

Friedrich-Alexander-Universität  
Erlangen-Nürnberg



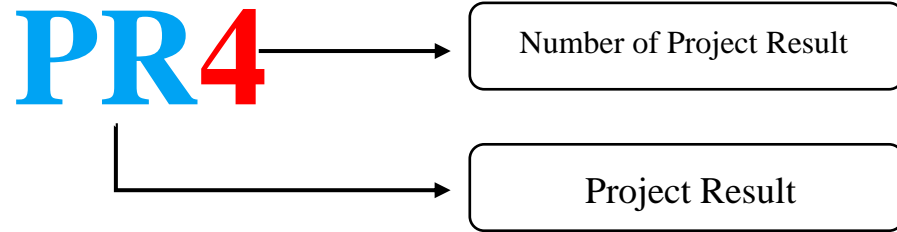
CHARLOTTENLUND  
VIDEREGÅENDE SKOLE



Haaga-Helia  
University of Applied Sciences

**LEADVET**

# Learning Resources for Leadership and Networking in Vocational Teacher Education



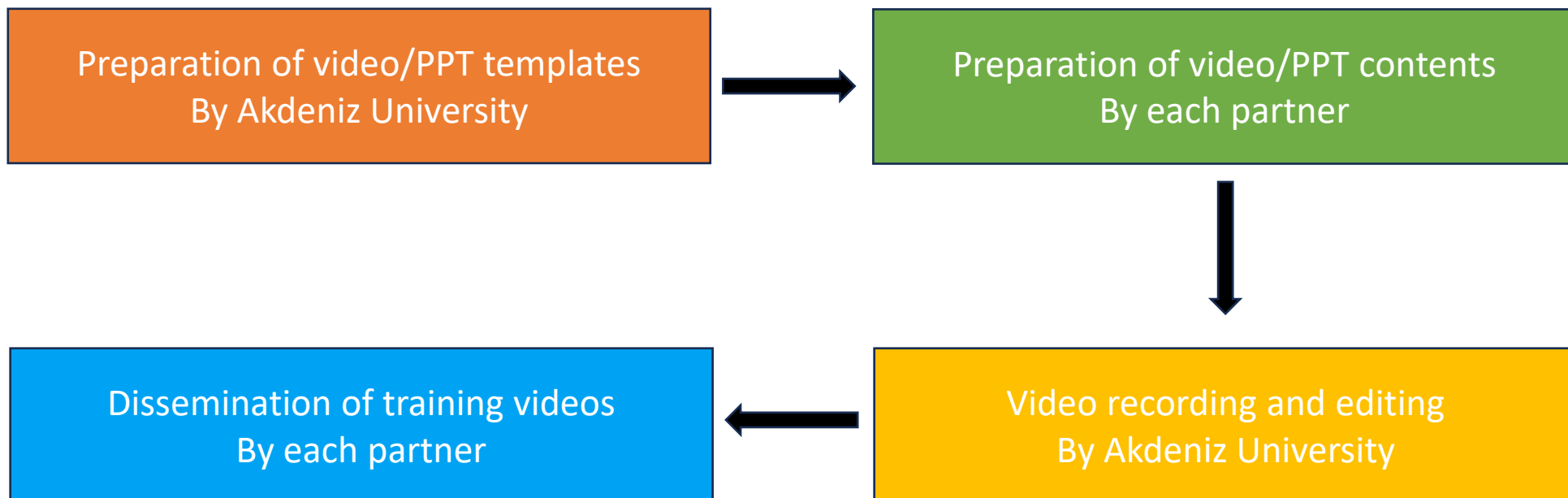
# Learning Resources for Leadership and Networking in Vocational Teacher Education



- This result will consist of training videos for VET/TVE leaders and key personnel. The videos provide knowledge about how to contribute to establishing and maintaining sustainable structures, and processes between university - schools, and trades/companies in order to enhance recruitment and bridge the gap between theory and practice in VTE and VET. **Seven BSL videos focused on one aspect of practice will be produced:**
- BSL-1 Video will be the general introduction to the LeadVET project
- BSL-2 Video will be about the role of student teachers in VET
- BSL-3 Video will be about the role of vocational teachers in our model
- BSL-4 Video will be about the role of academic staff and vocational teacher-educators in our model
- BSL-5 Video will be about the role of school leaders in VET networks
- BSL-6 Video will be about the role of coordinators at school in collaborative partnerships
- BSL-7 Video will be about the role of the coordinator at the university in collaborative partnerships

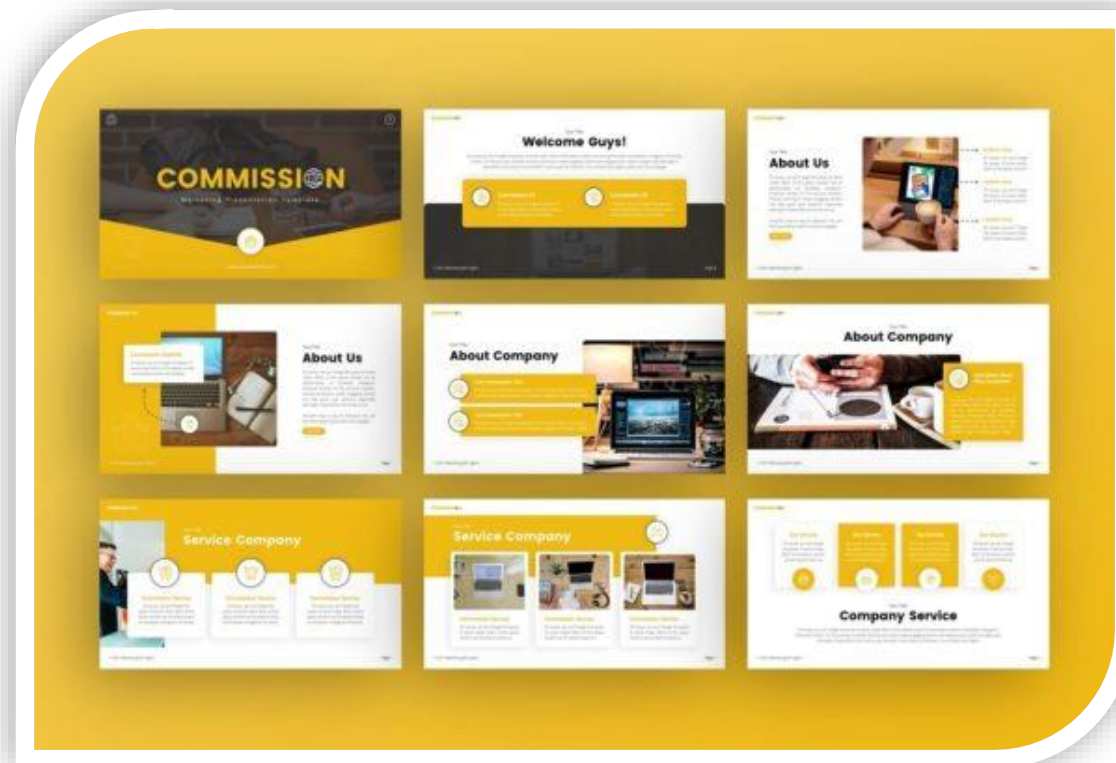
# Learning Resources for Leadership and Networking in Vocational Teacher Education

## Steps to follow during video creation



# VIDEO/PPT TEMPLATES

Video/PPT templates will be prepared by Akdeniz University and send to the partner till the end of November 2023. In order to keep standards, the partners will not make any format change in the templates.



# CONTENT DEVELOPMENT AND PROOFREADING

The contents for the training videos will be prepared by the relevant partner and sent to colleagues at Akdeniz University. They will undergo a proofreading process and then be sent back to the relevant partner for insertion into the PTT template.



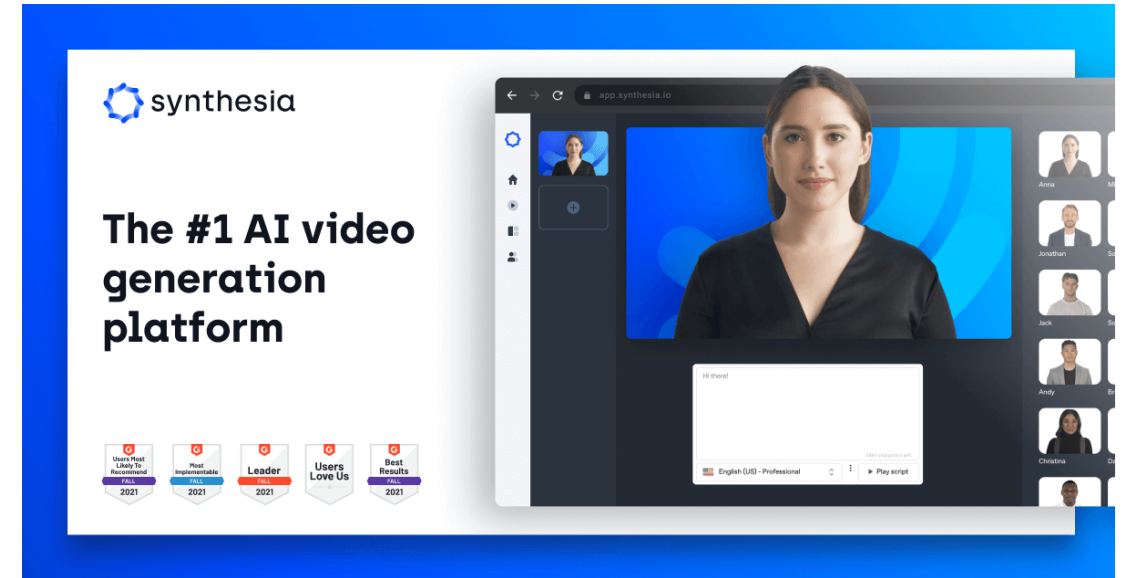
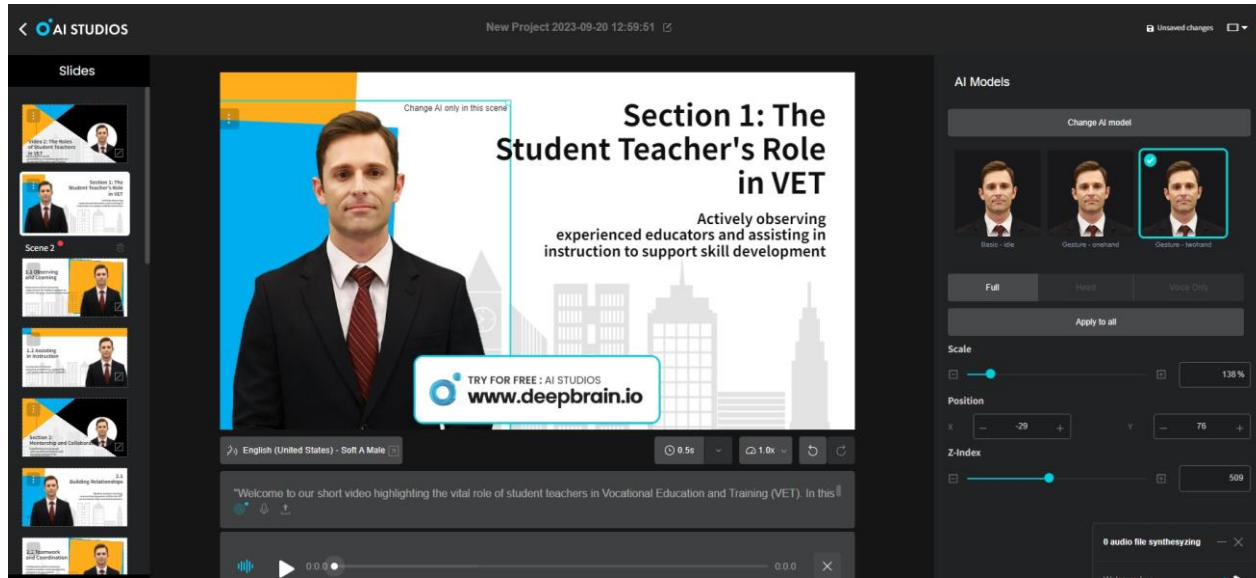
# VIDEO PREPARATION



The training videos will be prepared by Akdeniz University based on the content developed by the partners. There are three ways to create these videos:

1. Training videos can be recorded in a studio atmosphere by a human speaker.
2. Training videos can be recorded on a computer and voiced by AI technology.
3. Training videos can be prepared on an AI-integrated platform.

# AI TOOLS FOR TEXT-VIDEO

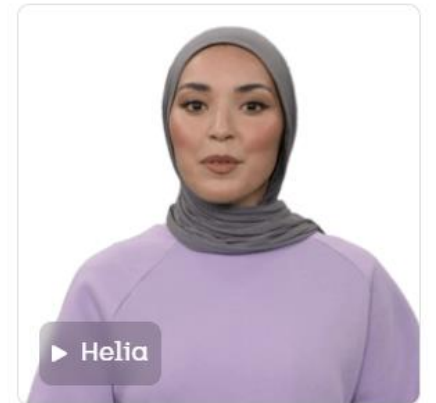
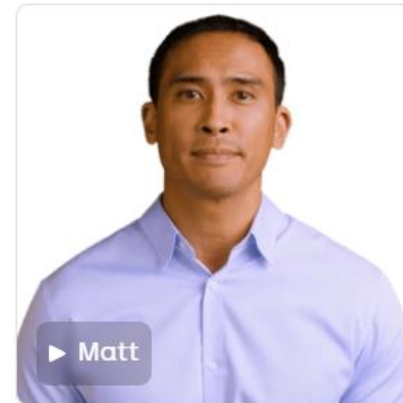
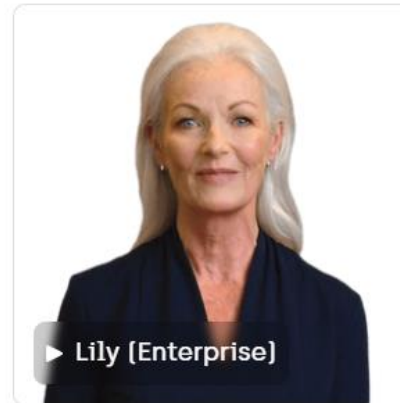
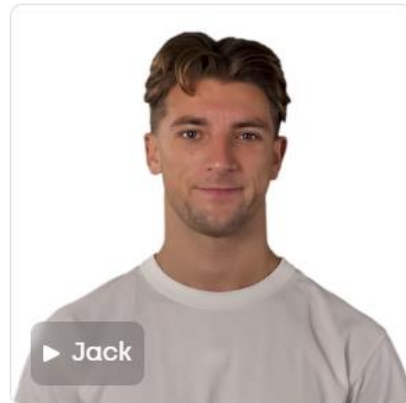
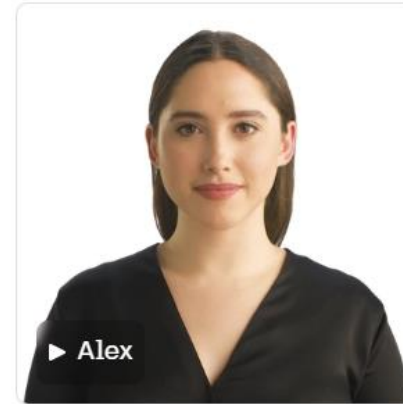
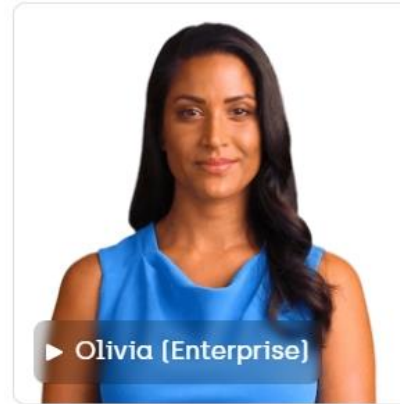
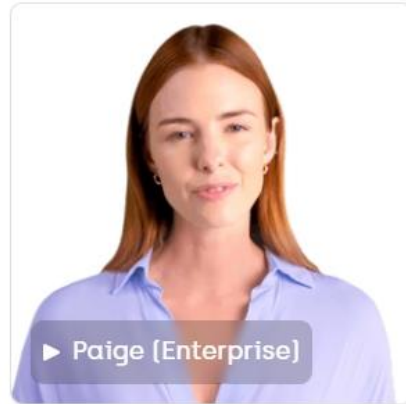




# AI TOOLS FOR TEXT-VIDEO



synthesia





# TEXT-AUDIO PLATFORMS

## AI TOOLS FOR TEXT-AUDIO



# TEXT-AUDIO PLATFORMS



**Since it is not allowed to download in free plans, you may copy the following text and paste one of the text-audio platforms (Murf-NaturalReader)**

"Welcome to our short video highlighting the vital role of student teachers in Vocational Education and Training (VET). In this video, we will explore how student teachers significantly contribute to the VET landscape and why their involvement is so valuable.

In VET, student teachers play a pivotal role. They are often enrolled in teacher training programs, gaining practical experience by working alongside experienced educators. Student teachers collaborate with seasoned professionals to deliver high-quality education and training. They bring fresh perspectives and enthusiasm to the learning environment.

Student teachers also help bridge the gap between theory and practice. They assist students in developing practical skills directly applicable to their chosen career paths. Moreover, mentorship is a key aspect of the student teacher's role in VET. They provide guidance and support to students, helping them navigate the challenges of vocational education.

Innovation is another hallmark of student teachers in VET. They often introduce innovative teaching methods and technologies into the classroom, keeping VET programs aligned with industry trends. Through reflection and feedback from experienced educators, student teachers continually grow and improve their teaching skills.

In conclusion, student teachers are the future of VET. Their dedication, passion, and commitment to quality education significantly contribute to the development of a skilled and knowledgeable workforce.

We invite aspiring educators to consider a career in VET and join the ranks of student teachers making a difference in the world of vocational education. Together, we shape the future workforce.

Thank you for watching. Stay tuned for more insights on the world of education. Please like, share, and subscribe to our channel for updates."

# VIDEO EDITING AND DEVELOPMENT

Video editing process will be conducted by using the Filmora.

*Filmora is a popular and user-friendly video editing software designed for individuals and professionals who want to create and edit videos without the complexity of advanced video editing tools. Developed by Wondershare, Filmora offers a range of features and creative tools to help users produce high-quality videos.*



# DISSEMINATION OF TRAINING VIDEOS

The training videos will be shared in the following platforms:

## PROJECT WEBPAGE

ERASMUS+ KA220-HED

Home About Partners Project Meeting Training Project Results Multiplier Events Publications Photo Gallery Contact



LEADVET

2021-1-NO01-KA220-HED-000023429



Co-funded by the  
Erasmus+ Programme  
of the European Union



FAU

Friedrich-Alexander-Universität  
Erlangen-Nürnberg



CHARLOTTENLUND



Haaga-Helia  
University of Applied Sciences

## SOCIAL MEDIA PLATFORMS





**Thank you!**

