning, she/he continues her/his professional development by taking responsibility in the education, application, management, and research areas of nursing, 10% of them continue their graduate education within the first three years of graduation.

Program Outcomes (These program outcomes were used in course information packages for 3rd and 4th graders)

1. Has current theoretical and applied knowledge specific to the field of nursing.
2. Apply nursing care by using the knowledge and skills acquired based on evidence in the field of nursing.
3. Take cares of the universality of ethical principles, values, and human rights in the fields of education, practice, management, and research of nursing.
4. Acts following laws, regulations and legislation in professional practices.
5. Uses informatics and care technologies in nursing education, practice, research, and management.
6. The interdisciplinary and interdisciplinary team works in cooperation.
7. Communicates effectively with the person, family, and society.
8. Takes part in all kinds of research, projects, and activities that will contribute to personal and professional development.
9. Uses problem-solving, decision-making, critical thinking, and leadership skills in professional practice.
10. Uses at least one foreign language at a level to reach scientific information and communicate effectively.
11. Adopts a lifelong learning approach in personal and professional development.

The Curriculum of the Faculty of Nursing (2024-2025 Academic Year)

1. for 1st or 2st graders; Click for the Faculty of Nursing 2024-2025 Course Catalogue. https://hemsirelik.akdeniz.edu.tr/tr/dersler_katalogu-5323 (This program will be applied to students registered in the 2023-2024 and 2024-2025 Academic Year)
2. for 3st or 4st grades Click for the Faculty of Nursing 2024-2025 Course Catalogue https://hemsirelik.akdeniz.edu.tr/tr/dersler_katalogu-5323 (This program will be applied to students registered in the 2021-2022 and 2022-2023 Academic Year)

The courses to be given via distance education

In accordance with the decision of the Faculty Executive Board dated 10.08.2022 and included in the faculty curriculum, the list of courses to be given via distance education in the Fall semester of the 2023-2024 Academic Year is as follows.

CODE	NAME	STATUS	CLASS	TERM	SEMESTER
YBD 101	Foreign Language	M	1	Fall	1
TDB 101	Turkish Language I	M	1	Fall	1
ATA 101	Atatürk's Principles and History of the Turkish Revolution	M	1	Fall	1

Theoretical Practical Occupational Courses

Theoretical Practical Occupational Courses: Compulsory

- Fundamentals of Nursing -I
- Fundamentals of Nursing -2
- Medical Nursing
- Surgical Nursing
- Women's Health and Disease Nursing
- Pediatric Nursing
- Psychiatric Mental Health Nursing
- Public Health Nursing
- Nursing Management
- Teaching in Nursing

- Nursing Intern Practice

Theoretical Practical Occupational Courses: Compulsory

- Fundamental of Nursing-II course is given in the second semester of the first year to gain the basic nursing skills in line with the basic principles, concepts, theories, and ethical values of nursing based on human beings.
- Internal Diseases Nursing course is given in the first semester of the second grade to provide students with the knowledge and application skills for the development and protection of the health of the healthy/sick person and family, and medical treatment/care and rehabilitation processes in the health problems related to the systems.
- Surgical Nursing course is given in the second semester of the second year to gain knowledge and application skills about the necessary nursing care in line with the understanding of basic health services, to meet the physical, psychological and social needs of the individual to regain, maintain and raise the health of the patient before, during and after surgery, the basic principles of surgery, diseases that require surgical intervention and nursing care.
- Women's Health and Disease Nursing course is given in the first semester of the third grade to teach practically the skills of preventive, curative, and rehabilitative nursing approaches for the protection, development, and improvement of women's reproductive health based on women's health and diseases and deals with pre-pregnancy, pregnancy, birth, postpartum and climacteric period and common gynecological conditions which are a part of women's health.
- Pediatric Nursing course is given in the second semester of the third grade with the holistic nursing approach to gain the knowledge, skills, and behaviors that can examine the growth and development characteristics of the child from birth to the end of adolescence according to systems.
- Nursing Management course is given in the first semester of the third grade to provide students with the knowledge, skills, and attitudes regarding the management activities

involved in planning, organizing, conducting, evaluating, and coordinating nursing services.

- Teaching in Nursing is given in the second semester of the third grade to develop the instructor role of the nurse by examining the basic concepts, principles, and teaching process of teaching.
- Psychiatric Mental Health Nursing course deals with the basics of mental health psychiatric nursing, community-based mental health psychiatric nursing, therapeutic approaches in psychiatric nursing, psychosocial nursing practices in non-psychiatric settings, and psychobiological disorders in line with the Mental Health Psychiatric Nursing Practice Standards. In this context, to teach students the ability to collect data about individuals, families, and groups through the systematic problem-solving method "Nursing Process", to diagnose, plan and implement mental health- enhancing, preventive, and curative nursing interventions, and to evaluate the results, Mental Health and Disease Nursing course is given in the first semester of the fourth year.
- Public Health Nursing course is given in the first semester in the fourth year to learn how to protect and improve the physical, mental, and social health of the individual and the family, and to improve the health of the society by providing monitoring and rehabilitation of their treatment when necessary.
- Nursing Intern Practice course is given in the second semester of the fourth year in order to transfer the student's theoretical knowledge to practice, to increase clinical skills, clinical decision-making, critical thinking and research skills, and to improve their ability to work independently by increasing their cognitive, affective and behavioral skills. Theoretical Practical occupational courses are the courses given in the second semester of the fourth grade within the scope of intern practice and are carried out in line with the “Akdeniz University Nursing Faculty, Nursing Department, Procedures and Principles of Intern Practice” where students are defined as intern nurse students.

Theoretical Occupational Courses: Compulsory

- Fundamental of Nursing-I course is given in the first semester of the first year to introduce the profession to students who are new to nursing education, to teach the nature of the profession, its reason for existence, purpose, functions, and the basic concepts of the profession, and at the same time to facilitate the adaptation of the student to nursing as long as he/she is preparing to serve the society in his/her roles.
- Professional Inter discipliner Relationship course; Nursing is given in the second semester of the third grade to enables the student to know people, human behavior, himself and his environment, to acquire communication skills, to develop his initiative, to acquire problem-solving skills, to use approaches that facilitate helpful communication for the benefit of the patient in the communication process, to acquire appropriate communication skills in the face of difficult patient behaviors and to use them in his own life.

Courses Other Than Occupational Courses

The courses given in addition to the occupational courses in our faculty contribute to our students having the necessary equipment and skills to perform the nursing profession as university graduates. These courses contribute to the training of nursing students with university graduate qualifications through learning the history of society and nursing, establishing interdisciplinary networking by acquiring features such as communication, entrepreneurship, providing care to individuals with different health problems, to be able to do research and use technology, loyalty to professional values, awareness of ethical principles and responsibilities, and the developing the philosophy of care, competence in foreign languages, learning the language of quality, and planning their future based on statistical data.

Courses other than theoretical, theoretical, and practical occupational courses in the curriculum of the Faculty of Nursing carried out by expert lecturers from Faculty of Medicine, Faculty of Health Sciences, Vocational School of Health Services, Faculty of Letters, Akdeniz University Hospital, Turkish Language Department, School of Foreign Languages, Atatürk's Principles and Revolution History Research and Application Center the Entrepreneurship and Business Development Application Research Center, Statistics Unit, and Department of Informatics. Faculty are assigned in line with the course assignments that are renewed every semester. The National Nursing Core Education Program (HUÇEP) is sent to the lecturers assigned in the field of basic medicine by e-mail by our Vice Dean responsible for faculty-

student affairs and student affairs staff before each academic year, and they are requested to review the course program and contents according to HUÇEP.

Other Required Courses Other Than Occupational Courses

- Anatomy (4 hours theoretical, 2 hours laboratory)
- Microbiology and Parasitology (2 hours theoretical)
- Physiology (4 hours theoretical)
- Pharmacology (2 hours theoretical)
- Biochemistry (2 hours theoretical)
- Pathology (2 hours theoretical)
- Introduction to Nutrition (2 hours theoretical)
- Psychology (2 hours theoretical)
- Health Sociology (2 hours theoretical)
- Biostatistics (2 hours theoretical)
- Occupational Health and Safety (2 hours theoretical)

- Anatomy lesson is given in the first semester of the first year I to teach the normal structure, neighborhood, and functions of the organs related to the systems.
- Microbiology and Parasitology course is given to nursing students in the first semester of the first year to provide basic knowledge about microorganisms that cause infection and the diseases caused by them to help them practice their profession.
- Physiology lesson is given in the first semester of the first year to teach the functions of the human body at the cell, organ, and system level.
- Pharmacology course is given in the first semester of the second year to learn the pharmacokinetics of drugs, their mechanisms of action, drug interactions, drug use, contraindications, and side effects.
- Biochemistry course is given in the first semester of the second year to train nurses who know the basic concepts of biochemistry and can use this knowledge in their professional practice.
- Pathology course is given in the second semester of the second year to provide nursing students with general knowledge of pathology and to have a general culture about the place of pathology in diseases.
- Introduction to Nutrition lesson, healthy nutrition, illness and nutrition in special cases; The second grade is given in the first semester in order to use it in professional and private life.
- Psychology course is given in the second semester of the first year to inform students about the basic subjects of psychology, to contribute to their understanding of the basic concepts and theories of psychology and to learn about human behavior and development. - Health Sociology course is given in the second semester of the third grade to make the student understand and understand the relationship between health and socio-cultural structure and the

social dimension of health as well as the medical dimension.

- Biostatistics is taught in the first semester of the third year to train students who have basic theoretical knowledge of biostatistics, can apply biostatistical methods, interpret results, plan, conduct, and conclude independent research in their field, and use statistical software.
- Occupational Health and Safety course is given in the first semester of the first year to develop the concept of occupational health and safety in nursing practices, to understand the health surveillance of employees and the surveillance of the work environment, and to identify dangers and risks.

Common Mandatory courses:

- Atatürk's Principles and History of the Turkish Revolution (2 hours theoretical)
- Turkish Language (2 hours theoretical)
- Foreign Language (2 hours theoretical)
- Use of Information Technologies (3 hours theoretical)

Common mandatory courses are given by the related departments at our university in our faculty. Common courses are the courses included in the sub-clause (I) of the first paragraph of Item 5 of the Law and the courses of the informatics department accepted by the Senate. According to the Associate Degree and Undergraduate Education and Examination Regulations of our university, students are required to take common courses to graduate.

- **Ataturk's Principles and History of Revolution courses:** Our students take both semesters in the first year to remember the period starting from the Ottoman Empire to today's Turkey and gain new knowledge. As university graduates, our students, who will contribute to the development of our society, are expected to know the history and events that affect their history and to shape their future with lessons learned from history.
- **Turkish Language course:** It is given in both semesters of the first year to comprehend the structure and basic grammar features of Turkish, to understand the texts read properly, to expand the vocabulary of the students.
- **Foreign Language (English) courses:** It is given in both semesters of the first year for our students studying in touristic geography to maintain effective communication.

English lessons are given in both semesters of each class as Professional Foreign Language courses after the first year.

- **Use of Information Technologies course:** Computers are widely used in various areas of life today, which is defined as the technology age. It is given to our students, who are members of the nursing profession, which is a professional health discipline, in the second semester of the first year to keep up with the times.

Elective Courses Offered By Class In Our Faculty

1st Class	<ul style="list-style-type: none"> ◆ Developing Caring Behaviors ◆ Nursing Philosophy ◆ Entrepreneurship ◆ Health Assessment ◆ Sexual Health ◆ Academic Turkish I ◆ Critical Thinking ◆ Technology Use in Nursing
2. Class	<ul style="list-style-type: none"> ◆ History of Nursing and Deontology ◆ Health Care Ethics ◆ Communication Skills Development ◆ Professional Communication ◆ Infectious Diseases ◆ Care in Infectious Diseases ◆ Literature Review In ◆ Literature Evaluation In English
3rd Class	<ul style="list-style-type: none"> ◆ Emergency Care Nursing ◆ Trauma Nursing ◆ Family Health Nursing ◆ Neonatal Nursing ◆ Research ◆ Nursing Informatics ◆ Quality Management ◆ Volunteering Studies ◆ Community Support Projects

Elective Courses

In our faculty, other elective courses except for Entrepreneurship, Academic Turkish I are given by the faculty members of the nursing department.

- Academic Turkish I is a course included in the first semester of the 2020- 2021 Academic Year curriculum and can only be chosen by foreign students to raise awareness of academic language and gain the ability to use the Turkish language as a scientific language in the most effective way.
- Entrepreneurship course: Networking, which is an undeniable fact for progress and development, can be created with entrepreneurial persons. For the nursing profession of our country to have an international network, young people with high entrepreneurial characteristics should be included in our profession. This course is given to our students in the first semester of the first year.
- Developing of Caring Behaviors course: It is given in the first semester of the first year to gain nursing caring behaviors before starting clinical practice so that students can effectively fulfill the caring role, which is one of the most valuable values of the profession.
- Nursing Philosophy course: It is given in the first semester of the first year for students to acquire the basic philosophy and values of nursing that will contribute to the formation of their professional values, and to have the understanding of giving sensitive and knowledgebased care in line with these values and philosophy while carrying out their professional studies
- Health Assessment course: It is given in the second semester of the first year for students to understand the importance of health assessment in nursing care and to gain skills in methods that can be used to evaluate health.
- Sexual Health course: It aims to enable our students to acquire the necessary information about sexuality and to acquire the attitude and skill to make the right decisions on issues concerning sexual health.
- Critical Thinking course: It is given in the second semester of the first year to develop the student's critical thinking power in individual and professional life.
- Use of Technology in Nursing Course: It is given in the second semester of the first year to provide students with knowledge and skills about technological developments in nursing education and practice and to enable them to comprehend the importance of technology use in nursing.
- History of Nursing and Deontology course: It is given in the first semester of the second year to teach the students the philosophy and aims of nursing as a profession, to teach the basic

and deontological principles and professional ethics of nursing, to enable them to discuss nursing education, practice and the problems encountered, to teach the role of the professional nurse in the healthcare team, to teach the nurses' legal responsibilities, to inform them about national and international nursing organizations, and to gain the ability to use the knowledge gained in education to solve the problems encountered.

- Health Care Ethics course: It is given in the first semester of the second grade for students to analyze important and controversial issues in the ethics of care, to make inferences about possible solutions by analyzing ethical problems, to make inferences about possible solutions, to make systematic decisions about the best solution for a specific situation.
- Communication Skills Development course: It is given in the second semester of the second year for the student to get to know himself, gain communication skills, develop assertiveness and use them in his own life, as well as recognize various communication problems that may arise in human relations, and gain the ability to solve these problems.
- Professional Communication course: It is based on the course of the interpersonal relations of the student, and is given in the second semester of the second grade to teach the student to recognize various communication problems that may arise in the relations between the individual, family, team members and team members, and to plan and apply situation-specific interventions to solve these problems.
- Infectious Diseases and Care in Infectious Diseases courses: These are given in the second term of the second year for the prevention and treatment of communicable diseases and the protection of public health.
- English Literature Review is given in the first semester of the second year in order to gain knowledge and skills in the use of databases, literature review, reading, interpretation, discussion and critical evaluation of a scientific article specific to the field of nursing using the English language.
- English Literature Evaluation is given in the first semester of the second year in order to gain knowledge and skills in the use of databases, literature search, reading, interpretation, discussion and critical evaluation of a scientific article specific to the field of nursing using the English language.
- Trauma Nursing course: It is given to our students in the first semester of the third grade so that they can care for traumatized individuals
- Emergency Care Nursing course: It is given to our students in the first of the third grade to give the student the ability to apply the necessary nursing care to patients of all ages,

individuals and their families who need urgent care by using the nursing process in order to acquire information about concepts and principles related to emergency care, to know the emergency care equipment and to put into practice It is given during the period.

- Family Health Nursing course: It is given in the first term of the third year to protect the family, which is the smallest society, and to contribute to the maintenance of health.
- Neonatal Nursing course: It is given in the first semester of the third year to provide information on the evaluation of healthy and high-risk newborns and nursing care.
- Volunteering studies course: It is given in the first semester of the third grade to strengthen the ties between the university and the society by using the knowledge and skills that students have acquired throughout their education life and to raise awareness about various issues and problems in the society.
- Community Support Projects course: It is given in the first semester of the third grade to identify the problems in the society, gain awareness of social responsibility and develop projects with social awareness and sensitivity
- Nursing Informatics course: It is given to help gain knowledge about e-health services, which have gained momentum with the development of technology.
- Quality Management course: It is given in the second semester of the third year to teach the quality processes in nursing management.

Pedagogical Formation

Pedagogical Formation Certificate Program Courses

Introduction to Education
Teaching Principles and Methods
Classroom Management
Special teaching methods
Measurement and Evaluation in Education
Education psychology
Guidance and Special Education
Instructional Technologies
Teaching Practice

Students of the Faculty of Nursing can enroll in the pedagogical formation certificate program carried out within the Faculty of Education. Teaching Practice is carried out by faculty memb

Table 2.1. Contribution to Program Outcomes of Courses (For 1.st or 2 st grades; 2023-2024 and 2024-2025 academic year)

For Fall Semester Compulsory Courses

Course name	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10
Fundamentals of Nursing - I	3	3	2	3	3	3	3	2	2	3
Anatomy	3	3								
Microbiology and Parasitology	3	3	3	2	2	2	2	2	2	2
Physiology	3	3	2	2	2			3		3
Interedisipliner Relationship	3	3	3			5		3		3
Foreign Language I	2	2	2	2	2	2	3	2	2	3
Turkish Language 1	3						3		3	
Ataturk's Principles and History of Revolution I									3	
Occupational Health and	3	3	3	3	3	3		3		
Internal Medicine Nursing	3	3	3	3	2	3	1	3	1	3
Pathology	4									
Professional Foreign Language I		5	5			5		5		
Beslenmeye Giriş	3	3				3	3			
Biochemistry		3	2	3	3	3	3	2	2	2

0-no contribution 1-some contribution 2-moderate contribution 3-full contribution

PO: Program outcome

**The table is filled only for compulsory courses.

FALL SEMESTER-FOR ELECTIVES

Course Name	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10
Developing Care Behaviors	LO1,2	LO2,4	LO3,5, 6	LO1,2	LO1,2, 3,7	LO1,4, 5,6	LO3,4, 7	LO1,3, 5,6	LO1,2, 5	LO4,6
Nursing Philosophy	LO2,3, 4,7	LO3,4		LO1,4, 5						LO1,6,7
Entrepreneurship		LO1,6	LO1	LO6		LO1-6	LO1,6	LO1-6	LO1-6	
Occupational Health And Safety	LO1	LO1,3, 4,7- 12,14- 16	LO1,7- 12,15,1 6	LO2,5, 6	LO12	LO3,4, 9-11		LO13		
Academic Turkish I							LO1,2			LO1-5
History Of Nursing And Deontology	LO1,3,4,7	LO2,4	LO3,5-7	LO2,3,5	LO7	LO6	LO5,7	LO7	LO6,7	LO7
Health Care Ethics	LO1-6	LO1-6	LO1-6	LO1-6	LO1-6	LO1-6	LO1-6	LO1-6	LO1-6	LO1-6
Literature Review in English	LO1-7	LO1-7	LO1-7	LO1-7	LO1-7	LO1-7	LO1-7	LO1-7	LO1-7	LO1-7
Literature Evaluation in English	LO1-7	LO1-7	LO1-7	LO1-7	LO1-7	LO1-7	LO1-7	LO1-7	LO1-7	LO1-7

PO: Program outcome LO: Learning outcome

**The table is filled only for electives

Contribution of the Course to Program Outcomes (Curriculum for 3rd or 4th Grades as of 2021-2022 and 2022-2023 Academic Year based Curriculum)

FALL SEMESTER - FOR COMPULSORY COURSES

Course name	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11
Women's Health and Diseases Nursing	3	3	3	3	3	3	3	3	3	3	
Management in Nursing	3	3	3	3	2	3	3	3	3		
Biostatistics	3				3	3		3	3	3	
Professional Foreign Language III	3	3	3	3	3	3	3	3	3	2	3
Public Health Nursing	3	3	3		3	3	3	3	3	3	
Professional Foreign Language V	3	3	3		3			3		3	

0-no contribution 1-some contribution 2-moderate contribution 3-full contribution

PO: Program outcome

**The table is filled only for compulsory courses.

FALL SEMESTER-FOR ELECTIVES

Course name	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11
Emergency Care Nursing	3	3	3	3	3	3	3	3	3	3	
Trauma Nursing	3	3	3	3	3	3	3	3	3	3	3
Family Health Nursing	3	3	3	3	3	3	3	3	3	3	
Neonatal Nursing	3	3			3		3	3	3		
Volunteering Studies	3	3	3	3	3	3	3	3	3		3
Social Support Projects	3	3	3	3	3	3	3	3	3	3	3

0- No contribution 1-some contribution 2-moderate contribution 3-full contribution

PO: Program outcome

**The table is filled only for elective courses.

Relationship between Learning Outcomes of the Course and Program Outcomes (Curriculum for 3rd and 4th Grades as of 2021-2022 and 2022-2023 Academic Year based curriculum)

FOR FALL SEMESTER-COMPULSORY COURSES

Course name	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11
Women's Health and Diseases Nursing	LO 1-8	LO 1-8	LO 1-3, 5, 7	LO 1-3, 5, 7	LO 3, 5	LO 1, 3, 4, 5,7	LO 1, 3, 4, 58	LO 1, 3, 4, 57	LO 1, 2, 3, 57	LO 3-7	
Management in Nursing	LO 1-6	LO 1-3, 5	LO 1-3	LO 1, 3-6	LO 1, 5, 6	LO 1-6	LO 2, 4-6	LO 1, 2, 4, 6	LO 1, 2, 4, 5, 6		
Biostatistics	LO 1										
Professional Foreign Language III						LO 1-7	LO 1-7		LO 1-7	LO 1-7	
Mental Health and Diseases Nursing	LO 1-8	LO 3-5, 7,8	LO 7	LO 7	LO 3-5, 7,8	LO 3	LO 4, 5	LO 3	LO 3-4	LO 8	LO 8
Public Health Nursing	LO 1, 3, 4, 5, 7, 8, 10	LO 2, 6	LO 7,9, 10	LO 1,9	LO 3	LO 3	LO 6, 8, 10	LO 8, 10	LO 2,3 7	LO 10	
Professional Foreign Language V	LO 1, 2	LO 1, 2	LO 2		LO 2			LO 2, 9		LO 1-9	

PO: Program outcome LO: Learning outcome

**The table is filled only for compulsory courses

FALL SEMESTER- FOR ELECTIVE COURSES

Course name	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11
Emergency Care Nursing	LO 1, 4, 6-10	LO 1, 3, 5-7	LO 4, 6, 7	LO 1,4	LO 1, 4, 6, 7	LO 8	LO 8, 9		LO 5	LO 1	
Trauma Nursing	LO 1, 4, 6-10	LO 1-3, 6-8, 10	LO 2	LO 2, 4	LO 7	LO 5	LO 5, 8	LO 2	LO 2, 5	LO 5, 8	LO 1
Family Health Nursing	LO 1-4	LO 1-4	LO 1-4	LO 1-4	LO 1-4	LO 1-4	LO 1-4	LO 1-4	LO 1-4	LO 1-4	
Neonatal Nursing	LO 1	LO 2, 5			LO 1		LO 5	LO 6	LO 6		
Volunteering Studies	LO 1,4,5	LO 4	LO 1, 4,5	LO 1, 3-5	LO 2-4	LO 1-4	LO 11, 3,4	LO 1-4	LO 3-5		LO 2, 4
Social Support Projects	LO 5	LO 2	LO 3	LO 1	LO 2-3	LO 2-3	LO 1,5	LO 1	LO 5	LO 4	LO 4

PO: Program outcome LO: Learning outcome

**The table is filled only for elective courses

C –DEFINITION OF COURSE INFORMATION PACKAGES

(2024-2025 Academic Years Fall Semester)



Akdeniz University

Faculty of Nursing
Nursing

TDB 115 ACADEMIC TURKISH I					
Semester	Course Unit Code	Course Unit Title	L+P	Credit	Number of ECTS Credits
1	TDB 115	ACADEMIC TURKISH I	2	2	2

Mode of Delivery:

Face to Face

Language of Instruction:

Turkish

Level of Course Unit:

Bachelor's Degree

Work Placement(s):

No

Department / Program:

Nursing

Type of Course Unit:

Elective

Objectives of the Course:

To raise awareness of academic language. To be able to bring academic written expression activities to an effective and perfect level. To ensure proper use of terminological expressions that should be known and used in terms of field. To teach the phonetic, morphological, semantic and syntactic features of the Turkish language and to gain the ability to use the Turkish language as a scientific language in the most effective way.

Content of the Course:

Studies on the phonetic, morphological and semantic characteristics of the Turkish language. Reading and writing academic texts in Turkish Language.

Prerequisites and co-requisites:**Course Coordinator:****Name of Lecturers:**

Instructor Dr. Nurdan KILINÇ İNEVİ

Assistants:**Recommended or Required Reading****Resources**

Monippally M.M., Pawar B. S. (2010). Academic Writing A Guide for Management Students And Researchers. New Delhi: Response Books.
Robert A Day, (2000), Bilimsel Bir Makale Nasıl Yazılır ve Yayımlanır?, (Çeviren: Gülay Aşkar Altay), Tübitak Yayınları.
BİR, Ali Atif (Editör), (1999), Sosyal Bilimlerde Araştırma Yöntemleri, Anadolu Üniversitesi Açıköğretim Fakültesi Yayınları.
Murray R., & Moore, S. (2006). The Handbook of Academic Writing A Fresh Approach. Berkshire: Open University Press
ŞENÖZ AYATA, Canan (2014), Bilimsel Metin Üretimi, Papatya Yayıncılık.

Course Category

Mathematics and Basic Sciences	:		Education	:	20
Engineering	:		Science	:	
Engineering Design	:		Health	:	
Social Sciences	:	30	Field	:	50

Weekly Detailed Course Contents

Week	Topics	Study Materials	Materials
1	What is tongue? World Languages ??and Turkish		
2	The concept of "Academic Language", Turkish as an academic language, the need for academic Turkish		
3	Stages of text design in academic Turkish		
4	Stages of text design in academic Turkish		
5	Stages of text design in academic Turkish		
6	Integration of academic Turkish and scientific terms		
7	Methods of obtaining, using and transferring data in scientific research		
8	Phonetic, morjological, semantic features of the Turkish language		
9	Midterm Exam, Syntax qualities of the Turkish language		
10	Reading and writing academic texts in Turkish language		
11	Reading and writing academic texts in Turkish language		
12	Reading and writing academic texts in Turkish language		
13	Reading and writing academic texts in Turkish language		
14	Reading and writing academic texts in Turkish language		

Course Learning Outcomes

No	Learning Outcomes
C01	Will be able to explain the features of Turkish.
C02	Will be able to understand and evaluate what he/she has read.
C03	Reads and evaluates different text types.
C04	Compares different text types.
C05	He/She criticizes the text she read

Program Learning Outcomes

No	Learning Outcome
P06	Communicates effectively and works collaboratively with individual/family/community and health care team members.
P02	Accesses and uses scientific and current information about nursing.
P04	Performs nursing practices in line with ethical principles and legal regulations.
P03	Accesses and uses scientific and current information about nursing. Applies nursing care in line with the nursing process based on evidence.
P05	Uses information and care technologies in nursing practices.
P07	Takes responsibility for scientific research, projects and activities related to the field of nursing.
P08	Uses problem solving, critical thinking and leadership skills in nursing practice.
P09	Follows the developments in the field by using at least one foreign language and uses it in her professional practice.
P10	Continues continuous professional and individual development by embracing lifelong learning.
P01	Has basic knowledge, attitude and skills regarding professional roles and functions.

Assessment Methods and Criteria		
In-Term Studies	Quantity	Percentage
Mid-terms	1	%30
Quizzes	0	%0
Assignment	1	%10
Attendance	0	%0
Practice	0	%0
Project	0	%0
Final examination	1	%60
Total		%100

ECTS Allocated Based on Student Workload			
Activities	Quantity	Duration	Total Work Load
Course Duration	14	2	28
Hours for off-the-c.r.stud	14	2	28
Assignments	1	2	2
Presentation	1	1	1
Mid-terms	1	1	1
Practice	0	0	0
Laboratory	0	0	0
Project	0	0	0
Final examination	1	1	1
Total Work Load			61
ECTS Credit of the Course			2

Contribution of Learning Outcomes to Programme Outcomes		
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	P07	P10
All	2	3
C01	1	3
C02	1	3
C03		3
C04		3
C05		3



Akdeniz University

Faculty of Nursing
Nursing

HMF 103 ANATOMY					
Semester	Course Unit Code	Course Unit Title	L+P	Credit	Number of ECTS Credits
1	HMF 103	ANATOMY	6	5	6

Mode of Delivery:

Face to Face

Language of Instruction:

Turkish

Level of Course Unit:

Bachelor's Degree

Work Placement(s):

No

Department / Program:

Nursing

Type of Course Unit:

Required

Objectives of the Course:

The aim of the course is to provide the students with a systematic overview basic knowledge about morphology and functional anatomy of the human body

Content of the Course:

Basic knowledge of anatomy and systematic teaching of human anatomy

Prerequisites and co-requisites:**Course Coordinator:**

Asist Prof.Dr. ALKAN UĞURLU

Name of Lecturers:

Prof.Dr. Muzaffer SİNDEL

Assistants:**Recommended or Required Reading****Resources**

x

Gray H.Gray's Anatomy: The Anatomical Basis of Clinical Practice,Elsevier,41st Edition,2015

Sindel M:Basic human anatomy, 1st.Tip .Kitabevi. 2023

GRAY'S Anatomy for Students, Richard L.Drake, Wayne Vogl, Adam W.M. Mitchell. ELSEVIER –Churchill Livingstone,

Course Category

Mathematics and Basic Sciences	:	Education	:
Engineering	:	Science	:
Engineering Design	:	Health	: 100
Social Sciences	:	Field	:

Weekly Detailed Course Contents

Week	Topics	Study Materials	Materials
1	Introduction/Laboratory	Reading from reference books and	
2	Anatomy of the bone/Laboratory	Reading from reference books and	
3	Anatomy of the joints /Laboratory	Reading from reference books and	
4	Anatomy of muscular system / Laboratory	Reading from reference books and	
5	The respiratory system / Laboratory	Reading from reference books and	
6	Quiz	Reading from reference books and	
7	The heart and vascular system /Laboratory	Reading from reference books and	
8	The gastrointestinal tract /Laboratory	Reading from reference books and	
9	The urinary system / Laboratory	Reading from reference books and	
10	The reproductive system / Laboratory	Reading from reference books and	
11	The endocrine system / Laboratory	Reading from reference books and	
12	The nervous system / Laboratory	Reading from reference books and	
13	The nervous system / Laboratory	Reading from reference books and	
14	The senses / Laboratory	Reading from reference books and	

Course Learning Outcomes

No	Learning Outcomes
C01	To have knowledge about basic anatomical concepts
C02	To learn basic information about bone and skeletal system
C03	To have knowledge about the function and structure of the joints
C04	To have knowledge about structure and function of the muscle
C05	To have information about the respiratory system organs and respiration
C06	To know the structure of the heart and the vessels of the circulatory system
C07	To know the structure of the heart and the vessels of the circulatory system
C08	To have information about the anatomy of the digestive system organs and the functions
C09	To have information about the organs of urinary system and its functioning
C10	To have knowledge about anatomy and functioning of male and female internal and external genital organs
C11	To have knowledge about the anatomy and functioning of the endocrine system organs
C12	To have knowledge about the anatomy of the peripheral nervous system and the structures it innervates
C13	To have knowledge about the morphology and functioning of the central nervous system.
C14	To have knowledge about anatomy sensory organs and senses

Program Learning Outcomes

No	Learning Outcome
P06	Communicates effectively and works collaboratively with individual/family/community and health care team members.
P02	Accesses and uses scientific and current information about nursing.
P04	Performs nursing practices in line with ethical principles and legal regulations.
P03	Accesses and uses scientific and current information about nursing. Applies nursing care in line with the nursing process based on evidence.
P05	Uses information and care technologies in nursing practices.
P07	Takes responsibility for scientific research, projects and activities related to the field of nursing.
P08	Uses problem solving, critical thinking and leadership skills in nursing practice.
P09	Follows the developments in the field by using at least one foreign language and uses it in her professional practice.

P10 Continues continuous professional and individual development by embracing lifelong learning.

P01 Has basic knowledge, attitude and skills regarding professional roles and functions.

Assessment Methods and Criteria		
In-Term Studies	Quantity	Percentage
Mid-terms	1	%35
Quizzes	0	%0
Assignment	0	%0
Attendance	0	%0
Practice	1	%5
Project	0	%0
Final examination	1	%60
Total		%100

ECTS Allocated Based on Student Workload			
Activities	Quantity	Duration	Total Work Load
Course Duration	14	4	56
Hours for off-the-c.r.stud	14	6	84
Assignments	0	0	0
Presentation	0	0	0
Mid-terms	1	1	1
Practice	0	0	0
Laboratory	14	2	28
Project	0	0	0
Final examination	1	1	1
Total Work Load			170
ECTS Credit of the Course			6

Contribution of Learning Outcomes to Programme Outcomes		
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	P01	P02
All	3	3
C01	4	4
C02	4	4
C03	4	4
C04	4	4
C05	4	4
C06	4	4
C07	4	4
C08	4	4
C09	4	4
C10	4	4
C11	4	4
C12	4	4
C13	4	4
C14	4	4



Akdeniz University

Faculty of Nursing
Nursing

ATA 102 Ataturk's Principles and History of Turkish Revolution II					
Semester	Course Unit Code	Course Unit Title	L+P	Credit	Number of ECTS Credits
2	ATA 102	Ataturk's Principles and History of Turkish Revolution II	2	2	2

Mode of Delivery:

Face to Face

Language of Instruction:

Turkish

Level of Course Unit:

Bachelor's Degree

Work Placement(s):

No

Department / Program:

Nursing

Type of Course Unit:

Required

Objectives of the Course:

The aim of the course is to enable students to develop an understanding of the historical sense and the importance of Turkish revolution. This course focuses on the Turkish revolutions and the principles of Kemalism

Content of the Course:

Abolition of Sultanate, Declaration of Republic, Abolition of Caliphate, Political Movement and Parties, Juridical Revolution, Revolution in the Field of Education and Culture, Social Revaluations, Turkish Foreign Policy in the Period of Atatürk, Principles of Atatürk

Prerequisites and co-requisites:**Course Coordinator:****Name of Lecturers:**

Instructor FATMA ÇETİN Instructor MURAT ÖNAL Instructor KORAY ERGİN Instructor AHMET KISA Instructor NURDAN ÇETİNKAYA Instructor BENGI KÜMBÜL UZUNSAKAL Instructor MURAT BOZI Instructor MEHMET KÜÇÜK Instructor MUSTAFA MALHUT

Assistants:**Recommended or Required Reading****Resources**

Durmuş Yalçın vd., Türkiye Cumhuriyeti Tarihi I-II
Fahir Armaoğlu, XX. Yüzyıl Siyasi Tarihi
Şerafettin Turan, Türk Devrim Tarihi
Mustafa Kemal Atatürk, Nutuk
Mustafa Kemal Atatürk, Atatürk'ün Bütün Eserleri
Ali İhsan Gencer, Sabahattin Özel, Türk İnkılap Tarihi
Bernard Lewis, Modern Türkiye'nin Doğuşu
Sina Akşin, Türkiye'nin Yakın Tarihi
Stanford Shaw, Osmanlı İmparatorluğu ve Modern Türkiye

Course Category

Mathematics and Basic Sciences	:	Education	:	20
Engineering	:	Science	:	
Engineering Design	:	Health	:	
Social Sciences	:	Field	:	50

Weekly Detailed Course Contents

Week	Topics	Study Materials	Materials
1	Revolutions in the political arena (removal of the Sultanate, Ankara becoming the capital, declaration of t		
2	Multi-party allegations of transit: the establishment of the Progressive Republican Party, the Sheikh Said		
3	Experiences of multi-party alliance transition The establishment of the Free Republic Party, the rally of Izi		
4	Constitutional movements: Constitutions of 1921, 1924, developments in the field of law		
5	Education and Culture Revolutions		
6	Social inland reforms		
7	İzmir Economic Congress, economic policy in the early years of the Republic, not as a reflection of the 19		
8	Turkish foreign policy of Atatürk period (Turkish-English, Turkish-Soviet, Turkish-French, Turkish-Italian r		
9	Turkish foreign policy of Atatürk period (Turkish-English, Turkish-Soviet, Turkish-French, Turkish-Italian r		
10	Atatürk Principles (Republicanism, Secularism, Nationalism, Populism, Statism, Revolutionism)		
11	Atatürk İlkeleri (Cumhuriyetçilik, Laiklik, Milliyetçilik, Halkçılık, Devletçilik, İnkılapçılık)		
12	After Atatürk's Turkey: İnönü Period Internal and External developments		
13	After Atatürk's Turkey: İnönü Period Internal and External developments		
14	After Atatürk's Turkey: İnönü Period Internal and External developments		

Course Learning Outcomes**No Learning Outcomes**

C01	Learn political, socio-economic and socio-cultural knowledge about Atatürk's revolutions.
C02	Explains Political Movement and Parties in Turkey
C03	Explains Principles of Atatürk and their importance.
C04	Explains the relations / problems between Turkey and its neighbours.
C05	Topics electronic and written sources
C06	Interpret current events based on knowledge he learned on the theoretical subject.

Program Learning Outcomes**No Learning Outcome**

P06	Communicates effectively and works collaboratively with individual/family/community and health care team members.
P02	Accesses and uses scientific and current information about nursing.
P04	Performs nursing practices in line with ethical principles and legal regulations.
P03	Accesses and uses scientific and current information about nursing. Applies nursing care in line with the nursing process based on evidence.
P05	Uses information and care technologies in nursing practices.
P07	Takes responsibility for scientific research, projects and activities related to the field of nursing.
P08	Uses problem solving, critical thinking and leadership skills in nursing practice.
P09	Follows the developments in the field by using at least one foreign language and uses it in her professional practice.
P10	Continues continuous professional and individual development by embracing lifelong learning.
P01	Has basic knowledge, attitude and skills regarding professional roles and functions.

Assessment Methods and Criteria		
In-Term Studies	Quantity	Percentage
Mid-terms	1	%30
Quizzes	0	%0
Assignment	1	%10
Attendance	0	%0
Practice	0	%0
Project	0	%0
Final examination	1	%60
Total		%100

ECTS Allocated Based on Student Workload			
Activities	Quantity	Duration	Total Work Load
Course Duration	14	2	28
Hours for off-the-c.r.stud	8	2	16
Assignments	1	1	1
Presentation	1	1	1
Mid-terms	1	1	1
Practice	0	0	0
Laboratory	0	0	0
Project	0	0	0
Final examination	1	1	1
Total Work Load			48
ECTS Credit of the Course			2

Contribution of Learning Outcomes to Programme Outcomes	
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	P09
All	3
C01	3
C05	4
C06	4



Akdeniz University

Faculty of Nursing
Nursing

HMF 111 DEVELOPING OF CARING BEHAVIORS					
Semester	Course Unit Code	Course Unit Title	L+P	Credit	Number of ECTS Credits
1	HMF 111	DEVELOPING OF CARING BEHAVIORS	2	2	2

Mode of Delivery:

Face to Face

Language of Instruction:

Turkish

Level of Course Unit:

Bachelor's Degree

Work Placement(s):

No

Department / Program:

Nursing

Type of Course Unit:

Elective

Objectives of the Course:

To provide nursing care and caring behaviors

Content of the Course:

In this course, the student will be given knowledge, attitude and behavior related to developing professional nursing care behavior

Prerequisites and co-requisites:

Course Coordinator:

Associate Prof.Dr. Emine KOLAssociate Prof.Dr. İlkey BOZ

Name of Lecturers:

Associate Prof.Dr. Emine KOLAssociate Prof.Dr. İlkey BOZ

Assistants:

Recommended or Required Reading

Resources

Watson J. Jean Watson's theory of human caring In: Smith MC, Parker ME, eds. Nursing Theories and Nursing Practice. 4th ed. 2014.
 Watson J. Nursing Philosophy and Science of Caring. Revised edition. 2008.
 Alligood MR. Nursing Theorists. 8. Edition. USA: Elsevier, 2014.
 McEwen, & E. M. Wills (Eds), Theoretical Basisfor Nursing (2nd ed.), Philadelphia, PA: Lippincott.2007.
 McEwen, M. Grand Nursing Theories Based on Human Needs. In M

Course Category

Mathematics and Basic Sciences	:	Education	:
Engineering	:	Science	:
Engineering Design	:	Health	: 100
Social Sciences	:	Field	:

Weekly Detailed Course Contents

Week	Topics	Study Materials	Materials
1	Caring concept	Reading the related section of the	
2	Caring concept and nursing	Reading the related section of the	
3	The Concept of Care-Art and Aesthetics	Reading the related section of the	
4	Use of Intuition in Care	Reading the related section of the	
5	Ways of learning from knowledge to wisdom	Reading the related section of the	
6	Human Caring Science Theory	Reading the related section of the	
7	Relationship between nursing care and interpersonal care	Reading the related section of the	
8	Care Behaviors: Individual Recognition, Individual Centering	Reading the related section of the	
9	Caring Behaviors: Being Ready, Presence, Accepting, Establishing Eye Contact,	Reading the related section of the	
10	Midterm Exam -Caring Behaviors: Smiling and Calling with a Name	Reading the relevant part of the te	
11	Caring Behaviors: Authentic Listening	Reading the related section of the	
12	Caring Behaviors: Touching	Reading the related section of the	
13	Caring Behaviors: Providing Comfort	Reading the related section of the	
14	Case Study	Literature Review, Interview, Pres	

Course Learning Outcomes

No	Learning Outcomes
C01	To be able to analyze caring concept
C02	To understand the relationship between nursing and care concept
C03	Building care awareness
C04	To be able to recognize the caring behavior
C05	To understand the philosophy of Human Care Theory
C06	Define caring behaviors
C07	Use caring behaviors in case of sample caring

Program Learning Outcomes

No	Learning Outcome
P06	Communicates effectively and works collaboratively with individual/family/community and health care team members.
P02	Accesses and uses scientific and current information about nursing.
P04	Performs nursing practices in line with ethical principles and legal regulations.
P03	Accesses and uses scientific and current information about nursing. Applies nursing care in line with the nursing process based on evidence.
P05	Uses information and care technologies in nursing practices.
P07	Takes responsibility for scientific research, projects and activities related to the field of nursing.
P08	Uses problem solving, critical thinking and leadership skills in nursing practice.
P09	Follows the developments in the field by using at least one foreign language and uses it in her professional practice.
P10	Continues continuous professional and individual development by embracing lifelong learning.
P01	Has basic knowledge, attitude and skills regarding professional roles and functions.

Assessment Methods and Criteria		
In-Term Studies	Quantity	Percentage
Mid-terms	1	%40
Quizzes	0	%0
Assignment	0	%0
Attendance	0	%0
Practice	0	%0
Project	0	%0
Final examination	1	%60
Total		%100

ECTS Allocated Based on Student Workload			
Activities	Quantity	Duration	Total Work Load
Course Duration	14	2	28
Hours for off-the-c.r.stud	14	2	28
Assignments	0	0	0
Presentation	0	0	0
Mid-terms	1	1	1
Practice	0	0	0
Laboratory	0	0	0
Project	0	0	0
Final examination	1	1	1
Total Work Load			58
ECTS Credit of the Course			2

Contribution of Learning Outcomes to Programme Outcomes

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	P01	P02	P03	P04	P05	P06	P07	P08	P09	P10
All	3	3	2	2	2	2	2	2	2	2
C01	3			2	2	1		2	2	
C02	3	3		2	1				1	
C03			1		1		2	2		
C04		2				1	2			1
C05			1			1		1	1	
C06			1			1		1		1
C07				1	1		1			



Akdeniz University

Faculty of Nursing
Nursing

HMF 107 PHYSIOLOGY					
Semester	Course Unit Code	Course Unit Title	L+P	Credit	Number of ECTS Credits
1	HMF 107	PHYSIOLOGY	4	4	4

Mode of Delivery:

Face to Face

Language of Instruction:

Turkish

Level of Course Unit:

Bachelor's Degree

Work Placement(s):

No

Department / Program:

Nursing

Type of Course Unit:

Required

Objectives of the Course:

To teach the functions of human body at the level of cell, organ and system.

Content of the Course:

Cell and neuromuscular physiology, blood physiology, cardiovascular system physiology, digestive system physiology, renal physiology, respiratory system physiology, central nervous system physiology, endocrine system physiology

Prerequisites and co-requisites:**Course Coordinator:**

Research Assist.Dr. OSMAN SİNEN

Name of Lecturers:

Research Assist.Dr. OSMAN SİNEN

Assistants:**Recommended or Required Reading****Resources**

Ganong's Medical Physiology (W. Ganong)
 Medical Physiology, Thirteenth edition (A.C. Guyton and J.E. Hall)
 İnsan Fizyolojisi (Türk Fizyolojik Bilimler Derneği)

Course Category

Mathematics and Basic Sciences	:	Education	:
Engineering	:	Science	:
Engineering Design	:	Health	: 100
Social Sciences	:	Field	:

Weekly Detailed Course Contents

Week	Topics	Study Materials	Materials
1	Transport of substances through cell membranes	Reading recommended resources	Medical Physiology, Thirteenth edi
2	Physiology of nerve and muscle	Reading recommended resources	Medical Physiology, Thirteenth edi
3	Blood physiology	Reading recommended resources	Medical Physiology, Thirteenth edi
4	Blood physiology	Reading recommended resources	Medical Physiology, Thirteenth edi
5	Cardiovascular system physiology	Reading recommended resources	Medical Physiology, Thirteenth edi
6	Cardiovascular system physiology	Reading recommended resources	Medical Physiology, Thirteenth edi
7	Gastrointestinal system physiology	Reading recommended resources	Medical Physiology, Thirteenth edi
8	Renal physiology	Reading recommended resources	Medical Physiology, Thirteenth edi
9	Respiratory system physiology	Reading recommended resources	Medical Physiology, Thirteenth edi
10	Central nervous system physiology	Reading recommended resources	Medical Physiology, Thirteenth edi
11	Central nervous system physiology	Reading recommended resources	Medical Physiology, Thirteenth edi
12	The special senses	Reading recommended resources	Medical Physiology, Thirteenth edi
13	Endocrine system physiology	Reading recommended resources	Medical Physiology, Thirteenth edi
14	Endocrine system physiology	Reading recommended resources	Medical Physiology, Thirteenth edi

Course Learning Outcomes

No	Learning Outcomes
C01	Describes the neurons, synaptic transmission and neuronal communication pathways.
C02	Describes the mechanism of smooth muscle and skeletal muscle contractions.
C03	Describes the structure and functions of white blood cells and coagulation pathways
C04	Describes the structures and classification of hormones and functions of hypothalamo-hypophysis axis.
C05	Describes membrane transportation pathways and mechanisms of resting membrane potential and action potential
C06	Describes the structures, volumes and capacities of respiratory system and mechanisms of breathing.
C07	Describes the structure of heart and mechanisms during cardiac cycle and ECG.
C08	Describes the components of circulatory system and defines the blood pressure
C09	Describes the mechanisms of vision, hearing, taste and smell.
C10	Describes the functions of hormones released from endocrine glands.
C11	Describes the renal blood flow, filtration, reabsorption and secretion mechanisms
C12	Describes the functions of male and female genital systems.
C13	Describes the structures and functions of central nervous system
C14	Describes the motility, secretion and absorption mechanisms in digestive system.
C15	Describes the structure and functions of red blood cells

Program Learning Outcomes

No	Learning Outcome
P06	Communicates effectively and works collaboratively with individual/family/community and health care team members.
P02	Accesses and uses scientific and current information about nursing.
P04	Performs nursing practices in line with ethical principles and legal regulations.
P03	Accesses and uses scientific and current information about nursing. Applies nursing care in line with the nursing process based on evidence.
P05	Uses information and care technologies in nursing practices.
P07	Takes responsibility for scientific research, projects and activities related to the field of nursing.
P08	Uses problem solving, critical thinking and leadership skills in nursing practice.

P09 Follows the developments in the field by using at least one foreign language and uses it in her professional practice.

P10 Continues continuous professional and individual development by embracing lifelong learning.

P01 Has basic knowledge, attitude and skills regarding professional roles and functions.

Assessment Methods and Criteria		
In-Term Studies	Quantity	Percentage
Mid-terms	1	%40
Quizzes	0	%0
Assignment	0	%0
Attendance	0	%0
Practice	0	%0
Project	0	%0
Final examination	1	%60
Total		%100

ECTS Allocated Based on Student Workload			
Activities	Quantity	Duration	Total Work Load
Course Duration	14	4	56
Hours for off-the-c.r.stud	14	4	56
Assignments	0	0	0
Presentation	0	0	0
Mid-terms	1	1	1
Practice	0	0	0
Laboratory	0	0	0
Project	0	0	0
Final examination	1	1	1
Total Work Load			114
ECTS Credit of the Course			4

Contribution of Learning Outcomes to Programme Outcomes

bbb

	P01	P02	P03	P04	P05
All	3	3	2	2	2
C01	3	3			
C02	4	3			
C03	4	4			
C04	4	4			
C05	3	3			
C06	4	4			
C07	4	2	1		
C08	3	4			
C09	4	4			
C10	4	4			
C11	1	4			
C12	4	3			
C13	4	4			
C14	4	4			
C15	4	4	1	2	2



Akdeniz University

Faculty of Nursing
Nursing

HMF 115 ENTREPRENEURSHIP					
Semester	Course Unit Code	Course Unit Title	L+P	Credit	Number of ECTS Credits
1	HMF 115	ENTREPRENEURSHIP	2	2	2

Mode of Delivery:

Face to Face

Language of Instruction:

Turkish

Level of Course Unit:

Bachelor's Degree

Work Placement(s):

No

Department / Program:

Nursing

Type of Course Unit:

Elective

Objectives of the Course:

This course aims to provide the students with the skills to: To have an idea about establishing a new enterprise; assessing entrepreneurship, identifying the resources needed to develop a business idea; to be able to come to the business start point, to write a business plan; To make the necessary researches in order to turn the business idea into business plan and to use the necessary techniques for the preparation and presentation of the business plan.

Content of the Course:

Make necessary research for the business plan, use the necessary techniques for business plan preparation and presentation.

Prerequisites and co-requisites:**Course Coordinator:**

Instructor Metehan YAYKAŞLI

Name of Lecturers:

Associate Prof.Dr. Fatma Nuray ATSAN

Assistants:**Recommended or Required Reading****Resources**

- Orhan Küçük. Girişimcilik ve Küçük İşletme Yönetimi, Seçkin Yayıncılık, 2015, Ankara
- Girişimcilik Temel Kavramlar ve Bazı Güncel Konular, Semra Güney; Siyasal Kitabevi, 2015, Ankara
- KOSGEB İş Planı Hazırlama Rehberi
- Tutar H., Altınkaynak F., Terzi D., Girişimcilik (Temel Girişimcilik ve İş Kurma Süreci), Detay Yayıncılık, İstanbul, 2017. Çelik A., Uygulamalı Girişimcilik, Eğitim Yayınları, İş

Course Category

Mathematics and Basic Sciences	:	Education	:
Engineering	:	Science	:
Engineering Design	:	Health	:
Social Sciences	: 100	Field	:

Weekly Detailed Course Contents

Week	Topics	Study Materials	Materials
1	Introduction to Entrepreneurship: Basic Concepts	-	Tutar H., Altınkaynak F., Terzi D.,
2	Current support for entrepreneurship		Tutar H., Altınkaynak F., Terzi D.,
3	Self-testing of the entrepreneur, gaining awareness of own abilities and skills		Tutar H., Altınkaynak F., Terzi D.,
4	The entrepreneur's ability to develop communication skills, make decisions and take action.		Tutar H., Altınkaynak F., Terzi D.,
5	Testing the business idea, emphasizing its strengths and eliminating weaknesses.		Tutar H., Altınkaynak F., Terzi D.,
6	Introduction of CANVAS business model and preparation of own business model		Tutar H., Altınkaynak F., Terzi D.,
7	Market and marketing plan - 1: Writing customer and market concepts in the plan		Tutar H., Altınkaynak F., Terzi D.,
8	Market and marketing plan - 2: Inclusion of the Marketing Mix in the plan		Tutar H., Altınkaynak F., Terzi D.,
9	Determining the production processes and adding them to the business plan		Tutar H., Altınkaynak F., Terzi D.,
10	Inclusion of management and human resources plans in the business plan		Tutar H., Altınkaynak F., Terzi D.,
11	Financial plan 1 - Determining the cost structure and predicting the revenue stream		Tutar H., Altınkaynak F., Terzi D.,
12	Financial plan 2 - Determining the breakeven point and Target profit		Tutar H., Altınkaynak F., Terzi D.,
13	Integration of the business plan		Tutar H., Altınkaynak F., Terzi D.,
14	Completing the writing and submission of the business plan		Tutar H., Altınkaynak F., Terzi D.,

Course Learning Outcomes

No	Learning Outcomes
C01	Recognizes the entrepreneur's qualifications and can test his / her abilities and skills before the decision to become an entrepreneur.
C02	Can test the business idea
C03	Can develop the business idea and create a business model.
C04	Recognizes the Business Plan with its sub-modules and can transform its own idea into a plan.
C05	Can write the business plan with all its components.
C06	Kullanabileceği destekleri de bilerek dış çevredeki fırsatları güçlü yönlerle birlikte değerlendirir.

Program Learning Outcomes

No	Learning Outcome
P06	Communicates effectively and works collaboratively with individual/family/community and health care team members.
P02	Accesses and uses scientific and current information about nursing.
P04	Performs nursing practices in line with ethical principles and legal regulations.
P03	Accesses and uses scientific and current information about nursing. Applies nursing care in line with the nursing process based on evidence.
P05	Uses information and care technologies in nursing practices.
P07	Takes responsibility for scientific research, projects and activities related to the field of nursing.
P08	Uses problem solving, critical thinking and leadership skills in nursing practice.
P09	Follows the developments in the field by using at least one foreign language and uses it in her professional practice.
P10	Continues continuous professional and individual development by embracing lifelong learning.
P01	Has basic knowledge, attitude and skills regarding professional roles and functions.

Assessment Methods and Criteria		
In-Term Studies	Quantity	Percentage
Mid-terms	1	%30
Quizzes	0	%0
Assignment	1	%10
Attendance	0	%0
Practice	0	%0
Project	0	%0
Final examination	1	%60
Total		%100

ECTS Allocated Based on Student Workload			
Activities	Quantity	Duration	Total Work Load
Course Duration	14	2	28
Hours for off-the-c.r.stud	14	2	28
Assignments	1	2	2
Presentation	0	0	0
Mid-terms	1	1	1
Practice	0	0	0
Laboratory	0	0	0
Project	0	0	0
Final examination	1	1	1
Total Work Load			60
ECTS Credit of the Course			2

Contribution of Learning Outcomes to Programme Outcomes

bbb

	P02	P03	P04	P06	P07	P08	P09
All	3	3	3	3	3	3	3
C01	3	3		5	5	5	4
C02				4		5	4
C03				3		5	5
C04				4		5	4
C05				4		5	5
C06	3		3	5	4	5	5



Akdeniz University

Faculty of Nursing
Nursing

HMF 101 Fundamentals of Nursing					
Semester	Course Unit Code	Course Unit Title	L+P	Credit	Number of ECTS Credits
1	HMF 101	Fundamentals of Nursing	4	4	4

Mode of Delivery:

Face to Face

Language of Instruction:

Turkish

Level of Course Unit:

Bachelor's Degree

Work Placement(s):

No

Department / Program:

Nursing

Type of Course Unit:

Required

Objectives of the Course:

The purpose of the course is to introduce the profession to the students who start newly of nursing profession, to ensure the adaptation of students to nursing process who dealing with the basic concepts of nursing in which nature of the profession, the reason for existence, the purpose of nursing, the operations and also prepare to duty in their own roles to the society.

Content of the Course:

Basic Concepts in Nursing (Human, Environment, Health-Disease and Nursing), Holistic and Humanistic Approach, Life Process, Basic Human Needs, Cultural and Social Roles, Functions and Responsibilities of Nursing, Homeostasis, Individual and Hospital Environment, Patient Admission and Discharge, Infection Control, Movement Requirement, Hygiene Requirement of Healthy Individual, Problem Solving Process in Nursing, Physical Examination Methods in Nursing and Preparing the Individual for Physical Examination, Pain, sleep and Rest, Maintaining Fluid-Electrolyte Balance, Application of Drugs (Drug Knowledge and Preparation for the Application of Medicines), Loss, Death and Grief Process, Blood Transfusion

Prerequisites and co-requisites:**Course Coordinator:**

Associate Prof.Dr. Emine KOL

Name of Lecturers:

Associate Prof.Dr. EMİNE KOLInstructor RABİYE DEMİRİŞİKAsist Prof.Dr. SERPİL İNCE Asist Prof.Dr. Banu TERZİ

Assistants:**Recommended or Required Reading****Resources**

Bozkurt G., Duzkaya D.S., Terzi B., Ed., "Application of the Nursing Process: Clinical Decision Making Process", Nobel Tıp Kitabevleri, İSTANBUL, 2017
Potter, P. A., Perry, A. G., Stockert, P. A. & Hall, A. M. (2016). Fundamentals of Nursing (8th Edition). USA:Elsevier
Görgülü, R. S. (2014). Hemşireler İçin Fizik Muayene Yöntemleri. İstanbul:İstanbul Tıp.
Bektaş, H. (2015). Taylor Klinik Hemşirelik Becerileri- Bir Hemşirelik Süreci Yaklaşımı. İstanbul:Nobel.
Kapucu, S., Akyar, İ. & Korkmaz, F. (2018). Pearson Hemşirelik Tanıları El Kitabı. Ankara:Pelikan.
Akça Ay, F. (2018). Sağlık Uygulamalarında Temel Kavramlar ve Beceriler. İstanbul:Nobel.
Atabek Aşti, T. & Karadağ, A. (2016). Hemşirelik Esasları: Hemşirelik Bilimi ve Sanatı. İstanbul:Akademi

Course Category

Mathematics and Basic Sciences	:	Education	:
Engineering	:	Science	:
Engineering Design	:	Health	: 100
Social Sciences	:	Field	:

Weekly Detailed Course Contents

Week	Topics	Study Materials	Materials
1	Introduction and promotion of the course, Basic Concepts in Nursing-Human, Health-Disease	Reading the related section of the	
2	Basic Concepts in Nursing-Nursing, Holistic and Humanistic Approach	Reading the related section of the	
3	Life Process, Basic Human Requirements	Reading the related section of the	
4	Cultural and Social Roles, Functions and Responsibilities of Nursing, Homeostasis	Reading the related section of the	
5	Individual and Hospital Environment, Patient Admission and Discharge	Reading the related section of the	
6	Infection Control	Reading the related section of the	
7	Movement Requirement	Reading the related section of the	
8	Hygiene Needs of a Healthy Individual	Reading the related section of the	
9	Midterm exam, Problem Solving Process in Nursing	Reading the related section of the	
10	Physical Examination Methods in Nursing and Preparing the Individual for Physical Examination	Reading the related section of the	
11	Pain, Sleep and Rest	Reading the related section of the	
12	Maintaining Liquid-Electrolyte Balance	Reading the related section of the	
13	Preparation for Medication Administration	Reading the related section of the	
14	Loss, Death and Grief process, Blood Transfusion	Reading the related section of the	

Course Learning Outcomes

No	Learning Outcomes
C01	The student relates human and basic concepts of human
C02	The student understands the importance of holistic and individual-centered care
C03	The student knows the cultural/social, professional roles and responsibilities related to the profession.
C04	The student understands the basic philosophy of nursing and its place in the health care system.
C05	The student knows the basic principles and skills of nursing care.
C06	The student understands basic human needs and the basic principles of meeting these needs.

Program Learning Outcomes

No	Learning Outcome
P06	Communicates effectively and works collaboratively with individual/family/community and health care team members.
P02	Accesses and uses scientific and current information about nursing.
P04	Performs nursing practices in line with ethical principles and legal regulations.
P03	Accesses and uses scientific and current information about nursing. Applies nursing care in line with the nursing process based on evidence.
P05	Uses information and care technologies in nursing practices.
P07	Takes responsibility for scientific research, projects and activities related to the field of nursing.
P08	Uses problem solving, critical thinking and leadership skills in nursing practice.
P09	Follows the developments in the field by using at least one foreign language and uses it in her professional practice.
P10	Continues continuous professional and individual development by embracing lifelong learning.
P01	Has basic knowledge, attitude and skills regarding professional roles and functions.

Assessment Methods and Criteria		
In-Term Studies	Quantity	Percentage
Mid-terms	1	%40
Quizzes	0	%0
Assignment	0	%0
Attendance	0	%0
Practice	0	%0
Project	0	%0
Final examination	1	%60
Total		%100

ECTS Allocated Based on Student Workload			
Activities	Quantity	Duration	Total Work Load
Course Duration	14	4	56
Hours for off-the-c.r.stud	14	4	56
Assignments	0	0	0
Presentation	0	0	0
Mid-terms	1	1	1
Practice	0	0	0
Laboratory	0	0	0
Project	0	0	0
Final examination	1	1	1
Total Work Load			114
ECTS Credit of the Course			4

Contribution of Learning Outcomes to Programme Outcomes

bbb

	P01	P02	P03	P04	P05	P06	P07	P09	P10
All	3	3	2	3	3	3	3	2	3
C01	4		1	2			2		3
C02		3			1				
C03	4								
C04				3	1				
C05		2	1	2	3	4	3	2	3
C06			2			4			



Akdeniz University

Faculty of Nursing
Nursing

HMF 113 NURSING PHILOSOPHY					
Semester	Course Unit Code	Course Unit Title	L+P	Credit	Number of ECTS Credits
1	HMF 113	NURSING PHILOSOPHY	2	2	2

Mode of Delivery:

Face to Face

Language of Instruction:

Turkish

Level of Course Unit:

Bachelor's Degree

Work Placement(s):

No

Department / Program:

Nursing

Type of Course Unit:

Elective

Objectives of the Course:

The aim of this course is to acquaint the students with the basic philosophy and values of nursing, which will contribute to the formation of their professional values while carrying out their professional activities in accordance with this sensitive values and philosophy that they have the understanding and the knowledge-based caregiving.

Content of the Course:

Introduction to the course(Aim, Target, Content and Method Analysis Homework and Assessment System), Being a Nursing Student , What is the man? I as possibilities presence: Self- awerance, Nursing Philosophy,Nursing Values as a Student and Nursing Understanding, Philosophy and Nursing, Nursing and Existence, Philosophy of Nursing - Philosophy of Nursing, Nursing in Pandemi Process, Presence in Care, Value, Values System and Value Formation, Individual, Social and Professional Values, Value Formation and Values in Nursing, Human and Nursing as A Paradigm in Nursing, Environment and Nursing as A Paradigm in Nursing, Health and Nursing as A Paradigm in Nursing, Health Care System and Nursing, Ethics and Ethics in Nursing, As a Value: Responsibility, A Professional And A Reflection of The Philosophy Of Nursing: The Moment Of Nursing, Role and Responsibilities of Nurses in the Context of Nursing Philosophy- Evaluation of The Core

Prerequisites and co-requisites:**Course Coordinator:**

Asist Prof.Dr. Saliha Hallaç

Name of Lecturers:

Asist Prof.Dr. Saliha Hallaç Asist Prof.Dr. Dudu KARAKAYA

Assistants:**Recommended or Required Reading****Resources**

Arat, N. (1996), Etik ve estetik değerler. Telos Yayıncılık, İstanbul.
Babadağ, K. (2010). Hemşirelik ve değerler. Alter Yayıncılık, Ankara
Hemşirelik Felsefesi Kuramlar, Bakım modelleri ve politik yaklaşımlar- Çaylan Pektekin
Basic Rules of Philosophy Georges Politzer
Hemşireliğe İlk Adım, Dilek Akkuş
İnsan ve Kültür, Bozkurt Güvenç
Hemşireliğin Düşünsel Temelleri, Perihan Velioğlu
Hemşirelikte Haklar ve Sorumluluklar – Türk Hemşireler Derneği Yayını
Türkçe ve Yabancı Süreli Yayınlar

Course Category

Mathematics and Basic Sciences	:	Education	:
Engineering	:	Science	:
Engineering Design	:	Health	: 80
Social Sciences	: 20	Field	:

Weekly Detailed Course Contents

Week	Topics	Study Materials	Materials
1	Introduction to the course and Acquaintance/ (Aim, Target, Content and Method Analysis Homework and		
2	Philosophy of Professional Philosophy of Nursing Understanding of Nursing	Literature Reading	
3	Value, Values System and Value Formation	Literature reading	
4	Individual, Social and Professional Values/Value Formation and Values in Nursing	Literature Reading	
5	*Nursing and Existence	Literature readingOn Nursing and	
6	*The Man as a being of possibilities / What is Man?*Human and Nursing as A Paradigm in Nursing	Literature ReadingA Paradigm in N	
7	A Paradigm in Nursing Environment and Nursing	Reading Literature	
8	Environment and Nursing as A Paradigm in Nursing		
9	Ethics and Ethics in Nursing/As a Value	Literature Okuma	
10	Midterm Exam, cont. topic		
11	Rights and Responsibilities in NursingRole and Responsibilities of Nurses in the Context of Nursing Philos	Literature Reading	
12	A Professional Oath as A Reflection Of The Philosophy Of Nursing: The Oath Nursing	Literature Okuma	
13	GUEST COLLEAGUES MEETING Presence in Care	Literature reading	
14	*Evaluation of the Course*Nursing values and understanding of nursing as a student nurse	Literature Reading	

Course Learning Outcomes**No Learning Outcomes**

C01	Describe own the nursing values and understanding at the beginning and end of the course.
C02	Discusses the relationship between philosophy and nursing philosophy.
C03	Discuss the reason of nursing and nursing existence.
C04	Discuss the paradigms such as value, care, human, health and environment which will contribute to the formation of nursing philosophy / nursing values.
C05	Express the ethical and legal roles and responsibilities of nurses in the context of nursing philosophy with in the health care system
C06	Expresses that they are sensitive to work in accordance with universal nursing values and aware of their ethical and legal responsibilities.
C07	Explain the distinction between individual and social values and nursing values.

Program Learning Outcomes**No Learning Outcome**

P06	Communicates effectively and works collaboratively with individual/family/community and health care team members.
P02	Accesses and uses scientific and current information about nursing.
P04	Performs nursing practices in line with ethical principles and legal regulations.
P03	Accesses and uses scientific and current information about nursing. Applies nursing care in line with the nursing process based on evidence.
P05	Uses information and care technologies in nursing practices.
P07	Takes responsibility for scientific research, projects and activities related to the field of nursing.
P08	Uses problem solving, critical thinking and leadership skills in nursing practice.
P09	Follows the developments in the field by using at least one foreign language and uses it in her professional practice.

P10 Continues continuous professional and individual development by embracing lifelong learning.

P01 Has basic knowledge, attitude and skills regarding professional roles and functions.

Assessment Methods and Criteria		
In-Term Studies	Quantity	Percentage
Mid-terms	1	%40
Quizzes	0	%0
Assignment	0	%0
Attendance	0	%0
Practice	0	%0
Project	0	%0
Final examination	1	%60
Total		%100

ECTS Allocated Based on Student Workload			
Activities	Quantity	Duration	Total Work Load
Course Duration	14	2	28
Hours for off-the-c.r.stud	12	2	24
Assignments	2	2	4
Presentation	0	0	0
Mid-terms	1	8	8
Practice	0	0	0
Laboratory	0	0	0
Project	0	0	0
Final examination	1	8	8
Total Work Load			72
ECTS Credit of the Course			2

Contribution of Learning Outcomes to Programme Outcomes					
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bbb					
	P01	P02	P04	P10	
All	3	3	3	3	
C01			4	3	
C02	4				
C03	4	3			
C04	4	3	4		
C05			4		
C06				4	
C07	3			3	



Akdeniz University

Faculty of Nursing
Nursing

HMF 117 OCCUPATIONAL HEALTH AND SAFETY					
Semester	Course Unit Code	Course Unit Title	L+P	Credit	Number of ECTS Credits
1	HMF 117	OCCUPATIONAL HEALTH AND SAFETY	2	2	2

Mode of Delivery:

Face to Face

Language of Instruction:

Turkish

Level of Course Unit:

Bachelor's Degree

Work Placement(s):

No

Department / Program:

Nursing

Type of Course Unit:

Elective

Objectives of the Course:

The aim of this course is to develop the concept of occupational health and safety in nursing practice, understand employee health surveillance and work environment surveillance, and identify hazards and risks.

Content of the Course:

Occupational Health and Safety Concepts, Risks in the Working Environment, Health Surveillance of Employees, Work Accidents and Occupational Diseases

Prerequisites and co-requisites:**Course Coordinator:**

Associate Prof.Dr. Mehtap TÜRKAY

Name of Lecturers:

Associate Prof.Dr. Mehtap TÜRKAY

Assistants:**Recommended or Required Reading**

Resources	Occupational Health and Safety Occupational Diseases Occupational Health and Safety Book Occupational Diseases Guide Lecturer Notes, Lecture Presentations, Occupational Health and Safety Book
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Course Category

Mathematics and Basic Sciences	:	Education	:
Engineering	:	Science	:
Engineering Design	:	Health	: 80
Social Sciences	: 20	Field	:

Weekly Detailed Course Contents

Week	Topics	Study Materials	Materials
1	Introduction to Occupational Health: The Relationship between Work and Health	To be a first-year student	lecturer notesBilir N. İş Sağlığı ve (
2	Historical development of occupational health and safety	review of previous lessons	Lecturer notes and presentationsB
3	Occupational Health and Safety Organization in the Turkey and World: Occupational Health and Safety Le	Review of previous lessons	Lecturer notes and presentationsB
4	Working environment surveillance	Review of previous lessons	Lecturer notes and presentationsB
5	Biological and Chemical Risks in the Work Environment	Review of previous lessons	Lecturer notes and presentationsB
6	Physical and Ergonomic Risks in the Work Environment	Review of previous lessons	Lecturer notes and presentationsB
7	Psychosocial Risks in the Workplace	Review of previous lessons	Lecturer notes and presentationsB
8	Health Surveillance of Employees	Review of previous lessons	Lecturer notes and presentationsB
9	Midterm exam	All courses must be reviewed	Lecturer notes and presentations,
10	Task of Workplace Doctor and Workplace Nurse	Review of previous lessons	Lecturer notes and presentationsB
11	Introduction to Occupational Diseases:Medical and Legal Process in Occupational Diseases,Protection fro	Review of previous lessons	Lecturer notes and presentationsB
12	Occupational Risks of Healthcare ProfessionalsProtection Culture at Healthcare Professionals	Review of previous lessons	Lecturer notes and presentationsB
13	Healthcare Workers' Health with Statistics	Review of previous lessons	Lecturer notes and presentationsB
14	Violence Against Healthcare Professionals	All lecturer presentations and note	Lecturer notes and presentationsB

Course Learning Outcomes

No	Learning Outcomes
C01	Defines the concept of occupational health and safety
C02	Summarizes the historical development of occupational health and safety in Turkey and the world
C03	Defines the modern occupational health and safety approach
C04	States the application principles of occupational health and safety
C05	Knows the occupational and worker health policies, can discuss the service of worker health in Turkey
C06	Knows the legislation on occupational and worker health
C07	Know occupational health services in the working environment
C08	Defines the concept of the work environment and worker health surveillance
C09	Knows the applications required for the protection and improvement of employee health
C10	Evaluates the physical, chemical, and biological risks in the work environment
C11	Knows the risk groups in the working environment and the protective measures to be taken against these groups
C12	Knows the definitions and importance of occupational accidents and diseases
C13	Know occupational accident and disease statistics in Turkey and the world
C14	Lists occupational diseases classification, explain protection from occupational diseases.
C15	Knows the occupational risks of healthcare professionals, develops a culture of protection against these risks
C16	Knows the vaccination program for healthcare professionals

Program Learning Outcomes

No	Learning Outcome
P06	Communicates effectively and works collaboratively with individual/family/community and health care team members.
P02	Accesses and uses scientific and current information about nursing.
P04	Performs nursing practices in line with ethical principles and legal regulations.
P03	Accesses and uses scientific and current information about nursing. Applies nursing care in line with the nursing process based on evidence.
P05	Uses information and care technologies in nursing practices.
P07	Takes responsibility for scientific research, projects and activities related to the field of nursing.
P08	Uses problem solving, critical thinking and leadership skills in nursing practice.

P09 Follows the developments in the field by using at least one foreign language and uses it in her professional practice.

P10 Continues continuous professional and individual development by embracing lifelong learning.

P01 Has basic knowledge, attitude and skills regarding professional roles and functions.

Assessment Methods and Criteria		
In-Term Studies	Quantity	Percentage
Mid-terms	1	%40
Quizzes	0	%0
Assignment	0	%0
Attendance	0	%0
Practice	0	%0
Project	0	%0
Final examination	1	%60
Total		%100

ECTS Allocated Based on Student Workload			
Activities	Quantity	Duration	Total Work Load
Course Duration	14	2	28
Hours for off-the-c.r.stud	14	2	28
Assignments	0	0	0
Presentation	0	0	0
Mid-terms	1	2	2
Practice	0	0	0
Laboratory	0	0	0
Project	0	0	0
Final examination	1	2	2
Total Work Load			60
ECTS Credit of the Course			2

Contribution of Learning Outcomes to Programme Outcomes

bbb

	P01	P02	P03	P04	P05	P06	P08
All	3	3	3	3	3	3	3
C01	4	2	5				
C02			5				
C03		3				5	
C04		3				5	
C05			5				
C06			5				
C07	4	4					
C08	4	4					
C09	3	3				5	
C10	3	3				5	
C11	3	3				5	
C12	4	4	4				
C13							5
C14	4						
C15	3	3					
C16	3	3					



Akdeniz University

Faculty of Nursing
Nursing

HMF 109 Interpersonal Relationships					
Semester	Course Unit Code	Course Unit Title	L+P	Credit	Number of ECTS Credits
1	HMF 109	Interpersonal Relationships	2	2	2

Mode of Delivery:

Face to Face

Language of Instruction:

Turkish

Level of Course Unit:

Bachelor's Degree

Work Placement(s):

No

Department / Program:

Nursing

Type of Course Unit:

Required

Objectives of the Course:

This course enables the student to know people, human behavior, himself and his environment, to acquire communication skills, to develop his initiative, to acquire problem-solving skills, to use approaches that facilitate helpful communication for the benefit of the patient in the communication process, to acquire appropriate communication skills in the face of difficult patient behaviors and to use them in his own life. It is a course that aims.

Content of the Course:

The dynamics of interpersonal relations - Conceptual aspect of communication Variables affecting communication, Communication types Basic concepts for interpersonal relationships, Personality concept Self concept Listening and Comprehension Skills Communication in Nursing and Patient-Nurse Relationship Helpful relationship and social relationship - Interview and interview principles, Techniques that facilitate and prevent communication Communication with Patient Relatives Stress Midterm Anxiety Crisis Conflict and Conflict Resolution Empathy, Assertive Human Relations in the Context of Group and Group Dynamics Course Assessment

Prerequisites and co-requisites:**Course Coordinator:**

Prof. Dr. Kadriye BULDUKOĞLU

Name of Lecturers:

Associate Prof. Dr. Kerime Bademli Instructor Yağmur ÇOLAK YILMAZER

Assistants:**Recommended or Required Reading****Resources**

- Sully P., Dallas J. (2005) Essential communication skills for nursing. USA: Elsevier -Mosby Comp.
 Taşocak, G (2003). Hasta Eğitimi. İstanbul: İstanbul Basım ve Yayınevi.
 Terakye, G. (1998). Hasta Hemşire İlişkileri. 5. Baskı. Ankara:Zirve Ofset Ltd.Şti.
 Veliöğlu, P. (1999). Hemşirelikte Kavram ve Kuramlar. İstanbul: Alaş Ofset.
 Üstün B, Demir S (2019) Hemşirelikte İletişim. İstanbul: akdemi basın ve Yayıncılık
 Veri tabanı: OVID, EBRARY, PROQUEST, EBSCOHOST, Science Direct..
 Aban, S. (1995). Hemşirelikte Güç Sahibi Olma. Hacettepe Üniversitesi Hemşirelik Yüksekokulu Dergisi, 2(1), 4-10.
 Birol, L (1997). Hemşirelik Süreci. 3. Baskı, İzmir: Etki Matbaacılık.
 Edwards B.J., Brillhart J.K.(1981) Communication in Nursing Practice. Mosby Company.

Course Category

Mathematics and Basic Sciences	:		Education	:	
Engineering	:		Science	:	
Engineering Design	:		Health	:	60
Social Sciences	:	40	Field	:	

Weekly Detailed Course Contents

Week	Topics	Study Materials	Materials
1	Dynamics of interpersonal relations- The conceptual aspect of communication		
2	The variables affecting communication, Types of communication		
3	The basic concepts that make up interpersonal relationships, The concept of personality		
4	Listening and Comprehension Skills		
5	Communication in Nursing and Patient-Nurse Relationship		
6	Midterm exam, continue topic		
7	Contributing relationship and social relationship, Communication techniques that facilitate and hinder, Int		
8	Conflict and conflict management,		
9	Stress		
10	Crisis		
11	Anxiety		
12	Communication with Patient Relatives		
13	Empathy Assertiveness		
14	Human Relations in the Context of Group and Group Dynamics- Course Assessment		

Course Learning Outcomes**No Learning Outcomes**

- C01 Knowing the concepts that form the basis of interpersonal relationships
 C02 Knowing the variables that affect communication
 C03 Knowing techniques that facilitate and hinder communication
 C04 Knowing the patient-nurse relationship and the importance of communication in nursing
 C05 Understanding human relations in the context of group dynamics and being able to communicate effectively with the group
 C06 To be able to use what they learned in the interpersonal relations course in their own life
 C07 Ability to communicate effectively and manage interpersonal relationships
 C08 Recognizing and managing emotions

Program Learning Outcomes**No Learning Outcome**

- P06 Communicates effectively and works collaboratively with individual/family/community and health care team members.
 P02 Accesses and uses scientific and current information about nursing.
 P04 Performs nursing practices in line with ethical principles and legal regulations.
 P03 Accesses and uses scientific and current information about nursing. Applies nursing care in line with the nursing process based on evidence.
 P05 Uses information and care technologies in nursing practices.
 P07 Takes responsibility for scientific research, projects and activities related to the field of nursing.
 P08 Uses problem solving, critical thinking and leadership skills in nursing practice.
 P09 Follows the developments in the field by using at least one foreign language and uses it in her professional practice.

P10 Continues continuous professional and individual development by embracing lifelong learning.

P01 Has basic knowledge, attitude and skills regarding professional roles and functions.

Assessment Methods and Criteria		
In-Term Studies	Quantity	Percentage
Mid-terms	1	%40
Quizzes	0	%0
Assignment	0	%0
Attendance	0	%0
Practice	0	%0
Project	0	%0
Final examination	1	%60
Total		%100

ECTS Allocated Based on Student Workload			
Activities	Quantity	Duration	Total Work Load
Course Duration	14	2	28
Hours for off-the-c.r.stud	14	2	28
Assignments	0	0	0
Presentation	0	0	0
Mid-terms	1	2	2
Practice	0	0	0
Laboratory	0	0	0
Project	0	0	0
Final examination	1	2	2
Total Work Load			60
ECTS Credit of the Course			2

Contribution of Learning Outcomes to Programme Outcomes										
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bbb										
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	P01	P02	P03	P04	P06	P07	P08	P10
All	3	3	3		5		3	3
C01	3	3			5		3	3
C02	3	3			5		3	3
C03	3				5			3
C04	3				5			3
C05	3				5			3
C06	3	3			5	3	4	3
C07	3			3	5	3	4	3
C08	3	3			5		3	3



Akdeniz University

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Nursing

HMF 105 MICROBIOLOGY AND PARASITOLOGY					
Semester	Course Unit Code	Course Unit Title	L+P	Credit	Number of ECTS Credits
1	HMF 105	MICROBIOLOGY AND PARASITOLOGY	2	2	2

Mode of Delivery:

Face to Face

Language of Instruction:

Turkish

Level of Course Unit:

Bachelor's Degree

Work Placement(s):

No

Department / Program:

Nursing

Type of Course Unit:

Required

Objectives of the Course:

The aim of this course is to provide nursing student with basic information about infection microorganisms and diseases caused by them.

Content of the Course:

This course covers basic medical microbiology, bacteriology, virology, parasitology, mycology, natural and acquired immunity and microbiological diagnostic processes.

Prerequisites and co-requisites:**Course Coordinator:****Name of Lecturers:**

Prof. Dr. Ahmet Yılmaz ÇOBAN Instructor Dr. Kübra YILDIRIM

Assistants:**Recommended or Required Reading****Resources**

Klinik Mikrobiyoloji. Hakkı Bilgehan
Microbiology in Health Sciences, Editor Doç. Dr. Özgül Kısa
Doç. Dr. Mustafa ALTINDIŞ (2010). Hemşireler için Mikrobiyoloji, Nobel Tıp Kitabevi

Course Category

Mathematics and Basic Sciences	:	Education	:
Engineering	:	Science	:
Engineering Design	:	Health	: 100
Social Sciences	:	Field	:

Weekly Detailed Course Contents

Week	Topics	Study Materials	Materials
1	General Microbiology		
2	Normal microbial flora of the body		
3	Examination of clinical samples (transport and storage) Diagnostic methods of microbiology		
4	Disinfection, antiseptics and sterilization		
5	Antimicrobial drugs		
6	Host parasite relationship Basic immunology and immunity		
7	Hypersensitivity reactions Vaccines and vaccination applications		
8	Airborne infections		
9	Food and waterborne infections		
10	Wound and skin infections		
11	Sexually transmitted infections		
12	Arthropod borne infections		
13	Infections caused by blood and blood products Biological warfare agents		
14	Hospital infections		

Course Learning Outcomes

No	Learning Outcomes
C29	To be informed the basic tools and equipment used in microbiology and producing of microorganisms
C33	Obtaining information about the microbial diagnostic methods
C43	Learning the main bacteria that cause infections
C44	Learning basis information about the science of microbiology
C46	Learning antigen, serum antibody, sterilization, vaccine and immun response
C57	Learning the main parasites that cause infections
C57	Learning the main viruses that cause infections
C64	Distunquishing bacteria, virus, fungi, parasites and gaining information about the classification of microorganisms
C70	Learning the methods of sampling tecniques and sterilization
C74	Learning the main fungus that cause infections

Program Learning Outcomes

No	Learning Outcome
P06	Communicates effectively and works collaboratively with individual/family/community and health care team members.
P02	Accesses and uses scientific and current information about nursing.
P04	Performs nursing practices in line with ethical principles and legal regulations.
P03	Accesses and uses scientific and current information about nursing. Applies nursing care in line with the nursing process based on evidence.
P05	Uses information and care technologies in nursing practices.
P07	Takes responsibility for scientific research, projects and activities related to the field of nursing.
P08	Uses problem solving, critical thinking and leadership skills in nursing practice.
P09	Follows the developments in the field by using at least one foreign language and uses it in her professional practice.
P10	Continues continuous professional and individual development by embracing lifelong learning.
P01	Has basic knowledge, attitude and skills regarding professional roles and functions.



Akdeniz University

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TDB 101 TURKISH LANGUAGE I					
Semester	Course Unit Code	Course Unit Title	L+P	Credit	Number of ECTS Credits
1	TDB 101	TURKISH LANGUAGE I	2	2	2

Mode of Delivery:

Face to Face

Language of Instruction:

Turkish

Level of Course Unit:

Bachelor's Degree

Work Placement(s):

No

Department / Program:

Nursing

Type of Course Unit:

Required

Objectives of the Course:

Structure of Turkish and acquisition of basic grammar rules, comprehension of reading texts, expanding learners' vocabulary knowledge.

Content of the Course:

History and basic rules of Turkish language, reading exemplary literary and scientific texts.

Prerequisites and co-requisites:

None

Course Coordinator:

None

Name of Lecturers:

Instructor Bilal NARGÖZ

Assistants:

None

Recommended or Required Reading**Resources**

Türk Dil Kurumu, Yazım Kılavuzu
İsmail Parlatır, Zeynep Korkmaz Hamza Zülfiyar, Tuncer Gülensoy, Necati Birinci, Ahmet B. Ercilasun, Türk Dili ve Kompozisyon
Zeynep Korkmaz, Türk Dili Üzerine Araştırmalar
Gürer Gülsevin, Erdoğan Boz, Türk Dili ve Kompozisyon I-II
Ahmet Bican Ercilasun, Başlangıçtan Yirminci Yüzyıla Türk Dili Tarihi.
Doğan Aksan, Türkçenin Gücü
Türk Dil Kurumu, Büyük Türkçe Sözlük
Muharrem Ergin, Üniversiteler İçin Türk Dili
Leyla Karahan, Türk Dili Üzerine İncelemeler

Course Category

Mathematics and Basic Sciences	:	Education	:	20
Engineering	:	Science	:	
Engineering Design	:	Health	:	
Social Sciences	:	Field	:	50
	:		:	30

Weekly Detailed Course Contents

Week	Topics	Study Materials	Materials
1	What is language? The place and importance of the language as a social concept in the nation life.		
2	The relationship between language and culture		
3	The position of Turkish language today and its range.		
4	The current status of the Turkish language and its spread areas		
5	Sounds and classifications of them in Turkish. Sound features of Turkish		
6	Rules related to sound knowledge Syllable knowledge		
7	Writing rules and application. (Rules related to sounds and affixes)		
8	Writing rules and applications		
9	Midterm, Punctuation and application		
10	Derivational affix and application		
11	Derivational affix and application		
12	Nouns and verb inflections in Turkish		
13	General informations about composition		
14	Plan to use while writing a composition and application.		

Course Learning Outcomes

No	Learning Outcomes
C01	Know about the languages used in the world and the place of Turkish among.
C02	Acquires the correct use of spelling rules and punctuation marks.
C03	Acquires a larger vocabulary.
C04	Can use science and knowledge in a better way.
C05	Acquires reading habit and pleasure.

Program Learning Outcomes

No	Learning Outcome
P06	Communicates effectively and works collaboratively with individual/family/community and health care team members.
P02	Accesses and uses scientific and current information about nursing.
P04	Performs nursing practices in line with ethical principles and legal regulations.
P03	Accesses and uses scientific and current information about nursing. Applies nursing care in line with the nursing process based on evidence.
P05	Uses information and care technologies in nursing practices.
P07	Takes responsibility for scientific research, projects and activities related to the field of nursing.
P08	Uses problem solving, critical thinking and leadership skills in nursing practice.
P09	Follows the developments in the field by using at least one foreign language and uses it in her professional practice.
P10	Continues continuous professional and individual development by embracing lifelong learning.
P01	Has basic knowledge, attitude and skills regarding professional roles and functions.

Assessment Methods and Criteria		
In-Term Studies	Quantity	Percentage
Mid-terms	1	%40
Quizzes	0	%0
Assignment	0	%0
Attendance	0	%0
Practice	0	%0
Project	0	%0
Final examination	1	%60
Total		%100

ECTS Allocated Based on Student Workload			
Activities	Quantity	Duration	Total Work Load
Course Duration	14	2	28
Hours for off-the-c.r.stud	14	2	28
Assignments	1	1	1
Presentation	1	1	1
Mid-terms	1	1	1
Practice	0	0	0
Laboratory	0	0	0
Project	0	0	0
Final examination	1	1	1
Total Work Load			60
ECTS Credit of the Course			2

Contribution of Learning Outcomes to Programme Outcomes			
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bbb			
	P01	P07	P09
All	3	3	3
C01		4	
C02		4	
C03		4	
C04	3	4	4
C05			4



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YBD 101 FOREIGN LANGUAGE I					
Semester	Course Unit Code	Course Unit Title	L+P	Credit	Number of ECTS Credits
1	YBD 101	FOREIGN LANGUAGE I	2	2	4

Mode of Delivery:

Face to Face

Language of Instruction:

Turkish

Level of Course Unit:

Bachelor's Degree

Work Placement(s):

No

Department / Program:

Nursing

Type of Course Unit:

Required

Objectives of the Course:

The aim of this course is to improve students' language abilities at basic level.

Content of the Course:

In this course, students gain the abilities to understand and apply familiar and common expressions and basic sentences for the satisfaction of basic needs; to introduce oneself to others and to ask and reply to questions on personal details such as where he/she lives, people he/she knows and things he/she possesses; to respond in a simple manner, provided the other party speaks slowly and clearly and is prepared to help. Hello Holidays Family and friends Cities Things Daily Life Work and study Travel True Stories The weekend

Prerequisites and co-requisites:**Course Coordinator:**

Instructor Güher Ceylan Kuşoğlu

Name of Lecturers:

Instructor Gülsüm ALTIOK

Assistants:**Recommended or Required Reading****Resources**

ENGLISH FOR LIFE

Life Beginner-National Geographic coursebook

Life Beginner-National Geographic kitabı

Course Category

Mathematics and Basic Sciences	:		Education	:	80
Engineering	:		Science	:	
Engineering Design	:		Health	:	
Social Sciences	:	10	Field	:	10

Weekly Detailed Course Contents

Week	Topics	Study Materials	Materials
1	Countries and nationalities the alphabet days of the week.	Related activities in the workbook	
2	The verb "to be" affirmative subject and possessive pronouns.	Related activities in the workbook	
3	Numbers (0-20) phone numbers jobs.	Related activities in the workbook	
4	The verb "to be" negative and question forms.	Related activities in the workbook	
5	Asking for and understanding personal details.	Related activities in the workbook	
6	Giving one's own personal details.	Related activities in the workbook	
7	Numbers (20-100).	Related activities in the workbook	
8	Demonstratives singular-plural nouns.	Related activities in the workbook	
9	Midterm Exam, The verb "have got".	Related activities in the workbook	
10	Adjectives	Related activities in the workbook	
11	"How many" countable nouns.	Related activities in the workbook	
12	"How much" uncountable nouns.	Related activities in the workbook	
13	Describing one's family and close social environment.	Related activities in the workbook	
14	Asking and telling the time and price of an item.	Related activities in the workbook	

Course Learning Outcomes**No Learning Outcomes**

C01	1. He/ she understands basic short texts, postcards, emails, notices, instructions written with frequently used expressions and basic forms.
C02	2. He/she follows short monologues, dialogues and instructions provided the other person talks slowly and clearly.
C03	3. He/she recognizes frequently used everyday expressions and very basic phrases such as personal and family information, shopping, the place where he/she lives in/ v
C04	4. He/she asks questions about personal details such as his/her family, where he/she lives, things he/she has and he/she answers these questions when asked slowly ar
C05	5. He/ she buys what she needs by asking simple questions.

Program Learning Outcomes**No Learning Outcome**

P06	Communicates effectively and works collaboratively with individual/family/community and health care team members.
P02	Accesses and uses scientific and current information about nursing.
P04	Performs nursing practices in line with ethical principles and legal regulations.
P03	Accesses and uses scientific and current information about nursing. Applies nursing care in line with the nursing process based on evidence.
P05	Uses information and care technologies in nursing practices.
P07	Takes responsibility for scientific research, projects and activities related to the field of nursing.
P08	Uses problem solving, critical thinking and leadership skills in nursing practice.
P09	Follows the developments in the field by using at least one foreign language and uses it in her professional practice.
P10	Continues continuous professional and individual development by embracing lifelong learning.
P01	Has basic knowledge, attitude and skills regarding professional roles and functions.

Assessment Methods and Criteria		
In-Term Studies	Quantity	Percentage
Mid-terms	1	%40
Quizzes	0	%0
Assignment	0	%0
Attendance	0	%0
Practice	0	%0
Project	0	%0
Final examination	1	%60
Total		%100

ECTS Allocated Based on Student Workload			
Activities	Quantity	Duration	Total Work Load
Course Duration	14	2	28
Hours for off-the-c.r.stud	14	6	84
Assignments	0	0	0
Presentation	0	0	0
Mid-terms	1	1	1
Practice	0	0	0
Laboratory	0	0	0
Project	0	0	0
Final examination	1	1	1
Total Work Load			114
ECTS Credit of the Course			4

Contribution of Learning Outcomes to Programme Outcomes

bbb

	P01	P02	P03	P04	P05	P06	P07	P08	P09	P10
All	2	2	2	2	2	2	3	2	2	3
C01	1	1	1	1	1	1	2	2	2	2
C02	1	1	1	1	1	2	3	1	1	2
C03	1	1	1	1	1	1	4	1	1	3
C04	1	1	1	1	1	2	3	2	2	2
C05	1	1	1	1	1	1	3	1	1	3



Akdeniz University

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HMF 207 INTRODUCTION TO NUTRITION					
Semester	Course Unit Code	Course Unit Title	L+P	Credit	Number of ECTS Credits
3	HMF 207	INTRODUCTION TO NUTRITION	2	2	2

Mode of Delivery:

Face to Face

Language of Instruction:

Turkish

Level of Course Unit:

Bachelor's Degree

Work Placement(s):

No

Department / Program:

Nursing

Type of Course Unit:

Required

Objectives of the Course:

To learn healthy nutrition and medical nutrition therapy in choronic diseases.

Content of the Course:

Macro and micronutrients, Food groups, Medical nutrition therapy in Chronic Diseases

Prerequisites and co-requisites:**Course Coordinator:****Name of Lecturers:**

Instructor Dr. Hatice Gözde HOSTA YAVUZ

Assistants:**Recommended or Required Reading****Resources**

BAYSAL, A.; Beslenme, Hatipoğlu Yayinevi, 2004.

To learn the basic rules of healthy nutrition, 2. To be able to provide healthy nutrition advice to patients as a health worker, 3. Getting basic information about nutrition

Course Category

Mathematics and Basic Sciences	:	Education	:
Engineering	:	Science	:
Engineering Design	:	Health	: 100
Social Sciences	:	Field	:

Weekly Detailed Course Contents

Week	Topics	Study Materials	Materials
1	Healthy Nutrition		
2	Carbohydrates and Fiber		
3	Proteins and Nutrition in Kidney Disease		
4	Lipids and Nutrition in Cardiovascular Disease		
5	Vitamins		
6	Minerals		
7	Midterm exam, Energy Metabolism, Nutrition in Digestive System Disease		
8	Food Groups		
9	Food groups		
10	Enteral-Parenteral Nutrition		
11	Nutrition in Pregnancy and Lactation		
12	Nutrition in Childhood		
13	Malnutrition and Nutrition in Cancer		
14	Lesson evaluation		

Course Learning Outcomes

No	Learning Outcomes
C12	Learn the basic rules of healthy nutrition
C56	Learn the basic information about pregnant and lactating nutrition, child nutrition and take part in community health works
C61	Learn the basic information about nutrition of diseases, the necessary information provide to patients and take part in multidisciplinary working groups
C69	To make suggestions for a healthy diet to patients as a health worker

Program Learning Outcomes

No	Learning Outcome
P06	Communicates effectively and works collaboratively with individual/family/community and health care team members.
P02	Accesses and uses scientific and current information about nursing.
P04	Performs nursing practices in line with ethical principles and legal regulations.
P03	Accesses and uses scientific and current information about nursing. Applies nursing care in line with the nursing process based on evidence.
P05	Uses information and care technologies in nursing practices.
P07	Takes responsibility for scientific research, projects and activities related to the field of nursing.
P08	Uses problem solving, critical thinking and leadership skills in nursing practice.
P09	Follows the developments in the field by using at least one foreign language and uses it in her professional practice.
P10	Continues continuous professional and individual development by embracing lifelong learning.
P01	Has basic knowledge, attitude and skills regarding professional roles and functions.

Assessment Methods and Criteria		
In-Term Studies	Quantity	Percentage
Mid-terms	1	%40
Quizzes	0	%0
Assignment	0	%0
Attendance	0	%0
Practice	0	%0
Project	0	%0
Final examination	1	%60
Total		%100

ECTS Allocated Based on Student Workload			
Activities	Quantity	Duration	Total Work Load
Course Duration	14	2	28
Hours for off-the-c.r.stud	14	2	28
Assignments	0	0	0
Presentation	0	0	0
Mid-terms	1	1	1
Practice	0	0	0
Laboratory	0	0	0
Project	0	0	0
Final examination	1	1	1
Total Work Load			58
ECTS Credit of the Course			2

Contribution of Learning Outcomes to Programme Outcomes					
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bbb					
	P01	P02	P06	P07	
All	3	3	3	3	
C12	3				
C56	4	3		4	
C61		3	4	3	
C69		3		4	



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HMF 209 BIOCHEMISTRY					
Semester	Course Unit Code	Course Unit Title	L+P	Credit	Number of ECTS Credits
3	HMF 209	BIOCHEMISTRY	2	2	2

Mode of Delivery:

Face to Face

Language of Instruction:

Turkish

Level of Course Unit:

Bachelor's Degree

Work Placement(s):

No

Department / Program:

Nursing

Type of Course Unit:

Required

Objectives of the Course:

Educate nurses who know basic concepts of Biochemistry and can use these knowledge in nursery practice.

Content of the Course:

The structure, function and metabolism of biologically important molecules – carbohydrates, lipids, proteins, vitamins and nucleotides - and biochemical basis of common diseases. Biological function of constituents of human body- water, minerals, enzymes, hormones- in normal and abnormal states of human health.

Prerequisites and co-requisites:**Course Coordinator:**

Instructor Oğuz Öztürk

Name of Lecturers:

Instructor Oğuz ÖZTÜRK

Assistants:**Recommended or Required Reading****Resources**

Temel&Klinik Biyokimya, Bahattin Adam, Nobel Tıp Kitapevleri, 1. Edition

1.To get information about biochemical concepts and molecular basis of living systems. To understand normal biochemical processes are the basis of health and all disease
1. Biyokimya, Figen Gürdöl , Evin Ademoğlu, Nobel Tıp Kitapevleri, 2. Baskı 2. Biyokimya, Engin Gözükara, Nobel Tıp Kitabevi, 5. Baskı 3. Lippincott's Biyokimya, çeviri ed**Course Category**

Mathematics and Basic Sciences	:	Education	:
Engineering	:	Science	:
Engineering Design	:	Health	: 100
Social Sciences	:	Field	:

Weekly Detailed Course Contents

Week	Topics	Study Materials	Materials
1	Introduction to Biochemistry , Definition and Working Area of Biochemistry, Biochemical Properties of Living Systems		
2	Structure, Classification, Digestion - Absorption and Metabolism of Carbohydrates. Regulation of Blood Glucose		
3	Structure, Classification and Functions of Lipids; Lipid Metabolism; Disorders of Lipid Metabolism.		
4	Amino Acids; Structure, Classification and Functions of Proteins; Protein Metabolism; Disorders of Protein Metabolism		
5	Structures and Metabolism of Nucleotides; Structure and Properties of DNA and RNA; Protein Synthesis.		
6	Structure and Functions of Hemoglobin and Myoglobin; Synthesis and Destruction of Heme; Hemoglobin		
7	Midterm Exam, Structure and Functions of Hemoglobin and Myoglobin; Synthesis and Destruction of Heme		
8	Classification, Biological Importance and Functions of Vitamins		
9	Structures, Properties and Classification of Enzymes; Factors of Affecting Enzyme Activity, Regulation of Enzyme Activity		
10	Metabolism of Water and Minerals; Requirement of Water, Composition of Body Fluids, Mineral Metabolism		
11	Definition of Hormones, Secretion of Hormones to the Circulation, Actions of Hormones, Hormone Classification		
12	Pancreatic Hormones, Hormones of Adrenal Cortex and Medulla, Hormones of Gonads, Hormones of Other Endocrine Glands		
13	Specimen Handling for the Clinical Biochemistry Laboratory Practices, Preanalytical Factors of Affecting of Laboratory Results		
14	Hepatic function tests, kidney function tests		

Course Learning Outcomes

No	Learning Outcomes
C24	To provide basic information about specimen handling methods for laboratory practice and preanalytical factors that affect laboratory tests.
C24	To get sufficient information about the hormonal control of metabolism, structure and functions of hormones and hormonal disorders.
C33	To understand biochemical structure and functions of vitamins and enzymes.
C33	To understand composition of body fluids, mineral metabolism and functions.
C48	To learn about the composition of the body and the major classes of molecules found in it. To understand carbohydrates, lipids, proteins, water and minerals are the chemical basis of life.
C53	To get information about biochemical concepts and molecular basis of living systems. To understand normal biochemical processes are the basis of health and all diseases.
C55	To learn about structure and functions of hemoglobin and myoglobin; to understand the basis of jaundice.
C88	To get information about the structure of DNA and RNA and their roles in the cells.

Program Learning Outcomes

No	Learning Outcome
P06	Communicates effectively and works collaboratively with individual/family/community and health care team members.
P02	Accesses and uses scientific and current information about nursing.
P04	Performs nursing practices in line with ethical principles and legal regulations.
P03	Accesses and uses scientific and current information about nursing. Applies nursing care in line with the nursing process based on evidence.
P05	Uses information and care technologies in nursing practices.
P07	Takes responsibility for scientific research, projects and activities related to the field of nursing.
P08	Uses problem solving, critical thinking and leadership skills in nursing practice.
P09	Follows the developments in the field by using at least one foreign language and uses it in her professional practice.
P10	Continues continuous professional and individual development by embracing lifelong learning.
P01	Has basic knowledge, attitude and skills regarding professional roles and functions.

Assessment Methods and Criteria		
In-Term Studies	Quantity	Percentage
Mid-terms	1	%40
Quizzes	0	%0
Assignment	0	%0
Attendance	0	%0
Practice	0	%0
Project	0	%0
Final examination	1	%60
Total		%100

ECTS Allocated Based on Student Workload			
Activities	Quantity	Duration	Total Work Load
Course Duration	14	2	28
Hours for off-the-c.r.stud	14	2	28
Assignments	0	0	0
Presentation	0	0	0
Mid-terms	1	1	1
Practice	0	0	0
Laboratory	0	0	0
Project	0	0	0
Final examination	1	1	1
Total Work Load			58
ECTS Credit of the Course			2

Contribution of Learning Outcomes to Programme Outcomes										
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bbb										
	P02	P03	P04	P05	P06	P07	P08	P09	P10	
All	3	2	3	3	3	3	2	2	2	
C24	10	4	6	10	7	9	2	2	2	
C30	5	2	3	5	2	4	1	1	1	
C33	5	2	3	5	2	4	1	1	1	
C48	5	2	3	5	2	4	1	1	1	
C53	3	2	3	5	2	4	1	1	1	
C55	5	2	3	5	2	4	1	1	1	
C88	3	2	3	5	2	4	1	1	1	



Akdeniz University

Faculty of Nursing
Nursing

HMF 211 History of Nursing and Deontology					
Semester	Course Unit Code	Course Unit Title	L+P	Credit	Number of ECTS Credits
3	HMF 211	History of Nursing and Deontology	2	2	3

Mode of Delivery:

Face to Face

Language of Instruction:

Turkish

Level of Course Unit:

Bachelor's Degree

Work Placement(s):

No

Department / Program:

Nursing

Type of Course Unit:

Elective

Objectives of the Course:

The aim of this course is to comprehend nursing philosophy and aims as a profession, to teach basic and deontological principles and professional ethic rules in nursing which are up to date of nursing, to be able to discuss nursing education, nursing practice and problems encountered, to understand the role of the professional nurse in the health care team, to teach the legal responsibilities of the nurse, to inform national and international nursing organizations, to gain the ability to use the information acquired in education in the solution of the problems encountered.

Content of the Course:

Deontology Introduction: Deontology Concept, Morals Concept, Value Concept, Ethics Concept, Ethical Standards Development and Causes, Antiquity and the Middle Ages Health Care Practices, Modern and Contemporary Ages Health Care Practice, History of Nursing in Turkey, Turkey and the World Development of Nursing Education, Factors Affecting the Development of the Nursing Profession, Basic Principles of Professionalism, Concept of Occupation, Philosophy of Nursing as a Profession, Science and Art Direction of Nursing, Duties, Authorities and Responsibilities of Nurses, Nurse Leaders in the World and Turkey, Ethics and Values, Ethics Codes, Nursing Law, Regulations and Settings in Turkey, Human Rights, Patient Rights, Professional Organizations and Associations

Prerequisites and co-requisites:**Course Coordinator:**

Associate Prof.Dr. Serpil İNCE

Name of Lecturers:

Associate Prof.Dr. Serpil İNCE

Assistants:**Recommended or Required Reading****Resources**

Bayraktar N (1999) 2000'li Yıllara Doğru Hemşirelik: Sağlık ve Toplum, 9(4):46-47.
Demirhan A, Oğuz Y, Elçioğlu Ö, Doğan H. (2001) Klinik Etik, İstanbul.
Tıbbi Deontoloji ve Biyomedikal Etik'in Ana Hatları, Yay.: A.Terzioğlu, İstanbul, 1998
Burkhardt MA, Nathaniel AK. (2013) Çağdaş Hemşirelikte Etik. Alpar ŞE, Bahçecik N, Karabacak Ü (Çev Ed). İstanbul Tıp Kitabevi, İstanbul.
Karagözoğlu Ş. (2008) Hemşirelikte Bireysel ve Profesyonel Özerklik, Hemşirelikte Araştırma Geliştirme Dergisi 3: 41-50.
Köşgeroğlu, N. (2018). Hemşirelik ve Estetik. Hemşire Olmak Hayata. Vize Yayıncılık, İstanbul.
Nyatanga L. (2005) Nursing and the philosophy of science. Nurse Education Today 25, 670-674.
Sellman, D. (2016). İyi Bir Hemşire Olmak. Konan, N, Anđ, Ö. (Çev Ed). Nobel Yayıncılık, İstanbul.
Ann E, Barrett M. (2002). What is Nursing Science?. Nurs Sci Q 15:51-60.

Course Category

Mathematics and Basic Sciences	:	Education	:
Engineering	:	Science	:
Engineering Design	:	Health	: 100
Social Sciences	:	Field	:

Weekly Detailed Course Contents

Week	Topics	Study Materials	Materials
1	Introducing the Course Program	Determination of lesson resources	
2	Deontology Introduction: Deontology Concept, Morals Concept, Value Concept, Ethics Concept, Ethical St	Reading the related section of the	
3	Antiquity and the Middle Ages Health Care Practices	Reading the related section of the	
4	Modern and Contemporary Ages Health Care Practice	Reading the related section of the	
5	History of Nursing in Turkey	Reading the related section of the	
6	Turkey and the World Development of Nursing Education	Reading the related section of the	
7	Concept of Occupation, Nursing Philosophy as a Occupation, Factors Affecting the Development of Profes	Reading the related section of the	
8	Science and Art Direction of Nursing Ethical Values and Ethical Codes	Reading the related section of the	
9	MIDTERM		
10	Group Work: - Turkey and in the World Nurse Leaders	- The role of the nurse in the Health Literature Review, Interview, Pres	
11	Group Work: - Laws and Regulations related to nursing in Turkey	arrangements	Research, Literature Review, Pres
12	Group Work: - Wars and Nursing	- Sagas: Health Care Practices	Research, Literature Review, Pres
13	Group Work: - Human Rights, Patient Rights	- Nurse's Duties, Authorities and Responsibil	Literature Review, Interview, Pres
14	Group Work: Film Analysis: - Evaluation of the nurses' duties, authorities and responsibilities		Film viewing, presentation prepara

Course Learning Outcomes

No	Learning Outcomes
C01	Understands the concepts of deontology, ethics, value and ethics.
C02	Knows the duties, authorities and responsibilities of the nursing profession.
C03	Comprehend and defend human rights and patient rights.
C04	Explains the historical development of nursing and nursing in the process from pre-historical period to the present.
C05	Understand and adopt the ethical principles of nursing profession and implement these basic principles.
C06	Understands and adopts the interdisciplinary team approach in health care system.
C07	Scans Turkish / foreign literature on his / her subject and use information technologies in the classroom.

Program Learning Outcomes

No	Learning Outcome
P06	Communicates effectively and works collaboratively with individual/family/community and health care team members.
P02	Accesses and uses scientific and current information about nursing.
P04	Performs nursing practices in line with ethical principles and legal regulations.
P03	Accesses and uses scientific and current information about nursing. Applies nursing care in line with the nursing process based on evidence.
P05	Uses information and care technologies in nursing practices.
P07	Takes responsibility for scientific research, projects and activities related to the field of nursing.
P08	Uses problem solving, critical thinking and leadership skills in nursing practice.
P09	Follows the developments in the field by using at least one foreign language and uses it in her professional practice.
P10	Continues continuous professional and individual development by embracing lifelong learning.

Assessment Methods and Criteria		
In-Term Studies	Quantity	Percentage
Mid-terms	1	%20
Quizzes	0	%0
Assignment	1	%20
Attendance	0	%0
Practice	0	%0
Project	0	%0
Final examination	1	%60
Total		%100

ECTS Allocated Based on Student Workload			
Activities	Quantity	Duration	Total Work Load
Course Duration	14	2	28
Hours for off-the-c.r.stud	14	4	56
Assignments	1	2	2
Presentation	1	2	2
Mid-terms	1	1	1
Practice	0	0	0
Laboratory	0	0	0
Project	0	0	0
Final examination	1	1	1
Total Work Load			90
ECTS Credit of the Course			3

Contribution of Learning Outcomes to Programme Outcomes

bbb

	P01	P02	P03	P04	P05	P06	P07	P08	P09	P10
All	3	3	3	3	3	3	2	2	3	2
C01	3									
C02		2		4						
C03	3		4	4						
C04	2	3								
C05			4	3			2			
C06			3			4			3	
C07	4		3		4		2	2	2	2



Akdeniz University

Faculty of Nursing
Nursing

HMF 201 Internal Medicine Nursing					
Semester	Course Unit Code	Course Unit Title	L+P	Credit	Number of ECTS Credits
3	HMF 201	Internal Medicine Nursing	14	10	13

Mode of Delivery:

Face to Face

Language of Instruction:

Turkish

Level of Course Unit:

Bachelor's Degree

Work Placement(s):

No

Department / Program:

Nursing

Type of Course Unit:

Required

Objectives of the Course:

The aim of the course is for the student to transfer the theoretical knowledge learned in this course to the clinical practice field in line with the nursing process, to meet the care needs of healthy/patient individuals and families using evidence-based information, and to communicate effectively with the healthcare team. This course is conducted as 4 hours of theory, 2 hours of practice and 10 hours of clinical practice per week.

Content of the Course:

Fluid Electrolyte-Acid Base Balance, Shock, Elderly and Nursing Care of the Elderly Patient, Preventive Primary Health Care, Home Care in Chronic Diseases, Endocrine System Diseases and Nursing Care, Cardiovascular System Diseases and Nursing Care, Digestive System Diseases and Nursing Care, Respiratory System Diseases and Nursing Care, Complementary Therapies in Chronic Diseases, Nervous System Diseases and Nursing Care, Urinary System Diseases and Nursing Care, Hematological Diseases and Nursing Care, Immune System Diseases and Nursing Care, Oncological Diseases and Nursing Care, Joint-Ligament Diseases and Nursing Care are included.

Prerequisites and co-requisites:**Course Coordinator:**

Prof. Dr. Hicran BEKTAŞ

Name of Lecturers:

Prof. Dr. Zeynep ÖZER Prof. Dr. Hicran BEKTAŞ Instructor Dr. Semra GÜNDOĞDU Associate Prof. Dr. Fatma ARIKAN Associate Prof. Dr. Selma TURAN KAVRADIM Research Assist. Dr. Ferya ÇELİK Research Assist. Dr. Zeynep KARAKUŞ Instructor Dr. Merve Gözde SEZGİN

Assistants:

Research Assist. Müge ALTINIŞIK Research Assist. Merve YÜKSEL Research Assist. Nazlı ÖZTÜRK Research Assist. Mediha SERT

Recommended or Required Reading**Resources**

Avdal EÜ, Uran B.N.Ö (2020). İç Hastalıkları Hemşireliğinde 500 Soru & 500 Yanıt: Deneme Sınavı, Çukurova Nobel Tıp Kitabevi, Ankara.
 Akdemir N, Birol L. (2021) İç Hastalıkları ve Hemşirelik Bakımı, Genişletilmiş 7. Baskı, Akademisyen Kitabevi.
 Karadakovan A, Aslan FE. (2022) Dahili ve Cerrahi Hastalıklarda Bakım, 6. Baskı, Akademisyen Kitabevi.
 Gökdoğan F, Karadakovan F, Özcan Ş. ve ark. (2007) Hemşirelik Bakım Planları, Ed; Akbayrak N, İlhan SE, Ançel G, Albayrak A, alter Yayıncılık, Ankara.
 Avdal EÜ, Uran B.N.Ö (2020). İç Hastalıkları Hemşireliğinde 500 Soru & 500 Yanıt: Sorular & Vakalar (2020), Çukurova Nobel Tıp Kitabevi, Ankara.
 Carpenito-Moyet LJ. (2018) Hemşirelik Tanımları El Kitabı, Çev; Kapucu S. Akyar İ. Korkmaz F. Pelikan Kitabevi.
 Can G (2019). Onkoloji Hemşireliği, Nobel Tıp Kitabevleri, İstanbul.
 Çelik SŞ, Karadağ A (2019). Hemşirelik Bakım Planları: Tanılar, Girişimler ve Sonuçlar. Akademi Basın ve alter Yayıncılık, İSTANBUL.
 Kapucu S (2019). Geriatri Hemşireliği, Hipokrat Kitabevi, ANKARA.

Course Category

Mathematics and Basic Sciences	:	Education	:
Engineering	:	Science	:
Engineering Design	:	Health	: 100
Social Sciences	:	Field	:

Weekly Detailed Course Contents

Week	Topics	Study Materials	Materials
1	Meeting Up, Fluid Electrolyte-Acid Base Balance, Shock, Old Age and Nursing Care of the Elderly Patient,	Flipped learning course presentati	
2	Endocrine System Diseases and Nursing Care (4), Laboratory (2), Clinical Practice (10)	Flipped learning course presentati	
3	Endocrine System Diseases and Nursing Care (2), Cardiovascular System Diseases and Nursing Care (2),	Flipped learning course presentati	
4	Cardiovascular System Diseases and Nursing Care (4), Laboratory (2), Clinical Practice (10)	Flipped learning course presentati	
5	Digestive System Diseases and Nursing Care (4), Laboratory (2), Clinical Practice (10)	Flipped learning course presentati	
6	Digestive System Diseases and Nursing Care (2), Respiratory System Diseases and Nursing Care (2), Lab	Flipped learning course presentati	
7	Respiratory System Diseases and Nursing Care (3), Complementary Therapies in Chronic Diseases (1), La	Flipped learning course presentati	
8	Nervous System Diseases and Nursing Care (4), Laboratory (2), Clinical Practice (10)	Flipped learning course presentati	
9	Nervous System Diseases and Nursing Care (2), Urinary System Diseases and Nursing Care (2), Laborato	Flipped learning course presentati	
10	Urinary System Diseases and Nursing Care (2), Laboratory (2), Clinical Practice (10), Midterm exam	Flipped learning course presentati	
11	Hematological Diseases and Nursing Care (4), Laboratory (2), Clinical Practice (10)	Flipped learning course presentati	
12	Hematological Diseases and Nursing Care (2), Immune System Diseases and Nursing Care (2), Laborator	Flipped learning course presentati	
13	Oncological Diseases and Nursing Care (4), Laboratory (2), Clinical Practice (10), 2. Midterm Exam	Flipped learning course presentati	
14	Oncological Diseases and Nursing Care (2), Joint-Ligament Diseases and Nursing Care Evaluation (2), Lat	Flipped learning course presentati	

Course Learning Outcomes

No	Learning Outcomes
C01	1. To have basic knowledge about the diagnosis-treatment process related to Internal Medicine Nursing, to know the pathophysiology and mechanisms of ac
C02	2. To be able to determine the preventive, developmental treatment and rehabilitative care needs of individuals, families and society by using effective data
C03	3. To be able to recognize risk factors and risk groups related to diseases, to determine problems and to provide nursing care by considering possible compli
C04	4. To be able to apply safe medication and to evaluate the indications, contraindications and complications of the medication applied
C05	5. To be able to plan, apply and evaluate evidence-based nursing care with a holistic approach in meeting the care needs of the individual
C06	6. To be able to apply nursing care in line with the scientific problem-solving process using critical thinking and communication skills

Program Learning Outcomes

No	Learning Outcome
P06	Communicates effectively and works collaboratively with individual/family/community and health care team members.
P02	Accesses and uses scientific and current information about nursing.
P04	Performs nursing practices in line with ethical principles and legal regulations.
P03	Accesses and uses scientific and current information about nursing. Applies nursing care in line with the nursing process based on evidence.
P05	Uses information and care technologies in nursing practices.
P07	Takes responsibility for scientific research, projects and activities related to the field of nursing.
P08	Uses problem solving, critical thinking and leadership skills in nursing practice.
P09	Follows the developments in the field by using at least one foreign language and uses it in her professional practice.
P10	Continues continuous professional and individual development by embracing lifelong learning.

Assessment Methods and Criteria		
In-Term Studies	Quantity	Percentage
Mid-terms	2	%20
Quizzes	0	%0
Assignment	0	%0
Attendance	0	%0
Practice	2	%40
Project	0	%0
Final examination	1	%40
Total		%100

ECTS Allocated Based on Student Workload			
Activities	Quantity	Duration	Total Work Load
Course Duration	4	14	56
Hours for off-the-c.r.stud	12	14	168
Assignments	0	0	0
Presentation	0	0	0
Mid-terms	2	1	2
Practice	10	14	140
Laboratory	2	14	28
Project	0	0	0
Final examination	1	1	1
Total Work Load			395
ECTS Credit of the Course			13

Contribution of Learning Outcomes to Programme Outcomes

bbb

	P01	P02	P03	P04	P05	P06	P07	P08	P09	P10
All	3	3	3	3	2	3	1	3	1	3
C01	5	5	3	1	1	1	1	1	1	5
C02	4	5	3	3	3	3	1	2	1	5
C03	4	5	5	4	2	2	1	3	1	4
C04	4	4	2	4	2	3	1	2	1	2
C05	3	5	5	2	1	2	1	2	1	4
C06	2	2	1	1	1	5	1	5	1	3



Akdeniz University

Faculty of Nursing
Nursing

HMF219 LITERATURE EVALUATION IN ENGLISH					
Semester	Course Unit Code	Course Unit Title	L+P	Credit	Number of ECTS Credits
3	HMF219	LITERATURE EVALUATION IN ENGLISH	4	4	4

Mode of Delivery:

Face to Face

Language of Instruction:

Turkish

Level of Course Unit:

Bachelor's Degree

Work Placement(s):

No

Department / Program:

Nursing

Type of Course Unit:

Elective

Objectives of the Course:

This course aims to provide the student with knowledge and skills in the use of databases, literature review, reading, interpretation, discussion, and critical evaluation of a scientific article specific to the field of nursing by using the English language. Therefore, it also aims to promote students' language skills in English.

Content of the Course:

Literature search definition and principles, use of library and introducing the databases, literature search and database use, selection of an article specific to nursing, reading articles specific to nursing, reading and evaluation of articles specific to nursing, preparation of article report and presentation, use of research results in practice

Prerequisites and co-requisites:**Course Coordinator:**

Asist Prof.Dr. Ayşe Deliktaş Demirci

Name of Lecturers:

Asist Prof.Dr. Ayşe Deliktaş Demirci Research Assist.Dr. Zeynep Karakuş

Assistants:**Recommended or Required Reading****Resources****Course Category**

Mathematics and Basic Sciences	:	Education	:
Engineering	:	Science	:
Engineering Design	:	Health	: 100
Social Sciences	:	Field	:

Weekly Detailed Course Contents

Week	Topics	Study Materials	Materials
1	Meeting & Introducing the course content and the course process		Source scanning, research, reading
2	Literature search definition and importance		Source scanning, research, reading
3	Use of library and introducing the databases		Source scanning, research, reading
4	Literature search and database use		Source scanning, research, reading
5	Selection of articles specific to the nursing		Source scanning, research, reading
6	Reading articles specific to nursing		Source scanning, research, reading
7	Reading and evaluation of articles specific to nursing		Source scanning, research, reading
8	Midterm exam		Source scanning, research, reading
9	Reading and evaluation of articles specific to nursing		Source scanning, research, reading
10	Preparation of article report and presentation		Source scanning, research, reading
11	Preparation of article report and presentation		Source scanning, research, reading
12	Preparation of article report and presentation		Source scanning, research, reading
13	Use of research results in practice		Source scanning, research, reading
14	Course Evaluation		Source scanning, research, reading

Course Learning Outcomes

No	Learning Outcomes
C01	Explain the ways of searching for the literature and database specific to the field of nursing.
C02	Uses databases specific to the field of nursing.
C03	Reaches information resources specific to the field of nursing, reads scientifically and selects the necessary information.
C04	Critically examine and evaluate a scientific article specific to the field of nursing.
C05	Explains the application transfer process of research results into practice.
C06	Prepares, discusses and presents a report on an article specific to the field of nursing in English
C07	Uses the English language during the review of the literature in nursing.

Program Learning Outcomes

No	Learning Outcome
P06	Communicates effectively and works collaboratively with individual/family/community and health care team members.
P02	Accesses and uses scientific and current information about nursing.
P04	Performs nursing practices in line with ethical principles and legal regulations.
P03	Accesses and uses scientific and current information about nursing. Applies nursing care in line with the nursing process based on evidence.
P05	Uses information and care technologies in nursing practices.
P07	Takes responsibility for scientific research, projects and activities related to the field of nursing.
P08	Uses problem solving, critical thinking and leadership skills in nursing practice.
P09	Follows the developments in the field by using at least one foreign language and uses it in her professional practice.
P10	Continues continuous professional and individual development by embracing lifelong learning.
P01	Has basic knowledge, attitude and skills regarding professional roles and functions.

Assessment Methods and Criteria		
In-Term Studies	Quantity	Percentage
Mid-terms	1	%20
Quizzes	0	%0
Assignment	0	%0
Attendance	15	%0
Practice	0	%0
Project	1	%20
Final examination	1	%60
Total		%100

ECTS Allocated Based on Student Workload			
Activities	Quantity	Duration	Total Work Load
Course Duration	4	14	56
Hours for off-the-c.r.stud	3	18	54
Assignments	1	1	1
Presentation	0	0	0
Mid-terms	1	1	1
Practice	0	0	0
Laboratory	0	0	0
Project	0	0	0
Final examination	1	1	1
Total Work Load			113
ECTS Credit of the Course			4

Contribution of Learning Outcomes to Programme Outcomes

bbb

	P01	P02	P03	P04	P05	P06	P07	P08	P09	P10
All	1									
C01	2	4	1	3	4	2	3	4	4	4
C02	2	4	1	3	4	2	3	4	4	4
C03	2	4	1	3	4	2	3	4	4	4
C04	2	4	1	3	4	2	3	4	4	4
C05	2	4	3	3	4	3	3	4	4	4
C06	2	4	1	3	4	3	3	4	4	4
C07	2	4	2	2	2	3	3	2	4	4



Akdeniz University

Faculty of Nursing
Nursing

HMF217 LITERATURE REVIEW IN ENGLISH					
Semester	Course Unit Code	Course Unit Title	L+P	Credit	Number of ECTS Credits
3	HMF217	LITERATURE REVIEW IN ENGLISH	4	4	4

Mode of Delivery:

Face to Face

Language of Instruction:

Turkish

Level of Course Unit:

Bachelor's Degree

Work Placement(s):

No

Department / Program:

Nursing

Type of Course Unit:

Elective

Objectives of the Course:

This course aims to provide the student with knowledge and skills in the use of databases, literature review, reading, interpretation, discussion, and critical evaluation of a scientific article specific to the field of nursing by using the English language. Therefore, it also aims to promote students' language skills in English.

Content of the Course:

Literature search definition and principles, use of library and introducing the databases, literature search and database use, selection of an article specific to nursing, reading articles specific to nursing, reading and evaluation of articles specific to nursing, preparation of article report and presentation, use of research results in practice

Prerequisites and co-requisites:**Course Coordinator:**

Research Assist.Dr. Zeynep Karakuş

Name of Lecturers:

Asist. Prof. Dr. Ayşe Deliktaş Demirci Research Assist. Dr. Zeynep Karakuş

Assistants:**Recommended or Required Reading**

Resources Current books, articles and databases specific to the subject

Course Category

Mathematics and Basic Sciences	:	Education	:
Engineering	:	Science	:
Engineering Design	:	Health	: 100
Social Sciences	:	Field	:

Weekly Detailed Course Contents

Week	Topics	Study Materials	Materials
1	Meeting & Introducing the course content and the course process	Source scanning, research, reading	
2	Literature search definition and importance	Source scanning, research, reading	
3	Use of library and introducing the databases	Source scanning, research, reading	
4	Literature search and database use	Source scanning, research, reading	
5	Selection of articles specific to the nursing	Source scanning, research, reading	
6	Reading articles specific to nursing	Source scanning, research, reading	
7	Reading and evaluation of articles specific to nursing	Source scanning, research, reading	
8	Midterm Exam		
9	Reading and evaluation of articles specific to nursing	Source scanning, research, reading	
10	Preparation of article report and presentation	Source scanning, research, reading	
11	Preparation of article report and presentation	Source scanning, research, reading	
12	Preparation of article report and presentation	Source scanning, research, reading	
13	Use of research results in practice	Source scanning, research, reading	
14	Course Evaluation	Source scanning, research, reading	

Course Learning Outcomes

No	Learning Outcomes
C01	Explain the ways of searching for the literature and database specific to the field of nursing
C02	Uses databases specific to the field of nursing.
C03	Reaches information resources specific to the field of nursing, reads scientifically and selects the necessary information.
C04	Critically examine and evaluate a scientific article specific to the field of nursing.
C05	Explains the application transfer process of research results into practice.
C06	Prepares, discusses and presents a report on an article specific to the field of nursing in English
C07	Uses the English language during the review of the literature in nursing

Program Learning Outcomes

No	Learning Outcome
P06	Communicates effectively and works collaboratively with individual/family/community and health care team members.
P02	Accesses and uses scientific and current information about nursing.
P04	Performs nursing practices in line with ethical principles and legal regulations.
P03	Accesses and uses scientific and current information about nursing. Applies nursing care in line with the nursing process based on evidence.
P05	Uses information and care technologies in nursing practices.
P07	Takes responsibility for scientific research, projects and activities related to the field of nursing.
P08	Uses problem solving, critical thinking and leadership skills in nursing practice.
P09	Follows the developments in the field by using at least one foreign language and uses it in her professional practice.
P10	Continues continuous professional and individual development by embracing lifelong learning.
P01	Has basic knowledge, attitude and skills regarding professional roles and functions.

Assessment Methods and Criteria		
In-Term Studies	Quantity	Percentage
Mid-terms	1	%20
Quizzes	0	%0
Assignment	0	%0
Attendance	0	%0
Practice	0	%0
Project	1	%20
Final examination	1	%60
Total		%100

ECTS Allocated Based on Student Workload			
Activities	Quantity	Duration	Total Work Load
Course Duration	4	14	56
Hours for off-the-c.r.stud	3	18	54
Assignments	1	1	1
Presentation	0	0	0
Mid-terms	1	1	1
Practice	0	0	0
Laboratory	0	0	0
Project	0	0	0
Final examination	1	1	1
Total Work Load			113
ECTS Credit of the Course			4

Contribution of Learning Outcomes to Programme Outcomes

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	P01	P02	P03	P04	P05	P06	P07	P08	P09	P10
All	1	3	2	3	3	3	3	3	3	3
C01	2	3	1	3	3	2	4	3	4	3
C02	2	3	1	3	3	2	4	3	4	3
C03	2	3	1	3	3	2	4	3	4	3
C04	2	3	1	3	3	2	4	3	3	3
C05	2	3	3	3	3	3	3	3	3	3
C06	2	3	1	3	3	3	3	3	3	3
C07	2	3	2	2	2	3	3	3	3	3



Akdeniz University

Faculty of Nursing
Nursing

HMF 205 Vocational Foreign Language I					
Semester	Course Unit Code	Course Unit Title	L+P	Credit	Number of ECTS Credits
3	HMF 205	Vocational Foreign Language I	3	3	4

Mode of Delivery:

Face to Face

Language of Instruction:

Turkish

Level of Course Unit:

Bachelor's Degree

Work Placement(s):

No

Department / Program:

Nursing

Type of Course Unit:

Required

Objectives of the Course:

Learning new vocabulary, concepts and structure by reading field related chapters from books.

Content of the Course:

Chapters from different topics are read and translated.

Prerequisites and co-requisites:**Course Coordinator:****Name of Lecturers:**

Asist. Prof. Dr. Tolga Yıldırım

Assistants:**Recommended or Required Reading****Resources** Different Biology related books, chapters, articles**Course Category**

Mathematics and Basic Sciences	:	Education	:
Engineering	:	Science	: 100
Engineering Design	:	Health	:
Social Sciences	:	Field	:

Weekly Detailed Course Contents

Week	Topics	Study Materials	Materials
1	Reading and translation		
2	Reading and translation		
3	Reading and translation		
4	Reading and translation		
5	Reading and translation		
6	Reading and translation		
7	Midterm		
8	Reading and translation		
9	Reading and translation		
10	Reading and translation		
11	Reading and translation		
12	Reading and translation		
13	Reading and translation		
14	General evaluation		

Course Learning Outcomes

No	Learning Outcomes
C01	Increases vocabulary in fields of general biology, botany, zoology, and ecology
C02	Improves his/her terminology in biology
C03	Reads and understands field related topics using an English-Turkish dictionary
C04	Helps students to study for national or international proficiency exams
C05	To understand the grammar structure of articles and chapters

Program Learning Outcomes

No	Learning Outcome
P06	Communicates effectively and works collaboratively with individual/family/community and health care team members.
P02	Accesses and uses scientific and current information about nursing.
P04	Performs nursing practices in line with ethical principles and legal regulations.
P03	Accesses and uses scientific and current information about nursing. Applies nursing care in line with the nursing process based on evidence.
P05	Uses information and care technologies in nursing practices.
P07	Takes responsibility for scientific research, projects and activities related to the field of nursing.
P08	Uses problem solving, critical thinking and leadership skills in nursing practice.
P09	Follows the developments in the field by using at least one foreign language and uses it in her professional practice.
P10	Continues continuous professional and individual development by embracing lifelong learning.
P01	Has basic knowledge, attitude and skills regarding professional roles and functions.

Assessment Methods and Criteria		
In-Term Studies	Quantity	Percentage
Mid-terms	1	%30
Quizzes	1	%10
Assignment	0	%0
Attendance	0	%0
Practice	0	%0
Project	0	%0
Final examination	1	%60
Total		%100

ECTS Allocated Based on Student Workload			
Activities	Quantity	Duration	Total Work Load
Course Duration	14	2	28
Hours for off-the-c.r.stud	14	2	28
Assignments	0	0	0
Presentation	0	0	0
Mid-terms	1	12	12
Practice	0	0	0
Laboratory	0	0	0
Project	0	0	0
Final examination	1	20	20
Total Work Load			88
ECTS Credit of the Course			3

Contribution of Learning Outcomes to Programme Outcomes					
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	P02	P03	P06	P08
All	5	5	5	5



Akdeniz University

Faculty of Nursing
Nursing

HMF215 PATHOLOGY					
Semester	Course Unit Code	Course Unit Title	L+P	Credit	Number of ECTS Credits
3	HMF215	PATHOLOGY	2	2	2

Mode of Delivery:

Face to Face

Language of Instruction:

Turkish

Level of Course Unit:

Bachelor's Degree

Work Placement(s):

No

Department / Program:

Nursing

Type of Course Unit:

Required

Objectives of the Course:

The aim of this course is to provide general pathology knowledge to nursing students and to have general culture about the place of pathology in diseases.

Content of the Course:

This course includes the definition and history of pathology, cellular pathology, pathology laboratory diagnostic techniques, etiology, inflammation and healing, genetic diseases, infectious diseases, immunology, neoplasia, fluid and hemodynamic balance, hemodynamic disorders.

Prerequisites and co-requisites:**Course Coordinator:****Name of Lecturers:**

Associate Prof.Dr. Havva Serap TORU

Assistants:**Recommended or Required Reading****Resources**

- Porth C.M. (2018) Çev: Durusu Tanrıöver M., Sarı A. Patofizyolojinin Temelleri, 4. Baskı, Palme Yayıncılık, Ankara.
 - Tuzlali S., Güllüoğlu M., Çevikbaş U. (2014) Robbins Temel Patoloji, Nobel Kitabevi, 9. Baskı, İstanbul.
 - Berkowitz A. (2016) Çev: Nurten A. & Anđ Ö. Basitleştirilmiş Klinik Patofizyoloji, Nobel Kitabevi, İstanbul.
- Instructor presentations and references

Course Category

Mathematics and Basic Sciences	:	Education	:
Engineering	:	Science	:
Engineering Design	:	Health	: 100
Social Sciences	:	Field	:

Weekly Detailed Course Contents

Week	Topics	Study Materials	Materials
1	Course introduction Definition and history of pathology and cellular pathology	Literature reading	Course notes and references
2	Pathology Laboratory Diagnostic Techniques	Literature reading	Course notes and references
3	Etiology Inflammation and Healing	Literature reading	Course notes and references
4	Cell Injury-1	Literature reading	Course notes and references
5	Cell Injury-2	Literature reading	Course notes and references
6	Midterm Exam	Studying personally	Course notes and references
7	Genetic Diseases	Literature reading	Course notes and references
8	Infectious diseases	Literature reading	Course notes and references
9	Immunology-1	Literature reading	Course notes and references
10	Immunology-2	Literature reading	Course notes and references
11	Neoplasia-1	Literature reading	Course notes and references
12	Neoplasia-2	Literature reading	Course notes and references
13	Hemodynamic Disorders-1	Literature reading	Course notes and references
14	Hemodynamic Disorders-2	Literature reading	Course notes and references

Course Learning Outcomes**No Learning Outcomes**

- C01 To explain the pathology, the materials coming to the pathology laboratory, the general functioning of the pathology laboratory
- C02 To describe the mechanisms of cellular adaptation, factors that cause cell injury and mechanisms of action, reversible or irreversible cell injury, apoptosis and morphologic
- C03 To describe the mechanisms related to hemodynamic disorders and the morphological changes they create.
- C04 To explain the pathological features of acute and chronic inflammation, cell regeneration, wound healing and repair pathology.
- C05 To describe the basic immunological mechanisms and hypersensitivity reactions, immunodeficiency diseases and autoimmune diseases
- C06 To describe the general characteristics, classification and naming of tumors, the basic characteristics of benign-malignant tumors
- C07 To plan and apply the nursing practices accordingly by monitoring the pathological changes in the patient.

Program Learning Outcomes**No Learning Outcome**

- P06 Communicates effectively and works collaboratively with individual/family/community and health care team members.
- P02 Accesses and uses scientific and current information about nursing.
- P04 Performs nursing practices in line with ethical principles and legal regulations.
- P03 Accesses and uses scientific and current information about nursing. Applies nursing care in line with the nursing process based on evidence.
- P05 Uses information and care technologies in nursing practices.
- P07 Takes responsibility for scientific research, projects and activities related to the field of nursing.
- P08 Uses problem solving, critical thinking and leadership skills in nursing practice.
- P09 Follows the developments in the field by using at least one foreign language and uses it in her professional practice.
- P10 Continues continuous professional and individual development by embracing lifelong learning.
- P01 Has basic knowledge, attitude and skills regarding professional roles and functions.

Assessment Methods and Criteria		
In-Term Studies	Quantity	Percentage
Mid-terms	1	%35
Quizzes	0	%0
Assignment	0	%0
Attendance	1	%5
Practice	0	%0
Project	0	%0
Final examination	1	%60
Total		%100

ECTS Allocated Based on Student Workload			
Activities	Quantity	Duration	Total Work Load
Course Duration	14	2	28
Hours for off-the-c.r.stud	14	3	42
Assignments	0	0	0
Presentation	0	0	0
Mid-terms	1	1	1
Practice	0	0	0
Laboratory	0	0	0
Project	0	0	0
Final examination	1	1	1
Total Work Load			72
ECTS Credit of the Course			2

Contribution of Learning Outcomes to Programme Outcomes						
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	P01	P02	P03	P04	P09
All	4				
C01	4				
C02	4				
C03	4				
C04	4				
C05	4				
C06	4				
C07	4	5	3	3	3



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HMF 213 Health Care Ethics					
Semester	Course Unit Code	Course Unit Title	L+P	Credit	Number of ECTS Credits
3	HMF 213	Health Care Ethics	2	2	3

Mode of Delivery:

Face to Face

Language of Instruction:

Turkish

Level of Course Unit:

Bachelor's Degree

Work Placement(s):

No

Department / Program:

Nursing

Type of Course Unit:

Elective

Objectives of the Course:

This course has the following aims for students ; to learn some of the most controversial and important issues in modern medical ethics, to learn the skills of looking at particular real life situations, analyzing what ethical issues are involved, and coming up with possible solutions, to learn a systematic way of deciding which is the best solution for a particular situation.

Content of the Course:

1. Moral and Ethics 2. History of nursing ethics 3. Basic concepts of nursing ethics 4. Values in Nursing 5. Ethical theories: Principle-based ethics 6. Ethical theories: Virtue based ethics 7. Ethical theories: Caring Ethics 8. Ethical Decision Making Models in Nursing 9. Ethical Decision Making, Case: Rejection of treatment 10. Ethical Decision Making, Case: The right to live and die 11. Ethical Decision Making, Case: The principle of confidentiality in care and telling the truth 12. Ethical Decision Making, Case: Reproduction and genetic technologies

Prerequisites and co-requisites:**Course Coordinator:**

Associate Prof.Dr. İlkey BOZ

Name of Lecturers:

Associate Prof.Dr. İlkey BOZ

Assistants:**Recommended or Required Reading****Resources**

Çevlikli BA. (2017). Feminist Etik Açından Gebeliğin Sonlandırılması. Türkiye Biyoetik Dergisi, 4(4): 158-164.
 Davis AJ, Tschudin V, de Reave L (2006). Essentials of Teaching and Learning in Nursing Ethics, Perspectives and Methods. Philadelphia, USA: Elsevier.
 Hemşirelik İçin Etik İlke ve Sorumluluklar. Türk Hemşireler Derneği. www.turkhemshirelerdernegi.org.tr
 Kantek F, Kaya A. Professional values, job satisfaction, and intent to leave among nursing managers. J Nurs Res 2017 25(4): 319–325
 Karadağlı F. (2016). Profesyonel Hemşirelikte Etik. Düzce Üniversitesi Sağlık Bilimleri Enstitüsü Dergisi. 6(3): 197-200.
 Karahan Okuroğlu G., Bahçecik N, Ecevit Alpar Ş. (2014) Felsefe ve Hemşirelik Etiği. Kiliya Felsefe Dergisi, 1: 53-61.
 Kaya H, Isık B, Senyuva E, et al. Hemşirelik öğrencilerinin bireysel ve profesyonel değerleri. J Anatol Nurs Health Sci 2012 15(1): 18–26.
 Kaya A, Boz İ. The development of the Professional Values Model in Nursing. Nurs Ethics. 2017 Jan 1; 969733017730685. doi: 10.1177/0969733017730685. [Epub ahead
 Nursing and Health Care Ethics: A legacy and A Vision. (2008) Edited by Winifred J. Ellenchild Pinch, Amy M. Haddad. USA: American Nurses Association.

Course Category

Mathematics and Basic Sciences	:	Education	:
Engineering	:	Science	:
Engineering Design	:	Health	: 100
Social Sciences	:	Field	:

Weekly Detailed Course Contents

Week	Topics	Study Materials	Materials
1	Moral and ethics	Literature search, research, readi	
2	History of ethics in nursing	Literature search, research, readi	
3	Basic concepts of nursing ethics	Literature search, research, readi	
4	Values in Nursing	Literature search, research, readi	
5	Ethical theories: Principle-based ethics	Literature search, research, readi	
6	Ethical theories: Virtue based ethics	Literature search, research, readi	
7	Midterm Exam, Ethical theories: Ethics of care	Literature search, research, readi	
8	Ethical theories: Ethics of care, cont.	Literature search, research, readi	
9	Ethical Decision Making Models in Nursing, Midterm	Literature search, research, readi	
10	Ethical Decision Making, Case: Rejection of treatment	Literature search, research, readi	
11	Ethical Decision Making: Case: The right to live and die	Literature search, research, readi	
12	Ethical Decision Making: Case: The right to live and die	Literature search, research, readi	
13	Ethical Decision Making, Case: The principle of confidentiality in care and telling the truth	Literature search, research, readi	
14	Ethical Decision Making, Case: Reproduction and genetic technologies	Literature search, research, readi	

Course Learning Outcomes

No	Learning Outcomes
C01	To be able to define ethical principles in nursing
C02	To be able to understand the effects of nursing values on care
C03	To be able to develop sensitivity to ethical problems in nursing
C04	To be able to analyze the ethical dimension of care
C05	Knowing the systematic decision-making processes needed to solve ethical problems
C06	To develop solutions to ethical problems in care

Program Learning Outcomes

No	Learning Outcome
P06	Communicates effectively and works collaboratively with individual/family/community and health care team members.
P02	Accesses and uses scientific and current information about nursing.
P04	Performs nursing practices in line with ethical principles and legal regulations.
P03	Accesses and uses scientific and current information about nursing. Applies nursing care in line with the nursing process based on evidence.
P05	Uses information and care technologies in nursing practices.
P07	Takes responsibility for scientific research, projects and activities related to the field of nursing.
P08	Uses problem solving, critical thinking and leadership skills in nursing practice.
P09	Follows the developments in the field by using at least one foreign language and uses it in her professional practice.
P10	Continues continuous professional and individual development by embracing lifelong learning.
P01	Has basic knowledge, attitude and skills regarding professional roles and functions.

Assessment Methods and Criteria		
In-Term Studies	Quantity	Percentage
Mid-terms	1	%40
Quizzes	0	%0
Assignment	0	%0
Attendance	0	%0
Practice	0	%0
Project	0	%0
Final examination	1	%60
Total		%100

ECTS Allocated Based on Student Workload			
Activities	Quantity	Duration	Total Work Load
Course Duration	14	2	28
Hours for off-the-c.r.stud	14	2	28
Assignments	0	0	0
Presentation	0	0	0
Mid-terms	1	1	1
Practice	0	0	0
Laboratory	0	0	0
Project	0	0	0
Final examination	1	1	1
Total Work Load			58
ECTS Credit of the Course			2

Contribution of Learning Outcomes to Programme Outcomes

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	P01	P02	P03	P04	P05	P06	P07	P08	P09	P10
All	3	3	3	3	2	3	3	2	3	2
C01	2	4	5	5	1	4	3	1	3	1
C02	4	4	5	5	1	4	3	1	3	1
C03	2	4	5	5	1	4	3	1	3	1
C04	4	4	5	5	1	4	3	1	3	1
C05	3	4	5	5	1	4	3	1	3	1
C06	4	4	5	5	1	4	3	1	3	1



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Emergency Care Nursing					
Semester	Course Unit Code	Course Unit Title	L+P	Credit	Number of ECTS Credits
5	HMF 309	Emergency Care Nursing	2	2	2

Mode of Delivery:

Face to Face

Language of Instruction:

Turkish

Level of Course Unit:

Bachelor's Degree

Work Placement(s):

No

Department / Program:

Nursing

Type of Course Unit:

Elective

Objectives of the Course:

This course aims to obtain necessary information and skill for proper application to the student about emergency events.

Content of the Course:

Introduction to Emergency Department, Emergency Care and Nurses Standards, Code of Emergency Department, Responsibility of Emergency Team, Emergency Department Design, Emergency Department Management, Triage, Physical Assessment, Basic and Advanced Life Support, Infection Control, Shock, Multiple Trauma, Cranial-Spinal Traumas, Thoracic and Pulmonary Traumas, Extremity Traumas, Abdominal Traumas, Emergency Care in Burns, Neurologic Dysfunctions, Emergency Related in Metabolic, Endocrine and Fluid-Electrolyte Disorders, Cardiovascular Emergencies, Environmental Emergencies, Toxicological Emergencies.

Prerequisites and co-requisites:**Course Coordinator:****Name of Lecturers:**

Asist. Prof. Dr. Emine Çatal

Assistants:**Recommended or Required Reading****Resources**

- Sever M.S, Yazıcı H.(2018) Dahili-Cerrahi-Adli Acil'ler El Kitabı, II. Baskı, Nobel Tıp Kitapları, İstanbul.
- Courtois C.A, Ford J.D. (2016) Treatment of Complex Trauma: A Sequenced, Relationship-Based Approach Reprint Edition, Guilford Press, NewYork, USA.
- Clarke S, Santy-Tomlinson J. (2014) Orthopaedic and Trauma Nursing: An Evidence-based Approach to Musculoskeletal Care 1st Edition, John Wiley & Sons Ltd., UK.
- Buettner J. (2017) Fast Facts for the ER Nurse, Third Edition: Emergency Department Orientation in a Nutshell (Volume 3) 3rd Edition, Springer Publishing Company, USA.
- Holbery N, Newcombe P. (2017) Çev: Tokem Y, Sucu Dağ G, Dölek M. Bir Bakışta Acil Hemşireliği, Çukurova Nobel Tıp Kitabevi, Adana.
- Wolters Kluwer Health/Lippincott Williams & Wilkins, United Kingdom.
- Solheim J. (2016) Emergency Nursing: The Profession, the Pathway, the Practice 1st Edition, Sigma Theta Tau International Honor Society of Nursing, USA.
- ENA-Emergency Nursing Assosiation. (2014) TNCC-Trauma Nursing Core Course, Provider Manuel Seventh Edition, USA.
- Swith W. (2018) Emergency Nursing Core Curriculum, Emergency Nursing Assosiation (ENA), Seventh Edition, Elsevier, USA.

Course Category

Mathematics and Basic Sciences	:	Education	:
Engineering	:	Science	:
Engineering Design	:	Health	: 100
Social Sciences	:	Field	:

Weekly Detailed Course Contents

Week	Topics	Study Materials	Materials
1	Course introduction, Introduction to Emergency Care, Code of Emergency Department,	Literature review and reading	Course notes and references
2	Emergency department standards	Literature review and reading	Course notes and references
3	Emergency Team Members Roles/Responsibilities	Literatür review and reading	Course notes and references
4	Emergency Room Design, Emergency Room Management, Lifeguard Service and Equipment	Literature review and reading	Course notes and references
5	Physical Diagnosis and Triage	Literature review and reading	Course notes and references
6	Basic and Advanced Life Support	Literature review and reading	Course notes and references
7	Infection Control in Emergency Departments	Literature review and reading	Course notes and references
8	Shock and Cardiovascular Emergencies	Literature review and reading	Course notes and references
9	Metabolic and Endocrine Emergencies	Working outside the classroom	Course notes and references
10	Midterm Exam, Post-Exam In-Class Evaluation	Literature review and reading	Course notes and references
11	Neurological Emergencies	Literature review and reading	Course notes and references
12	Emergency Care for Poisoning and Burns	Literature review and reading	Course notes and references
13	Quiz/Post-Quiz In-Class Evaluation	Literature review and reading	Course notes and references
14	vertebral, thoracic traumas and emergencies/Abdominal, genitourinary and extremity traumas	Course eval/Literature review and reading	Course notes and references

Course Learning Outcomes**No Learning Outcomes**

- C01 To be able to transfer the acquired current information about emergency care to person, families and community.
- C02 To be able to classify patients requiring urgent intervention according to national and international triage scoring systems.
- C03 To be able to perform the primary and secondary evaluation of the patient / injured in cases requiring urgent intervention.
- C04 To be able to provide emergency care services to the patient / injured according to nursing process and standards.
- C05 To be able to manage emergency situations.
- C06 To be able to apply the stages of basic and advanced life support correctly.
- C07 To be able to select appropriate tools and equipment for emergency situations.
- C08 To be able to make disciplinary-interdisciplinary cooperation as a member of the emergency team.
- C09 To be able to communicate effectively with patients and their relatives
- C10 To gain the ability of quick evaluation and decision making.

Program Learning Outcomes**No Learning Outcome**

- P01 Has current theoretical and applied knowledge specific to the field of nursing.
- P04 Acts following laws, regulations and legislation in professional practices
- P07 Communicates effectively with the person, family, and society.
- P08 Takes part in all kinds of research, projects, and activities that will contribute to personal and professional development.
- P02 Apply nursing care by using the knowledge and skills acquired based on evidence in the field of nursing.
- P10 Uses at least one foreign language at a level to reach scientific information and communicate effectively.
- P06 The interdisciplinary and interdisciplinay team works in cooperation.
- P11 Adopts a lifelong learning approach in personal and professional development.
- P09 Uses problem-solving, decision making, critical thinking, and leadership skills in professional practice.

P03 Take care of the universality of ethical principles, values, and human rights in the fields of education, practice, management, and research of nursing.

P05 Uses informatics and care technologies in nursing education, practice, research, and management.

Assessment Methods and Criteria		
In-Term Studies	Quantity	Percentage
Mid-terms	1	%25
Quizzes	1	%15
Assignment	0	%0
Attendance	0	%0
Practice	0	%0
Project	0	%0
Final examination	1	%60
Total		%100

ECTS Allocated Based on Student Workload			
Activities	Quantity	Duration	Total Work Load
Course Duration	14	2	28
Hours for off-the-c.r.stud	14	2	28
Assignments	0	0	0
Presentation	0	0	0
Mid-terms	2	2	4
Practice	0	0	0
Laboratory	0	0	0
Project	0	0	0
Final examination	1	1	1
Total Work Load			61
ECTS Credit of the Course			2

Contribution of Learning Outcomes to Programme Outcomes

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	P01	P02	P03	P04	P05	P06	P07	P08	P09	P10	P11
All	3	3	3	3	3	3	3	3	3	3	3
C01	5	5		4	4					3	3
C02	5										
C03		4									
C04			3	5	4						
C05	5	5							4		
C06	5	5	3		4						
C07	4	4	3		3						
C08						5	4				
C09							5				
C10								5			



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HMF 313 Family Health Nursing					
Semester	Course Unit Code	Course Unit Title	L+P	Credit	Number of ECTS Credits
5	HMF 313	Family Health Nursing	2	2	2

Mode of Delivery:

Face to Face

Language of Instruction:

Turkish

Level of Course Unit:

Bachelor's Degree

Work Placement(s):

No

Department / Program:

Nursing

Type of Course Unit:

Elective

Objectives of the Course:

The aim of this course is to provide information about family and family health nursing, to create awareness about the family dynamics.

Content of the Course:

This course is to cover topics such as definition of family, family roles, values, functions, and functions, development and the importance of family health nursing, family dynamics, changes, illness and loss and assessment of the family.

Prerequisites and co-requisites:**Course Coordinator:****Name of Lecturers:**

Prof. Dr. Selma ÖNCELAsist Prof. Dr. Arzu AKCAN

Assistants:**Recommended or Required Reading****Resources**

Stanhope M, Lancaster, J, (1995) Community Health Nursing, Process and Practice for Promoting Health, Mosby, Newyork, Toronto

İnaç N, Hatipoğlu S. (1995) Sağlıklı Toplumlar İçin Sağlıklı Aile, Damla Matbaacılık. Ankara

Şirin A (Ed), Kadın Sağlığı, Bedray Basın Yayıncılık, İstanbul, 2008.

Duyan V, Sosyal Hizmet Temelleri yaklaşımları Müdahale Yöntemleri, Sosyal Hizmet Uzmanları Derneği Genel Merkezi-Ankara, Yayın No: 16.

Turan N, Sosyal Kişisel Çalışma, Birey ve Aile İçin Sosyal Hizmet, Ankara, 2009

Allender JJA, Spradley B.W (2000), Community Health Nursing Concepts and Practice, Fifth Edition, Lippincott, Philadelphia- New York- Baltimore

Kuğuoğlu S., Demirbağ BC. Aile Temelli Sağlık Yaklaşımı. Güneş Tıp Kitabevleri, 2015

REPUBLIC OF TURKEY MINISTRY OF FAMILY, LABOR AND SOCIAL SERVICES FAMILY AND COMMUNITY SERVICES GENERAL DIRECTORATE TURKISH FAMILY STRUCTURE

Course Category

Mathematics and Basic Sciences	:	Education	:
Engineering	:	Science	:
Engineering Design	:	Health	: 100
Social Sciences	:	Field	:

Weekly Detailed Course Contents

Week	Topics	Study Materials	Materials
1	Course presentation, definition of family, structures and functions of the family.	Reading the recommended resource	
2	Family life cycle and features	Reading the recommended resource	
3	Family life cycle and features	Reading the recommended resource	
4	Family from past to present in Turkish society	Reading the recommended resource	
5	- Family types and characteristics- The effect of culture on family	Reading the recommended resource	
6	Characteristics of healthy families	Reading the recommended resource	
7	Midterm exam, Characteristics of unhealthy families	Reading the recommended resource	
8	Genogram, culturegram, ecomap of family	Study the cultural characteristics of	
9	- Family communication- Media and internet usage.	Observation of a family in the vicin	
10	Factors affecting family health, family evaluation and data collection sources	Reading the recommended resource	
11	Mc Master family evaluation approach	Reading the recommended resource	
12	Practices of family health nursing in our country Family health nursing: the historical process of development	Reading the recommended resource	
13	Family research in Turkish society. The structure and functioning of the Ministry of Family and Social Policies	Reading research	
14	Evaluation of course		

Course Learning Outcomes

No	Learning Outcomes
C01	Meet the health care needs of the healthy/sick person and family according to the holistic approach and nursing process.
C02	Protect universal, cultural and professional ethical principles and values in nursing practices.
C03	Use effective communication skills, evidence-based information and information technologies as a professional member of the health team.
C04	Maintain professional development in family health nursing with the awareness of lifelong learning.

Program Learning Outcomes

No	Learning Outcome
P01	Has current theoretical and applied knowledge specific to the field of nursing.
P04	Acts following laws, regulations and legislation in professional practices
P07	Communicates effectively with the person, family, and society.
P08	Takes part in all kinds of research, projects, and activities that will contribute to personal and professional development.
P02	Apply nursing care by using the knowledge and skills acquired based on evidence in the field of nursing.
P10	Uses at least one foreign language at a level to reach scientific information and communicate effectively.
P06	The interdisciplinary and interdisciplinary team works in cooperation.
P11	Adopts a lifelong learning approach in personal and professional development.
P09	Uses problem-solving, decision making, critical thinking, and leadership skills in professional practice.
P03	Take cares of the universality of ethical principles, values, and human rights in the fields of education, practice, management, and research of nursing.
P05	Uses informatics and care technologies in nursing education, practice, research, and management.

Assessment Methods and Criteria		
In-Term Studies	Quantity	Percentage
Mid-terms	0	%30
Quizzes	0	%0
Assignment	0	%20
Attendance	0	%0
Practice	0	%0
Project	0	%0
Final examination	0	%50
Total		%100

ECTS Allocated Based on Student Workload			
Activities	Quantity	Duration	Total Work Load
Course Duration	14	2	28
Hours for off-the-c.r.stud	14	2	28
Assignments	0	0	0
Presentation	0	0	0
Mid-terms	1	1	1
Practice	0	0	0
Laboratory	0	0	0
Project	0	0	0
Final examination	1	1	1
Total Work Load			58
ECTS Credit of the Course			2

Contribution of Learning Outcomes to Programme Outcomes

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	P01	P02	P03	P04	P05	P06	P07	P08	P09	P10	P11
All	3	4	3	5	4	4	5	2	4	1	3
C01	4	3	3	2	3	5	4	2	5	1	4
C02	3	4	5	4	3	2	3	3	4	1	3
C03	3	5	4	3	3	5	5	4	4	1	5
C04	3	4	3	5	2	3	3	4	4	1	5



Akdeniz University

Faculty of Nursing
Nursing

HMF 305 Biostatistics					
Semester	Course Unit Code	Course Unit Title	L+P	Credit	Number of ECTS Credits
5	HMF 305	Biostatistics	2	2	2

Mode of Delivery:

Face to Face

Language of Instruction:

Turkish

Level of Course Unit:

Bachelor's Degree

Work Placement(s):

No

Department / Program:

Nursing

Type of Course Unit:

Required

Objectives of the Course:

The objective of the program is to educate biostatisticians who are able to apply statistical methods in new fields, have sufficient theoretical knowledge on biostatistics to be able to make scientific contributions to science, are able to apply advanced biostatistical methods properly and interpret results of their studies, are able to plan, carry out, and finalize researches in their fields individually, and are able to use more than one statistical software efficiently.

Content of the Course:

Science, scientific method, statistics and biostatistics concepts, basic biostatistics concepts, types of variables, SPSS program, statistical tests

Prerequisites and co-requisites:**Course Coordinator:**

Asist Prof.Dr. Aysegül ILGAZ

Name of Lecturers:

Asist Prof.Dr. Aysegül ILGAZ

Assistants:**Recommended or Required Reading****Resources**

Course notes

Sümbüloğlu K, Sümbüloğlu V. Biostatistics. 2018. Ankara: Hatiboğlu Publisher.

Karagöz Y. SPSS AMOS Meta Applied Scientific Research Methods and Publication Ethics. Ankara: Nobel Academic Publishing.

Erçetin ŞŞ. 2020 Research Techniques. Ankara: Nobel Academic Publishing.

Course Category

Mathematics and Basic Sciences	:	Education	:
Engineering	:	Science	:
Engineering Design	:	Health	: 100
Social Sciences	:	Field	:

Weekly Detailed Course Contents

Week	Topics	Study Materials	Materials
1	Introduction and Definition of Biostatistics, Aims and Objectives	none	none
2	Basic Concepts in Biostatistics	none	none
3	Measures that describe frequency distributions (mean, quartiles and percentiles, measures of prevalence	none	none
4	Variable types		
5	Variable types	none	none
6	Classification of data and presentation with the help of graphics	none	none
7	Normal distribution, properties of normal distribution	none	none
8	General information about significance tests	none	none
9	Correlation analysis	none	none
10	Independent groups t test	none	none
11	Dependent groups t test	none	none
12	Mann Whitney U test		
13	Chi square test		
14	Course evaluation chi-square test		

Course Learning Outcomes

No	Learning Outcomes
C01	Explain the usage areas of biostatistics.
C02	Uses and interprets the frequency distribution.
C03	Explain the measures of central tendency.
C04	Explain the basic concepts related to statistics.
C05	Able to use statistical software
C06	Can enter, hygiene and analyze data.
C07	Can interpret the statistical analysis findings.
C08	Knows and uses sampling methods in research planning.
C09	Students have improved thinking-analytical skills
C10	Students gain basics of research

Program Learning Outcomes

No	Learning Outcome
P01	Has current theoretical and applied knowledge specific to the field of nursing.
P04	Acts following laws, regulations and legislation in professional practices
P07	Communicates effectively with the person, family, and society.
P08	Takes part in all kinds of research, projects, and activities that will contribute to personal and professional development.
P02	Apply nursing care by using the knowledge and skills acquired based on evidence in the field of nursing.
P10	Uses at least one foreign language at a level to reach scientific information and communicate effectively.
P06	The interdisciplinary and interdisciplinary team works in cooperation.
P11	Adopts a lifelong learning approach in personal and professional development.
P09	Uses problem-solving, decision making, critical thinking, and leadership skills in professional practice.

P03 Take care of the universality of ethical principles, values, and human rights in the fields of education, practice, management, and research of nursing.

P05 Uses informatics and care technologies in nursing education, practice, research, and management.

Assessment Methods and Criteria		
In-Term Studies	Quantity	Percentage
Mid-terms	1	%40
Quizzes	0	%0
Assignment	0	%0
Attendance	0	%0
Practice	0	%0
Project	0	%0
Final examination	1	%60
Total		%100

ECTS Allocated Based on Student Workload			
Activities	Quantity	Duration	Total Work Load
Course Duration	15	2	30
Hours for off-the-c.r.stud	15	2	30
Assignments	0	0	0
Presentation	0	0	0
Mid-terms	1	1	1
Practice	0	0	0
Laboratory	0	0	0
Project	0	0	0
Final examination	1	1	1
Total Work Load			62
ECTS Credit of the Course			2

Contribution of Learning Outcomes to Programme Outcomes	
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	P01
All	3
C01	5



Akdeniz University

Faculty of Nursing
Nursing

Nursing Management					
Semester	Course Unit Code	Course Unit Title	L+P	Credit	Number of ECTS Credits
5	HMF 303	Nursing Management	8	6	6

Mode of Delivery:

Face to Face

Language of Instruction:

Turkish

Level of Course Unit:

Bachelor's Degree

Work Placement(s):

No

Department / Program:

Nursing

Type of Course Unit:

Required

Objectives of the Course:

Acquiring basic knowledge, skills and attitudes about the planning, organization, implementation, evaluation and coordination of activities related to the management nursing services

Content of the Course:

Introduction to Management, Nursing Management, Relationship between Management and Leadership, Nursing Services Management Processes (Data Collection, Planning, Organizing, Directing / execution, Control and Supervision, Coordination), Health Policy and Legislation, Health Services Accreditation

Prerequisites and co-requisites:**Course Coordinator:**

Prof.Dr. Filiz Kantek

Name of Lecturers:

Asist Prof.Dr. Nezaket Yıldırım Instructor Dr. Süreyya SARVANResearch Assist.Dr. Aye DELİKTAŞ DEMİRCİInstructor Gonca KAZANCI KUŞOĞLU Research Assist.Dr. Ayla KAYA

Assistants:

Research Assist. Betül ÖZTÜRK

Recommended or Required Reading**Resources**

Uyer, G. (1993) Hemşirelik ve Yönetim, Hürbilek Matbaacılık, Ankara.Akat, İ. ve Budak, G. (1999) İşletme Yönetimi, Barış Yayınevi, İzmir.
Onal, G. (1998) İşletme Yönetimi ve Organizasyonu, Türkmen Kitabevi, İstanbul.
Hussey, D.E. (1997). Kurumsal Değişimi Başarmak, Etkin Yönetim Dizisi, Rota Yayınları, İstanbul.
Rowland and Rowland (1997) Nursing Administration Handbook, 4. Edition, An Apsen Publication.
Abaan, S., Argon, G., Kocaman, G., Oktay, S. ve Uyer, G. (1996) Hemşirelik Hizmetleri El Kitabı, Vehbi Koç Vakfı Yayınları, İzmir.
Mackenzie, A. (1989). Zaman Tuzağı, Modern Yönetim Dizisi, Rota Yayınları, İstanbul.
Tomey A.M. (2000) Nursing Management and Leadership, Mosby, St. Louis.
Veliöğlu, P (1982) Hemşirelikte Yönetim, Meteksan Yayınları, No:6, Ankara.
Kocahanoğlu, O. (1991) Devlet Memurları Kanunu, Temel Yayınları, Yayın No:45.

Course Category

Mathematics and Basic Sciences	:	Education	:
Engineering	:	Science	:
Engineering Design	:	Health	: 100
Social Sciences	:	Field	:

Weekly Detailed Course Contents

Week	Topics	Study Materials	Materials
1	Introduction to Management, Nursing Management and its practice	Literature search	
2	Executive and Leadership Relations, Uygulama	Literature search	
3	Nursing Service Management Process (Data Collection, Planning) and its practice	Literature search	
4	Nursing Service Management Process (Organization, Routing/Execution) and practice	Literature search	
5	Nursing Service Presentation Systems and its practice	Literature search	
6	Power and authority, Practice	Literature search	
7	Problem Solving and Decision Making, Practice	Literature search	
8	Dispute and Conflict Prevention, Time Management, Practice	Literature search	
9	Job satisfaction and burnout, motivation and its practice		
10	Midterm exam, practice	Literature search	
11	Nursing Services Management (Control and Supervision) and its practice	Literature search	
12	Nursing Service Management Process (Coordination) ve its practice	Literature search	
13	Health Policies and Laws/ Practice	Literature search	
14	Health Services Accreditation, Practice	Literature search	

Course Learning Outcomes

No	Learning Outcomes
C01	Explaining the basic concepts, principles and theories in management such as planning, organization, leadership and evaluation
C02	Determining problems in nursing services management problems and providing solutions to these problems
C03	Performing nursing activities within the framework of laws and regulations related to nursing practices
C04	Understanding the importance of authority and sources of authority in nursing
C05	Defining the Nursing delivery systems
C06	Providing recommendations for improving motivation in nursing

Program Learning Outcomes

No	Learning Outcome
P01	Has current theoretical and applied knowledge specific to the field of nursing.
P04	Acts following laws, regulations and legislation in professional practices
P07	Communicates effectively with the person, family, and society.
P08	Takes part in all kinds of research, projects, and activities that will contribute to personal and professional development.
P02	Apply nursing care by using the knowledge and skills acquired based on evidence in the field of nursing.
P10	Uses at least one foreign language at a level to reach scientific information and communicate effectively.
P06	The interdisciplinary and interdisciplinary team works in cooperation.
P11	Adopts a lifelong learning approach in personal and professional development.
P09	Uses problem-solving, decision making, critical thinking, and leadership skills in professional practice.
P03	Take cares of the universality of ethical principles, values, and human rights in the fields of education, practice, management, and research of nursing.
P05	Uses informatics and care technologies in nursing education, practice, research, and management.

Assessment Methods and Criteria		
In-Term Studies	Quantity	Percentage
Mid-terms	1	%20
Quizzes	0	%0
Assignment	0	%0
Attendance	0	%0
Practice	1	%40
Project	0	%0
Final examination	1	%40
Total		%100

ECTS Allocated Based on Student Workload			
Activities	Quantity	Duration	Total Work Load
Course Duration	14	4	56
Hours for off-the-c.r.stud	14	7	98
Assignments	0	0	0
Presentation	0	0	0
Mid-terms	1	1	1
Practice	14	4	56
Laboratory	0	0	0
Project	0	0	0
Final examination	1	1	1
Total Work Load			212
ECTS Credit of the Course			7

Contribution of Learning Outcomes to Programme Outcomes

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	P01	P02	P03	P04	P05	P06	P07	P08	P09	P10	P11
All	3	5									
C01	5	5	3	3	1	5	3	1	5	1	4
C02	2	5	2	3	3	5	3	3	4	4	4
C03	3	5	4	5	1	4	1	4	3	1	5
C04	3	5	1	2	1	4	4	1	5	1	5
C05	3	5	4	1	4	5	1	1	4	1	1
C06	1	5	1	1	1	5	3	3	3	1	3



Akdeniz University

Faculty of Nursing
Nursing

HMF 307 VOCATIONAL FOREIGN LANGUAGE III					
Semester	Course Unit Code	Course Unit Title	L+P	Credit	Number of ECTS Credits
5	HMF 307	VOCATIONAL FOREIGN LANGUAGE III	4	4	4

Mode of Delivery:

Face to Face

Language of Instruction:

Turkish

Level of Course Unit:

Bachelor's Degree

Work Placement(s):

No

Department / Program:

Nursing

Type of Course Unit:

Required

Objectives of the Course:

Using English in professional settings, speaking with the correct pronunciation, stress, and intonation with appropriate vocabulary and expressions at work, listening comprehension in professional contexts, writing, correspondence, and reading comprehension.

Content of the Course:

Using English in the field of Nursing in European language portfolio, the general level of A2.1.

Prerequisites and co-requisites:**Course Coordinator:**

Instructor Berna KARSAVURDAN

Name of Lecturers:

Instructor Berna KARSAVURDAN

Assistants:**Recommended or Required Reading****Resources**

Audio cds and itool
An audio-visual material (DVD)
Grammar In Use
There is no available specific course note belongs to the course.
Step Up for Medical English 1
Dersin kapsamında ödev bulunmamaktadır.
Arasınay, kısa sınav, yarıyıl sonu sınavı

Course Category

Mathematics and Basic Sciences	:	Education	:
Engineering	:	Science	:
Engineering Design	:	Health	: 100
Social Sciences	:	Field	:

Weekly Detailed Course Contents

Week	Topics	Study Materials	Materials
1	Unit 1 Anatomyvoc: body partsreading: amazing facts about our bodygrammar: the verb to bewriting: fill None		The course book(Step Up 1)
2	Unit 1 Anatomyorgans and systems/ tips for being healthy/ subject, object pronouns, possessives/ startinNone		Course book
3	Unit 2 NursingVocabulary: instruments used in nursingGrammar: simple present tense affirmative formReNone		Course book
4	Unit 2 NursingVocabulary: duties of a nurseListening: two conversations between the patients and the nNone		Course book
5	Unit 3 ParamedicsVocabulary: emergenciesReading: the ambulance of the futureGrammar: future tense: None		Course book
6	Unit 3 ParamedicsVocabulary: emergency experiences Listening: two dialogues related to the future the fNone		Course book
7	Unit 4 X-RayVocabulary: radiology termsReading: futuristic x-ray scannerGrammar: comparative / superlNone		Course book
8	Unit 4 X-RayVocabulary: radiology termsReading: futuristic x-ray scannerGrammar: comparative / superlNone		Course book
9	Unit 4 X-RayVocabulary: medical terms with have and getListening: two dialogues between the patients εNone		Course book
10	Midterm exam, General review	Vocabulary and grammar workshe	Grammar In UseCourse book
11	Watching a film in English and doing activities related to the film	None	Dvd / worksheet
12	Unit 5 Dental LabVocabulary: dental anatomyReading: duties of a lab technicianGrammar: countable and None		Course book
13	Unit 5 Dental LabVocabulary: dental careListening: two dialogues related to a dentist appointment/ dentaNone		Course book
14	Review	Worksheet	Grammar In UseCourse book

Course Learning Outcomes**No Learning Outcomes**

C01	The aim of this course is to help students acquire sound foreign language habits which they will need during their university education and their work at health institutio
C02	The student understands and uses relevant terminology
C03	The student learns the expressions and vocabulary in official correspondence.
C04	The student uses English in his/her career.
C05	The student understands the main parts of occupational articles.
C06	The student understands and uses the relevant grammatical structures.
C07	The student has an A2.1 level of Professional English

Program Learning Outcomes**No Learning Outcome**

P01	Has current theoretical and applied knowledge specific to the field of nursing.
P04	Acts following laws, regulations and legislation in professional practices
P07	Communicates effectively with the person, family, and society.
P08	Takes part in all kinds of research, projects, and activities that will contribute to personal and professional development.
P02	Apply nursing care by using the knowledge and skills acquired based on evidence in the field of nursing.
P10	Uses at least one foreign language at a level to reach scientific information and communicate effectively.
P06	The interdisciplinary and interdisciplinary team works in cooperation.
P11	Adopts a lifelong learning approach in personal and professional development.
P09	Uses problem-solving, decision making, critical thinking, and leadership skills in professional practice.
P03	Take cares of the universality of ethical principles, values, and human rights in the fields of education, practice, management, and research of nursing.
P05	Uses informatics and care technologies in nursing education, practice, research, and management.

Assessment Methods and Criteria		
In-Term Studies	Quantity	Percentage
Mid-terms	1	%40
Quizzes	0	%0
Assignment	0	%0
Attendance	0	%0
Practice	0	%0
Project	0	%0
Final examination	1	%60
Total		%100

ECTS Allocated Based on Student Workload			
Activities	Quantity	Duration	Total Work Load
Course Duration	14	4	56
Hours for off-the-c.r.stud	14	4	56
Assignments	0	0	0
Presentation	0	0	0
Mid-terms	1	1	1
Practice	0	0	0
Laboratory	0	0	0
Project	0	0	0
Final examination	1	1	1
Total Work Load			114
ECTS Credit of the Course			4

Contribution of Learning Outcomes to Programme Outcomes					
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	P06	P07	P09	P10	
All	3	3	3	3	
C01	3	3	3	3	
C02	3	3	3	3	
C03	3	3	3	3	
C04	3	3	3	3	
C05	3	3	3	3	
C06	3	3	3	3	
C07	3	3	3	3	



Akdeniz University

Faculty of Nursing
Nursing

HMF 311 Trauma Nursing					
Semester	Course Unit Code	Course Unit Title	L+P	Credit	Number of ECTS Credits
5	HMF 311	Trauma Nursing	2	2	2

Mode of Delivery:

Face to Face

Language of Instruction:

Turkish

Level of Course Unit:

Bachelor's Degree

Work Placement(s):

No

Department / Program:

Nursing

Type of Course Unit:

Elective

Objectives of the Course:

The aim of this course is to gain necessary information and skill about the trauma care, using the nursing process to give ability of nursing care about the patient who is exposed to trauma.

Content of the Course:

Injury Mechanism, Physical Diagnostics and Triage, Intra-Institutional and Inter-Institutional Transfer of the Trauma Patient Critical Care, Providing Basic and Advanced Cardiac Life Support, Multiple Traumas, Abdominal and Urinary Trauma, Thoracic Traumas, Head Traumas and Spinal Cord Injuries, Trauma psychology, Psychological trauma and post-traumatic stress disorders, Limb Traumas, Face and Neck Injury, Burns and external wounds, Trauma Special Situations: Pregnant Trauma Patients, Elderly Individuals, Trauma in Children, Emergency Approach to Shock Legal and Ethical Responsibilities of Nurses in Trauma, Mass Injuries

Prerequisites and co-requisites:**Course Coordinator:****Name of Lecturers:**

Associate Prof.Dr. Nilgün AKSOY

Assistants:**Recommended or Required Reading****Resources**

Gök Metin, Z. (2024). Travmatik Beyin Hasarı Rehabilitasyonunda Hemşirelik. In: Başak, T., Demirtaş, A (Eds). Rehabilitasyon Hemşireliği Temel İlkeler ve Uygulamalar. Jester R. Sustainability in Orthopaedic and Trauma Nursing. Int J Orthop Trauma Nurs. 2024; 52:101082. doi:10.1016/j.ijotn.2024.101082.

McGarva K, Butler H, Newcombe D. Insights Towards Trauma-Informed Nursing Supervision: An Integrative Literature Review and Thematic Analysis. Int J Ment Health Tintinalli JE. Tintinalli's Emergency Medicine A Comprehensive Study Guide.Ninth Edition.2020. McGraw-Hill Education.

Traumatic Brain Injury & Concussion. <https://www.cdc.gov/traumatic-brain-injury/data-research/facts-stats/index.html>, erişim: 17.10.2024

Yang L, Han D, Liu X, Luo L, Zhou Q, Chen M. Trauma nursing practitioners' preferences for training for trauma specialist nurses based on job competencies. Int Emerg Trauma. 2024; 10(1):1-7. doi:10.1007/s12074-024-00000-0

Eti Aslan, F., Özbaş, A. (2021). Travmatik Beyin Yaralanmaları. In: Eti Aslan, F, Olgun, N (Eds). Acil Bakım. Akademisyen Kitabevi, Ankara. ss: 297-322.

Öztekin, S.D., Sunal, N. (2021). Boyun ve Omurluk Yaralanmaları: Fiziksel Tanılama, Tedavi ve Bakımda Temel İlkeler. In: Öztekin, S.D. (Ed), Nöroşirurji Hemşireliği. Noba Publishing, Ankara. ss: 149-157. doi:10.1097/JTN.0000000000000000

Wolf, Lisa., Delao, Altai., Kolbuk, Monica Escalante., Simon, Claire. Modified Delphi Approach. Journal of Trauma Nursing. 2024; 31(3):149-157. doi: 10.1097/JTN.0000000000000000

Course Category

Mathematics and Basic Sciences	:	Education	:
Engineering	:	Science	:
Engineering Design	:	Health	: 100
Social Sciences	:	Field	:

Weekly Detailed Course Contents

Week	Topics	Study Materials	Materials
1	Goals of the Trauma Nursing Course	Course content	Introduction of Evaluation Methods
2	Intra- and Inter-facility Transport of Trauma Patients	Critical Care	Injury Mechanism
3	Physical Diagnostics and Triage		Literature review and reading
4	Providing Basic and Advanced Cardiac Life Support		Lecture notes and references
5	Multiple Traumas		Literature review and reading
6	Face and Neck Injury		Lecture notes and references
7	Head Traumas and Spinal Cord Injuries		Literature review and reading
8	Trauma Psychology Psychological Trauma and Post-Traumatic Stress Disorders, Emergency Service Management		Lecture notes and references
9	Thoracic Traumas		Literature review and reading
10	Extremity Traumas		Lecture notes and references
11	Burns and external wounds		Literature review and reading
12	Trauma Special Situations: Pregnant Trauma Patients, Older Individuals, Trauma in Children, Mass Injuries		Lecture notes and references
13	Emergency Approach in Shock		Literature review and reading
14	Legal and Ethical Responsibilities of Nurses in Trauma, Course Evaluation		Lecture notes and references

Course Learning Outcomes

No	Learning Outcomes
C01	Being able to know the traumas that may occur on all systems
C02	Being able to apply the nursing process of patients exposed to trauma
C03	Performs primary and secondary evaluation of the traumatized patient
C04	Being able to apply the stages of Basic and advanced life support
C05	Be able to establish effective communication and intradisciplinary and interdisciplinary cooperation with the team
C06	Being able to apply nursing intervention to prevent complication for patient exposed to trauma
C07	Being able to choose suitable equipments used in emergency situation
C08	Be ability to convey current information about trauma to the individual, family and society through effective communication
C09	Classifying trauma victims according to national and international triage scoring systems
C10	Gains quick assessment and decision making ability

Program Learning Outcomes

No	Learning Outcome
P01	Has current theoretical and applied knowledge specific to the field of nursing.
P04	Acts following laws, regulations and legislation in professional practices
P07	Communicates effectively with the person, family, and society.
P08	Takes part in all kinds of research, projects, and activities that will contribute to personal and professional development.
P02	Apply nursing care by using the knowledge and skills acquired based on evidence in the field of nursing.
P10	Uses at least one foreign language at a level to reach scientific information and communicate effectively.
P06	The interdisciplinary and interdisciplinary team works in cooperation.
P11	Adopts a lifelong learning approach in personal and professional development.
P09	Uses problem-solving, decision making, critical thinking, and leadership skills in professional practice.

P03 Take care of the universality of ethical principles, values, and human rights in the fields of education, practice, management, and research of nursing.

P05 Uses informatics and care technologies in nursing education, practice, research, and management.



Akdeniz University

Faculty of Nursing
Nursing

HMF 315 Neonatal Nursing					
Semester	Course Unit Code	Course Unit Title	L+P	Credit	Number of ECTS Credits
5	HMF 315	Neonatal Nursing	2	2	2

Mode of Delivery:

Face to Face

Language of Instruction:

Turkish

Level of Course Unit:

Bachelor's Degree

Work Placement(s):

No

Department / Program:

Nursing

Type of Course Unit:

Elective

Objectives of the Course:

To provide information about the evaluation of healthy and high risk newborns and nursing care.

Content of the Course:

Newborn postnatal adaptation and physiological characteristics, an initial assesment of the newborn, resuscitation in newborns, nursing interventions in neonatal care, minor problems of newborns, high-risk newborn, feeding a premature baby, newborn with respiratory distress, newborn with hematological problems, infectious diseases seen in the perinatal period, high risk due to maternal problems, nursing interventions and discharge planning in high-risk newborns.

Prerequisites and co-requisites:**Course Coordinator:****Name of Lecturers:**

Asist Prof.Dr. Süreyya SARVAN Research Assist.Dr. Şule ŞENOL

Assistants:**Recommended or Required Reading****Resources**

Conk, Z., Başbakkal Z., Bal Yılmaz H, Bolışık B. (2018). Pediatri Hemşireliği, Akademisyen Tıp Kitabevi, Ankara.
 Büyükgöneç L, Kılıçarslan Törüner E. (2017). Çocuk Sağlığı Temel Hemşirelik Yaklaşımları, Ankara Nobel Tıp Kitabevleri, Ankara.
 ÖZEK E, BİLGİN HS. Yenidoğan Yoğun Bakım Hemşireliği, (2018). Güneş Tıp Kitabevi , Ankara.
 Temel Yenidoğan Bakımı, TC. Sağlık Bakanlığı, Türkiye Halk Sağlığı Kurumu, 2018, Ankara
 ? Wilson D. (2015) Health Promotion of the Infant and Family, Wong's Essentials of Pediatric Nursing, 10th Edition, Elsevier, Canada:452-479
 Aziz, K., Lee, H. C., Escobedo, M. B., Hoover, A. V., Kamath-Rayne, B. D., Kapadia, V. S., ... & Weiner, G. M. (2020). Part 5: Neonatal Resuscitation: 2020 American Heart Association Guidelines for Resuscitation of the Neonate. *Resuscitation*, 151, 10-17.
 Oygür N, Önal E, Zenciroğlu A. Türk neonatoloji derneği doğum salonu yönetimi rehberi, 2016
 Lawn JE, Blencowe H, Oza S, You D, Lee AC, Waiswa P, Mathers C. Every Newborn: progress, priorities, and potential beyond survival. *The Lancet*. 2014; 384(9938): 185-190.
 ? Kültürsay, N., Bilgen, H., Türkyılmaz, C.(2018) Sağlıkli Term Bebeğin Beslenmesi Rehberi 2018 Güncellemesi, Türk Neonatoloji Derneği

Course Category

Mathematics and Basic Sciences	:	Education	:
Engineering	:	Science	:
Engineering Design	:	Health	: 100
Social Sciences	:	Field	:

Weekly Detailed Course Contents

Week	Topics	Study Materials	Materials
1	Postnatal Adapdation and Physiological Features of Newborn	Reviewing of literature, researchin	
2	First Assessment of Newborn	Reviewing of literature, researchin	
3	Minor Problems of Newborns	Reviewing of literature, researchin	
4	Nursing Intervention in Newborn Care	Reviewing of literature, researchin	
5	Risky Newborn	Reviewing of literature, researchin	
6	Newborn Resuscitation	Reviewing of literature, researchin	
7	Midterm exam, Feeding a premature baby	Reviewing of literature, researchin	
8	Newborn with respiratory distress	Reviewing of literature, researchin	
9	Newborn with hematological problems	Reviewing of literature, researchin	
10	Infectious Diseases of the Perinatal Period	Reviewing of literature, researchin	
11	High Risk because of Maternal Problems	Reviewing of literature, researchin	
12	Nursing Interventions in High-Risk Neonate	Reviewing of literature, researchin	
13	Planning the newborn's discharge	Reviewing of literature, researchin	
14	Evaluation of the lesson	Reviewing of literature, researchin	

Course Learning Outcomes

No	Learning Outcomes
C01	To learn newborn health problems in the Turkey anf World
C02	To implement the nursing care of healthy and sick newborn and family
C03	To teach parents about home care for newborns that have healthy and health problems
C04	To consulting parents about newborns health problems and care
C05	To apply physical examination to newborns that have healthy and health problem
C06	To use ability learning and research

Program Learning Outcomes

No	Learning Outcome
P01	Has current theoretical and applied knowledge specific to the field of nursing.
P04	Acts following laws, regulations and legislation in professional practices
P07	Communicates effectively with the person, family, and society.
P08	Takes part in all kinds of research, projects, and activities that will contribute to personal and professional development.
P02	Apply nursing care by using the knowledge and skills acquired based on evidence in the field of nursing.
P10	Uses at least one foreign language at a level to reach scientific information and communicate effectively.
P06	The interdisciplinary and interdisciplinary team works in cooperation.
P11	Adopts a lifelong learning approach in personal and professional development.
P09	Uses problem-solving, decision making, critical thinking, and leadership skills in professional practice.
P03	Take cares of the universality of ethical principles, values, and human rights in the fields of education, practice, management, and research of nursing.
P05	Uses informatics and care technologies in nursing education, practice, research, and management.

Assessment Methods and Criteria		
In-Term Studies	Quantity	Percentage
Mid-terms	1	%40
Quizzes	0	%0
Assignment	0	%0
Attendance	0	%0
Practice	0	%0
Project	0	%0
Final examination	1	%60
Total		%100

ECTS Allocated Based on Student Workload			
Activities	Quantity	Duration	Total Work Load
Course Duration	14	2	28
Hours for off-the-c.r.stud	14	2	28
Assignments	0	0	0
Presentation	0	0	0
Mid-terms	1	1	1
Practice	0	0	0
Laboratory	0	0	0
Project	0	0	0
Final examination	1	1	1
Total Work Load			58
ECTS Credit of the Course			2

Contribution of Learning Outcomes to Programme Outcomes	
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	P01
All	3
C01	4



Akdeniz University

Faculty of Nursing
Nursing

Public Health Nursing					
Semester	Course Unit Code	Course Unit Title	L+P	Credit	Number of ECTS Credits
7	HMF 403	Public Health Nursing	16	10	13

Mode of Delivery:

Face to Face

Language of Instruction:

Turkish

Level of Course Unit:

Bachelor's Degree

Work Placement(s):

Yes

Department / Program:

Nursing

Type of Course Unit:

Required

Objectives of the Course:

The aim of this course is to protect and improve the health of the individual and the family's physical, mental and social aspects, and to improve the health of the society by providing follow-up and rehabilitation of the treatment when necessary.

Content of the Course:

It examines and implements the nursing process within the basic health services approach in order to improve health, to protect and to remedy the health conditions affecting health in all stages of development from infancy to old age within the life cycle.

Prerequisites and co-requisites:**Course Coordinator:**

Prof. Dr. Sebahat Gözüm

Name of Lecturers:

Asist. Prof. Dr. Arzu AKCAN, Prof. Dr. Sebahat GÖZÜM, Asist. Prof. Dr. Ayla TUZCU, Asist. Prof. Dr. Leyla MUSLU, Asist. Prof. Dr. Ayşe MEYDANLIOĞLU, Prof. Dr. Selma ÖNCEL, Instructor Kadriye Aydemir

Assistants:**Recommended or Required Reading****Resources**

- Okul Dönemindeki Çocukların Sağlığının Geliştirilmesi. Ed. Gözüm S. Vize Yayıncılık 2016
 Maurer FA, Smith CH, Community/Public Health Nursing Practice (Health for Families and Population), fourth edition, Saunders Elsevier, 2009
 Bahar Z, Beşer A. Evde Bakım, Akademi Basın 2017
 Bilgili N, Kitiş Y. Yaşlılık ve Yaşlı Sağlığı. Vize Yayıncılık 2017
 Güler Ç, Akın L. Halk Sağlığı. Hacettepe Üniversitesi Yayınları 2012
 Stanhope M, Lancaster J. Public Health Nursing, population-centered health care in the community. 8th Edition. 2012
 Instructor's lecture notes
 1. Stanhope M, Lancaster J (2015) Public Health Nursing. 9th Ed. Population-Centered Health Care in the Community, Washington; Mosby Company. 2. Seviğ G, Tanrıver

Course Category

Mathematics and Basic Sciences	:	Education	:
Engineering	:	Science	:
Engineering Design	:	Health	: 100
Social Sciences	:	Field	:

Weekly Detailed Course Contents

Week	Topics	Study Materials	Materials
1	Introduction of the aim and scope of the course, Community Diagnosis, Services Performed in the Field	Reading of the proposed sources	
2	Historical Development of Public Health and Public Health Nursing, Purpose and Working Areas, Management	Reading of the proposed sources	
3	Purpose and Working Areas of Public Health Nursing Continuation, Public Health Nursing in Extraordinary	Reading of the proposed sources	
4	Women's Health and Follow-up Practice- Women's Health and Follow-up	Reading of the proposed sources	
5	Adult and Elderly Health Screening Programs in the Community: Early Diagnosis Practice- Adult and Elderly	Reading of the proposed sources	
6	Baby-Child Health and Follow-up Practice- Baby-Child Health and Follow-up	Reading of the proposed sources	
7	Immunization in Infectious Diseases Practice- Immunization in Infectious Diseases	Reading of the proposed sources	
8	Healthy Lifestyle Behaviors, Elderly Health Practice- Elderly Health	Reading of the proposed sources	
9	Midterm Exam Adolescent Health, School Health and Nursing Practice- Adolescent Health, School Health	Reading of the proposed sources	
10	Home Health Care Services Practice- Home Health Care Services	Reading of the proposed sources	
11	Evaluation of Fragile Groups in Society Practice- Evaluation of Fragile Groups in Society	Reading of the proposed sources	
12	Occupational Health and Nursing Practice- Occupational Health and Nursing	Reading of the proposed sources	
13	Family Centered Care, Family Health Nursing Practice- Family Health Nursing	Reading of the proposed sources	
14	Environmental Health Practice- Environmental Health	Reading suggested resources about	

Course Learning Outcomes

No	Learning Outcomes
C01	To be able to comprehend the importance, protection and development of public health in the world and in our country and the responsibilities of public health nurse in
C02	To be able to distinguish and apply the functions, functions of public health nurses in primary, secondary, and tertiary stages
C03	Define the primary health problems of the region
C04	Should be able to make risk assessments and know the measures to be taken for risky / vulnerable groups in the society
C05	Know the early diagnosis methods of common health problems in society
C06	To be able to analyze the importance of family health, the relationship between individual, family and community health, be able to communicate well with the family
C07	To be able to apply the systematic nursing approach to meeting the health needs of the healthy or sick individual and to evaluate the patient within the home area
C08	To be able to implement practices (education, counseling, health screening) to improve public health
C09	Be able to gain ethical approaches in public health nursing
C10	Read and interpret at least one current literature on the field

Program Learning Outcomes

No	Learning Outcome
P01	Has current theoretical and applied knowledge specific to the field of nursing.
P04	Acts following laws, regulations and legislation in professional practices
P07	Communicates effectively with the person, family, and society.
P08	Takes part in all kinds of research, projects, and activities that will contribute to personal and professional development.
P02	Apply nursing care by using the knowledge and skills acquired based on evidence in the field of nursing.
P10	Uses at least one foreign language at a level to reach scientific information and communicate effectively.
P06	The interdisciplinary and interdisciplinary team works in cooperation.
P11	Adopts a lifelong learning approach in personal and professional development.
P09	Uses problem-solving, decision making, critical thinking, and leadership skills in professional practice.

P03 Take care of the universality of ethical principles, values, and human rights in the fields of education, practice, management, and research of nursing.

P05 Uses informatics and care technologies in nursing education, practice, research, and management.

Assessment Methods and Criteria		
In-Term Studies	Quantity	Percentage
Mid-terms	1	%20
Quizzes	0	%0
Assignment	0	%0
Attendance	0	%0
Practice	3	%40
Project	0	%0
Final examination	1	%40
Total		%100

ECTS Allocated Based on Student Workload			
Activities	Quantity	Duration	Total Work Load
Course Duration	14	4	56
Hours for off-the-c.r.stud	12	13	156
Assignments	0	0	0
Presentation	0	0	0
Mid-terms	1	1	1
Practice	14	12	168
Laboratory	0	0	0
Project	0	0	0
Final examination	1	1	1
Total Work Load			382
ECTS Credit of the Course			13

Contribution of Learning Outcomes to Programme Outcomes

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	P01	P02	P03	P04	P05	P06	P07	P08	P09	P10	P11
All	3	3	2	2	1	1	2	1	2	1	1
C01	5			5							
C02		4							4		
C03	5	3				5			4		
C04	5	4									
C05	5	5									
C06		5					5				
C07	5		3						4		
C08	5				3		3	3			
C09			5	3							
C10	3		5				5	3		3	3



Akdeniz University

Faculty of Nursing
Nursing

Vocational Foreign Language V					
Semester	Course Unit Code	Course Unit Title	L+P	Credit	Number of ECTS Credits
7	HMF 405	Vocational Foreign Language V	4	4	4

Mode of Delivery:

Face to Face

Language of Instruction:

Turkish

Level of Course Unit:

Bachelor's Degree

Work Placement(s):

No

Department / Program:

Nursing

Type of Course Unit:

Required

Objectives of the Course:

This course aims learning the English terms related to nursing, communicating with patients and healthcare team in English and following basic medical English publications.

Content of the Course:

B1 level reading, witing, speaking and listening skills in English Meeting colleagues Nursing assessment The patient ward Food and measurements Body and movement Medication The hospital team Recovery and assessing the elderly

Prerequisites and co-requisites:**Course Coordinator:**

Instructor Funda Günata

Name of Lecturers:

Instructor Gülsüm ALTIOK Instructor Başak ERCAN

Assistants:**Recommended or Required Reading****Resources**

Essential Grammar in Use, Raymond Murphy
 Cambridge English for Nursing
 2. Ignatavicius D. D, Workman M. L, Rebar C. R. (2018) Medical Surgical Nursing : Concepts For Interprofessional Collaborative Care , 9th Edition, Elseiver Inc., Canada.
 Medical Nursing, National English
 Pearson English Careers Nursing 1
 Pearson English For Nursing 1
 Okuma ve çeviri çalışmalar

Course Category

Mathematics and Basic Sciences	:	Education	:
Engineering	:	Science	:
Engineering Design	:	Health	: 100
Social Sciences	:	Field	:

Weekly Detailed Course Contents

Week Topics	Study Materials	Materials
1 The Hospiat Team : Vocabulary, Grammar: Olmak Fili, Listening: A job interview, Reading : The Nursing		Oxford English For Careers Nursing
2 In and around the hospital, Grammar : Present Simple v Present Continuous, Reading: It's my job: Porter		Oxford English For Careers Nursing
3 Grammar-Listening-Speaking-Writing: Prepositions of place and movement, Directions of place and move		Oxford English For Careers Nursing
4 Hospital Admission: Vocabulary, Listening, Speaking (Patient Record Form), Reading: It's my job: Recepti		Oxford English For Careers Nursing
5 Grammar: Past simple v Past continuous, Reading: Bad handwriting, Speaking: Find someone who		Oxford English For Careers Nursing
6 Accidents and emergencies-Vocabulary: First Aid, Grammar: Instructions, Speaking: Instructions, Listenin		Oxford English For Careers Nursing
7 Reading: A surprise passenger (a birth), It's my job: Paramedic, Writing: Signs and Symptoms		Oxford English For Careers Nursing
8 Pain-Vocabulary/Speaking (Describing pain), Listening: Pain chart, Grammar: Comparison, Listening: Pair		Oxford English For Careers Nursing
9 Reading: Pain, Speaking: Patient care, Writin: A Pain report		Oxford English For Careers Nursing
10 Midterm Examination / First Aid	Self study	Oxford English For Careers Nursing
11 Speaking: names of symptoms, Listening_ Symptoms, Language Spot_ Question forms, Reading: It's my		Oxford English For Careers Nursing
12 Listening: A helpline call, Writin: Symptom report, Reading: Mystrery Syndromes		Oxford English For Careers Nursing
13 Caring for the elderly-Listening: A care house, Reading: Old age and the brain, Alzheimer's disease, Gram		Oxford English For Careers Nursing
14 Vocabulary: Problems and aids, Listening: Assessing a patient, Speaking: Caring for elderly, General Revi		Oxford English For Careers Nursing

Course Learning Outcomes

No	Learning Outcomes
C01	S/he can use the medical words related to nursing
C02	S/he can recognize the main idea and outlines of an article written in basic form
C03	S/he can guess and interpret the meaning of the unknown words and language structures in simple texts
C04	S/he can write texts about an event he/ she experienced or he/ she knows in past form
C05	S/he can express and ask for an opinion about daily life in a dialogue
C06	S/he can use a series of phrases and sentences to talk about his/ her background
C07	S/he can understand simple daily conversations
C08	S/ he can catch the main points in TV news.
C09	S/he can write simple connected text on topics which are familiar or of personal interests

Program Learning Outcomes

No	Learning Outcome
P01	Has current theoretical and applied knowledge specific to the field of nursing.
P04	Acts following laws, regulations and legislation in professional practices
P07	Communicates effectively with the person, family, and society.
P08	Takes part in all kinds of research, projects, and activities that will contribute to personal and professional development.
P02	Apply nursing care by using the knowledge and skills acquired based on evidence in the field of nursing.
P10	Uses at least one foreign language at a level to reach scientific information and communicate effectively.
P06	The interdisciplinary and interdisciplinary team works in cooperation.
P11	Adopts a lifelong learning approach in personal and professional development.
P09	Uses problem-solving, decision making, critical thinking, and leadership skills in professional practice.
P03	Take cares of the universality of ethical principles, values, and human rights in the fields of education, practice, management, and research of nursing.

Assessment Methods and Criteria		
In-Term Studies	Quantity	Percentage
Mid-terms	1	%40
Quizzes	0	%0
Assignment	0	%0
Attendance	0	%0
Practice	0	%0
Project	0	%0
Final examination	1	%60
Total		%100

ECTS Allocated Based on Student Workload			
Activities	Quantity	Duration	Total Work Load
Course Duration	14	4	56
Hours for off-the-c.r.stud	14	4	56
Assignments	0	0	0
Presentation	0	0	0
Mid-terms	1	1	1
Practice	0	0	0
Laboratory	0	0	0
Project	0	0	0
Final examination	1	1	1
Total Work Load			114
ECTS Credit of the Course			4

Contribution of Learning Outcomes to Programme Outcomes	
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	P01
All	3
C01	4
C02	4



Akdeniz University

Faculty of Nursing
Nursing

HMF 401 Psychiatric Mental Health Nursing					
Semester	Course Unit Code	Course Unit Title	L+P	Credit	Number of ECTS Credits
7	HMF 401	Psychiatric Mental Health Nursing	14	10	13

Mode of Delivery:

Face to Face

Language of Instruction:

Turkish

Level of Course Unit:

Bachelor's Degree

Work Placement(s):

Yes

Department / Program:

Nursing

Type of Course Unit:

Required

Objectives of the Course:

This course covers the fundamentals of mental health psychiatric nursing in accordance with the Mental Health Psychiatry Nursing Practice Standards. It addresses the foundations of mental health psychiatric nursing, community-based mental health psychiatric nursing, psychosocial nursing practices within the framework of psychobiological disorders, and therapeutic approaches in psychiatric nursing in both psychiatric and non-psychiatric settings. In this context, students are taught how to plan, implement and evaluate the results of nursing interventions that improving the mental health, preventing and recovering mental illnesses, collecting data about individuals, families and groups through systematic problem solving method in terms of "Nursing Process".

Content of the Course:

Course Presentation (Objective, Content and Method Analysis, Homework and Evaluation System) Introduction to Psychiatric-Mental Health Diseases and Nursing (Definition, Purpose, Philosophy, Conceptual Framework, Historical Development) Community Mental Health Services and Community Mental Health Nursing in Turkey and in the World Family and Family Dynamics PSYCHIATRIC-MENTAL HEALTH NURSING PRACTICE STANDARDS AND NURSING PROCESS, Standards of Practice, Standard I. Assessment (History of patient and Mental Health State Assessment, Observation, Interview), Standard II. Diagnosis, Standard III. Outcomes Identification, Standard IV. Planning, Standard V. Implementation (Milieu Therapy, Consultation, Self-care Activities, Health Promotion and Maintaining, Health Education, Case Management, Psychobiologic Interventions, Psychotherapy, Trauma/Crisis Intervention), Standard VI. Evaluation, Standards of Professional Performance, Standard I. Quality of Practice, Standard II. Quality of Performance, Standard III. Education, Standard IV. Collegiality, Standard V. Ethics (Legal and Ethics Issue in Psychiatry), Standard VI. Collaboration, Standard VII. Research, Standard VIII. Resource Utilization PSYCHOSOCIAL NURSING PRACTICES OUT OF PSYCHIATRIC MILIEU, Approach to patient who has Psychiatric Disorders in Non-Psychiatric Settings PSYCHOBIOLOGICAL DISORDERS, Anxiety Disorders and Psychiatric Nursing, Obsessive Compulsive Disorder and Psychiatric Nursing, Schizophrenia Spectrum and Other Psychotic Disorders and Psychiatric Nursing, Bipolar and Related Disorders and Psychiatric Nursing, Depression Disorder and Psychiatric Nursing, Substance abuse disorders and Psychiatric Nursing, Neurocognitive Disorders and Psychiatric Nursing, Neurodevelopmental Disorders (Child and Adolescent) and Psychiatric Nursing, Eating Disorders and Psychiatric Nursing, Personality Disorders, Sexuality Disorders

Prerequisites and co-requisites:**Course Coordinator:**

Prof. Dr. Kadriye Buldukoğlu

Name of Lecturers:

Associate Prof. Dr. Kerime BademliAsist Prof. Dr. Saliha HallaçAsist Prof. Dr. İlky KeeserAsist Prof. Dr. Dudu KarakayaInstructor Yağmur ÇOLAK YILMAZERResearch Assist. Dr. Sultan Taş BoraProf. Kadriye Buldukoğlu

Assistants:**Recommended or Required Reading****Resources**

- Yüksel, A., Yılmaz, E.B. (2023). Principles of Mental Health and Psychiatric Nursing Care. Ankara: Nobel Akademik Publishing.
- Özparlak, A., & Karakaya, D. (2020). Familial Factors Associated with Internet Addiction in Adolescents and Nursing Care. *Turkiye Klinikleri Journal of Nursing Sciences*, 1
- Holiday-Worret P. A. (1996) Psychiatric Mental Health Nursing Mosby- Year Book
- Özcan, A. (2006). *Hemşire Hasta İlişkisi ve İletişimi*. (2.Basım).Ankara: Sistem Ofset Bas. Yay. San. Tic. Ltd. Şti.
- Boyd M.A. (2002) Psychiatric Nursing Contemporary Practice. New York: Lippincott Company WW, USA
- Öztürk O. ve Uluşahin A. (2008) Mental Health Disorders. I ve II. Ankara: Nobel Tip Press
- Shieves, LR.(2008). Basic Concept of Psychitric Mental Health Nursing.(7. Edition). Philadelphia: Lippincott Williams&Wilkins.
- Varcarois E.M. (1998) Foundations of Psychiatric Mental Health Nursing. Third Edition. W.B. Saunders Company. U.S.A
- Videbeck S.L. (2001) Psychiatric Mental Health Nursing. Philadelphia: Lippincott Company WW, USA

Course Category

Mathematics and Basic Sciences	:	Education	:
Engineering	:	Science	:
Engineering Design	:	Health	: 100
Social Sciences	:	Field	:

Weekly Detailed Course Contents

Week	Topics	Study Materials	Materials
1	I. Definition of Subject/CourseII. Foundations of Psychiatric-Mental Health Nursing	Introduction to Psychia	Searching and reading literature
2	Family and Family DynamicsTHERAPEUTIC APPROACHES IN MENTAL HEALTH NURSING	Mental Health ar	Reading literature, drawing a gen
3	Standard 1. Data collection- CONTINUEDTherapeutic Communication and Nursing Models	Therapeutic anc	Searching and reading literature,
4	Standard 2. DiagnosisStandard 3. Description of Expected OutcomesStandard 4. Planning	Standard 5. Pra	Searching and reading literature F
5	Standard 5. Practice ContinuedStandard 6. EvaluationLABORATORY PRACTICES Healthy / Sick Individual	Searching and	reading literature,
6	Standard 5E. Pharmacological, Biological and Integrative Therapies/LABORATORY PRACTICES Healthy -	Searching and	reading literature,
7	Standard 5H. PsychotherapyPsychosocial Interventions / Psychotherapies and Psychiatric Nursing	PROFES	Searching and reading literature,
8	Intervention to Trauma / CrisisPsychiatric Emergencies and Emergency Psychiatric Nursing	LABORATORY	Searching and reading literature,
9	V. PSYCHOSOCIAL NURSING PRACTICES IN NON-PSYCHIATRY ENVIRONMENTSApproach to Patients wit	Searching and	reading literature,
10	Consultation-Liaison Psychiatric NursingVI. PSYCHOBIOLOGICAL DISORDERSIndividuals with Bipolar and R	Searching and	reading literature,
11	Individual with Anxiety Disorder and Psychiatric Nursing (Clinical Example, movie recommendation)	Indivic	Searching and reading literature,
12	Individual with Schizophrenia Spectrum and Other Psychotic Disorders and Psychiatric Nursing (Clinical E	Searching and	reading literature,
13	Individual with Substance Use Disorder and Psychiatric Nursing (Clinical Example, movie recommendat	Searching and	reading literature,
14	Individual with Neurodevelopmental Disorder (Child and Adolescent) and Psychiatric Nursing (Movie recor	Reading literature,	remembering ir

Course Learning Outcomes

No	Learning Outcomes
C01	Being able to explain the fundamental dynamics related to the biopsychosocial dimensions of the individual, human behavior patterns, factors influencing behaviors, and
C02	Being able to discuss the purpose, philosophy, functions, standards, and historical development process of Mental Health and Psychiatric Nursing.
C03	Being able to fulfill roles and functions as an effective member of the healthcare team and collaborate with interdisciplinary teams in preserving and enhancing the men
C04	Providing education and counseling aimed at preserving and enhancing the mental health of individuals/families/communities.
C05	Being able to use therapeutic nursing skills in the field of mental health and psychiatric nursing.
C06	Being able to discuss the functions, work areas, roles, and responsibilities of Consultation-Liaison Psychiatric Nursing.
C07	Being aware of legal and ethical issues in psychiatric care and being able to act in accordance with ethical principles.
C08	Being able to use a holistic and systematic approach when providing care to individuals, families, and communities.

Program Learning Outcomes

No	Learning Outcome
P01	Has current theoretical and applied knowledge specific to the field of nursing.
P04	Acts following laws, regulations and legislation in professional practices
P07	Communicates effectively with the person, family, and society.

P08	Takes part in all kinds of research, projects, and activities that will contribute to personal and professional development.
P02	Apply nursing care by using the knowledge and skills acquired based on evidence in the field of nursing.
P10	Uses at least one foreign language at a level to reach scientific information and communicate effectively.
P06	The interdisciplinary and interdisciplinary team works in cooperation.
P11	Adopts a lifelong learning approach in personal and professional development.
P09	Uses problem-solving, decision making, critical thinking, and leadership skills in professional practice.
P03	Take cares of the universality of ethical principles, values, and human rights in the fields of education, practice, management, and research of nursing.
P05	Uses informatics and care technologies in nursing education, practice, research, and management.

Assessment Methods and Criteria		
In-Term Studies	Quantity	Percentage
Mid-terms	1	%20
Quizzes	1	%5
Assignment	0	%0
Attendance	0	%0
Practice	1	%35
Project	0	%0
Final examination	1	%40
Total		%100

ECTS Allocated Based on Student Workload			
Activities	Quantity	Duration	Total Work Load
Course Duration	14	4	56
Hours for off-the-c.r.stud	12	13	156
Assignments	0	0	0
Presentation	0	0	0
Mid-terms	2	2	4
Practice	14	10	140
Laboratory	14	2	28
Project	0	0	0
Final examination	1	1	1
Total Work Load			385
ECTS Credit of the Course			13

Contribution of Learning Outcomes to Programme Outcomes

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	P01	P02	P03	P04	P05	P06	P07	P08	P09	P10	P11
All	3	3	3	3	3	3	3	3	3	2	3
C01	5										
C02	5										
C03	3	3			3	5		3	4		2
C04	3	4			3		4		4		3
C05	4	4			3		5				
C06	3										
C07	1	3	5	5	3						
C08	3	5			3					2	3